Completer Impact on K-12 Student Learning

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Year | Sec. 1PhilosophyAvg. (35) | Sec. 2ContextualFactorsAvg.(20) | Sec. 3Learning goalsAvg. (20) | Sec. 4AssessmentAvg.(25) | Sec. 5PlanningAvg.(30) | Sec. 6FlexibilityAvg.(10) | Sec. 7Data AnalysisAvg.(30) | Sec. 8ReflectionAvg.(20) | \*Total(190) |
| 19-20 | 25.4572.7% | 15.5577.75% | 17.8289% | 19.1876.72% | 22.6475.47% | 9.6396% | 19.8266% | 16.1880.9% | 145.8676.77% |
| 20-21 | 24.8871.07% | 14.5672.81% | 17.6388.13% | 18.9175.63% | 21.2270.73% | 8.9489.38% | 20.8169.38% | 16.2581.25% | 143.1975.36% |
| 21-22 | 2365.7% | 15.3676.8% | 17.5587.75% | 17.2769.08% | 20.7369.1% | 9.7397.3% | 2273.3% | 16.9584.75% | 142.5975% |
| 22-23 | 27.1377.5% | 15.2076% | 17.4087% | 18.5574.2% | 21.973% | 9.2592.5% | 22.575% | 17.889% | 150.1379% |
| 23-24 | 23.6767.6% | 16.6783.35% | 16.3381.65% | 16.8367.32% | 1756.67% | 7.3373.3% | 15.8352.77% | 13.3366.65% | 12766.84% |

(Key Assessment #5 Teacher Work Sample)

\*The goal is to reach 70% overall.