

Central Baptist College

2001-2003

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A College with Christian Ideals

Central Baptist College is accredited by the The Higher Learning Commission, A Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, IL 60602, (312) 263-0456 and is approved by the Arkansas Department of Higher Education.

The College holds membership in Arkansas' Independent Colleges and Universities, the National Association of Independent Colleges and Universities, and the National Christian College Athletic Association. The College is also affiliated with the Council for Christian Colleges and Universities.

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.

NONDISCRIMINATION STATEMENT

Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Baptist Missionary Association of Arkansas doctrine in employment practices. Therefore, Central Baptist College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

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Section I: Introduction...



Your choice of which college to attend is a very important one. I challenge you to choose one that will offer direction on how to live and not just how to make a living. I believe Central Baptist College is that kind of institution.

Information included in this bulletin should help you learn a great deal about Central. Please feel free, however, to request additional information from our admissions office.

I invite you to join a growing number of students and alumni in becoming a part of the “CBC Experience.”

Sincerely,

A handwritten signature in black ink that reads "Charles Attebery". The signature is written in a cursive style.

Charles Attebery
President

Central's History

As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association's next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school's name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to approximately 400. The faculty has increased from five to more than thirty and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled.

Central Baptist College remains a college committed to excellence in Christian higher education. From its inception, Central has been a junior college. When the need became apparent for a senior college in religious studies, such programs were inaugurated; and recently other Bachelor degree programs such as BA in Music, BS in Organizational Management, BS in Management Information Systems, and a BS in Christian Counseling have been added. As growth permits, other additions will be made.



Central Baptist College

Central's Mission and Purposes

Central Baptist College was established to train Christian men and women of distinguished character, spiritual strength and courage. The College provides the educational environment, resources and experiences needed by its graduates for effective lay and professional ministry and church-related vocations.

Central is intent on preparing men and women who have ...

- a love for God's Word and a thorough understanding of its message
- appreciation for historic Baptist faith and practice
- scholarly skills and effectiveness in written and oral communication
- competence in their chosen sphere of Christian service
- well-rounded personalities and wholesome, redemptive attitudes towards oneself and others
- a philosophy that integrates Christian values and biblical principles into personal and social life
- the knowledge, skills, and disciplines necessary for pastoral and other ministries of the church
- a love of Christian service as demonstrated by academic performance and personal conduct
- an awareness of their cultural heritage in music, art, literature, and the sciences
- an appreciation of other peoples and cultures as well as our own
- a sense of civic responsibility and awareness
- leadership skills necessary to function as a conscientious citizen of the church and community
- awareness of human history and the relationship of the Christian faith to human intellectual, scientific, and aesthetic achievement
- motivation toward continued growth in biblical knowledge, Christian service, Christian citizenship and scholarly excellence.

Central's Philosophy

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity.

Central Baptist College accepts that philosophy. But we hold to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.

Thus, the motto of Central Baptist College, "A College With Christian Ideals," is more than a group of words. It embodies the educational philosophy of the College and expresses the point of reference from which the College seeks to educate the whole person.

Students dedicated to Christian principles as well as to academic excellence should consider Central Baptist College.



Section II: General Information...

About the College

Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of 40,000. With two other higher education institutions, and Little Rock only thirty free-way miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres embellished with trees, flowers and walkways.

The Central Community

Central students come from all across Arkansas, several other states, and foreign countries. Some are searching to know that special place God has for them in His overall plan. Others know just what it is that God wants them to do.

The faculty, staff, and students represent almost every age group, race, and interest. Central is like a cross-section of Christianity, a family within the larger family of God.

By the time a student leaves Central, everybody is known by name. At Central, students are more than a number, they are people. The friendships made at Central Baptist College, with students and faculty are just a part of “the CBC experience.”

Accreditation and Affiliations

Central is regionally accredited by The Higher Learning Commission, A Commission of the North Central Association of Colleges and Schools, allowing Central students to transfer to numerous public and private colleges and universities to continue work toward baccalaureate degree or a graduate degree. In addition, Central maintains identity with others who are preparing effective church leaders. Central is approved by the Arkansas Department of Higher Education. For a full list of the College’s institutional memberships and documentation of its accreditation, inquiries should be directed to the office of the Vice President for Academic Affairs.

College Calendar

The school year consists of fall and spring semesters. Because of Central's close relationship with other colleges in Arkansas, the college calendar is coordinated with those of other institutions that Central students jointly attend.

In addition, Central offers intensive summer sessions. This unique approach allows Central students with a restricted schedule to take courses in general education and Bible.

Religious Culture

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:

1. Students must attend chapel services, unless exempted.
2. Bible courses are required each semester until nine hours of Bible or Theology have been completed. Note: students may elect not to take a Bible course in the third semester if BIB 1300 and 1301 have been completed successfully.
3. Students are encouraged to attend worship and study services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.
5. Student organizations whose principles or conduct is contrary to Christian ethics are not allowed in the school or on the campus.

Location

Both the University of Central Arkansas and Hendrix College are within minutes of the Central Baptist College campus, and Central's students have limited access to the libraries and other facilities of those colleges.

In addition, Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park and a number of other recreational areas are nearby.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, a modern well-staffed regional hospital, churches, businesses, and industries.

Campus Facilities

Administration Building

Visitors enter the Administration Building through a mall adjoining the Cobb Library. From there they have direct access to the offices of the President, Institutional Advancement, Financial Affairs, Academic Affairs, and the Registrar.

J.E. Cobb Memorial Library

The library provides a pleasant atmosphere where students may study comfortably. Open shelving and study carrels permit freedom for research and study. Holdings include over 40,000 books, periodicals, tapes, cd's, videos, and microform resources.

Harold E. Cooper Educational Complex

The Cooper Complex is the main educational building on the campus. In addition to an auditorium and worship center, the building houses six departments including Bible, art, music, humanities, mathematics, and business. The building also houses three computer labs for instruction and student use.

Burgess Auditorium

This auditorium seats approximately 600 people. Special events, musical performances, drama, and concerts are often held in the Burgess Auditorium. Located within the Cooper Complex, this facility provides one of the community's most beautiful auditoriums.

Toland Worship Center

The Toland Worship Center hosts Bible conference, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

Mabee Student Services Complex

Located in the center of the campus, the Mabee Center is truly the center of campus life. The Center houses the offices of student services, financial aid, admissions, the bookstore, post office, Pony Express and the cafeteria. The game room, snack bar, and community meeting room provide space for extracurricular activities and leisure time, as well as serving the community.

A.R. Reddin Fieldhouse

This building provides for both physical education classes and intramural sports. The fieldhouse is also home to the CBC Mustangs, the College's highly competitive basketball and volleyball teams. The building also houses a science center with laboratories for biological and physical sciences.

Dormitories

Student residences include Bruce Hall for women and Williams Hall for men. Approximately one-half of Central students reside in campus housing, creating a familial bond among students, staff, and faculty members.

Section III: Campus Life...

Christian Focus

Central assumes that when students enroll at the College they want to grow in their understanding and practice of Christian principles. Opportunities for spiritual development are available and religious activities of both curricular and extracurricular natures abound on the campus. Weekly chapel and regular Bible classes are just a few of the opportunities for personal enrichment.

Central is for Christians who are sensitive to the principles for Christian living found in Scripture. The College has, therefore, established specific guidelines for the conduct of faculty, staff, and students. General regulations concerning student conduct further the aims of Central Baptist College in promoting Christian growth and Christian standards of life. Central students are expected to behave as responsible citizens in a Christian community. They are expected to refrain from alcoholic beverages, illegal drugs, sexual misconduct and any form of entertainment that is morally degrading. Students are expected to demonstrate a respect for oneself and the rights and property of others, both within and outside of the College community.

Central does not presume to be a censoring agency for all activities, but it does expect tangible evidence of maturing Christian convictions and discerning judgment. The College reserves the right to dismiss a student whenever, in its judgment, the welfare of the institution requires such action.

Specific rules and regulations which promote Christian living and growth are found in the Student Handbook. All students are required to read and follow standards as set forth in that document. Penalties for failure to comply are outlined in the Handbook along with student grievance procedures.



Chapel

The College considers chapel a part of a student's educational experience and a part of the education of the whole person. The period between 12:25 and 1:00 p.m. on Monday and Wednesday is reserved for chapel. Programs are designed to deepen the students' spiritual lives, to broaden their cultural appreciation, and to promote awareness of Central activities. Students are required to attend and to remain for the entire program. Any request for approval to miss chapel must be submitted to the Dean of Student Services on a form obtained from his office.

Sponsors of groups which participate in approved off-campus activities during chapel periods must submit the names of all students involved at least twenty-four hours prior to the planned activity.

Absences from chapel for reasons of employment require a statement from the employer concerning the nature and hours of employment.

Failure to attend chapel makes the student subject to disciplinary action. Wanton disregard for chapel attendance may result in loss of scholarship or dismissal from the College.



Christian Service

Christian service opportunities are provided so that students can apply their faith in a practical manner. Student volunteers help their community by participating in the Student Outreach Services (SOS) program.

Internship Program

The purpose of the summer intern program is to provide the student with practical Christian training which promotes understanding of the nature, duties, responsibilities, challenges, and activities of pastoral, evangelistic, and missionary work.

All students majoring in Bible (with an emphasis in missions, religious education, or pastoral studies) and youth ministry are required to participate in the program during their junior or senior year. Only the chair of the department makes exemptions from the program.

Each student usually works for five weeks (summer) with a person qualified in the trainee's field of emphasis. This fieldwork is full-time and includes participation in all church activities.

The program is administered by the major department in consultation with the Vice President for Academic Affairs.

Students can earn three semester hours credit for successful completion of RED 4301, Internship.



Orientation and Counseling

Student Orientation

A student entering Central Baptist College for the first time must participate in a pre-semester orientation program. Orientation will acquaint the student with school policies, registration, and those things he/she will want and need to know about college life.

The CBC Community is intended to be a family bound together by mutual interests and values. The bonding of these mutual interests and values comes through involvement in student life. Each student is required to enroll in CBC 1000, an orientation to student life. CBC 1000 provides an avenue for practical information about library services, computer and technological services, research and writing, time management, money management, study skills, tutoring services, career planning, as well as discovering one's path for academic, social, and spiritual success.

Counseling Services

At some time in a student's college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

Spiritual, personal, and social problems: These are handled by the Dean of Students, assisted by other administrators and faculty members. All Central administrators and faculty stand ready to help with student problems.

Financial: The Director of Financial Aid has information on a variety of financial aid programs.

Academic: Advisors work to guide the student through a program of study suited for him/her. The Registrar's Office provides assistance for any student needing to transfer to complete a degree program. If a student feels that he/she needs academic counseling beyond routine advisement, an appointment should be made with the Vice President for Academic Affairs.

Administrative: Student questions regarding the administrative structure and functions of the College or its constituency (e.g. churches, pastors, Board of Trustees) may be resolved through an appointment with the President.

In addition to these counseling services, administration and faculty members are available to speak to students regarding individual needs.

Housing Regulations

All full-time, unmarried students are required to live on campus until they earn at least 60 credit hours. Exceptions are made for local residents and commuting students. Students who plan to live with relatives must obtain College approval to do so. Relatives are defined as grandparents, siblings, aunts or uncles which are siblings of the students' parents.

Rooms are assigned to students in the order in which applications are received. Applications should be made as early as possible. No reservation of a room will be made for any student unless the application is accompanied by the necessary deposit. Room deposits are not refundable.

Dormitory rooms are checked by the Resident Director and should be kept neat and clean. The students who occupy the room are directly responsible for the furnishings, damages and activities that might occur. The College reserves the right to enter and inspect College-owned property for fire and/or health hazards, maintenance purposes, cleanliness, or for just cause if evidence suggests violation of College policies.

Room damage charges may be assessed as they occur or when the student officially checks out of College housing. Damage to other College property, including equipment, will be assessed against students who are responsible at the cost of repairs or replacement.

Each student is provided a key to his/her assigned room. Students are encouraged to keep their rooms locked. Students should not leave money or valuables in their rooms. The College cannot assume responsibility for valuables or money lost or stolen.

The College has no space for summer storage. Removal of personal property from College housing is the responsibility of the individual. The College does not carry fire, theft, or damage insurance on the personal property of students.

Operation of Motor Vehicles

The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Dean of Student Services at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties, including forfeiture of driving privileges on the campus.

Student Activities & Organizations

Student Body Association/Student Government Association

Every student at Central Baptist College is a member of the Student Body Association. The governing body of the SBA is the Student Government Association. The SGA is composed of officers elected annually, class and organizational representatives plus at large representatives elected by the SGA from the SBA. It is the purpose of the SGA to promote understanding and cooperation between the College administration/faculty and the student body. The SGA encourages all Central Baptist College students to realize their importance to the College and seeks to provide activities and programs of interest for the general student body.

Ministers' Association

Commonly referred to as "MA's", this group was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement and opportunities for ministry. Membership is composed of ministerial students and faculty. Bi-monthly meetings are held at announced times, usually the first, third, and fifth Thursday of each month at X-period.

Student Women's Organization (SWO)

All women living on campus are members of SWO. Harvest Party is their main activity. SWO works with SMO to host the monthly vesper services.

Student Men's Organization (SMO)

All male Central Baptist College students who maintain their residence in Williams Hall are members of SMO. SMO provides fellowship and opportunities to serve in community projects and joins forces with SWO to plan the monthly vesper services. SMO is also responsible for Spring Fling.

Student Commuter Organization (SCO)

All non-resident students of Central Baptist College are members of SCO. SCO strives to promote communication and participation in campus activities and events. SCO also provides fellowship between commuting students and campus residents. SCO sponsors a talent show each year.

IMPACT Team

Ten Central Baptist College students, selected from applications taken at the end of the spring semester to serve the following school year, make up the IMPACT Team. It is the goal of this organization to make an "impact" on all prospective CBC students. When prospective students come to the campus, IMPACT Team members will greet them and see to their needs. IMPACT works under the supervision of the Office of Admissions.

College Republicans

Organized in 1989, this organization endeavors to make the Central Baptist College student aware of his or her obligations to participate in the political system of our country. Membership is open to all Central Baptist College students. Meetings are held bi-monthly

Alpha Chi

Membership in the Alpha Chi National College Honor Scholarship Society is the highest academic award bestowed by Central Baptist College. Membership is open to the top 10 percent of the junior and senior classes.

College Choir

The choir presents concerts throughout Arkansas and the region of southern states, performing at churches and schools, with a repertoire of contemporary and traditional sacred music. Membership is by audition and space available.

Central Singers

This group of ten student musicians is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition.

Handbells

Membership in the Handbell Choir is open to all students.

Chamber Workshop

The Chamber Workshop provides students an opportunity to perform a variety of ensemble and solo literature from operetta to the oratorio, from the children's theater to Broadway musical.

School Publications

The Department of Literature and Language Arts produces an annual called *The Tower*.

Athletics

Central recognizes the value of wholesome athletic and recreational activity. Both intercollegiate and intramural athletics are a part of the campus program. The College participates in a non-scholarship intercollegiate basketball program for both women and men and also fields a men's baseball team and a women's volleyball team.

Section IV: Financial Information...

Financial Policies

Attending Central is an investment in ones professional and personal future. The cost of training at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration and faculty of the College.

All students are therefore expected to pay tuition, fees and at least one-fourth of room and board before the first day of class. Remaining room and board charges not paid at registration must be paid in three equal monthly installments at times designated by the Business Office. Students who do not follow the payment schedule will not be permitted to continue in classes, remain in College housing or continue eating in the cafeteria.

Students are also required to satisfy the College Business Office before they are permitted to take final examinations or receive a transcript from the College.

Tuition (per semester)

Tuition cost for students enrolling in 11 hours or less is \$246 per semester hour.

	Per Semester
Tuition based on 12-17 hours	\$2,952

A \$40.00 surcharge is assessed for every hour over 17.

Application Fee

A one-time, non-refundable application fee of \$25 is charged to cover the cost of processing the application and establishing a personal file. This is a fee, not a deposit on other accounts, and must accompany the application.

Room Reservation Deposit

An advance room reservation deposit of \$20 is required of all new students planning to live in the College dorms. Room deposits are non-refundable.

Room and Board

Rooms are available for women in Bruce Hall and for men in Williams Hall at \$550 per semester. A limited number of private rooms are available in both dorms at \$700 per semester. Board is provided for either \$1,394 (14 meal plan) or \$1,604 (19 meal plan) per semester. All students living in the residence halls will be charged for room and board. The campus dining hall is closed during all scheduled College holidays.

Audit Charges

Students who audit courses are charged 50% of the regular tuition.

Refund Policy for Withdrawal

Refunds for unused tuition and room/board are given only for students withdrawing from school. There will be no refunds of any of the various fees that are charged. Tuition for a regular term will be refunded on a percentage basis as follows:

75% refund if withdrawal occurs by the 2nd Friday of class

50% refund if withdrawal occurs by the 4th Friday of class

No refunds after the 4th Friday of class.

Refunds for room and board are made on the unused portion only.

Students taking courses in the summer sessions may receive a refund of 50% tuition if they withdraw on or before the 3rd day of class.



Supplies

Books and supplies for each student average \$400 per semester.

Required Fees

Student Activity Fee Per Semester:	6 hours or less	\$55
	7 hours or more	75
Post Office Fee		5
Parking Permit		15
Technology Fee		75
Outcomes Assessment Fee		20
Graduation Fee		50
Academic Enrichment Fee		40

Some courses have required fees. To request a copy of these fees, please contact the business office.

Important Notice

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Vice President for Financial Affairs.



Financial Aid

Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the College makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the College Financial Aid Office.

Scholarships

To be considered for an academic scholarship, the student must meet the minimum general criteria, submit an application for admission, and pay the application fee. All scholarships are contingent upon admission to the College. Disciplinary probation, suspension, or dismissal automatically disqualifies a student for a scholarship or discount. Unless otherwise stated, the minimum GPA for all institutional scholarships, including endowed scholarships, is 2.50.

All scholarship GPAs are based on a 4.0 grading scale.

Academic

Trustee: Students who score 30 or more on the ACT or are National Merit Finalists or Semi-Finalists or have earned a high school GPA of 3.8 or above may be eligible for this scholarship. It is renewable for seven consecutive semesters if the recipient completes 15 or more hours and maintains a cumulative 3.50 grade average.

Presidential: Students who score 27 or higher on the ACT or have earned a high school GPA of 3.50 or above may be eligible for the Presidential Scholarship. It is renewable for seven consecutive semesters as long as the recipient completes 15 or more hours and maintains a cumulative grade average of 3.25.

Dean's: Students who score 24 or higher on the ACT, or have earned a high school GPA of 3.25 or above may qualify for the Dean's Scholarship. It is renewable for seven consecutive semesters if the student completes 15 or more hours and maintains a cumulative 3.00 grade average.

Leadership: Students who score 20 or above on the ACT or have earned a 3.00 or above high school GPA may qualify for the Leadership Scholarship. It is renewable for seven consecutive semesters if the student completes 15 or more hours and maintains a cumulative grade point of 3.00.

Transfer: Students may apply for a Transfer Scholarship if they have completed 15 credit hours and have earned a 3.25 or higher cumulative grade point average from a regionally accredited institution. It is renewable for six consecutive semesters if the student completes 15 or more hours and maintains a cumulative grade point average of 3.00.

Activity

Music: Scholarships are available to music, church music majors and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony.

Discounts

Ministry

A discount of one-half of the cost of tuition is offered to orthodox Baptist ministers, full-time church leaders, and denominational leaders, their wives, and the children under the age of twenty-one who are still part of the father's household. For students to receive the ministry discount, the qualifying student must submit a copy of either a license to preach, certificate of ordination, or a letter from a church. To retain the discount, students must maintain a cumulative grade average of 2.00 and attend chapel and designated extra curricular activities. Preachers must maintain membership in the Minister's Association.

Religious Education

The Bible department may award one religious education discount per year for each of the following majors: religious education, missions, and youth ministry. Junior and senior students who major in these programs are eligible to apply. The discount is for one year only; however, it can be renewed if the applicant is selected by the Bible department to receive it for another year.

The discount value is fifty percent of the cost of tuition. A cumulative grade point average of 2.5 is required to maintain the scholarship

Arkansas Academic Challenge Scholarship

The AACCS is designed to help students attend an Arkansas college or university. To qualify for an AACCS, students must have maintained a minimum grade point average and scored a certain level on their ACT. There are also financial requirements, and students must certify themselves to be drug-free. For information on the AACCS, contact the Arkansas Department of Higher Education at 1-800-547-8839.

Grants

Arkansas Student Assistance

The Arkansas Student Assistance Grant is available to qualified Arkansas resident students. Application forms are included with the Pell Grant application.

Pell

Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Application forms are available in the Financial Aid Office and should be submitted at least six weeks prior to the expected date of enrollment.

Work Programs

College Work-Study

The Federal Work-Study program is also available to those students who qualify. For further information, contact the Financial Aid Office.

Loans

SSL and PLUS

Stafford Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Application forms and additional information may be obtained through the College Financial Aid Office.

CBC Perpetual Student Loan Fund

Limited funds are available to qualified students through the Central Baptist College Perpetual Student Loan Fund. For further information, contact the College Financial Aid Office.

Other Programs

War Orphan and Veteran Approval

Central Baptist College meets requirements for training students under the G.I. Bill. The school operates under Chapters 30, 31, 32, 35, and 1606 of Title 38 U.S. Code.

Students enrolled for assistance by the Department of Veterans Affairs must be candidates for degrees.

Student Complaint Procedure Regarding Administration of Financial Aid Programs

The College has established the following policy to investigate and resolve student complaints regarding the College's administration of Title IV Programs (Pell Grant, College Work Study, Stafford and PLUS Loans and any other financial aid program included in Title IV). The College will administer all financial aid programs according to federal and state law. However, if a student believes that the College has failed to administer and disperse Title IV funds according to law, the following procedures should be followed to register and resolve complaints.

1. Informal Procedure

Students who believe that they have been unfairly treated by the College in the administration and/or disbursement of Title IV funds should promptly report their complaint in writing to the Vice President for Financial Affairs. The Vice President for Financial Affairs will investigate the complaint personally or by appointing a person sensitive to the resolution of the complaint. The results of the investigation will be mailed to the student within 10 days of the initial complaint. If an informal resolution of the matter is reached satisfactory to the student, then the matter is considered closed. If an informal resolution of the matter is not reached within 10 days, then the complainant may initiate formal complaint procedures.

2. Formal Procedure

If the complaint regarding the College's administration and/or disbursement of Title IV funds has not been resolved informally, and the student wishes to further pursue the matter, then the student must file a written complaint with the College grievance committee. Such complaint must be filed within 20 calendar days of the end of the informal resolution. The grievance committee will serve as impartial representatives of the College whose purpose will be to investigate and attempt to resolve the complaint. A formal hearing will be scheduled within 10 days of the written complaint. If the determination of the committee is not to the student's satisfaction, further appeal may be made to the President of the College. The decision of the President is final. All actions of the committee will be recorded. No student will be penalized or adversely affected for bringing such a complaint.

Pro-Rata Refund

First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.

Endowed Scholarships

Dossie and Leona Attebery Memorial Scholarship

The children of Mr. And Mrs. Attebery established this scholarship as a memorial to their parents. This scholarship will be used to assist qualified students with college expenses. Descendants of Mr. And Mrs. Attebery shall be given first priority if qualifications and financial need are equal.

Kenneth Brown Endowed Scholarship

Established by the Central Baptist College Alumni Association, this scholarship honors Kenneth R. Brown, the College's first student and long-time chair of the Social Science Department. Although all students are encouraged to apply, children of former CBC students receive first priority.

CBC Golf Classic Endowed Scholarship

This scholarship was established to recognize the work of Rev. Tom Mitchell in organizing and managing the annual golf tournament. First priority is given to students who are members of the church pastored by Rev. Mitchell. Second priority is given to applicants who are preparing for service on a mission field. Third priority is given to any qualified student.

Beatrice and M.E. Childers Endowed Scholarship

Friends established this fund to honor the Rev. M.E. Childers, by providing tuition scholarships for children of BMAA missionaries. Children of American foreign missionaries receive first priority, with second, third, and fourth priorities given to children of interstate, state, and local missionaries respectively.

Charles Choate Endowed Scholarship

Mrs. Dorothy Choate established this scholarship in memory of her late husband, Charles, to assist BMAA ministerial students. Recipients must carry at least 12 hours, have a minimum grade point average of 2.50, be at least a sophomore and be eligible for a Pell Grant.

Robert and Rosa Cooper Memorial Scholarship

The family of Robert and Rosa Cooper established this scholarship. First priority will be given to qualified applicants from the Hopewell Baptist Church, Warren Arkansas. Second priority will be given to qualified applicants who are residents of the Judson Missionary Baptist Association area. Third priority will be given to qualified applicants from any area that is majoring in Bible or church related ministries.

James D. And Loreta Hodges Courtney Endowed Scholarship

The children of James D. and Loreta Hodges Courtney established this scholarship to help students with tuition. The Courtney family retains final approval of the recipient.

Wilbur A. Daugherty Endowed Scholarship

Mrs. Evelyn Daugherty established this fund in memory of her late husband, Wilbur, to assist students from Missouri who are preparing for the ministry. Mrs. Daugherty reserves the right to select the recipients.

Mark Duckett Memorial Scholarship

This trust provides assistance for eligible and worthy students of BMAA churches. Members of the Garrett Memorial Baptist Church, Hope, Arkansas, receive first priority, with second priority given to members of the Union Association of South Arkansas.

Elizabeth J. Evans Endowed Scholarship

Rev. Earnest and Wilma Evans, Brian Evans, and Paula Breckenridge established this scholarship in memory of Mrs. Elizabeth J. Evans. This scholarship is intended to assist junior and senior ministerial students. Second and third priorities shall be given respectively to the daughter or son of a BMA church pastor.

Merle and Marie Evans Endowed Scholarship

Established by the Hopewell Baptist Church, Warren, Arkansas, this scholarship honors the Rev. Merle Evans, a former pastor of the church. Although the scholarship is not restricted, members of the BMAA churches in Warren or the Judson Association have first priority. Hopewell Baptist reserves the right to select the recipient.

Gwen Frith Endowed Scholarship

A friend established this scholarship to honor Miss Gwen Frith of Hope, Arkansas. Applicants from the Garrett Memorial Baptist Church, Hope, Arkansas, receive first priority, with second priority given to applicants from the Union Association of South Arkansas.

Grand Avenue Baptist Church Endowed Scholarship

The Grand Avenue Baptist Church, Texarkana, Arkansas, established this scholarship to provide assistance to students preparing for Christian service.

John Hornaday/Curt Nixon Memorial Scholarship

The Arkansas State Galileans established this scholarship to honor the late John Hornaday, a district Galilean promoter, and the late Curt Nixon, an active Galilean. To qualify, a student must have been an active Galilean and demonstrate financial need.

Lela Kendall Jobe Endowed Scholarship

Mr. John H. Warren established this scholarship in memory of Mrs. Lela K. Jobe. This scholarship is intended to assist eligible Christian students who have financial need.

Earle Keele Memorial Scholarship

Mrs. Becky Keele established this scholarship in memory of Mr. Earl Keele. This scholarship is intended to assist students from the Mount Olive Baptist Church, Girard, Kansas. Second priority shall be given to eligible applicants from the BMAA of Kansas. Third priority shall be given to any applicant from a fringe area of the BMAA.

Magnolia's First Baptist Church Scholarship

First Baptist Church, Magnolia, Arkansas, established this scholarship to assist members from their church who wish to attend CBC. Second priority is given to students from the Columbia Baptist Association of Arkansas, and third priority is given to students within the College music program.

McDonald Missionary Baptist Church Endowed Scholarship

The McDonald Missionary Baptist Church, McCrory, Arkansas, established this scholarship to provide tuition assistance to any worthy student from that church. Students from the Mt. Calvary Association receive second priority, with third priority given to any student majoring in Bible or church-related ministry.

Will and Stella Merritt Memorial Scholarship

Dwayne Goode, Elaine Goode, and Mrs. Velma K. Lewis established this scholarship in memory of Will and Stella Merritt. The purpose of this scholarship is to provide assistance to students who are preparing for full-time vocational ministry.

Mt. Calvary Association Scholarship

The Mt. Calvary Association established this scholarship to encourage students to attend CBC and to support Central's effort to provide financial assistance to worthy students. Students from the Mt. Calvary Association receive first priority.

W. Artie and Delma P. Nipper Endowed Scholarship Trust

The family of W. Artie and Delma P. Nipper established this endowed scholarship. First priority is given to qualified applicants who are ministerial students. Second priority is given to qualified students who are preparing for service on a mission field.

Rev. Elbert O'Steen Memorial Scholarship

Mrs. Elbert O'Steen, Dewain O'Steen, and Dwana Sheppard established this scholarship in memory of Rev. Elbert O'Steen. First priority shall be given to applicants from Unity Baptist Church, Hope, Arkansas. Second priority shall be awarded to members of the Union Baptist Association of the BMAA.

Rev. Hollis and Vera Purtle Ministerial Scholarship

First Baptist Church, Buckner, Arkansas, established this scholarship in memory of Rev. Hollis A. Purtle and in honor of Mrs. Vera Purtle. Ministerial students from the Columbia Baptist Association receive first priority, with second priority given to other ministerial students.

Rev. James Ray Raines Endowed Pastoral Scholarship

This scholarship was established to honor James Ray Raines, a former president of CBC. Junior and senior students who are preparing for pastoral ministry shall receive first priority.

Virginia Ratliff Endowed Scholarship

Rev. Roland Ratliff established this scholarship in memory of his wife. First priority shall be given to an active participant in the Girls Missionary Auxiliary, and second priority shall be given to a ministerial student.

Raymond Schalchlin Endowed Scholarship

The family and friends of the late Rev. Raymond Schalchlin established this scholarship to assist wives of BMAA pastors.

Cora Myrtle Smith, Connetta Smith Roach, and Rev. Robert M. Roach Endowed Scholarship Fund

This scholarship was established to provide tuition scholarships for Central Baptist College students. First priority is given to relatives of Cora Myrtle Smith, and second priority is given to any eligible, qualified applicant.

Lloyd and Tom Smittle Endowed Scholarship

Mrs. Smittle established this scholarship to honor her husband, Lloyd Smittle. First priority is given to qualified applicants who are in at least their second semester and are members of Unity Baptist Church.

W.R. Speer

The family of the late Rev. W.R. Speer established this scholarship to give tuition assistance to students with financial need.

Stephens Scholars Scholarship

Stephens, Inc. established this scholarship for students with above average academic and leadership abilities who are seeking a bachelor's degree. Special consideration will be given to students from middle income families who demonstrate financial need. Students who receive this scholarship cannot be awarded any other major scholarship.

G.F. Story Endowed Scholarship

Mr. and Mrs. G.F. Story established this scholarship to assist students from BMAA churches in Arkansas.

A.D. Stuckey Memorial Scholarship

Established by the Immanuel Baptist Church, Nashville, Arkansas, and Calvary Baptist Church, Fayetteville, Arkansas, this scholarship honors the late A.D. Stuckey, a long-time BMAA pastor and one of Central's first trustees. It provides financial assistance for students who are preparing for full-time vocational ministry.

Toad Suck Daze Endowed Scholarship

The Toad Suck Daze Committee of the Conway Area Chamber of Commerce, governing body of the Toad Suck Daze Festival, established this scholarship for qualified students from Faulkner and Perry county schools. Contact the CBC financial aid office or a Faulkner or Perry county high school counselor for requirements and application form.

UPS Scholar Scholarship

The United Parcel Service (UPS) established this scholarship for worthy applicants.

Walnut Grove Baptist Church Endowed Scholarship

The Walnut Grove Baptist Church, Lake City, Arkansas, established this scholarship for members of their church who wish to attend CBC. Second priority shall be given to any qualified applicant with financial need.

Loyd Winters Endowed Scholarship

Mr. and Mrs. Richard Partney established this scholarship in memory of the late Loyd Winters to help students with financial need.

Worden Baptist Church Endowed Scholarship

The Delk Construction Company of Bald Knob established this scholarship to provide assistance to members of the Marvin and Kathy Delk family and students from the Worden Baptist Church, Bald Knob, Arkansas. Third priority shall be given to members of the Mt. Calvary Association of the BMAA of Arkansas.



Section V: Academic Information...

General Admission Requirements

First-Time Freshmen

All applicants who wish to apply for admission should submit the following items to the Office of Admissions:

- **Application for admission**
 - A Attach a recent photograph.
 - B. Include a \$25 non-refundable application fee.
- **ACT scores**
 - A. All applicants should submit an ACT score for admission and placement purposes.
 - B. A minimum composite score on the ACT of 19 is required, or submission of a final high school transcript with at least a 2.00 grade point average.
- **Transcripts of academic work**
 - A. An official copy of high school transcript or a GED Certificate.
 - B. A cumulative high school grade point average of 2.00 or better on a 4.00 scale or an ACT score of 16 is required.
 - C. Applicants may be accepted provisionally with a seven-semester transcript, pending the receipt of the final transcript.
 - D. Applicants who do not meet the minimum academic requirements may be granted conditional admission if they could be expected to benefit and function in the spiritual and academic environment provided by Central Baptist College.
- **Immunization Record**
 - A. Applicants born after January 1, 1957 should submit proof of immunization against measles and rubella.
- **References**
 - A. Provide an academic reference from a counselor or teacher.
 - B. Provide a spiritual reference from a pastor or youth pastor.

Readmission of Former Students

Former students who have not attended CBC for one or more semesters should submit another application for admission; however, the application fee will be waived.

Former students who have not attended CBC for more than three years must enter under the current catalog.

Admission for Transfer Students

Students who wish to transfer to Central Baptist College should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

- **Transfer Credit Policy**
 - A. Applicants must have a 2.00 cumulative GPA; however, applicants with a cumulative GPA below 2.00 may be granted conditional admission if they are eligible for readmission to the institution from which they are transferring.
 - B. Courses will be given full credit if the grade is “C” or better.
 - C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.
 - D. Applicants who are transferring from a non-accredited institution must complete 12 credit hours at Central Baptist College with a 2.00 GPA before final evaluation of credit is made.
- **Required Admission Documents**
 - A. Application for Admission
 1. Attach a recent photograph.
 2. Include a \$25 non-refundable application fee.
 - B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Suspensions will be honored for at least one semester.
 - C. Immunization record
Applicants born after January 1, 1957 should submit proof of immunization against measles and rubella.
 - D. References
 1. Provide an academic reference from an instructor or from someone capable of addressing academic qualifications.
 2. Provide a spiritual reference from a pastor or youth pastor.
 - E. ACT Scores
An ACT score report must be submitted if transferable courses in MTH 1300 or MTH 1303, and ENG 0300 or ENG 1300 have not been completed.

Early Admission for High School Students

Outstanding high school students who wish to experience college-level work may be admitted concurrently as part-time students. The criteria for admission is as follows:

1. Must be a Junior or Senior in high school.
2. ACT and cumulative grade point average must meet one of the following:
 - a. ACT score of at least 24 AND high school GPA of at least 3.00
 - b. ACT score of 23 AND high school GPA of at least 3.25
 - c. ACT score of 22 AND high school GPA of at least 3.50
 - d. ACT score of 21 AND high school GPA of at least 3.75
 - e. ACT score of 20 AND high school GPA of at least 4.00
3. Must meet the required course prerequisites.
4. A letter of recommendation from his/her high school counselor or principal.

Non-High School Graduates

Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

1. A minimum ACT composite score of 19.
2. A satisfactory General Education Development (GED) test score.

Home School Students

Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19.

International Student Admissions

International students who wish to enroll at Central Baptist College must submit complete credentials to the Registrar no later than May 1 for the fall semester and September 1 for the spring semester. Foreign students must meet the following admission requirements:

- **Application for Admission**
 - A. Attach a recent photograph.
 - B. Include a \$25 non-refundable application fee. Applications will not be reviewed without this fee.
- **TOEFL Score**
 - A. A score of 500 on the paper-based test, or 173 on the computer-based test is required. The official score report should be mailed directly to CBC from ETS
 - B. CBC's TOEFL code is 0788.

- **Transcripts**
Official academic transcripts of secondary school, college, or university translated in English.
- **Immunization**
Submit proof of immunization against measles and rubella.
- **Financial**
Provide certified proof of the ability to meet financial obligations incurred as a student at CBC.
- **Health Insurance**
Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

Transient Students

Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission and submit a transient student form or a letter of good standing from the institution they are currently attending and an official transcript.

Conditional Status

Students may be admitted on conditional status if they fail to meet certain academic requirements. Upon admittance on conditional status, the student may be placed on some level of academic probation or limited to fewer than 13 credit hours, or both.

Provisional Status

Applicants who lack required admission documents may be admitted on provisional status. The student must complete the admissions process by the tenth day of class. Students who fail to meet the deadline will be administratively withdrawn from classes with no refund of tuition and fees.



Academic Policies

Academic Semesters and Sessions

The academic year consists of two traditional 17-week semesters (fall and spring) and a summer program with some courses ranging from 2 1/2 to 5 weeks.

Academic Credit

The credit hour represents one fifty-minute lecture per week for one semester. At least two hours of laboratory work are required to equal one hour of lecture.

Course Numbering System

Each course is identified by a 3 letter department code and a four digit number code. The first digit of the number code indicates the level of the course (i.e. 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

Grading System

CBC has a four-point grading scale with the following symbols and values:

Grade	Definition	Grade Points
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Below Average	1.00
F	Failure	0.00
I	Incomplete	0.00
S	Satisfactory	0.00
U	Unsatisfactory	0.00
AU	Audit	0.00
WP	Withdrew Passing	0.00
WF	Withdrew Failing	0.00
BD	Withdrew from Bible Course	0.00
CR	Credit	0.00
NC	No Credit	0.00

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

Course Repetition

A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the

number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will still appear on the transcript.

Student Course Load

A full-time load is considered to be 12 to 17 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 17 credit hours must be approved by the registrar. The maximum course limit, including correspondence, for any semester is 19 hours.

Student Classifications

Freshman: students who have 1-29 credit hours.

Sophomore: students who have 30-59 credit hours.

Junior: students who have 60-89 credit hours.

Senior: students who have 90+ credit hours.

Academic Standing

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

Hours	Cumulative GPA
1-29	1.50
30-59	1.75
60+	2.00

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation.

Students who are placed on final academic probation must show academic improvement and achieve at least a 2.00 grade point average the next semester or they will be placed on academic suspension.

Academic suspension will be for one semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student.

The Registrar may continue a student's current academic standing if there is evidence of satisfactory progress towards earning a degree.

Academic Honors

The Dean's List is published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President's List is also published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.

Enrollment Changes

Students may add or drop courses with the approval of their academic advisor during the first eight class days. Upon the ninth day of classes, students must obtain the approval of the instructor and the advisor to drop a course. Drop forms will be available in the registrar's office, the instructor's office, or the advisor's office. The approved drop form must be filed in the registrar's office by the deadline listed in the class schedule. The academic advisor and instructor will be notified by the registrar's office when the drop process has been completed. Students are advised to consult the semester class schedule for refund information.

All degree students will be required to enroll in BIB 1300 (Survey of Old Testament) and BIB 1301 (Survey of New Testament) until they have successfully completed these courses. In addition, they will be required to take a Bible or Theology course during either their third or fourth semester. Students may withdraw from a Bible or Theology course one time during their first nine hours of Bible/Theology. In order to withdraw from a Bible or Theology class, students must remain in the class until the ninth day of classes; after this period, students will receive a WP or WF at the discretion of their instructor.

No course or grade will be listed on the transcript for students who drop a course within the first eight days of class. Students with 30 or more cumulative semester hours may drop a course up through the twelfth week. Students with less than 30 cumulative semester hours may drop a course up to one week prior to final exams.

Students taking courses in the summer intensive sessions (12 day terms) may drop a course on or before the third day of classes. Students enrolled in the traditional summer sessions (5 week terms) may drop a course on or before the sixth day of classes. Consult the summer class schedule for refund information.

Withdrawal from Classes

Students who intend to withdraw from all courses should obtain a “Permit to Withdraw” from the Office of the Registrar and obtain clearance from the Dean of Students, Library, Head Resident of the Dorm, Bookstore, and Business Office to officially withdraw.

Students who complete the withdrawal process will receive grades of WP. However, students who depart without officially withdrawing will receive the grade of F on all courses registered for that semester.

Academic Clemency

In order for academic clemency to be granted, a minimum 2.00 cumulative grade point average and 12 semester hours must be earned in one calendar year from the date of re-enrollment. Students who are granted academic clemency are ineligible to graduate with honors. Academic clemency does not restore eligibility for student financial aid, institutional aid, scholarships, or athletic eligibility. Academic Clemency is final and irreversible. These policies apply to Central Baptist College only.

Student Records and Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) extends to all current and former students of CBC the right of access to certain educational records maintained by the College. Students may inspect and review documents. College personnel may be asked to explain or interpret any document. The student may have any document duplicated at a standard fee. In addition, the student may challenge the contents of any record at a formal hearing if necessary.

The following information about students will be treated as directory information and is subject to public disclosure: student's name, local and home address, telephone listing, date and place of birth, major, classification, e-mail address, current enrollment, photograph or other video images, dates of attendance, awards, degrees, honors, and dates graduated, class schedule, previous educational agency or institutions attended, participation in officially recognized activities and sports, vital statistics (such as height and weight) for members of the athletic team. A student may request that directory information be withheld by notifying the Office of the Registrar in writing no later than the eighth day of classes during a regular semester and the third day of classes during a summer session. The request will remain in effect until revoked by the student in writing.

Upon initial entry to Central Baptist College, students will complete a form indicating whether they are dependent students. This declaration will remain in effect for one semester unless the registrar is notified in writing of a change in status.

Further information about student rights can be obtained from the Office of the Registrar.

Course Prerequisites

Students may not enroll in a course before successfully completing the prerequisites to that course. The instructor may administratively withdraw any student who has not fulfilled the prerequisite to a particular course.

Remedial Courses

Any student who has not scored at least 19 on the English portion of the ACT or 42 on the Writing Skills subtest of the ASSET must take ENG 0300 English Fundamentals as a prerequisite to ENG 1300. This course does not count toward degree requirements. A grade of C or better in ENG 0300 will allow the student to enroll in English 1300 Composition I.

Any student who has not scored at least 19 on the Mathematics portion of the ACT or 42 on the Numerical Skills subtest of the ASSET must take MTH 1300 Intermediate Algebra as a prerequisite to MTH 1303 College Algebra. A grade of C or better in MTH 1300 will allow the student to enroll in MTH 1303.

Audit

A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the eighth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course.

Incomplete Grade

A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for making arrangements with the instructor to fulfill the course requirements. The incomplete grade, I, is calculated as an F for grade point purposes until removed.

Testing and Assessment

ACT

Prospective students may take the ACT residually on our campus by making an appointment with the Registrar's Office. The ACT may not be taken for scholarship purposes after a student enrolls.

Bible Testing

Students are required to take the Bible Comprehensive Exam as part of orientation. They may earn six credit hours of Bible, BIB 1300 and 1301, with a sufficient score on the exam. Credit will be awarded after they have completed 12 credit hours at CBC and paid \$25 per course to the Business Office.

As part of institutional assessment, all students are required to retake the Bible Comprehensive Exam at the end of their third Bible course and before graduation with a Bachelor's degree.

Final Exams

Final examinations must be taken at the time they are scheduled. For no reason are they ever given earlier than the first day of the final test schedule. Examinations missed because of illness or other unavoidable circumstances may be taken at a later time with the instructor's approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.



ADDITIONAL CREDIT

A student may be allowed a maximum of thirty hours credit earned by examination and correspondence toward an associate's or bachelor's degree.

Advanced Placement Credit (AP)

CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC.

Subject	AP Exam	Minimum Req. Score	CBC Equivalent Course	Credit Hours Earned
Business	Economics/Macro	3	ECO 2300	3
	Economics/Micro	3	ECO 2301	3
English	Language/Composition	3	ENG 1300	3
	Literature/Composition	4	ENG 1300, 1301	6
History	European	3	HIS 1301	3
	American	3	HIS 2301	3
	American Government/Politics	3	POS 2300	3
Math	Calculus AB	3	MTH 1500	5
	Calculus BC	3	MTH 1500, 1501	10
Music	Theory	3	MUS 1201, 1202, 1203, 1204	8
	Listening/Literature	3	MUS 1221, 1222	4
Psychology	Psychology	3	PSY 1300	3
Science	Biology	3	BIO 1401, 1402	8
	Chemistry	3	CHM 1400	4
	Chemistry	4	CHM 1400, 1401	8
	Physics B	3	PHY 1400, 1401	8

College Level Examination Program (CLEP)

Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. To earn credit for ENG 1300 and 1301 (Composition I and II), the test must be taken prior to college enrollment. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC's CLEP code is 0799.

Subject	CLEP Exam	Minimum Req. Score	CBC Equivalent Course	Credit Hours Earned
Business	Principles of Accounting	50	BUS 2300, 2301	6
	Business Law	50	BUS 2303	3
	Computer Applications	50	CPS 2304	3
	Macroeconomics	50	ECO 2300	3
	Microeconomics	50	ECO 2301	3
	Principles of Management	50	PAC 3303	3
	Principles of Marketing	50	PAC 4302	3
English	American Literature	50	ENG 2330, 2331	6
	English Literature	50	ENG 2300, 2301	6
	Freshman Composition	50	ENG 1300, 1301	6
History	American Government	50	POS 2300	3
	American History I	50	HIS 2300	3
	American History II	50	HIS 2301	3
	Western Civilization I	50	HIS 1300	3
	Western Civilization II	50	HIS 1301	3
Language	Spanish, Level I	50	SPN 1300, 1301	6
Math	Calculus, Elem. Functions	50	MTH 1500	5
	College Algebra	50	MTH 1302	3
	Trigonometry	50	MTH 1302	3
Psychology	General Psychology	50	PSY 1300	3
Science	General Biology	50	BIO 1400	4
	General Chemistry	50	CHM 1400	4
Sociology	Introductory Sociology	50	SOC 2300	3

Correspondence Credit

The acceptance of correspondence credit is limited to 15 credit hours for an Associate's degree and 27 credit hours for a Bachelor's degree. Correspondence credit may not be taken when the course is offered on campus that semester, except in the case of conflicts and with the permission of the Registrar.

Absences

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.
2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:
 - A. Illness of the student which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse;
 - B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse;
 - C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and
 - D. Institutional functions for which the staff sponsor provides written notice to the faculty prior to the function.

If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being dropped from class with a grade of "F". For example, a student may be dropped upon the seventh absence in a 3 hour course meeting three times a week or on the fifth absence in a Tuesday/Thursday 3 hour class. For other classes, see the class syllabus for specific details.

Student Grade Appeal Policy

If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student's responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student must initiate a formal appeals process in the first three weeks of the semester following the grade in question.

1. The student must submit a letter requesting a review to the Vice President for Academic Affairs. The Vice President for Academic Affairs has the responsibility to confer with the chair of the department and instructor concerning the documentation of the grade for accuracy. The Vice President for Academic Affairs will notify the student in writing of the grade status within ten calendar days of receiving the student's request.
2. If the student wishes to make further appeal, the student must submit a written request to the Vice President for Academic Affairs for a formal review. This request must be submitted within twenty-one calendar days from the date of notification by the Vice President for Academic Affairs. (Step 1).
3. The Academic Affairs Committee will review all formal grade appeals. At a formal hearing, both the student and the instructor may make statements and/or answer questions. A final written decision will be provided to the student, instructor, and registrar.

Graduation

Requirements

The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation in the Registrar's office by February 1.
2. A minimum cumulative grade point average of 2.00.
3. Completion of 15 hours in residency for an Associates degree and 30 hours in residency for a Bachelors degree.
4. Bachelor candidates must earn 40 upper division credit hours. Upper division credit hours taken before a student completes 60 credit hours will not count as upper division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by letter concerning tests and dates.
6. Settlement of all financial obligations to Central Baptist College.
7. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same catalog , otherwise they will be required to meet the degree requirements of the current catalog.

Degree Audit

Students are responsible for monitoring their progress toward a degree. The Registrar's Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

Academic Honors

Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

Summa Cum Laude	4.000 to 3.900
Magna Cum Laude	3.899 to 3.700
Cum Laude	3.699 to 3.500

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the final grade report, transcript, and diploma. No candidate will receive academic honors who has claimed academic clemency or who has been placed on disciplinary probation.

Commencement

Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only one commencement ceremony annually. Participation in the May ceremony is contingent upon either the completion of all required courses or being within 7 credit hours of completion. Students within 7 credit hours of completion in May, should complete the remaining requirements by December of the same year. In case of a hardship, the completion time may be extended, however, an additional \$25 diploma charge will be assessed.

The May commencement is an important tradition at CBC because it allows the college community and the Baptist Missionary Association of Arkansas an opportunity to celebrate with the graduates and their families and to publicly recognize those graduates. Therefore, participation in commencement is expected of all candidates for degrees except in cases involving hardships. Students who wish to declare hardship must petition the registrar for the degree to be granted in absentia.

Academic Advising

Students entering Central are assigned a faculty advisor to assist with scheduling classes and degree planning. Students are responsible for the accuracy of their schedules, proper registration, fulfillment of all course prerequisites, and all requirements for graduation.

Transfer students should have their transcripts evaluated by the Registrar before initial registration and enrollment in classes at Central.

Transcripts

A student may obtain a free copy of his/her transcript by completing a transcript request form in the registrar's office. Transcripts may also be obtained by notifying the registrar in writing or by faxing a request. Students who wish to have the transcript faxed will be assessed \$3.

VA Approval

Central is approved for training of veterans and veterans' dependents under current provisions of the Department of Veterans Affairs. Those who qualify are eligible for assistance in pursuing an educational program at the College. Veterans or veterans' dependents desiring to enroll should contact their nearest Department of Veterans Affairs office to make applications for educational training.



Academic Requirements

General Education Requirement

Every student who is working toward a degree must complete a sequence of general education courses. These courses serve to integrate biblical and theological studies with study in the natural and social sciences and the humanities.

The general education program is designed to provide all students with the knowledge, concepts and competencies necessary for them to assume productive leadership roles in a pluralistic society. The purpose of the program is to ensure the acquisition of knowledge common to educated people; the ability to process and evaluate such knowledge for use in making intelligent decisions; and the ability to use such knowledge in everyday life for a more rewarding and fulfilling existence.

Biblical Studies Core

The biblical studies core enhances the basic objectives and purposes of the College. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. Nine hours of Bible or Theology are required for every degree program.

Majors

Central offers majors in Biblical Studies with emphases in Pastoral Ministry, Missions, and Religious Education. These majors prepare the student for pre-seminary studies, the pastoral ministry, cross-cultural missionary ministry, and the administration of the educational ministry of a local church.

In addition, CBC offers majors in Music, Church Music, Youth Ministry, Christian Counseling, Organizational Management, and Management Information Systems

Associate of Arts programs are offered in general education (liberal arts, social science, or science), business, education, mathematics, music, religious education, and pastoral studies.

The specific purposes and requirements for these majors are given in the sections devoted to the respective academic divisions.

Pre-Professional Programs

As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer 21 pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. The pre-pro-

essional programs include: biomedical instrumentation technology, cytotechnology, dental hygiene, medical technology, nuclear medicine technology, radiological technology, respiratory care, surgical technology, physical therapy assistant, physical therapy, home economics, home economics-dietetics, nursing, occupational therapy, pre-medicine, pre-pharmacy, pre-veterinary, speech language pathology, pre-dentistry, pre-optometry, and wildlife management. For more information regarding these programs, please contact the chair of the science department.

Special Students

Consideration will be given to students who wish to enroll in specific courses without intending to complete one of the established degree programs. Such students must meet the normal entrance requirements. Special students must not assume that the choosing of select courses will lead to a degree.



Summary of Academic Programs by Division

Central Baptist College offers a variety of vocational and academic majors and programs. Although all of these programs are related to the development of Christian leadership, most are applicable to a broad variety of professional and academic careers.

General Education (A.A.)

Business

Education

General Education (Liberal Arts, Social Science, or Science)

Biblical Studies (B.A., B.S.) with the following emphases:

Pastoral Studies

Missions

Religious Education

Ministry (B.S., A.A.)

Christian Counseling (B.S.)

Youth Ministries (B.S.)

Pastoral Studies (A.A.)

Religious Education (A.A.)

Business (B.S.)

Organizational Management

Management Information Systems

Music (B.A., B.S., A.A.)

Music (B.A.)

Church Music (B.S.)

Music (A.A.)

Section VI: Description of Degrees & Courses...

Division of General Education

Degree Programs: A.A In General Education (Liberal Arts, Social Science, or Science), General Business, Education, Mathematics.

Division Objectives and Purposes

The goal of the general education program of the college is to provide students with the information, ideas and skills common to educated people and to equip them to integrate acquired knowledge in order to produce interconnections of thoughts and ideas.

The program seeks to:

- enable the student to locate and gather information;
- ensure the capabilities for critical thinking reasoning and analyzing;
- enable effective communication skills;
- enlighten the student through an understanding of various cultures and interrelationships;
- encourage informed, intelligent value decisions;
- encourage informed, sensitive aesthetic responses;
- enhance the student's ability to function responsibly in ones natural, social and political environment; and
- integrate faith and learning and share its implications for the whole person in the totality of life.



Associate of Arts in General Education

The Associate of Arts degree in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer from Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

AA in General Education - Liberal Arts

General Education Core 30 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PED 2300
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1404 or 1400 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen. Educ. Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2308 or 2310

Social Sciences 6 hours

(3 hours from Gen. Educ. Core)

- ___ HIS 2300 or 2301 or 2310 or GEO 1301 or POS 2300 or ECO 2300

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

- ___ _____

General Electives 6 hours

- ___ _____
- ___ _____

Orientation

- ___ CBC 1000

64 Total Hours

AA in General Education – Science Emphasis

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303

Physical Education Activity 2 hours

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Social Sciences 3 hours

- ___ PSY 1300 or SOC 2300

Orientation

- ___ CBC 1000

Science Core 20 hours

- ___ BIO 1400* or
- ___ BIO 1401 or
- ___ BIO 1402 or
- ___ BIO 1410 or
- ___ BIO 2400 or
- ___ BIO 2402 or
- ___ BIO 2410 or
- ___ BIO 2411 or
- ___ CHM 1400 or
- ___ CHM 1401 or
- ___ PHY 1400 or
- ___ PHY 1401 or
- ___ PHY 1404**

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

General Electives 6 hours

64 Total Hours

* May not apply to degree in Biology

** May not apply to degrees in Physics or Chemistry



AA in General Education-Social Science Emphasis

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ MTH 1303
- ___ PSY 1300

Physical Education Activity 2 hours

Biological Sciences 4 hours

- ___ BIO 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Physical Sciences 4 hours

- ___ PHY 1404

64 Total Hours

Degree Related 12 hours

- ___ CPS 2304
- ___ PED 2300
- ___ PHI 2308
- ___ SPH 2300

Social Science 9 hours

- ___ ECO 2300 or GEO 1301 or
- ___ HIS 2300 or 2301 or 2302 or
- ___ 2310 or 3302 or SOC 2300 or
- ___ 2301 or POS 2300

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Orientation

- ___ CBC 1000



Associate of Arts in Business

Degree Objectives

Upon completion of the various courses in the Business Department, students should:

- Evidence general knowledge in business and economics sufficient to continue study at a higher level.
- Manifest a better understanding of and a greater appreciation for the business and economic world.
- Apply various business principles and practices of the free enterprise system to personal business problems.
- Demonstrate proficiency in certain skills which are important to the field of business.

Associate of Arts in General Business

The Associate of Arts degree in General Business is a two-year degree that prepares the student for further study in business, accounting, marketing, or management at another college or university.

General Education Core 12 hours

- ___ ART 2300 or MUS 2300 or
ENG 2302 or ENG 2303 or
SPH 2300
- ___ ENG 1300
- ___ ENG 301
- ___ MTH 1303

Sciences 8 hours

- ___ BIO 1400
- ___ PHY 1404

Social Sciences 9 hours

- ___ HIS 1300 or 1301 or 2300 or
2301 or
- ___ POS 2300 (6 hours)
- ___ PSY 1300 or SOC 2300

Bible/Theology Elective 3 hours

- ___ _____

Business Requirements 27 hours

- ___ BUS 2300
- ___ BUS 2301
- ___ BUS 2311
- ___ BUS 2303
- ___ BUS2323
- ___ CPS 2304
- ___ ECO 2300
- ___ ECO 2301
- ___ MTH 1370

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Orientation

- ___ CBC 1000

65 Total Hours

Associate of Arts in Education – Early Childhood

The Associate of Arts degree in Education prepares students who are planning careers in either childhood or secondary education for further study. The curriculum is designed so that a student can qualify for the teacher education program of most colleges and universities.

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300 or 1301
- ___ HIS 2300 or 2301
- ___ MTH 1303
- ___ PED 2300
- ___ SPH 2300

Biological Sciences 4 hours

- ___ BIO 1400

Physical Sciences 4 hours

- ___ PHY 1404

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities I 9 hours

(6 hours from Gen. Ed. Core)

- ___ ENG 2302 or 2303 or
- ___ HIS 1300 or 1301 or
- ___ PHI 2310

Social Sciences 9 hours

- ___ GEO 1301
- ___ POS 2300
- ___ PSY 1300

Humanities II 3 hours

- ___ ENG 2320 or 2340 or 2350

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Education Core 6 hours

- ___ EDU 1310
- ___ EDU 1320

Orientation

- ___ CBC 1000

65 Total Hours



Associate of Arts in Education – Middle School Language Arts/Social Science

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300
- ___ HIS 1301
- ___ MTH 1303
- ___ PED 2300
- ___ SPH 2300

Biological Sciences 4 hours

- ___ BIO 1400

Physical Sciences 4 hours

- ___ PHY 1404

Fine Arts 3 hours

- ___ ART 2300

Humanities 9 hours

- ___ ENG 2340
- ___ ENG 2302 or 2303
- ___ ENG 2330 or 2331

65 Total Hours

Social Sciences 9 hours

- ___ HIS 2300
- ___ HIS 2301
- ___ POS 2300

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Education Core 6 hours

- ___ EDU 1310
- ___ EDU 1320

Orientation

- ___ CBC 1000

Associate of Arts in Education – Middle School Math/Science

General Education Core 24 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301
- ___ MTH 1303
- ___ PED 2300
- ___ SPH 2300

Biological Sciences 4 hours

- ___ BIO 1400

Physical Sciences 4 hours

- ___ PHY 1404

Fine Arts 3 hours

- ___ ART 2300

Humanities 6 hours

- ___ ENG 2340
- ___ ENG 2302 or 2303

65 Total Hours

Social Sciences 9 hours

- ___ GEO 1301
- ___ POS 2300
- ___ PSY 1300

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Education Core 6 hours

- ___ EDU 1310
- ___ EDU 1320

Orientation

- ___ CBC 1000

Bachelor of Science in Christian Counseling

In today's society, pastors and other Christian leaders often feel inadequate and overwhelmed by the frequency and complexity of personal problems they encounter in their areas of ministry. A program of study is needed to equip those leaders with the knowledge and training necessary to effectively counsel people who are desperately seeking sound Christian advice. Although this degree is not designed for professional licensure, it will prepare students for graduate study in the field of Christian Counseling and will help other leaders to enhance Christian counseling ministries.

General Education Core 27 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or higher
- ___ PSY 1300
- ___ PED 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

- ___ PHI 2308 or 2310
- ___ SPH 2300

Social Sciences 9 hours

(3 hours from Gen Ed Core)

- ___ ECO 2300 or GEO 1301 or
- ___ HIS 2300 or 2301 or 2302 or
- ___ 3300 or 3340 or POS 2300

Technology 3 hours

- ___ CPS 2304

Bible Core 12 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301

Bible/Theology Elective 12 hours

- ___ _____
- ___ _____
- ___ _____
- ___ _____

Counseling Core 24 hours

- ___ COU 1300
- ___ COU 2303 or 3300
- ___ COU 3301 or 3303
- ___ COU 3304
- ___ COU 4302
- ___ COU 4303
- ___ COU 4304
- ___ PSY 2300 or 3302

Counseling Core Options 12 hours

- ___ COU 2100, 2101, 2102 or 4300 or PST 4303 or 4304 or 4310
- ___ or PSY 3300 or 3301 or 3303
- ___ or 3304

Related Requirements 9 hours

- ___ MIS 3300 or PST 3300
- ___ or SOC 2300 or 2301 or 3300
- ___

Orientation

- ___ CBC 1000

124 Total Hours

Division of Biblical Studies

Divisional Objectives & Purposes

The Division of Biblical Studies offers programs in several areas of professional ministry. Emphases within the Biblical Studies Division include pastoral studies, missions, and religious education designed to provide the skills and theoretical foundation for applied ministry. In addition, strong emphasis is placed on practical experience and opportunities for applying classroom work.

Students who have completed these programs of study should:

- Demonstrate a comprehensive knowledge of the Bible, its geography, history and doctrines.
- Give evidence of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study.
- Exhibit a reasonable proficiency in preaching and/or teaching the Word of God.
- Show a recognition for different levels of mental, social and spiritual development and show that personal adaptation can be made to those levels in the various ministries of the local church.
- Evidence of an ability to organize and promote the various agencies and programs of the local church.
- Manifest skill for personal and group evangelism.
- Evidence of the acquisition of a deep appreciation for the aims, methods, and goals of world-wide missions.
- Give evidence of knowledge and educational competence for performance in a graduate school.

Pre-Seminary Preparation

Students who anticipate completing their preparation for ministry at the graduate level in seminary should consider the Bachelor of Arts degree. This sequence provides intensive study in biblical languages and a broad academic base for further graduate level study in Bible, theology and professional ministerial courses.

The Biblical Studies Core

The biblical studies core underscores the basic objectives and mission of the college. The biblical studies core exposes each student to biblical organization and content, providing an understanding of biblical interpretation, history and expansion of Christianity, development of Christian doctrine, and an understanding of Baptist theology.

Biblical Studies Core Requirement **18 hours**

- BIB 1300 Old Testament Survey
- BIB 1301 New Testament Survey
- BIB 2300 Life of Christ
- BIB 2301 Life of Paul
- BIB 2308 Interpreting the Bible
- BIB 3300 The Pentateuch

Old Testament Electives: **6 hours**

- BIB 3301 Historical and Poetical Books
of the Old Testament
- BIB 4300 Biblical Archaeology
- BIB 4301 The Minor Prophets
- BIB 4302 The Major Prophets
- BIB 4331 Exodus
- BIB 4332 Daniel and Apocalyptic Literature
- BIB 4340 Isaiah

New Testament Electives: **6 hours**

- BIB 3303 Pastoral Epistles
- BIB 3304 Hebrews and General Epistles
- BIB 4350 Synoptic Gospels
- BIB 4355 Romans
- BIB 4356 1 Corinthians
- BIB 4360 Revelation

Theology Electives: **12 hours**

- THE 3311 Theology I
- THE 3312 Theology II
- THE 3313 Theology III
- THE 3314 Theology IV



Language Core for Bachelor of Arts Degree

The language core provides students the skills, tools, and techniques for intensive biblical exegesis and exposition. The language core prepares students for further biblical training and the pastoral ministry, or intensive biblical research. The language core emphasizes New Testament Greek.

The language requirement for B.A. students is 12 hours: 6 hours in elementary grammar, GRK 1300 and 1301, and 6 hours in translation, GRK 2310, and 2311.

Emphases

The biblical studies core provides the student with understanding of the background, structure, content, and spiritual message of the Bible as a whole. In addition, the student will chose to emphasize one aspect of Christian vocational ministry. Emphases in pastoral studies, missions, and religious education are available. These specialization's develop skills in communication, counseling, church management, church planting and growth, evangelism, and Christian education.

Internship

Each Bachelor's degree of the college requires fulfillment of an internship. The purpose of the internship is to promote understanding of the nature, duties, challenges, and activities of pastoral, evangelistic, and missionary work. Each student works with a person qualified in the student's field of emphasis. The student receives three hours of college credit for the internship.

Missions Practicum

Students may earn twelve credit hours while spending a minimum of twelve weeks with a foreign missionary. Credit will be granted for these courses: MIS 4301, Evangelism; MIS 3300, Cross-cultural Missions; MIS 4300, Principles and methods of missions; and RED 4301, Practical ministries Internship. Practicum students will be required to complete designated reading and writing assignments which will be outlined by the chair of the department. Applications for missions practicum must be made one semester before it begins. Prerequisite: Approval of the department chair.

Bachelor of Arts in Bible

Pastoral Studies Emphasis

The pastoral studies core prepares students who will engage in some form of professional ministry. The core emphasizes oral communication, counseling and pastoral administration and management.

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Language Requirements 12 hours

- ___ GRK 1300
- ___ GRK 1301
- ___ GRK 2310
- ___ GRK 2311

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 12 hours

- ___ THE 3311
- ___ THE 3312
- ___ THE 3313
- ___ THE 3314

Pastoral Studies 21 hours

- ___ PST 2300
- ___ PST 3300
- ___ PST 4301
- ___ PST 4303
- ___ PST 4304
- ___ PST 4305
- ___ PST 4309

Degree Related 6 hours

- ___ MIS 4301
- ___ PHI 2308

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

127 Total Hours

Bachelor of Arts in Bible

Missions Emphasis

The missions core is designed for students who desire a ministry in home or foreign missions. The core emphasizes the history of missions, evangelism, church planting, and oral communication of the gospel.

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___
- ___

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Language Requirements 12 hours

- ___ GRK 1300
- ___ GRK 1301
- ___ GRK 2310
- ___ GRK 2311

127 Total Hours

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 9 hours

- ___ THE 2300
- ___ THE 3313
- ___ THE 3314

Mission Core 15 hours

- ___ MIS 1300
- ___ MIS 2300
- ___ MIS 2310 or PHI 2310
- ___ MIS 4300
- ___ MIS 4301

Degree Related 15 hours

- ___ PHI 2308
- ___ PST 2300*
- ___ PST 3300
- ___ PST 4305
- ___ PST 4309

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

*Required for preachers. Another course may be substituted for non-preachers with department approval.

Bachelor of Arts in Bible

Religious Education Emphasis

The religious education specialization prepares students for work in the educational ministry of the local church. The core emphasizes principles, trends, and methodology of instruction. The student is exposed to methods used in teaching all ages.

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Language Requirements 12 hours

- ___ GRK 1300
- ___ GRK 1301
- ___ GRK 2310
- ___ GRK 2311

127 Total Hours

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 9 hours

- ___ THE 2300
- ___ THE 3313
- ___ THE 3314

Religious Education 21 hours

- ___ RED 1300
- ___ RED 2300
- ___ RED 2301
- ___ RED 3300
- ___ RED 3301
- ___ RED 3302
- ___ RED 4304

Degree Related 9 hours

- ___ MIS 4301
- ___ PHI 2308
- ___ PST 2300*

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

*Required for preachers. Another course may be substituted for non-preachers with department approval.

Bachelor of Science Degree

The B.S. program in Bible is designed for students who are not planning any advanced training beyond Central. Most ministerial students are encouraged to enter the B.A. program. The B.S. program is an alternative for those students who desire no language training. The language requirement is the basic difference between the B.A. and B.S. programs. In the case of the B.S. programs, other courses are required so that the minimum number of hours for each degree is the same.

Any student who enters the B.S. program chooses a vocational emphasis just as B.A. students. Emphases are available in pastoral studies, missions, and religious education.

Students completing these programs should:

- Be able to defend the Bible as the inspired Word of God and the complete rule of faith and practice.
- Demonstrate a skill for effective communication of the message of the Bible, either oral or written.
- Show knowledge of and leadership ability in the various functions of the church.
- Manifest a Christian attitude and character, including personality that would effectively minister to others.
- Reveal a skill for organization of activities and study in order to perform at optimum efficiency.
- Show adeptness in counseling others, involving a knowledge of differences between age groups, financial classes and various educational levels.
- Display ability to develop sermons through research and good form.
- Demonstrate a reverence for God, His work, His Word and His people.



Bachelor of Science in Bible Pastoral Studies Emphasis

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404
or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Degree Related 15 hours

- ___ RED 2300
- ___ RED 3300
- ___ MIS 4301
- ___ PHI 2308
- ___ PHI 2310 or MIS 2310

124 Total Hours

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 12 hours

- ___ THE 3311
- ___ THE 3312
- ___ THE 3313
- ___ THE 3314

Pastoral Studies 21 hours

- ___ PST 2300
- ___ PST 3300
- ___ PST 4301
- ___ PST 4303
- ___ PST 4304
- ___ PST 4305
- ___ PST 4309

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

Bachelor of Science in Bible Missions Emphasis

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404
- ___ or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Degree Related 21 hours

- ___ MUS 1300
- ___ PHI 2308
- ___ PST 2300*
- ___ PST 4305
- ___ PST 4309
- ___ RED 2300
- ___ RED 3300

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 12 hours

- ___ THE 3311
- ___ THE 3312
- ___ THE 3313
- ___ THE 3314

Missions Core 15 hours

- ___ MIS 1300
- ___ MIS 2300
- ___ MIS 2310 or PHI 2310
- ___ MIS 4300
- ___ MIS 4301

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

124 Total Hours

*Required for preachers. Another course may be substituted for non-preachers with department chair approval.

Bachelor of Science in Bible Religious Education Emphasis

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

- ___ _____
- ___ _____

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404
or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Degree Related 15 hours

- ___ MIS 4301
- ___ PHI 2308
- ___ PST 2300*
- ___ PST 4303
- ___ PST 4304

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 12 hours

- ___ THE 3311
- ___ THE 3312
- ___ THE 3313
- ___ THE 3314

Religious Education 21 hours

- ___ RED 1300
- ___ RED 2300
- ___ RED 2301
- ___ RED 3300
- ___ RED 3301
- ___ RED 3302
- ___ RED 3304

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

124 Total Hours

*Required for preachers. Another course may be substituted for non-preachers with department chair approval.

Church Ministries

Central offers specialized vocational programs for students who are planning careers in church ministry. These programs are particularly suited for persons preparing for youth ministry, religious education, and pastoral ministry.

Students who graduate in church ministry fields should:

- Defend the Bible as the inspired Word of God and the complete rule of faith and practice.
- Demonstrate skills in Christian leadership and administration, apply skills in structured classroom situations, and reveal originality in preparing practical projects for various groups.
- Display a knowledge of the history of religious education, including methods used in the field.
- Show capacity for serving as a religious education director in a local church.
- Show capacity for serving as a youth ministries director in a local church.
- Demonstrate a basic knowledge of music theory, music appreciation and performance techniques.
- Reveal a talent for organization of activities and study in order to perform at optimum efficiency.
- Show an ability to deal with the problems of others, being able to work with individuals and representatives of various groups in the church.



Bachelor of Science in Youth Ministry

General Education Core 21 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1393 or 1501
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1400 or 1404 or CHM 1400

Fine Arts 3 hours

- ___ ART 2300 or MUS 2300

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2310 or SPH 2300

Social Sciences 6 hours

- ___ HIS 2310
- ___ HIS 4302

Degree Related 15 hours

- ___ MIS 4301
- ___ SOC 2301

124 Total Hours

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Old Testament 6 hours

- ___ BIB 3301 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340

New Testament 6 hours

- ___ BIB 3303 or 3304 or 4350 or 4355 or 4356 or 4360

Theology Core 9 hours

- ___ THE 2300
- ___ THE 3313
- ___ THE 3314

Youth Ministry 33 hours

- ___ MUS 1301
- ___ PSY 2300
- ___ PST 2300*
- ___ PST 4303
- ___ PST 4304
- ___ PST 4310
- ___ RED 2301
- ___ RED 2302
- ___ RED 3300
- ___ RED 3301
- ___ RED 3302

Internship 3 hours

- ___ RED 4301

Orientation

- ___ CBC 1000

*Required for preachers. Another course may be substituted for non-preachers with department chair approval.

Associate of Arts in Pastoral Ministry

General Education Core 15 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300 or 1301 or 2300 or 2301
- ___ PSY 1300
- ___ SOC 2301

Bible Core 42 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300
- ___ PST 2300
- ___ PST 3300
- ___ PST 4301
- ___ PST 4303
- ___ PST 4305
- ___ PST 4309
- ___ THE 3311
- ___ THE 3312

Degree Related 9 hours

- ___ HIS 2310
- ___ MIS 4301
- ___ RED 2300

Orientation

- ___ CBC 1000

66 Total Hours

Associate of Arts in Religious Education

Central offers a two-year program for individuals who desire training in religious education. This program provides students with limited knowledge of the educational ministry of a local church. Students also receive training in liberal arts.

General Education Core 15 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ PSY 1300 or SOC 2300
- ___ SOC 2301 OR PST 4310
- ___ SPH 2300 OR PST 2300*

Bible Core 39 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300
- ___ RED 1300
- ___ RED 2300
- ___ RED 2301
- ___ RED 3300
- ___ RED 3301
- ___ THE 2300
- ___ THE 3313

Degree Related 12 hours

- ___ MIS 1300
- ___ MIS 2310
- ___ MIS 4310
- ___ MUS 1301

Orientation

- ___ CBC 1000

66 Total Hours

*Required for preachers. Another course may be substituted for non-preachers with department chair approval.

Division of Music

“The aim and final reason for all music should be nothing else but the glory of God and the refreshment of the spirit.”

Johann Sebastian Bach (1685-1750)

Division Objectives

Since music plays an important role in society as a whole, the music and church music majors prepares the student for a variety of roles: 1. minister of music, 2. music teacher, 3. musical performer, 4. composer, and 5. other forms of work where a general knowledge of music is required. An effort is made to balance the theoretical and practical so that the musician is able to perform appealingly and, at the same time, understand the structure and theory of music.

Objectives and Purposes

To train the student to:

- evaluate the role of music in light of the total ministry of the church.
- teach music.
- perform artistically.
- evaluate various instrumental and vocal media.
- evaluate music structurally, historically, and aesthetically.

Admission

Students declaring a major in music or church music must demonstrate a satisfactory music potential by auditioning in their performance field and take a theory placement test administered at the beginning of each semester.

In addition, transfer students must submit full transcripts of their previous study. They will be given placement examinations in theory, sight singing, piano, and applied music. Students whose scores indicate a degree of inadequacy will be required to enroll in appropriate lower division courses.

Performing Organizations

All full-time music and church music majors and minors must participate in one musical organization each semester they are enrolled at Central Baptist College.

Recital Requirements

All music and church music majors and minors must attend designated musical events and perform in a student recital at least once each semester.

In addition all majors must present a recital or recitals in their major performance field or complete an approved project prior to graduation.

Piano Proficiency

Students pursuing an associate's or bachelor's degree in music must pass a proficiency exam upon entering the music program. Students who do not meet the minimum proficiency must enroll in piano until all four skill levels have been passed.

Vocal Proficiency

All music and church music majors with an instrumental concentration must pass a vocal proficiency test. This demonstration shall include: (1) the fundamentals of vocalization, (2) the singing of songs in English and Italian/Latin as assigned by instructor.

Jury Examination

Jury examinations are required in both the music major and minor field at the end of each semester. Sophomores in the Associate program and seniors in the Bachelors program who have given a satisfactory recital may be exempt from the jury. Examination requirements for persons enrolled in applied music on an elective basis are determined by the instructor.

Practice Hours

Each person enrolled in applied music must maintain regular and adequate practice hours. Enrollment in one hour of applied music requires a minimum of five practice hours per week. Two hours credit in applied music requires a minimum of ten hours practice per week.

Music Fees

Individual instruction in piano, voice, or other instrument

\$80 per college hour credit

Class instruction in piano or voice

\$30 per college hour credit

Accompanist for voice study

\$35 for one hour credit

\$45 for two hours credit

\$15 for recital

Practice room use

\$15 per semester

Rooms and instruments are reserved for music majors and minors.

Band Instrument Maintenance

\$15 per semester

All fees for individual and class instruction must be paid before the first lesson. No refunds are made after the first lesson.

Credit Hours in Applied Music

Credit in applied music is computed as follows:

One semester hour credit: private instruction one-half hour per week, five hours practice per week.

Two semester hours credit: private instruction one 50-minute period per week, ten hours practice per week.

Two semester hours credit: class instruction in piano two 50-minute periods per week, five hours practice per week.

Preparatory Instruction

College students, whose training in piano, voice, or instruments has been insufficient to allow entrance into freshmen level courses and students who are not of college age, may take private lessons. These students observe the same holidays as college students and perform in recitals throughout the semester. Students receive careful instruction but not college credit. The fee schedule is different from college level instruction. For more information, contact the Music Department Chair.

Also, majors who demonstrate a high level of knowledge & skill in their major instrument may be invited to teach in the College Preparatory Department. Student teachers will receive instruction on establishing an maintaining a private studio and will be introduced to teaching techniques.



Associate of Arts in Music – Voice

General Education Core 15 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300
- ___ HIS 1301
- ___ MTH 1303

Physical Education Activity 2 hours

Social Science 3 hours

- ___ PSY 1300 or SOC 2300

Science 4 hours

- ___ BIO 1400 or PHY 1404

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Orientation

- ___ CBC 1000

71 Total Hours

Music Core 22 hours

- ___ MDC 1161
- ___ MDC 1162
- ___ MUS 1201
- ___ MUS 1202
- ___ MUS 1203
- ___ MUS 1204
- ___ MUS 1221
- ___ MUS 1222
- ___ MUS 2403
- ___ MUS 2404

Voice Performance 8 hours

Piano Performance 4 hours

Ensemble Performance 4 hours

Piano Proficiency/Voice Recital

- ___ MUP 2050
- ___ MUV 2000

Associate of Arts in Music – Piano

General Education Core 15 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300
- ___ HIS 1301
- ___ MTH 1303

Physical Education Activity 2 hours

Social Science 3 hours

- ___ PSY 1300 or SOC 2300

Science 4 hours

- ___ BIO 1400 or PHY 1404

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Orientation

- ___ CBC 1000

69 Total Hours

Music Core 20 hours

- ___ MUS 1201
- ___ MUS 1202
- ___ MUS 1203
- ___ MUS 1204
- ___ MUS 1221
- ___ MUS 1222
- ___ MUS 2403
- ___ MUS 2404

Piano Performance 8 hours

Voice Performance 4 hours

Ensemble Performance 4 hours

Voice Proficiency/Piano Recital

- ___ MUP 2000
- ___ MUV 1000

Associate of Arts in Music – Instrument

General Education Core 15 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300
- ___ HIS 1301
- ___ MTH 1303

Physical Education Activity 2 hours

Social Science 3 hours

- ___ PSY 1300 or SOC 2300

Science 4 hours

- ___ BIO 1400 or PHY 1404

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Orientation

- ___ CBC 1000

69 Total Hours

Music Core 20 hours

- ___ MUS 1201
- ___ MUS 1202
- ___ MUS 1203
- ___ MUS 1204
- ___ MUS 1221
- ___ MUS 1222
- ___ MUS 2403
- ___ MUS 2404

Instrument Performance 6 hours

Voice Performance 2 hours

- ___ MVC 1161
- ___ MUV 1162

Piano Performance 4 hours

Ensemble Performance 4 hours

Voice Proficiency/Piano Recital

- ___ MUI 2000
- ___ MUP 2050
- ___ MUV 1000

Bachelor of Arts in Music – Business Minor

General Education Core 32 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300 or 1301
- ___ MTH 1303
- ___ BIO 1400
- ___ CHM 1400 or PHY 1400 or 1404
- ___ ENG 2302 or 2303
- ___ SPH 2300
- ___ HIS 2300 or 2301 or POS 2300
- ___ ECO 2300 or 2301

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Foreign Language 6 hours

Upper Division Electives 6 hours

Music Requirement 32 hours

- ___ MUS 1201 ___ MUS 2403
- ___ MUS 1202 ___ MUS 2404
- ___ MUS 1203 ___ MUS 3302
- ___ MUS 1204 ___ MUS 3303
- ___ MUS 1221 ___ MUS 3310
- ___ MUS 1222 ___ MUS 4102
- ___ MUS 4203

132-134 Hours

Major Voice/Piano 1-3 hours

- ___ MUS 4150 or
- ___ MDC 1162 and
- ___ MDC 1162 and
- ___ MUS 4160

Major Performance 16 hours

Minor Performance 4 hours

Ensemble Performance 8 hours

Business Minor 18 hours

- ___ BUS 2300
- ___ BUS 2303 or 2323
- ___ CPS 2304
- ___ BUS 3303
- ___ BUS 3304
- ___ BUS 3305

Orientation

- ___ CBC 1000

Bachelor of Arts in Music – Christian Counseling Minor

General Education Core 32 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300 or 1301
- ___ MTH 1303
- ___ BIO 1400
- ___ CHM 1400 or PHY 1400 or 1404
- ___ ENG 2302 or 2303
- ___ SPH 2300
- ___ HIS 2300 or 2301 or POS 2300
- ___ ECO 2300 or 2301

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Foreign Language 6 hours

Upper Division Electives 6 hours

Music Requirement 32 hours

- | | |
|--------------|--------------|
| ___ MUS 1201 | ___ MUS 2403 |
| ___ MUS 1202 | ___ MUS 2404 |
| ___ MUS 1203 | ___ MUS 3302 |
| ___ MUS 1204 | ___ MUS 3303 |
| ___ MUS 1221 | ___ MUS 3310 |
| ___ MUS 1222 | ___ MUS 4102 |
| | ___ MUS 4203 |

132-134 Hours

Major Voice/Piano 1-3 hours

- ___ MUS 4150 or
- ___ MDC 1162 and
- ___ MDC 1162 and
- ___ MUS 4160

Major Performance 16 hours

Minor Performance 4 hours

Ensemble Performance 8 hours

Christian Counseling Minor 18 hours

- ___ COU 2300
- ___ PSY 2300
- ___ SOC 2301
- ___ COU 4300
- ___ COU 4302
- ___ COU 3301 or 3302 or PSY 3300

Orientation

Bachelor of Arts in Music – Religious Education Minor

General Education Core 32 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ HIS 1300 or 1301
- ___ MTH 1303
- ___ BIO 1400
- ___ CHM 1400 or PHY 1400 or 1404
- ___ ENG 2302 or 2303
- ___ SPH 2300
- ___ HIS 2300 or 2301 or POS 2300
- ___ ECO 2300 or 2301

Bible Core 6 hours

- ___ BIB 1300
- ___ BIB 1301

Bible/Theology Elective 3 hours

Foreign Language 6 hours

Upper Division Electives 6 hours

Music Requirement 32 hours

- ___ MUS 1201 ___ MUS 2403
- ___ MUS 1202 ___ MUS 2404
- ___ MUS 1203 ___ MUS 3302
- ___ MUS 1204 ___ MUS 3303
- ___ MUS 1221 ___ MUS 3310
- ___ MUS 1222 ___ MUS 4102
- ___ MUS 4203

Major Voice/Piano 1-3 hours

- ___ MUS 4150 or
- ___ MDC 1162 and
- ___ MDC 1162 and
- ___ MUS 4160

Major Performance 16 hours

Minor Performance 4 hours

Ensemble Performance 8 hours

Religious Education Minor 18 hours

- ___ RED 1300
- ___ RED 2300
- ___ RED 3300
- ___ RED 3301
- ___ RED 3302
- ___ RED 4304

Orientation

- ___ CBC 1000

132-134 Hours

Bachelor of Science in Church Music – Voice

General Education Core 24 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303
- ___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1404 or 1400 or CHM 1400

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2308 or 2310 or SPH 2300

Social Sciences 6 hours

(3 hours from Gen Ed Core)

- ___ ECO 2300 or GEO 1301 or HIS 2300 or 2301 or 2310 or POS 2300

Bible Core 12 hours

- ___ BIB 1300 ___ MIS 4301
- ___ BIB 1301 ___ PST 4303

Bible/Theology Elective 6 hours

Music Requirement 37 hours

- ___ MDC 1161 ___ MUS 2403
- ___ MDC 1162 ___ MUS 2404
- ___ MUS 1201 ___ MUS 3201
- ___ MUS 1202 ___ MUS 3202
- ___ MUS 1203 ___ MUS 3302
- ___ MUS 1204 ___ MUS 3303
- ___ MUS 1221 ___ MUS 4160
- ___ MUS 1222 ___ MUS 4303
- ___ MUS 4104

Voice Performance 14 hours

Piano Performance 4 hours

Additional Instrument/Piano 2 hours

Ensemble Performance 8 hours

Piano Proficiency & Voice Recital

- ___ MUP 2050
- ___ MUV 4000

Orientation

- ___ CBC 1000

123 Total Hours

Bachelor of Science in Church Music – Piano

General Education Core 27 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Physical Education Activity 2 hours

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1404 or 1400 or CHM 1400

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2308 or 2310 or SPH 2300

Social Sciences 6 hours

(3 hours from Gen Ed Core)

- ___ ECO 2300 or GEO 1301 or HIS 2300 or 2301 or 2310 or POS 2300

Bible Core 12 hours

- ___ BIB 1300 ___ MIS 4301
- ___ BIB 1301 ___ PST 4303

Bible/Theology Elective 6 hours

Music Requirement 35 hours

- ___ MUS 1201 ___ MUS 3201
- ___ MUS 1202 ___ MUS 3202
- ___ MUS 1203 ___ MUS 3302
- ___ MUS 1204 ___ MUS 3303
- ___ MUS 1221 ___ MUS 4150
- ___ MUS 1222 ___ MUS 4303
- ___ MUS 2403 ___ MUS 4104
- ___ MUS 2404

Piano Performance 14 hours

Minor Performance 4 hours

Additional Instrument 2 hours

Ensemble Performance 8 hours

Voice Proficiency & Piano Recital

- ___ MUV 1000
- ___ MUP 4000

Orientation

- ___ CBC 1000

124 Total Hours

Bachelor of Science in Church Music – Instrument

General Education Core 27 hours

- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Physical Education Activity 2 hours

Biological Sciences 4 hours

- ___ BIO 1400 or 1401 or 1402 or 1410

Physical Sciences 4 hours

- ___ PHY 1404 or 1400 or CHM 1400

Humanities 6 hours

(3 hours from Gen Ed Core)

- ___ ENG 2300 or 2301 or 2302 or 2303 or 2320 or 2340 or 2350 or PHI 2308 or 2310 or SPH 2300

Social Sciences 6 hours

(3 hours from Gen Ed Core)

- ___ ECO 2300 or GEO 1301 or HIS 2300 or 2301 or 2310 or POS 2300

Bible Core 12 hours

- ___ BIB 1300 ___ MIS 4301
- ___ BIB 1301 ___ PST 4303

Bible/Theology Elective 6 hours

Music Requirement 36 hours

- | | |
|--------------|--------------|
| ___ MUS 1201 | ___ MUS 3200 |
| ___ MUS 1202 | ___ MUS 3201 |
| ___ MUS 1203 | ___ MUS 3202 |
| ___ MUS 1204 | ___ MUS 3302 |
| ___ MUS 1221 | ___ MUS 3303 |
| ___ MUS 1222 | ___ MUS 4303 |
| ___ MUS 2403 | ___ MUS 4104 |
| ___ MUS 2404 | |

Instrument Performance 14 hours

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____

Minor Performance 4 hours

_____	_____
_____	_____

Ensemble Performance 8 hours

_____	_____
_____	_____
_____	_____
_____	_____

Piano Proficiency & Inst. Recital

- ___ MUP 2050
- ___ MUI 4000

Orientation

- ___ CBC 1000

123 Total Hours

Division of Adult Degree Completion – PACE

Divisional Purpose

The PACE program is an accelerated learning program designed for adults who have at least two years of post-secondary education or 50 semester hours of credit. The program seeks to assist students in completing their degree by offering courses in a format that can accommodate a busy schedule.

Bachelor of Science in Organizational Management

The Bachelor of Science in Organizational Management curriculum prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

General Education Requirements 35 hours

English – 6 hours (includes composition)

Social Science – 6 hours (includes history, psychology, sociology, political science, & geography)

Humanities – 6 Hours (includes literature, speech, philosophy, and world religions)

Fine Arts – 3 hours (includes music, art, and theater)

Science – 8 hours (includes physical and biological sciences)

Math – 3 hours (includes college algebra or higher level math)

Computer Science – 3 hours (computer applications)

Bible Requirement 6 hours

Elective Requirement 35 hours

Organizational Management Requirement 48 hours

___ PAC 3303 ___ PAC 4300

___ PAC 3304 ___ PAC 4301

___ PAC 3305 ___ PAC 4302

___ PAC 3306 ___ PAC 4303

___ PAC 3307 ___ PAC 4304

___ PAC 3311 ___ PAC 4305

___ PAC 3312 or ___ PAC 4306

___ PAC 3313 ___ PAC 4307

___ PAC 3314 or

___ PAC 3315

Bachelor of Science in Management Information Systems

The Management Information Systems curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

General Education Requirements 38 hours

English – 6 hours (includes composition)

Social Science – 6 hours (includes history, psychology, sociology, political science, & geography)

Humanities – 6 Hours (includes literature, speech, philosophy, and world religions)

Fine Arts – 3 hours (includes music, art, and theater)

Science – 8 hours (includes physical and biological sciences)

Math – 3 hours (includes college algebra or higher level math)

Computer Science – 6 hours (computer applications and Microsoft Access)

Bible Requirement 6 hours

Elective Requirement 23 hours

Management Information Systems Requirement 57 hours

___ PAC 3304	___ PAC 4300
___ PAC 3305	___ PAC 4303
___ PAC 3306	___ PAC 4306
___ PAC 3307	___ PAC 4340
___ PAC 3313	___ PAC 4344
___ PAC 3314	___ PAC 4346
___ PAC 3340	___ PAC 4348
___ PAC 3342	___ PAC 4352
___ PAC 3344	___ PAC 4356
___ PAC 3348	

Course Descriptions

ART 1331

Beginning Photography

Introduction to the fundamental operations of light, camera and film utilizing black and white materials and available light situations. Students photograph, process and print their own work.

Fall, Spring

ART 1340

Design I

Fundamentals of two-dimensional design.

Fall

ART 1341

Drawing

Introduction to drawing techniques and media.

Spring

ART 2300

Art Appreciation

A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture and architecture.

Fall, Spring

ART 2340

Design II

Fundamentals of three-dimensional design. Prerequisite: ART 1340

Spring

BIB 1300

Survey of the Old Testament

General introductions to the Bible, its supernatural origin and its literary structure and composition. A survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race.

Fall, Spring

BIB 1301

Survey of the New Testament

A continuation of Bible 1300. Brief review of the Inter-Biblical Period and a survey of Christianity during the first century. Special emphasis on the divine origin of the church, the ministry of the Holy Spirit, and the authority of the New Testament in the work of the churches.

Fall, Spring

BIB 1302

Introduction to the Bible

An introduction to the fundamental concepts of both Old and New Testaments, including basic Bible Knowledge, Bible geography, Bible history, and the theology that frames the testaments. Enrollment based on a placement exam.

On Demand

BIB 2300

Life of Christ

A study in the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people.

Fall

BIB 2301

The Life of Paul

Paul's background, conversion and call to service, missionary activity, and letters.

Spring

BIB 2308

Biblical Hermeneutics

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students.

Fall 2002, 2004

BIB 3300

The Pentateuch

The first five books of the Bible. The creation, fall and redemption of man, the relation of Jesus and the church to the law.

Fall 2001, 2003

BIB 3301

The Historical and Poetical Books of the Old Testament

Joshua to Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations.

On Demand

BIB 3303

Pastoral Epistles

I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament.

On Demand

BIB 3304

Hebrews and the General Epistles

Hebrews to Jude.

Spring 2002, 2004

BIB 4300

Biblical Archaeology

The principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible.

On demand

BIB 4301

Minor Prophets

Hosea to Malachi.

Spring 2002, 2004

BIB 4302

Major Prophets

Isaiah, Jeremiah, Ezekiel, and Daniel.

Fall 2002, 2004

BIB 4331

Exodus

Extensive analysis of Exodus, including history, language, and theology. A thorough study of the priesthood, tabernacle, and sacrificial system.

On demand

BIB 4332

Daniel and Apocalyptic Literature

An intensive exegesis of Daniel and other apocalyptic works. Particular attention to the Messiah and His Kingdom.

On demand

BIB 4340

Isaiah

An in-depth analysis of the prophecy of Isaiah. Special attention to the historical setting, the prophecies of the immediate and extended future of the covenant people; the Christological content of the Messianic prophecies; and the ethical content of the book.

Spring 2003, 2005

BIB 4350

Synoptic Gospels

An intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes.

On demand

BIB 4355

Romans

A study of Paul, the city of Rome, and the letter to the Romans.

Fall 2002, 2004

BIB 4356

I Corinthians

An intensive study of this Pauline letter, including background, themes and theology.

Spring 2003, 2005

BIB 4360

Revelation

An intensive study of Revelation. Detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons.

Fall 2001, 2003

BIO 1400**Biology for General Education**

A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab.

Fall, Spring, Summer

BIO 1401**General Zoology**

An introduction to the animal kingdom, emphasizing taxonomy, morphology and physiology. Lecture and lab.

Fall

BIO 1402**General Botany**

Introduction to the plant kingdom including morphology, taxonomy, and physiology. Lecture and lab.

Spring

BIO 1410**Molecular and Cellular Biology**

The molecular and cellular basis of the structure and function of organisms, including enzymes, metabolisms and genetics. Lecture and lab.

Fall

BIO 2300**Introduction to Nutrition**

Principles and application of nutrition information to everyday living.

On Demand

BIO 2400**Microbiology**

This course will cover the basic concepts of microorganisms (bacteria and viruses), pathogenic microbiology, immunology and food microbiology. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or better.

On Demand

BIO 2402**Human Anatomy and Physiology Overview**

The structure and functioning of the human body. Designed for biology majors, dental hygiene majors, radiology majors, pre-medical and nursing majors, home economics majors, physical education majors, and anyone desiring additional work in science. Lecture and lab. Prerequisite: BIO 1400 with a grade of C or better.

On Demand

BIO 2410**Human Anatomy and Physiology I**

Study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisites: BIO 1400, or 1401 and 1402; and CHM 1400 or PHY 1410 with a grade of C or better.

Fall

BIO 2411**Human Anatomy and Physiology II**

Continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: BIO 2402 or 2410 with a grade of C or better.

Spring

BUS 1330**Elementary Keyboarding**

The fundamentals of keyboarding with emphasis on the alphanumeric keyboard, ten-key pad, and formatting personal and business documents.

On Demand

BUS 2300**Accounting Principles I**

Analysis and recording of business transactions in the journal; posting to the ledger; preparing a trial balance, worksheet, income statement, and balance sheet; adjusting, closing and reversing entries; reconciling bank statements; calculating interest on notes, depreciation, and inventories. Prerequisite: Sophomore classification or permission of instructor.

Fall

BUS 2301**Accounting Principles II**

A continuation of BUS 2300. Emphasis upon partnerships and corporations. Prerequisite: BUS 2300 with a grade of C or better.

Spring

BUS 2303**Legal Environment of Business**

Contracts, agency, negotiable instruments, property, wills, deeds, mortgages, employer-employee relations, bailments, and carriers.

Spring

BUS 2311**Business Statistics**

Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 with a grade of C or better.

Spring

BUS 2323**Business Communications**

Oral and written communications for the modern office environment. Practice in composing various types of letters, written and oral business reports, and employment messages. Prerequisite: ENG 1300 with a grade of C or better.

Fall

BUS 3304**Principles of Management**

A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, and theories of business management.

On Demand

BUS 3305**Financial Management**

A study of the basic principles of the financial management of an organization, including valuation of the organization, working capital management, and capital budgeting.

On Demand

BUS 3306**Principles of Marketing**

A study of the development and implementation of a marketing plan that effectively presents the organization's product offerings to potential customers and the leads to mutually beneficial exchanges.

On Demand

CBC 1000**Student Life Orientation**

A non-credit course designed to aid the transition into college life by providing practical information on social, moral, spiritual, and academic opportunities and obligations. Required of all new students.

Fall, Spring

CHM 1300**Chemistry Fundamentals**

Designed for students with little or no previous chemistry instruction. Provides a basic understanding of chemistry to prepare the student for further study in the field of chemistry. This course does not satisfy the science degree requirements. Lecture only.

Fall

CHM 1400**College Chemistry I**

The principles of general chemistry with emphasis on their theoretical and quantitative aspects and application. Lecture and lab. Prerequisite: CHM 1300 or MTH 1303 with a grade of C or better or Math ACT subscore of 19.

Fall

CHM 1401**College Chemistry II**

A continuation of College Chemistry I. Lecture and lab. Prerequisite: CHM 1400 with a grade of C or better.

Spring

CHM 1410**Physiological Chemistry I**

A study of general chemistry related to physiology. Lecture and lab. Prerequisite: CHM 1300 with a grade of C or better or high school chemistry.

Fall

CHM 1420

Physiological Chemistry II

A continuation of CHM 1410 including an introduction to the structural formulas and reactions of organic molecules followed by the chemistry of biological substance, including their metabolism. Lecture and lab. Prerequisite: PHY 1410 with a grade of C or better.

Spring

COU 1300

Introduction to Biblical Counseling

General introduction to basic concepts and distinctive of biblical counseling, the qualifications and role of biblical counselors, and how biblical counseling theory and practice relate to other models.

Fall 2001, 2003

COU 2100, 2101, 2102

Readings: Counseling Issues

Contemporary readings in the field of biblical counseling. Three hours maximum. Prerequisite: Counseling majors only with department chair approval.

Fall, Spring

COU 2300

Marriage and Family Counseling

Attention focuses on marriage preparation and adjustment, child-birth and rearing, family dynamics, conflict resolution. Divorce and remarriage, sexual issues, and the changing social and moral standards of the family will also be discussed.

Spring 2000, 2002

COU 2303

Selected Topics and Issues

A 50 to 75 hour field experience acquainting students with career options and problems of special interest to counselors. Prerequisite: Counseling majors only with department chair approval.

On Demand

COU 3300

Counseling and Dual Abuse

A study of the dynamics of substance abuse and domestic violence including other contemporary abuse issues. Attention will focus on prevention, intervention and after-care services, safety issues for the caregiver, evaluation of resources, treatment programs and referral procedures.

On Demand

COU 3301

Crisis Counseling

Examination of the various principles of crisis intervention including suicide prevention, child rebellion, divorce, addictions, terminal illness, loss, and other issues associated with crisis management. Certification training for crisis management will be available through various social service agencies in the community.

Spring 2001, 2003

COU 3303

Lay-Counselor Development and Small Group Dynamics

An overview of the various types of therapeutic groups. A review of resources and practical training in basic lay-counselor skills used in facilitating community support groups and church-related small group ministry. Prerequisites: COU 1300 and PSY 1300.

Fall 2001, 2003

COU 3304

Marriage and Family Counseling

Attention focuses on marriage preparation and adjustment, child-birth and rearing, family dynamics, conflict resolution. Divorce and remarriage, sexual issues, and the changing social and moral standards of the family will also be discussed.

Spring 2000, 2002

COU 4300

Legal and Ethical Issues in Counseling

An overview of the counselor's legal and ethical obligations. Topics such as malpractice insurance, legal liability, mandated reporting, confidentiality, and referrals will be covered. In addition, a review of the unique issues facing Christians in the field of counseling and helping services will be studied.

On Demand

COU 4302

Counseling Observations

The review of video vignettes, taped footage of client assessments, counseling sessions, and actual case studies. Students will practice basic attending skills through role-playing with critical review by both peers and instructor.

On Demand

COU 4303

Counseling Applications

The practice of report writing for case management which includes: clinical documentation techniques, the social history, treatment and discharge planning, plus comprehension and use of psychological evaluations. Also includes a review of the DSM IV-R, recent trends in psychotropic medications., and use of the latest clinical applications software.

On Demand

COU 4304

Counseling Internship

Field experience of 150 hours with appropriate professional agencies to further strengthen the student's knowledge and understanding of issues in the field of helping services. Required of all students in the baccalaureate program. Prerequisite: Open to counseling majors of junior or senior standing with department chair approval.

On Demand

CPS 2304

Computer Applications

A study and practice of word processing, financial spread-sheet, and presentation software on personal computers.

Fall, Spring

ECO 2300**Principles of Economics I: Macroeconomics**

A study of national and international issues in economics, including inflation, unemployment, monetary and fiscal policy, and international trade. Prerequisite: MTH 1303 with a grade of C or better.

Fall

ECO 2301**Principles of Economics II: Microeconomics**

A study of consumer and producer behavior, including production and cost theory, market structure, and government's role in business operation. Prerequisite: MTH 1303 with a grade of C or better.

Spring

EDU 1310**The Education Profession**

A survey of the education profession, including educational career orientation, school organization and curriculum, analysis of the educator's characteristics and role, contemporary issues in education, certification processes, and twenty hours of field experience.

Fall

EDU 1320**Educational Technology**

An introduction to the applications of educational technology for the teacher.

Spring

ENG 0300**English Fundamentals**

An introduction to the fundamentals of English grammar and the skills needed for college level writing. Required of all entering students with an English ACT score of below 18 (below 19, effective Fall 2002). This course does not count toward degree requirements.

Fall, Spring, Summer

ENG 1300**Composition I**

Reading and writing essays; Study of grammar incorporated into study of composition. Competency of standard written English skills assessed at beginning and end of term. Prerequisite: Minimum of 18 (19, effective fall 2002) on English ACT or completion of ENG 0300 with grade of C or better.

Fall, Spring, Summer

ENG 1301**Composition II**

Continued study of effective composition with multidisciplinary approach to writing about readings. Research paper required. Prerequisite: ENG 1300 with a grade of C or better.

Fall, Spring, Summer

ENG 2300**English Literature I**

British literature from the Old English period through the late 17th century. Literary themes, authors, and historical influences on the literature. Prerequisite: ENG 1300 with a grade of C or better.

On Demand

ENG 2301**English Literature II**

British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature. Pre-requisite: ENG 1300 with a grade of C or better.

On Demand

ENG 2302**World Literature I**

An introduction to World literature from classical Greece through the Renaissance. Particular attention given the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Prerequisite: ENG 1300 with a grade of C or better.

Fall, Summer

ENG 2303**World Literature II**

An introduction to World literature from the Enlightenment through Modernism. Particular attention given the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Prerequisite: ENG 1300 with a grade of C or better.

Spring, Summer

ENG 2320**Introduction to Drama**

Humanities elective course. A survey of drama from ancient to Renaissance, and modern periods with an emphasis on drama as it represents the human experience. Prerequisite: ENG 1300 with a grade of C or better.

Spring, Alternate Years

ENG 2330**American Literature I**

Survey of American literature from the discovery period to the Civil War with focus on literary themes, major authors, and historical influences on the development of literature. Prerequisite: ENG 1300 with a grade of C or better.

On Demand

ENG 2331**American Literature II**

Survey of American literature in the 19th and 20th centuries with focus on literary themes, major authors, and historical influences on the development of literature. Prerequisite: ENG 1300 with a grade of C or better.

On Demand

ENG 2340

Introduction to Fiction

Humanities elective course. A thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Prerequisite: ENG 1300 with a grade of C or better.

Fall, Summer

ENG 2350

Introduction to Poetry

Humanities elective course. A thematic study of the development, forms, and techniques of poetry from various cultures as an expression of the human experience. Prerequisite: ENG 1300 with a grade of C or better.

Spring, Alternate Years

ENG 3303

American Novel

Readings in the works of representative American novelists. Prerequisite: ENG 1300 with a grade of C or better.

On Demand

GEO 1301

Principles of Geography

A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man's relationship to his environment.

Fall, Summer

GRK 1300

New Testament Greek Grammar I

A beginner's course designed to familiarize the student with the basic elements of the language,; stressing vocabulary, conjunction, declension, composition, and translation.

Fall

GRK 1301

New Testament Greek Grammar II

A continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or better.

Spring

GRK 2310

Greek Exegesis I

A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or better.

Fall

GRK 2311

Greek Exegesis II

A continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or better.

Spring

HEB 3300**Old Testament Hebrew Grammar I**

A beginner's course in classical Hebrew. The basic elements of the language, with emphasis upon phonetics, verbal structure, syntax, paradigms, and vocabulary. Prerequisites for Bible degree students: GRK 1300, 1301 with a grade of C or better.

On demand

HEB 3301**Old Testament Hebrew Grammar II**

A continuation of HEB 3300. Prerequisite: HEB 3300 with a grade of C or better.

On demand

HEB 4300**Hebrew Translation: Pentateuch**

Intensive translation, exegesis, and interpretative study of selected passages in the Pentateuch. Prerequisite: HEB 3301 with a grade of C or better.

On demand

HEB 4301**Hebrew Translation: Poetical Books**

Exegetic and interpretative study of selected passages in the Poetical Books. Prerequisite: HEB 3301 with a grade of C or better

On demand

HIS 1300**World History I**

The achievements and contributions of humanities struggle, from pre-history to the early modern period, in the evolution of global civilizations.

Fall, Spring, Summer

HIS 1301**World History II**

Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present.

Fall, Spring, Summer

HIS 2300**American Nation I**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation.

Fall, Summer

HIS 2301**American Nation II**

A survey of the interplay of social, economic, and political forces from 1865 to the present.

Spring, Summer

HIS 2302**Arkansas History**

Development of Arkansas as a state with attention given the development of Southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself.

On Demand

HIS 2310**History of Christianity**

A study of primitive Christianity and the early church, Medieval European Christianity, the Reformation, Eastern Orthodox movements, Modern European and American Christianity, and ecumenicalism.

Fall 2001, 2003

HIS 3100, 3101, 3102**Readings in World History**

Independent reading designed to expose the student to historical literature on major world topics. Consent of Instructor.

Fall, Spring

HIS 3103, 3104, 3105**Readings in American History**

Independent reading designed to expose the student to both the literature and interpretations of major issues in American history. Consent of Instructor.

Fall, Spring

HIS 3300**Contemporary America**

Intensive study of the development of a modern, technological world power since 1920. Particular attention accorded the cultural and social development of the American people. Prerequisite: HIS 2301 or consent of the instructor.

On Demand

HIS 3302**Europe In the Twentieth Century**

Political, economic, and social developments of Europe since World War I. Ideas and philosophies which have affected the course of modern history are studied. Prerequisite: HIS 1301 or consent of instructor.

On Demand

HIS 3320**Studies in American History**

A detailed study of specialized topics in American history. Discussion of the historiographical issues and the writing of a research paper are required. Prerequisites: HIS 2300 or 2301 and consent of the instructor.

On Demand

HIS 3321**Studies in World History**

A detailed study of specialized topics in world history. Discussion of the historiographical issues and the writing of a research paper are required. Prerequisites: HIS 1300 or 1301 and consent of the instructor.

On Demand

HIS 3330**History of the English Bible**

A study of the underlying texts of the English Bible, the history of its translation, and the great writers who have given us His word in the English language.

On Demand

HIS 3340**Childhood in America**

A writing intensive course examining children and childhood in America since the 17th century. The changing social meaning and role of children in pre-industrial, industrial, urban, and social welfare societies will be explored.

Spring 2002, 2004

HIS 4300**History of the Hebrew Nation**

The Hebrew people from Abraham to the Middle East Crisis.

On Demand

HIS 4302**History of the Baptists**

Baptist history distinctives and principles from New Testament times to the present.

Spring 2002, 2004

HIS 4305**Public Internship**

Course involves work with a social sciences related business or public agency. The student will work under the direct supervision of an individual at the internship site and a member of the social studies faculty. Prerequisite: 9 credit hours earned in social science courses, cumulative grade point average of 3.00, and consent of the department and participating agency supervisor.

On Demand

JOU 1301, 1302, 2303, 2304, 3305, 3306, 4307, 4308**College Yearbook.**

Yearbook production, writing and design. All aspects of the yearbook are covered including theme development, photo evaluation, page layout, and caption and copy writing. Page layout is done using Aldus Pagemaker.

Fall, Spring

MBC 1111, 1112**Brass Class**

A small ensemble setting focusing primarily on the basic elements of brass playing. Material studied will be current music under rehearsal in the symphonic band and other sources.

On Demand

MCW 1101, 1102, 2103, 2104**Chamber Workshop**

Designed to provide students an opportunity to perform a variety of ensemble and solo literature. Prerequisite: Instructor permission required for enrollment.

Fall, Spring

MDC 1161**Diction for Singers**

A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshman voice majors. Class instruction.

Fall

MDC 1162**Diction for Singers**

A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction.

Spring

MHB 1171, 1172, 2173, 2174**Handbells I**

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Open to all students.

Fall, Spring

MIS 1300**The Theology of Missions**

A study of the biblical basis for Christian missions. Emphasis is given to the biblical foundation, delineation, instruments and dynamics of missions.

Spring 2002, 2004

MIS 2300**History of Missions**

A study of missionary work in both the Old and New Testament era, and from apostolic days to the present.

Fall 2000, 2002

MIS 2301**Foreign Missions Practicum**

The study of foreign missions with applied practical field experience.

On Demand

MIS 2302**Foreign Missions Practicum II**

Continued study of foreign missions with applied practical field experience.

On Demand

MIS 2310**World Religions**

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism.

Spring 2002, 2004

MIS 3300**Cross-Cultural Communications**

The principles involved in successfully communicating the gospel message to people of other cultures. Attention is given to the importance of communication and culture, missionary communication, and value orientation. This course is part of the Missions program.

On Demand

MIS 4300**Principles and Methods of Missions**

The principles and methods of missionary work, including opportunities and problems of modern missions.

Fall 2001, 2003

MIS 4301**Evangelism**

A survey of the basic scriptural principles for personal and mass evangelism, Ways and means of soul-winning the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism.

Fall 2001, 2003

MPC 1251, 1252**Piano Class**

Offered as a class for beginners. It is the first step towards completion of the piano proficiency.

Fall, Spring

MTH 0300**Intermediate Algebra**

Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count towards degree requirements.

Fall, Spring, Summer

MTH 1302**Plane Trigonometry**

Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or better.

Spring

MTH 1303**College Algebra**

Basic concepts of sets and set relations, the fundamental properties of real numbers, fundamental processes, equations, inequalities, absolute value, graphs, and functions. Prerequisite: Minimum score of 19 on the Math section of the ACT or MTH 1300 with a grade of C or better.

Fall, Spring, Summer

MTH 1370

Business Calculus

Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extrema and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or better

On Demand

MTH 1501

Calculus I

Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 and 1303 with a grade of C or better or permission of the instructor.

On Demand

MTH 2311

Elementary Statistics

Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Prerequisite: MTH 1303 with a grade of C or better.

Spring

MTH 2500

Calculus II

A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or better or permission of the instructor.

On Demand

MUB 1181, 1182, 2183, 2184, 3185, 3186, 4187, 4188

College Band

A concert band which performs masterworks and contemporary compositions. Membership is by audition.

Fall, Spring

MUC 1101, 1102, 2103, 2104, 3105, 3106, 4107, 4108

College Choir

A group of mixed voices chosen from the best talent on campus. Limited membership, but open to all students subject to the approval of the director on the basis of vocal qualification and balance of parts in the organization. Presentation of outstanding music works and concerts of religious music at regular intervals.

Fall, Spring

MUI 1111, 1112, 1211, 1212, 2113, 2114, 2213, 2214, 3115, 3116, 3215, 3216, 4117, 4118, 4217, 4218

Woodwind Instruments

A sequence of private instruction designed to teach the student all major and minor scales and arpeggios. Suitable etudes and solo material will be studied.

Fall, Spring

MUI 1121, 1122, 1221, 1222, 2123, 2124, 2223, 2224, 3125, 3126, 3225, 3226, 4127, 4128, 4227, 4228

Brass Instruments

A sequence of private instruction designed to teach the student all major and minor scales and arpeggios. Suitable etudes and solo material will be studied.

Fall, Spring

MUI 1131, 1132, 1231, 1232, 2133, 2134, 2233, 2234, 3135, 3136, 3235, 3236, 4137, 4138, 4237, 4238

Percussion Instruments

A sequence of private instruction designed to teach the student performance technique, style, musicianship, interpretation, and repertoire.

Fall, Spring

Recitals and Proficiencies

The following non-credit courses are required to show proficiencies in specific areas.

MUI 2000. Instrumental Recital

MUI 4000. Senior Instrument Recital

MUP 1151, 1152, 1251, 1252

Piano I

Piano instruction in scales, chords, arpeggios, Czerny 229, Bertini, Bach two-part invention, sonatas by Haydn, Mozart, and Beethoven. Prerequisite: Freshman standing and sufficient talent to satisfy the instructor. Individual instruction.

Fall, Spring

Recitals and Proficiencies

The following non-credit courses are required to show proficiencies in specific areas.

MUP 2000. Piano Recital

MUP 2050. Piano Proficiency

MUP 4000. Senior Piano Recital

MUP 2153, 2154, 2253, 2254

Piano II

Piano instruction in scales, chords, and arpeggios continued. Bach two-part and three-part invention, sonatas and compositions by Beethoven, Mendelssohn, Shubert, Chopin, and Greig. Prerequisite: Sophomore standing and sufficient talent to satisfy the instructor. Individual instruction.

Fall, Spring

MUP 3155, 3156, 3255, 3256

Piano III

Selected piano exercises: Bach Suites and Partitas, Scarlatti Sonatas; selections from Chopin, Brahms, and Schumann. Prerequisite: Junior standing. Individual instruction.

Fall, Spring

MUP 4157, 4158, 4257, 4258

Piano IV

Selected exercises: Works of Couperin, Rameau, Bach, Scarlatti, Chopin, Brahms; Schubert Sonatas; selections from modern literature of all schools. Prerequisite: Senior Standing. Individual instruction.

Fall, Spring

MUS 1201**Theory I - Harmony**

Basics I, II, III, tonic, dominant, subdominant, and secondary triads. Entrance test required.

Fall

MUS 1202**Ear Training I**

Rhythmic reading, sight singing, ear training, and dictation.

Fall

MUS 1203**Theory II - Harmony**

Continuation of Theory I. The triad in inversion, nonharmonic tones, the dominant and supertonic seventh chords, and the melodic line. Prerequisite: 1201, 1202 with a grade of C or higher.

Spring

MUS 1204**Ear Training II**

Continued sight singing, ear training, and dictation. Lab required. Prerequisite: MUS 1202 with a grade of C or higher.

Spring

MUS 1221**Introduction of Music Literature I**

Music and composers from ancient times through the 16th century analyzed through recordings. Designed for music majors and minors.

Fall

MUS 1222**Introduction to Music Literature II**

Music and composers of the seventeenth, eighteenth, nineteenth, and twentieth centuries analyzed through recordings. Designed for music majors and minors.

Spring

MUS 1300**Introduction to Music Theory**

A review of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I. (Not applicable to theory requirement.)

Spring

MUS 2300**Music Appreciation**

Music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only.

Fall, Spring

MUS 2403**Theory III Harmony/Ear Training**

Previous theory material reviewed. Harmonic sequence, secondary dominant chords and elementary modulations. Diatonic seventh chords, borrowed chords, Neapolitan sixth chords, augmented triads and augmented sixth chords. Correlated ear training. Prerequisite: MUS 1201, 1202, 1203, 1204.

Fall

MUS 2404**Theory IV Harmony/Ear Training**

Chords of the ninths, eleventh, and thirteenth. Unclassified chord structures and complex harmonic progressions. Original composition work required. Correlated ear training. Prerequisite: Music 2403

Spring

MUS 3200**Brass Methods**

A study of the instruments of the brass family. Development of techniques for a comprehensive teaching knowledge.

On Demand

MUS 3201**Church Music Education I**

Techniques and methods of training and directing a choral organization. Activities, positions of leadership, teaching aims, literature and spiritual objectives of the Beginner Music Ministry.

Fall 2001, 2003

MUS 3202**Church Music Education II**

Techniques and methods of training and directing a choral organization. Activities, positions of leadership, teaching aims, literature, spiritual objectives and vocal problems of the Primary and Junior Choirs. Prerequisite: MUS 3201 with a grade of C or better.

Spring 2002, 2004

MUS 3302**Music History I**

Development of music and its relationship to the political, sociological and economic conditions of the times from antiquity to 1750. Prerequisites: MUS 1221, 1222 with a grade of C or better.

Fall

MUS 3303**Music History II**

History of music from 1750 to the twentieth century. Prerequisite: MUS 3302 with a grade of C or better.

Spring

MUS 3310**Form and Analysis**

Beginning with phrase and period structure, a complete evaluation of musical form from a historical perspective. Large forms such as sonata, rondo, and theme variations in the classic and romantic schools will be emphasized through analyses of selected works.

On Demand

MUS 4102**Music History Listening Lab I**

Listening and research lab featuring literature of the Renaissance through early Baroque with an emphasis in the performance field of the individual student.

On Demand

MUS 4104**Church Music Education IV**

Directed teaching in the Church Music Department. Prerequisite: MUS 4303 with a grade of C or better.

Spring 2003, 2005

MUS 4150**Piano Pedagogy**

A survey of pedagogical methods and techniques for the beginning student. Emphasis will be placed on teaching techniques, materials, practice teaching, observation, and group techniques.

On Demand

MUS 4160**Vocal Pedagogy**

Physiological and psychological aspects of voice teaching techniques considered from a historical, evolutionary, and comparative point of view. Diagnostic and corrective procedures taught.

Fall 2001, 2003

MUS 4203**Music History Listening Lab II**

Listening and research lab featuring literature of the late Baroque through present day with an emphasis in the performance field of the individual student. Prerequisite: MUS 4102 with a grade of C or better.

On Demand

MUS 4303**Church Music Education III**

Technique and methods of training and directing a choral organization. Activities, positions of leadership, teaching aims, literature, peculiar vocal problems and spiritual objectives of the Junior High, Youth, and Adult Choirs. Prerequisite: MUS 3202 with a grade of C or better.

Fall 2002, 2004

MUV 1161, 1162, 1261, 1262

Voice I

Diaphragmatic breathing, correct posture, work in diction, phrasing interpretation, simple exercises using pure vowels as found in the Italian language, slow scales, etc. The memorization of simple songs in English and wide selections in sacred songs, Prerequisite: Freshman standing and sufficient talent to satisfy the instructor. Individual instruction.

Fall, Spring

Recitals and Proficiencies

The following non-credit courses are required to show proficiencies in specific areas.

MUV 1000. Voice Proficiency

MUV 2000. Voice Recital

MUV 4000. Senior Voice Recital

MUV 2163, 2164, 2263, 2264

Voice II

Additional technical work such as staccato scales, trill, etc. More difficult songs studied and memorized. Prerequisite: Sophomore standing and sufficient talent to satisfy the instructor. Individual instruction.

Fall, Spring

MUV 3165, 3166, 3265, 3266

Voice III

Selected technical work such as staccato scales, staccato and legato arpeggios, and trills. Better known operatic arias, songs in German, French, and Italian. Prerequisite: Junior standing. Individual instruction.

Fall, Spring

MUV 4167, 4168, 4267, 4268.

Voice IV

Continuation of advanced vocal studies. Prerequisite: Senior standing. Individual instruction.

Fall, Spring

MVC 1161, 1162.

Class Voice

For beginning voice students. Application of vocal principles to develop singing facility. Group application of proper breathing, phrasing, and general attributes of correct vocal production.

On Demand

MWC 1111, 1112

Woodwind Class

A small ensemble setting focusing primarily on the basic elements of woodwind playing. Material studied will be current music under rehearsal in the symphonic band and other sources.

On Demand

PAC 3303**Principles of Management**

A study of the five parts of managing organizations – planning, organizing, staffing, leading, and controlling/evaluating—with the study of principles for application to both not-for-profit and for-profit organizations and applications in organizations with references to Scripture.

PAC 3304**Communication Concepts**

An introduction to the concepts of effective oral and written communication to include functioning in teams and other organizational settings as well as interpersonal exchanges.

PAC 3305**Principles of Macroeconomics**

An introductory course in macroeconomic theory with a primary emphasis placed upon the study of economic aggregates. Topics include: supply and demand, the market process, the economic role of government, measuring the nation's economic performance, unemployment, economic fluctuations, fiscal policy, money and the banking system, economic growth, international trade and foreign exchange markets.

PAC 3306**Principles of Microeconomics**

Introduction to the microeconomic theories of supply and demand, price determination, resource allocation, various degrees of competition, and international trade and finance, as well as exploration of applications such as income inequality, rural and urban economics.

PAC 3307**Legal Implications for Business**

A basic explanation of the law—its sources, development, terminology, and a discussion of specific legal doctrines and principles which affect business, with an introduction to business organizations such as corporations and partnerships, criminal contracts, legal documents, and property.

PAC 3311**Accounting I**

A study of basic concepts, principles, and practices involved in processing and communicating economic information through financial statements.

PAC 3312**Accounting II**

A study of basic concepts, principles, and practices involved in processing and communicating economic information through financial statements.

PAC 3313**Managerial Accounting**

Management use of accounting data for planning and control; Theories and practice of cost accounting and analysis of data for management decision-making. Cost behavior analysis, cost-volume-profit analysis, responsibility accounting, budgeting and performance measurement, cash flow and financial statement analysis.

PAC 3314**Statistics in Organizations**

An introduction to the fundamentals of the collection, analysis, and presentation of quantitative data to be use

PAC 3315**Entrepreneurship and Small Business**

Creativity, opportunity, leadership, excellence, and profit combined into an entrepreneurial approach to achieve the mission in small businesses.

PAC 3340**Introduction to MIS**

Students are introduced to information technology and the basic concepts involved in information management. The end-user environment and the automated workplace are viewed with an emphasis on the role of the information system and the impact of information technology. The structure, function, behavior attributes, and purposes of the information system are addressed, as is the role of information as a tool and resource for planning, control, and decision.

PAC 3342**MIS Theory and Practice**

Introduction to the general concept of a system and to systems theory, the system life-cycle and system development processes; emphasis on application to business-oriented information systems. Provides the student with skills necessary to conceptualize, design, and implement decision support systems (DSS) and expert systems (ES) in organizations.

PAC 4300**Life and Teaching of Jesus**

An exegetical study of Matthew, Mark, and Luke with cross reference to other Scriptures to explain the early life and Galilean ministry of Jesus Christ.

PAC 4301**Leadership Concepts**

A study of the various characteristics and connotations that Scripture teaches are part of the biblical concept of leadership, including an application of these concepts to both personal and career goals.

PAC 4302**Organizational Marketing and Sales**

The use of organizational mission to develop a marketing approach to reaching the potential constituencies with image, product, and service that will cause those constituencies to utilize the organization to meet their perceived needs in a manner that is profitable to the organization.

PAC 4303**Financial Management**

The financial principles and accepted practices which need to be mastered by all managers, including an examination of banking, money, credit, financial instruments, investments, financial planning, internal and external auditing, profit, stocks, bonds, and other financial forms.

PAC 4304**Organizational Behavior**

A study of the organizational goals, priorities, and strategies interfacing with the behavior of individuals and groups inside the organization and in other affecting organizations, giving attention to the effect of organizational culture, government laws and regulations, and the economy upon organizational behavior.

PAC 4305**Christian Ethics**

A study of theoretical and practical problems of moral conduct and proposed solutions with an emphasis upon the nature of ethics, values, rights, obligations, and opportunities.

PAC 4306**Managers in Organizations**

The roles managers can and do play (past, present, future) to create and modify organizations in their quest to fulfill organizational mission, with analysis of interaction between an organization with its goals, priorities, and strategies and the individuals who interact with that organization.

PAC 4307**Human Resources Management**

The organization's effort to find, motivate and retain effective people who will have a commitment to being part of a team to accomplish the organizational mission.

PAC 4344**C++ Programming I**

An introduction to the basic features of the C++ programming language such as data types, control structures, functions, pointers, strings, files, and arrays. Other topics include the object-oriented approach to problem-solving, program design, coding and testing and object-oriented analysis and design, encapsulating inheritance and polymorphism.

PAC 4346**C++ Programming II**

This course is a continuation of C++ Programming II and covers software development for the Windows operating system using the C++ programming language. Various approaches to application development are examined, including class libraries, code generations and direct use of the API, MDI and OLE applications are also discussed.

PAC 4348**Database Management**

Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using ORACLE, a database management product. Topics include entity-relationship modeling and structured query language (SQL) methodology.

PAC 4352**Web Site Management**

Students learn basic design principles of building a web page using HTML, scripting languages, and Microsoft Front Page, a web site creation and management tool

PAC 4356

MIS Development

A comprehensive experience in which students demonstrate an understanding of management information systems by applying the concepts learned in the program

PED 1116

Beginning Badminton

Introduction to the basic skills, rules, and strategy of badminton.
On Demand

PED 1117

Beginning Basketball

Introduction to the basic skills, rules, and strategy of basketball.
On Demand

PED 1118

Self-Defense

The fundamental martial arts techniques for dealing with assailants.
On Demand

PED 1119

Beginning Tennis

Introduction to the basic skills, rules and techniques of tennis.
On Demand

PED 1120

Beginning Volleyball

Introduction to the basic skills, rules, and strategy of volleyball.
On Demand

PED 1121

Beginning Bowling

Introduction to the basic skills, rules, and techniques of bowling. Bowling fee charged.
On Demand

PED 1122

Beginning Baseball

Introduction to the basic skills, rules, and strategy of baseball.
On Demand

PED 1123

Beginning Golf

Introduction to the basic skills, rules, and techniques of golf.
On Demand

PED 1128

Advanced Self-Defense

A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills.

On Demand

PED 2115**Beginning Fitness for Women**

Stresses the importance of personal fitness and involves several fitness activities.

On Demand

PED 2116**Beginning Fitness for Men**

Stresses the importance of personal fitness and involves several fitness activities.

On Demand

PED 2300**Personal and Community Health**

Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on the skill development for making responsible decisions regarding mental and emotional health and handling stress. Physical activity is incorporated in the course.

Fall, Spring

PHI 2308**Ethics**

Fundamental ethical theories and major figures in the history of ethics are studied; basic concepts of moral and social issues are discussed, and decision-making is explored.

Fall 2002, 2004

PHI 2310**World Religions**

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today--Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism.

Spring 2002, 2004

PHY 1400**College Physics I**

Mechanics, kinematics, rotational motion, work, energy, heat, thermodynamics, and properties of matter for pre-medical, pre-dental, and other students needing a basic introduction to physics. Lecture and lab. Prerequisite: high school trigonometry and second year algebra or equivalent or MTH 1303 with a grade of C or better or MTH 1302 concurrently.

Fall, Summer

PHY 1401**College Physics II**

Continuation of Physics I. Waves, magnetism, electricity, light, and modern physics. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or better.

Spring, Summer

PHY 1404.**Physical Science for General Education**

Basic principles of physics, chemistry, astronomy, and weather. Lecture and lab.

Fall, Spring, Summer

POS 2300

American Government

A survey of national, state and local governments, with emphasis on constitutional principles and significant contemporary trends and problems.

Fall, Spring, Summer

PST 2300

Sermon Preparation and Delivery

Preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon.

Spring 2002, 2004

PST 3300

Pastoral Ministry

The methodology of the pastoral ministry including practical pastoral roles and disciplines.

Spring 2003, 2005

PST 4300

History of Preaching

A study of the history of preaching, the lives and preaching of great expositors, and modern preaching.

On demand

PST 4301

Expository Preaching

A study of the expository methods of preaching. The nature of expository preaching, types of expository sermons, methods of interpreting Biblical passages, and the formulation of expository sermons.

Spring 2003, 2005

PST 4303

Principles of Christian Counseling I

Theories and techniques of counseling, including the pastor as counselor.

Fall 2001, 2003

PST 4304

Principles of Christian Counseling II

A continuation of PST 4303, including pre-marital and marital counseling. Prerequisite: PST 4303 with a grade of C or better.

Spring 2002, 2004

PST 4305

Basic Church Growth

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles.

Fall 2001, 2003

PST 4309

Modern Cults

History, philosophy, and methods with emphasis on witnessing.
Fall 2002, 2004

PST 4310

Youth Counseling

The theories and techniques of counseling as they pertain to the unique problems of children and youth. Prerequisite: PST 4303 with a grade of C or better.
Fall 2002, 2004

PSY 1300

General Psychology

Basic principles of psychology essential to the understanding of life. Emphasis on the development of the whole person.
Fall, Spring, Summer

PSY 2300

Human Growth and Development

The physical, mental, emotional, and social development of human population from birth through death.
Fall 2002, 2004

PSY 3300

Youth at Risk

A study and assessment of causal theory as well as correction and prevention of juvenile problems which examines techniques designed to reach "at-risk" youth. Some attention given to development of parenting skills with youth in transition.
Spring 2003, 2005

PSY 3301

Introduction to Psychological Assessment

Provides an understanding of the basic concepts, issues, and tools used in psychological testing and assessment. Also discussion of how tests are used in various settings. Prerequisites: MTH 2311 with a grade of C or better.
On Demand

PSY 3302

Personality Development

Examination of the historical, contemporary, and scientific concepts for healthy personality development. Students will explore various methods of assessing personality, including personality types, traits, and disorders.
Fall 2002, 2004

PSY 3303

Abnormal Psychology

A study of mental, emotional, and behavior disorders with an emphasis on cause, symptoms, assessment, prognosis, and treatment. Prerequisite: PSY 1300 with a grade of C or better.
Spring 2002, 2004

PSY 3304

Aging, Death, and Dying

A survey of the developmental factors and social problems associated with aging. The helping professional's role in dying issues such as miscarriage, loss of spouse, hospice care, tragedy, and the grieving process will be examined.

On Demand

RED 1300

History and Philosophy of Religious Education

A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education.

Fall 2002, 2004

RED 2300

Principles and Practices of Teaching

This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching use of methods and techniques, preparation and presentation of lessons and disciplining students.

Fall 2001, 2003

RED 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years.

Spring 2003, 2005

RED 2302

Youth Ministry II

The study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund raising, problems faced by youth, penetrating the culture of teenagers and critical concerns in youth ministry.

Fall 2001, 2003

RED 3300

The Educational Program of the Church

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered.

Spring 2003, 2005

RED 3301

Teaching the Bible to Children

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation.

Fall 2002, 2004

RED 3302**Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to junior high and senior youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living.

Spring 2002, 2004

RED 4301**Practical Ministries Internship**

Extensive research of relevant literature, appropriate reports and "on the job" experience with local pastors, missionaries, youth ministers or ministers of music, and/or ministers of education to strengthen the findings of readings, research, and prior instruction. Required of all students in the baccalaureate program.

On Demand

RED 4304**Seminar in Religious Education**

Research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student.

On Demand

SOC 2300**Introductory Sociology**

A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups.

Spring

SOC 2301**Marriage and the Family**

A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment.

Fall

SOC 3300**Cultural and Diversity Issues**

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Prerequisite: SOC 2300

Spring 2003

SPH 2300**Oral Communications**

Basic principles of oral communication, including group discussion, panel discussion, and individual speeches. Designed to develop effective oral communication skills needed in the modern world.

Fall, Spring, Summer

SPN 1300**Elementary Spanish I**

A beginning level of study of Spanish through basic communication skills, vocabulary, grammar, and culture; designed for students with little (or very little) previous experience with Spanish. *If a student is exempted from SPN 1300 by exam, college credit can be earned after completion of SPN 1301. See the registrar or department chair for details.*

Fall, Spring

SPN 1301**Elementary Spanish II**

Continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar; designed for students with previous experience in Spanish. Prerequisite: SPN 1300 with a grade of C or better or equivalent.

Fall, Spring

THE 2300**Christian Doctrine**

A study of the major and fundamental doctrines of the Bible. This course does not count toward the bachelor's degree theology requirement.

Spring

THE 3311**Theology I**

A study of three major doctrines in the area of systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit.

Spring 2000, 2002

THE 3312**Theology II**

A study of four major doctrines in the area of systematic theology: Angelology, the doctrine of angels; Harmartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation.

Fall 2000, 2002

THE 3313**Theology III**

A study of Three major doctrines in the area of systematic theology: Bibliology, the doctrine of Scripture; Ecclesiology, the doctrine of the church; Eschatology, the doctrine of last things.

Spring 2001, 2003

THE 3314**Apologetics**

A study of the defense of Christianity against criticism and distortion and a presentation of the evidences of its intellectual credibility. It considers what Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework.

Fall 1999, 2001

Section VII: Reference...

Administration

Charles Attebery, B.B.A., M.A.
President

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Studies
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*Vice President for Institutional
Advancement*

Jeff Riddle, B.A., M.S.
*Vice President for Student Services and
Dean of Students*

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Assistant Librarian

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Vacant
Director of Alumni & Church Relations

Christi Bell, A.A.
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Director of Technical Services

Ellen Courtney, M.L.S.
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College Staff**Heather Lamb***Bookkeeper***Carol Eason***Bookstore Manager***Shirley Wallace***Business Office Clerk***Angela Russell***Executive Administrative Assistant***Susan Bullock***Faculty Secretary***Damon Teas***Head Coach: Women's Basketball and
Men's Baseball***Jayne Hannah***Head Coach: Women's Volleyball***Ruth Ann Wong***Library Clerk*

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Maintenance Supervisor

Bobby Wilkey
Maintenance

Alan Leslie
Maintenance

Lisa Padgett
PACE Secretary

Kim Fagan
Receptionist

Stacy Jordan
Records Clerk

Beverly Sayers
Resident Director of Bruce Hall

Ben South
Resident Director of Williams Hall

Bridgett Cohen
Student Services Services

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