

## Current Assessments – General Education and Program

2022-2023

General Education Assessments are highlighted below in green.

General Education Objective	Courses where objective is measured
Artistic Expression	MUS 2300
Biblical Knowledge	BIB 1300 BIB 1301
Communication	ENG 1300 SPH 2300
Critical Thinking	PSY 3320 SOC 2300 HIS 2301
Cultural Diversity	ENG 2303 HIS 1301
Information Literacy	ENG 1301 CBC 1300, CBC 1301
Quantitative Reasoning	ECO 2301 MTH 1303
Scientific Reasoning	BIO 1400 PHY 1404

Program Assessments:

Academic Department	Standard
<b>Behavioral Sciences</b>  <b>Results:</b> 1. 50 students were enrolled in 2022; 56 in 2023. Five faculty (2 full time and 3 adjuncts) in 2022; 5 faculty (1 full time and 4 adjuncts) in 2023. 2. Six opportunities for students in 2022-2023. 3. A departmental rubric was developed and utilized. 4. The majority of students in lower division and upper division classes scored "Advanced/Excellent" on the learning outcomes rubric.	1. Recruit & retain faculty and students in the department.  2. Improve student life by creating opportunities for hands-on learning.  3. Build trust among the faculty and students in the department.  4. Established learning outcomes will assess student learning in the following areas: research, critical thinking, quantitative reasoning, problem-solving, communication, preparedness, and biblical

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	knowledge. (Critical Thinking; Quantitative Reasoning, Communication, and Biblical Knowledge)
<b>Bible</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. Not enough students took the post-test to mark any significant data. A new goal has been set – students will show a 25% improvement at the end of BIB 1301.</li> <li>2. 1 out of 3 graduating seniors took the exit exam. A score of 87% showed improvement.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students will show improvement in pre-test vs post-test scores for the assessment given at the beginning of BIB 1300 and at the end of BIB 1301. (Biblical Knowledge)</li> <li>2. Graduating students will show improvement from The Bible Knowledge Exam taken as a pre-test when they declare a Bible major and taken as a post-test “exit exam” before graduation.</li> </ol>
<b>Business</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. In Principles of Macroeconomics, the average class score improved from 38.4% to 78.5%, an increase of 40.1%; In Principles of Microeconomics, the average class score improved from 33.8% to 71.2%, an increase of 37.4%.</li> <li>2. The standard was achieved.</li> <li>3. The standard was achieved (91% [22]; 100% [23])</li> <li>4. The standard was achieved (BUS 3323 – 84%; MNG 3300 – 80%)</li> </ol>	<ol style="list-style-type: none"> <li>1. Business students will show an improvement of at least 25 per cent from pretest to posttest. (Quantitative Reasoning)</li> <li>2. Business graduates will demonstrate knowledge of the fundamental areas of business: accounting, finance, management, and marketing by taking the ACAT exam and achieving scores between 400-600.</li> <li>3. Business graduates will demonstrate appropriate problem-solving and critical thinking skills by achieving 70% or higher on assigned exercises in MKT 3300.</li> <li>4. Business graduates will demonstrate strong communication skills, exhibiting proficiency in oral, written, and digital communication in a global business environment by achieving a 70% or higher in assignments in BUS 3323, and MNG 3300</li> </ol>
<b>Communication</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. 96% of students passed two formal speeches with 70% or higher.</li> <li>2. All students passed assessments at 93% or higher.</li> <li>3. Two interns passed internships with an average score of 96%.</li> <li>4. Two graduates had their portfolios assessed by a professional journalist. One was “exemplary” and one was “satisfactory.”</li> </ol>	<ol style="list-style-type: none"> <li>1. Oral Communication students will pass two required formal speeches with a 70% or higher. (Communication)</li> <li>2. Communication majors will pass assigned assessments in writing, editing, digital reporting, electronic media, video, audio and photography.</li> <li>3. Department interns will pass internships.</li> </ol>

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	4. Communication graduates will receive passing evaluations from a professional in their concentration area on their senior portfolios.
<b>Education</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. Across all Praxis Subject Assessments taken during the 2022-23 assessment cycle, candidates achieved a 56% pass rate. Nine candidates took the assessment(s) appropriate for their anticipated licensure area and 5 out of 9 passed.</li> <li>2. All candidates met the benchmark and exceeded the required passing score.</li> <li>3. One of the ten candidates failed to pass this assessment. The sections showing the lowest scores were section 6 and 7 – analysis of student learning. The main components being modifications and data analysis.</li> </ol>	<ol style="list-style-type: none"> <li>1. The candidate understands major concepts, assumptions, debates, processes of inquiry, and ways of knowing that are central to the discipline(s) s/he teaches.</li> <li>2. The candidate plans and implements instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy, as well as knowledge of learners and the community context.</li> <li>3. The candidate continuously monitors student learning, engages learners in assessing their progress, and adjusts instruction in response to student learning needs.</li> </ol>
<b>Fine Arts</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. 8 music majors achieved the standard in Fall 2022; 7 music and music ed majors achieved the standard in Spring 2023.</li> <li>2. One student took the proficiency test and passed with a score of 70%.</li> <li>3. Theory I and Theory II students achieved the standard. All students in Ear Training, except one, achieved the standard.</li> <li>4. In Fall 2022, 82% achieved the standard; in Spring 2023, 89% achieved the standard.</li> </ol>	<ol style="list-style-type: none"> <li>1. Music and music ed majors will achieve scores of at least 80% on their performed juries.</li> <li>2. Students will achieve a score of at least 70% on their appropriate proficiency which are evaluated by a faculty jury.</li> <li>3. Results of a post-test will show a percentage increase from the pre-test In Theory and Ear Training classes.</li> <li>4. Students enrolled in MUS 2300 will receive a final grade of 70% or higher in the class. (Artistic Expression)</li> </ol>
<b>Health &amp; PE</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>1. The standard was achieved.</li> <li>2. Overall average was 98.15% (100% in Fall 2022; 93% in Spring 2023.0</li> <li>3. Overall average was 80% (80.43% in Fall 2022; 80.8% in Spring 2023.)</li> <li>4. Students demonstrated at 9% increase in content knowledge in Fall 2022, and an 8.9% improvement in Spring 2023.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students are to achieve an 85% average on the final exam in PED 2300.</li> <li>2. Students should demonstrate a proficient skill level of 90% on the benchmark for the skills test in PED activity classes.</li> <li>3. Students are to have an average of 80% on the final exam in KIN 2300, and PED 3300.</li> </ol>

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	4. Students will demonstrate improvement from pre to post-test in PED 2300.
<b>Kinesiology</b>  <b>Results:</b>  1. 20 of 22 students passed with a score of 70% or higher. 2. 10 of 22 students passed with a score of 70% or higher. 3. 22 of 27 graduates completed an internship. 100% of those who completed scored a 70% or higher – an 81% success rate.	1. Students in the Exercise Science track will score a 70% or higher in the capstone project in Exercise Physiology Course.  2. Sports management students will score a 70% or higher on “Vision Builder’s” project in Organization & Administration course.  3. Graduates will show a proficiency of 70% or higher on their Kinesiology Internship.
<b>Lit &amp; Lang Arts</b>  <b>Results:</b> <ul style="list-style-type: none"> <li>Fall 2022 – 83% of students scored a 70% or higher</li> <li>Spring 2023 – 85% of students scored a 70% or here</li> </ul>	1. All Composition I students will score 70% or higher on the final essay. (Communication & Information Literacy.)
<b>Math &amp; Science</b>  <b>Results:</b> <ol style="list-style-type: none"> <li>B.S. Biology - Average score was 50.75% (3 students); B.S. Health Sciences – Average score was 58.5% (2 students)</li> <li>Since 2010, 90.9% of B.S. Biology graduates and 85.7% B.S. Health Sciences graduates who applied have been accepted into their desired programs.</li> <li>93% of students scored at the target level or higher.</li> <li>92% of students scored at the target level or higher.</li> <li>Students in College Algebra improved by an average 72.2% (Fall 2022) and 76.3% (Spring 2023) on selected problems from Pre-Test to Post-Test.</li> </ol>	1. Bachelor of Science in Biology graduates will perform at 50 percent or higher on the BSB Graduate Exam questions that include Chemistry, Physics & Mathematics concepts.  2. At least 50% of science graduates will be accepted into their respective programs or obtain jobs in their field.  3. Biology students are expected to score at least 90% on each lab report and at least 90% on each criterion included in the scoring rubric. (Scientific Reasoning)  4. Physical Science students are expected to score at least 90% on each lab report and at least 90% on each criterion included in the scoring rubric. (Scientific Reasoning)  5. College Algebra students will improve by an average of 50% on selected problems from pre-test to post-test. (Quantitative Reasoning)
<b>Social Studies</b>  <b>Results:</b>	1. Students in history survey courses and upper division courses will achieve 75% or higher on book review, critical thinking exercises, and research

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<ol style="list-style-type: none"><li>1. The standard was achieved.</li><li>2. The standard was achieved.</li></ol>	<p>papers. (Critical Thinking; Cultural Diversity; Information Literacy)</p> <p>2. Students in history survey courses and upper division courses, will achieve 75% or higher on assignments.</p>
<p><b>PACE &amp; Online Studies</b></p> <p><b>Results:</b></p> <ol style="list-style-type: none"><li>1. Only two students tested, with one unusable score.</li><li>2. 62 students were surveyed</li><li>3. CBC 1300 – Students showed a 4% improvement from 86% to 90%.</li></ol> <p>CBC 1301 – Students showed a 5% improvement from 84% to 91%.</p>	<p>PACE Assessment Tools</p> <ol style="list-style-type: none"><li>1. Education testing for the ETS Proficiency Profile Exam.</li><li>2. Priorities Survey for Online Learners (PSOL) satisfaction survey.</li></ol> <p>Orientation Department</p> <p>3. Students will demonstrate improvement in Story Library Pre and Post tests in CBC 1300 and CBC 1301 (Information Literacy)</p>