

2016-2017 General Education Assessment – Overall Results Summary

General Education Objective	Standard	Result	Status
<p><b>1. Artistic Expression -</b> Students will demonstrate an understanding of the role and value of fine arts in society and culture.</p>	<p><b>1. HIS 1300:</b> Students will score 60% or higher on selected short answer questions</p> <p><b>2. HIS 1300:</b> Students will score 60% or higher on selected open response questions</p> <p><b>3. MUS 2300:</b> 80% of students will achieve a C or higher course grade based on assignments in music history, aural ability, and communication of a musical experience.</p>	<p><b>1. The average percentage in each class:</b></p> <p>Bender’s Class: Short answer response questions – 82%</p> <p>Raines’ Class: Short answer response questions – No Comparable Data</p> <p>Duffield’s Class #1: Short answer response questions – 84%</p> <p>Duffield’s Class #2: Short answer response questions – 80%</p> <p><b>2. The average percentage in each class:</b></p> <p>Bender’s Class: Essay #2 – 76%</p> <p>Raines’ Class: Essay #2 – No Comparable Data</p> <p>Duffield’s Class #1: Essay #2 – 88%</p> <p>Duffield’s Class #2: Essay #2 – 81%</p> <p><b>3. The average percentage in each class:</b></p> <p>Fall – 89%</p> <p>Spring – 100%</p>	<p><b>MET</b></p>

<p><b>2. Biblical Knowledge -</b> Students will demonstrate knowledge of the Scriptures.</p>	<p><b>1. BIB 1300:</b> Students will perform at the 75% level or higher on each post-test question measured.</p> <p><b>2. BIB 1300:</b> Students will show an improvement of at least 25% from pre-test to post-test.</p> <p><b>3. BIB 1301:</b> Students will perform at the 75% level or higher on each post-test question measured.</p> <p><b>4. BIB 1301:</b> Students will show an improvement of at least 25% from pre-test to post-test.</p>	<p><b>1. Percentage for each post-test question answered correctly: 77%, 84%, 75%, 83%, and 88%</b></p> <p><b>2. Percentage of improvement for each question measured: 57%, 55%, 51%, 50%, and 66%</b></p> <p><b>3. Percentage for each post-test question answered correctly: 85%, 76%, 90%, 76%, and 81%</b></p> <p><b>4. Percentage of improvement for each question measured: 58%, 62%, 51%, 54%, and 48%</b></p>	<p><b>MET</b></p>
<p><b>3. Communication –</b> Students will demonstrate the ability to communicate effectively.</p>	<p><b>1. ENG 1300:</b> Students will score 70% or higher on Essay 1 and Essay 2</p> <p><b>2. SPH 2300:</b> Students will score 70% or higher on two major speeches</p>	<p><b>1. Average percentage for Essay 1: 88%</b></p> <p><b>Average Percentage for Essay 2: 82%</b></p> <p><b>2. Average Percentage for Speeches (Fall): 89%</b></p> <p><b>Average Percentage for Speeches (Spring): 95%</b></p>	<p><b>MET</b></p>

<p><b>4. Critical Thinking –</b> Students will demonstrate the ability to think critically, independently, and creatively so that they can make informed and logical judgements of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.</p>	<p><b>1. PSY 3320:</b> Students will score 80% or higher on the assigned research paper</p> <p><b>2. SOC 2300:</b> Students will score 85% or higher on chapter assignments</p> <p><b>3. HIS 2301:</b> Students will score 60% or higher on specific test questions</p>	<p><b>1. Percentage for the research paper: 88%</b></p> <p><b>2. Percentage for each chapter assignment: 94%, 87%, 90%, 84%, and 90%</b></p> <p><b>3. Percentage for test questions: 86%</b></p>	<p><b>MET</b></p>
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<p><b>5. Cultural Diversity –</b> Students will demonstrate knowledge of cultural differences that exist in the world.</p>	<p><b>1. ENG 2303:</b> Students will score 70% or higher on Response Journals, Exams, Presentation, and Essay</p> <p><b>2. HIS 1301:</b> Students will score 60% or higher on selected short answer questions</p> <p><b>3. HIS 1301:</b> Students will score 60% or higher on open response questions</p>	<p><b>1. Percentage for Response Journals is 83%; Percentage for Exams is 81%; Percentage for the Presentation is 83%; Percentage for the Essay is 90%.</b></p> <p><b>2. Percentage for short answer questions:</b></p> <p>Raines' Class #1: 75%</p> <p>Raines' Class #2: 29%</p> <p>Duffield's Class #1: No Comparable Data</p> <p>Duffield's Class #2: No Comparable Data</p> <p><b>3. Percentage for open response questions:</b></p> <p>Raines' Class #1: 73%</p> <p>Raines' Class #2: 87%</p> <p>Duffield's Class #1: No Comparable Data</p> <p>Duffield's Class #2: No Comparable Data</p>	<p><b>PARTIALLY MET</b></p>
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<p><b>6. Information Literacy –</b> Students will demonstrate the ability to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.</p>	<p><b>1. ENG 1301:</b> 75% of students will show improvement from pre-test to post-test.</p> <p><b>2. ENG 1301:</b> 85% of students will score 70% or higher on the CMS paper</p> <p><b>3. ENG 1301:</b> 85% of students will score 70% or higher on the APA paper</p> <p><b>4. ENG 1301:</b> 85% of students will score 70% or higher on the MLA paper</p> <p><b>5. CBC 1201:</b> Report is being revised</p> <p><b>6. CBC 1201:</b> 80% of students will score 90% or higher on the Week Three Test.</p>	<p><b>1. Percentage of improvement: 85%</b></p> <p><b>2. Percentage of students who scored 70% or higher on the CMS paper: 84%</b></p> <p><b>3. Percentage of students who scored 70% or higher on the APA paper: 82%</b></p> <p><b>4. No data collected</b></p> <p><b>5. No data collected</b></p> <p><b>6. Percentage of students scored 90% or higher on the Week Three Test: 88%</b></p>	<p><b>PARTIALLY MET</b></p>
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<p><b>7. Quantitative Reasoning –</b> Students will demonstrate the ability to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems.</p>	<p><b>1. ECO 2301:</b> Students will average 8 out of 10 or higher on consumer decision-making quizzes</p> <p><b>2. ECO 2301:</b> Students will average 70% or higher on the consumer decision-making exam</p> <p><b>3. ECO 2301:</b> Students will average 8 out of 10 or higher on the production theory quiz</p> <p><b>4. ECO 2301:</b> Students will average 70% or higher on the production theory exam</p> <p><b>5. MTH 1303:</b> Students will correctly apply quantitative reasoning and mathematical analysis methodologies from each individual unit of study on 70% of the real world problems embedded in each unit test.</p>	<p><b>1. Average scores on consumer-decision-making quizzes: 9.3, 9.4, and 9.3</b></p> <p><b>2. Average score on consumer-decision-making exam: 68.7%</b></p> <p><b>3. Average score on production theory quiz: 9.7</b></p> <p><b>4. Average scores on production theory exam: 62.6%</b></p> <p><b>5. Percentage of students who scored 70% or higher on mathematical problems: 71%.</b></p>	<p><b>PARTIALLY MET</b></p>
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<p><b>8. Scientific Reasoning –</b> Students will demonstrate the ability to comprehend and to apply the basic principles of science and the methods of scientific inquiry</p>	<p><b>1. BIO 1400:</b> The majority of students will average 70% or higher on lab reports</p> <p><b>1. PHY 1404:</b> The majority of students will average 70% or higher on lab reports</p>	<p><b>1. Percentage of students who scored 70% or higher on the lab reports: 67%</b></p> <p><b>2. Percentage of students who scored 70% or higher on the lab reports: 79%</b></p>	<p><b>MET</b></p>
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