

CENTRAL BAPTIST COLLEGE

2013~2015

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Challenging, Engaging, Inspiring



The College is approved by the Arkansas Department of Higher Education and holds membership in Arkansas' Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the National Christian College Athletic Association, and the National Association of Intercollegiate Athletics.

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.

NONDISCRIMINATION STATEMENT

Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Baptist Missionary Association of Arkansas doctrine in employment practices. Therefore, Central Baptist College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

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Section I: Introduction...

Thank you for choosing Central Baptist College. I want to personally welcome you to a family of administration, faculty, staff and students who are committed to your success.

Central is growing in enrollment, increasing in academic offerings and constantly searching for ways to better meet the needs of our students. In fact, students are the focus of all of our efforts at Central Baptist College.

We are blessed to be located in one of the most progressive and fastest growing cities in Arkansas.

Conway is home to three colleges, a thriving business community, scenic lakes and parks and a vibrant community with endless opportunities for culture, recreation and shopping. Conway has the energy of a big city while it maintains its small-town quality of life that is simply second to none. You will love it here!



Sincerely,

A handwritten signature in black ink that reads "Terry Kimbrow". The signature is written in a cursive, flowing style.

Terry Kimbrow
President

Central's History

As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association's next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school's name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history, Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to more than 800. The faculty has increased from five to approximately fifty, and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled.

Central is currently involved in Phase 1 of a capitol fundraising campaign, *Vision 2020: A Miracle in the Making*. *Vision 2020* is a plan to complete 10 major construction projects over ten years to accommodate an enrollment of 2,020 students. Project #1, the construction of the David T. Watkins Academic Building is complete; Project #2, the construction of a Library & Learning Commons is underway with an expected completion date of early 2014; and Project #3, the construction of a new residence hall is being planned.

Central Baptist College remains a college committed to the integration of Christian faith and academic excellence.



CENTRAL
BAPTIST COLLEGE

Central's Mission and Purposes

Central Baptist College, a community of learners dedicated to the integration of Christian faith and academic excellence, exists to instill in our students a commitment to lifelong learning, spiritual development and service to God, through a program characterized by academic rigor, practical experience, and spiritual direction in a Christ focused environment.

Purposes:

1. To create an environment that fosters understanding, appreciation and a love for God's word.
2. To create a campus community that supports students and faculty in the acquisition of knowledge.
3. To create excellent programs of study that challenge students and provide practical experience in the chosen discipline.
4. To create an understanding among faculty and students of the need for lifelong learning.
5. To create opportunities for spiritual growth and service to God.

The following statements explain the mission of the institution:

Central Baptist College—An educational institution owned and operated by the churches of the Baptist Missionary Association of Arkansas. "Baptist" is our denominational perspective. "College" represents our purpose in Christian higher education.

a community—There are many components of Christian higher education, which include students, educators, churches, and others who form a network of active . . .

learners—Those who strive for greater knowledge and understanding of God, the world, and themselves.

dedicated to the integration—A commitment to understanding the conjunctions that exist in knowledge and faith.

of Christian faith—The foundation of our faith and practice which is in God's Word.

and academic excellence—Promoting the goal of seeking truth and discovery in the arts, science, and religion.

exists—Our purpose for being.

to instill—Imparting in such a way that there are lasting benefits.

in our students—The reason for our existence.

a commitment to lifelong learning—The first identifiable reason for our existence—to develop a love of learning that will go beyond the classroom into life.

spiritual development—Another reason for our existence—to go beyond normal educational goals of just educating the mind, but rather enhancing a person's spiritual life in their walk with God.

and service to God—The practical reason for our existence—to bring the connection between body, mind, and spirit into everyday life.

through—The means and methods by which our goals are achieved.

a program—The design by which all educational objectives are met.

characterized by academic rigor—Descriptive of our programs which demand integrity, discipline, and hard work.

practical experience—Descriptive of our programs which integrate the classroom and life experiences.

and spiritual direction—Descriptive of our programs which incorporate Biblical truths in all aspects of the educational experience.

in a Christ focused environment.—The complete educational experience forged in the proper setting fostering diversity, personal worth, and enlightenment.

Central's Philosophy

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity. Central Baptist College accepts that philosophy, but it holds to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.

Section II: General Information...

About the College

Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of approximately 60,000. With two other higher education institutions, and Little Rock only thirty miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres, embellished with trees, flowers, and walkways

Accreditation and Affiliations

Six regional agencies provide institutional accreditation on a geographical basis: Middle States, New England, North Central, Northwest, Southern, and Western. These agencies strive to encourage progress and quality in higher education. Central Baptist College is regionally accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools.

College Calendar

The college calendar is approved each year at the February meeting of the Board of Trustees. The calendar contains a listing of important dates and can be obtained in the Registrar's office.

Religious Culture

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:

1. Students must attend chapel services.
2. Bible courses are required each semester until nine hours of Bible or Theology have been completed.

3. Students are encouraged to attend worship services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.
5. Student organizations whose principles or conduct are contrary to Christian ethics are not allowed.

Location

Central Baptist College is located in the heart of Conway and very near to Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park, and a number of other recreational areas.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, a modern well-staffed regional hospital, churches, chamber and civic organizations, businesses, and industries.

Campus Facilities

David T. Watkins Academic Building

Newly opened in the Fall of 2012, the Watkins Academic Building houses offices that directly serve the students (Business Office, Financial Aid, and Registrar). Also located here are the President's Office and Advancement Office. The Bible Department, PACE & Online Studies Department, Computer Lab, 100+ seat lecture hall, and various other classrooms are also in this building.

J.E. Cobb Memorial Library

A new, two-story building is being built on the previous site of the Administration/Library Building. The new building will be just over 16,000 square feet and is set to be completed in early 2014. Preliminary layout includes the following: library staff offices, learning commons, 30+ computer workstations, multimedia classroom, café and café seating area, Ronald V. Mitchell Archives, science resource center, media curriculum center, conference rooms, group and private study rooms, and book stacks.

Harold E. Cooper Educational Complex

The Cooper Complex is the main educational building on the campus and houses faculty offices and classrooms. In addition to the Burgess Auditorium, Toland Worship Center and the Judy Gabbard Science Center, the building also houses seven departments including Business, Education, Fine Arts, Behavioral Science, Literature and Language Arts, Mathematics & Science, and Social Studies. The building also houses two computer labs, two biology labs, two chemistry labs, one flex lab, and two science research labs.

Burgess Auditorium

Located within the Cooper Complex, this auditorium seats approximately 550 people. Chapel, special events, musical performances, drama, and concerts are often held in the Burgess Auditorium.

Toland Worship Center

Located within the Cooper Complex, the Toland Worship Center hosts Bible conferences, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

Mabee Student Services Complex

Located in the center of the campus, the Mabee Student Services Complex is truly the center of campus life. The complex houses the offices of student services, admissions, Bishop bookstore, post office, Mustang Grill, and dining services. The student lounge, snack bar, and community meeting room provide space for extracurricular activities and leisure time, as well as, serving the community.

A.R. Reddin Fieldhouse

Completed in 1966 and named for the second president of the College, the field house provides athletic facilities for physical education classes, intercollegiate athletic programs, and intramural sports. The Reddin Fieldhouse is home to the CBC Mustangs.

Residence Halls

Student residences include Bruce Hall for women and Williams Hall for men. Approximately one-half of Central's students reside in campus housing, creating a familial bond among students, staff, and faculty members.

Section III: *Campus Life...*

Christian Focus

Since 1952, Central Baptist College has focused on the education of the whole student. Students can attend most institutions of higher education and feel certain that they will experience intellectual growth and probably even experience emotional and physical growth. Central Baptist College is unique in that it is most concerned with the spiritual growth of the student, and that growth is fostered on a daily basis.

The core mission of Central Baptist College, educating students in a Christ-focused environment, has not changed. Integrating Christian faith and academic excellence while instilling in students a commitment to lifelong learning, spiritual development, and service to God is still the goal! Since the doors opened, all students who enroll at Central Baptist College, regardless of their academic major, take a Bible course during their first three semesters. Students are required to attend weekly Chapel services, where they experience a time of student led worship followed by a Biblically sound message. A small group Bible study program is available, and Mustangs on a Mission, which started in 2009 as a one-day service project, is being expanded so that CBC students can serve the greater Conway community and share what Christ is doing in their lives on an annual basis.

The great thing about CBC is that whether students are here to study Missions or Business or Education, to participate on an athletic team, or to sing in a music group, they will all have the opportunity to learn about and grow in Christ. Some students have grown up in church all of their lives, while some students will hear the Gospel message for the first time at Central Baptist College, maybe in Chapel or possibly in a Bible class. Regardless of a student's background, each student will be given the opportunity to experience Christ in a new way and be transformed by the experience.

Chapel

Chapel services are provided to promote the Christian ideals of Central Baptist College and personal spiritual growth through testimony, preaching, and music. Each chapel service is designed to glorify God, foster the Christian community, and provide biblical direction for daily living.

A full listing of chapel regulations can be found in the Student Life Handbook available at www.cbc.edu, or in the Student Services Office.

New Student Orientation

Students entering Central Baptist College for the first time will have the opportunity to participate in new student orientation. The goal of orientation is to make the transition from high school to college, or from one college to another, as easy a transition as possible. Orientation allows students to meet their new peers, learn college policies, register for classes, and understand more information regarding college life at Central Baptist College. Orientation programs include Orientation & Priority Registration, Mustangs Under Development Week (M.U.D. Week), and CBC 1201. Information about these programs is mailed to all incoming students and is available from the Director of Student Services.

Personal Assistance

At some time in a student's college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

Spiritual, personal, and social problems: All Central administrators and faculty stand ready to help with student problems. The Resident Assistants, Resident Directors, and Director of Student Services are prepared to assist students and can refer them to the proper person or department for help or more information. CBC offers professional counseling services through a licensed counselor. Some student issues may extend beyond those that CBC employees are comfortable with handling. In such a case, a referral to the appropriate agency will be made.

In addition to these services, administration and faculty members are available to speak to students regarding individual needs.

Housing Regulations

All currently enrolled students are eligible to live in campus housing. Full time single students (enrolled in 12 or more hours) who are under 21 years old are required to live on campus in the college owned residence halls. Exceptions are made for the student to live off campus if he/she meets one of the following criteria:

- Married
 - 21 years old, or older
 - Lived in a residence hall for four semesters
 - Live with parent/legal guardian within 50 mile radius of Central Baptist College
 - Live with an immediate family member* over 21 years old within a 50 mile radius of Central Baptist College
- *Must be an actual relative, i.e. your maternal or paternal grandparents, your parent's siblings, your brother or sister**

All students under 21 years old who meet the requirements and choose to live off campus are REQUIRED to have an off-campus request form on file with the Director of Housing and Residence Life. Commuter students 21 years old or older should keep the Registrar's office updated with their correct address.

For a complete listing of housing regulations please see the Student Life Handbook available at www.cbc.edu or in the Student Services Office.

Operation of Motor Vehicles

The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Student Services Office at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties, including forfeiture of driving privileges on the campus, a hold placed on grades, and/or a doubling of imposed fines

Student Activities & Organizations

Alpha Chi

Membership in the Alpha Chi National College Honor Scholarship Society is the highest academic award bestowed by Central Baptist College. Membership is open to the top 10 percent of the junior and senior classes.

Athletics

Central Baptist College recognizes the value of wholesome athletic and recreational activity. Intercollegiate activities allow students to develop physical competence and interpersonal relationships. The institution participates in the following intercollegiate athletic programs: Men's and women's Basketball, baseball, men's and women's golf, men's and women's soccer, softball, volleyball, and wrestling.

Chamber Singers

A choral group of male and female voices. Students will perform standard repertoire to meet academic standards. Membership is by audition and space available.

Handbells

Membership is by audition and space available.

Horizon Business Association

Horizon Business Association is a student organization for students who are interested in learning more about business and making connections with business leaders while doing all to the glory of God. Membership is open to all students interested in business.

Intramurals

Intramural athletics aid in developing physical competency and interpersonal relationships between students who do not participate in intercollegiate athletics. Intramural activities include: softball, volleyball, basketball, soccer, dodge ball, bowling, ping pong, ultimate Frisbee, racquetball, flag football, wallyball, badminton, tennis, and wiffleball. No membership is required to participate in Intramural Activities. Sign-up sheets are available in the Mabee Student Services Complex for students to express interest in participating.

Medical Professions Society

The Medical Professions Society is an organization that unites the diverse pre-professional health occupation students of Central Baptist College. The organization is driven by the spirit of humanitarianism, volunteerism, and the drive to bring comfort and healing to all, through the power of God as He leads students into various medical professional interests. Membership is open to all students interested in entering the medical field.

Minister's Association

The Minister's Association (commonly known as "MA's) was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement, and opportunities for ministry. Membership is mandatory of all students receiving the Minister's Discount, but is open to all ministerial students.

President's Leadership Council

The President's Leadership Council is comprised of 12 students who are selected based on their current leadership ability and future leadership potential. All members must have completed at least 45 credit hours and have a cumulative GPA of 3.0 or above. Members meet monthly and participate in a leadership training program conducted by the college President and Vice President for Advancement. PLC members also serve as official ambassadors of the college at special events. Membership is by invitation only.

Rotaract

The Rotaract Club is a service organization sponsored by the Conway Noon Rotary Club. The club is comprised of a Board (President, Vice President, and Secretary) and members. The Rotaract Club participates in campus, community, and world-wide service projects to promote peace through service. Membership is open to all students at the beginning of each semester.

Science Society

The Science Society strives to expand the minds of future scientists by sharing ideas, exploring various scientific careers, and building reliance on God's Word for future scientific study.

Singers

This group of student musicians is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available.

Student Activities Board

The Student Activities Board strives to engage the college community by developing programs that entertain, educate, and enrich the spiritual and social lives of students. Members are committed to providing a variety of recreational activities in a welcoming environment for all traditional students. Members are also given the opportunity to achieve personal growth, develop leadership skills, and build new relationships. Membership is open to all students interested in planning and implementing programs to enhance campus life. Leadership positions are selected in the spring semester through an application and interview process.

Student Media

The Department of Literature and Language Arts affords students interested in media and publications the opportunity to showcase their talents. Media opportunities include: The Carillon Yearbook, Mustang Radio, and The Tower Times Newspaper. Editor and manager positions are selected during the spring semester through an application and interview process. All other positions are selected in the fall. All students with an interest in student media are invited to apply.

Student Orientation Staff

The Student Orientation Staff is comprised of four team leaders and approximately 24 staff members. SOS assists the Director of Student Services with orientation activities including Orientation & Priority Registration and M.U.D. Week. Staff is selected during the spring semester through an application and selection process.

Tribes and Tongues International Club

The Tribes and Tongues International Club strives to enrich the lives of all students from diverse backgrounds and to encourage their participation in campus activities.

Women's Chorus

A choral group of female voices. Students will perform standard repertoire to meet academic standards. Membership is by audition and space available.

Worship Choir

The choir performs concerts throughout Arkansas and many other southern states in churches and schools. Students perform a repertoire of contemporary and traditional sacred music. Membership is by audition and space available.



Section IV: Financial Information...

Financial Policies

Attending Central is an investment in one's professional and personal future. The cost of training at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration, faculty and staff of the College.

All students are required to make full payment or payment arrangements through Nelnet by the established deadlines for each semester listed on the Schedule of Classes. More information and the steps for Nelnet enrollment are available at www.cbc.edu.

Students are also required to satisfy financial obligations before they are permitted to obtain a grade report or receive a transcript from the college.

Cost Of Attendance

Tuition (per semester)

Tuition cost for students enrolling in the 2013-14 academic year is \$395 per credit hour.

Room Reservation Deposit

An advance room reservation deposit of \$100 is required of all new students planning to live in the residence halls. Room deposits are refundable if all checkout procedures are followed.

Room and Board

The room and board option costs \$3,150 per semester in the 2013-14 academic year. A limited number of private rooms are available in both residence halls at an additional cost of \$850 per semester. Board includes a 19 meal plan. All students living in the residence halls will be charged for room and board. The campus dining facility is closed during all scheduled College holidays.

Audit Charges

Students who audit courses are charged 50% of the regular tuition. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books and class notes from the campus bookstore.

Refund Policy

A student's application may be voided by the College if the student cancels in writing within five business days of submitting the application. All money collected by the school may be refunded, whether or not the student has registered for classes. An applicant not accepted by the college shall be entitled to a full refund of all money paid.

Refunds for unused tuition apply only to students withdrawing from school. There is no refund for any fees charged. Tuition for a traditional term will be refunded on a percentage basis consistent with the established deadlines for each semester listed on the Schedule of Classes

Refund Policy for Students Called to Active Military Service

Students who withdraw from Central Baptist College as a result of being called to active duty in the military service of the United States or the Arkansas National Guard will have their charges adjusted in the following manner. All tuition and fees collected in advance will be refunded to these students. All charges for tuition and fees will be reversed. A copy of the military orders must be submitted to obtain any charge reversal or refund.

Required Fees Per Semester

Library Fee	\$200
Student Media Fee	\$ 75
Student Services Fee	\$225
Technology Fee	\$250

Course Fees Per Semester

Accompanist (1 Credit Hour)	\$ 60
Accompanist (2 Credit Hours)	\$ 70
Algebra (per course)	\$ 85
Camp	\$ 60
Choir	\$200
Bowling	\$ 40
Golf	\$ 40
Music Lab	\$ 40
Music Practice Room	\$ 35
Private Music (Per Credit Hour)	\$ 90
Racquetball	\$ 40
Science Lab (Micro & A&P)	\$ 60
Science Lab (All Other Labs)	\$ 50

Important Notice

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Business Office or at www.cbc.edu.

Financial Aid

Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the institution makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the Financial Aid Office.

Academic Scholarships

To be considered for an academic scholarship, the student must meet the minimum general criteria, submit an application for admission, and present an ACT score and a six-semester high school transcript. All scholarships are contingent upon admission to the college. Disciplinary probation, suspension, or dismissal automatically disqualifies a student for a scholarship or discount. Unless otherwise stated, the minimum GPA for all institutional scholarships, including endowed scholarships, is 2.50.

All students who have met the abovementioned requirements and have an ACT score of at least 19 and cumulative GPA of at least 2.5 will be considered for academic scholarships. Scholarships are awarded on a ranking system set by the Scholarship Committee of the college. For questions or more information, call Admissions.

Deadlines: December 10, February 15, March 15

If money is available after these dates, scholarships will be awarded on a rolling basis.

Arkansas Academic Challenge Scholarship

The AACS is designed to help students attend an Arkansas college or university. To qualify for an AACS, students must have maintained a minimum grade point average and scored a certain level on their ACT. For information on the AACS and other state funded scholarships and grant programs, contact the Arkansas Department of Higher Education at 1-800-547-8839, or visit www.adhe.edu.

Athletic Scholarships

Athletic scholarships are available to qualified athletes. All athletic scholarships are based on availability and tryouts. Contact the Athletic Department for more information.

Endowed Scholarships

A complete list of endowed scholarships can be found at www.cbc.edu.
Deadline: March 15.

Federal Student Aid

Federal Direct Student Loans and Federal Direct Parent Loans

Direct Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Additional information may be obtained through the Financial Aid Office. The FAFSA application determines student eligibility and is available at www.fafsa.ed.gov.

Pell Grant

Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Students must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov in order for their eligibility to be determined. The FAFSA should be submitted by June 30 for the fall semester for financial aid to be in place for the semester. CBC's school code will need to be listed on the FAFSA. The code is 001093.

Military Aid

Central Baptist College meets requirements for training degree seeking students under the various chapters of the Veterans Administration's programs. Students applying for aid from the Veterans Administration programs should contact the Regional Office of the United States Department of Veterans Affairs. The Registrar's office provides enrollment certification information and application forms. However, counseling and advising on eligibility issues are provided by the Department of Veterans Affairs. Students who wish to be certified for military benefits should contact the school certifying official in the Registrar's office. It is the sole responsibility of the student to complete and submit all required documentation before enrollment can be certified for benefits. More information concerning eligibility can be found at www.gibill.va.gov.

Central Baptist College has partnered with the Arkansas National Guard to provide a 25% tuition discount for guard members who do not have 100% tuition assistance.

Music Scholarships

Music scholarships are available to music, worship arts majors, and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony. Contact the Music Department for more information.

Religious Education Discount

The Bible department may award one religious education discount per year for each of the following majors: religious education, missions, and youth ministry. Junior and senior students who major in these programs are eligible to apply. The discount is for one year only; however, it can be renewed if the applicant is selected by the Bible department to receive it for another year. Contact the Chair of the Bible Department for information.

The discount value is fifty percent of the cost of tuition. A cumulative grade point average of 2.5 is required to maintain the scholarship.

Transfer Scholarship

A transfer student must meet the following criteria for Transfer Scholarship eligibility.

- Must not have attended CBC at any time.
- Number of semesters of eligibility will be based on the total hours needed for graduation minus the hours transferred, divided by 15.

Level 1 (\$7500/yr)

- Must have a 3.75 cumulative GPA
- Must have 30 transferrable hours
- Renewable for up to 6 semesters
- Must maintain a 3.25 cumulative GPA for renewal

Level 2 (\$5500/yr)

- Must have a 3.0 cumulative GPA
- Must have 15 transferrable hours
- Renewable for up to 7 semesters
- Must maintain a 3.0 cumulative GPA for renewal

Tuition Discount for Ministry Students

A “Ministry Discount” may be awarded by the CBC Scholarship Committee upon review of a completed application. Decisions of the Scholarship Committee are final. Only students in the traditional program meeting the following criteria are eligible to be considered for the Ministry Discount: 1) Licensed or ordained to the “preaching ministry” by a qualified church AND 2) actively attending or serving in a qualified church AND 3) substantiated annually by a letter from the qualified church.

Definitions:

- Qualified Church:
 - ~Baptist Missionary Association of America (BMAA) = 50% Tuition Discount
 - ~Baptist Missionary Association of America (BMAA) Foreign Mission Church = 50% Tuition Discount

- ~Southern Baptist Convention (SBC) = 40% Tuition Discount
- ~American Baptist Association (ABA) = 40% Tuition Discount
- Preaching Ministry: A male student who has accepted the call to the ministry for the purpose of ministry through the preached word of God AND seeking a degree in Bible or Missions.

Required documents:

- Copy of license or certificate of ordination
- Letter from qualified church Senior Pastor substantiating the student's service in the church and their call to the preaching ministry
- Completed Tuition Discount for Ministry Students Application

Retention of Ministry Discount:

- Earn 5 credit hours per semester
- Have a cumulative grade point average of 2.50
- Meet chapel attendance requirements
- Follow all established policies and procedures outlined in the Student Handbook
- Attend 75% of regularly scheduled meetings of the Minister's Association
- Complete the Tuition Discount for Ministry Students Application (annually)
- Resubmit letter from qualified church (annually)

Tuition Ministry Discount for Wives & Dependent Children

A "Ministry Discount" may be awarded by the CBC Scholarship Committee upon review of a completed application. Decisions of the Scholarship Committee are final. Only students in the traditional program meeting the following criteria are eligible to be considered for the Ministry Discount: 1) The wife of an ordained preacher in a qualified church OR a "legal dependent" son or daughter of an ordained preacher in a qualified church AND 2) substantiated annually by a letter from the qualified church.

Definitions:

- Qualified Church:
 - ~Baptist Missionary Association of America (BMAA) = 50% Tuition Discount
 - ~Baptist Missionary Association of America (BMAA) Foreign Mission Church = 50% Tuition Discount
 - ~Southern Baptist Convention (SBC) = 40% Tuition Discount
 - ~American Baptist Association (ABA) = 40% Tuition Discount
- Legal Dependent: As determined by the Free Application for Federal Student Aid (FAFSA)
- Preacher: A male who has accepted the call to the ministry and has been ordained for the purpose of ministry through the preached word of God

Required documents:

- Copy of certificate of ordination for husband or father
- If dependent, a completed FAFSA
- Letter from qualified church
- Completed Tuition Ministry Discount for Wives & Dependent Children Application

Retention of Ministry Discount:

- Earn 5 credit hours per semester
- Have a cumulative grade point average of 2.50
- Meet chapel attendance requirements
- Follow all established policies and procedures outlined in the Student Handbook
- Complete the Tuition Ministry Discount for Wives & Dependent Children Application (annually)
- Resubmit letter from qualified church (annually)

Workforce Improvement Grant

The Workforce Improvement Grant is available to qualified Arkansas resident students. Eligible students must complete a FAFSA. This is a state funded program awarded by CBC.

Work-Study

The federal work-study program is also available to those students who qualify. For further information, contact the Career Services Office.

Federal Student Aid Satisfactory Academic Progress Policy

Federal and State regulations require all schools participating in state and federal financial aid programs to have a Standard of Satisfactory Academic Progress (SAP). The standard will be applied to all applicants and recipients of financial aid as a determination of eligibility. These standards are applicable to all students whether they are eligible for the Title IV funding or not. This standard requires an evaluation schedule, a quantitative standard (pace of completion), a maximum time frame, and a qualitative standard.

Evaluation Schedule

Central Baptist College will review SAP annually following the spring semester. At the end of each spring semester, the Registrar's Office will provide the Financial Aid Office with a list of students, attempted hours, completed hours, and cumulative GPA. This is what is used to determine SAP. Academic progress will be reviewed at the end of each academic year to determine future eligibility. SAP will also be reviewed on the 10th day

of class at the beginning of each year to determine if student is sufficiently working towards the completion of a degree in the 150% maximum allowable time frame. Only classes a student is enrolled in on the 10th day of class will be considered. CBC may disburse a Pell grant, Loan, etc. to an eligible student ONLY after we determine that the student has met SAP for the payment period. Students not meeting these requirements after one academic year will lose future aid eligibility. If a student fails to meet SAP, they will receive a letter from the financial aid office stating they have lost eligibility.

Quantitative Requirement

1. **Pace of Completion** – Students must successfully complete at least 67% of the hours attempted. Successfully completing attempted hours means earning a letter grade of D or higher. Some courses may have a specific passing grade requirement. In such cases, the student must earn the specified grade to be considered to have successfully completed the hours. A student may take a class for grade forgiveness, but until the new grade is posted after a subsequent semester, for the purpose of Satisfactory Academic Progress, the financial aid office will use the existing grade.

2. **Maximum Time Frame** – Federal regulation states that the maximum allowable time frame to complete a degree is 150% of the published length of the educational program. For example, students enrolled in a degree program requiring 120 credit hours are eligible to receive Title IV aid for a total of 180 attempted credit hours.

Withdrawal From a Course

If a student wishes to withdraw from a course, they must begin the process by obtaining a withdrawal slip from the Registrar's Office and complete the entire course withdrawal process (see Registration Policies in the Course Catalog). Ceasing to attend class does not constitute a withdrawal from the course. Students who do not complete the proper withdrawal procedures will receive an "F" for the course. In addition, a final grade of "W" (withdrawn) will not count as a completed class when evaluating SAP.

Withdrawal From All Courses

If a student wishes to withdraw from all courses, they must request a "Permit to Withdraw" or a "PACE Withdrawal Form" from the Registrar's Office. A student must complete the entire process (see Registration Policies in the CBC Course Catalog). Properly following this procedure will result in a grade of "WP" for each class. A grade of "WP" will not affect the qualitative standard (GPA) of SAP, but will affect the quantitative standard. It will also count towards the 150% maximum allowable time frame. The registrar's office will note the final grades on the student's transcript. Students who do not officially withdraw will be administratively withdrawn and given a grade of "F"

for all courses registered for that semester. The Registrar's Office will also notify the Financial Aid office of the student's last day of attendance. The date of a student's last day of attendance will be used in determining how much, if any, of the student's federal aid must be returned (see the CBC Return of Title IV Funds Policy). If a student withdraws before 60% of the semester is completed, part or all of the student's federal aid must be sent back and institutional aid will be prorated.

Incomplete Classes

Incomplete classes will result in a grade of "I", and will be considered the same as an "F" when evaluating SAP. A student MUST do the work to complete the class in order for the "I" to be changed to an actual letter grade (A, B, C, D, or F) by the last day to enroll in the following term. Grades left as an "I" will not count toward the quantitative or qualitative requirements. Classes taken and left with an "I" grade will count towards the 150% maximum allowable time frame.

Qualitative Requirement

Satisfactory academic progress is also monitored through a student's grades.

Total number of hours completed by Student	Required Cumulative GPA
1 – 29 total hours (Freshman status)	1.50 cumulative GPA
30-59 total hours (Sophomore status)	1.75 cumulative GPA
60 or more total hours (Junior status)	2.00 cumulative GPA

A Grade Point Average of 2.0 is equivalent to a C average.

Grading Scale used at CBC:

90 – 100 = A
80 – 89 = B
70 – 79 = C
60 – 69 = D
59 or below = F

Remedial classes will be counted towards the 150% maximum allowable time-frame AND will be considered in the review of SAP.

The complete satisfactory academic progress policy, along with all other Financial Aid policies can be found on the CBC Web site under the Financial Aid home page. Printed copies are also available in the Financial Aid Office. Any student receiving federal aid must read and agree to this SAP policy before any aid can be disbursed.

Loss of Aid – Regaining Eligibility

A student who loses Federal Student Aid eligibility because he/she is not meeting SAP will regain eligibility when it is determined that he/she is again meeting the standards or when an appeal has been approved.

Notification of Grade Change – If a student's grade changes after grades were initially posted, it is the student's responsibility to notify the financial aid office of this grade change. If the student meets the standards for satisfactory academic progress after the grade change, financial aid will be reinstated.

Appeals Process

Students may be able to re-establish eligibility for aid by citing extenuating circumstances which have caused a hardship. Students may file an appeal by completing an Appeal for Financial Aid Reinstatement form and presenting supporting documents to the Financial Aid Director/Appeal Committee. Extenuating circumstances are generally beyond one's control, such as an automobile accident, an illness, or death of a family member. Approvals or denials are made at the discretion of the Appeal Committee. Appeals must be submitted to the Financial Aid Office at least one week before class starts of the semester for which the appeal is being made. Any appeals made without supporting documents will not be considered.

The Appeal Committee will review the appeal and issue its decision in writing to the student within 5 business days. SAP will be reviewed again at the end of the spring term. The student must be meeting SAP policy at that time in order to retain eligibility for future academic years.

If an appeal is denied, the student will be responsible for their own educational costs. After completing a term, the student can complete another Appeal for Financial Aid Reinstatement form if they have completed enough hours to once again be in compliance with the SAP policy. Then, if SAP standards are met, aid will be reinstated for future semesters. The completion of additional self-paid semesters or filing an appeal does not guarantee regaining aid eligibility. A student **MUST** show academic progress.

Academic Plan – The Financial Aid Director/Appeal Committee may choose to compose an academic plan for a student. The academic plan can require that a student meet a specified number of hours per semester or a specific GPA other than the requirement of the SAP. Students placed on an academic plan must meet the requirements of that plan in order to retain federal student aid eligibility for future terms.

Transfer Students

The Admissions office at CBC will notify the Financial Aid office of any students transferring from another institution. All transcripts from previous institutions attended will be reviewed by the Registrar's Office. Only those hours that transfer are counted when determining student's grade level. (i.e. A student takes 30 hours at College #1, but after review, only

25 of those transfer to CBC. The student will be considered at a freshman level when determining aid amounts.) However, the full transcript will be reviewed in order to determine SAP and aid eligibility for CBC. Also, Central Baptist College will also count all credits from previous schools toward the maximum allowable time frame for degree completion. (150% of the published length of the educational program). Students must complete the Transfer Scholarship Application on the CBC website (www.cbc.edu).

Pro-Rata Refund

First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.



Section V: **Academic Information...**

Admission Requirements

First-Time Entering Freshmen

All applicants who wish to apply for admission as a traditional, PACE, or on-line student should submit the following items to the Office of Admissions:

Application for Admission

- A. Recent photograph.
- B. \$100 tuition deposit – not refundable after July 7
- C. All applicants must be at least 17 years of age with their 18th birthday occurring sometime before the end of the fall semester.

Academic Admission Requirements

- A. All applicants should submit an ACT or SAT score for admission and placement purposes.
- B. A minimum ACT composite score of 19 or a minimum SAT composite score of 1400.

Transcripts of Academic Work

- A. An official copy of high school transcript or a GED Certificate.
- B. A cumulative high school grade point average of 2.50 or higher on a 4.00 scale is required .
- C. Applicants may be accepted conditionally with a six-semester or seven-semester transcript, pending the receipt of the final transcript.
- D. Applicants who fail to meet our academic requirements may be admitted on final probation. In addition to submitting all other required admission documents, applicants will be required to submit a letter of appeal to the Admissions Committee, explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:
 - 1. Students will be required to participate in the “On Course” program. Information regarding this program will be included with the notification of final probation status.
 - 2. Advisors will be notified of final probation status and limitations.
 - 3. Students must earn a 2.0 grade point average in their first semester in order to continue enrollment. Students will follow the guidelines in the catalog under the Academic Standing heading.
- E. On or Off Campus Housing Application.
- F. If on campus, \$100 housing deposit.

Immunization Record

Incoming freshmen and foreign-born applicants born after January 1, 1957 should submit proof of two immunizations against Measles, Mumps, and Rubella (MMR). **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**

Readmission of Former Students

To be re-admitted to the college after a separation period will require submission of a new application and approval from the Registrar's Office, Business Office, and Financial Aid office.

Students who have not attended CBC for more than three years must enter under the current catalog.

Students who have attended other colleges or universities should follow the same guidelines as transfer students.

Admission for Transfer Students

Students who wish to transfer to Central Baptist College as a traditional, PACE, or online student should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

Transfer Credit Policy

Central Baptist College awards credit in transfer for undergraduate courses completed at colleges and universities accredited by the following regional accrediting agencies:

- Middle States Association of Colleges and Schools
- Higher Learning Commission (North Central Association of Colleges and Schools)
- New England Association of Schools and Colleges
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Transfer Credit from Non-Regionally Accredited Institutions

Central Baptist College accepts transfer credit from institutions that are not regionally accredited if the coursework is relevant to the student's degree program, is comparable in content and level of instruction to coursework offered by CBC, and is taught by faculty with the appropriate credentials. Students who intend to request transfer credit for coursework from an institution that is not regionally accredited are responsible for submitting appropriate documentation. The determination of whether the credit meets these requirements is made by the Registrar in consultation with the Vice President for Academic Affairs and appropriate faculty member(s). Students who have requested an evaluation of transfer credit from an institution that is not regionally accredited will receive an explanation

as to why the credit has been accepted or declined by Central Baptist College

Transfer Credit Requirements

- A. Applicants must have a 2.0 cumulative grade point average to be admitted unconditionally. Applicants with a grade point average below 2.0 may be admitted on final probation with conditions, if they are eligible for readmission at their previous institution. In addition, to other admission documents, such applicants are required to submit a letter of appeal to the Admissions Committee explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:
 - 1. Academic course load will be limited to 14 credit hours during the first semester or as determined by the Admissions Committee.
 - 2. Advisors will be notified of final probation status and limitations.
 - 3. Students must earn a 2.0 grade point average in their first semester in order to reenroll.
- B. A minimum grade of “C” is required for transfer of credit.
- C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.
- D. CBC honors suspensions of other higher education institutions.

Required Admission Documents

- A. Application for Admission
 - 1. Recent photograph.
 - 2. \$100 tuition deposit – not refundable after July 7 for fall enrollment and December 10 for spring enrollment.
- B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Suspensions will be honored.
- C. Immunization record: One dose of Measles, Mumps, and Rubella (MMR) vaccine is required. **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**
- D. ACT scores: An ACT score report must be submitted if the applicant has not completed Composition I and College Algebra. If ACT/SAT scores cannot be obtained then the student may take the ASSET or COMPASS placement tests.
- E. On or Off Campus Housing Application.
- F. If on campus, \$100 housing deposit.

Concurrent Enrollment for High School Students

Outstanding high school students who wish to experience college-level work may be admitted concurrently and enroll in two courses per semester. The criteria for admission are as follows:

- A. Must be a Junior or Senior in high school.
- B. Must have an ACT composite score of 19.
- C. Must have a 3.0 cumulative grade point average.
- D. ACT sub-scores of 19 if enrolling in ENG 1300 Composition I and/or MTH 1303 College Algebra.
- E. Must meet course prerequisites.
- F. Students must earn a minimum grade of “C” in order to continue in the next semester. If a grade of “C” is not earned, students will be eligible to enroll after one semester.
- G. Students will be required to comply with all college policies and procedures.

The following admission documents are required:

- A. Application for admission.
- B. High school transcript and all college transcripts from previous concurrent enrollments.
- C. ACT scores.
- D. Recommendation of high school counselor or principal.
- E. Concurrent Enrollment Form listing courses and semester.

The following admission documents are required for returning students:

- A. Concurrent Enrollment Form indicating any address changes, listing of courses and semester.

Students will follow the same guidelines as traditional students concerning the drop/add period and the withdrawal process. These dates will be communicated to the high school counselor.

Non-High School Graduates

Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

1. A minimum ACT composite score of 19 or a SAT composite score of 1400.
2. A satisfactory General Education Development (GED) test score. Central Baptist College does not have a GED program; please contact an adult education center.

Home School Students

Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19 or a SAT

composite score of 1400. A General Education Development (GED) diploma is not required. See a list of other requirements under the First-Time Entering Freshmen heading.

International Student Admissions

International students who wish to enroll at Central Baptist College must submit complete credentials to the Director of Admissions no later than May 1 for the fall semester and September 1 for the spring semester. Foreign students must meet the following admission requirements:

Application for Admission

- A. A recent photograph.
- B. \$100 tuition deposit – not refundable after July 7 for fall enrollment and December 10 for spring enrollment.

TOEFL Score

- A. A score of 500 on the paper-based test, 173 on the computer-based test, or a 61 on the Internet test is required. An official ETS score report is required.
- B. CBC's TOEFL code is 0788.

Transcripts

Official academic transcripts of secondary school, college, or university translated in English.

Immunizations

Submit proof of two immunizations against Measles, Mumps, and Rubella (MMR). Tuberculosis vaccine will be required after student arrives in the United States.

Financial Resources

Provide certified proof of the ability to meet financial obligations incurred as a student at CBC. (Letter from your bank, letter from parents employer)

Health Insurance

Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

Transient Students

Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission and submit a transient student form or a letter of good standing from the institution they are currently attending and an official transcript. Transient students will be required to comply with policies and procedures of the college.

Applicants With Felony Records

Introduction

- The purpose of this administrative policy statement is to clarify institutional procedures on the admission of students with felony records.
- All information provided by the applicant is confidential.
- Applicants with felony records will be considered on an individual basis.
- Central Baptist College reserves the right to refuse enrollment and/or on campus housing to any applicant convicted of a felony.
- Any person who has been convicted of a felony and wishes to enroll at Central Baptist College in either the Traditional or PACE programs will be subject to the following policies and procedures.

Policies and Procedures

The application for admission asks if the prospective student has been convicted of a felony. If that question is marked YES, that prospective student will then be subject to the following policies and procedures.

1. Once the application for admission is received the Admissions Office will request the additional required admissions documents to determine if the student is academically admissible.
2. If the applicant is not academically admissible, he/she will be notified of the rejection on academic grounds by the Admissions Office.
3. If the applicant is academically admissible, the Admissions Office will forward the applicant's information to the Dean of Students.
4. The Dean of Students will request the following information:
 - a.) An explanatory statement regarding the felony record. This statement should be notarized and include the following information:
 - Date of Felony(ies) Conviction
 - Previous Felony(ies) Convictions
 - Classification of the Felony(ies)
 - Was the Felony a crime against a person or property?
 - Current Status of probation or parole and any incarceration
 - b.) Court documentation showing sentencing and conviction
 - c.) Letter from the probation/parole officer who supervises the student that includes verification of the information presented in the explanatory statement, their recommendation concerning the student's enrollment at CBC, their plan for following up with the student while enrolled at CBC, and contact information
 - d.) Consent to a criminal background check

NOTE: This information will be used to evaluate the circumstances surrounding the felony conviction. Since felonies only involve serious crimes, Central Baptist College seeks to do all it can to ensure the safety of its students and employees by looking into the details of each situation.

5. The Dean of Students will conduct a personal interview with the applicant and the applicant's parents, if the applicant is a dependent child.
6. The Admissions Office and Dean of Students will present their recommendations to the Admissions Committee. The Admissions Committee must consider whether the admission of the applicant would represent a present or potential danger to students, faculty, staff, visitors or property of the institution. Admission may be conditioned on reasonable requirements as to conduct or performance as recommended by the Dean of Students (i.e. mandatory counseling, random drug testing, mentoring, regular meetings with the Dean of Students, being ineligible to live in on campus housing, etc.).
7. When the decision is made, the applicant will be notified by the Admissions Office.

Faxed Documents

The Admission's and Registrar's offices will accept faxed copies of transcripts for advising purposes only. Original, official transcripts will be required to meet admission requirements. Other faxed documents will be considered official.



Academic Policies

Academic Advising

Students are assigned an advisor when they initially enroll based on their declared major. Advisors assist in making choices concerning course selection, scheduling, and degree plans. Students are responsible for reading the CBC catalog and making choices necessary to complete degree requirements. When students change degree programs, they will be assigned an appropriate advisor.

Students who will ultimately complete their degree at another institution are responsible for obtaining degree requirements from that institution. This will help our advisors assist students in proper course selection for transfer.

Transfer students must have their transcripts from all colleges and universities attended evaluated by the Registrar before registering for classes at CBC.

Academic Clemency

In order for academic clemency to be granted, a minimum 2.00 cumulative grade point average and 12 semester hours must be earned in one calendar year from the date of re-enrollment. Students who are granted academic clemency are ineligible to graduate with honors. Academic clemency does not restore eligibility for student financial aid, institutional aid, scholarships, or athletic eligibility. Academic Clemency is final and irreversible. These policies apply to Central Baptist College only.

Academic Credit

The credit hour represents one fifty-minute lecture per week for fifteen weeks. At least two hours of laboratory work are required to equal one hour of lecture. Thirty minutes of private music instruction per week is equivalent to one credit hour, and fifty minutes of private music instruction per week is equivalent to two credit hours.

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

Academic Honors

The Dean's List is published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President's List is also published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.

Academic Semesters and Sessions

The academic year consists of a fall and a spring semester. The duration of the traditional semester is 15 weeks. The duration of the PACE, or non-traditional semester, is 20 weeks. The duration of a summer session is 5 weeks.

Academic Standing

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

Hours	Cumulative GPA
1-29	1.50
30-59	1.75
60+	2.00

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation. Students who are placed on final academic probation must meet the required standard, as outlined above, within one semester.

Academic suspension will be for one traditional (fall, spring) semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student. While on academic suspension, students may not earn credit at another institution and attempt to transfer those hours to CBC.

The Registrar may continue a student's current academic standing if there is evidence of satisfactory progress towards earning a degree.

Additional Credit

A student may be allowed a maximum of 15 hours credit earned by examination and correspondence toward an associate's degree and 30 hours toward a bachelor's degree.

Advanced Placement Credit (AP)

CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC. CBC's AP code is 0788.

Subject	AP Exam	Minimum Req. Score	CBC Equivalent Course	Credit Hours Earned
Business	Economics/Macro	3	ECO 2300	3
	Economics/Micro	3	ECO 2301	3
English	Language/Composition	3	ENG 1300	3
	Literature/Composition	4	ENG 1300, 1301	6
Foreign Language	Spanish Language	3	SPN 1300, 1301	6
	Spanish Language	4	SPN 1300, 1301 2310	9
	Spanish Language	5	SPN 1300, 1301, 2310, 2320	12
Geography	Human Geography	3	GEO 1301	3
History	World	4	HIS 1300	3
	World	5	HIS 1300, 1301	6
	European	3	HIS 1301	3
	U.S. History	4	HIS 2301	3
	U.S. History	5	HIS 2300, 2301	6
	American Govt./Politics	4	POS 2300	3
Math	Calculus AB	3	MTH 1501	5
	Calculus BC	3	MTH 1501, 2500	10
Music	Theory	4	MUS 1301	3
		5	MUS 1202, 1301, 1303	8
Psychology	Psychology	3	PSY 1300	3
Science	Biology	4	BIO 1400	4
	Chemistry	4	CHM 1400	4
	Chemistry	5	CHM 1400, 1401	8
	Physics B	3	PHY 1400	4
	Physics B	4	PHY 1400, 1401	8

College Level Examination Program (CLEP)

Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC's CLEP code is 0799.

Business	Legal Environment of Bus	50	BUS 2303	3
	Info Sys & Comp Appl	50	CPS 2304	3
	Financial Accounting	50	ACC 2300	3
	Macroeconomics	50	ECO 2300	3
	Microeconomics	50	ECO 2301	3
	Prin of Management	50	MGT 3300	3
	Prin of Marketing	50	MKT 3300	3
English	American Literature	50	ENG 3300, 3301	6
	English Literature	50	ENG 2300, 2301	6
	College Composition	50	ENG 1300	3
	College Composition	60	ENG 1300, 1301	6
History	American Government	50	POS 2300	3
	History of the U.S. I	50	HIS 2300	3
	History of the U.S. II	50	HIS 2301	3
	Western Civilization I	50	HIS 1300	3
	Western Civilization II	50	HIS 1301	3
Language	Spanish Level I	50	SPN 1300, 1301	6
	Spanish Level II	63	SPN 1300, 1301, 2310, 2320	12
Math	College Algebra	50	MTH 1303	3
Psychology	Introductory Psychology	50	PSY 1300	3
	Human Growth & Dev	50	PSY 2382	3
Science	Biology	50	BIO 1400	4
	Chemistry	50	CHM 1400	4
Sociology	Introductory Sociology	50	SOC 2300	3

Correspondence Credit

Correspondence credit may not be taken when the course is offered on campus in the current semester, except in the case of conflicts, and with the permission of the Registrar.

For scholarship and financial aid to be applied to a future semester, all previous correspondence courses must be complete by the first day of class.

Attendance

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.
2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:
 - A. Illness of the student which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse. Students should contact their professors if they miss class due to an illness;
 - B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse;
 - C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and
 - D. Institutional field trips, choral/band activities, and sports for which the sponsor provides written notice to the faculty prior to the function. Students who participate in these activities should understand that they cannot exceed the maximum number of absences allowed for each class.

NOTE: If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being administratively withdrawn with a grade of "WF." For example, a student may be withdrawn upon the seventh absence in a 3 hour course meeting three times a week or on the fifth absence in a 3 hour class meeting two times a week. For other classes, see the class syllabus for specific details.

NOTE: This is the general institutional attendance policy. Instructors have the right to modify the attendance policy to meet class objectives. If this is the case, the course syllabus takes priority over the general institutional attendance policy.

Audit

A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the fifth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and purchase the required textbooks or notes.

Change of Address or Name

Students are required to notify the Registrar of any address changes immediately. Change of address forms are available in the Registrar's Office or online at www.cbc.edu. In order to change a name, the student must provide proof of change with the Social Security Administration and Federal Financial Aid Processor if applicable.

Classification

Freshman:	students who have 1-29 credit hours.
Sophomore:	students who have 30-59 credit hours.
Junior:	students who have 60-89 credit hours.
Senior:	students who have 90+ credit hours.

Course Load

A full-time load is considered to be 12 to 17 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 17 credit hours must be approved by the Registrar. The maximum course limit, including correspondence, for any semester is 19 hours

Course Numbering System

Each course is identified by a 3 letter department code and a four digit number code. The first digit of the number code indicates the level of the course (i.e. 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

Course Prerequisites

Students may not enroll in a course before successfully completing the prerequisites to that course. The instructor may administratively withdraw any student who has not fulfilled the prerequisite to a particular course.

Course Repetition

A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will remain on the transcript. Courses being repeated count toward total hours enrolled in a current semester. Students receiving Veteran's Administration benefits must check with the Veterans Administration Certifying Official in the Registrar's office before repeating a class in order to determine eligibility for enrollment certification.

Disability Support Services

Federal law, particularly Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990, along with Arkansas Code 16-123-10 protects the rights of people with disabilities as they establish the foundation for equal opportunity.

A person is considered to have a disability if he/she has appropriate documentation of his/her condition or is regarded as having an impairment which substantially limits one or more major life activities.

Central Baptist College is committed to providing equal educational opportunity and full participation for persons with disabilities. It is our policy that no qualified person with a disability be excluded from participating in any campus program or benefiting from any CBC activities. This goal is accomplished by providing and coordinating support services that enable students to maximize their educational potential. Contact the Director of Disability Support Services for more information.

Grade Appeal Policy

If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student's responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student should contact the chair of the department. If the instructor is also the chair of the department, the student needs to begin with step 1 below. If the matter is not resolved after the meeting with the department chair, the student may initiate a formal appeals process. The following procedures must be followed to make a formal grade appeal:

The student must submit a grade appeal letter to the Vice President for Academic Affairs within two weeks of meeting with the department chair. The letter should explain the reason for the appeal, citing specific examples which support the grievance.

1. The Vice President for Academic Affairs will give a copy of the student's letter to the instructor and ask him or her to prepare a written response to the grievance.
2. The Academic Affairs Committee will review both letters and make a decision regarding the grade appeal. In some cases, the student and /or instructor may be asked to make statements and/or answer questions. A final written decision will be given to the student, instructor, and Registrar.

Grading System

CBC has a four-point grading scale with the following symbols and values:

Grade	Definition	Grade Points
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Below Average	1.00
F	Failure	0.00
I*	Incomplete	0.00
S	Satisfactory	0.00
U	Unsatisfactory	0.00
AU	Audit	0.00
W	Withdrew Before 12th Week	0.00
WP	Withdrew Passing	0.00
WF*	Withdrew Failing	0.00
CR	Credit	0.00
NC	No Credit	0.00

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

*Calculates as an F in the grade point average.

Graduation

Requirements

The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation in the Registrar's office by February 1.
2. A minimum cumulative grade point average of 2.00.
3. Completion of 15 hours in residency for an Associates degree and 30 hours in residency for a Bachelors degree.
4. Bachelor candidates must earn 36 upper division credit hours. Upper division credit hours taken before a student completes 45 credit hours will not count as upper division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by email concerning tests and dates.
6. All financial obligations to Central Baptist College must be met.
7. All library books and athletic equipment must be returned.
8. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same catalog; otherwise, they will be required to meet the degree requirements of the current catalog.

Degree Audit

Students are responsible for monitoring their progress toward a degree. The Registrar's Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

Graduation Honors

Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

Summa Cum Laude	4.000 to 3.900
Magna Cum Laude	3.899 to 3.700
Cum Laude	3.699 to 3.500

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the transcript and diploma. No candidate will receive academic honors who has claimed academic clemency or who has been placed on disciplinary probation.

Commencement

Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only one commencement ceremony annually. Participation in the May ceremony is contingent upon either the completion of all required courses or being within 7 credit hours of completion.

The May commencement is an important tradition at CBC because it allows the college community an opportunity to celebrate with the graduates and their families and to publicly recognize its graduates.

Graduation Rates

Graduate rates are calculated annually and are available in the Registrar's office.

Honor Code

As our mission statement indicates, Central Baptist College is a community of learners dedicated to the integration of Christian faith and academic excellence. To achieve this aim, we must act with honor and integrity; therefore, we hold ourselves accountable. We will refrain from all academic fraud. We will not misrepresent our work, help others to cheat, or receive unauthorized aid on a text message or other assignment. We will endeavor to reflect the excellence of Christ in all we say and do.

Incomplete Grade

A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for making arrangements with the instructor to fulfill the course requirements. If course requirements are not fulfilled within the allotted time, the "I" will be replaced with an "F." For scholarship and financial aid purposes, the "I" must be replaced with a grade by the last date to enroll for the following term. An "I" is calculated as an "F" in the grade point average.

Military Science Credit

CBC students may register for military science (Army ROTC) credit. Military science satisfies physical education activity requirements. Classes are taught at the University of Central Arkansas in Conway. Students who plan to earn this credit must meet with UCA ROTC department for approval, then submit their registration to the CBC Registrar's office.

PACE Program

All policies and procedures pertaining to the PACE program are posted in the PACE Student Handbook available on the college website www.cbc.edu.

Records and Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review their educational records, to request reasonable explanations and interpretations of them, and to obtain copies of them. The college has 45 days from the date the request is received to honor the request. A student should submit to the appropriate official a written request that identifies

the record(s) he/she wishes to inspect. A college official will make arrangements for access and notify the student of the time and place where the record(s) may be inspected.

The right to seek correction of the educational record(s) that the student believes is not accurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the institution to amend a record should notify the college official who is responsible for the record in writing, clearly identifying the part of the record that the student wants changed and specifying why it should be changed. If the institution decides not to amend the record as requested, it will notify the student in writing of the decision and advise the student of his/her right to a formal hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to control the disclosure of directory information. If a student wishes to limit access to his/her directory information, he/she should notify the Registrar in writing no later than the fifth day of classes during a regular semester. The request will remain in effect until revoked in writing by the student. The following information will be treated as directory information and subject to release without the consent of the student: name, address, telephone listings, campus e-mail address, date and place of birth, photograph, major, classification, current enrollment, dates of attendance, awards, degrees, honors, graduation date, previous institutions attended, participation in officially recognized activities and sports, and vital statistics of athletic team members.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The office that administers FERPA can be contacted at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Education records may be disclosed to the following persons: the student concerned; parents of dependent students as defined by the IRS (Parents may be required to provide the college with copies of their income tax returns showing their student is claimed as a dependent.); college officials who have legitimate educational interests without prior consent from the student; college officials may include but not be limited to advisors, instructors, financial aid director, and coaches; written consent by the student for other parties; the Attorney General of the United States or to his designee in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes specified in sections 2332b(g)(5)(B) and 2331 of title 18, U.S. Code; organizations conducting studies for the institution; accrediting agencies/Campus Anywhere software support team; court of legal jurisdiction; appropriate officials in a health and safety crisis.

The college may also disclose to parents and legal guardians of students under the age of 21, regardless of their dependence status, information regarding a student's violation of laws or policies governing the use or possession of alcohol or a controlled substance.

Upon entry to CBC, students will have the opportunity to complete a "Consent to Release Education Records" form. This form allows students to give authorization to individuals they wish to have access to their education records. This declaration will remain in effect until revoked in writing by the student.

Further information regarding the Family Education Rights and Privacy Act of 1974 (FERPA) may be obtained in the Registrar's Office in the Administration Building.

Remedial Courses

Students who have not scored a minimum score of 19 on the English portion of the ACT or 45 on the Writing Skills subtest of the ASSET must take ENG 0300 English Fundamentals as a prerequisite to ENG 1300. This course does not count toward degree requirements. A grade of "C" or higher in ENG 0300 will allow students to enroll in English 1300 Composition I.

Students who have not scored a minimum score of 19 on the mathematics portion of the ACT or 39 on the Intermediate Algebra test of the ASSET must take MTH 0300 Intermediate Algebra or MTH 0301 Beginning Algebra. These courses do not count toward degree requirements. A grade of "C" in MTH 0301 will allow a student to enroll in MTH 0300, and a grade of "C" in MTH 0300 will allow a student to enroll in MTH 1303 College Algebra.

Students who have not scored a minimum score of 19 on the reading portion of the ACT or 43 on the reading on the ASSET must enroll in RDG 0200 Reading Comprehension their first semester at CBC. This course does not count toward degree requirements. This course will be repeated until a grade of "C" or higher is earned.

Testing and Assessment

ACT

Prospective students who have applied for admission may take the ACT residually on our campus by making an appointment with the Registrar. The ACT may not be taken for scholarship purposes after a student enrolls. A residual test will not be acknowledged for athletic eligibility.

Central Baptist College's ACT code is 0119.

Bible Assessment Test

All first-time entering and transfer students in the traditional program will be required to take the Bible Assessment Test at the beginning of the BIB 1300 Survey of the Old Testament course in the fall semester. This test will be administered again to students after they complete BIB 1301 Survey of the New

Testament for assessment purposes. With a minimum score of 100, students will be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). Students will be charged \$50 posting fee (\$25 per 3 hour course).

PACE students may choose to take the Bible Exam or enroll in the courses. A minimum score of 100 is required to be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). The exam must be taken prior to enrolling in any Bible course at CBC. Students will be charged \$80 test fee and \$50 posting fee (\$25 per 3 hour course).

CAAP

As part of CBC's assessment plan, students who have completed 45 to 60 semester hours and college algebra are expected to participate in the CAAP (Collegiate Assessment of Academic Proficiency) exam in the spring semester.

Final Exams

Final examinations must be taken at the time they are scheduled. Examinations missed because of illness or other unavoidable circumstances may be taken at a later time with the instructor's approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.

Other Assessment Tests

Graduates are required to complete a graduate questionnaire and other assessment tests depending upon their degree.

Transcripts

A student may request a free copy of his/her transcript by submitting a "Transcript Request Form" which is available on our website (www.cbc.edu). To navigate on our webpage to retrieve the form: click on Quick Links in upper right hand corner, Request a Transcript, Transcript Request pdf.

This form may be submitted in person to the Registrar's office in the Watkins Academic Building, or faxed to 501-329-2941, or mailed to the following address:

Central Baptist College
ATTN: Registrar's Office
1501 College Avenue
Conway, AR 72034

All financial obligations and/or administrative obligations must be met in order for a transcript to be released. Partial transcripts are not allowed.

Registration Policies

Registration

Returning students generally preregister near the end of each semester for the following semester. First time entering students, who have been accepted, may schedule an appointment and register at one of the Priority Registration dates during the summer. Open registration is held the week prior to the first day of classes each semester.

Schedule Change (Through the 5th Day of Class)

To make a schedule change during the first five days of class, the student must visit his/her advisor. These changes will not appear on the student's transcript. There are no fees for dropping or adding courses. Tuition is adjusted accordingly during this five day period.

Administrative Drop (Before Classes Begin)

Classes will be administratively dropped if students fail to pay tuition and fees or make arrangements with the business office concerning scholarships, grants, tuition assistance, Nelnet, etc. by the final day of open registration period. A late registration fee will be charged to reinstate classes.

Late Registration

Students may register for classes during the late registration period; however, a late registration fee will be charged. No institution or federal aid will be applied during this period of time. Students will be required to pay in full or apply for Nelnet with required down payment.

Registering for Courses

The following is a list of procedures for registering for courses:

1. Complete the admission requirements. (See Admission Requirements.)
2. Meet with advisor to plan schedule and register classes.
3. See the Financial Aid Office to make sure aid is in order.
4. Pay tuition/fees in the Business Office
5. Obtain ID card and parking permit in the Student Services Building.
6. See Bishop Bookstore manager to rent or purchase textbooks and request a PO key if needed.

Bible Requirement

All full time students are required to enroll in one Bible or theology course each semester until they have completed three courses. After students have completed Old and New Testament Survey, they have a choice of any Bible or theology course to complete the third course requirement.

Withdrawing from Courses (After 5th Day of Class)

To withdraw from a course after the 5th day of class, students must complete the withdrawal process. This process involves presenting the Registrar's office a withdrawal form with all required signatures by the withdrawal dates listed on the Schedule of Classes. Forms are available in the Registrar's office and advisor's office. Ceasing to attend class does not constitute a withdrawal from the course; students who do not follow the withdrawal process will receive an "F" for the course.

Courses dropped or withdrawn during a fall or spring semester will be recorded on the transcript as follows:

First 5 days of class – no course or grade recorded

6th day of class through 11th week – "W"

12th week through 14th week – "WP" if passing; "WF" if not passing

After the 14th week – no withdrawal from individual courses

Students who are administratively withdrawn from classes because of absences will receive a grade of "WF." The attendance policy is outlined under Attendance and in the Student Handbook.

Withdrawing from All Courses

Students may withdraw from all courses until one week prior to finals. A "Permit to Withdraw" form is available in the Registrar's office. The process will be complete when the student has obtained all signatures from applicable offices listed on the form and submitted to the Registrar's office.

Students who complete this process will receive a "WP" for all courses. Students who depart from the college without officially withdrawing will receive a grade of "F" on all courses registered for that semester.



Academic Requirements

General Education Requirement

Every student who is working toward a degree must complete a sequence of general education courses. These courses serve to integrate biblical and theological studies with study in the natural and social sciences and the humanities.

The general education program is designed to provide all students with the knowledge, concepts and competencies necessary for them to assume productive leadership roles in a pluralistic society. The purpose of the program is to ensure the acquisition of knowledge common to educated people; the ability to process and evaluate such knowledge for use in making intelligent decisions; and the ability to use such knowledge in everyday life for a more rewarding and fulfilling existence.

Biblical Studies Core

The biblical studies core enhances the basic objectives and purposes of the college. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. A minimum of nine hours of Bible or theology are required for every degree program.

Majors and Minors

Central Baptist College offers majors and minors in a number of different fields:

Majors

Behavioral Science

Psychology and Counseling (B.A., B.S.)

Psychology and Social Services (B.A., B.S.)

Bible

Bible (B.A., B.S.)

Missions (B.S.)

Business

General Business (A.A.)

Accounting (B.B.A.)

Business Administration (B.B.A.)

International Business (B.B.A.)

Management (B.B.A.)

Marketing (B.B.A.)

Education

Elementary Education (B.S.E.)

Health and Physical Education (B.S.E.)

Middle Level Education (B.S.E.)

Secondary Level – English/Language Arts (B.S.E.)

Secondary Level – Life Sciences (B.S.E.)

Secondary Level – Social Studies (B.S.E.)

Fine Arts

Music (B.A.)

Worship Arts (B.S.)

General Education

General Education - Liberal Arts, Social Science, and Science (A.A.)

General Studies (B.A., B.S.)

Literature and Language Arts

English (B.A.)

Journalism (B.A., B.S.)

PACE program (Professional Adult College Education)

Adult Education and Training (B.S.)

Business Administration (B.B.A.)

General Education (A.A.)

Human Resource Management (B.S.)

Leadership (B.S.)

Leadership and Ministry (B.S.)

Liberal Studies (B.S.)

Management Information Systems (B.S.)

Military Technologies (A.S.)

Organizational Management (B.S.)

Organizational Management & Management Information Systems (B.S.)

Psychology (B.S.)

Science

Biology (B.A., B.S.)

Health Sciences (B.S.)

Molecular Biosciences (B.S.)

Social Science

History (B.A., B.S.)

Minors

Accounting
Bible
Biology
Business
Chemistry
Christian Care
Counseling
English
History
Journalism
Management
Marketing
Math
Missions
Music
Musical Theatre – music majors
Musical Theatre – non music majors
Pastoral Studies
Recreation Leadership
Religious Education
Science
Social Services
Worship Arts
Youth Ministry

Non-Traditional Programs

The PACE (Professional Adult College Education) and Online Studies Department offers an accelerated learning program designed for working adults. The department seeks to help these students receive an education by offering courses in formats that can accommodate their busy schedules. Students can take classes either one night a week or online. The following non-traditional degree programs are offered: AA in General Education, AS in Military Technologies, BS in Adult Education and Training, BS in Human Resource Management, BS in Leadership, BS in Leadership and Ministry, BS in Liberal Studies, BS in Management Information Systems, BS in Organizational Management, BS in Psychology, and a BBA in Business Administration. The department also offers the following online degree programs: AA in General Education and BS in Leadership and Ministry.

For more information, regarding the PACE and Online Studies Department, including policies and procedures, please consult the PACE Student Handbook.

Pre-Professional Programs

As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer many pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. The pre-professional programs include: biomedical instrumentation technology, cytotechnology, dental hygiene, medical technology, nuclear medicine technology, radiological technology, respiratory care, surgical technology, physical therapy assistant, physical therapy, home economics, home economics-dietetics, nursing, occupational therapy, pre-medicine, pre-pharmacy, pre-veterinary, pre-biotechnology graduate programs, entry level careers in biotechnology, speech language pathology, pre-dentistry, pre-optometry, wildlife management, pharmaceutical or health equipment representatives, health management, professionals and those with professional health science certificates wishing to obtain a bachelor's degree. For more information regarding these programs, please contact the Science Department Chair.



Academic Departments

Our academic departments are noted for having outstanding faculty who care about students and strive for teaching excellence. Whether it's humanities, fine arts, social studies, physical education, natural sciences, or biblical studies, our professors are committed to providing the best education possible.

Behavioral Sciences

The Behavioral Sciences Department is designed to prepare students who have a passion for understanding, serving, and helping others who are hurting and/or in need. Students will be equipped to work in a wide range of careers and ministries in social services. Students will also be prepared to continue their education at the graduate level. More specifically, students who graduate with a degree from this department will be able to demonstrate the following: (1) an ability to integrate sound psychology with sound theology, (2) a working knowledge of major psychological, emotional, and relational problems, (3) an ability to assist people with various psychological, emotional, and relational problems, (4) an ability to assist people in times of crisis, and (5) an understanding of how people interact in marriages, families, and groups.

The Behavioral Sciences Department offers 2 degrees – one in Psychology and Social Services and the other in Psychology and Counseling. Both are offered as either a Bachelor of Science degree or a Bachelor of Arts degree. The BS degrees include nine hours of research and statistics courses that are related to social services while the BA degrees allow students to take nine hours of a foreign language. Psychology and Social Services majors may choose to complete the Counseling minor for a full complement of courses in the department. Likewise, Psychology and Counseling majors may choose to complete the Social Services minor. Students who major in a different department altogether are encouraged to consider the Christian Care minor to supplement their coursework.

All students in the Behavioral Sciences department are required to complete 120 hours of field experience during one semester of their junior or senior year. Each student's field experience is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible.

Bible Department

The Bible Department offers programs in several areas of professional ministry. These areas include pastoral studies, missions, religious education, and youth ministry. The curriculum is designed to provide students with the skills and theoretical knowledge needed for effective ministry. Graduates of the department should be able to do the following: 1) demonstrate a comprehensive knowledge of the Bible, its geography, history, and doctrines, 2) give evidence

of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study (BA Only), 3) exhibit a reasonable proficiency in preaching and/or teaching the Word of God, 4) defend the Bible as the inspired Word of God and the complete rule of faith and practice, 5) manifest skill for personal and group evangelism, 6) show knowledge of and leadership ability in the various functions of the church, 7) and demonstrate a reverence for God, His work, His Word, and His people.

The BA and BS Bible degrees expose students to biblical organization and content, providing an understanding of biblical interpretation, history and expansion of Christianity, development of Christian doctrine, and an understanding of Baptist theology. In addition, the BA degree also provides students with skills, tools, and techniques for intensive biblical exegesis and exposition. The language core, which emphasizes New Testament Greek, prepares students for further biblical training, the pastoral ministry, and intensive biblical research. The BA degree is recommended for students who plan to pursue a graduate degree.

Business Department

The Business Department prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, and Management and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

The mission of the Business Department at Central Baptist College is to develop business leaders with a heart for Christ. This means the bar is set high, providing an education that not only equips the mind but encourages the spirit.

There are significant opportunities to serve God in the business realm. More than ever, there is a tremendous need for competent and caring leaders. But where does it all begin? Where does the road to ministry start? We invite prospective students to consider the business program of Central Baptist College, where knowledge, discipleship and personal attention are combined to offer a business degree with all the right priorities.

Education Department

The Education Department's purpose is to prepare students for careers in the field of teaching. The Central Baptist College Teacher Education Program exists within the Education Department.

The vision of the Central Baptist College Teacher Education Program is to develop professional educators who will leave a lasting legacy in the lives of students.

The mission of the Central Baptist College Teacher Education Program is to provide courses and clinical experiences that will promote the development of professional educators who:

- Possess the knowledge, skills, and dispositions necessary to impact student learning.
- Are committed to life-long learning as a means of preparation for teaching in an ever-changing, diverse world.
- Recognize that leadership in the field of education is consistent with service to students, families, fellow educators, and the community as a whole.

Candidates in the Central Baptist College Teacher Education Program are expected to demonstrate that they are:

- Life-long learners.
- Engaging all learners.
- Guided by professional ideals.
- Assessors of student learning.
- Committed to diversity.
- Yielded to service.

The Education Department offers Bachelor of Science in Education (BSE) degrees in Elementary Education, Middle Level Education, Secondary Life Science Education, Secondary English/Language Arts Education, Secondary Social Studies Education, and Health and Physical Education.

The Teacher Education Program at Central Baptist College is a candidate for accreditation by the National Council for Accreditation of Teacher Education (NCATE), www.ncate.org. Candidacy status means that the CBC Teacher Education Program has met preconditions for accreditation but is not accredited. This candidacy covers initial teacher preparation programs at the CBC campus in Conway, AR. However, the candidacy does not include individual education courses that the EPP offers to P-12 educators for professional development, relicensure, or other purposes.

Programs in the areas of Secondary English/Language Arts, Secondary Social Studies, and Health and Physical Education have been approved by the Arkansas Department of Education (ADE) and candidates who successfully complete these programs will be recommended for state teacher licensure. Programs in other licensure areas are currently in the ADE program approval process.

Interested parties may contact the CBC Education Department Chair for more information on the accreditation and program approval processes as they pertain to the Central Baptist College Teacher Education Program.

CBC education students progress through five levels as they consider, begin, and complete the requirements of the Teacher Education Program. These levels are described in details below.

Level 0—Orientation

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230 and EDU 1310 (with required clinical experience). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to the field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

Students who wish to pursue a degree in education are expected to take and pass the PRAXIS I Pre-Professional Skills Test examinations and apply for formal admission to the Central Baptist College Teacher Education Program. Completion of these tasks generally occurs during the second semester of the sophomore year.

Level 1—Admission to the Teacher Education Program

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student's sophomore or junior year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Minimum 2.5 cumulative GPA
- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- PRAXIS I Pre-Professional Skills Test scores at or above current Arkansas minimum passing scores [Effective September 1, 2013—Reading (Test 0712 or 5712): 156, Writing (Test 0722 or 5722): 162, Mathematics (Test 0732 or 5732): 150]
- Grades of 'C' or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300.
- Grades of 'C' or higher in EDU 1310 and EDU 1230.
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 instructor)
- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay & dispositions self-assessment
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

Retention in the Teacher Education Program

Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.5 (or higher) cumulative GPA, successfully complete all professional courses (including required clinical components) with grades of 'C' or higher, remain in good standing with the Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or be dismissed from the program.

Level 2—Admission to the Clinical Internship Semester

The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.5 or above
- Grades of 'C' or higher in all required professional education courses
- Satisfactory completion of all prior clinical experiences
- Successful completion of all required courses in the teaching field
- Written documentation of successful completion or application to take the PRAXIS II Subject Assessments (Scores that meet or exceed the current ADE minimum scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required Arkansas state background check and submission of clear TB test

Level 3—Program Completion, Graduation, and Licensure

Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher. Completion of degree requirements and satisfactory PRAXIS scores are necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.5 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of 'C' or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate's program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
- Successful completion of all program key assessments
- Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all PRAXIS I and PRAXIS II examinations required for licensure, including the PRAXIS II Principles of Learning and Teaching or Pedagogy examination (generally taken during the Clinical Internship semester)
- Submission of the Application for Graduation to the Registrar

Upon successful completion of all Level 3 requirements, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education for the initial teaching license.

Level 4—Continued Communication with Graduates

One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates' supervisors to provide information about their performance during their first year of teaching.

CBC Teacher Education Program policies and requirements are subject to change in order to comply with ADE and NCATE standards. Should such changes be necessary, students will be informed by their academic advisor.

Additional information about the Education Department and the Central Baptist College Teacher Education Program is available in the Teacher Education Handbook or by contacting the CBC Education Department Chair.

Fine Arts Department

The Fine Arts Department prepares students for careers in performance, teaching, music ministry, and other music-related careers. Within a Christ-centered environment, this department develops students' overall musicianship through: (1) applied performance (private lessons on piano, voice, or guitar), culminating in the Senior recital, (2) group performance, (3) the practice of aural dictation, sight singing, harmonic analysis, part-writing and beginning composition exercises, (4) the study of classical and sacred music from all periods of music history, and, for those taking musical theatre courses, Broadway-style music.

The Fine Arts Department offers two degrees: the Bachelor of Arts in Music, which requires a minor, and the Bachelor of Science in Worship Arts, which does not require a minor. Students who hope to pursue a graduate degree in Performance, Music History, or Music Theory/Composition, usually choose the BA in Music degree. Students enrolled in the BA in Music degree program who do not wish to minor outside of music, may complete the Musical Theatre Minor for the Music Major.

While both Bachelor degrees require the performance of standard classical repertoire, the BS in Worship Arts is designed for those interested in music ministry. It is a well-balanced program that grounds students in both the historical foundations and contemporary forms and styles of Christian worship, equipping the student for music ministry in the local church. Worship Arts majors are exposed to a variety of styles of worship music and have opportunities to plan and lead worship in such courses as Hymnology, Contemporary Worship Music, Writing Songs for Worship, and Worship Band.

The Fine Arts Department encourages talented students whose majors are outside of music to consider one of the following eighteen-hour minors: Music, Worship Arts, and Musical Theatre for the Non-Music Major. Students can also audition for a number of performing groups: Handbells, Chamber Singers, Singers, Women's Chorus, Worship Band, and Worship Choir.

Health and Physical Education Department

The Health and Physical Education Department strives to educate students about the importance of lifestyle choices that affect personal and community health. This is accomplished by the integration of all areas of wellness and opportunities for participation in lifetime sports both inside and outside the classroom.

Literature and Language Arts Department

This department seeks to provide opportunities and resources for students to develop their oral and written communications skills and to expand their personal and cultural awareness. Courses within the department focus primarily on reading, writing, speaking, and researching. Classes include listings for composition, literature, oral communication, Spanish, and journalism.

Math and Science Department

A high demand exists for trained professionals in biomedical and health care fields. The Math and Science Department seeks to prepare students for health care professional programs of study and careers that require math and science skills. The new science center is equipped with state-of-the-art laboratory and teaching technologies, and includes two chemistry labs, two biology labs, a research lab, and classroom. Three Bachelor of Science degree programs are offered: Biology, Health Sciences, and Biotechnology. An Associate of Arts with Science Emphasis is also available for students entering specialized health sciences degree or certification programs. Interested science students have the opportunity to participate in mentored hands-on research activities at the campus.

Social Studies Department

The Social Studies Department seeks to equip students with sufficient skills to be contributing citizens of the world while undergoing preparation for the world to come. This will include — but is not limited to — the acquisition and demonstration of the ability to make informed decisions for the public good while living in a culturally diverse and interdependent world.



Section VI: Description of Degrees & Courses...

Degrees

Associate of Arts in Business

The Associate of Arts in General Business is a two-year degree that prepares students for further study in business, accounting, marketing, or management.

Orientation – 2 hrs

___ CBC 1201

General Education Core –18 hrs

___ ART 2300 or MUS 2300 or
 THR 2300
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
 2303 or 2340 or 2355
___ MTH 1303
___ SPH 2300

Business Requirements – 21 hrs

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Biological & Physical Sciences – 8 hrs

___ BIO 1400
___ PHY 1400 or 1404 or
 CHM 1400 or 1404 or 1410 or
 AST 1400

Social Sciences – 9 hrs

___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ PSY 1300 or SOC 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

67 Total Hours

Associate of Arts in General Education – Liberal Arts Emphasis

The Associate of Arts in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer or remain at Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 30 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303 or 1501

___ PED 2300

___ PSY 1300 or SOC 2300

___ SPH 2300

Physical Education Activity – 2 hrs

Biological & Physical Sciences – 8 hrs

___ BIO 1400

___ PHY 1400 or 1404 or AST 1400 or

CHM 1400 or 1404 or 1410

Fine Arts – 3 hrs

___ ART 2300 or MUS 2300 or

THR 2300

Humanities – 3 hrs

(+3 hours from Gen. Educ. Core)

___ ENG 2300 or 2301 or 2302 or

2303 or 2340 or 2355 or

PHI 1300 or 2308 or 2310

Social Sciences – 3 hrs

(+3 hours from Gen. Educ. Core)

___ HIS 2300 or 2301 or 2310 or

___ GEO 1301 or POS 2300 or

ECO 1300 or 2300 or 2301

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

General Electives – 6 hrs

66 Total Hours

*The PACE/Online Associate of Arts in General Education requires a three-hour orientation course but only one-hour of physical education.

Associate of Arts in General Education – Science Emphasis

The Associate of Arts in General Education with Science Emphasis prepares students for entry into specialized health care professional programs requiring general educational core courses and specified biology or chemistry courses. Students earning this degree are eligible for application to programs such as nursing, pharmacy, respiratory therapy, dental hygiene, and radiography.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 24 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303

___ SPH 2300

Physical Education Activity – 2 hrs

Fine Arts – 3 hrs

___ ART 2300 or MUS 2300 or
THR 2300

Social Sciences – 3 hrs

___ PSY 1300 or SOC 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Science Core – 20 hrs

___ BIO 1400* or

___ BIO 1410 or

___ BIO 2402 or

___ BIO 2410 or

___ BIO 2411 or

___ BIO 2420 or

___ BIO 2425 or

___ BIO 3400 or

___ CHM 1400 or

___ CHM 1401 or

___ CHM 1410 or

___ CHM 1420 or

___ PHY 1400 or

___ PHY 1401 or

___ PHY 1404**

General Electives – 3 hrs

66 Total Hours

* This course may not apply to a degree in biology.

** This course may not apply to a degree in physics.

Associate of Science in Military Technologies

The Associate of Science in Military Technologies is a two-year degree designed for active-duty or retired military personnel. Students pursuing this degree can convert military training into college credit and broaden their understanding of the arts, humanities, social sciences, math and natural sciences, and religion.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2355

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303

___ SPH 2300

___ BIO 1400

___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410

___ ART 2300 or MUS 2300 or

THR 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Military Common Core/ Occupational Specialty Classes – 20 hrs

67 Total Hours



Bachelor of Arts in Bible

The Bachelor of Arts in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry and seminary studies.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 37 hrs

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2350 or 3300 or 3301
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PED (2 Activity Hours)
- _____
- ___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Language Requirements – 12 hrs

- ___ GRK 1300
- ___ GRK 1301
- ___ GRK 2310
- ___ GRK 2311

Bible Core – 18 hrs

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Bible Electives – 12 hrs

- ___ BIB 3301 or 3303 or 3304 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340 or 4350 or 4355 or 4356 or 4360

Theology Core – 12 hrs

- ___ THE 2300 or 3311 or 3312 or 3313 or 3314
- _____
- _____

Degree Related – 9 hrs*

- ___ HIS 2310 or HIS 3330-4304 or 4320 or MIS 1301-4306 or PHI 2308 or PST 1300-4309 or PSY 3320 or RED 1300-3302 or SOC 2301 or YTM 2301-3302 or MUS 3311

Minor – 18 hrs

126 Total Hours

A course will only fulfill one requirement.

*Carefully select courses to meet 36 upper division hours requirement.

Bachelor of Arts in Biology

The Bachelor of Arts in Biology is a four year degree that provides a background in science. The versatile curriculum allows the student to select courses that fit their individual goals. The degree is designed for those who desire to enter the health profession field as pharmaceutical representatives, health profession management positions, health equipment sales, veterinary pharmaceutical or equipment representatives or those with certificates in the health profession who wish to complete a Bachelor's degree.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 30 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2350 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PSY 1300
___ SOC 2300
___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

General Core – 21 hrs

___ CHM 1410
___ CHM 1420
___ MTH 2311 or BUS 2311
___ PHY 1400 or 1404
___ ACC 2300 or ECO 2300 or
___ PSY 3303 or SOC 3300 (6 hrs)

Foreign Language - 9 hrs

___ SPN 1300
___ SPN 1301
___ SPN 2310
OR
___ LAT 1300
___ LAT 1301
___ LAT 2310

Biology Core – 23 hrs

___ BIO 1410
___ BIO 2320
___ BIO 2402 or 2420 or 2425
___ BIO 3400
___ BIO 3120
___ BIO 3430
___ BIO 3340

Biology Electives – 8-9 hrs

___ BIO 2300
___ BIO 3100
___ BIO 3410
___ BIO 3450
___ BIO 3460
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ BIO 4330
___ BIO 4420
___ CHM 4300

Minor – 18 hrs

120 Total Hours

Bachelor of Arts in English

The Bachelor of Arts in English is a four-year degree which equips students to think critically, analyze and interpret a broad range of fictional and non-fictional texts, conduct research, and express themselves clearly in a variety of contexts and genres.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 41 hrs

- ___ ART 2300 or MUS 2300 or
- ___ THR 2300 (2 of the 3)
- ___ BIO 1400 or 1410
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2302 or 2303*
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ AST 1400 or CHM 1400 or 1404
or 1410 or PHY 1400 or 1404
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Physical Education Activity - 2 hrs

Foreign Language - 9 hrs (same discipline)

Bible Core – 9 hrs

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB/THE Elective

English Lower Division Core – 12 hrs

- ___ ENG 2300 or 2301
- ___ ENG 2302 or 2303*
- ___ ENG 2310 or 2340
- ___ ENG 2355

English Upper Division Core – 21 hrs — Choose 7 of the 8

- ___ ENG 3300 or
- ___ ENG 3301 or
- ___ ENG 3303 or
- ___ ENG 3310 or
- ___ ENG 3315 or
- ___ ENG 4300 or
- ___ ENG 4305 or
- ___ ENG 4340

Upper Division Electives – 6 hrs

Minor – 18 hrs

120 Total Hours

*A course will only fulfill one requirement.

Bachelor of Arts in General Studies

The Bachelor of Arts in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, fine arts, foreign language, and religion.

Orientation – 2 hrs

___ CBC 1201

English – 15 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302
or 2303 or 2340 or 2355

___ ENG 3000/4000 Level

___ SPH 2300

Social Sciences – 21 hrs

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 3000/4000 Level (American)

___ HIS 3000/4000 Level (World)

___ PSY 1300

___ SOC 2300

___ COU or PSY or SOC 3000/
4000 Level

Sciences – 8 hrs

___ BIO 1400 or 1410

___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410

Math – 3 hrs

___ MTH 1303 or 1501

Business – 6 hrs

___ CPS 2304

___ ACC 2300 or ECO 1300 or 2300
or 2301

Fine Arts – 9 hrs

___ ART 2300 or MUS 2300 or

___ THR 2300 (choose 2)

___ MUS 4300

Physical Education – 5 hrs

___ PED (2 Activity Hours)

___ PED 2300

Bible Core – 12 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

___ PHI 1300 or 2308 or 2310

Foreign Language - 9 hrs (same discipline)

Upper Division Electives – 12 hrs (3000/4000 level)

Minor 18 hours

120 Total Hours

Bachelor of Arts in History

The Bachelor of Arts in history is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience, including a foreign language emphasis. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 35 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2350 or 3300
or 3301
___ HIS 1300
___ HIS 2300
___ MTH 1303 or 1501
___ AST 1400 or CHM 1400 or 1404
or 1410 or PHY 1400 or 1404
___ PSY 1300 or SOC 2300
___ SPH 2300

Physical Education Activity - 2 hrs

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB 2300
___ BIB Upper Division Elective

Language Requirement - 9 hrs

___ GRK 1300
___ GRK 1301
___ GRK 2310
OR
___ SPN 1300 or SPN 2325
___ SPN 1301 or SPN 2330
___ SPN 2310 or SPN 2335

History Core – 15 hrs

___ HIS 1301
___ HIS 2301
___ HIS 4304
___ HIS 4310
___ POS 1300

History Specialization

US Specialization – 6 hrs

___ HIS 3103 and 3104 and 3105 or
___ 3300 or 3310 or 3320 or 3300
or 3340

European Specialization – 6 hrs

___ HIS 3302 or 3303 or 3304 or
___ 3305 or 3380

World Specialization – 6 hrs

___ HIS 3100 and 3101 and 3102 or
___ 3350 or 3360 or 3361 or 3370
or 3371 or 4320

History Elective - 6 hrs

Degree Related – 3 hrs

___ POS 2300 or 2310

Minor – 18 hrs

120 Total Hours

Bachelor of Arts in Journalism

The Bachelor of Arts in Journalism prepares students to gather, critically analyze, and synthesize verbal and visual information in order to communicate accurate and clear news stories across multiple media platforms. The program includes a foreign language requirement.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 38 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED 2300
___ PHY 1400 or 1404 or
CHM 1400 or 1404 or 1410 or
AST 1400
___ PSY 1300 or SOC 2300

Physical Education Activity - 2 hrs

Humanities - 6 hrs

___ SPH 2300
___ ENG 3000/4000 level

Language - 9 hrs

___ SPN 1300 or SPN 2325
___ SPN 1301 or SPN 2330
___ SPN 2310 or SPN 2335

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Minor – 18 hrs

Journalism Core – 18 hrs

___ JOU 1300
___ JOU 1310
___ JOU 2320
___ JOU 3300
___ JOU 3330
___ JOU 4330

Choose and Emphasis of 12 hrs

Print Journalism – 12 hrs

___ JOU 2330
___ JOU 3320
___ JOU 3340
___ JOU 4345

Photo Journalism – 12 hrs

___ JOU 2351
___ JOU 3352
___ JOU 3353
___ JOU 4355

Broadcast Journalism – 12 hrs

___ JOU 2360
___ JOU 3360
___ JOU 3362
___ JOU 4365

Online Journalism – 12 hrs

___ JOU 2370
___ JOU 3370
___ JOU 3372
___ JOU 4375

Upper Division Electives - 6 hrs

___ Journalism elective ___ or
___ Journalism elective ___ or
MGT 3300 or 4335

120 Total Hours

Bachelor of Arts in Music

The Bachelor of Arts in Music is a four-year degree, which prepares students for various roles, including ministry, teaching, composition, and performance.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 29 hrs

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303

___ PHY 1400 or 1404 or AST 1400 or

CHM 1400 or 1404 or 1410

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Upper division elective

Foreign Language – 6 hrs

Major Requirement – 34 hrs

___ MUS 1301*

___ MUS 1202

___ MUS 1303

___ MUS 1204

___ MUS 1310

___ MUS 2503

___ MUS 2504

___ MUS 3210

___ MUS 3301

___ MUS 3311

___ MUS 4302

Pedagogy – 1-3 hrs

___ MUS 4110 or 4120 or 4130 or
4140 or 4150

OR

___ MDC 1161

___ MDC 1162

___ MUS 4160

Major Performance – 16 hrs**

Minor Performance – 4 hrs***

Ensemble Performance – 8 hrs

Minor Requirements – 18 hrs

Recital: MUI 4000 or MUP 4000 or
MUV 4000****

Recital Attendance: MUS 1000 –
8 semesters

Proficiencies

127-129 Total Hours

* If a student does not pass the Theory I (MUS 1301) Entrance Exam, MUS 0300 Introduction to Music Theory must be taken as a prerequisite.

** Students are expected to practice 5 hours weekly per credit hour.

*** If a student's level of performance is beyond that of the class (to be determined by audition), private lessons may be taken to fulfill the secondary applied requirement.

**** Students are required to attend all recitals at Central Baptist College and at least two off-campus recitals that must be either classical or sacred (e.g. Handel's *Messiah*).

Bachelor of Arts in Psychology and Counseling

The Bachelor of Arts in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 42 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 hr)

Degree Related – 9 hrs

___ SPN 1300 or 2325
___ SPN 1301 or 2330
___ SPN 2310 or 2335

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective
___ BIB/THE Elective

Psychology & Counseling Core – 37 hrs

___ COU 3303
___ COU 3310
___ COU 3330
___ COU 3340
___ COU 4360
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4300
___ SOC 3300

Minor 18 hours

120 Total Hours

Bachelor of Arts in Psychology and Social Services

The Bachelor of Arts in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 42 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 hr)

Degree Related – 9 hrs

___ SPN 1300 or 2325
___ SPN 1301 or 2330
___ SPN 2310 or 2335

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective
___ BIB/THE Elective

Social Services Core – 37 hrs

___ COU 2300
___ COU 3310
___ COU 3340
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4384
___ PSY 4340
___ SOC 3300
___ SOC 3310

Minor 18 hrs

120 Total Hours

Bachelor of Business Administration

The Bachelor of Business Administration is a four-year degree, which prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, International Business, Marketing, and Management, and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 32 hrs

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2355 or 3300 or 3301
- ___ HIS 1300 or 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PHY 1400 or 1404 or CHM 1400 or 1404 or 1410 or AST 1400
- ___ PSY 1300 or SOC 2300

Physical Education Activity - 2 hrs

Humanities – 6 hrs

(+3 hrs from Gen Education Core)

- ___ SPH 2300
- ___ ENG 2302 or 2303 or 2300 or 2301 or 2340 or 2355 or 3300 or 3301 or PHI 1300 or 2308 or 2310

Social Sciences – 3 hrs

(+3 hrs from Gen Education Core)

- ___ GEO 1301 or HIS 2300 or 2301 or POS 2300

Bible Core – 9 hrs

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB/THE Elective

Pre-Business Core – 21 hrs

- ___ ACC 2300
- ___ ACC 2301
- ___ BUS 2311
- ___ CPS 2304
- ___ ECO 2300
- ___ ECO 2301
- ___ MTH 1370

Business Core – 15 hrs

- ___ BUS 3303
- ___ BUS 3305
- ___ BUS 3323
- ___ MGT 3300
- ___ MKT 3300

Business Admin Emphasis – 12 hrs

- ___ BUS 4310
- ___ CPS 3300
- ___ MGT 4310
- ___ MGT 4340

ACC/ECO/MGT/MKT 4000 Level

Electives – 12 hrs

- ___ _____
- ___ _____
- ___ _____
- ___ _____

Electives – 6 hrs

- ___ _____
- ___ _____

120 Total Hours

Bachelor of Business Administration – PACE Program

Orientation – 3 hrs

___ CBC 1301

General Education Core – 42 hrs

___ ENG 1300

___ ENG 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective

(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 6 hrs Humanities Elective

(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or

THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective (Phy

Science, Biology, Chemistry,
Physics, Geology, Astronomy, &
Environmental Science)

___ MTH 1303 or 1302 or 1501

___ PED 2300

___ PED (1 hr activity)

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Lower Division Major Courses – 21 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ CPS 2304

___ ECO 2300

___ ECO 2301

___ MTH 1370

Upper Division Major Courses – 27 hrs

___ BUS 3303

___ BUS 3305

___ BUS 3323

___ BUS 4310

___ CPS 3300

___ MGT 3300

___ MGT 4310

___ MGT 4340

___ MKT 3300

CPS/MGT/MKT 4000 Level

Electives – 12 hrs

Electives – 6 hrs

120 Total Hours

Bachelor of Business Administration – Accounting

Orientation – 2 hrs

___ CBC 1201

General Education Core – 34 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300
___ PED (2 Activity Courses)

Humanities – 6 hrs

(+3 from Gen Ed Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences – 3 hrs

(+3 from Gen Ed Core)

___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Pre-Business Core – 21 hrs

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core – 15 hrs

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Accounting – 24 hrs

___ ACC 3300
___ ACC 3301
___ ACC 3310
___ ACC 4300
___ ACC 4310
___ ACC 4320
___ CPS 3300
___ MGT 4340

Electives 6 hrs

120 Total Hours

Bachelor of Business Administration – International Business

Orientation – 2 hrs

___ CBC 1201

General Education Core – 34 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300
___ PED (2 Activity Courses)

Humanities – 6 hrs

(+3 hrs from Gen Education Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences – 3 hrs

(+3 hrs from Gen Education Core)

___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Pre-Business Core – 21 hrs

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core – 15 hrs

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

International Business Core – 24 hrs

___ ACC 4330
___ CPS 3300
___ ECO 4300
___ MGT 4310
___ MGT 4340
___ MGT 4345
___ MKT 4345
___ SOC 3300

Foreign Language – 6 hrs

___ SPN 1300
___ SPN 1301

120 Total Hours

Bachelor of Business Administration – Management

Orientation – 2 hrs

___ CBC 1201

General Education Core – 34 hrs

- ___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or CHM 1400
or 1404 or 1410 or AST 1400
___ PSY 1300 or SOC 2300
___ PED (2 Activity Courses)

Humanities – 6 hrs

(+3 hrs from Gen Education Core)

- ___ SPH 2300
___ ENG 2302 or 2303 or 2300 or
2302 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences – 3 hrs

(+3 hrs from Gen Education Core)

- ___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core – 9 hrs

- ___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Pre-Business Core – 21 hrs

- ___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core – 15 hrs

- ___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Management Emphasis – 24 hrs

- ___ BUS 4310
___ CPS 3300
___ MGT 4310
___ MGT 4340

Choose 4 of the following:

- ___ MGT 4315 or 4320 or 4325 or
___ 4335 or 4345

Electives – 6 hrs

___ _____
___ _____

120 Total Hours

Bachelor of Business Administration – Marketing

Orientation – 2 hrs

___ CBC 1201

General Education Core – 34 hrs

- ___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or CHM 1400
or 1404 or 1410 or AST 1400
___ PSY 1300 or SOC 2300
___ PED (2 Activity Courses)

Humanities – 6 hrs

(+3 hrs from Gen Education Core)

- ___ SPH 2300
___ ENG 2302 or 2303 or 2300 or
2301 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences – 3 hrs

(+3 hrs from Gen Education Core)

- ___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core – 9 hrs

- ___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Pre-Business Core – 21 hrs

- ___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core – 15 hrs

- ___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Marketing Emphasis – 24 hrs

- ___ BUS 4310
___ CPS 3300
___ MGT 4310
___ MGT 4340
Choose 4 of the following:
___ MKT 4315 or 4320 or 4325 or
___ 4335 or 4345

Electives – 6 hrs

120 Total Hours

Bachelor Of Science – Adult Education and Training

The Bachelor of Science in Adult Education and Training degree is a PACE degree program. The curriculum is designed to enhance knowledge and skills of practitioners in the area of adult learning and education in various capacities and in a multitude of settings. The program is an excellent fit for those seeking to understand critical issues in the organization and delivery of adult learning in business, government, or other private or public organizations. NOTE: The Bachelor of Science in Adult Education & Training DOES NOT lead to teacher or administrator certification or licensure.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 36 hrs

___ ENG 1300

___ ENG 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, or
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective (Phy
Science, Biology, Chemistry,
Physics, Geology, Astronomy, or
Environmental Science)

___ MTH 1303

___ CPS 2304

___ PED (1 hr activity)

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Lower Division Major Courses – 12 hrs

___ PAC 2383

___ PSY 1300

___ SOC 2300

___ PHI 2315

Upper Division Major Courses – 36 hrs

___ ADE 3300

___ ADE 3310

___ ADE 3320

___ ADE 3330

___ ADE 3340

___ ADE 4300

___ ADE 4310

___ ADE 4311

___ ADE 4312

___ ENG 4300

___ PAC 3384

___ PAC 4381

Electives – 24 hrs

120 Total Hours

This degree DOES NOT qualify for a teaching certificate.

Bachelor of Science in Bible

The Bachelor of Science in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 37 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2350 or 3300
or 3301
___ HIS 1300
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED (2 Activity Hours)
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300
___ SPH 2300

Theology Core – 12 hrs

___ THE 2300 or 3311 or 3312 or
___ 3313 or 3314

Bible Core – 18 hrs

___ BIB 1300
___ BIB 1301
___ BIB 2300
___ BIB 2301
___ BIB 2308
___ BIB 3300

Bible Electives – 12 hrs

___ BIB 3301 or 3303 or 3304 or
___ 4300 or 4301 or 4302 or
___ 4331 or 4332 or 4340 or
___ 4350 or 4355 or 4356 or 4360

Degree Related – 21 hrs*

___ HIS 2310 or 3300-4304 or 4320 or
___ MIS 1301-4306 or
___ PHI 2308 or PSY 3320 or
___ SOC 2301 or
___ PST 1300 or 4309 or
___ RED 1300-3302 or
___ YTM 2301-3302 or
___ MUS 3311

Minor 18 hrs

*Carefully select courses to meet 36 upper division hours requirement

A course will only fulfill one requirement.

120 Total Hours

Bachelor of Science in Biology

The Bachelor of Science in Biology prepares students for entry into professional programs for which a four-year science degree is either required or recommended, such as medicine, dentistry, or veterinary science. The program includes a rigorous mathematics and chemistry component, in addition to biology core and upper-division electives.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 30 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ 6 hrs PSY/SOC electives

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Chemistry Core Options – 18 hrs

___ CHM 1400
___ CHM 1401
___ CHM 3401
___ CHM 3300 or 3402 or 3420

Math & Physics – 12 hrs

___ MTH 2311
___ MTH 1501
___ PHY 1400

Biology Core – 19 hrs

___ BIO 1410
___ BIO 2320
___ BIO 2420 or 2425
___ BIO 3410
___ BIO 3430

Biology Electives – 30 hrs (at least 16-18 hours MUST be upper division)

___ BIO 2300
___ BIO 2402
___ BIO 2410
___ BIO 2411
___ BIO 2420
___ BIO 2425
___ BIO 3100
___ BIO 3101
___ BIO 3102
___ BIO 3120
___ BIO 3400
___ BIO 3440
___ BIO 3450
___ BIO 3460
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ BIO 4330
___ BIO 4420
___ MTH 1302
___ MTH 2500
___ PHY 1401

*Courses will only fulfill one requirement.

120 Total Hours

Bachelor of Science in General Studies

The Bachelor of Science in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

Orientation – 2 hrs

___ CBC 1201

English – 15 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302
or 2303 or 2340 or 2355

___ ENG 3000/4000 Level

___ SPH 2300

History – 12 hrs

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 3000/4000 Level (American)

___ HIS 3000/4000 Level (World)

Social Sciences – 12 hrs

___ PSY 1300

___ SOC 2300

___ COU or PSY or SOC 3000/4000
Level

Sciences – 12 hrs

___ BIO 1400 or 1410

___ PHY 1400 or 1404 or

AST 1400

___ CHM 1400 or 1404 or 1410 or
BIO 2402

Fine Arts – 9 hrs

___ ART 2300 or THR 2300 or

___ MUS 2300 (Choose 2)

___ MUS 4300

Math – 6 hrs

___ MTH 1303 or 1501

___ MTH 1302 or 1370 or 2311

Physical Education – 4 hrs

___ PED Activity 1 hour

___ PED 2300

Bible Core – 12 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

___ PHI 1300 or 2308 or 2310

Business – 6 hrs

___ CPS 2304

___ ACC 2300 or ECO 1300 or 2300
or 2301

Upper Division Electives – 12 hrs

Minor 18 hours

120 Total Hours

Bachelor of Science in Health Sciences

The Bachelor of Science in Health Sciences prepares students for entry into health science fields, such as physical or occupational therapy, requiring a four-year degree program that includes a social sciences component. The program includes biology cores and upper-division electives, as well as the required psychology and sociology courses.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 30 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PED 2300
___ PSY 1300
___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ Upper division BIB/THE Elective

Biology Core Requirements – 27 hrs

___ BIO 1410
___ BIO 2410
___ BIO 2411
___ BIO 3100
___ BIO 3120
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ PSY 3386

Interdisciplinary Requirements – 52 hrs

___ BIO 2320
___ CHM 1400 or 1410
___ CHM 1401 or 1420
___ CPS 2304
___ KIN 2300
___ PHY 1400
___ PHY 1401
___ PSY 2311
___ PSY 2383
___ PSY 3302
___ PSY 3303
___ PSY 3390
___ PSY 4300
___ PSY 4340
___ PSY 4384
___ SOC 3300

120 Total Hours

Bachelor of Science in History

The Bachelor of Science in History is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience with an emphasis that includes mathematics and the sciences. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 35 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 2300
___ MTH 1303 or 1501
___ AST 1400 or CHM 1400 or 1404
or 1410 or PHY 1400 or 1404*
___ PSY 1300 or SOC 2300
___ SPH 2300

Physical Education Activity - 1 hr

___ _____

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB 2300
___ BIB Upper Division Elective

Math/Science Core – 7 hrs

___ MTH 1302 or 1370 or 2311
___ BIO 2402 or CHM 1400 or 1404
or 1410*

History Core – 15 hrs

___ HIS 1301
___ HIS 2301
___ HIS 4304
___ HIS 4310
___ POS 1300

History Specialization

US Specialization – 6 hrs

___ HIS 3103 and 3104 and 3105 or
___ 3300 or 3310 or 3320 or 3300
or 3340

European Specialization – 6 hrs

___ HIS 3302 or 3303 or 3304 or
___ 3305 or 3380

World Specialization – 6 hrs

___ HIS 3100 and 3101 and 3102 or
___ 3350 or 3360 or 3361 or 3370
or 3371 or 4320

History Elective - 6 hrs

___ _____
___ _____

Degree Related – 6 hrs

___ POS 2300 or 2310
___ ECO 1300 or 2300 or 2301

Minor – 18 hrs

120 Total Hours

*a course will only fulfill one requirement.

Bachelor of Science in Human Resource Management

The Bachelor of Science in Human Resource Management is a PACE degree that prepares students for positions in human resource department leadership, to establish and advance organizational policies and guidelines, and to utilize the tools and techniques for developing transformational work environments. The BS in Human Resource Management program prepares graduates to become influential business leaders equipped with the ability to identify, analyze, and solve complex human resource and management issues.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ PSY 1300 or SOC 2300

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective (Phy
Science, Biology, Chemistry,
Physics, Geology, Astronomy, &
Environmental Science)

___ MTH 1303 or 1302 or 1501

___ CPS 2304

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Lower Division Major Requirements – 18 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ ECO 2300

___ ECO 2301

___ MTH 1370

Upper Division Major Requirements – 36 hrs

___ BUS 3323 or COU 3340

___ MGT 3300

___ MGT 4320

___ MGT 4325

___ MKT 3300

___ PAC 3350 or 3351

___ PAC 3360

___ PAC 3385

___ PAC 4360

___ PAC 4361

___ PAC 4362

___ PAC 4363

Electives – 19 hrs

120 Total Hours

Bachelor of Science in Journalism

The Bachelor of Science in Journalism prepares students to gather, critically analyze, and synthesize verbal and visual information in order to communicate accurate and clear news stories across multiple media platforms.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 38 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355
___ HIS 1300 or 1301
___ HIS 2300 or 2301
___ MTH 1303 or 1501
___ PED 2300
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Physical Education Activity – 2 hrs

Humanities – 6 hrs

___ SPH 2300
___ ENG 3000/4000 level

Social Sciences – 9 hrs

___ ECO 1300 or GEO 1301 or
___ POS 1300 or 2300 or 2310

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Minor 18 Hrs

Journalism Core – 18 hrs

___ JOU 1300 ___ JOU 3300
___ JOU 1310 ___ JOU 3330
___ JOU 2320 ___ JOU 4330

Choose an emphasis

Print Journalism – 12 hrs

___ JOU 2330
___ JOU 3320
___ JOU 3340
___ JOU 4345

Photojournalism – 12 hrs

___ JOU 2351
___ JOU 3352
___ JOU 3353
___ JOU 4355

Broadcast Journalism – 12 hrs

___ JOU 2360
___ JOU 3360
___ JOU 3362
___ JOU 4365

Online Journalism – 12 hrs

___ JOU 2370
___ JOU 3370
___ JOU 3372
___ JOU 4375

Upper Division Electives – 6 hrs

JOU or MGT

___ JOU Elective _____ or
___ JOU Elective _____ or
MGT 3300 or 4335

120 Total Hours

Bachelor of Science in Leadership

The Bachelor of Science in Leadership is a PACE degree designed to introduce students to the methods and skills necessary to maximize human capital in organizations, to develop individual and interpersonal skills for achieving successful organizational goals, to enhance positive organizational change, and to foster lifelong learning and continuous growth. Topics covered include organizational behavior, business ethics, team building, creative thinking, organizational psychology, negotiation/conflict resolution, and business policy and strategy. Students will acquire the leadership concepts applicable in profit, not-for-profit, service, or manufacturing environments.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective
(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology,
Chemistry, Physics, Geology,
Astronomy, & Environmental
Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

Electives – 13 hrs

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Lower Division Major Requirements – 18 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ ECO 2301

___ ECO 2300

___ PHI 2315

Upper Division Major Requirements – 42 hrs

___ BUS 3303

___ BUS 3323 or COU 3340

___ CPS 3300

___ MGT 3300

___ MGT 4320

___ MGT 4325

___ MGT 4335

___ MKT 3300

___ PAC 3350 or 3351

___ PAC 4370

___ PAC 4371

___ PAC 4372

___ PAC 4373

___ PAC 4379

120 Total Hours

Bachelor of Science in Leadership & Ministry

The Bachelor of Science in Leadership Ministry is a PACE degree that prepares students to rise to a higher level of effectiveness in ministry. Students gain an extensive knowledge of the Bible and theology, a deep understanding of several key areas of church ministry, and solid training to become an effective leader.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 36 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective
(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology,
Chemistry, Physics, Geology,
Astronomy, & Environmental
Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

___ PED (1 hour activity)

Electives – 15 hrs

Lower Division Major Courses – 21 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300

___ BIB 2301

___ BIB 2308

___ RED 2300

___ THE 2300

Upper Division Major Courses – 45 hrs

___ BIB 3300

___ BIB 3303

___ BIB 4300

___ BIB 4340

___ BIB 4355

___ MGT 3300 or MGT 4325

___ MGT 4335 or PST 4301

___ MIS 4301 or PST 4305

___ PST 3340

___ PST 4309

___ PST 4360

___ RED 3300

___ THE 3311

___ THE 3312

___ THE 3314

120 Total Hours

Bachelor of Science in Liberal Studies

The Bachelor of Science in Liberal Studies is a PACE degree that provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

Orientation – 3 hrs

___ CBC 1300

English – 18 hrs

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302
or 2303

___ ENG 3000/4000 level

___ ENG 4300

___ SPH 2300

History – 15 hrs

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 3000/4000 Level American
(HIS 3300)

___ HIS 3000/4000 Level World
(HIS 3360)

___ HIS 4304

Social Sciences – 12 hrs

___ PSY 1300

___ SOC 2300

___ PAC 3381-4384 or PST 3340

Sciences – 12 hrs

___ BIO 1400 or 1410

___ PHY 1400 or 1404 or
AST 1400

___ CHM 1400 or 1404 or 1410

Fine Arts – 9 hrs

___ ART 2300 or MUS 2300 or

___ THR 2300

___ MUS 4300

Math – 3 hrs

___ MTH 1303 or 1501

Bible Core – 15 hrs

___ BIB 1300

___ BIB 1301

___ BIB 3000/4000 Electives
(6 hours)

___ PHI 1300 or 2308 or 2310

Business – 18 hrs

___ CPS 2304

___ ECO 2300

___ ECO 2301

___ MGT 3300

___ MGT 4325

___ MGT 4335

Electives – 15 hrs

120 Total Hours

Bachelor of Science in Management Information Systems

The Bachelor of Science in Management Information Systems is a PACE degree program. The curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective
(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology,
Chemistry, Physics, Geology,
Astronomy, & Environmental
Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Electives – 12 hrs

Lower Division Major Requirements – 15 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ ECO 2300

___ ECO 2301

Upper Division Major Requirements – 46 hrs

___ BUS 3303

___ BUS 4310

___ CPS 3300

___ CPS 3343

___ CPS 3345

___ CPS 3346

___ CPS 4256

___ CPS 4320

___ CPS 4348

___ CPS 4350

___ CPS 4352

___ CPS 4440

___ CPS4441

___ MGT 3300

___ MGT 4325

120 Total Hours

Bachelor of Science in Missions

The Bachelor of Science in Missions is a four-year degree, which provides a thorough understanding of the Bible and prepares students to become effective missionaries.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 37 hrs

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301

___ HIS 1300

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303 or 1501

___ PED (2 Activity Hours)

___ PHY 1400 or 1404 or AST 1400
or CHM 1400 or 1404 or 1410

___ PSY 1300 or SOC 2300

___ SPH 2300

Theology Core – 9 hrs

___ THE 2300 or 3311 or 3312 or

___ 3313 or 3314

Minor 18 hrs

Bible Core – 15 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301

___ BIB 2308 or 3300 or 3301 or

___ 3303 or 3304 or 4300 or 4301

or 4302 or 4331 or 4332 or

4340 or 4350 or 4355 or 4356

or 4360

Missions Core – 36 hrs

___ MIS 1301

___ MIS 2300

___ MIS 2304

___ MIS 2310

___ MIS 3301

___ MIS 3302

___ MIS 4301

___ MIS 4303

___ MIS 4304

___ MIS 4306

___ MIS 4310

___ MIS 4330

Missions Elective – 3 hrs

___ MIS 2301 or 2302 or 4305 or

4309 or PHI 2308 or RED 2300

120 Total Hours

Bachelor of Science in Molecular Biosciences

The Bachelor of Science in Molecular Biosciences prepares students for graduate education in biotechnology or entry-level careers in biotechnology. This program provides a strong foundation in biological sciences and chemistry, with an emphasis on laboratory applications of genetics and molecular biology techniques.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 33 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PSY 1300
___ SOC 2300
___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Math & Physical Science – 18 hrs

___ CHM 1410
___ CHM 1420
___ CHM 3420
___ CHM 3300
___ MTH 2311

Math & Physics Sci Electives – 8 hrs

(Choose any combination)

___ CHM 1400 ___ MTH 1302
___ CHM 1401 ___ MTH 1501
___ CHM 3401 ___ PHY 1400
___ CHM 3402 ___ PHY 1401
___ CHM 4300

General Electives – 3 hrs

___ _____

Molecular Biosciences Core – 30 hrs

___ BIO 1410
___ BIO 2320
___ BIO 3340
___ BIO 3400
___ BIO 3410
___ BIO 3430
___ BIO 3450
___ BIO 4420

Molecular Biosciences Electives – 17 hrs

(Choose any combination)

___ BIO 2300
___ BIO 2402
___ BIO 2410
___ BIO 2411
___ BIO 2420
___ BIO 2425
___ BIO 3100
___ BIO 3101
___ BIO 3102
___ BIO 3120
___ BIO 3440
___ BIO 3460
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ BIO 4330

*Courses will only fulfill one requirement.

Must have a total of 36 upper division courses

120 Total Hours

Bachelor of Science in Organizational Management

The Bachelor of Science in Organizational Management is a PACE degree that prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective
(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology,
Chemistry, Physics, Geology,
Astronomy, & Environmental
Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Lower Division Major Requirements – 15 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ ECO 2300

___ ECO 2301

Upper Division Major Requirements – 42 hrs

___ BUS 3303

___ BUS 3305

___ BUS 4310

___ CPS 3300

___ CPS 4320

___ ENG 4300

___ MGT 3300

___ MGT 4310

___ MGT 4315

___ MGT 4320

___ MGT 4325

___ MGT 4335

___ MGT 4340

___ MKT 3300

120 Total Hours

Electives – 16 hrs

Bachelor of Science in Organizational Management and Management Information Systems

The dual degree of Organizational Management and Management Information Systems in the PACE program is designed for individuals who wish to integrate the different disciplines of information technology within a business applications context. The program is concerned with the development, maintenance, management and study of computer-based information technology systems in organizations. This degree program includes extensive training in the application of recordable information and knowledge along with the services and technologies to facilitate their management and use. Courses cover the key concepts of information technology, information systems management, interpersonal and organizational communications. Students will be able to create, maintain and provide information technology and business related solutions in banking, government, academia, the military, or any entry-level management position.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 35 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ 3 hrs Social Science Elective
(History, Psychology, Sociology,
Political Science, & Geography)

___ SPH 2300

___ 3 hrs Humanities Elective
(Literature, World Religion, &
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology, Chemistry,
Physics, Geology, Astronomy, &
Environmental Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

PACE – core curriculum – 27 hrs

___ ACC 2300

___ ACC 2301

___ BUS 2311

___ BUS 3303

___ BUS 4310

___ CPS 3300

___ ECO 2300

___ ECO 2301

___ MGT 4325

PACE – OM curriculum – 27 hrs

___ BUS 3305

___ ENG 4300

___ MGT 3300

___ MGT 4310

___ MGT 4315

___ MGT 4320

___ MGT 4335

___ MGT 4340

___ MKT 3300

PACE – MIS curriculum – 31 hrs

___ CPS 3343

___ CPS 3345

___ CPS 3346

___ CPS 4256

___ CPS 4320

___ CPS 4348

___ CPS 4350

___ CPS 4352

___ CPS 4440

___ CPS 4441

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Electives – 18 hrs

150 Total Hours

Bachelor of Science in Psychology

The Bachelor of Science in Psychology is a PACE degree that is designed to help students understand the causes, functions, development and evolution of behavior and experience. It aims to integrate this understanding with psychological, sociocultural and philosophical perspectives on behavior. The degree also emphasizes the development of competence in all aspects of psychological research, along with analysis and reporting of research objectives and findings.

Orientation – 3 hrs

___ CBC 1300

General Education Core – 45 hrs

___ ENG 1300

___ ENG 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 1300

___ HIS 1301

___ PSY 1300

___ SOC 2300

___ SPH 2300

___ 3 hrs Literature Elective
(Literature, World Religion,
Philosophy)

___ ART 2300 or MUS 2300 or
THR 2300

___ 4 hrs Science Elective

___ 4 hrs Science Elective
(Phy Science, Biology,
Chemistry, Physics, Geology,
Astronomy, Environmental
Science)

___ MTH 1302 or 1303 or 1501

___ CPS 2304

___ PED Activity (1 hr)

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB 2300 or 2301 or THE
Elective

Psychology Lower Division Core – 9 hrs

___ PAC 2380

___ PSC 2382

___ PAC 2383

Psychology Upper Division Core – 36 hrs

___ PAC 3381

___ PAC 3382

___ PAC 2380

___ PAC 3383

___ PAC 3384

___ PAC 3385

___ PAC 4380

___ PAC 4381

___ PAC 4382

___ PAC 4383

___ MGT 4325

___ COU 3340

Upper Division Elective – 3 hrs

Electives – 15 hrs

120 Total Hours

Bachelor of Science in Psychology and Counseling

The Bachelor of Science in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 42 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 hr)

Degree Related – 9 hrs

___ PSY 2311
___ PSY 3386
___ PSY 4382

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective
___ BIB/THE Elective

Psychology & Counseling Core 37 hours

___ COU 3303
___ COU 3310
___ COU 3330
___ COU 3340
___ COU 4360
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4300
___ SOC 3300

Minor 18 hrs

120 Total Hours

Bachelor of Science in Psychology and Social Services

The Bachelor of Science in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 42 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 hr)

Bible Core – 12 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective
___ BIB/THE Elective

Degree Related – 9 hrs

___ PSY 2311
___ PSY 3386
___ PSY 4382

Psychology and Social Services

Core – 37 hrs

___ COU 2300
___ COU 3310
___ COU 3340
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4384
___ PSY 4340
___ SOC 3310
___ SOC 3300

Minor 18 hrs

120 Total Hours

Bachelor of Science in Worship Arts

The Bachelor of Science in Worship Arts is a four-year degree, which prepares students for various roles in the areas of ministry and performance.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 29 hrs

___ BIO 1400
___ ENG 1300
___ ENG 1301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ SPH 2300
___ PSY 1300 or SOC 2300

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Worship Arts Core – 24 hrs

___ MUS 3200 ___ MUS 4101
___ MUS 3201 ___ MUS 4200
___ MUS 3311 ___ MUS 4201
___ MUS 3203 ___ MUS 4301
___ MUS 3204 ___ MUS 4330
___ MUS 3205

Music Core – 29 hrs

___ MUS 1301* ___ MUS 3210
___ MUS 1202 ___ MUS 3301
___ MUS 1303 ___ MUS 4160
___ MUS 1204 ___ MUS 4302
___ MUS 1310 ___ MDC 1161
___ MUS 2503 ___ MDC 1162

Major Performance**

___ 8 hrs Lower Division
___ 8 hrs Upper Division

Minor Performance*** – 6-8 hrs

___ Piano Majors: MVC 1261, 1262
and MIC 1241 or
___ Voice Majors: MPC 1251, 1252
and MIC 1241 or
___ Guitar Majors: MVC 1261, 1262
and MPC 1251, 1252

Ensemble Performance – 8 hrs

**Recital Attendance – 8 semesters –
0 hrs******

**Recital: MUI 4000 or MUP 4000 or
MUV 4000**

Proficiencies

123-125 Total Hours

* If a student does not pass the Theory I (MUS 1301) Entrance Exam, MUS 0300 Introduction to Music Theory must be taken as a prerequisite.

** Students are expected to practice 5 hours weekly per credit hour.

*** If a student's level of performance is beyond that of the class (to be determined by audition), private lessons may be taken to fulfill the secondary applied requirement.

**** Students are required to attend all recitals at Central Baptist College and at least two off-campus recitals that must be either classical or sacred.

Bachelor of Science in Education – Elementary Education

The BSE in Elementary Education prepares students for careers as teachers of students in grades Kindergarten through 6th Grade. The degree includes content courses in math, science, English-language arts, and social studies, as well as professional courses in teaching and learning.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 38 hrs

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ GEO 1301

___ HIS 1305

___ HIS 2305

___ MTH 1303

___ PHY 1404

___ POS 2300

___ SOC 2300

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core – 8 hrs

___ EDU 1230

___ EDU 1310

___ PSY 2382

English-Language Arts – 15 hrs

___ EDU 3350*

___ EDU 3355*

___ EDU 4310*

___ EDU 4350*

___ ENG 2310

Social Studies – 6 hrs

___ EDU 4300*

___ HIS 4304

Science – 10 hrs

___ EDU 4320*

___ PHY 3400

___ SCI 4300*

Mathematics – 9 hrs

___ MTH 3311

___ MTH 4312*

___ MTH 4313*

Other Content – 6 hrs

___ EDU 3370*

___ EDU 3380*

Professional Courses – 29 hrs

___ EDU 3230*

___ EDU 3360*

___ EDU 4325*

___ EDU 4330*

___ EDU 4340*

___ EDU 4360*

___ EDU 4601*

___ EDU 4602*

*Admission to Teacher Education Program Required

132 Total Hours

Bachelor of Science in Education – Health & Physical Education

The BSE in Health and Physical Education prepares students for careers as teachers of students in grades Kindergarten through 12th grade in the subjects of health and physical education. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach health and PE in elementary schools, middle schools, junior high schools, or high schools

Orientation – 2 hrs

___ CBC 1201

General Education Core – 44 hrs

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2302 or 2303
___ ENG 2340
___ HIS 1300 or 1301
___ HIS 2300 or 2301
___ MTH 1303
___ PED 2300
___ PHY 1404
___ POS 2300
___ PSY 1300 or SOC 2300
___ SPH 2300

Pre-Professional Core – 8 hrs

___ EDU 1230
___ EDU 1310
___ PSY 2382

Professional Courses – 30 hrs

___ EDU 3360*
___ EDU 4335*
___ EDU 4340*
___ EDU 4360*
___ EDU 4651*
___ EDU 4652*
___ KIN 3300*
___ KIN 3301*

Bible Core – 9 hrs

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective

Academic Content Area – 38 hrs

___ BIO 2410
___ BIO 2411
___ KIN 1300
___ KIN 2200 or 2201 or 2202
 (choose 2)
___ KIN 2203
___ KIN 2204
___ KIN 2300
___ KIN 3310
___ KIN 3320*
___ KIN 4310*
___ KIN 4320
___ KIN 4400

*Admission to Teacher Education
Program Required

131 Total Hours

Bachelor of Science in Education – Middle Level Education

The BSE in Middle Level Education prepares students for careers as teachers of students in 4th through 8th grades. These jobs are typically in elementary schools, intermediate schools, middle schools, or junior high schools. Students choose two academic content fields in which to specialize.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 41 hrs

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ GEO 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Middle Level Required Content – 3 hrs

___ HIS 4304

Pre-Professional Core – 8 hrs

___ EDU 1230

___ EDU 1310

___ PSY 2382

Professional Courses – 35 hrs

___ EDU 3230* ___ EDU 4350*

___ EDU 3355* ___ EDU 4360*

___ EDU 3360* ___ EDU 4370*

___ EDU 4335* ___ EDU 4611*

___ EDU 4340* ___ EDU 4612*

Academic Content Area Courses

(choose 2 areas of concentrations)

English-Language Arts – 15 hrs

___ ENG 2310

___ ENG 2340

___ ENG 3300 or 3301

___ ENG 3303 or 3310

___ ENG 3315

Social Studies – 6 hrs

(+6 from General Education Core)

___ ECO 1300

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ SOC 2300

Science – 15 hrs

___ BIO 2402

___ CHM 1410

___ PHY 3400

___ SCI 4300

Mathematics – 17 hrs

___ MTH 1302

___ MTH 1501

___ MTH 2311

___ MTH 3300

___ MTH 3311

TOTAL HOURS

English-Lang Arts/Social Studies 125

English-Lang Arts/Science 128

English-Lang Arts/Math 130

Social Studies/Science 125

Social Studies/Math 127

Science/Math 130

*Admission to Teacher Education Program required

Bachelor of Science in Education – Secondary English/Language Arts

The BSE in Secondary English-Language Arts Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of English and language arts. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high schools.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 44 hrs

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302

___ ENG 2340

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ PSY 1300

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core – 8 hrs

___ EDU 1230

___ EDU 1310

___ PSY 2382

Foreign Language – 6 hrs

___ SPN 1300

___ SPN 1301

English Language Arts – 33 hrs

___ ENG 2300

___ ENG 2301

___ ENG 2303

___ ENG 2310

___ ENG 3300

___ ENG 3301

___ ENG 3303

___ ENG 3310

___ ENG 3315

___ ENG 4300

___ ENG 4305

Professional Core – 29 hrs

Admission to Teacher Education Program Required

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4621

___ EDU 4622

___ ENG 4340

131 Total Hours

Bachelor of Science in Education – Secondary Life Science

The BSE in Secondary Life Science Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of life science, biology, and anatomy and physiology. Graduates generally go on to teach in middle schools, junior high schools, or high schools.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 41 hrs

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1410

___ CHM 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ GEO 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ POS 2300

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core – 8 hrs

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content – 43 hrs

___ BIO 2402

___ BIO 2420

___ BIO 2425

___ BIO 3400

___ BIO 3410

___ BIO 3440

___ CHM 1401

___ CHM 3401

___ MTH 2311

___ PHY 1400

___ PHY 1401

Professional Core – 29 hrs

Admission to Teacher Education

Program Required

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4641

___ EDU 4642

___ SCI 4340

132 Total Hours

Bachelor of Science in Education – Secondary Social Studies

The BSE in Secondary Social Studies Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of history, government, psychology, sociology, civics, geography and economics. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high schools.

Orientation – 2 hrs

___ CBC 1201

General Education Core – 47 hrs

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1410

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core – 9 hrs

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core – 8 hrs

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content – 36 hrs

___ ECO 1300

___ GEO 2300

___ HIS 2301

___ HIS 3300

___ HIS 3302 or 3380

___ HIS 3330 or 3340

___ HIS 4304

___ HIS 4310

___ HIS 4320

___ POS 1300 or POS 2310

___ PSY 1300

___ SOC 2300

Professional Core – 29 hrs

Admission to Teacher Education

Program Required

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4631

___ EDU 4632

___ HIS 4340

131 Total Hours

Accounting Minor

Accounting Minor Core – 12 hrs

- _____ ACC 2300
- _____ ACC 2301
- _____ CPS 2304
- _____ ACC 3300

Accounting Minor Electives – 6 hrs

Choose 2 of the following:

- _____ ACC 3301 or 3310 or 4300 or 4310
- _____ or 4320

18 Total Hours

Bible Minor

Bible Minor Core – 9 hrs

- _____ BIB 2300 or 2301 or 2308 or
- _____ THE 2300
- _____

Bible Minor Electives – 9 hrs

- _____ BIB 3300 or 3301 or 3303 or 3304 or
- _____ 4300 or 4301 or 4302 or 4331 or
- _____ 4332 or 4340 or 4350 or 4355 or
- _____ 4356 or 4360 or
- _____ THE 3311 or 3312 or 3313 or 3314

*A student who selects a Bible minor must add 9 hours Bible electives to his/her degree plan to replace the 9 hours of Bible/theology already required in his/her major.

18 Total Hours

Biology Minor

Biology Core – 16 hrs

- ___ BIO 1410
- ___ BIO 2402 or 2420 or 2425
- ___ BIO 3410
- ___ BIO 3430

Biology Minor Elective – 2-4 hrs

(prerequisites must be met)

- ___ BIO 3100 or 3101 or 3102 or
3120 or 3340 or 3400 or 3450 or
3460 or 3470 or 4310 or 4320 or
4330 or 4420

18 – 20 Total Hours

Business Minor

Business Core – 9 hrs

- ___ ACC 2300
- ___ CPS 2304
- ___ ECO 2300 or 2301

Business Electives – 9 hrs

- ___ 3000/4000 Level Accounting, Business, Management or
- ___ Marketing Courses
- ___

18 Total Hours

Chemistry Minor

Chemistry Core – 12 hrs

- ___ CHM 1400
- ___ CHM 1401
- ___ CHM 3401

Chemistry Minor Electives – 7-8 hrs

(prerequisites must be met)

- ___ CHM 3300 or 3402 or 3420 or 4300

19 – 20 Total Hours

Christian Care Minor

Christian Care Minor Core – 18 hrs

- ___ COU 3303 or 3330
- ___ COU 3310
- ___ COU 3340
- ___ PSY 3303
- ___ PSY 3320
- ___ PSY 4300 or COU 4360

18 Total Hours

Counseling Minor

Counseling Minor Core – 18 hrs

- ___ COU 3303
- ___ COU 3330
- ___ COU 4360
- ___ PSY 3302
- ___ PSY 4300
- ___ SOC 2301

18 Total Hours

English Minor

English Minor Core – 18 hrs*

- ___ ENG 2300
- ___ ENG 2301
- ___ ENG 2340
- ___ ENG 3300 or 3301
- ___ ENG 3303 or 3310
- ___ ENG 4335

*A course used as a humanities elective for General Education will not count in the minor.

18 Total Hours

History Minor

History Core – 6 hrs (+6 hours from General Education Core)

- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300
- ___ HIS 2301

History Minor Upper Division Electives – 12 hrs

- ___ HIS 3300 or 3320 or 3330 or 3340
- ___ HIS 3302 or 3350 or 3360 or 3370 or 3380 or 4320
- ___ HIS 4304
- ___ HIS 4310

Note: If the major requires 9 hours of lower division history in the general education core, the student will be required to take an additional 3 hours history for the minor.

18 Total Hours

Journalism Minor

Journalism Minor Core – 12 hrs

- ___ JOU 1300
- ___ JOU 2320
- ___ JOU 3300
- ___ JOU 3330 or 4330

Journalism Minor Electives – 6 hrs

Select from concentration in Print Journalism, Photojournalism, or Broadcast Journalism.

- ___ _____
- ___ _____

18 Total Hours

Management Minor

Management Minor Core – 12 hrs

- ___ ACC 2300
- ___ CPS 2304
- ___ ECO 2300 or 2301
- ___ MGT 3300

Management Minor Electives – 6 hrs

4000 level Management Courses

- ___ _____
- ___ _____

18 Total Hours

Marketing Minor

Marketing Minor Core – 12 hrs

_____ ACC 2300

_____ CPS 2304

_____ ECO 2300 or 2301

_____ MKT 3300

Marketing Minor Electives – 6 hrs

4000 level Marketing Courses

18 Total Hours

Math Minor

Math Minor Core – 16 hrs

_____ MTH 1501

_____ MTH 2500

_____ MTH 2311

_____ MTH 3301

Math Minor Elective – 3 hrs

_____ MTH 3300

OR

Options for Education majors only seeking a Math Minor

_____ MTH 3311 or 4312

19 Total hours

Missions Minor

Missions Minor Core – 9 hrs

_____ MIS 1301

_____ MIS 2300

_____ MIS 2304

Missions Minor Electives – 9 hrs

_____ MIS 2301 or 2310 or 3301 or 3302

_____ or 4301 or 4303 or 4304 or 4306

_____ or 4309 or 4310 or 4330

18 Total Hours

Musical Theatre Minor for Non-Music Majors

Musical Theatre Minor for Non-Music Majors Core – 9 hrs

_____ MUS 1301 *

_____ MUT 2300

_____ MUT 4300

Voice Options ** – 3 hrs

_____ MUV 1161 or 1261 or 3165 or 3265

Musical Theatre/Opera Prod – 2 hrs

_____ MUC 1121/3125

Set Design – 4 hrs

_____ MUT 3200

Recital Attendance *** – 4 semesters – 0 hrs

_____ MUS 1000

18 Total Hours

*If a student does not pass Theory I (MUS 1301) entrance exam, MUS 0300 Introduction to Music Theory must be taken as a prerequisite.

** Students are expected to practice 5 hours weekly per credit hour.

***Students are required to attend all recitals at Central Baptist College and at least two off-campus recitals that must be either classical or sacred (e.g. Handel's *Messiah*).

Musical Theatre Minor for Music Majors

Musical Theatre Minor for Music Majors Core – 11 hrs

_____ MUT 2300

_____ MUT 4310

_____ MUT 4300

_____ MUS 4201

Musical Theatre/Opera Prod – 2 hrs

_____ MUC 1121/3125

Set Design – 4 hrs

_____ MUT 3200

Ensemble or Voice – 1 hr

18 Total Hours

Music Minor

Music Minor Core – 15 hrs

- ___ MUS 1301*
- ___ MUS 1202
- ___ MUS 3301 or 4302
- ___ MUS 3210
- ___ MUS 3311
- ___ MPC 1251**

Music Minor Ensemble – 3 hrs

1 hr must be upper division

Recital Attendance *** – 4 semesters

- ___ MUS 1000
- ___
- ___

*If a student does not pass Theory I (MUS 1301) entrance exam, MUS 0300 Intro to Music Theory must be taken as a prerequisite.

** If a student's level of performance is below or above that of the class (to be determined by audition), then private lessons may be taken to fulfill the applied requirement.

***Students are required to attend all recitals at CBC and at least two off campus recitals or concerts, which must be either classical or sacred.

18 Total Hours

Pastoral Studies Minor

Pastoral Studies Minor Core – 15 hrs

- ___ PST 1300
- ___ PST 2300
- ___ PST 3300
- ___ PST 3301
- ___ PST 4301

Pastoral Studies Minor Elective – 3 hrs

- ___ PST 3340 or 4305 or 4309 or 4330

18 Total Hours

Recreation Leadership Minor

Recreation Leadership Minor Core – 18 hrs

- _____ KIN 1300
- _____ KIN 2300
- _____ MGT 4335
- _____ PED 1117
- _____ PED 1120
- _____ PED 1121
- _____ PED 3300
- _____ PED 4330

18 Total Hours

Religious Education Minor

Religious Education Minor Core – 9 hrs

- _____ RED 1300
- _____ RED 2300
- _____ RED 3300

Religious Education Minor Electives – 9 hrs

- _____ RED 2301 or 3301 or 3302 or 4304 or
- _____ 4330
- _____

18 Total Hours

Science Minor

Science Minor Core – 12 hrs

- _____ AST 1400 or BIO 1410 or 2300 or
- _____ 2320 or 2402 or 2410 or 2411 or
- _____ 2420 or 2425 or CHM 1400 or 1401 or
- _____ 1410 or 1420 or PHY 1400 or 1401

Science Upper Division Minor Electives – 6-8 hrs

- _____ BIO 3100 or 3101 or 3102 or 3340 or
- _____ 3400 or 3430 or 3440 or 3450 or
- _____ 3460 or 3470 or 4310 or 4320 or
- _____ 4330 or 4420 or
- _____ CHM 3300 or 3401 or 3402 or 3420 or 4300

18-20 Total Hours

Social Services Minor

Social Services Minor Core – 18 hrs

- _____ COU 2300
- _____ PSY 3302
- _____ PSY 4340
- _____ PSY 4384
- _____ SOC 2301
- _____ SOC 3310

18 Total Hours

Worship Arts Minor

Worship Arts Minor Core – 16 hrs

- _____ MUS 1301*
- _____ MUS 1202
- _____ MPC 1251**
- _____ MIC 1241**
- _____ MUS 3311
- _____ MUS 3205 or
MUS 4101 and MHB 1101/3105
- _____ MUS 4201

Ensembles – 2 hrs (may need to be upper division)

- _____ _____
- _____ _____

Recital attendance*** – 4 semesters

- _____ MUS 1000
- _____
- _____
- _____

*If a student does not pass the Theory I (MUS 1301) entrance exam, the remedial course Introduction to Theory (MUS 0300) must be taken as a pre-requisite.

**If a student's level of performance is below or above that of the class (to be determined by audition), then private lessons may be taken to fulfill the applied requirement.

***Students are required to attend all recitals at CBC and at least two off-campus recitals or concerts, which must be either classical or sacred.

18 Total Hours

Youth Ministry Minor

Youth Ministry Minor Core – 9 hrs

___ YTM 2301

___ YTM 2302

___ YTM 3302

Youth Ministry Minor Electives – 9 hrs

___ YTM 3300 or 3301 or 4330 or

___ MIS 4301 or RED 2300

18 Total Hours



Course Descriptions

Course descriptions and times offered are subject to change.

ACC 2300

Accounting Principles I

Introduction to financial accounting, fundamentals of valuation and measurement, the accounting cycle, recording and reporting, and accounting systems. Prerequisite: Sophomore classification or permission of instructor. Fall

ACC 2301

Accounting Principles II

A continuation of ACC 2300. Introduction to and emphasis on managerial accounting and decision making. Prerequisite: ACC 2300 with a grade of C or higher. Spring

ACC 3300

Intermediate Accounting I

Study of intermediate accounting theory with emphasis on preparation and interpretation of financial statements. Applies valuation principles to balance sheet accounts, covering current and long-term assets and liabilities. Prerequisite: ACC 2301 with grade of C or higher. Fall

ACC 3301

Intermediate Accounting II

Continuation of Intermediate Accounting I with emphasis on the statement of cash flows and the valuation of intangible assets, long-term liabilities, and shareholder's equity. Prerequisite: ACC 3300 with a grade of C or higher. Spring

ACC 3310

Cost Accounting

Study of cost accounting principles, including product costing, job order costing, process costing, inventory, payroll, budgeting. Emphasis on decision support and uses of accounting information. Prerequisite: ACC 2301 with a grade of C or higher. Fall 2014

ACC 4300

Individual Income Tax

Fundamentals of federal income taxation and social security taxes for individuals, determination of taxable income, and preparation of income tax returns. Prerequisite: ACC 2301 with a grade of C or higher. Fall 2013, 2015

ACC 4310

Government and Nonprofit Accounting

Accounting theory and practice applied to not-for-profit organizations such as churches, educational institutions, hospitals, and governmental bodies. Prerequisite: ACC 2301 with a grade of C or higher. Spring 2015

ACC 4320

Auditing

Introduction to the public accounting profession. Includes study of auditing theory, audit procedures, professional ethics, and professional and legal responsibilities of auditors. Prerequisites: ACC 3301 with a grade of C or higher . Spring

ACC 4330

International Accounting and Law

This course investigates international accounting and business law issues. Accounting: financial reporting, managerial and control problems, transfer pricing, taxation, and foreign currency. Business Law: contract law, regulation of imports/exports, technology and intellectual property, and legal organization. Prerequisites: ACC 2301 and BUS 3303 with grades of C or higher. Spring 2014

ADE 3300

Foundations of Adult Education

A study of the principles and philosophy of adult education. This course introduces students to the underlying issues and concerns faced by adult learners.

ADE 3310

Adult Learning Theories

In this course, students will examine research related to learning styles and implications for curriculum and instruction. Students will gain insights to their own learning styles and will develop an understanding of various learning styles and how they relate to their own teaching style. This course will provide educators with concepts and tools to work with a variety of student learning styles. It will help them expand their repertoire and create inclusive learning environments for their students. Prerequisites: PAC 2383 and ADE 3300 with grades of C or higher.

ADE 3320

Ethical and Legal Issues in Adult Learning

This course considers ethical and legal issues, personal and social values within the context of adult education. Prerequisite: ADE 3310 with a grade of C or higher.

ADE 3330

Electronic Instructional Methods and Delivery

This course will provide an overview of the most recent technologies that are available to design and deliver effective learning programs for adults. It explores the benefits and limitations of various online learning techniques utilizing different online teaching instruction, and helps students determine the most appropriate applications for their forum. Prerequisite: ADE 3310 with a grade of C or higher.

ADE 3340

Classroom Management

This course promotes students' understanding and practice of creating a positive learning environment which provides a safe place for teaching and learning. General course topics include: record keeping, classroom organization, motivation, persistence, feedback, guidance, technology usage, time and conduct management. Prerequisite: ADE 3310 with a grade of C or higher.

ADE 4300

Measurements and Evaluation

This course will introduce the student to historical perspectives in educational testing. Further study in various test types, test construction, and fundamental descriptive statistics will build skills in understanding, evaluating, and using test instruments. The content of the course will provide the tools to determine whether a test measures what it is intended to measure and if the test results are dependable and consistent. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. Prerequisite: PSY 1300 and PAC 3384 with grades of C or higher.

ADE 4310

Instructional Design Process

In this course, students will learn to determine the most appropriate methods necessary for designing educational/training processes to maximize the learning experiences and performance outcomes. This course focuses on assessing and improving teacher performance through instructional and non-instructional methods, utilizing active learning techniques, and engaging students both in class and online. Prerequisite: ADE 3310 with a grade of C or higher.

ADE 4311

Instructional Design Strategies

In this course, students will learn how to apply the instructional design process and will integrate their ideas to develop instructional design strategies to create their own instructional methods and materials. They will also examine ways in which to assess student learning and their instructional strategies. At the completion of Instructional Design Process and Instructional Design Strategies, students will have created or revamped a training or instructional program or course utilizing the process and strategies they have learned. Prerequisite: ADE 4310 with a grade of C or higher.

ADE 4312

Instructional Methods and Delivery

This course will provide an overview of delivery and facilitation skills necessary when working with small and large groups. Looks at how to develop and deliver successful learning outcomes and presentations utilizing various methods and approaches. Prerequisite: ADE 4311 with a grade of C or higher.

ART 2300

Art Appreciation

A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture, and architecture. Spring

ART 3300

Roman Art and Architecture

A survey of Roman art and architecture from the period of the Republic through Diocletian's rule, with a focus on evidence of Roman influence through the ages.

AST 1400

Astronomy

An introduction to the night sky, our solar system, and the stars. Lecture and Lab. Fall

BIB 1300**Survey of the Old Testament**

General introductions to the Bible, its supernatural origin and its literary structure and composition. A survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race. Fall, Spring

BIB 1301**Survey of the New Testament**

A continuation of Bible 1300. Brief review of the Inter-Biblical Period and a survey of Christianity during the first century. Special emphasis on the divine origin of the church, the ministry of the Holy Spirit, and the authority of the New Testament in the work of the churches. Fall, Spring

BIB 2300**Life of Christ**

A study in the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people. Fall, Spring

BIB 2301**The Life of Paul**

Paul's background, conversion and call to service, missionary activity, and letters. Spring

BIB 2308**Interpreting the Bible**

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students. Spring 2015

BIB 3300**The Pentateuch**

The first five books of the Bible. The creation, fall and redemption of man, the relation of Jesus and the church to the law. Fall 2013

BIB 3301**The Historical and Poetical Books of the Old Testament**

Joshua to Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Fall 2014

BIB 3303**Pastoral Epistles**

I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament. Fall 2014

BIB 3304**Hebrews and the General Epistles**

Hebrews to Jude. Spring 2014

BIB 4300

Biblical Archaeology

The principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible. Spring 2014

BIB 4301

Minor Prophets

Hosea to Malachi. Spring 2014

BIB 4302

Major Prophets

Isaiah, Jeremiah, Ezekiel, and Daniel. Fall 2014

BIB 4331

Exodus

Extensive analysis of Exodus, including history, language, and theology. A thorough study of the priesthood, tabernacle, and sacrificial system. Fall 2013

BIB 4332

Daniel and Apocalyptic Literature

An intensive exegesis of Daniel and other apocalyptic works. Particular attention to the Messiah and His Kingdom. Spring 2015

BIB 4340

Isaiah

An in-depth analysis of the prophecy of Isaiah. Special attention to the historical setting, the prophecies of the immediate and extended future of the covenant people; the Christological content of the Messianic prophecies; and the ethical content of the book. Spring 2015

BIB 4350

Synoptic Gospels

An intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes. Fall 2013

BIB 4355

Romans

A study of Paul, the city of Rome, and the letter to the Romans. Fall 2014

BIB 4356

I Corinthians

An intensive study of this Pauline letter, including background, themes and theology. Spring 2015

BIB 4360

Revelation

An intensive study of Revelation. Detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons. Fall 2013

BIO 1400

Biology for General Education

A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab. Fall, Spring

BIO 1410

Molecular and Cellular Biology

The molecular and cellular basis of the structure and function of organisms, including the role of major biological molecules in cellular structures, metabolism, protein expression, and the genetics of reproduction. Lab includes experimental design and automated data collection and analysis. Includes current trends in cellular biology research, and an introduction to scientific literature and writing. Lecture and lab. Fall, Spring

BIO 2300

Introduction to Nutrition

General study in the art and science of nutrition explored through a comprehensive review of the literature; discussion of the biochemical, psychological, and medical aspects of nutrition; and application of these principles. The course provides an in-depth knowledge in metabolism, principles of clinical nutrition, and disease processes and an ability to apply this information in the life cycle. Fall

BIO 2320

Current Issues in Biology

A required course for Biology majors. An introduction to current topics traditional and non-traditional careers in biology, scientific literature and resources, current topics in biological and biotechnological sciences, including, but not limited to: environmental science, applied biotechnology, food biology, genomics, and biomedical ethics. Students are required to prepare an investigative presentation on a current topic approved by the instructor. Prerequisite: High school biology and ACT science score of 19 or BIO 1400 with a grade of C or higher. Fall

BIO 2402

Human Anatomy and Physiology

A study of the structure and function of the human body. Designed for biology majors, dental hygiene majors, radiology majors, pre-medical and nursing majors, home economics majors, physical education majors, and anyone desiring additional work in science. Lecture and lab. Prerequisite: BIO 1400 with a grade of C or higher. Spring

BIO 2410

Human Anatomy and Physiology I

A study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Fall

BIO 2411

Human Anatomy and Physiology II

A continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: BIO 2410 with a grade of C or higher. Spring

BIO 2420

Botany

Includes a study of the structure, function, life history, and importance of the nonvascular and vascular plants. Lecture and lab. Spring

BIO 2425

Zoology

Includes a survey of the major animal phyla: morphology, physiology, ecology, behavior and life histories. Lecture and lab. Fall

BIO 3100, 3101, 3102

Special Problems in Science

Laboratory-based research over a topic approved by the faculty supervisor. May include participation in mentored fellowship programs. Participation includes an introduction to the undergraduate research experience, electronic lab notebooks, web resources, collaborative experimentation, laboratory techniques, and experimental design. Prerequisite: BIO 1410, consent of advisor, faculty supervisor, and department chair. Fall, Spring

BIO 3120

Medical Terminology

A course for health care field majors. It is a study of fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary. Prerequisite: BIO 1400 or BIO 1410 with a grade of C or higher. Fall, Spring

BIO 3340

Biotechnology

A study of biotechnology applications including regulation and current trends in biotech product development. The course will cover topics such as genetically modified foods, pharmacogenomics, genetic services, and diagnostic testing. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. Alternating Spring

BIO 3400

Microbiology

A study of bacteria and viruses including classification, physiology, pathology, immunology and food microbiology. Practical lab applications include exercises in the survey of microbes in the environment, prevention of the spread of microbes, and methods of treatment of microbial diseases. Lab includes current topics in microbiology and in-depth scientific writing exercises, including the preparation of a report and presentation over a current microbiology topic. Lecture and lab. Prerequisites: BIO 1410 with a C or higher. Spring

BIO 3410

Genetics

A course for science majors and/or students entering health care professional programs. Includes a review of structure and function of DNA, transcription and translation, principles of heredity, pedigree analysis, molecular basis of inheritance, gene expression and regulation, mutations and DNA repair, genetic diseases, genetic basis of development, recombinant DNA technology, genomics, quantitative and population genetics with an emphasis on human genetics. The laboratory component includes traditional genetic research methods in addition to molecular biology and bioinformatics applications. Requires an in-depth report and presentation over a current topic in genetics. Lecture and lab. Prerequisite: BIO 1410 with a grade of C or higher. Spring

BIO 3430

Cell Biology

An in-depth study of the processes in the life of the cell, including protein synthesis and intracellular trafficking, intercellular communication, membrane potential, differentiation, cell cycle control and cell division. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3440

Ecology

Relation of organisms to their environment. The composition, structure, function and distribution of populations, communities, and ecosystems. Lecture and lab. Prerequisites: BIO 1400 or BIO 1410, and MTH 2311 with grades of C or higher.

BIO 3450

Bioinformatics

Bioinformatics is a discipline that bridges biology and information sciences. This is an investigative course that introduces students to databases and software used to analyze DNA, proteins, drugs, and genomic data. The course includes hands on applications to biomedical and biotechnology applications. Prerequisites: BIO 1410, BIO 3410, and CPS 2304 with grades of C or higher.

BIO 3460

Molecular Forensics

Includes a broad introduction to modern forensic molecular technologies with an emphasis on DNA profiling. Applications of population genetics, statistical interpretation, and national DNA databases are included. Lecture and lab. Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3470

Histology

An introduction to the structure and function of tissues and their physiological roles in human health. Includes histological methods, microscopic anatomy of cells, and applications of molecular markers to identify development, differentiation and pathological stages of cells. Lecture and lab. Prerequisites: BIO 1410 and BIO 2410 with grades of C or higher.

BIO 4310

Neuroscience

Designed for biology majors and/or students entering health care programs. The course includes the structural and functional relationship of the human nervous system at the cellular and systemic level, including sensory input and response, transduction of neural signals, and circuits involved in cognition and coordination of movement. Prerequisites: BIO 1410 with a grade of C or higher.

BIO 4320

General Pharmacology

An introduction to pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisites: BIO 1410, BIO 3430, and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 4330

Immunology

Covers the cells and molecules involved in the complex immune response, including innate and acquired immunity, principles of vaccine development, immune diseases, and immune tolerance. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher.

BIO 4420

Molecular Biology

An in-depth application based course to train students in the developing technologies of molecular biology, including cloning, gene expression, polymerase chain reaction, and array-based technologies. Lecture and lab. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher.

BUS 2310

Foundations of Personal Financial Management

Designed to familiarize students in the areas such as financial planning, insurance, managing credit, investments, awareness of retirement planning, and management of other money matters. Fall, Spring

BUS 2311

Business Statistics

Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 or MTH 1501 with a grade of C or higher. Fall, Spring

BUS 3303

Legal Environment of Business

Introduction to the legal system in the United States with an emphasis on contract, property, and human resource law. Effects of legal environment on decision making for-profit and not-for-profit entities. Review of the judicial system. Prerequisites: ACC 2300 and ECO 2300 with grades of C or higher. Fall

BUS 3305

Financial Management

A study of the basic principles of the financial management of an organization, including valuation of the organization, working capital management, and capital budgeting. Prerequisites: ACC 2301, BUS 2311, CPS 2304, and ECO 2301 with grades of C or higher. Fall

BUS 3323

Business Communications

Oral and written communications for the modern office environment. Topics are addressed at the individual, team, and organizational levels. Special emphasis placed upon effective presenting, writing, interviewing, and resume-building skills for the digital age. Prerequisites: ACC 2300 and ENG 1300 with grades of C or higher. Fall

BUS 4100, 4101, 4102

Special Problems in Business

Students who enroll in this course will work with a member of the business faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments intended to gauge the quality of the educational experience. Students will be allowed to take up to three of these one hour courses. Fall, Spring

BUS 4310

International Business

A study of the operations of multinational firms and international business transactions, including theories and practices in international trade, strategies of multinational firm, and issues in managing international operations. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring

CBC 0100

Study Skills

This one hour course is mandatory for all students participating in the On Course Freshman Probation Assistance Program during their first semester. The course is designed to encourage the development of academic success skills and strong study habits. A grade of C or better must be earned or the course must be repeated in the next semester. This course may be attempted only twice. If students are not able to earn at least a C after two attempts, they will not be allowed to enroll at CBC the following semester. Fall, Spring

CBC 1101

Prior Learning Assessment Orientation

Students explore the process of preparing and presenting non-collegiate prior-learning experiences for academic credit. Available only to PACE students seeking a baccalaureate degree. On Demand

CBC 1201

Principles of Collegiate Success

Principles of Collegiate Success is a course designed to assist new students in their adjustment to college life, develop an understanding of the learning process and academic success skills, and foster a sense of personal and social responsibility. The course is required of all first time entering freshmen, transfer students who have earned less than 15 hours of college credit, or as required by the CBC Admissions Committee. This course is required each semester until the student has earned a minimum grade of "D." Fall, Spring

CBC 1300

PACE Orientation

An introduction to learning styles with an emphasis on strategies for learners' success in higher education. Students learn how to plan and deliver successful oral presentations and do research using the library, Internet, and Web sources. They also learn to manage time and stress effectively, understand reading strategies, and use an online management system. Students are acquainted with classroom and online course curriculum and learn skills needed to succeed in course work. This is the first course in the PACE program and a minimum grade of D is required in order to enroll in any other courses.

CHM 1400

College Chemistry I

Principles of general chemistry including dimensional analysis, atomic structure, nomenclature, chemical bonding, chemical reactions and equations, acid/base chemistry, gases, thermochemistry, electron configuration, and molecular structure. Lecture and lab. Prerequisite: High school chemistry and Math ACT subscore of 19 or MTH 1303 with a grade of C or higher. Fall

CHM 1401

College Chemistry II

A continuation of College Chemistry I, including molecular geometry, liquids and solids, kinetics, gas-phase, acid/base, and solubility equilibria, and thermochemistry. Lecture and Lab. Prerequisite: CHM 1400 with a grade of C or higher. Spring

CHM 1404

Chemistry for General Education

Intended for non-science majors. A survey of chemistry intended to help students develop an appreciation for the molecular world and its role in daily life and to give students an understanding of some of the scientific issues affecting society. Topics include atoms, chemical bonding, organic compounds, light, energy, air and water, acid/base chemistry, and biochemistry. Lecture and lab.

CHM 1410

Physiological Chemistry I

A study of general chemistry as it relates to physiology. Includes dimensional analysis, physical states and properties, atomic structure and periodic properties, chemical reactions and equations, gases, liquids and solids, and acid/base chemistry. Lecture and lab. Prerequisite: high school chemistry. Recommended: Math ACT subscore of 19. Fall

CHM 1420

Physiological Chemistry II

A continuation of CHM 1410 with emphasis on organic molecules and related physiological processes. Introduces structure, nomenclature, and reactions of organic compounds as well as the major organic biological molecules and related biochemical processes. Prerequisite: CHM 1400 or CHM 1410 with a grade of C or higher. Spring

CHM 3300

Organic Spectroscopy

Introduction to the principles and interpretation of modern methods of molecular structure determination, including mass spectroscopy, infrared spectroscopy & NMR spectroscopy. Prerequisite: CHM 1420, PHY 1400, and MTH 1303 with a grade C or higher. Fall

CHM 3401

Organic Chemistry I

A systematic study of hydrocarbons, focusing on structure, physical properties, chemical reactions, and stereochemistry. Considerable emphasis is placed on reaction mechanisms. Lecture and lab. Prerequisite: CHM 1401 with a grade of C or higher. Fall

CHM 3402

Organic Chemistry II

Continuation of CHM 3401 to include the chemistry of the common functional groups including alcohols, ethers, carbonyl compounds, and amines. Emphasis on reaction mechanisms and organic synthesis is continued. Lecture and Lab. Prerequisite: CHM 3401 with a grade of C or higher. Spring

CHM 3420

Biochemistry

A comprehensive overview of the structure and function of biomolecules, including proteins, enzymes, catalysis, metabolism, molecular biology, and regulatory mechanisms. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher.

COU 2300

Introduction to Social Services

An introduction to the basic values, attitudes, knowledge, skills, and techniques common to all social service work as well as the various career options available in social services. Hands-on work in the community may also be required. Fall, Spring

COU 3303

Small Group Dynamics and Counseling

An overview of basic group dynamics and the various types of therapeutic groups. It will provide a review of resources and practical training in basic skills used in facilitating community support groups and church-related small group ministries. Fall

COU 3310

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug & alcohol abuse, suicide, sexual assault and more. Fall

COU 3330

Marriage and Family Counseling

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Spring

COU 3340

Basic Counseling Skills

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of class time practicing basic counseling skills through role-playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

COU 4360

Counseling Theories and Techniques

A survey of advanced classical and contemporary counseling theories and their respective techniques. Models are evaluated from a Christian perspective. Prerequisite COU 3340 with a grade of C or higher or permission from the Department Chair. Spring

COU 4430

Internship

An unpaid, directed field experience. Students are assigned to an approved organization or agency for a period of 120 hours. Students are accountable to both their instructor and field supervisor(s). Each internship is unique and is tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible. The specific goals, activities, and work hours are determined by the student and their field supervisor(s). Prerequisite: junior or senior in good academic standing. Fall, Spring, Summer

CPS 2304

Computer Applications

A study and practice of word processing, financial spreadsheet, database, and presentation software on personal computers. Fall, Spring

CPS 3300

Management Information Systems

An introduction to the development, implementation, and management of information systems throughout the organization. Examines the integration of information systems as a tool in business operations and decision-making. Prerequisites: ACC 2300 and CPS 2304 with a grade of C or higher. Fall

CPS 3343

Introduction to Programming

A non-programming language specific course which emphasizes programming skills for solving business problems and developing solutions. It stresses modular design with pseudo code as the major program technique. It is designed to help novice programmers gain a foundation in beginner programming skills.

CPS 3345

Visual Basic Programming I

An introduction to Windows programming using Microsoft Visual Basic Net and the concepts needed to write programs by use of event-driven methodology. Prerequisite: CPS 3343 with a grade of C or higher.

CPS 3346

Visual Basic Programming II

A continuation of Visual Basic Programming I, introducing drop and drag events, database management and reporting applications, creating Active X controls and distributing applications as well as other complex code structures. Prerequisites: CPS 3345 with a grade of C or higher.

CPS 4256

MIS Development

A comprehensive experience in which students demonstrate an understanding of management information systems by applying the concepts learned in the program. Prerequisites: CPS 3346, 4348, and 4440 with a grade of C or higher.

CPS 4320

Project Management

A project driven course designed to identify comprehensive understanding of the skills required of project managers. This includes software presentation, instruction in monitoring and controlling projects and teams, managing risks, procurement planning techniques, and an introduction to using project management software.

CPS 4348

Database Management

Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using Microsoft SQL. Topics include entity-relationship modeling and structured query language (SQL) methodology.

CPS 4350

Networking and Web Site Management

An introduction to telecommunication standards, networking options, web page design concepts, and common web page elements. Students are acquainted with the development of web pages using HTML, common web page elements, and other web design enhancing tools.

CPS 4352

Information System Security

Students examine the management of information security and data processing facilities, including thefts of data, unauthorized uses of information technology, computer viruses, and methods of protecting information, with an emphasis on networked computers. The course covers information technology laws, issues of privacy, and security planning. It also provides preparation overview for information security examination.

CPS 4440

System Design and Development

A study of analysis and design steps in information systems development, analysis and description of information flows in the organization, system development methodologies and tools, and system selection, acquisition, implementation and evaluation.

CPS 4441

Information System & Server Administration

This is a hands-on course that involves general PC hardware, connectivity media, and software basics. It further requires students to practice general hands-on network server configuration and administration, develops technical and critical thinking skills to facilitate managerial decision making, planning, and control.

ECO 1300

Modern Political Economy

An introduction to contemporary economic theory and application. Examines foundations of economics, including opportunity cost and market exchanges. Studies microeconomic principles including production theory and market structure. Studies macroeconomic principles including measures of output, business cycles, and monetary policy, and fiscal policy. Examines individual decision making including career planning and personal financial management. **This course does not complete the economics requirement for students seeking a Bachelor of Business Administration degree.** Spring

ECO 2300

Principles of Macroeconomics

A study of national and international issues in economics, including output, inflation, unemployment, business cycles, monetary and fiscal policy, economic growth, and international trade. Prerequisite: MTH 1303 with a grade of C or higher. Fall

ECO 2301

Principles of Microeconomics

A study of consumer and producer behavior, including production and cost theory, profit maximization, market structure, resource and product markets, and government's role in business operation. Prerequisite: MTH 1303 with a grade of C or higher. Spring

ECO 4300

International Economics and Finance

A study of the economic and financial factors affecting businesses in the global environment. Includes international trade theory and trade policy, trade barriers and trade agreements, the international balance of payments, and the foreign exchange system. Prerequisites: ECO 2300, ECO 2301 and BUS 3305 with grades of C or higher. Spring 2015

EDU 1230

Basic Educational Technology Skills

This course will provide students with an introduction to computer and information technology, with an emphasis on how technology can be used by teachers. Students will develop competency in word processing, spreadsheets, desktop publishing, presentation software, and Internet utilization through laboratory activities.

EDU 1310

The Education Profession

A survey of the education profession, including investigation of career options in the field of education, study of school organization, analysis of the educator's characteristics and role, and discussion of contemporary issues in education. An orientation to the Central Baptist College Teacher Education Program will also be included. This course includes a required clinical component.

EDU 3230

Technology for Teaching and Learning

This course emphasizes the integration of technology into P-12 classrooms of all academic disciplines in order to enhance teaching and learning. Candidates will use technology to plan, conduct, and assess instruction. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3350

Foundations of Literacy

Foundations of Literacy is a course designed to examine literacy learning from birth through eighth grade. Topics for consideration will include but not be limited to: literacy definitions, concepts of literacy, classical and current literacy theory and research, family literacy, and prevention of reading difficulties. Clinical experiences will be designed to give practice in effective methods of reading, writing, and word knowledge instruction, including materials, strategies, and organization to meet the needs of all learners. Prerequisite: Admission to the Teacher Education Program.

EDU 3355

Disciplinary Reading and Writing

This course focuses on instructional strategies for teaching reading, writing, viewing and representing across disciplines. Reading discipline-related texts with regard to fluency, comprehension, vocabulary, and text structures as well as the application of writing techniques used in disciplinary texts will be stressed. This course has a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3360

Classroom Management

Classroom Management is designed to promote candidate understanding and practice of creating a positive learning environment which provides a safe place for teaching, learning, parental involvement, and community involvement. General course topics include: record keeping, classroom organization, parent conferences, motivation, persistence, feedback, guidance, and behavioral management with technology and diverse student populations addressed. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3370

PE and Health for Elementary Teachers

This course is designed to provide Elementary Education majors with a knowledge base in the principles of physical fitness, physical education curriculum planning, and appropriate selection of physical activities for elementary students. Candidates will complete hands-on projects working with children and integrating physical education with other subjects found in the K-6 common core state curriculum. Additionally, this course presents instruction in mental and emotional health, drug education, diet, exercise, diseases, and safety concepts as they relate to quality and longevity of life. This course includes a required clinical component. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program.

EDU 3380

Art and Music for Elementary Teachers

For Elementary Education majors, this course is an introduction to the fine arts in Western civilization and explores ways in which the arts can be used as a vehicle for instruction and learning. In addition to serving as an introduction to drawing, painting, sculpture, architecture, drama, and music, the course explores fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Emphasis will be on integrating visual arts, drama, dance and music into the common core state standards to enhance student learning and engagement. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program.

EDU 4300

Teaching Elementary Social Studies

This course provides Elementary Education majors with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary students. This course has a required clinical component. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program.

EDU 4310

Integrated Language Arts

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for elementary language arts instruction, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4320

Teaching Elementary STEM

This course emphasizes the importance of the integration of science, technology, engineering, and math (STEM) in 21st century elementary classrooms and prepares elementary educators to create learning activities that allow their students to engage in real world problems and experiences through performance-and project-based, experiential learning activities that stimulate higher-level thinking. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4325

Integrated Curriculum

This course focuses on integrative curriculum planning and teaching strategies for the elementary classroom. The course will familiarize students with current, relevant research as well as provide students with an overview of strategies and techniques for planning and implementing integrated curriculum in the elementary classroom. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4330

Inclusive Classroom

This course will introduce curriculum, instruction, and assessment strategies that promote the social and academic inclusion of children with disabilities into the general education classroom. This course must be taken concurrently with EDU 4340 Teaching Exceptional and Diverse Learners. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4335

Best Practices in Middle Level and Secondary Education

This course will focus on a variety of topics related to current best practices in middle level and secondary education, including teaching methods appropriate for use with student in late childhood through adolescence. Development and implementation of interdisciplinary thematic units and accommodation strategies for diverse learners will be emphasized. This course includes a required clinical component. Middle Level and Secondary Education candidates must take this course concurrently with EDU 4340. Prerequisite: Admission to the Teacher Education Program.

EDU 4340

Teaching Exceptional and Diverse Learners

A study of the major areas of diversity and exceptionality including learning disabilities, mental retardation, emotional disturbance, giftedness, children from economically disadvantaged homes, and of their needs in a school program. This course includes a required clinical component. Elementary Education candidates must take this course concurrently with EDU 4330-The Inclusive Classroom. Middle Level and Secondary Education candidates must take this course concurrently with EDU 4335-Best Practices in Middle Level and Secondary Education. Prerequisite: Admission to the Teacher Education Program.

EDU 4350

Literacy Assessment and Intervention in the Classroom

Literacy Assessment and Intervention in the Classroom is a course designed to provide experience in the administration of formal and informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-8 classroom setting. Students will create remediation and intervention plans based on clinical assessment experiences. Prerequisite: Admission to the Teacher Education Program.

EDU 4360

Learning Theories and Assessment Practices

This course emphasizes an application of development and learning theories to effective teaching practices. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. This course includes a required clinical component. Prerequisites: PSY 2382 and Admission to the Teacher Education Program.

EDU 4370

Special Methods in Middle Level Content Areas

This course is designed to provide the Middle Level Education candidate with planning and instructional methods necessary for exemplary academic content area instruction. Emphasis will be given to strategies that are suited for integrated instruction as well as those that are particularly effective in the instruction of each content area as separate and distinct disciplines. Candidates will develop developmentally appropriate lessons and units of study that meet the unique needs of young adolescents and encourage them to become active participants in the learning process. The course will be differentiated based on the content areas of concentration that have been selected by the candidates enrolled in the course. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4601

Clinical Internship in Elementary Education

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4602

Clinical Internship in Elementary Education

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4611

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4612

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4621

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4622

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4631

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4632

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4641

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4642

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4651

Clinical Internship in Health and Physical Education-Elementary (K-8)

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades K-8.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public elementary or middle school setting. EDU 4651 and EDU 4652 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4652

Clinical Internship in Health and Physical Education-Secondary (7-12)

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades 7-12.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public junior high or high school setting. EDU 4651 and EDU 4652 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

ENG 0300

English Fundamentals

A study of the fundamentals of English grammar and the skills needed for college level writing. An assessment test of basics in written English is given at the beginning and end of the term. Students, who have an ACT English Subscore below 19, are required to take the course. This course does not count toward degree requirements. Fall, Spring

ENG 1300

Composition I

This course requires readings of examples of writing styles and writing essays for a variety of purposes and audiences, including formal and informal writing conventions. Study of grammar is incorporated into the study of composition. Prerequisite: Minimum of 19 on the ACT English subscore or completion of ENG 0300 with a grade of C or higher. Fall, Spring

ENG 1301

Composition II

This course is a continued study of effective composition with an emphasis on persuasion and scholarly research. Research papers are required. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2300

English Literature I

This course will cover British literature from the Old English period through the late 18th century. Literary themes, authors, and historical influences on the literature will be studied. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 2301

English Literature II

British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature will be studied. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 2302

World Literature I

This course is a study of world literature from the ancient period through the Renaissance, with readings from various cultures. Particular focus is given to the expression of human experience through the study of thematic trends, cultural developments, and the worldview of major selections. Includes readings from the Ancient Period, the Middle Ages, and the Renaissance. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2303

World Literature II

This course is a survey of world literature from the Enlightenment through Modernism. Particular attention is given to the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Readings will be covered from the Enlightenment, the Romantic Period, Realism, Naturalism, and the Modern Era. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2310

Children and Adolescent Literature

Children and Adolescent Literature is a survey course designed to explore the history, various genres, functions, and pleasures of literature for children and adolescents. The survey will cover both classic and contemporary texts ranging in age level from elementary school to high school and focus on training in literary analysis rather than pedagogical methods. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 2340

Introduction to Fiction

This course is a thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 2355

Ancient Greek and Roman Literature

A survey of ancient Greek and Roman literature which examines major authors, literary themes, and historical influences on the literature. This course includes a study abroad trip to Greece and Italy. Prerequisite: ENG 1300 with a grade of C or higher. Spring 2014

ENG 3300

American Literature I

A survey of American literature from the discovery period to the Civil War with a focus on literary themes, major authors, and historical influences on the development of an American identity in literature. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 3301

American Literature II

A survey of American literature in the 19th and 20th centuries with a focus on literary themes, major authors, and historical influences on the development of literature. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 3303

American Novel

This course will consist of readings from representative American novels with emphasis on historical, social, and cultural contexts of each novel. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 3310

Introduction to Poetry

An introduction to poetry and poetic thought in how readers relate to and find poetry in their own lives. Students will practice the process of interpretation and critical reading. Emphasis on enjoyment of poetry, increasing understanding of poetic elements, conventions, forms, and exploration of the diversity of human experience. Prerequisite: ENG 1300 a with grade of C or higher. Spring

ENG 3315

Modern Grammar

This course will serve as an introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. There will also be assignments related to style and usage. Prerequisite: ENG 1300 a with grade of C or higher. Fall

ENG 3330

Technical Writing

This course places emphasis on scientific literature and investigative research using current databases and reliable sources. The course includes medical and scientific terminology from developing fields and provides practice in discerning reliable sources, writing in different scientific formats, and oral presentations of scientific material. Prerequisite: ENG 1300 with a grade of C or better.

ENG 4300

Research Methods

A general introduction to research methods and covering four broad topics: the foundations of research methods, research design, data collection (both print and electronic), and research analysis. In each topic, ethical implications of research will also be considered. Good research is a craft, and like any other craft, it takes practice to do it well. Prerequisite: ENG 1300 a with grade of C or higher. On demand

ENG 4305

The Renaissance

This course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor English as More, Wyatt, Sidney, Spenser, and Marlowe. Prerequisites: ENG 1300, 1301 and ENG 2302 or 2303 with grades of C or higher. Spring

ENG 4340

Teaching English-Language Arts

This course for candidates in the Secondary English-Language Arts Education program focuses on learning theories, instructional methods, and materials for teaching English to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. Prerequisite: Admission to the Teacher Education Program. On demand

GEO 1301

Principles of Geography

A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man's relationship to his environment. Fall 2013, 2015

GEO 2300

Geography of Bible Lands

An introductory course surveying the geography, topography, climate, and customs of the Biblical lands of Mesopotamia, Egypt, and Israel/Palestine. Spring 2014

GRK 1300

New Testament Greek Grammar I

A beginner's course designed to familiarize the student with the basic elements of the language; stressing vocabulary, conjunction, declension, composition, and translation. Fall

GRK 1301**New Testament Greek Grammar II**

A continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or higher. Spring

GRK 2310**Greek Exegesis I**

A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or higher. Fall

GRK 2311**Greek Exegesis II**

A continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or higher. Spring

HIS 1300**World History I**

The achievements and contributions of humanity's struggle, from pre-history to the early modern period, in the evolution of global civilizations. Fall, Spring

HIS 1301**World History II**

Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present. Fall, Spring

HIS 1305**Survey of World History and Cultures**

This course will encompass the major contributions of classical civilizations through twentieth-century developments and transformations in world history with attention to cultural comparisons over time, the implications of global interdependence, and the relationship between economics and population, resources, and technology. **Elementary education majors only.** Fall 2013, 2015

HIS 2300**American Nation I**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation through 1865. Fall

HIS 2301**American Nation II**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation from 1865 to present. Spring

HIS 2305

Survey of United States History

This course will provide a broad survey of United States history from European exploration and colonization through the twentieth-century, concentrating on the causal relationship between major events and developments that have shaped this country, including but not limited to: wars and conflicts, geographic/economic relationship, expansion, industrialization, the Great Depression, and technological and scientific advancements. **Elementary education majors only.** Spring 2014

HIS 2310

History of Christianity

Beginning with the Book of Acts, this course is a study of primitive Christianity and the early church, Medieval European Christianity, the Reformation, Eastern Orthodox movements, modern European and American Christianity, and ecumenicalism. Fall 2013, 2015

HIS 3100, 3101, 3102

Readings in World History

Independent reading designed to expose the student to both the literature and interpretations of major issues in world history. Fall, Spring

HIS 3103, 3104, 3105

Readings in American History

Independent reading designed to expose the student to both the literature and interpretations of major issues in American history. Fall, Spring

HIS 3300

Contemporary America

This course is an intensive study of the development of the United States as a modern, technological world power since 1920. Particular attention is accorded the cultural and social development of the American people. Fall 2013, 2015

HIS 3302

Europe in the Twentieth Century

This course examines the political, economic, and social developments of Europe since the end of World War 1. Ideas and philosophies which have affected the course of modern history and historiography are examined. Spring 2015

HIS 3303

Victorian England

Explores the primary elements constituting British society from the end of the Napoleonic period through the First World War. A comprehensive look at domestic politics, foreign affairs, literature, poverty, education, fashion, child labor, marriage, social rituals, leisure entertainments, and morality (both public and private).

HIS 3304**Modern Germany**

Germany's history from the unification movement through the post-World War 2 era. Emphasis will include but is not limited to: political, cultural, and social developments, Germany's role in two world wars, the failure of democracy in the 1920s, the National Socialist regime, and the post-WW2 division of Germany. Fall 2014

HIS 3305**Russia Since 1917**

Study of the 1917 revolution and the collapse of czarist Russia. The course will focus on cultural, political, and social institutions and formation of its multi-ethnic empire until its collapse in 1991.

HIS 3310**Colonial and Revolutionary America**

This course will focus on but is not limited to the political and cultural development of the colonies; institutions of early American life, the family, religion, education, culture, and economy; evolving political thought; and the War for Independence.

HIS 3320**American Women's History**

Examines the history, development, and impact of American women from the colonial period to the present. Emphasizes class, race, and ethnic differences as well as the role of women in society. Spring 2014

HIS 3330**Civil War and Reconstruction**

This course analyzes the history of America's greatest crisis, the Civil War, as the defining experience of the United States. Lecture and discussion will focus on the politics of chattel slavery, sectional conflict, Constitutional crises, major military campaigns, and plans for post-war Reconstruction. Spring 2015

HIS 3340**Childhood in America**

This is a writing intensive course examining children and childhood in America since the 17th-century. The changing social meaning and role of children in pre-industrial, industrial, urban, and the social welfare societies will be explored.

HIS 3350**Roman World**

A history of Rome from the regal period to the Republic to the collapse of the Empire with specific emphasis devoted to the following topics: political institutions, social structure, economics, urbanism, warfare, the conflict between paganism and Christianity, the crisis of the Republic, the formation of the Principate, and the evolution of the Roman state. Spring 2015

HIS 3360**Ancient Greece**

Examines Greece from its beginnings among the Minoans and Mycenaeans through the Hellenistic Age. Special emphases will be placed on political theory, the beginnings of serious inquiry, and Greek contributions to literature and the arts. The religious traditions of Greece – and Christianity's contact with Greek culture – will also be a major focus of the course. Fall 2014

HIS 3361**Modern Asia**

Surveys major political, economic, and cultural changes in Asia since the arrival of the Europeans. Major emphasis will include but is not limited to imperialism and colonization, changes in technology and life style based on western influences, nationalistic movements and decolonization, advancing industrialism, and human rights.

HIS 3370**Modern Middle East**

An introduction to the history of the Middle East in the late 19th and early 20th-centuries. Discussion of political, diplomatic, economic, social, and cultural developments will be the focus of this course. It will also view the Middle Eastern peoples' rediscovery of their own traditions as a means to grapple with western political and economic domination. Special attention will be directed to the rise of politicized militant Islam. Spring 2014

HIS 3371**Africa Since 1900**

Explores the history of Africa from pre-colonial social institutions prior to the slave trade through European colonialism to the present emergence of modern African civilization. Focus on the interplay between race, class, ethnicity, and gender in the structuring of political relations. Spring 2015

HIS 3380**Renaissance and Reformation**

This course will examine the major themes, subjects, and personalities of the European early modern age, focusing primarily on Italy and the northern nations most touched by innovations in art, philosophy, and letters and the non-Catholic religious traditions that were prominent during this era. Fall 2013, 2015

HIS 4302**History of the Baptists**

This course will examine Baptist history, hallmarks, and principles from the New Testament era to the present. Fall 2014

HIS 4304**Arkansas History**

Development of Arkansas as a state with attention given to the development of southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself. Spring 2014

HIS 4310

Senior Seminar

This course introduces the basic tools required by all history majors in researching and analyzing historical materials and understanding historiographical trends. Additionally, professional writing styles and oral communications skills will be developed. Students will research a topic of relevance to their academic emphasis and present the findings in an engaging way to the class. Prerequisite: Senior class standing and department chair approval. Fall, 2013, Spring 2015

HIS 4320

World Since 1945

A recent history of the world through lectures, discussion, and media presentations of such topics as the reconstruction of Europe following World War 2, the Cold War, the end of colonial empires (decolonization), the creation of Israel and the Arab-Israeli conflict, the United Nations and world peace, global ecological issues, and global terrorism. Fall 2013, 2015

HIS 4340

Teaching Social Studies

This course exposes students to current learning theories, instructional methods, and materials for teaching the knowledge, skills, and values of social studies. Emphasis will focus on developing social studies objectives, frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program. Fall 2013, 2015

JOU 1100, 3100

Publications /Broadcast Production

Students serve on the staff of the Tower Times student newspaper, Carillon yearbook, or streaming radio station. Assignments for writing, photography, design or broadcasting are required. May be taken up to four times. Fall, Spring

JOU 1300

Introduction to Mass Media

Provides a comprehensive understanding of the mass media and its role in society, past and present. Includes an overview of the forms, history, structure, functions and effects of the press and its future. Fall

JOU 1310

Basic Photography

Beginning course in theory and applied aspects of photojournalism. Includes study of cameras and basic techniques, including the use of Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1300. Spring

JOU 2320

News Reporting

News gathering and reporting skills for print, online or broadcast journalism. Involves writing and editing various types of news stories for publication or broadcast of student media. Prerequisite: JOU 1300. Fall

JOU 2330

Publications Design

Uses desktop publishing software and related hardware for electronic pagination. Emphasis on elements of quality newspaper, magazine and brochure design. Prerequisite: JOU 1300. Fall 2013

JOU 2351

Photojournalism I

Intensive field shooting techniques beyond the basics of photography, including photographing people, covering events, sports and general news. Continued development of skills with an emphasis on editing with Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Fall

JOU 2360

Broadcast Writing

Gathering, writing and reporting news and features for the electronic media. Prerequisite: JOU 2320. Spring 2014

JOU 2370

Principles of Online Journalism

An introduction to the World Wide Web with an emphasis on news storytelling. Prerequisite: JOU 2320. Spring 2014

JOU 3300

Media Law & Ethics

Legal boundaries and ethical issues journalists must follow to operate in the modern media. Prerequisite: JOU 1300. Spring 2015

JOU 3310

Investigative Reporting

In-depth reporting on public issues, both on and off campus. Prerequisite: JOU 2320. Elective. Spring 2015

JOU 3311

Digital Imaging

The use of computer software for preparation, enhancement and manipulation of photographs and for creating graphics in print, web and broadcast media. Prerequisite: JOU 2320. Elective. Spring 2015

JOU 3320

Advanced Reporting

Continued development of reporting skills and emphasis through the study of specialized beats. Prerequisite: JOU 2320. Spring 2014

JOU 3330

History of Mass Media

In-depth study of the development of American mass media. Prerequisite: JOU 1300. Spring 2014

JOU 3340

Copyediting

Effective techniques in the editing of stories and writing of headlines for print media. Prerequisite: JOU 2320. Fall 2014

JOU 3352

Photojournalism II

A continuation of expanding photographic skills with an emphasis on lighting and color photography. Organization, printing techniques and layout are covered. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Spring 2015

JOU 3353

Photojournalism III

Course is designed to closely mirror experience of a working photojournalist. Emphasis on ethics and role of photojournalist in society. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Fall

JOU 3360

Broadcast Journalism Production

An introduction to the techniques of broadcast journalism production, terminology and technology. Prerequisite: JOU 2320. Fall 2013

JOU 3362

Audio Production

Foundations of sound, audio theory and audio equipment. Prerequisite: JOU 2320. Fall 2014

JOU 3370

Integrated Media

Application of traditional journalism skills to digital media practice. Prerequisite: JOU 2320. Fall 2014

JOU 3372

Digital Media & Design

Digital content development and distribution for interactive media. Prerequisite: JOU 2320. Fall 2013

JOU 4100, 4101, 4102

Special Topics in Journalism

Readings and research into media topics such as law, ethics or history. May be taken up to three times. Fall, Spring

JOU 4210

Media Theory/Research

Study and use of research tools and theories available for media problem solving. Prerequisite: JOU 1300. Fall 2014

JOU 4300

Christian Worldview in Media

Understanding how worldview (secular or Christian) can influence reporting and photography. Prerequisite: JOU 1300. Spring 2014

JOU 4330

Media Internship

Working with professionals at a print, photography, web, radio, TV or other media outlet. Prerequisite: JOU 1300, plus 6 additional hours in journalism, junior status and a 2.0 GPA. Fall, Spring

JOU 4345

Features, Editorials & Reviews

Coverage and writing of feature stories, researching and writing of editorial topics and effective techniques in review writing. Prerequisite: JOU 2320. Spring 2015

JOU 4355

Social & Documentary Photography

A critical look at both documentary and photojournalistic photography, with an emphasis on examining photography's central role in reflecting and shaping the cultural, social, political, economic, and scientific context of the 20th and 21st centuries. Prerequisite: JOU 1310. Spring 2014

JOU 4365

Electronic Media Management

A study of the elements, problems and responsibilities in station management. Prerequisite: JOU 2320. Spring 2015

JOU 4375

Reporting for Electronic Media

Advanced reporting techniques, story development process and tools needed to interview and write, report and edit video and audio news stories. Prerequisite: JOU 2320. Spring 2015

KIN 1300

Principles of Kinesiology

This course is an overview of the fields of physical education, kinesiology, and exercise science providing students with an understanding of the nature and scope of recreation behavior and activity. The course also examines some of the historical, biological, psychological, curricular, and sociological foundations impacting the discipline. Fall, Spring

KIN 2200

Theory and Practice of Basketball and Volleyball

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach basketball and volleyball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

KIN 2201

Theory and Practice of Soccer and Track

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach soccer and track. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring

KIN 2202

Theory and Practice of Baseball and Softball

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach baseball and softball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

KIN 2203

Theory and Practice of Racquet Sports

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach racquet sports. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring

KIN 2204

Theory and Practice of Rhythm Activities

This course is a physical activity course designed to instruct students in the techniques and skills used to participate in and teach rhythm activities. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

KIN 2300

Sport Safety and First Aid

This course is designed to equip students with the basic knowledge of caring for and preventing athletic injuries. Some of the topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability/risk management issues in sport and recreation. It includes lecture, guest speakers, and a required taping/splinting lab scheduled outside of class meeting times. Spring

KIN 3300

Teaching Elementary Health & Physical Education

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades K-8. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

KIN 3301

Teaching Secondary Health & Physical Education

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades 7-12. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

KIN 3310

Fundamentals of Motor Development

This course is a study of theories, principles, and concepts that increase the capability of a person in performing a motor or sport skill from the developmental perspective as they relate to the professional applications of motor learning and development in physical education. This course will include lectures and laboratory experiences in motor learning, control and development. Prerequisite: Admission to the Teacher Education Program. Fall

KIN 3320

Adapted Physical Education

This course will develop theoretical and practical knowledge to plan and implement appropriate physical education programs for students with disabilities in inclusive settings. This course emphasizes the adaptation of physical education to needs of children with physical, intellectual, emotional, or sensory disabilities. Clinical experiences are required outside of class meeting times. Prerequisite: Admission to the Teacher Education Program. Spring

KIN 4310

Organization and Administration for Physical Education

This course is designed to study the desirable standards, policies, and practices in the organization, supervision, and administration of physical education, recreation, and sport programs. Emphasis will be placed on providing students with knowledge related to the planning and management of physical education programs in the public schools. Prerequisite: Admission to the Teacher Education Program. Spring

KIN 4320

Biomechanical Analysis

A study of the laws and principles governing human motion. Emphasis on the application of principles of human movement, with consideration of functional anatomy, kinesiology, and mechanical concepts, to exercise, sport, and activities of daily living. Prerequisite: Admission to the Teacher Education Program. Fall

KIN 4400

Exercise Physiology

This course is a study of human physiological responses and adaptations to acute and chronic exercise. Emphasis is placed on relevant information such as proper exercise to promote and develop fitness, and its practical application in physical education. This course will include lectures and laboratory experiences in exercise physiology. Prerequisite: Admission to the Teacher Education Program, BIO 2410 and BIO 2411 with grades of C or higher. Spring

LAT 1300

Latin I

Introduction to the Latin grammar and translation, as well as Roman history and culture.

LAT 1301

Latin II

Continuation of Latin I, with increasing focus on translation and introduction of classical Latin literature translation. Prerequisite: LAT 1300 with a grade of C or higher.

LAT 2310

Latin III

This course will focus mainly on translation, using Vergil's Aeneid as a main source. Complete grammatical situations will be introduced through the Aeneid as well as the text. Prerequisite: LAT 1301 with a grade of C or higher.

MDC 1161

Diction for Singers

A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshmen voice majors. Class instruction. Fall

MDC 1162

Diction for Singers

A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction. Prerequisite: MDC 1161 with a grade of C or higher. Spring

MGT 3300

Principles of Management

A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, theories of business management, and issues affecting modern organizations. Prerequisites: ACC 2300, CPS 2304, ECO 2300, ECO 2301 with grades of C or higher. Journalism Major Prerequisite: JOU 1300. Fall

MGT 4310

Production and Operations Management

A study of the management of production and operations function of the organization. Includes study of quality management, facilities planning and management, forecasting, resource planning, scheduling, and inventory planning and control. Prerequisites: ACC 2300, BUS 2311, CPS 2304, and ECO 2301, with grades of C or higher. Fall

MGT 4315

Entrepreneurship and Small Business Management

An investigation into the strategies and means by which corporations and small businesses pursue profit-making opportunities through original, innovative solutions. Emphasis will be placed upon the management of small business firms, with a focus on the development of entrepreneurial talents and decision-making abilities. Includes study of business plans, growth strategies, marketing plans, human resource issues, and strategic management for small and family-owned businesses. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher.

MGT 4320

Human Resource Management

A study of the human resource function of the organization, including recruitment, selection, placement, training, compensation, evaluation, and termination of human resources. Prerequisite: MGT 3300 with a grade of C or higher. Spring 2014

MGT 4325

Organizational Behavior

A study of the behavior of individuals and groups within the organization. Includes workforce diversity, perception, motivation, job design, stress, group dynamics, power and conflict, decision-making, organizational culture, and organizational change. Prerequisites: MGT 3300, PSY 1300 or SOC 2300 with grades of C or higher. Spring 2015

MGT 4335

Leadership

A study of the principles and practice of leadership. Includes theories of leadership, ethical issues that affect leaders, power, teamwork, motivation, and diversity. Prerequisites: ACC 2300, CPS 2304, ECO 2300 and 2301 with grades of C or higher. Recreational Leadership Minor Prerequisite: KIN 1300. Spring 2015

MGT 4340

Business Strategy and Policy

A capstone course for business majors to be taken during their final year. Integrates prior course work and student work experience and application to case studies of current businesses and business issues. Prerequisites: BUS 3305, 4310, MGT 3300, and MKT 3300 with grades of C or higher. Spring

MGT 4345

International Management

A study of the efficient and effective management of personnel in workplaces around the globe. This course will seek to equip students with a general understanding of the contemporary global economy and how forces therein affect the planning, organizing, controlling, and leading activities of modern managers. The study will also address key strategic and personnel-related challenges confronting managers of multinational enterprises. Prerequisites: MGT 3300 with a grade of C or higher. Spring 2014

MHB 1171, 3175

Handbells

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Open to all students. Fall, Spring

MIC 1241

Guitar Class

An introduction to guitar emphasizing basic chords and strumming techniques that can be utilized in worship. Guitar must be provided by student. Spring

MIS 1301

Biblical Foundation of Missions

A study of the theological foundations of missions. It emphasizes both the Old and New Testaments, including Israel and the nations, the teachings of Christ, and Pauline Missiology. It looks at contemporary issues such as inclusivism, pluralism, and syncretism. Special attention is given to emerging theologies in cross-cultural settings. Fall 2013

MIS 2300

History of Missions

A historical study of the advance of Christianity throughout the world. Emphasis is given to the methodologies employed by mission practitioners throughout the ages in order to evaluate the effectiveness of specific strategies and approaches to world evangelism. This study aids the student in recognizing the basic principles of intercultural ministry and in formulating a personal strategy of missions. Fall 2013

MIS 2301

Foreign Missions Practicum I

The study of foreign missions with applied practical field experience. Spring

MIS 2302

Foreign Missions Practicum II

Continued study of foreign missions with applied practical field experience. Prerequisite: MIS 2301. Spring

MIS 2304

Cultural Anthropology/Traditional Religions

This is a survey of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with effective evangelism in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism. Fall 2014

MIS 2310

World Religions

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring 2015

MIS 3301

Intercultural Communication

A survey of intercultural communication through relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through an incarnational model of ministry. Fall 2014

MIS 3302

Intercultural Church Planting and Church Growth

A study of how to plant and develop indigenous churches. Emphasis is given to the Church Growth Movement and how it applies to modern missions. Spring 2015

MIS 4301**Evangelism**

A survey of the basic scriptural principles for personal and mass evangelism, Ways and means of soul-winning, the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism. Spring 2014

MIS 4303**Issues in Missiology**

This course examines trends and issues in contemporary missions. Special emphasis is given to preparing the missionary to think critically in a rapidly changing world. Spring 2014

MIS 4304**Intercultural Leadership Development**

This course examines the need of leadership development among missionaries and how to develop indigenous leaders for national churches. The course gives specific attention to theological training options on the field, strategic planning, and the 12 indispensable leadership skills. Spring 2015

MIS 4305**Basic Church Growth**

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training and indigenous principles. Fall 2013

MIS 4306**Missionary Life and Ministry**

This course looks to build a platform of resources and contacts in the world of missiology. Special attention is given to integration into missionary life, denominational mission's history and procedures, and first-hand learning from those involved on the mission field. Fall 2013

MIS 4309**Modern Cults**

History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall 2014

MIS 4310**Missiological Research and Methodologies**

This course is a survey of field research theory and practice. Emphasis is placed on ethnography and field survey studies. The student will make a research proposal for a specific field and then do the research in conjunction with his or her internship. Spring 2014

MIS 4330**Missions Internship**

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of missions. Fall, Spring, Summer

MKT 3300**Principles of Marketing**

A study of the creation, communication and delivery of value. Emphasizes the development and implementation of a marketing plan that leads to mutually beneficial exchanges. Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with grades of C or higher. Fall

MKT 4315**Consumer Behavior**

A study of the individual and cultural aspects of consumer decision-making, purchase patterns, and motivation. Includes market segmentation, marketing strategy, and customer loyalty. Prerequisites: MKT 3300, PSY 1300 or SOC 2300 with grades of C or higher. Spring 2014

MKT 4320**Advertising and Promotion**

A study of promotional strategies and methods and their effectiveness. Includes publicity and sales, advertising design, advertising concepts, campaign strategy, media mix, advertising research, and the relationship of advertising to the marketing mix. Prerequisite: MKT 3300 with a grade of C or higher. Journalism Major Prerequisite: JOU 1300. Spring 2014

MKT 4325**Retailing**

A study of the management of the contemporary retail organization. Includes retail strategy, store location, merchandise management, pricing strategy, human resource issues, customer service, and e-commerce strategies. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring 2015

MKT 4335**Marketing Research**

A study of the application of research methodology to marketing. Includes problem identification, research design, data collection and analysis, and presentation of results. Emphasis on the use of marketing research in the planning and decision-making processes of the organization. Prerequisites: BUS 2311 and MKT 3300 with grades of C or higher. Spring 2015

MKT 4345**International Marketing**

A study of global markets and international marketing strategy. Particular emphasis will be placed upon adapting the marketing mix to account for economic, political, legal, technological, and cultural differences among world markets. Ultimately, this course will attempt to endow students with a global marketing mindset. Prerequisite: MKT 3300 with a grade of C or higher. Spring 2015

MPC 1251

Piano Class I

Designed for music and worship arts majors. Includes major and minor scales, triads and inversions, chord progressions, easy hymn arrangements and original classical pieces. The student must take the piano skills assessment test given by the instructor before registering for this course. Private piano lessons may be required if the student does not pass the test. Fall

MPC 1252

Piano Class II

A continuation of MPC 1251 Piano Class I. At the conclusion of the course, all music and worship arts majors must pass the MUP 2050 Piano Proficiency. Spring

MTH 0301

Beginning Algebra

Designed to aid those students with insufficient background to be successful in Intermediate Algebra. This course introduces students to fundamental algebraic concepts. Concepts covered include word problems, fractions, graphing, linear equations, factoring, operations with real numbers and polynomials. The course includes lecture and activity with a one hour per week lab attendance requirement. This course does not count toward degree requirements but computes in semester and cumulative grade point averages. Students with a ACT math score less than 17 are advised to take this course. Students entering MTH 0300 Intermediate Algebra will take a placement test. A failing score on the placement exam will place the student in MTH 0301 Beginning Algebra. Fall, Spring

MTH 0300

Intermediate Algebra

Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count toward degree requirements. Students who have a math sub-score of less than 19 on the ACT must take this course before enrolling in MTH 1303. Fall, Spring

MTH 1000

Algebra Lab

Lab required of all beginning algebra, intermediate algebra and college algebra students. The lab meets one hour a week. The lab is designed to allow students to work algebra problems with an instructor standing by to aid the students when needed. 0 semester hours. Fall, Spring

MTH 1302

Plane Trigonometry

Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or higher. Spring

MTH 1303

College Algebra

Basic concepts of sets and set relations, the fundamental properties of real numbers, fundamental processes, equations, inequalities, absolute value, graphs, and functions. Prerequisite: Minimum math sub-score of 19 on the ACT or MTH 0300 with a grade of C or higher. Fall, Spring

MTH 1370

Business Calculus

Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extreme and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 1501

Calculus I

Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 with a grade of C or higher or permission of the Department Chair.

MTH 2311

Elementary Statistics

Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Prerequisite: MTH 1303 or MTH 1501 with a grade of C or higher.

MTH 2500

Calculus II

A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or higher or permission of the Department Chair.

MTH 3300

Foundations of Geometry

A study of axiomatic basis of geometries, their relation to real space; basic concepts of point, line plane and space; projective and non-Euclidean geometries. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 3301

Calculus III

Calculus III is a continuation of Calculus II. Topics include: vectors and parametric equations, partial derivatives, multiple integrals, derivations and integrals of vector functions, Green's Theorem. Lecture format. Prerequisite: MTH 2500 with a grade of C or higher or permissions of the Department Chair.

MTH 3311

Mathematics for Teachers I

This course, the first of a three-course sequence, is designed to develop conceptual understanding of the number systems and operations by focusing on basic concepts and principles, exploring multiple representations and strategies, and illuminating connections among concepts and procedures. The course topics include whole numbers and integers, fractions, ratio, decimals, and arithmetic operations and problem solving within these systems. Prerequisite: Math 1303 with a grade of C or higher.

MTH 4312

Mathematics for Teachers II

This course, the second of a three-course sequence, is designed to build conceptual understanding of the properties of two-dimensional shapes, rigid object transformations, similarity, spatial reasoning, and the process and techniques of measurement. Investigation of underlying mathematical structure in the exploration of shape and space and exploration of mathematical thought processes, as well as specific mathematical skills, are emphasized throughout the course. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher

MTH 4313

Mathematics for Teachers III

This course, the third of a three-course sequence, is designed to develop deeper understanding of algebraic reasoning, working with functions and data analysis and probability through collecting, displaying, exploring, and interpreting data, probability models, and applications. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher.

MUC 1101, 3105

Worship Choir

A group of mixed voices chosen from the best talent on campus. Limited membership, but open to all students subject to the approval of the director on the basis of vocal qualification and balance of parts in the organization. Presentation of outstanding music works and concerts of religious music at regular intervals. Fall, Spring

MUC 1111, 3115

Singers

A select ensemble of mixed voices with repertoire including classical and contemporary music. Acceptance in this group is by audition only. This group travels extensively during the fall and spring around Arkansas and surrounding states to schools and churches for recruiting purposes. Fall, Spring

MUC 1121, 3125

Musical Theatre/Opera Production

An ensemble that develops and applies students' skills in singing, acting, stage movement, and set design. Rehearsals culminate in the performance of excerpted scenes or a complete musical theatre production or opera. Spring

MUC 1131, 3135**Chamber Singers**

A choral group of 12 to 24 male and female voices. Music selection for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUC 1141, 3145**Women's Chorus**

A choral group made up of 12 to 24 female voices. Music selection for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUG 1141, 3145**Guitar Ensemble**

A select ensemble which performs guitar solos and multiple guitar music. Fall, Spring

MUI 1141, 1241, 3145, 3245**Applied Music - Guitar****MUI 4000****Senior Guitar Recital****MUP 1151, 1251, 3155, 3255****Applied Music - Piano****MUP 2050****Piano Proficiency****MUP 4000****Senior Piano Recital****MUS 0300****Introduction to Music Theory**

A review of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I (Not applicable to theory requirement). Spring

MUS 1000**Recital Attendance**

Recital Attendance is a zero-credit requirement for Fine Arts Department majors and minors. It is a pass/fail course, and must be completed successfully to graduate. Although a failing grade in Recital Attendance will not affect the grade point average, it will appear on the student's transcript. All Music and Worship Arts majors must register for and pass MUS 1000 for eight semesters. The requirement for music, worship arts, and musical theatre minors is four semesters. In addition to all CBC recitals/concerts, students must attend two off-campus recitals. Fall, Spring

MUS 1202

Ear Training I

Beginning rhythmic reading, sight singing, ear training, and dictation. Lab required. Fall

MUS 1204

Ear Training II

Continuation of MUS 1202 Ear Training I. Includes sight singing, ear training, and dictation. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1301

Theory I

A review of fundamentals and the study of root-position diatonic triads and first and second inversions. Entrance test required. Fall

MUS 1303

Theory II

Continuation of MUS 1301 Theory I. Includes part-writing procedures, non-harmonic tones, seventh chords, cadences, and chorale harmonizations. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1310

Introduction to Music Literature

A study of music and composers from ancient times through the twentieth century analyzed through recordings. Designed for music majors. Spring

MUS 2300

Music Appreciation

A study of music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only. Fall, Spring

MUS 2503

Theory III Harmony/Ear Training

Previous theory material reviewed. Harmonic sequence, secondary dominant chords and elementary modulations. Diatonic seventh chords, borrowed chords, Neapolitan sixth chords, augmented triads and augmented sixth chords. Correlated ear training. Prerequisites: MUS 1303, and MUS 1204 with grades of C or higher. Fall

MUS 2504

Theory IV

Ninth, eleventh, and thirteenth chords. Unclassified chord structures and complex harmonic progressions. Analyses of larger musical structures including binary, ternary, minuet and trio, rondo, and sonata forms. Prerequisite: MUS 2503 with a grade of C or higher. Spring

MUS 3200

Introduction to Music Ministry

An overview of the philosophies, organization, administration, and supervision of a church music program. Students are guided in developing their own philosophy of church music. Topics include: the role of the music minister, the graded choir program (children's, youth and adult choirs), rehearsal techniques, musical styles, worship planning, time management, the music library, church music facilities, budgets, and staff relationships. Spring 2015

MUS 3201

History of Church Music & Worship

A study of music in worship from biblical times to the present. Comprehensive in scope, the course covers the historical development of both liturgical and free forms of Christian worship. Fall 2014

MUS 3203

Vocal Solo Literature for Worship

A survey of sacred English art songs from the Baroque period to the present. Songs, with some degree of artistic quality, written specifically for church use in traditional or contemporary styles, may also be included. Songs will be examined for their textual and musical merit, and usefulness in worship. Fall 2014

MUS 3204

Choral Literature for Worship

A survey of choral music from the Renaissance to the present. Although cantatas, oratorios, and masses by major composers will be included, high-quality church anthems (especially English Cathedral anthems), which have stood the test of time, will be the primary focus of the course. Anthems will be examined for their textual and musical merit, and usefulness in worship. Spring 2015

MUS 3205

Contemporary Worship Music & Leadership

A survey of the songs of the praise and worship movement of the last three or four decades. Choruses will be examined according to their scriptural and theological content as well as their musical integrity. Provides opportunities for students to lead worship in a classroom setting without the use of sound amplification. Spring 2014

MUS 3210

Conducting

A study of the techniques of conducting in which basic technique is acquired and applied in both instrumental and choral ensembles. Spring 2015

MUS 3301

Music History I

Development of music and its relationship to the political, sociological, and economic conditions of the times from antiquity to 1750. Fall

MUS 3311**Hymnology**

An historical survey of Christian hymnody from the early church through the twentieth century. Hymns will be analyzed according to the literary, theological, and musical characteristics. The practical use of hymns in the life of the church will be emphasized. Fall

MUS 4101**Worship Arts Seminar**

Readings and discussions on special topics related to current issues in the field of worship arts. May include guest lecturers from local churches and possible attendance at a local or regional worship arts or church music conference. Fall 2014

MUS 4140**Guitar Pedagogy**

A survey of pedagogical methods and techniques for the beginning student. Emphasis on knowledge of the instrument, its literature, and pedagogy. Spring 2015

MUS 4150**Piano Pedagogy**

A survey of pedagogical methods and techniques for the beginning student. Emphasis will be placed on teaching techniques, materials, practice teaching, observation, and group techniques. Spring 2014

MUS 4160**Vocal Pedagogy**

Physiological and psychological aspects of voice teaching techniques considered from a historical, evolutionary, and comparative point of view. Diagnostic and corrective procedures taught. Spring 2015

MUS 4200**Writing Songs for Worship**

A composition course designed to help the student write songs that are appropriate for congregational worship. Projects using the musical notation software Finale may include hymns, psalm settings, and contemporary worship songs in various styles. Prerequisite: MUS 2503. Fall 2014

MUS 4201**Dramatic Arts in Worship**

An introductory course in dramatizing biblical texts and theological truths. Covers basic acting techniques, casting, staging, and resources for church drama ministries. Fall 2013

MUS 4300**Fine Arts Seminar**

A writing intensive seminar designed to introduce students to musical performance and art mediums. Class members will attend various events as individuals and as a class. Students will be responsible for purchasing tickets for all required performances and galleries. Fall

MUS 4301

Technology in Worship

An introduction to lighting, projection, sound systems, and recording techniques for use in worship services. Spring 2015

MUS 4302

Music History II

The history of music from 1750 to the twentieth century. Spring

MUS 4330

Worship Arts Internship

Students gain practical leadership experience in the field of church music under the guidance of a music ministry professional employed at a Central Baptist College approved church. Possible service opportunities include directing a choir (children's, youth, or adult) or orchestra, planning and leading worship, rehearsing a worship team, or working with soloists and/or other ensembles. Students write weekly reports, which are critically analyzed and discussed. Students receive evaluations from their field supervisor and their faculty supervisor. On Demand

MUT 2300

Acting Workshop

The study and application of basic acting techniques and historical styles. Includes self-awareness, improvisation, movement, vocal projection, emotional expression, script analysis and character development. Fall 2014

MUT 3200

Set Design

An overview of set construction, scenery, costumes, props, makeup, lighting, and sound. Students gain practical experience in all aspects of stagecraft by designing sets for individual scenes or entire productions. Spring

MUT 4300

History of Musical Theatre

A study of the origins and development of musical theatre. Students will be introduced to representative literature from the late nineteenth century to the early twenty-first century. Fall 2013

MUT 4310

Directing Musical Theatre

The basic methods of directing a musical theatre production. Includes conducting auditions, casting, rehearsing, and coordinating the technical aspects of a musical. Students gain experience in directing individual scenes from a variety of musicals. Spring 2015

MUV 1161, 1261, 3165, 3265

Applied Music – Voice

MUV 2050**Voice Proficiency**

This proficiency is for all non-vocal worship arts majors with a prerequisite of Voice Class I & II. This proficiency will be tested by a faculty jury at the end of Voice Class II. Spring

MUV 4000**Senior Voice Recital****MVC 1261****Voice Class I**

A voice class for beginning voice students. Application of vocal principles to develop singing ability. Group application of proper breathing, phrasing, and general attributes of correct vocal production. Fall

MVC 1262**Voice Class II**

A continuation of MVC 1261 Voice Class I. At the conclusion of the course, all non-vocal (piano and guitar) worship arts majors must pass the MUV 2050 Voice Proficiency. Prerequisite: MVC 1261. Spring

MWB 1101, 3105**Worship Band**

A faculty-supervised course where students participate in contemporary worship in the institution's on-campus chapel band (may include acoustic and amplified instruments) comprised of singers and instrumentalists. Fall, Spring

PAC 2380**Intro to Social Services**

This course will introduce the basic conceptual, theoretical, and methodological principles of sociology, biology, minority relations, psychology and psychiatry that involve understanding the structure and patterns of human social life. It will also cover historical background and description of social services in the areas of public assistance, community services, and social factors that may influence individual behavior and possible theories.

PAC 2382**Child & Adolescent Development**

Theory and research on the psychological development of infants and adolescents. Such as physical, social, mental, personality, and intellectual development during infancy and adolescence. Prerequisite: PSY 1300.

PAC 2383

Adult Development and Aging

Lifespan developmental psychology asserts that human development is a lifelong process that begins in infancy and continues unfolding through childhood, adolescence, adulthood, and old age. This course provides an introduction to the fundamental concepts and empirical research on the development and changes in perception, cognition, emotion, and social functioning over the human lifespan throughout the process of adulthood to the aging process. In addition to learning the foundational and modern-day research in the study of lifespan development, students will learn to evaluate empirical research, develop critical thinking, and draw connections to everyday phenomena on the subject. Prerequisite: PSY 1300

PAC 3350

Qualitative Research Methods

This course explores approaches to qualitative inquiry used in areas such as narrative, grounded theory, human cultures, human consciousness, case studies and other environments. The conduct of a study includes introduction to the study, formation of research questions; data collection; data analysis and report writing. Theoretical and ethic aspects of methods will be examined. Readings on specific research methods will contribute to the formulation of a research project.

PAC 3351

Quantitative Research Methods

Students will demonstrate problem-solving and decision-making capabilities by gathering and analyzing data and information. Through class exercises and case analysis, students will learn how to collect, display and analyze data using basic descriptive statistics. Various research methods for data collection and criteria for evaluation will be discussed and applied. A variety of concepts and tools will help students evaluate and interpret situations, including evaluation methodologies, descriptive statistics, interviewing techniques, and survey development.

PAC 3360

Employment Law

Provides a working knowledge of federal legislation and regulations affecting employers. Introduces a simple approach to employment law with a foundation of legal principles explained in the layperson's language. A consistent theme of the course is employer awareness of protected classes.

PAC 3381

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug and alcohol abuse, suicide, sexual assault and more.

PAC 3382

Social Psychology

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300.

PAC 3383

Abnormal Psychology

An overview of the various psychological and behavioral disorders. Emphasis is given to diagnoses, causes, and treatments for the disorders. Prerequisite: PSY 1300.

PAC 3384

Psychological Statistics

A study of descriptive research techniques, with an emphasis on design and statistical analysis of descriptive experimentation. The topics covered will include central tendency and dispersion, probability theory, frequency distribution, percentiles, correlation, regression, sampling procedures and distribution. Prerequisites: PSY 1300 and MTH 1303.

PAC 3385

Cultural and Diversity Issues

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate.

PAC 4360

Compensation and Benefits

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration.

PAC 4361

Recruiting and Staffing

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making.

PAC 4362

Training and Development

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs.

PAC 4363

Collective Bargaining

Examines the historical and legal basis for labor relations and collective bargaining in the United States. Changes in the application of labor laws due to court decisions, National Labor Relations Board (NLRB) rulings, and changes in the environment of union and management relations are covered throughout the course. Includes the latest decisions and rulings, as well as analysis of what these changes mean in the workplace.

PAC 4370

Leadership Team and Challenges

Organizations are only as effective as the individuals who work in them. This course focuses on enhancing students' individual awareness, reflection, and effectiveness as leaders working with and formulating teams. Through a self-assessment, students will learn to appreciate the differences between themselves, groups and teams and deepen their understanding of what motivates people in the work environment. The nature of leadership is explored through various perspectives to deepen and enrich the appreciation of its complexity. The activity-rich experience of this course will provide students with ongoing feedback from peers and opportunities for growth and development. Prerequisite: MGT 4335.

PAC 4371

Leadership Create and Share the Vision

Designed to increase a leader's information literacy for decision making. Leadership is not an exact science; decisions cannot be prescribed with absolute certainty. How, then, does a leader know when to act? By what criteria do we make decisions when our access to information may be incomplete? Offers students an opportunity to obtain the tools to identify and translate knowledge needs into clear, focused, answerable questions; match information needs with the most effective information resources and retrieve the best available evidence; appraise the new information for its validity and relevance; and apply the new information when making leadership decisions. Prerequisite: MGT 4335.

PAC 4372

Leading in a Diverse and Changing World

Organizations in the twenty-first century undergo rapid and unpredictable change. A significant part of this change involves managing in increasingly diverse global and domestic environments. In this course, students will examine historic changes in workforce composition and the impact of such issues as globalization, gender disparity, and technological change. The course focuses on increasing personal awareness, understanding and skills to function effectively as leaders with members of different ethnic, racial, and cultural backgrounds. Prerequisite: MGT 4335.

PAC 4373

Negotiation Skills and Dispute Resolution

This course introduces students to the techniques of dispute resolution. The curriculum focuses on the process of mediation, facilitation, and negotiation. Through readings, class activities, and individual projects, students will have the opportunity to explore and apply these skills. Prerequisite: MGT 4335.

PAC 4379

Senior Leadership Research

In this course, students select a community-based project related to leadership and under faculty supervision, conduct an action research project and develop a report on their findings. Students work on team projects that have been developed by the instructor. Prerequisites: PAC 3350 or 3351, PAC 4371, PAC 4372, PAC 4373, MGT 4335.

PAC 4380

Human Sexuality

A study of human sexuality throughout the lifespan, viewed from the sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and dispel common myths and misconceptions regarding sexuality. Prerequisite: Junior or Senior classification.

PAC 4381

Theories of Personalities

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300. Course fee required.

PAC 4382

Psychological Test & Measurement

Involves theory and construction of tests, with concerns for test selection, reliability, validity, norms and standardization. The construction and use of common psychological tests are examined. Prerequisites: PSY 1300 and PAC 3384. Senior classification.

PAC 4383

Psychological Research

Covers research methods used in psychology with particular emphasis on development of research proposal. Become familiar with scientific methodology and report writing as applied to major problem areas in behavioral research. Topics include choosing appropriate measuring instruments, quantitative and qualitative approaches and establishing research criteria. Computer work required. Prerequisites: PSY 1300 and PAC 3384. Senior classification.

PAC 4384

Marriage and Family Counseling

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Prerequisites: PSY 1300 and PAC 2380.

PED 1115

Beginning Racquetball

An introduction to the basic skills, rules, and strategy of racquetball. Fee is charged. Spring

PED 1116

Beginning Badminton

Introduction to the basic skills, rules, and strategy of badminton. Spring

PED 1117

Beginning Basketball

Introduction to the basic skills, rules, and strategy of basketball. Fall

PED 1118

Self-Defense

The fundamental martial arts techniques for dealing with assailants. Fall, Spring

PED 1119

Beginning Tennis

Introduction to the basic skills, rules and techniques of tennis. On Demand

PED 1120

Beginning Volleyball

Introduction to the basic skills, rules, and strategy of volleyball. Fall

PED 1121

Beginning Bowling

Introduction to the basic skills, rules, and techniques of bowling. Fee is charged. Fall, Spring

PED 1123

Beginning Golf

Introduction to the basic skills, rules, and techniques of golf. Fee is charged. Fall

PED 1128

Advanced Self-Defense

A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills. Prerequisite: PED 1118 with a grade of C or higher. Fall, Spring

PED 1131, 3131

Collegiate Basketball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1132, 3132

Collegiate Baseball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1133, 3133

Collegiate Softball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1135, 3135

Collegiate Golf

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1136, 3136

Collegiate Soccer

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1137, 3137

Collegiate Volleyball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall

PED 1138, 3138

Collegiate Wrestling

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1318

Concepts and Strategies of Self Defense

This course is an elective for all majors and is presented in several specialized sessions. The course includes lecture, comprehensive strategies of self defense techniques, and demonstrating self-defense in real world applications.

PED 2117

Walking and Fitness for Life

An activity/fitness class that requires students to document improvements in personal fitness in the areas of cardiovascular endurance and body composition. Fall, Spring

PED 2300

Personal and Community Health

Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on making responsible decisions regarding cardiovascular fitness, body composition, strength training, and proper diet. Students are required to complete an activity log for two months to demonstrate adherence to healthy lifestyle principles. Fall, Spring

PED 3300

Outdoor and Camp Leadership

A practical and theoretical study of leading groups in outdoor and camp settings. Topics covered include outdoor leadership skills, expedition planning, emergency procedures and risk management along with working with youth in a camp environment. Course fee is required. Spring

PED 4330

Internship

This is an unpaid, directed field experience requiring research and practical application of knowledge in the field(s) of sport management and recreational leadership. Each internship is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. Students will be assigned to an approved organization or agency, and work hours will be determined by the student and his/her field supervisor(s). Fall, Spring

PHI 1300

Introduction to Philosophy

An introduction to philosophy from a Christian perspective through ancient, medieval, modern, and contemporary sources, examining fundamental questions of philosophy such as the foundations of morality, knowledge, truth, reality, and the existence of God. Students are introduced to major areas of philosophy, including ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. Spring 2014

PHI 2308

Ethics

Fundamental ethical theories and major figures in the history of ethics are studied; basic concepts of moral and social issues are discussed, and decision-making is explored. Fall 2014

PHI 2310

World Religions

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring 2015

PHI 2315

Critical Thinking

This course in critical thinking and informal logic helps students develop the ability to reason clearly and critically. It includes an introduction to the disciplines of inductive and deductive logic, fallacious reasoning, and problem-solving techniques. Emphasis is placed on identification and management of the perception process, use of assumptions, emotional influences, and language in various forms of business communication.

PHY 1400

College Physics I

Algebra-based introduction to physics for pre-health professions students. Topics include kinematics, force, work, energy, momentum, rotational motion, fluids, and thermodynamics. Lecture and Lab. Prerequisite: high school Trigonometry and second-year algebra or college equivalent. Fall

PHY 1401

College Physics II

Continuation of PHY 1400. Topics include waves, sound, electricity, magnetism, and light. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or higher. Spring

PHY 1404.

Physical Science for General Education

Basic principles of physical science including physics, chemistry, astronomy and weather. Lecture and lab. Fall, Spring

PHY 3400

Earth Science

A required course for elementary education and middle level science education programs, but may be taken as an elective by other students. This course involves an introduction to the physical universe with emphasis on the processes, forces, and interrelations of the earth. It includes selected topics from geology, oceanography, meteorology, and astronomy. Prerequisites: BIO 1400 or 1410 and PHY 1400 or 1404

POS 1300

Introduction to Political Science

A survey course intended to introduce students to the five related disciplines embodied in the study of political science: political theory, American government, comparative politics, public administration, and international relations. Fall 2014

POS 2300

American National Government

This course surveys national, state, and local governments, with emphasis on constitutional principles and significant contemporary trends and problems. Spring 2015, Online.

POS 2310

State and Local Government

A survey course on state and local governments, focusing on the co-operation and/or competition between state, county, and city governments. Specific attention will focus on Arkansas' government. Spring 2015

PST 1300

Introduction to Pastoral Ministry

An overview of the character, qualifications and call of the pastor. Prospective pastors are familiarized with the primary requirements of the pastoral office by emphasizing the enduring principles of effective Christian ministry. Spring 2014

PST 2300

Sermon Preparation and Delivery

Preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon. Spring 2015

PST 3300

Pastoral Leadership I

The methodology of the pastoral ministry including practical pastoral roles and disciplines. Prerequisite: PST 1300. Fall 2014

PST 3301

Pastoral Leadership II

This course will be taught in four modules: Church leadership principles; Church administration, including staff relations; Family leadership; and Church and personal financial administration. Prerequisite: PST 3300. Spring 2015

PST 3340

Basic Counseling Skills

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of time practicing basic counseling skills through role playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

PST 4301

Expository Preaching

A study of the expository methods of preaching. The nature of expository preaching, types of expository sermons, methods of interpreting Biblical passages, and the formulation of expository sermons. Prerequisite: PST 2300. Spring 2014

PST 4305

Basic Church Growth

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles. Fall 2013

PST 4309

Modern Cults

History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall 2014

PST 4330

Pastoral Ministry Internship

Extensive research of relevant literature, appropriate reports and “on-the-job” field experience to strengthen the findings of readings, research, and prior instruction in the field of pastoral studies. Fall, Spring, Summer

PST 4360

Church Leadership

This course will be taught in four modules: church leadership principles; church administration, including staff and human resource relations; family leadership; and church and personal financial administration.

PSY 1300

General Psychology

An introductory survey course to the field of psychology. It will deal with a wide scope of subjects including the scientific method, biology, perception, consciousness, learning, memory, intelligence, motivation, stress, emotions, development, personality theory, therapy, and abnormal behavior. Theological issues related to various topics will also be explored. Fall, Spring

PSY 2311

Psychological Statistics

This course provides students with an introduction to the basic methods of collecting, organizing, and analyzing psychological data. Descriptive statistics includes techniques used to organize, summarize, and describe numerical information. The construction of frequency distributions and graphs are covered in this course as are the calculation of measures of central tendency, variability, and correlation. Inferential techniques will be the primary focus of the course and include methods used to draw general conclusions from specific studies to determine whether a study has statistical validity. Probability, hypothesis testing, parametric and non-parametric statistics tests will be examined. The t-test, analysis of variance, multiple regression, chi-square, and other techniques will be covered. The application of these techniques to research and the interpretation of results will be emphasized rather than the mathematical basis of statistics. Prerequisite: MTH 1303 with a grad of C or higher. Fall 2014

PSY 2382

Child and Adolescent Development

This course surveys the development of children from conception through adolescence. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to these psychological domains. Some contemporary issues, such as helping children with special needs, faith development, and educational strategies will also be addressed. Fall

PSY 2383

Adult Development and Aging

This course surveys changes from early adulthood through death. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to the psychological domains. Some contemporary issues emphasized include age-related changes in memory and other cognitive abilities, self-perceptions, mental health, (including Alzheimer's Disease), personality, coping with stress, as well as changes that arise as people adapt to various transitions (i.e., widowhood, retirement, loss, etc.). Spring

PSY 3302

Theories of Personalities

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300. Course Fee Required. Fall

PSY 3303

Abnormal Psychology

An overview of the various psychological and behavioral disorders. The course will address the diagnostic criteria, possible causes, and treatments for the various disorders—including the mood disorders, anxiety disorders, schizophrenia, eating disorders, substance abuse disorders, personality disorders, and more. Attention will be also given to recognizing and minimizing the stigmatization that occurs with mental illnesses. Prerequisite: PSY 1300. Spring

PSY 3320

Psychology and Christianity

An introduction to the integration of psychology and Christian theology. Emphasis will be given to an explicitly Christian view of human nature and major theological doctrines as they apply to human problems. The work of seminal Christian psychologists, counselors, educators, and leaders are also examined. Prerequisite: PSY 1300. Fall

PSY 3386

Psychological Research

The course provides students with an introduction to the descriptive and experimental designs used in the study of behavior. Course content emphasizes research methodology, procedures, ethics in research, psychological measurements, basic data analysis, and research report writing. Attention will be given to hands-on research activities when possible. Emphasis will also be on communicating research findings and literature reviews according to APA guidelines. Prerequisite: PSY 1300. Fall 2013, Spring 2015

PSY 3390

Sport Psychology

This course defines the field of sport psychology and takes a look at its history and evolution to more current trends. Sport psychology as a science looks at large social issues and investigates the cause and effect of behavior in both team and individual sports. This course examines and studies people and their behavior in sport contexts. Theories and knowledge of psychology are presented in sport contexts. Primary focus is on how this specialty of psychology can serve athletes and coaches by applying psychological principles. Prerequisite: PSY 1300. On demand

PSY 4300

Human Sexuality

A study of human sexuality throughout the lifespan, viewed from sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and will dispel common myths and misconceptions regarding sexuality. Prerequisite: junior or senior class standing with Department Chair approval. Prerequisite: PSY 1300. Spring

PSY 4340

Psychology of Addiction

This course is a study of the addictive personality and the process of addictive disorders. To understand its complicated nature as a disease, the course will focus on various methods of addiction as developed by current experts. Students will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns and symptoms of addictive disorders. Students will also examine various treatment approaches including effective intervention strategies. Prerequisite: PSY 1300. Spring

PSY 4382

Tests and Measurements

This course is designed to introduce students to the concepts necessary for an understanding of psychological and educational testing. The first portion of the class will be devoted to a general introduction of the course material with an emphasis on understanding statistical concepts related to test construction and the psychometric properties of test scores. The remainder of the course will be spent examining typical assessment instruments and measures in the context of understanding, confirming, or providing support for client difficulties. This course surveys those tests that assess ability, personality, and occupational interest. As such, this course is particularly valuable for those students seeking degrees or future careers in clinical or counseling psychology, pastoral counseling, or education. Course content will periodically explore current issues and controversies in the field. Prerequisite: PSY 1300. Spring 2013, Fall 2015

PSY 4384

Social Psychology

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300. Fall

RDG 0200

Reading Comprehension

This course is designed to equip student with the skills they need to comprehend college-level reading assignments. Assessment will be based on in-class and out-of-class reading assignments, participation, and examinations. Students who score below 19 on the reading portion of the ACT or 42 on the reading portion of the ASSET will be required to take this course until a minimum grade of C is earned. Fall, Spring

RED 1300

History and Philosophy of Religious Education

A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. Spring 2015

RED 2300

Principles and Practices of Teaching

This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching, use of methods and techniques, preparation and presentation of lessons, and disciplining students. Fall 2013

RED 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall 2014

RED 3300

The Educational Program of the Church

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring 2015

RED 3301

Teaching the Bible to Children

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall 2014

RED 3302

Teaching the Bible to Youth

This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring 2014

RED 4304

Seminar in Religious Education

Research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student. Spring 2014

RED 4330

Religious Education Internship

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of religious education. Fall, Spring, Summer

SCI 4300

Integrated Science for Teachers

This course will enable pre-service teachers to understand how the vision and guiding principles behind the National Research Council's Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas can be implemented to help K-8 students develop a more coherent and usable understanding of science. The focus of the course will be on the integration of life science, physical science, earth and space science, engineering, technology, and applications of science and how this approach can assist K-8 learners in not only grasping science content, but also in developing an appreciation of the wide range of approaches used to investigate, model, and explain the world. Prerequisite: Admission to the Teacher Education Program, BIO 1400 and PHY 1404.

SCI 4340

Teaching Science

This course for candidates in the Secondary Science Education program focuses on learning theories, instructional methods, and materials for teaching science to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program.

SOC 2300

Introductory Sociology

A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups. Fall, Spring

SOC 2301

Sociology of the Family

A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment. Spring

SOC 3300

Cultural and Diversity Issues

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Spring 2013

SOC 3310

Social Problems

This course provides students with an opportunity to examine major issues facing society including topics such as poverty, racial, gender, and age inequality, crime, violence, terrorism, urbanization, sexual deviance, addiction, health and health care, economic and educational opportunities, immigration, and disabilities. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem. Students are encouraged to critically examine the impact of the problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines in order to see the interconnections of academic disciplines in dealing with real issues, to find and utilize relevant data and research in defining issues and solutions. Fall 2014

SPH 2300

Oral Communications

This course covers basic principles of oral communication, including group and individual presentations. It is designed to develop effective oral communication skills needed in the modern world. Fall, Spring

SPN 1300

Elementary Spanish I

A beginning level study of Spanish through basic communication skills, vocabulary, grammar, and culture; designed for students with little (or very little) previous experience with Spanish. If a student is exempted from SPN 1300 by exam, college credit can be earned after completion of SPN 1301. See the Registrar or Department Chair for more information. Fall

SPN 1301

Elementary Spanish II

A continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar; designed for students with previous experience in Spanish. Prerequisite: SPN 1300 or 2325 with a grade of C or higher or equivalent. Spring

SPN 2310**Intermediate Spanish I**

Further development of language skills in Spanish, with focus on conversation, reading, and composition. Prerequisite: SPN 1301 or 2330 or permission of instructor.

SPN 2320**Intermediate Spanish II**

Continued development of language skills in Spanish, with emphasis on advanced grammar and an introduction to Latin American and Peninsular literary texts. Students will expand their knowledge of Spanish vocabulary and grammatical structures, learn and use vocabulary related to the workplace, job interviews, health and well-being, daily chores, and common business situations, and read authentic Spanish texts. Prerequisite: SPN 2310 or 2335 with a grade of C or higher.

SPN 2325**Conversational Spanish I**

A study abroad program focusing on total immersion in conversational skills in the Spanish language. This program will be taught through EF Educational tours International Language Schools in Costa Rica, Ecuador, and Spain.

SPN 2330**Conversational Spanish II**

This study abroad program allows further development in conversational skills in Spanish. This program will be taught through EF Educational tours International Language Schools in Costa Rica, Ecuador, and Spain. Prerequisite: SPN 1300 or SPN 2325.

SPN 2335**Conversational Spanish III**

This study abroad program allows further development in conversational skills in Spanish. This program will be taught through EF Educational tours International Language Schools in Costa Rica, Ecuador, and Spain. Prerequisite: SPN 1301 or 2330.

THE 2300**Christian Doctrine**

A study of the major and fundamental doctrines of the Bible. Fall

THE 3311**Theology I**

A study of three major doctrines in the area of systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit. Spring 2014

THE 3312**Theology II**

A study of four major doctrines in the area of systematic theology: Angelology, the doctrine of angels; Harmartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation. Fall 2014

THE 3313

Theology III

A study of three major doctrines in the area of systematic theology: Bibliology, the doctrine of Scripture; Ecclesiology, the doctrine of the church; Eschatology, the doctrine of last things. Spring 2015

THE 3314

Apologetics

A study of the defense of Christianity against criticism and distortion and a presentation of the evidences of its intellectual credibility. It considers what Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework. Fall 2013

THR 2300

Theatre Appreciation

This course provides a study of the art, craft, and business of theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, designer, producer and critic. Upon completion, the student should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. This is a non-performance based course. Fall

YTM 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall 2014

YTM 2302

Youth Ministry II

A study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund-raising, problems faced by youth, penetrating the culture of teenagers, and critical concerns in youth ministry. Prerequisite: YTM 2301. Spring 2015

YTM 3300

The Educational Program of the Church

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered. Spring 2015

YTM 3301

Teaching the Bible to Children

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall 2014

YTM 3302

Teaching the Bible to Youth

This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring 2014

YTM 4330

Youth Ministry Internship

Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of youth ministry. Fall, Spring, Summer



Section VII: Reference...

Administration

Terry Kimbrow, B.A., M.S.
President

Gary McAllister, B.A., M.A., Ed.D
Vice President for Academic Affairs

Sancy Faulk, B.S., M.S.
Vice President for Advancement

Donna Gray, B.S., M.B.A.
Vice President for Finance

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Louisiana College, B.A., 1981;
Loyola University, M.M., 1983

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Chair of the Social Studies Department
Central Baptist College, A.A., 1977;
University of Central Arkansas, B.S.E.,
1979; M.S.E., 1987; University of
Memphis, Ph.D., 1997; University of
Arkansas, Additional Studies

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PACE Department Chair &
Director of Online Studies
Instructor of Business & MIS
Arkansas State University at Beebe,
A.A., 1987; Park College, B.S., 1989;
Webster University, M.B.A., 2000; Uni-
versity of Central Arkansas, Doctoral
Studies

Aaron Brister
Professor of Kinesiology
Crowley's Ridge College, A.A., 1996;
Harding University, B.S., 1998; M.S.E.,
2001; University of Arkansas, Ph.D.,
2007

Mary Elizabeth Cantrell
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Chair of the Business Department
University of Central Arkansas, B.S.E.,
1979; M.B.A., 1990; Regent University,
D.S.L., 2013

Lori Cole
Assistant Professor of Education
Hendrix College, B.S.E., 1989;
Harding University, M.Ed., 2005

Dwain East
Professor of Education
University of Arkansas at Monticello,
B.A., 1976; University of Central
Arkansas, M.S., 1980; University of
Arkansas, Ed.S., 1984; University of
Arkansas, Ed.D., 1994

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Central Baptist College, A.A., 1966;
University of Central Arkansas, B.S.,
1968; M.S., 1973

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Student Publications Advisor
University of Central Arkansas, B.S.E.,
1980; University of Arkansas at Little
Rock, M.A., 1988

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Professor of Chemistry
Ouachita Baptist University, B.S., 1982;
Rice University, M.A., 1986; Ph.D.,
1988

Oscar Gomez
Assistant Professor of Psychology &
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Baylor University, B.M.E., 1975; Uni-
versity of Central Arkansas, M.S., 1992

Michael Gray
Professor of Mathematics
Central Baptist College, A.A, 1993;
University of Central Arkansas, B.S.,
1996; University of Central Arkansas,
M.A., 2000; Baylor University, Ph.D.,
2006

Martin Jameson

Assistant Professor of Bible

Central Baptist College, B.A., 1981;
Baptist Missionary Association Theological Seminary, M.Div., 1989; Dallas Theological Seminary, D.Min., 2006

Earl Johnson

Associate Professor of Music

Co-Chair of the Fine Arts Department

Trinity Bible College, B.A., 1985;
Brooklyn College of the City University of New York, M.A., 1992; Southern Baptist Theological Seminary, M.C.M., 1997; D.M.A., 2008

Chad Linn

Assistant Professor of Accounting

University of Central Arkansas, B.B.A., 2003; M.Acc., 2004

Gary McAllister

Associate Professor of English

University of Arkansas at Monticello, B.A., 1981; Northeast Louisiana University, M.A., 1990; University of Arkansas at Little Rock, Ed.D., 2007

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