



CENTRAL
BAPTIST COLLEGE



2015-2016 Catalog

Central Baptist College

2015-2016

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Challenging, Engaging, Inspiring



The College is accredited by the Higher Learning Commission and is approved by the Arkansas Department of Higher Education. It holds membership in Arkansas' Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the National Christian College Athletic Association, and the National Association of Intercollegiate Athletics.

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.

NONDISCRIMINATION STATEMENT

Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Baptist Missionary Association of Arkansas doctrine in employment practices. Therefore, Central Baptist College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

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Section I: Introduction..

Thank you for choosing Central Baptist College. I want to personally welcome you to a family of administration, faculty, staff and students who are committed to your success.

Central is growing in enrollment, increasing in academic offerings and constantly searching for ways to better meet the needs of our students. In fact, students are the focus of all of our efforts at Central Baptist College.

We are blessed to be located in one of the most progressive and fastest growing cities in Arkansas. Conway is home to three colleges, a thriving business community, scenic lakes and parks and a vibrant community with endless opportunities for culture, recreation and shopping. Conway has the energy of a big city while it maintains its small-town quality of life that is simply second to none. You will love it here!

Sincerely,

A handwritten signature in black ink, appearing to read "Terry Kimbrow". The signature is fluid and cursive, with a long horizontal stroke at the end.

Terry Kimbrow
President



CENTRAL'S HISTORY

As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association's next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school's name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history, Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to more than 800. The faculty has increased from 5 to approximately 90, and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled.

Central recently completed Phase 1 of a capitol fundraising campaign, *Vision 2020: A Miracle in the Making*. *Vision 2020* is a plan to complete 10 major construction projects over 10 years to accommodate an enrollment of 2,020 students. Phase I included three major projects. Project #1, the construction of the David T. Watkins Academic Building; Project #2, the construction of the Story Library; and Project #3, the construction of a new student housing, Dickson Hall. Plans for Phase II are in the planning stages.

Central Baptist College remains a college committed to the integration of Christian faith and academic excellence.



CENTRAL
BAPTIST COLLEGE

CENTRAL'S MISSION AND PHILOSOPHY

Central Baptist College is committed to transforming lives through education that integrates Christian faith and academic excellence in a Christ-centered environment.

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity. Central Baptist College accepts that philosophy, but it holds to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.



Section II:

General Information...

ABOUT THE COLLEGE

Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of approximately 60,000. With two other higher education institutions, and Little Rock only thirty miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres, embellished with trees, flowers, and walkways.

ACCREDITATION AND AFFILIATIONS

Six regional agencies provide institutional accreditation on a geographical basis: Middle States, New England, North Central, Northwest, Southern, and Western. These agencies strive to encourage progress and quality in higher education. Central Baptist College is regionally accredited by The Higher Learning Commission.

COLLEGE CALENDAR

The college calendar is approved each year at the February meeting of the Board of Trustees. The calendar contains a listing of important dates and can be obtained in the Registrar's office.

RELIGIOUS CULTURE

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:

1. Students must attend chapel services.
2. Bible courses are required for every degree.
3. Students are encouraged to attend worship services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.
5. Student organizations whose principles or conduct are contrary to Christian ethics are not allowed.

LOCATION

Central Baptist College is located in the heart of Conway and very near to Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park, and a number of other recreational areas.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, a modern well-staffed regional hospital, churches, chamber and civic organizations, businesses, and industries.

CAMPUS FACILITIES

David T. Watkins Academic Building

Newly opened in the Fall of 2012, the Watkins Academic Building houses offices that directly serve the students (Business Office, Financial Aid, and Registrar). Also located here are the President's Office and Advancement Office. The Bible Department, PACE & Online Studies Department, Computer Lab, 100+ seat lecture hall, and various other classrooms are also in this building.

Story Library

Opened in January 2014, this two-story facility houses: library staff offices, learning commons, 30+ computer workstations, 15 lap top plug-ins, five LCD digital signage displays, a multimedia classroom, Café 52, Dr. Ronald V. Mitchell Archives, science resource center, media curriculum center, conference seating room, group and private study rooms, and book stacks which hold the college's 60,000+ books.

Harold E. Cooper Educational Complex

The Cooper Complex is the main educational building on the campus and houses faculty offices and classrooms. In addition to the Burgess Auditorium, Toland Worship Center and the Judy Gabbard Science Center, the building also houses seven departments including Business, Education, Fine Arts, Behavioral Science, Literature and Language Arts, Mathematics & Science, and Social Studies. The building also houses two computer labs, two biology labs, two chemistry labs, one flex lab, and two science research labs.

Burgess Auditorium

Located within the Cooper Complex, this auditorium seats approximately 550 people. Chapel, special events, musical performances, drama, and concerts are often held in the Burgess Auditorium.

Toland Worship Center

Located within the Cooper Complex, the Toland Worship Center hosts Bible conferences, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

Mabee Student Services Complex

Located in the center of the campus, the Mabee Student Services Complex houses the offices of Admissions, Student Services, Disability Support Services, and the Dean of Students. Additionally, Dining Services, Mustang Outfitters campus store, meeting room, small conference room, and student lounge.

A.R. Reddin Fieldhouse

Completed in 1966 and named for the second president of the College, the field house provides athletic facilities for physical education classes, intercollegiate athletic programs, and intramural sports. The Reddin Fieldhouse is home to the CBC Mustangs.

Residence Halls

Student residence halls include Dickson Hall, completed in August 2014 and Bruce Hall, designated for overflow housing during fall and spring semesters. Bruce Hall is also used for extended living options at other times throughout the year.. Approximately one-half of Central's students reside in campus housing, creating a familial bond among students, staff, and faculty members.



Section III:

Campus Life...

CHRISTIAN FOCUS

Since 1952, Central Baptist College has focused on the education of the whole student. Students can attend most institutions of higher education and feel certain that they will experience intellectual growth and probably even experience emotional and physical growth. Central Baptist College is unique in that it is most concerned with the spiritual growth of the student, and that growth is fostered on a daily basis.

The core mission of Central Baptist College, educating students in a Christ-focused environment, has not changed. Integrating Christian faith and academic excellence while instilling in students a commitment to lifelong learning, spiritual development, and service to God is still the goal! Since the doors opened, all students who enroll at Central Baptist College, regardless of their academic major, must complete 9 hours of Bible Courses. Students are required to attend weekly Chapel services, where they experience a time of student led worship followed by a Biblically sound message. A small group Bible study program is available, and Mustangs on a Mission, which started in 2009 as a one-day service project, is being expanded so that CBC students can serve the greater Conway community and share what Christ is doing in their lives on an annual basis.

The great thing about CBC is that whether students are here to study Missions or Business or Education, to participate on an athletic team, or to sing in a music group, they will all have the opportunity to learn about and grow in Christ. Some students have grown up in church all of their lives, while some students will hear the Gospel message for the first time at Central Baptist College, maybe in Chapel or possibly in a Bible class. Regardless of a student's background, each student will be given the opportunity to experience Christ in a new way and be transformed by the experience.



CHAPEL

Chapel services are provided to promote the Christian ideals of Central Baptist College and personal spiritual growth through testimony, preaching, and music. Each chapel service is designed to glorify God, foster the Christian community, and provide biblical direction for daily living.

A full listing of chapel regulations can be found in the Student Life Handbook available at www.cbc.edu, or in the Student Services Office.

NEW STUDENT ORIENTATION

Students entering Central Baptist College for the first time will have the opportunity to participate in new student orientation. The goal of orientation is to make the transition from high school to college, or from one college to another, as easy a transition as possible. Orientation allows students to meet their new peers, learn college policies, register for classes, and understand more information regarding college life at Central Baptist College. Orientation programs include Online Orientation, Mustangs Under Development Week (M.U.D. Week), and CBC 1201. Information about these programs is mailed to all incoming students and is available from the First Year Experience Coordinator.

PERSONAL ASSISTANCE

At some time in a student's college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

Spiritual, personal, and social problems: All Central administrators and faculty stand ready to help with student problems. The Resident Assistants, Resident Directors, and Director of Student Services are prepared to assist students and can refer them to the proper person or department for help or more information. CBC offers professional counseling services through a licensed counselor. Some student issues may extend beyond those that CBC employees are comfortable with handling. In such a case, a referral to the appropriate agency will be made.

In addition to these services, administration and faculty members are available to speak to students regarding individual needs.

HOUSING REGULATIONS

All currently enrolled students are eligible to live in campus housing. Full time single students (enrolled in 12 or more hours) who are under 21 years old are required to live on campus in the college owned residence halls. Exceptions are made for the student to live off campus if he/she meets one of the following criteria:

- Married
- 21 years old, or older
- Lived in a residence hall for four semesters
- Live with parent/legal guardian within 50 mile radius of Central Baptist College
- Live with an immediate family member* over 21 years old within a 50 mile radius of Central Baptist College

***Must be an actual relative, i.e. your maternal or paternal grandparents, your parent's siblings, your brother or sister**

All students under 21 years old who meet the requirements and choose to live off campus are REQUIRED to have an off-campus request form on file with the Director of Campus Life and Housing. Commuter students 21 years old or older should keep the Registrar's office updated with their correct address.

For a complete listing of housing regulations please see the Student Life Handbook available at www.cbc.edu or in the Student Services Office.

OPERATION OF MOTOR VEHICLES

The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Student Services Office at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties, including forfeiture of driving privileges on the campus, a hold placed on grades, and/or a doubling of imposed fines.

STUDENT ACTIVITIES AND ORGANIZATIONS

Athletics

Central Baptist College recognizes the value of wholesome athletic and recreational activity. Intercollegiate activities allow students to develop physical competence and interpersonal relationships. The institution participates in the following intercollegiate athletic programs: men's and women's basketball, baseball, men's and women's golf, men's and women's soccer, softball, volleyball, and wrestling.

Chamber Singers

A choral group of male and female voices. Students will perform standard repertoire to meet academic standards. Membership is by audition and space available.

Handbells

Membership is by audition and space available.

Horizon Business Association

Horizon Business Association is a student organization for students who are interested in learning more about business and making connections with business leaders while doing all to the glory of God. Membership is open to all students interested in business.

Intramurals

Intramural athletics aid in developing physical competency and interpersonal relationships between students who do not participate in intercollegiate athletics. Intramural activities include: softball, volleyball, basketball, soccer, dodge ball, bowling, ping pong, ultimate frisbee, racquetball, flag football, walleyball, badminton, tennis, and wiffleball. No membership is required to participate in Intramural Activities. Sign-up sheets are available in the Mabee Student Service Complex for students to express interest in participating.

Medical Professionals Society

The Medical Professions Society is an organization that unites the diverse pre-professional health occupation students of Central Baptist College. The organization is driven by the spirit of humanitarianism, volunteerism, and the drive to bring comfort and healing to all, through the power of God as He leads students into various medical professional interests. Membership is open to all students interested in entering the medical field.

Minister's Association

The Minister's Association (commonly known as "MA's") was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement, and opportunities for ministry. Membership is mandatory of all students receiving the Minister's Discount, but is open to all ministerial students.

President's Leadership Council

The President's Leadership Council is comprised of 12 students who are selected based on their current leadership ability and future leadership potential. All members must have completed at least 45 credit hours and have a cumulative GPA of 3.0 or above. Members meet monthly and participate in a leadership training program conducted by the college President and Vice President for Advancement. PLC members also serve as official ambassadors of the college at special events. Membership is by invitation only.

Rotaract

The Rotaract Club is a service organization sponsored by the Conway Noon Rotary Club. The club is comprised of a Board (President, Vice President, and Secretary) and members. The Rotaract Club participates in campus, community, and world-wide service projects to promote peace through service. Membership is open to all students at the beginning of each semester.

Singers

This group of student musicians is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available.

Student Activities Board

The Student Activities Board strives to engage the college community by developing programs that entertain, educate, and enrich the spiritual and social lives of students. Members are committed to providing a variety of recreational activities in a welcoming environment for all traditional students. Members are also given the opportunity to achieve personal growth, develop leadership skills, and build new relationships. Membership is open to all students interested in planning and implementing programs to enhance campus life. Leadership positions are selected in the spring semester through an application and interview process.

Student Media

The Tower is CBC's source for student coverage of the campus and Conway Community. Tower staffs produce award-winning writing, video, photography, design and broadcasts. The Tower newspaper publishes a print and web version and Tower radio includes student-produced news, Contemporary Christian music and Mustang sports coverage. An additional part of CBC Student Media is the Carillon yearbook, which has been published for over 50 years. Students from all majors are invited to apply for staff positions. The Tower and Carillon take part in national and state student media competition.

Student Orientation Staff

The Student Orientation Staff is comprised of four team leaders and approximately 24 staff members. SOS assists the Director of Student Services with orientation activities including Orientation & Priority Registration and M.U.D. Week. Staff is selected during the spring semester through an application and selection process.

Tribes and Tongues International Club

The Tribes and Tongues International Club strives to enrich the lives of all students from diverse backgrounds and to encourage their participation in campus activities.

Women's Chorus

A choral group of female voices. Students will perform standard repertoire to meet academic standards. Membership is by audition and space available.

Worship Choir

The choir performs concerts throughout Arkansas and many other southern states in churches and schools. Students perform a repertoire of contemporary and traditional sacred music. Membership is by audition and space available.



Section IV:

Financial Information...

FINANCIAL POLICIES

Attending Central is an investment in one's professional and personal future. The cost of training at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration, faculty and staff of the College.

All students are required to make full payment or payment arrangements through Nelnet by the established deadlines for each semester listed on the Schedule of Classes. More information and the steps for Nelnet enrollment are available at www.cbc.edu.

Students are also required to satisfy financial obligations before they are permitted to obtain a grade report or receive a transcript from the college.

COST OF ATTENDANCE

Tuition (per semester)

Tuition cost for students enrolling in the 2015-16 academic year is \$430 per credit hour.

Room Reservation Deposit

An advance room reservation deposit of \$100 is required of all new students planning to live in the residence halls. Room deposits are refundable if all checkout procedures are followed.

Room and Board

The following are the options for room and board per semester for the 2015-16 academic year:

Bruce Hall, double occupancy	\$3250
Bruce Hall, single occupancy	\$4000
Dickson Hall, double occupancy	\$3750
Dickson Hall, single occupancy	\$4500

Board includes a 19 meal plan. All students living in the residence halls will be charged for room and board. The campus dining facility is closed during all scheduled College holidays.

Audit Charges

Students who audit courses are charged 50% of the regular tuition. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books.

Refund Policy

A student's application may be voided by the College if the student cancels in writing within five business days of submitting the application. All money collected by the school may be refunded, whether or not the student has registered for classes. An applicant not accepted by the college shall be entitled to a full refund of all money paid.

Refunds for unused tuition apply only to students withdrawing from school. There is no refund for any fees charged. Tuition for a traditional term will be refunded on a percentage basis consistent with the established deadlines for each semester listed on the Schedule of Classes

Refund Policy for Students Called to Active Military Service

Students who withdraw from Central Baptist College as a result of being called to active duty in the military service of the United States or the Arkansas National Guard will have their charges adjusted in the following manner. All tuition and fees collected in advance will be refunded to these students. All charges for tuition and fees will be reversed. A copy of the military orders must be submitted to obtain any charge reversal or refund.

Required Fees Per Semester

Library Fee	\$ 200
Student Media Fee	\$ 75
Student Services Fee	\$ 225
Technology Fee	\$ 250

Course Fees Per Semester

Accompanist (1 Credit Hour)	\$ 187
Accompanist (2 Credit Hours)	\$ 375
Camp	\$ 60
Choir	\$ 300
Bowling	\$ 40
Golf	\$ 40
Music Lab	\$ 40
Music Practice Room	\$ 35
Private Music (Per Credit Hour)	\$ 90
Racquetball	\$ 40
Science Lab (Micro & A&P)	\$ 75
Science Lab (All Other Labs)	\$ 60

IMPORTANT NOTICE

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Business Office or at www.cbc.edu.



FINANCIAL AID INFORMATION

Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the institution makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the Financial Aid Office.

Academic Scholarships

To be considered for an academic scholarship, the student must meet the minimum general criteria, submit an application for admission, and present an ACT score and a six-semester high school transcript. All scholarships are contingent upon admission to the college. Disciplinary probation, suspension, or dismissal automatically disqualifies a student for a scholarship or discount. Unless otherwise stated, the minimum GPA for all institutional scholarships, including endowed scholarships, is 2.50.

All students who have met the abovementioned requirements and have an ACT score of at least 19 and cumulative GPA of at least 2.5 will be considered for academic scholarships. Scholarships are awarded on a ranking system set by the Scholarship Committee of the college. For questions or more information, call Admissions.

Priority Deadline: December 10th

Scholarships will be awarded on a rolling basis after December 10th as long as scholarship funds are available.

Arkansas Academic Challenge Scholarship

The AACCS is designed to help students attend an Arkansas college or university. To qualify for an AACCS, students must have maintained a minimum grade point average and scored a certain level on their ACT. For information on the AACCS and other state funded scholarships and grant programs, contact the Arkansas Department of Higher Education at 1-800-547-8839, or visit www.adhe.edu.

Athletic Scholarships

Athletic scholarships are available to qualified athletes. All athletic scholarships are based on availability and tryouts. Contact the Athletic Department for more information.

Endowed Scholarships

A complete list of endowed scholarships can be found at www.cbc.edu.

Deadline: March 15th.

Federal Student Aid

Federal Direct Student Loans and Federal Direct Parent Loans

Direct Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Additional information may be obtained through the Financial Aid Office. The FAFSA application determines student eligibility and is available at www.fafsa.ed.gov .

Pell Grant

Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Students must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov in order for their eligibility to be determined. The FAFSA should be submitted by June 30th for the fall semester for financial aid to be in place for the semester. CBC's school code will need to be listed on the FAFSA. The code is 001093.

Military Aid

Central Baptist College meets requirements for training degree seeking students under the various chapters of the Veterans Administration's programs. Students applying for aid from the Veterans Administration programs should contact the Regional Office of the United States Department of Veterans Affairs.

Counseling and advising on eligibility issues are provided by the Department of Veterans Affairs. Students who wish to be certified for military benefits should contact the Director of Military Relations. It is the sole responsibility of the student to complete and submit all required documentation before enrollment can be certified for benefits. More information concerning eligibility can be found at www.gibill.va.gov .

Central Baptist College has partnered with the Arkansas National Guard to provide a 25% tuition discount for guard members who do not have 100% tuition assistance.

Music Scholarships

Music scholarships are available to music, worship arts majors, and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony. Contact the Music Department for more information.

Religious Education Discount

The Bible department may award one religious education discount per year for each of the following majors: religious education, missions, and youth ministry. Junior and senior students who major in these programs are eligible to apply. The discount is for one year only; however, it can be renewed if the applicant is selected by the Bible department to receive it for another year. Contact the Chair of the Bible Department for information.

The discount value is fifty percent of the cost of tuition. A cumulative grade point average of 2.5 is required to maintain the scholarship.

Transfer Scholarship

A transfer student must meet the following criteria for Transfer Scholarship eligibility.

- Must not have attended CBC at any time.
- Number of semesters of eligibility will be based on the total hours needed for graduation minus the hours transferred, divided by 15.

Level 1 (\$7500/yr)

- Must have a 3.75 cumulative GPA
- Must have 30 transferrable hours
- Renewable for up to 6 semesters
- Must maintain a 3.25 cumulative GPA for renewal

Level 2 (\$5500/yr)

- Must have a 3.0 cumulative GPA
- Must have 15 transferrable hours
- Renewable for up to 7 semesters
- Must maintain a 3.0 cumulative GPA for renewal

Tuition Discount for Ministry Students

A “Ministry Discount” may be awarded by the CBC Scholarship Committee upon review of a completed application. Decisions of the Scholarship Committee are final. Only students in the traditional program meeting the following criteria are eligible to be considered for the Ministry Discount: **1)** Licensed or ordained to the “preaching ministry” by a qualified church **AND 2)** actively attending or serving in a qualified church **AND 3)** substantiated annually by a letter from the qualified church.

Definitions:

- Qualified Church:
 - ~Baptist Missionary Association of America (**BMAA**) = 50% Tuition Discount
 - ~Baptist Missionary Association of America (**BMAA**) Foreign Mission Church = 50% Tuition Discount
 - ~Southern Baptist Convention (**SBC**) = 40% Tuition Discount

~American Baptist Association (**ABA**) = 40% Tuition Discount

- Preaching Ministry: A male student who has accepted the call to the ministry for the purpose of ministry through the preached word of God AND seeking a degree in Bible or Missions.

Required documents:

- Copy of license or certificate of ordination
- Letter from qualified church Senior Pastor substantiating the student's service in the church and their call to the preaching ministry
- Completed Tuition Discount for Ministry Students Application

Retention of Ministry Discount:

- Earn 5 credit hours per semester
- Have a cumulative grade point average of 2.50
- Meet chapel attendance requirements
- Follow all established policies and procedures outlined in the Student Handbook
- Attend 75% of regularly scheduled meetings of the Minister's Association
- Complete the Tuition Discount for Ministry Students Application (annually)
- Resubmit letter from qualified church (annually)

Tuition Ministry Discount for Wives & Dependent Children

A "Ministry Discount" may be awarded by the CBC Scholarship Committee upon review of a completed application. Decisions of the Scholarship Committee are final. Only students in the traditional program meeting the following criteria are eligible to be considered for the Ministry Discount: **1)** The wife of an ordained preacher in a qualified church OR a "legal dependent" son or daughter of an ordained preacher in a qualified church **AND 2)** substantiated annually by a letter from the qualified church.

Definitions:

- Qualified Church:
 - ~Baptist Missionary Association of America (**BMAA**) = 50% Tuition Discount
 - ~Baptist Missionary Association of America (**BMAA**) Foreign Mission Church = 50% Tuition Discount
 - ~Southern Baptist Convention (**SBC**) = 40% Tuition Discount
 - ~American Baptist Association (**ABA**) = 40% Tuition Discount
- Legal Dependent: As determined by the Free Application for Federal Student Aid (FAFSA)
- Preacher: A male who has accepted the call to the ministry and has been ordained for the purpose of ministry through the preached word of God

Required documents:

- Copy of certificate of ordination for husband or father
- If dependent, a completed FAFSA
- Letter from qualified church
- Completed Tuition Ministry Discount for Wives & Dependent Children Application

Retention of Ministry Discount:

- Earn 5 credit hours per semester
- Have a cumulative grade point average of 2.50
- Meet chapel attendance requirements
- Follow all established policies and procedures outlined in the Student Handbook
- Complete the Tuition Ministry Discount for Wives & Dependent Children Application (annually)
- Resubmit letter from qualified church (annually)

Workforce Improvement Grant

The Workforce Improvement Grant is available to qualified Arkansas resident students. Eligible students must complete a FAFSA. This is a state funded program awarded by CBC.

Work-Study

The federal work-study program is also available to those students who qualify. For further information, contact the Financial Aid Office.

**FEDERAL STUDENT AID SATISFACTORY
ACADEMIC PROGRESS POLICY**

Federal and State regulations require all schools participating in state and federal financial aid programs to have a Standard of Satisfactory Academic Progress (SAP). The standard will be applied to all applicants and recipients of financial aid as a determination of eligibility. These standards are applicable to all students whether they are eligible for the Title IV funding or not. This standard requires an evaluation schedule, a quantitative standard (pace of completion), a maximum time frame, and a qualitative standard.

Evaluation Schedule

Central Baptist College will review SAP annually following the spring semester. At the end of each spring semester, the Registrar's Office will provide the Financial Aid Office with a list of students, attempted hours, completed hours, and cumulative GPA. This is what is used to determine SAP. Academic progress will be reviewed at the end of each academic year to determine future eligibility.

SAP will also be reviewed on the 10th day of class at the beginning of each year to determine if student is sufficiently working towards the completion of a degree in the 150% maximum allowable time frame. Only classes a student is enrolled in on the 10th day of class will be considered. CBC may disburse a Pell grant, Loan, etc. to an eligible student ONLY after we determine that the student has met SAP for the payment period. Students not meeting these requirements after one academic year will lose future aid eligibility. If a student fails to meet SAP, they will receive a letter from the financial aid office stating they have lost eligibility.

Quantitative Requirement

1. **Pace of Completion** – Students must successfully complete at least 67% of the hours attempted. Successfully completing attempted hours means earning a letter grade of D or higher. Some courses may have a specific passing grade requirement. In such cases, the student must earn the specified grade to be considered to have successfully completed the hours. A student may take a class for grade forgiveness, but until the new grade is posted after a subsequent semester, for the purpose of Satisfactory Academic Progress, the financial aid office will use the existing grade.

2. **Maximum Time Frame** – Federal regulation states that the maximum allowable time frame to complete a degree is 150% of the published length of the educational program. For example, students enrolled in a degree program requiring 120 credit hours are eligible to receive Title IV aid for a total of 180 attempted credit hours.

Withdrawal From a Course

If a student wishes to withdraw from a course, they must begin the process by obtaining a withdrawal slip from the Registrar's Office and complete the entire course withdrawal process (see Registration Policies in the Course Catalog). Ceasing to attend class does not constitute a withdrawal from the course.

Students who do not complete the proper withdrawal procedures will receive an "F" for the course. In addition, a final grade of "W" (withdrawn) will not count as a completed class when evaluating SAP.

Withdrawal From All Courses

If a student wishes to withdraw from all courses, they must request a "Permit to Withdraw" or a "PACE Withdrawal Form" from the Registrar's Office. A student must complete the entire process (see Registration Policies in the CBC Course Catalog). Properly following this procedure will result in a grade of "WP" for each class. A grade of "WP" will not

affect the qualitative standard (GPA) of SAP, but will affect the quantitative standard. It will also count towards the 150% maximum allowable time frame. The registrar's office will note the final grades on the student's transcript. Students who do not officially withdraw will be administratively withdrawn and given a grade of "F" for all courses registered for that semester. The Registrar's Office will also notify the Financial Aid office of the student's last day of attendance. The date of a student's last day of attendance will be used in determining how much, if any, of the student's federal aid must be returned (see the CBC Return of Title IV Funds Policy). If a student withdraws before 60% of the semester is completed, part or all of the student's federal aid must be sent back and institutional aid will be prorated.

Incomplete Classes

Incomplete classes will result in a grade of "I", and will be considered the same as an "F" when evaluating SAP. A student **MUST** do the work to complete the class in order for the "I" to be changed to an actual letter grade (A, B, C, D, or F) by the last day to enroll in the following term. Grades left as an "I" will not count toward the quantitative or qualitative requirements. Classes taken and left with an "I" grade will count towards the 150% maximum allowable time frame.

Qualitative Requirement

Satisfactory academic progress is also monitored through a student's grades.

Total number of hours completed by Student	Required Cumulative GPA
1 – 29 total hours (Freshman status)	1.50 cumulative GPA
30-59 total hours (Sophomore status)	1.75 cumulative GPA
60 or more total hours (Junior status)	2.00 cumulative GPA

A Grade Point Average of 2.0 is equivalent to a C average.

Grading Scale used at CBC:

90 – 100 = A
 80 – 89 = B
 70 – 79 = C
 60 – 69 = D
 59 or below = F

Remedial classes will be counted towards the 150% maximum allowable timeframe AND will be considered in the review of SAP.

The complete satisfactory academic progress policy, along with all other Financial Aid policies can be found on the CBC Web site under the Financial Aid home page. Printed copies are also available in the Financial Aid Office. Any student receiving federal aid must read and agree to this SAP policy before any aid can be disbursed.

Loss of Aid – Regaining Eligibility

A student who loses Federal Student Aid eligibility because he/she is not meeting SAP will regain eligibility when it is determined that he/she is again meeting the standards or when an appeal has been approved.

Notification of Grade Change – If a student's grade changes after grades were initially posted, it is the student's responsibility to notify the financial aid office of this grade change. If the student meets the standards for satisfactory academic progress after the grade change, financial aid will be reinstated.

Appeals Process

Students may be able to re-establish eligibility for aid by citing extenuating circumstances which have caused a hardship. Students may file an appeal by completing an Appeal for Financial Aid Reinstatement form and presenting supporting documents to the Financial Aid Director/Appeal Committee.

Extenuating circumstances are generally beyond one's control, such as an automobile accident, an illness, or death of a family member. Approvals or denials are made at the discretion of the Appeal Committee. Appeals must be submitted to the Financial Aid Office at least one week before class starts of the semester for which the appeal is being made. Any appeals made without supporting documents will not be considered. The Appeal Committee will review the appeal and issue its decision in writing to the student within 5 business days. SAP will be reviewed again at the end of the spring term. The student must be meeting SAP policy at that time in order to retain eligibility for future academic years. If an appeal is denied, the student will be responsible for their own educational costs. After completing a term, the student can complete another Appeal for Financial Aid Reinstatement form if they have completed enough hours to once again be in compliance with the SAP policy. Then, if SAP standards are met, aid will be reinstated for future semesters. The completion of additional self-paid semesters or filing an appeal does not guarantee regaining aid eligibility. A student MUST show academic progress.

Academic Plan

The Financial Aid Director/Appeal Committee may choose to compose an academic plan for a student. The academic plan can require that a student meet a specified number of hours per semester or a specific GPA other than the requirement of the SAP. Students placed on an academic plan must meet the requirements of that plan in order to retain federal student aid eligibility for future terms.

Transfer Students

The Admissions office at CBC will notify the Financial Aid office of any students transferring from another institution. All transcripts from previous institutions attended will be reviewed by the Registrar's Office. Only those hours that transfer are counted when determining student's grade level. (i.e. A student takes 30 hours at College #1, but after review, only 25 of those transfer to CBC. The student will be considered at a freshman level when determining aid amounts.) However, the full transcript will be reviewed in order to determine SAP and aid eligibility for CBC. Also, Central Baptist College will also count all credits from previous schools toward the maximum allowable time frame for degree completion. (150% of the published length of the educational program). Students must complete the Transfer Scholarship Application on the CBC website (www.cbc.edu).

Pro-Rata Refund

First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.



Section V:

Academic Information...

ADMISSION REQUIREMENTS

First-Time Entering Freshmen

All applicants who wish to apply for admission as a traditional, PACE, or online student should submit the following items to the Office of Admissions:

Academic Admission Requirements

- A. All applicants should submit an ACT or SAT score for admission and placement purposes.
- B. A minimum ACT composite score of 19 (minimum reading score of 19) or a minimum SAT composite score of 900.

Application for Admission

- A. \$25 Application Fee—not refundable
- B. \$100 tuition deposit – not refundable after July 1.
- C. All applicants must be at least 17 years of age with their 18th birthday occurring sometime before the end of the fall semester.

Transcripts of Academic Work

- A. An official copy of high school transcript or a GED Certificate.
- B. A cumulative high school grade point average of 2.50 or higher on a 4.00 scale is required
- C. Applicants may be accepted conditionally with a six-semester or seven-semester transcript, pending the receipt of the final transcript.
- D. Applicants who fail to meet our academic requirements may be admitted on final probation. In addition to submitting all other required admission documents, applicants will be required to submit a letter of appeal to the Admissions Committee, explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:
 - 1. Students will be required to participate in the “On Course” program. Information regarding this program will be included with the notification of final probation status.
 - 2. Advisors will be notified of final probation status and limitations.
 - 3. Students must earn a 2.0 grade point average in their first semester in order to continue enrollment. Students will follow the guidelines in the catalog under the Academic Standing heading.
- E. On or Off Campus Housing Application.
- F. If on campus, \$100 housing deposit—not refundable after July 1.

Immunization Record

Incoming freshmen and foreign-born applicants born after January 1, 1957 should submit proof of two immunizations against measles, mumps, and rubella (MMR). **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**

Readmission of Former Students

To be re-admitted to the college after a separation period will require submission of a new application and approval from the Registrar's Office, Business Office, and Financial Aid office.

Students who have not attended CBC for more than three years must enter under the current catalog.

Students who have attended other colleges or universities should follow the same guidelines as transfer students.

Admission for Transfer Students

Students who wish to transfer to Central Baptist College as a traditional, PACE, or online student should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

Transfer Credit From Regionally Accredited Institutions

Central Baptist College awards credit in transfer for undergraduate courses completed at colleges and universities accredited by the following regional accrediting agencies:

- Middle States Association of Colleges and Schools
- Higher Learning Commission
- New England Association of Schools and Colleges
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges



Transfer Credit from Non-Regionally Accredited Institutions

Central Baptist College accepts transfer credit from institutions that are not regionally accredited if the coursework is relevant to the student's degree program, is comparable in content and level of instruction to coursework offered by CBC, and is taught by faculty with the appropriate credentials. Students who intend to request transfer credit for coursework from an institution that is not regionally accredited are responsible for submitting appropriate documentation. The determination of whether the credit meets these requirements is made by the Registrar in consultation with the Vice President for Academic Affairs and appropriate faculty member(s). Students who have requested an evaluation of transfer credit from an institution that is not regionally accredited will receive an explanation as to why the credit has been accepted or declined by Central Baptist College.

Transfer Credit Requirements

A. Applicants must have a 2.0 cumulative grade point average to be admitted unconditionally. Applicants with a grade point average below 2.0 may be admitted on final probation with conditions, if they are eligible for readmission at their previous institution. In addition, to other admission documents, such applicants are required to submit a letter of appeal to the Admissions Committee explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:

1. Academic course load will be limited to 14 credit hours during the first semester or as determined by the Admissions Committee.
2. Advisors will be notified of final probation status and limitations.
3. Students must earn a 2.0 grade point average in their first semester in order to reenroll.

B. A minimum grade of "C" is required for transfer of credit.

C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.

D. CBC honors suspensions of other higher education institutions.

Required Admission Documents

A. Application for Admission

1. \$25 Application Fee—not refundable.

2. \$100 tuition deposit – not refundable after July 1 for fall enrollment and December 10 for spring enrollment.

B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Suspensions will be honored.

C. Immunization record: One dose of measles, mumps, and rubella (MMR) vaccine is required. **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**

D. ACT scores: An ACT score report must be submitted if the applicant has not completed Composition I and College Algebra. If ACT/SAT

scores cannot be obtained then the student may take the ASSET or COMPASS placement tests.

- E. On or Off Campus Housing Application.
- F. If on campus, \$100 housing deposit—not refundable after July 1.

Concurrent Enrollment for High School Students

Outstanding high school students who wish to experience college-level work may be admitted concurrently and enroll in two classes per semester. The criteria for admission are as follows:

Academic Admission Requirements

- A. Must be a Junior or Senior in high school.
- B. Must have an ACT composite score of 19.
- C. Must have a 3.0 cumulative grade point average.
- D. ACT sub-scores of 19 if enrolling in ENG 1300 Composition I and/or MTH 1303 College Algebra.
- E. Must meet course prerequisites.
- F. Students must earn a minimum grade of “C” in order to continue in the next semester. If a grade of “C” is not earned, students will be eligible to enroll after one semester.
- G. Students will be required to comply with all college policies and procedures.

Admission Documents Required

First Time Student

- A. Application for admission.
- B. High school transcript and all college transcripts from previous concurrent enrollments.
- C. ACT scores.
- D. Recommendation of high school counselor or principal.
- E. Concurrent Enrollment Form listing courses and semester.

Returning Student

- A. Concurrent Enrollment Form indicating any address changes, listing of courses and semester.

Students will follow the same guidelines as traditional students concerning the drop/add period and the withdrawal process. These dates will be communicated to the high school counselor.

Non-High School Graduates

Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

1. A minimum ACT composite score of 19 or a SAT composite score of 900.
2. A satisfactory General Education Development (GED) test score. Central Baptist College does not have a GED program; please contact an adult education center.

Home School Students

Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19 or a SAT composite score of 900. A General Education Development (GED) diploma is not required. See a list of other requirements under the First-Time Entering Freshmen heading.

International Student Admissions

International students who wish to enroll at Central Baptist College must submit complete credentials to the Director of Admissions no later than May 1 for the fall semester and September 1 for the spring semester. Foreign students must meet the following admission requirements:

Application for Admission

- A. \$25 Application Fee—not refundable.
- B. \$100 tuition deposit – not refundable after July 1 for fall enrollment and December 10 for spring enrollment.

TOEFL Score

- A. A score of 500 on the paper-based test, 173 on the computer-based test, or a 61 on the Internet test is required. An official ETS score report is required.
- B. CBC's TOEFL code is 0788.

Transcripts

Official academic transcripts of secondary school, college, or university translated in English.

Immunizations

Submit proof of two immunizations against measles, mumps, and rubella (MMR). Tuberculosis vaccine will be required after student arrives in the United States.

Financial Resources

Provide certified proof of the ability to meet financial obligations incurred as a student at CBC. (Letter from your bank, letter from parents employer)

Health Insurance

Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

Transient Students

Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission, pay a \$25 non-refundable application fee, and submit a transient student form or a letter of good standing from the institution they are currently attending and an official transcript. Transient students will be required to comply with policies and procedures of the college.

APPLICANTS WITH FELONY RECORDS

Introduction

- The purpose of this administrative policy statement is to clarify institutional procedures on the admission of students with felony records.
- All information provided by the applicant is confidential.
- Applicants with felony records will be considered on an individual basis.
- Central Baptist College reserves the right to refuse enrollment and/or on campus housing to any applicant convicted of a felony.
- Any person who has been convicted of a felony and wishes to enroll at Central Baptist College in either the Traditional or PACE programs will be subject to the following policies and procedures.

Policies and Procedures

The application for admission asks if the prospective student has been convicted of a felony. If that question is marked YES, that prospective student will then be subject to the following policies and procedures.

1. Once the application for admission is received the Admissions Office will request the additional required admissions documents to determine if the student is academically admissible.
2. If the applicant is not academically admissible, he/she will be notified of the rejection on academic grounds by the Admissions Office.
3. If the applicant is academically admissible, the Admissions Office will forward the applicant's information to the Dean of Students.

4. The Dean of Students will request the following information:
 - a.) An explanatory statement regarding the felony record. This statement should be notarized and include the following information:
 - Date of Felony(ies) Conviction
 - Previous Felony(ies) Convictions
 - Classification of the Felony(ies)
 - Was the Felony a crime against a person or property?
 - Current Status of probation or parole and any incarceration
 - b.) Court documentation showing sentencing and conviction
 - c.) Letter from the probation/parole officer who supervises the student that includes verification of the information presented in the explanatory statement, their recommendation concerning the student's enrollment at CBC, their plan for following up with the student while enrolled at CBC, and contact information
 - d.) Consent to a criminal background check

NOTE: This information will be used to evaluate the circumstances surrounding the felony conviction. Since felonies only involve serious crimes, Central Baptist College seeks to do all it can to ensure the safety of its students and employees by looking into the details of each situation.

5. The Dean of Students will conduct a personal interview with the applicant and the applicant's parents, if the applicant is a dependent child.
6. The Admissions Office and Dean of Students will present their recommendations to the Admissions Committee. The Admissions Committee must consider whether the admission of the applicant would represent a present or potential danger to students, faculty, staff, visitors or property of the institution. Admission may be conditioned on reasonable requirements as to conduct or performance as recommended by the Dean of Students (i.e. mandatory counseling, random drug testing, mentoring, regular meetings with the Dean of Students, being ineligible to live in on campus housing, etc.).
7. When the decision is made, the applicant will be notified by the Admissions Office.

Faxed Documents

The Admission's and Registrar's offices will accept faxed copies of transcripts for *advising purposes only*. Original, official transcripts will be required to meet admission requirements. Other faxed documents will be considered official.

ACADEMIC POLICIES

Academic Advising

Students are assigned an advisor when they initially enroll based on their declared major. Advisors assist in making choices concerning course selection, scheduling, and degree plans. Students are responsible for reading the CBC catalog and making choices necessary to complete degree requirements. When students change degree programs, they will be assigned an appropriate advisor.

Students who will ultimately complete their degree at another institution are responsible for obtaining degree requirements from that institution. This will help our advisors assist students in proper course selection for transfer.

Transfer students must have their transcripts from all colleges and universities attended evaluated by the Registrar before registering for classes at CBC.

Academic Credit

The traditional credit hour represents one fifty-minute lecture per week for fifteen weeks. At least two hours of laboratory work are required to equal one hour of lecture. Thirty minutes of private music instruction per week is equivalent to one credit hour, and fifty minutes of private music instruction per week is equivalent to two credit hours.

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

PACE and online courses earn one semester hour credit for 45 minutes of academic activity. This activity may include but is not limited to the following: real-time lecturing (in class or via Zoom), online learning tutorials, projects, forum discussions, preparation required for students to engage in the course, and assignments used for the assessment of student learning.

Academic Honors

The Dean's List is published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President's List is also published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.

Academic Semesters and Sessions

The academic year consists of a fall and a spring semester. The duration of the traditional semester is 15 weeks. The duration of the PACE, or non-traditional semester, is 20 weeks. The duration of a summer session is 5 weeks.

Academic Standing

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

Hours	Cumulative GPA
1-29	1.50
30-59	1.75
60+	2.00

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation. Students who are placed on final academic probation must meet the required standard, as outlined above, within one semester.

Academic suspension will be for one traditional (fall, spring) semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student. While on academic suspension, students may not earn credit at another institution and attempt to transfer those hours to CBC.

The Registrar may continue a student's current academic standing if there is evidence of satisfactory progress towards earning a degree.



Additional Credit

A student may be allowed a maximum of 15 hours credit earned by examination toward an associate's degree and 30 hours toward a bachelor's degree.

Advanced Placement Credit (AP)

CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC. CBC's AP code is 0788.

Subject	AP Exam	Minimum Required Score	CBC Equivalent Course	Credit Hours Earned
Business	Economics / Macro	3	ECO 2300	3
Business	Economics / Micro	3	ECO 2301	3
English	Language / Composition	3 4	ENG 1300 ENG 1300, 1301	3 6
English	Literature/Composition	3 4	ENG 1300 ENG 1300, 1301	3 6
Foreign Language	Spanish Language	3 4 5	SPN 1300 SPN 1300, 1301 SPN 1300, 1301, 2310	3 6 9
Geography	Human Geography	3	GEO 1301	3
History	World History	3 4	HIS 1300 HIS 1300, 1301	3 6
History	European History	3 4	HIS 1301 HIS 1300, 1301	3 6
History	U.S. History	3 4	HIS 2300 HIS 2300, 2301	3 6
History	U.S. Govt. & Politics	3	POS 2300	3
Math	Calculus AB	3	MTH 1501	5
Math	Calculus BC	3	MTH 1501, 2500	10
Music	Music Theory	3 4 5	MUS 1301 MUS 1301 MUS 1202, 1301, 1303	3 3 8
Psychology	Psychology	3	PSY 1300	3
Science	Biology	3	BIO 1400	4
Science	Chemistry	4 5	CHM 1400 CHM 1400, 1401	4 8
Science	Physics B	3 4	PHY 1400 PHY 1400, 1401	4 8

College Level Examination Program (CLEP)

Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC's CLEP code is 0799.

Subject	CLEP Exam	Minimum Required Score	CBC Equivalent Course	Credit Hours Earned
Business	Introductory Business Law	50	BUS 3303	3
Business	Information Systems & Computer Applications	50	CPS 2304	3
Business	Financial Accounting	50	ACC 2300	3
Business	Macroeconomics	50	ECO 2300	3
Business	Microeconomics	50	ECO 2301	3
Business	Principles of Management	50	MGT 3300	3
Business	Principles of Marketing	50	MKT 3300	3
English	American Literature	50	ENG 3300	3
English	English Literature	50	ENG 3304	3
English	College Composition	50	ENG 1300	3
		60	ENG 1300, 1301	6
History	American Government	50	POS 2300	3
History	History of the U.S. I	50	HIS 2300	3
History	History of the U.S. II	50	HIS 2301	3
History	Western Civilization I	50	HIS 1300	3
History	Western Civilization II	50	HIS 1301	3
Language	Spanish Level I	50	SPN 1300	3
		56	SPN 1300, 1301	6
Math	College Algebra	50	MTH 1303	3
Psychology	Introductory Psychology	50	PSY 1300	3
Science	Biology	50	BIO 1400	4
Science	General Chemistry	50	CHM 1400	4
		55	CHM 1400, 1401	8
Science	Natural Sciences	50	BIO 1400, PHY 1404	8
Sociology	Introductory Sociology	50	SOC 2300	3

Attendance

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.
2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:
 - A. Illness of the student which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse. Students should contact their professors if they miss class due to an illness;
 - B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse;
 - C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and
 - D. Institutional field trips, choral/band activities, and sports for which the sponsor provides written notice to the faculty prior to the function. Students who participate in these activities should understand that they cannot exceed the maximum number of absences allowed for each class.

NOTE: If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being administratively withdrawn with a grade of "WF." For example, a student may be withdrawn upon the seventh absence in a 3 hour course meeting three times a week or on the fifth absence in a 3 hour class meeting two times a week. For other classes, see the class syllabus for specific details.

NOTE: This is the general institutional attendance policy. Instructors have the right to modify the attendance policy to meet class objectives. If this is the case, the course syllabus takes priority over the general institutional attendance policy.

Audit

A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the fifth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and purchase the required textbooks or notes.

Change of Address or Name

Students are required to notify the Registrar of any address changes immediately. Change of address forms are available in the Registrar's Office or online at www.cbc.edu. In order to change a name, the student must provide proof of change with the Social Security Administration and Federal Financial Aid Processor if applicable.

Classification

Freshman:	students who have completed 1-29 credit hours.
Sophomore:	students who have completed 30-59 credit hours.
Junior:	students who have completed 60-89 credit hours.
Senior:	students who have completed 90+ credit hours.

Course Load

A full-time load is considered to be 12 to 17 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 17 credit hours must be approved by the Registrar. The maximum course limit for any semester is 19 hours.

Course Numbering System

Each course is identified by a 3 letter department code and a four digit number code. The first digit of the number code indicates the level of the course (i.e. 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

Course Prerequisites

Students may not enroll in a course before successfully completing the pre-requisites to that course. The instructor may administratively withdraw any student who has not fulfilled the prerequisite to a particular course.

Course Repetition

A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will remain on the transcript. Courses being repeated count toward total hours enrolled in a current semester. Students receiving Veteran's Administration benefits must check with the Veterans Administration Certifying Official in the Registrar's office before repeating a class in order to determine eligibility for enrollment certification.

Disability Support Services

Federal law, particularly Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990, along with Arkansas Code 16-123-10 protects the rights of people with disabilities as they establish the foundation for equal opportunity.

A person is considered to have a disability if he/she has appropriate documentation of his/her condition or is regarded as having an impairment which substantially limits one or more major life activities.

Central Baptist College is committed to providing equal educational opportunity and full participation for persons with disabilities. It is our policy that no qualified person with a disability be excluded from participating in any campus program or benefiting from any CBC activities. This goal is accomplished by providing and coordinating support services that enable students to maximize their educational potential. Contact the Director of Disability Support Services for more information.

Grade Appeal Policy

If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student's responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student should contact the chair of the department. If the instructor is also the chair of the department, the student needs to begin with step 1 below. If the matter is not resolved after the meeting with the department chair, the student may initiate a formal appeals process. The following procedures must be followed to make a formal grade appeal:

The student must submit a grade appeal letter to the Vice President for Academic Affairs within two weeks of meeting with the department chair. The letter should explain the reason for the appeal, citing specific examples which support the grievance.

1. The Vice President for Academic Affairs will give a copy of the student's letter to the instructor and ask him or her to prepare a written response to the grievance.
2. The Academic Affairs Committee will review both letters and make a decision regarding the grade appeal. In some cases, the student and /or instructor may be asked to make statements and/or answer questions. A final written decision will be given to the student, instructor, and Registrar.

Grading System

CBC has a four-point grading scale with the following symbols and values:

Grade	Definition	Grade Points
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Below Average	1.00
F	Failure	0.00
I*	Incomplete	0.00
S	Satisfactory	0.00
U	Unsatisfactory	0.00
AU	Audit	0.00
W	Withdrew Before 12 th Week	0.00
WP	Withdrew Passing	0.00
WF*	Withdrew Failing	0.00
CR	Credit	0.00
NC	No Credit	0.00

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

*Calculates as an F in the grade point average.

Graduation

Requirements

The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation in the Registrar's office by February 1.
2. A minimum cumulative grade point average of 2.00.
3. Completion of 15 hours in residency for an Associate's degree and 30 hours in residency for a Bachelor's degree.
4. Bachelor candidates must earn 36 upper division credit hours. Upper division credit hours taken before a student completes 45 credit hours will not count as upper division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by email concerning tests and dates.
6. All financial obligations to Central Baptist College must be met.
7. All library books and athletic equipment must be returned.
8. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same catalog; otherwise, they will be required to meet the degree requirements of the current catalog.

Degree Audit

Students are responsible for monitoring their progress toward a degree. The Registrar's Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

Graduation Honors

Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

Summa Cum Laude	4.000 to 3.900
Magna Cum Laude	3.899 to 3.700
Cum Laude	3.699 to 3.500

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the transcript and diploma. No candidate will receive academic honors who has claimed academic clemency or who has been placed on disciplinary probation.

Commencement

Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only one commencement ceremony annually. Participation in the May ceremony is contingent upon either the completion of all required courses or being within 7 credit hours of completion.

The May commencement is an important tradition at CBC because it allows the college community an opportunity to celebrate with the graduates and their families and to publicly recognize its graduates.

Graduation Rates

Graduate rates are calculated annually and are available in the Registrar's office.

Honor Code

As our mission statement indicates, Central Baptist College is a community of learners dedicated to the integration of Christian faith and academic excellence. To achieve this aim, we must act with honor and integrity; therefore, we hold ourselves accountable. We will refrain from all academic fraud. We will not misrepresent our work, help others to cheat, or receive unauthorized aid on a text message or other assignment. We will endeavor to reflect the excellence of Christ in all we say and do.

Incomplete Grade

A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for making arrangements with the instructor to fulfill the course requirements. If course requirements are not fulfilled within the allotted time, the "I" will be replaced with an "F." For scholarship and financial aid purposes, the "I" must be replaced with a grade by the last date to enroll for the following term. An "I" is calculated as an "F" in the grade point average.

Military Science Credit

CBC students may register for military science (Army ROTC) credit. Military science satisfies physical education activity requirements. Classes are taught at the University of Central Arkansas in Conway. Students who plan to earn this credit must meet with UCA ROTC department for approval, then submit their registration to the CBC Registrar's office.

PACE Department

All policies and procedures pertaining to the PACE program are posted in the *PACE Student Handbook* available on the college website www.cbc.edu.

Records and Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review their educational records, to request reasonable explanations and interpretations of them, and to obtain copies of them. The college has 45 days from the date the request is received to honor the request. A student should submit to the appropriate official a written request that identifies the record(s) he/she wishes to inspect. A college official will make arrangements for access and notify the student of the time and place where the record(s) may be inspected.

The right to seek correction of the educational record(s) that the student believes is not accurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the institution to amend a record should notify the college official who is responsible for the record in writing, clearly identifying the part of the record that the student wants changed and specifying why it should be changed. If the institution decides not to amend the record as requested, it will notify the student in writing of the decision and advise the student of his/her right to a formal hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to control the disclosure of directory information. If a student wishes to limit access to his/her directory information, he/she should notify the Registrar in writing no later than the fifth day of classes during a regular semester. The request will remain in effect until revoked in writing by the student. The following information will be treated as directory information and subject to release without the consent of the student: name, address, telephone listings, campus e-mail address, date and place of birth, photograph, major, classification, current enrollment, dates of attendance, awards, degrees, honors, graduation date, previous institutions attended, participation in officially recognized activities and sports, and vital statistics of athletic team members.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The office that administers FERPA can be contacted at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Education records may be disclosed to the following persons: the student concerned; parents of dependent students as defined by the IRS (Parents may be required to provide the college with copies of their income tax returns showing their student is claimed as a dependent.); college officials who have legitimate educational interests without prior consent from the student; college officials may include but not be limited to advisors, instructors, financial aid director, and coaches; written consent by the student for other parties; the Attorney General of the United States or to his designee in response to an *ex parte* order in connection with the investigation or prosecution of terrorism crimes specified in sections 2332b(g)(5)(B) and 2331 of title 18, U.S. Code; organizations conducting studies for the institution; accrediting agencies/Campus Anywhere software support team; court of legal jurisdiction; appropriate officials in a health and safety crisis.

The college may also disclose to parents and legal guardians of students under the age of 21, regardless of their dependence status, information regarding a student's violation of laws or policies governing the use or possession of alcohol or a controlled substance.

Upon entry to CBC, students will have the opportunity to complete a "Consent to Release Education Records" form. This form allows students to give authorization to individuals they wish to have access to their education records. This declaration will remain in effect until revoked in writing by the student.

Further information regarding the Family Education Rights and Privacy Act of 1974 (FERPA) may be obtained in the Registrar's Office in the Administration Building.



Remedial Courses

The following chart indicates placement in English, Math and Reading.

	ACT	ASSET	COMPASS	SAT
ENGLISH (Writing SAT)				
ENG 1300 Composition I	19	45	80	450
ENG 0300 English Fundamentals	0-18	0-44	0-79	0-449
MATH				
MTH 1303 College Algebra	19	39	41	460
MTH 0300 Intermediate Algebra	17-18	37	33-40	450
MTH 0301 Beginning Algebra	0-16	0-36	0-32	390
READING (Critical Reading SAT)				
No Reading Course required	19	43	83	470
RDG 0200 Reading Fundamentals				
<i>Traditional Students</i>	15-18	37-42	70-82	390-450
<i>PACE Students</i>	17-18	40-42	77-82	430-450
COMPOSITE	19	127	204	900-930

Beginning Spring 2016 semester the following scores will be required for placement in Algebra courses:

	ACT	ASSET	COMPASS	SAT
MATH				
MTH 1303 College Algebra	21	45	50-53	500-510
MTH 0300 Intermediate Algebra	19-20	39-43	40-49	460-490
MTH 0301 Beginning Algebra	0-18	0-37	0-39	0-450

Testing and Assessment

ACT

Prospective students who have applied for admission may take the ACT residually on our campus by making an appointment with the Registrar. The ACT may not be taken for scholarship purposes after a student enrolls. A residual test will not be acknowledged for athletic eligibility.

Central Baptist College's ACT code is 0119.

Bible Assessment Test

All first-time entering and transfer students in the traditional program will be required to take the Bible Assessment Test at the beginning of the BIB 1300 Survey of the Old Testament course in the fall semester. This test will be administered again to students after they complete BIB 1301 Survey of the New Testament for assessment purposes. With a minimum score of 100, students will be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). Students will be charged \$50 posting fee (\$25 per 3 hour course).

PACE students may choose to take the Bible Exam or enroll in the courses. A minimum score of 100 is required to be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). The exam must be taken prior to enrolling in any Bible course at CBC. Students will be charged \$80 test fee and \$50 posting fee (\$25 per 3 hour course).

CAAP

As part of CBC's assessment plan, students who have completed 45 to 60 semester hours and college algebra are expected to participate in the CAAP (Collegiate Assessment of Academic Proficiency) exam in the spring semester.

Final Exams

Final examinations must be taken at the time they are scheduled. Examinations missed because of illness or other unavoidable circumstances may be taken at a later time with the instructor's approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.

Other Assessment Tests

Graduates are required to complete a graduate questionnaire and other assessment tests depending upon their degree.

Transcripts

A student may request a free copy of his/her transcript by submitting a “Transcript Request Form” which is available on our website (www.cbc.edu). To navigate on our webpage to retrieve the form: click on Quick Links in upper right hand corner, Request a Transcript, Transcript Request pdf.

This form may be submitted in person to the Registrar’s office in the Watkins Academic Building, or faxed to 501-329-2941, or mailed to the following address:

Central Baptist College
ATTN: Registrar’s Office
1501 College Avenue
Conway, AR 72034

All financial obligations and/or administrative obligations must be met in order for a transcript to be released. Partial transcripts are not allowed.



REGISTRATION POLICIES

Registration

Returning students generally preregister near the end of each semester for the following semester. First time entering students, who have been accepted, are preregistered either by appointment or via email during the summer. Open registration is held the week prior to the first day of classes each semester.

Schedule Change (Through the 5th Day of Class)

To make a schedule change during the first five days of class, the student must visit his/her advisor. These changes will not appear on the student's transcript. There are no fees for dropping or adding courses. Tuition is adjusted accordingly during this five day period.

Administrative Drop (Before Classes Begin)

Classes will be administratively dropped if students fail to pay tuition and fees or make arrangements with the business office concerning scholarships, grants, tuition assistance, Nelnet, etc. by the final day of open registration period. A late registration fee will be charged to reinstate classes.

Late Registration

Students may register for classes during the late registration period; however, a late registration fee will be charged. No institution or federal aid will be applied during this period of time. Students will be required to pay in full or apply for Nelnet with required down payment.

Registering for Courses

The following is a list of procedures for registering for courses:

1. Complete the admission requirements. (See Admission Requirements.)
2. Meet with advisor to plan schedule and register classes.
3. See the Financial Aid Office to make sure aid is in order.
4. Pay tuition/fees in the Business Office
5. Obtain ID card and parking permit in the Student Services Building.
6. Request a PO key if needed in the Mustang Outfitters in the Mabee Student Services Complex
7. To rent or purchase textbooks, go to www.cbctextbooks.com or go to Textbook Brokers at 255 Farris Road, Conway, AR or call 501-336-0166.

Bible Requirement

Upon admission to CBC, all full time students are required to enroll in BIB 1300, Old Testament Survey (fall) and BIB 1301, New Testament Survey (spring) until they have successfully completed these classes. Students can choose either BIB 2300 Life of Christ, or BIB 2301 Life of Paul, to complete the Bible course requirement; either of these courses can be taken at the discretion of the student, but the requirement must be fulfilled for degree completion.

Withdrawing from Courses (After 5th Day of Class)

To withdraw from a course after the 5th day of class, students must complete the withdrawal process. This process involves presenting the Registrar's office a withdrawal form with all required signatures by the withdrawal dates listed on the *Schedule of Classes*. Forms are available in the Registrar's office and advisor's office. Ceasing to attend class does not constitute a withdrawal from the course; students who do not follow the withdrawal process will receive an "F" for the course.

Courses dropped or withdrawn during a fall or spring semester will be recorded on the transcript as follows:

First 5 days of class – no course or grade recorded

6th day of class through 11th week – "W"

12th week through 14th week – "WP" if passing; "WF" if not passing

After the 14th week – no withdrawal from individual courses

Students who are administratively withdrawn from classes because of absences will receive a grade of "WF." The attendance policy is outlined under Attendance and in the *Student Handbook*.

Withdrawing from All Courses

Students may withdraw from all courses until one week prior to finals. A "Permit to Withdraw" form is available in the Registrar's office. The process will be complete when the student has obtained all signatures from applicable offices listed on the form and submitted to the Registrar's office.

Students who complete this process will receive a "WP" for all courses. Students who depart from the college without officially withdrawing will receive a grade of "F" on all courses registered for that semester.

ACADEMIC REQUIREMENTS

General Education Core

General education core courses are intended to be introductory or “gateway” courses into the majors and minors. They seek to develop fundamental skills and establish basic understanding within certain disciplines. They provide exposure to many subjects and ideas, enabling students to accumulate information and cultivate a broad knowledge base. These courses are taught from a Christian perspective and equip students for life. The CBC Core meets the standard set by the Arkansas Higher Education Coordinating Board for general education. It covers multiple disciplines and consists of 44 credit hours:

<u>Discipline</u>	<u>Courses Required</u>	<u>Credit Hours</u>
Bible	<i>Survey the Wondrous Cross</i> <i>Survey the New Testament</i> <i>Life of Christ or Life of Paul</i>	(3 Hours) (3 Hours) (3 Hours)
Communication	<i>Composition I</i> <i>Composition II</i> <i>Oral Communications</i>	(3 Hours) (3 Hours) (3 Hours)
Science & Math	<i>Biology for General Education</i> <i>Or Molecular and Cellular Biology</i> <i>Astronomy, or Chemistry for General Education</i> <i>Or College Chemistry I, or College Physics I, or</i> <i>Physical Science for General Education, or</i> <i>Physiological Chemistry I</i> <i>College Algebra</i>	 (4 Hours) (4 Hours) (3 Hours)
Fine Arts	<i>Art Appreciation, or Film Appreciation, or Music</i> <i>Appreciation, or Theatre Appreciation or Art & Music for</i> <i>Elementary Teachers (BSE in Elementary Education only)</i>	 (3 Hours)
Humanities	<i>World Literature I or World Literature II</i>	(3 Hours)
Social Sciences	<i>American Nation I, or American Nation II, or</i> <i>American Government or Survey of United States</i> <i>History (BSE in Elementary Education only)</i> <i>World History I or World History II or Survey of World</i> <i>History & Cultures (BSE in Elementary Education only)</i>	 (3 Hours) (3 Hours)
Social Sciences	<i>General Psychology, or Introductory Sociology, or</i> <i>Principles of Geography, or Principles of</i> <i>Macroeconomics or Principles of Microeconomics</i>	 (3 Hours)

General Education Objectives

The general education curriculum at CBC is designed to meet the following objectives:

1. Artistic Expression – Students will demonstrate an understanding of the role and value of fine arts in society and culture.
2. Biblical Knowledge – Students will demonstrate knowledge of the Scriptures.
3. Communication – Students will demonstrate the ability to communicate effectively.
4. Critical Thinking – Students will demonstrate the ability to think critically, independently, and creatively so that they can make informed and logical judgments of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
5. Cultural Diversity – Students will demonstrate knowledge of cultural differences that exist in the world.
6. Information Literacy – Students will demonstrate the ability to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.
7. Quantitative Reasoning – Students will demonstrate the ability to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems.
8. Scientific Reasoning – Students will demonstrate the ability to comprehend and to apply the basic principles of science and methods of scientific inquiry.



Biblical Studies Core

The biblical studies core enhances the basic objectives and purposes of the college. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. A minimum of nine hours of Bible are required for every degree program.

Majors and Minors

Central Baptist College offers majors and minors in a number of different fields:

Majors

Behavioral Science

Psychology and Counseling (B.A., B.S.)

Psychology and Social Services (B.A., B.S.)

Bible

Bible (B.A., B.S.)

Missions (B.S.)

Business

General Business (A.A.)

Accounting (B.B.A.)

Business Administration (B.B.A.)

International Business (B.B.A.)

Management (B.B.A.)

Marketing (B.B.A.)

Education

Elementary Education (B.S.E.)

Health and Physical Education (B.S.E.)

Middle Level Education (B.S.E.)

Secondary Level – English/Language Arts (B.S.E.)

Secondary Level – Life Sciences (B.S.E.)

Secondary Level – Social Studies (B.S.E.)

Fine Arts

Music (B.A.)

Worship Arts (B.S.)

General Education

General Education (A.A.)

General Studies (B.A., B.S.)

Kinesiology

Kinesiology – Exercise Science (B.S.)

Kinesiology – Sports Management (B.S.)

Literature and Language Arts

English (B.A.)

Journalism (B.A., B.S.)

Multimedia Communication (B.A.)

PACE Program (Professional Adult College Education)

Business Administration (B.B.A.)

General Education (A.A.)

General Studies (B.S.)

Human Resource Management (B.S.)

Leadership (B.S.)

Leadership and Ministry (B.S.)

Management Information Systems (B.S.)

Military Technologies (A.S.)

Organizational Management (B.S.)

Psychology (B.S.)

Science

Science (A.A.)

Biology (B.A., B.S.)

Health Sciences (B.S.)

Molecular Biosciences (B.S.)

Social Science

History (B.A., B.S.)

Minors

Accounting

Bible

Biology

Business

Chemistry

Christian Care

Counseling

English

History

Journalism

Management

Marketing

Math

Missions

Music

Musical Theatre – music
majors

Musical Theatre – non music
majors

Pastoral Studies

Recreation Leadership

Religious Education

Science

Social Services

Spanish

Worship Arts

Youth Ministry

Non-Traditional Programs

The PACE (Professional Adult College Education) and Online Studies Department offers an accelerated learning program designed for working adults. The department seeks to help these students receive an education by offering courses in formats that can accommodate their busy schedules. Students can take classes either one night a week or online. The following non-traditional degree programs are offered: AA in General Education, AS in Military Technologies, BS in Human Resource Management, BS in General Studies BS in Leadership, BS in Leadership and Ministry, BS in Management Information Systems, BS in Organizational Management, BS in Psychology, and a BBA in Business Administration. The department also offers the following online degree programs: AA in General Education, BBA in Business Administration, and BS in Leadership and Ministry.

For more information, regarding the PACE and Online Studies Department, including policies and procedures, please consult the *PACE Student Handbook*.

Pre-Professional Programs

As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer many pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. The pre-professional programs include: biomedical instrumentation technology, cytotechnology, dental hygiene, medical technology, nuclear medicine technology, radiological technology, respiratory care, surgical technology, physical therapy assistant, physical therapy, home economics, home economics-dietetics, nursing, occupational therapy, pre-medicine, pre-pharmacy, pre-veterinary, pre-biotechnology graduate programs, entry level careers in biotechnology, speech language pathology, pre-dentistry, pre-optometry, wildlife management, pharmaceutical or health equipment representatives, health management, professionals and those with professional health science certificates wishing to obtain a bachelor's degree. For more information regarding these programs, please contact the Science Department Chair.

ACADEMIC DEPARTMENTS

Our academic departments are noted for having outstanding faculty who care about students and strive for teaching excellence. Whether it's humanities, fine arts, social studies, physical education, natural sciences, or biblical studies, our professors are committed to providing the best education possible.

Behavioral Sciences

The Behavioral Sciences Department is designed to prepare students who have a passion for understanding, serving, and helping others who are hurting and/or in need. Students will be equipped to be work in a wide range of careers and ministries in social services. Students will also be prepared to continue their education at the graduate level. More specifically, students who graduate with a degree from this department will be able to demonstrate the following: (1) an ability to integrate sound psychology with sound theology, (2) a working knowledge of major psychological, emotional, and relational problems, (3) an ability to assist people with various psychological, emotional, and relational problems, (4) an ability to assist people in times of crisis, and (5) an understanding of how people interact in marriages, families, and groups.

The Behavioral Sciences Department offers 2 degrees – one in Psychology and Social Services and the other in Psychology and Counseling. Both are offered as either a Bachelor of Science degree or a Bachelor of Arts degree. The BS degrees include nine hours of research and statistics courses that are related to social services while the BA degrees allow students to take nine hours of a foreign language. Psychology and Social Services majors may choose to complete the Counseling minor for a full complement of courses in the department. Likewise, Psychology and Counseling majors may choose to complete the Social Services minor. Students who major in a different department altogether are encouraged to consider the Christian Care minor to supplement their coursework.

All students in the Behavioral Sciences department are required to complete 120 hours of field experience during one semester of their junior or senior year. Each student's field experience is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible.

Bible Department

The Bible Department offers programs in several areas of professional ministry. These areas include pastoral studies, missions, religious education, and youth ministry. The curriculum is designed to provide students with the skills and theoretical knowledge needed for effective ministry. Graduates of the department should be able to do the following: 1) demonstrate a comprehensive knowledge of the Bible, its geography, history, and doctrines, 2) give evidence of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study (BA Only), 3) exhibit a reasonable proficiency in preaching and/or teaching the Word of God, 4) defend the Bible as the inspired Word of God and the complete rule of faith and practice, 5) manifest skill for personal and group evangelism, 6) show knowledge of and leadership ability in the various functions of the church, 7) and demonstrate a reverence for God, His work, His Word, and His people.

The BA and BS Bible degrees expose students to biblical organization and content, providing an understanding of biblical interpretation, history and expansion of Christianity, development of Christian doctrine, and an understanding of Baptist theology. In addition, the BA degree also provides students with skills, tools, and techniques for intensive biblical exegesis and exposition. The language core, which emphasizes New Testament Greek, prepares students for further biblical training, the pastoral ministry, and intensive biblical research. The BA degree is recommended for students who plan to pursue a graduate degree.

Business Department

The Business Department prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, and Management and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

The mission of the Business Department at Central Baptist College is to develop business leaders with a heart for Christ. This means the bar is set high, providing an education that not only equips the mind but encourages the spirit.

There are significant opportunities to serve God in the business realm. More than ever, there is a tremendous need for competent and caring leaders. But where does it all begin? Where does the road to ministry start? We invite prospective students to consider the business program of Central Baptist College, where knowledge, discipleship and personal attention are combined to offer a business degree with all the right priorities.

Education Department

The Education Department's purpose is to prepare students for careers in the field of teaching. The Central Baptist College Teacher Education Program exists within the Education Department. The vision of the Central Baptist College Teacher Education Program is to develop professional educators who will leave a lasting **legacy** in the lives of students.

The mission of the Central Baptist College Teacher Education Program is to provide courses and clinical experiences that will promote the development of professional educators who:

- Possess the knowledge, skills, and dispositions necessary to impact student learning.
- Are committed to life-long learning as a means of preparation for teaching in an ever-changing, diverse world.
- Recognize that leadership in the field of education is consistent with service to students, families, fellow educators, and the community as a whole.

Candidates in the Central Baptist College Teacher Education Program are expected to demonstrate that they are:

- Life-long learners.
- Engaging all learners.
- Guided by professional ideals.
- Assessors of student learning.
- Committed to diversity.
- Yielded to service.

The Education Department offers Bachelor of Science in Education (BSE) degrees in Elementary Education, Middle Level Education, Secondary Life Science Education, Secondary English/Language Arts Education, Secondary Social Studies Education, and Health and Physical Education.

The Teacher Education Program at Central Baptist College is a candidate for accreditation by the Council for the Accreditation of Educator Preparation (CAEP). Candidacy status means that the CBC Teacher Education Program has met preconditions for accreditation but is not accredited. This candidacy covers initial teacher preparation programs at the CBC campus in Conway, AR.

However, the candidacy does not include individual education courses that the Education Preparation Provider (EPP) offers to K-12 educators for professional development, relicensure, or other purposes.

Programs in the areas of Elementary, Middle Level, Secondary English/Language Arts, Secondary Social Studies, and Health and Physical Education have been approved by the Arkansas Department of Education (ADE) and candidates who successfully complete these programs will be recommended for state teacher licensure.

Interested parties may contact the CBC Education Department Chair for more information on the accreditation and program approval processes as they pertain to the Central Baptist College Teacher Education Program.

CBC education students progress through five levels as they consider, begin, and complete the requirements of the Teacher Education Program. These levels are described in detail below.

Level 0—Orientation

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230 and EDU 1310 (with required clinical experience). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to the field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

Students who wish to pursue a degree in education are expected to take and pass the PRAXIS CORE examinations and apply for formal admission to the Central Baptist College Teacher Education Program. Completion of these tasks generally occurs during the second semester of the sophomore year.

Level 1—Admission to the Teacher Education Program

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student's sophomore or junior year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Cumulative 2.7 grade point average (GPA) on all course work attempted. Transfer students must include all course work accepted by CBC for credit from other institutions they have attended. Transfer students must also have a 2.7 GPA on a minimum of 12 credit hours at CBC.
- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- PRAXIS I Core scores at or above current Arkansas minimum passing scores: Reading (Test 5712): 156, Writing (Test 5722): 162, Mathematics (Test 5732): 150
- Grades of 'C' or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300.

- Grades of 'C' or higher in EDU 1310 and EDU 1230.
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 instructor)
- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay & dispositions self-assessment
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

Retention in the Teacher Education Program

Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.7 (or higher) cumulative GPA, successfully complete all professional courses (including required clinical components) with grades of 'C' or higher, remain in good standing with the Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or be dismissed from the program.

Level 2—Admission to the Clinical Internship Semester

The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.7 or above
- Grades of 'C' or higher in all required professional education courses
- Satisfactory completion of all prior clinical experiences
- Successful completion of all required courses in the teaching field
- Written documentation of successful completion or application to take the PRAXIS II Subject Assessments (Scores that meet or exceed the current ADE minimum scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required background checks

Level 3—Program Completion, Graduation, and Licensure

Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship

semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher. Completion of degree requirements and satisfactory PRAXIS scores are necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.7 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of 'C' or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate's program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
- Successful completion of all program key assessments
- Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all PRAXIS CORE and PRAXIS II examinations required for licensure, including the PRAXIS II Principles of Learning and Teaching (generally taken during the Clinical Internship semester)
- Submission of the Application for Graduation to the Registrar

Upon successful completion of all Level 3 requirements, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education a standard teaching license

Level 4—Continued Communication with Graduates

One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates' supervisors to provide information about their performance during their first year of teaching.

CBC Teacher Education Program policies and requirements are subject to change in order to comply with ADE and CAEP standards. Should such changes be necessary, students will be informed by their academic advisor.

Additional information about the Education Department and the Central Baptist College Teacher Education Program is available by contacting the CBC Education Department Chair.

Fine Arts Department

The Fine Arts Department prepares students for careers in performance, teaching, music ministry, and other music-related careers. Within a Christ-centered environment, this department develops students' overall musicianship through: (1) applied performance (private lessons on piano, voice, or guitar), culminating in the senior recital, (2) group performance, (2) the practice of aural dictation, sight singing, harmonic analysis, part-writing and beginning composition exercises, (3) the study of classical and sacred music from all periods of music history, and, for those taking musical theatre courses, Broadway-style music.

Appropriate preparation for college-level music study is essential for students, which usually includes several years of private lessons and participation in choir, band, or orchestra. If students are not adequately prepared for college-level music study, which is determined by auditions and theory placement exams, they may be accepted conditionally. However, remedial piano and theory courses will need to be taken, which may add additional semesters to the degree plan.

Because piano study is fundamental to the study of music, all music and worship arts majors must enroll in piano every semester until all aspects of the Piano Proficiency are passed with a grade of C or better. Students who have not passed the Piano Proficiency by the end of the fourth semester, will be re-evaluated by the music faculty to determine if they should continue in the program, or if they should consider other educational opportunities at Central Baptist College.

The Fine Arts Department offers two degrees: the Bachelor of Arts in Music, which requires a minor, and the Bachelor of Science in Worship Arts, which does not require a minor. Students who hope to pursue a graduate degree in Performance, Music History, or Music Theory/Composition, usually choose the BA in Music degree. Students enrolled in the BA in Music degree program who do not wish to minor outside of music, may complete the Musical Theatre Minor for the Music Major.

While both Bachelor degrees require the performance of standard classical repertoire, the BS in Worship Arts is designed for those interested in music ministry. It is a well-balanced program that grounds students in both the historical foundations and contemporary forms and styles of Christian worship, equipping the student for music ministry in the local church. Worship Arts majors are exposed to a variety of styles of worship music and have opportunities to plan and lead worship in such courses as Hymnology, Contemporary Worship Music, Writing Songs for Worship, and Worship Band.

The Fine Arts Department encourages talented students whose majors are outside of music to consider one of the following eighteen-hour minors: Music, Worship Arts, and Musical Theatre for the Non-Music Major. Students can also audition for a number of performing groups: Handbells, Chamber Singers, Singers, Women's Chorus, Worship Band, and Worship Choir.

Health and Physical Education Department

The Health and Physical Education Department strives to educate students about the importance of lifestyle choices that affect personal and community health. This is accomplished by the integration of all areas of wellness and opportunities for participation in lifetime sports both inside and outside the classroom.

Literature and Language Arts Department

This department seeks to provide opportunities and resources for students to develop their oral and written communications skills and to expand their personal and cultural awareness. Courses within the department focus primarily on reading, writing, speaking, and researching. Classes include listings for composition, literature, oral communication, Spanish, and journalism.

Math and Science Department

A high demand exists for trained professionals in biomedical and health care fields. The Math and Science Department seeks to prepare students for health care professional programs of study and careers that require math and science skills. The department offers degrees that will prepare students for pre-medicine, pre-veterinary, pre-dental, pre-pharmacy, pre-occupational therapy, pre-physical therapy, pre-nursing, pre-dental hygiene, pre-radiological technician, pre-respiratory therapy, pre-dietician as well as the foundation for applying for PhD programs in the sciences.

The science center is equipped with state-of-the-art laboratory and teaching technologies, and includes two chemistry labs, two biology labs, a research lab, and classroom. Three Bachelor of Science degree programs are offered: Biology, Health Sciences, and Biotechnology. An Associate of Arts with Science Emphasis is also available for students entering specialized health sciences degree or certification programs. Interested science students have the opportunity to participate in mentored hands-on research activities at the campus.

Social Studies Department

The Social Studies Department seeks to equip students with sufficient skills to be contributing citizens of the world while undergoing preparation for the world to come. This will include — but is not limited to — the acquisition and demonstration of the ability to make informed decisions for the public good while living in a culturally diverse and interdependent world.



Section VI: Description of Degrees & Courses...

DEGREES

Associate of Arts in Business

The Associate of Arts in General Business is a two-year degree that prepares students for further study in business, accounting, marketing, or management.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400
or 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or GEO
1301 or PSY 1300 or
SOC 2300

BUSINESS FOUNDATION - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300*

_____ ECO 2301*

_____ MTH 1370

*Courses only count once

67 TOTAL HOURS

Associate of Arts in General Education

The Associate of Arts in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer or remain at Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or CHM 1410 or PHY
1400 or PHY 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or
SOC 2300

*The PACE/Online Associates of Arts
in General Education requires a three
hour orientation course and only one
hour of physical education activity.

HEALTH & PHYS ED - 5 hrs

_____ PED 2300

_____ PED 1 hr Activity

_____ PED 1 hr Activity

GENERAL ELECTIVES - 9 hrs

60 TOTAL HOURS

Associate of Arts in Science

The Associate of Arts in General Education with Science Emphasis prepares students for entry into specialized health care professional programs requiring general educational core courses and specified biology or chemistry courses. Students earning this degree are eligible for application to programs such as nursing, pharmacy, respiratory therapy, dental hygiene, and radiography

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or CHM 1410 or PHY
1400 or PHY 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or
SOC 2300

PHYSICAL EDUCATION ACTIVITY – 2 hrs

SCIENCE CORE- 12 hrs

_____ BIO 1400 or 1410 or

_____ 2402 or 2410 or 2411 or

_____ 2420 or 2425 or 3400 or

CHM 1400 or CHM 1401 or

CHM 1410 or CHM 1420 or

PHY 1400 or PHY 1401 or

PHY 1404

60 TOTAL HOURS

Associate of Science in Military Technologies

The Associate of Science in Military Technologies is a two-year degree designed for active-duty or retired military personnel. Students pursuing this degree can convert military training into college credit and broaden their understanding of the arts, humanities, social sciences, math and natural sciences, and religion.

ORIENTATION - 3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or CHM 1410 or
PHY 1400 or PHY 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or
SOC 2300

MILITARY COMMON CORE/ OCCUPATION SPECIALTY COURSES—13 hrs

60 TOTAL HOURS

Bachelor of Arts in Bible

The Bachelor of Arts in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry and seminary studies.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 ** or 2301**

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2301

PHYSICAL EDUCATION ACTIVITY - 2 hrs

_____ _____
_____ _____

FOREIGN LANGUAGE – 12 hrs

_____ GRK 1300

_____ GRK 1301

_____ GRK 2310

_____ GRK 2311

BIBLE CORE - 9 hrs

_____ BIB 2300** or 2301**

_____ BIB 2308

_____ BIB 3300

BIBLE ELECTIVES - 12 hrs

_____ BIB 3301 or 3303 or 3304 or

4300 or 4301 or 4302 or

4340 or 4350 or 4355 or 4356

_____ or 4360

DEGREE RELATED - 9 hrs

_____ HIS 2310 or HIS 3300 - 4304

_____ or 4320 or MIS 1301-4306

_____ or PHI 2308 or PST 1300-4309
or PSY3320 or RED 1300-3302
or SOC2301 or YTM 2301-
3302 or MUS 3311

THEOLOGY CORE - 12 hrs

_____ THE 2300 or 3311 or 3312 or
_____ 3313 or 3314

MINOR – 18 hrs

**courses can only count once

NOTE: Carefully select courses to
meet the 36 upper division
requirement

120 TOTAL HOURS

Bachelor of Arts in Biology

The Bachelor of Arts in Biology is a four year degree that provides a back ground in science. The versatile curriculum allows the student to select courses that fit their individual goals. The degree is designed for those who desire to enter the health profession field as pharmaceutical representatives, health profession management positions, health equipment sales, veterinary pharmaceutical or equipment representatives or those with certificates in the health profession who wish to complete a Bachelor's degree

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ CHM 1410

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301 or GEO

1301 or PSY 1300 or

SOC 2300

FOREIGN LANGUAGE – 9 hrs

_____ SPN 1300 and

_____ SPN 1301 and

_____ SPN 2310

OR

_____ LAT 1300 and

_____ LAT 1301 and

_____ LAT 2310

BIOLOGY CORE - 23 hrs

_____ BIO 2320

_____ BIO 2402 or BIO 2420 or

BIO 2425

_____ BIO 3120

_____ BIO 3340

_____ BIO 3400

_____ BIO 3410

_____ BIO 3430

UPPER DIVISION BIOLOGY ELECTIVES - 12 HRS

INTERDISCIPLINARY CORE – 13 hrs

_____ CHM 1420 or PHY 1400 or 1404

_____ MTH 2311

_____ ACC 2300 or ECO 2300*

_____ PSY 3303 or SOC 3300

*Courses can only count once

MINOR 18 hrs

121 TOTAL HOURS

Bachelor of Arts in English

The Bachelor of Arts in English is a four-year degree which equips students to think critically, analyze and interpret a broad range of fictional and nonfictional texts, conduct research, and express themselves clearly in a variety of contexts and genres.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

LANGUAGE REQUIREMENT – 9 hrs (same discipline)

ENGLISH LOWER DIVISION – 12 hrs

_____ ENG 2303

_____ ENG 2310

_____ ENG 2340

_____ ENG 2355

ENGLISH UPPER DIVISION – 27 hrs

_____ ENG 3300

_____ ENG 3301

_____ ENG 3303

_____ ENG 3304

_____ ENG 3305

_____ ENG 3310

_____ ENG 3315

_____ ENG 4300

_____ ENG 4305

PHYSICAL EDUCATION ACTIVITY - 2 hrs

UPPER DIVISION ELECTIVES – 6 hrs

MINOR - 18 hrs

120 TOTAL HOURS

Bachelor of Arts in General Studies

The Bachelor of Arts in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, fine arts, foreign language, and religion.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400
or 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or
GEO 1301 or

PSY 1300 or SOC 2300

FOREIGN LANGUAGE – 9 hrs (same discipline)

BIBLE CORE - 3 hrs

_____ PHI 1300 or PHI 2308 or PHI
2310

ENGLISH UPPER DIVISION CORE - 3 hrs

_____ ENG 3000/4000 level

FINE ARTS CORE - 6 hrs

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ MUS 4300

HISTORY UPPER DIVISION CORE - 6 hrs

_____ HIS 3000/4000 level American

_____ HIS 3000/4000 level World

BEHAVIORAL SCIENCE UPPER DIVISION CORE - 6 hrs

_____ COU or PSY or SOC

_____ 3000/4000 level

BUSINESS CORE - 6 hrs

_____ CPS 2304

_____ ACC 2300 or ECO 1300
or 2300* or 2301*

HEALTH AND PHYS ED - 5 hrs

_____ PED 2300

_____ PED Activity 1 hour

_____ PED Activity 1 hour

UPPER DIVISION ELECTIVES - 12 hrs

MINOR - 18 hrs

120 TOTAL HOURS

*Courses only count once

Bachelor of Arts in History

The B.A. in history is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience, including a foreign language emphasis. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or 1404
or 1410 or PHY 1400 or 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300

_____ HIS 2300 or POS 2300*

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

PHYSICAL EDUCATION ACTIVITY - 2 hrs

BIBLE UPPER DIVISION - 3 hrs

LANGUAGE REQUIREMENT – 9 hrs (same discipline)

HISTORY CORE - 15 hrs

_____ HIS 1301

_____ HIS 2301

_____ HIS 4304

_____ HIS 4310

_____ POS 1300

HISTORY SPECIALIZATION

UNITED STATES - 6 hrs

_____ HIS 3103 and 3104 and 3105
OR

_____ HIS 3300 or 3310 or 3320 or
3330 or 3340

EUROPEAN - 6 hrs

_____ HIS 3302 or 3303 or 3304 or
3305 or 3380

WORLD - 6 hrs

_____ HIS 3100 and 3101 and 3102
OR

_____ HIS 3350 or 3360 or 3361 or
3370 or 3371 or 4320

HISTORY ELECTIVES - 6 hrs

DEGREE RELATED - 3 HRS

_____ POS 2300* or 2310

*Courses only count once

MINOR - 18 hrs

120 TOTAL HOURS

Bachelor of Arts in Journalism

The Bachelor of Arts in Journalism prepares students to communicate accurate and clear news coverage through writing/design or photography/videography for traditional print or broadcast newsrooms, Web-only newsrooms and other media platforms. Students select a concentration in Convergence (writing and design) or Photojournalism (photography and videography). The program includes a foreign language requirement.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

PHYS EDUCATION ACTIVITY - 2 hrs

LANGUAGE - 9 hrs (same discipline)

JOURNALISM CORE - 21 hrs

_____ JOU 1300

_____ JOU 1310

_____ JOU 2310

_____ JOU 2320

_____ JOU 3300

_____ JOU 3330

_____ JOU 4330

JOURNALISM EMPHASIS: *Choose one area*

_____ *Convergence Journalism OR*

_____ *Photojournalism*

CONVERGENCE JOURNALISM - 9 hrs

_____ JOU 2330

_____ JOU 3365

_____ JOU 4375

OR

PHOTOJOURNALISM - 9 hrs

_____ JOU 2351

_____ JOU 3352

_____ JOU 4355

MULTIMEDIA UPPER DIVISION ELECTIVES - 9 hrs

_____ JOU 3340 or 3370 or 3372 or

_____ 4100 and 4101 and 4102 or

_____ 4210 or 4300 or 4345 or 4385

DEGREE RELATED - 6 hrs

_____ CPS 2304

_____ ENG 3000/4000 Level

MINOR - 18 hrs

120 TOTAL HOURS

Bachelor of Arts Multimedia Communication

The Bachelor of Arts in Multimedia Communication focuses on planning, creating, and producing content across all types of media, with a special emphasis on media coverage in the church and mission fields. Graduates will have the knowledge and skills to work in traditional print or broadcast rooms, Web-only rooms, non-traditional news organizations and other growing media areas. The program includes a foreign languages requirement.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or BIB 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 OR CHM 1404 OR CHM 1410 PHY 1400 or PHY 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300

_____ ENG 2302 or ENG 2303

_____ HIS 1300 or HIS 1301

_____ HIS 2300 or HIS 2301 or POS 2300 or ECO 2300 or ECO 2301 or GEO 1301 or PSY 1300 or SOC 2300

PHYSICAL EDUCATION ACTIVITY – 2 hrs

JOURNALISM CORE - 21 hrs

_____ JOU 1300

_____ JOU 1310

_____ JOU 2310

_____ JOU 2320

_____ JOU 3300

_____ JOU 3330

_____ JOU 4330

MULTIMEDIA CORE - 9 hrs

_____ JOU 3370

_____ JOU 3372

_____ JOU 4375

MULTIMEDIA LOWER DIVISION ELECTIVES - 3 hrs

_____ JOU 2330 or JOU 2351

MULTIMEDIA UPPER DIVISION ELECTIVES - 6 hrs

_____ JOU 3340 or

_____ JOU 3352 or 3365 or 4210 or 4300 or 4345 or 4355 or 4385 or 4100 and 4101 and 4102

DEGREE RELATED - 6 hrs

_____ CPS 2304

_____ ENG 3000/4000 level

FOREIGN LANGUAGE - 9 hrs (same discipline)

MINOR - 18 hrs

120 TOTAL HOURS

Bachelor of Arts in Music

The Bachelor of Arts in Music is a four-year degree, which prepares students for various roles, including ministry, teaching, composition, and performance.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or 1404
or 1410 or PHY 1400 or 1404

_____ MTH 1303

_____ MUS 1310

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PHY 1300 or SOC
2300

FOREIGN LANGUAGE - 6 hrs

_____ SPN 1300

_____ SPN 1301

OR

_____ LAT 1300

_____ LAT 1301

RECITAL ATTENDANCE* –

8 semesters – 0 hrs

_____ MUS 1000

MUSIC CORE - 31 hrs

_____ MUS 1202

_____ MUS 1204

_____ MUS 1301

_____ MUS 1303

_____ MUS 2503

_____ MUS 2504

_____ MUS 3210

_____ MUS 3301

_____ MUS 3311

_____ MUS 4302

DICTION - 2 hrs (VOICE MAJORS ONLY)

_____ MDC 1161

_____ MDC 1162

MAJOR PERFORMANCE – 16 hrs

MINOR PERFORMANCE - 4 hrs

ENSEMBLE PERFORMANCE – 8 hrs

SENIOR RECITAL

_____ MUI 4000 or MUP 4000 or
MUV 4000

PROFICIENCIES

_____ MUP 2050
(piano majors are exempt)

MINOR – 18 hrs

*Students required to attend all CBC
recitals and 2 off-campus classical or
sacred recitals.

129-131 TOTAL HOURS

Bachelor of Arts in Psychology and Counseling

The Bachelor of Arts in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors.

Licensure requires a master's degree in counseling or a related field.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

FOREIGN LANGUAGE - 9 hrs

_____ SPN 1300

_____ SPN 1301

_____ SPN 2310

PSYCHOLOGY AND COUNSELING CORE - 40 hrs

_____ COU 2300

_____ COU 3303

_____ COU 3310

_____ COU 3330

_____ COU 3340

_____ COU 4360

_____ COU 4430

_____ PSY 2382

_____ PSY 2383

_____ PSY 3303

_____ PSY 3320

_____ PSY 4300

_____ SOC 3300

BIB, PHI, PSY, RED, or THE Electives - 6 hrs

PHYSICAL EDUCATION ACTIVITY - 1 hr

MINOR – 18 hrs

120 TOTAL HOURS

Bachelor of Arts in Psychology and Social Services

The Bachelor of Arts in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
CHM 1404 or CHM 1410 or
PHY 1400 or PHY 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

FOREIGN LANGUAGE - 9 hrs

_____ SPN 1300

_____ SPN 1301

_____ SPN 2310

PSYCHOLOGY AND SOCIAL SERVICES CORE - 40 hrs

_____ COU 2300

_____ COU 3310

_____ COU 3340

_____ COU 4430

_____ PHI 2310

_____ PSY 2382

_____ PSY 2383

_____ PSY 3303

_____ PSY 3320

_____ PSY 4340

_____ PSY 4384

_____ SOC 3300

_____ SOC 3310

BIB, PHI, PSY, RED, or THE Electives - 6 hrs

PHYSICAL EDUCATION ACTIVITY - 1 hr

MINOR – 18 hrs

120 TOTAL HOURS

Bachelor of Business Administration

The Bachelor of Business Administration is a four-year degree, which prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, International Business, Marketing, and Management, and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 of POS 2300

_____ ECO 2300* or 2301* or GEO
1301 or PSY 1300 or SOC
2300

UPPER DIVISION

ACC/ECO/MGT/MKT electives – 12 hrs

*Courses only count once

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300*

_____ ECO 2301*

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 15 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ MGT 3300

_____ MKT 3300

BUSINESS ADMINISTRATION EMPHASIS - 15 hrs

_____ BUS 4310

_____ CPS 3300

_____ MGT 4310

_____ MKT 4330 or BUS 4100 and
4101 and 4102

_____ MGT 4340

ELECTIVES – 12 hrs

121 TOTAL HOURS

Bachelor of Business Administration - Pace Program

ORIENTATION - 3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 of POS 2300

_____ PSY 1300 or SOC 2300

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 27hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ BUS 4310

_____ CPS 3300

_____ MGT 3300

_____ MGT 4310

_____ MGT 4340

_____ MKT 3300

UPPER DIVISION CPS/MGT ELECTIVES - 12 hrs

ELECTIVES – 13 hrs

121 TOTAL HOURS

Bachelor of Business Administration – Accounting

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 of POS 2300

_____ ECO 2300* or 2301* or GEO
1301 or PSY 1300 or
SOC 2300

*Courses only count once

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300 *

_____ ECO 2301*

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 15 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ MGT 3300

_____ MKT 3300

ACCOUNTING EMPHASIS – 27 hrs

_____ ACC 3300

_____ ACC 3301

_____ ACC 3310

_____ ACC 4300

_____ ACC 4310

_____ ACC 4320

_____ ACC 4335 or 4100 and 4101
and 4102

_____ CPS 3300

_____ MGT 4340

ELECTIVES – 12 hrs

121 TOTAL HOURS

Bachelor of Business Administration – International Business

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or GEO
1301 or PSY 1300 or SOC
2300

FOREIGN LANGUAGE – 6 hrs

ELECTIVES – 6 hrs

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300*

_____ ECO 2301*

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 15 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ MGT 3300

_____ MKT 3300

INTERNATIONAL BUSINESS EMPHASIS - 27 hrs

_____ ACC 4330

_____ CPS 3300

_____ ECO 4300

_____ MGT 4310

_____ BUS 4330 or 4100 and 4101
and 4102

_____ MGT 4340

_____ MGT 4345

_____ MKT 4345

_____ SOC 3300

*Courses only count once

121 TOTAL HOURS

Bachelor of Business Administration – Management

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or GEO 1
301 or PSY 1300 or SOC 2300

ELECTIVES – 12 hrs

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300*

_____ ECO 2301*

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 15 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ MGT 3300

_____ MKT 3300

MANAGEMENT EMPHASIS – 15 hrs

_____ BUS 4310

_____ CPS 3300

_____ MGT 4310

_____ MGT 4330 or BUS 4100 and
4101 and 4102

_____ MGT 4340

MANAGEMENT ELECTIVES – 12 hrs

*Courses only count once

121 TOTAL HOURS

Bachelor of Business Administration – Marketing

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or GEO
1301 or PSY 1300 or SOC
2300

ELECTIVES – 12 hrs

LOWER DIVISION CORE - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300*

_____ ECO 2301*

_____ MTH 1370

UPPER DIVISION BUSINESS CORE - 15 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ MGT 3300

_____ MKT 3300

MARKETING EMPHASIS – 15 hrs

_____ BUS 4310

_____ CPS 3300

_____ MGT 4310

_____ MKT 4330 or BUS 4100 and
4101 and 4102

_____ MGT 4340

MARKETING ELECTIVES – 12 hrs

*Courses only count once

121 TOTAL HOURS

Bachelor of Science in Bible

The Bachelor of Science in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 * or 2301*

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2301

PHYSICAL EDUCATION ACTIVITY - 2 hrs

*Courses can only count once

BIBLE CORE - 9 hrs

_____ BIB 2300* or 2301*

_____ BIB 2308

_____ BIB 3300

BIBLE ELECTIVES - 12 hrs

_____ BIB 3301 or 3303 or 3304 or
_____ 4300 or 4301 or 4302 or 4340
_____ or 4350 or 4355 or 4356 or
_____ 4360

DEGREE RELATED - 21 hrs

_____ HIS 2310 or HIS 3300-4304 or
_____ 4320 or MIS 1301-4306 or
_____ PHI 2308 or PST 1300-4309
_____ or PSY 3320 or RED 1300-
_____ 3302 or SOC 2301 or
_____ YTM 2301-3302 or MUS 3311

THEOLOGY CORE - 12 hrs

_____ THE 2300 or 3311 or 3312 or
_____ 3313 or 3314

MINOR – 18 hrs

NOTE: Carefully select courses to meet the 36 upper division requirement.

120 TOTAL HOURS

Bachelor of Science in Biology

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 * or 2301*

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ CHM 1400

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

BIOLOGY CORE – 24 hrs

_____ BIO 2320

_____ BIO 2410

_____ BIO 2411

_____ BIO 2420 or 2425

_____ BIO 3120

_____ BIO 3410

_____ BIO 3430

UPPER DIVISION BIOLOGY ELECTIVES – 16 hrs

MATH AND SCIENCE CORE – 34 hrs

_____ CHEM 1401

_____ CHEM 3401

_____ CHEM 3402

_____ CHEM 3420

_____ CPS 2304

_____ MTH 1302

_____ MTH 1501

_____ MTH 2311

_____ PHY 1400

NOTE: Carefully select courses to meet the 36 upper division requirement.

120 TOTAL HOURS

Bachelor of Science in General Studies

The Bachelor of Science in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

ORIENTATION-2 HOURS

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400* or 1404* or 1410* or PHY 1400 or 1404

_____ MTH 1303

_____ ART 2300* or FIL 2300* or MUS 2300* or THR 2300*

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

_____ ENG 1300

MATH AND SCIENCE CORE-7hrs

_____ CHM 1400* or 1404* or 1410* or BIO 2402

_____ MTH 1302 or 1370 or 2311

BIBLE CORE - 3 hrs

_____ PHI 1300 or PHI 2308 or PHI 2310

ENGLISH UPPER DIVISION CORE - 3 hrs

_____ ENG 3000/4000 level

FINE ARTS CORE - 6 hrs

_____ ART 2300* or FIL 2300* or MUS 2300* or THR 2300*

_____ MUS 4300

HISTORY UPPER DIVISION CORE - 6 hrs

_____ HIS 3000/4000 level American

_____ HIS 3000/4000 level World

BEHAVIORAL SCIENCE UPPER DIVISION CORE - 6 hrs

_____ COU or PSY or SOC 3000/4000 level

BUSINESS CORE - 6 hrs

_____ CPS 2304

_____ ACC 2300 or ECO 1300 or 2300* or 2301*

HEALTH AND PHYS ED - 4 hrs

_____ PED 2300

_____ PED Activity 1 hour

UPPER DIVISION ELECTIVES - 15 hrs

MINOR - 18 hrs

120 TOTAL HOURS

*Courses only count once

Bachelor of General Studies – Pace Program

The Bachelor of Science in General Studies is a PACE degree that provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

ORIENTATION - 3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 OR 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300* or MUS 2300* or
THR 2300*

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300 or SOC 2300

UPPER DIVISION ELECTIVES – 6 hrs

ELECTIVES - 18 hrs

BIBLE UPPER DIVISION CORE - 3 hrs

_____ BIB 3000 or 4000 level course

ENGLISH UPPER DIVISION CORE - 6 hrs

_____ ENG 3300

_____ ENG 4300

FINE ARTS CORE – 3 hrs

_____ ART 2300* or MUS 2300* or
THR 2300*

HISTORY UPPER DIVISION CORE - 9 hrs

_____ HIS 3300 or HIS 3340

_____ HIS 3360

_____ HIS 4304

SOCIAL SCIENCE UPPER DIVISION CORE - 6 hrs

_____ PAC 3381 or 3382 or 3383 or
3384 or 3385 or 4380 or
4381 or 4382 or 4383 or 4384
or PST 3340

BUSINESS CORE - 18 hrs

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MGT 3300

_____ MGT 4325

_____ MGT 4335

HEALTH & PHYS ED - 4 hrs

_____ PED 2300

_____ PED 1121 or 1123 or 2117

*Courses only count once

120 TOTAL HOURS

Bachelor of Science in Health Sciences

The Bachelor of Science in Health Sciences prepares students for entry into health science fields, such as physical or occupational therapy, requiring a four-year degree program that includes a social science component. The program includes biology cores and upper division electives, as well as the required psychology and sociology courses.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ CHM 1400 or 1410

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300

UPPER DIVISION ELECTIVES – 14 -15 hrs

BIOLOGY CORE – 24 hrs

_____ BIO 2410

_____ BIO 2411

_____ BIO 3100

_____ BIO 3120

_____ BIO 3410

_____ BIO 3470

_____ BIO 4310

_____ BIO 4320

UPPER DIVISION BIOLOGY ELECTIVES – 3-4 hrs

INTERDISCIPLINARY CORE – 33 hrs

_____ CHM 1401 or 1420

_____ CPS 2304

_____ MTH 1302

_____ MTH 2311 or PSY 2311

_____ PHY 1400

_____ PHY 1401

_____ PSY 2382

_____ PSY 2383

_____ PSY 3303

_____ SOC 2300

120 TOTAL HOURS

Bachelor of Science in History

The Bachelor of Science in History is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience with an emphasis that includes mathematics and the sciences. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400* or
1404* or 1410* or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300

_____ HIS 2300 or POS 2300

_____ ECO 2300* or 2301* or GEO 1
301 or PSY 1300 or SOC 2300

PHYSICAL EDUCATION ACTIVITY - 1 hr

BIBLE UPPER DIVISION - 3 hrs

MATH/SCIENCE CORE – 7 hrs

_____ MTH 1302 or 1370 or 2311

_____ BIO 2402 or CHM 1400* or
1404* or 1410*

*Courses only count once

HISTORY CORE - 15 hrs

_____ HIS 1301

_____ HIS 2301

_____ HIS 4304

_____ HIS 4310

_____ POS 1300

HISTORY SPECIALIZATION

UNITED STATES - 6 hrs

_____ HIS 3103 and 3104 and 3105

OR

_____ HIS 3300 or 3310 or 3320 or
3330 or 3340

EUROPEAN - 6 hrs

_____ HIS 3302 or 3303 or 3304 or
3305 or 3380

WORLD - 6 hrs

_____ HIS 3100 and 3101 and 3102

OR

_____ HIS 3350 or 3360 or 3361 or
3370 or 3371 or 4320

HISTORY ELECTIVES - 6 hrs

DEGREE RELATED - 6 HRS

_____ POS 2300 or 2310

_____ ECO 1300 or 2300* or 2301*

MINOR - 18 hrs

120 TOTAL HOURS

Bachelor of Science in Human Resource Management

The Bachelor of Science in Human Resource Management is a PACE degree that prepares students for positions in human resource department leadership, to establish and advance organizational policies and guidelines, and to utilize the tools and techniques for developing transformational work environments. The BS in Human Resource Management program prepares graduates to become influential business leaders equipped with the ability to identify, analyze, and solve complex human resource and management issues.

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300 or SOC 2300

ELECTIVES - 13 hrs

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 36 hrs

_____ BUS 3323

_____ MGT 3300

_____ MGT 4320

_____ MGT 4325

_____ MKT 3300

_____ PAC 3350 or 3351

_____ PAC 3360

_____ PAC 3385

_____ PAC 4360

_____ PAC 4361

_____ PAC 4362

_____ PAC 4363

UPPER DIVISION ELECTIVE – 3 hrs

120 TOTAL HOURS

Bachelor of Science in Journalism

The Bachelor of Science in Journalism prepares students to communicate accurate and clear news coverage through writing/design or photography/videography for traditional print or broadcast newsrooms, Web-only newsrooms and other media platforms. Students select a concentration in Convergence (writing and design) or Photojournalism (photography and videography)

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300*

_____ ECO 2300 or 2301 or GEO 1301* or PSY 1300 or SOC 2300

PHYS EDUCATION ACTIVITY – 2 hrs

SOCIAL SCIENCE – 9 hrs

_____ ECO 1300 or GEO 1301* or POS 1300 or 2300* or 2310

JOURNALISM CORE - 21 hrs

_____ JOU 1300

_____ JOU 1310

_____ JOU 2310

_____ JOU 2320

_____ JOU 3300

_____ JOU 3330

_____ JOU 4330

JOURNALISM EMPHASIS: Choose one area

_____ *Convergence Journalism OR*

_____ *Photojournalism*

CONVERGENCE JOURNALISM – 9 hrs

_____ JOU 2330

_____ JOU 3365

_____ JOU 4375

OR

PHOTOJOURNALISM - 9 hrs

_____ JOU 2351

_____ JOU 3352

_____ JOU 4355

MULTIMEDIA UPPER DIVISION ELECTIVES - 9 hrs

_____ JOU 3340 or 3370 or 3372 or

_____ 4100 and 4101 and 4102 or 4210 or 4300 or 4345 or 4385

DEGREE RELATED - 6 hrs

_____ CPS 2304

_____ ENG 3000/4000 Level

MINOR - 18 hrs

120 TOTAL HOURS

*Courses can only count once

Bachelor of Science in Kinesiology-Exercise Science

The Bachelor of Science in Kinesiology engages students in the study of human movement. The sport management major is designed for students who are interested in the organization, marketing, and management of sports programs, and the exercise science major prepares students for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

UPPER DIVISION ELECTIVES – 9 hrs

SCIENCE CORE – 20 hrs

_____ BIO 2300

_____ BIO 2410

_____ BIO 2411

_____ BIO 3120

_____ CHM 1410

_____ PHY 1400

KINESIOLOGY CORE – 31 hrs

_____ KIN 1300

_____ KIN 2300

_____ KIN 3310

_____ KIN 3330

_____ KIN 3340

_____ KIN 4320

_____ KIN 4330

_____ KIN 4340

_____ KIN 4350

_____ KIN 4400

DEGREE RELATED – 14 hrs

_____ MTH 2311

_____ KIN 2200 or 2201 or 2202 or 2203
or 2204

_____ PED 2300

_____ PSY 2382

_____ PSY 3390

**NOTE: All 3000/4000 courses require a
“C” or higher grade**

120 TOTAL HOURS

Bachelor of Science in Kinesiology - Sports Management

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or
SOC 2300

UPPER DIVISION ELECTIVES – 7 hrs

**NOTE: All 3000/4000 courses
require a “C” or higher grade.**

SPORTS MANAGEMENT CORE – 24 hrs

_____ ACC 2300

_____ BUS 2311

_____ BUS 3303

_____ ECO 1300

_____ CPS 2304

_____ MGT 3300

_____ MGT 4320

_____ MKT 3300

KINESIOLOGY CORE – 31 hrs

_____ KIN 1300

_____ KIN 2200 or 2201 or 2202 or
2203 or 2204

_____ KIN 2300

_____ KIN 3330

_____ KIN 3340

_____ KIN 4310

_____ KIN 4340

_____ KIN 4350

_____ KIN 4360

_____ KIN 4400

DEGREE RELATED – 13 hrs

_____ BIO 2300

_____ BIO 2402 or 2410

_____ PED 2300

_____ PSY 3390

120 TOTAL HOURS

Bachelor of Science in Leadership

The Bachelor of Science in Leadership is a PACE degree designed to introduce students to the methods and skills necessary to maximize human capital in organizations, to develop individual and interpersonal skills for achieving successful organizational goals, to enhance positive organizational change, and to foster lifelong learning and continuous growth. Topics covered include organizational behavior, business ethics, team building, creative thinking, organizational psychology, negotiation/conflict resolution, and business policy and strategy. Students will acquire the leadership concepts applicable in profit, not-for-profit, service, or manufacturing environments

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300 or SOC 2300

ELECTIVES - 13 hrs

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 39 hrs

_____ BUS 3303

_____ BUS 3323

_____ CPS 3300

_____ MGT 3300

_____ MGT 4325

_____ MGT 4335

_____ MKT 3300

_____ PAC 3350 or 3351

_____ PAC 4370

_____ PAC 4371

_____ PAC 4372

_____ PAC 4373

_____ PAC 4379

120 TOTAL HOURS

Bachelor of Science in Leadership & Ministry

The Bachelor of Science in Leadership Ministry is a PACE degree that prepares students to rise to a higher level of effectiveness in ministry. Students gain an extensive knowledge of the Bible and theology, a deep understanding of several key areas of church ministry, and solid training to become an effective leader.

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300* or 2301*

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or PSY
1300 or SOC 2300

ELECTIVES - 13 hrs

LOWER DIVISION MAJOR REQUIREMENTS - 12 hrs

_____ BIB 2300* or 2301*

_____ BIB 2308

_____ RED 2300

_____ THE 2300

UPPER DIVISION MAJOR REQUIREMENTS – 45 hrs

_____ BIB 3300

_____ BIB 3303

_____ BIB 4300

_____ BIB 4340

_____ BIB 4355

_____ MGT 3300 or 4325

_____ MGT 4335 or PST 4301

_____ MIS 4301 or PST 4305

_____ PST 3340

_____ PST 4309

_____ PST 4360

_____ RED 3300

_____ THE 3311

_____ THE 3312

_____ THE 3314

UPPER DIVISION ELECTIVE – 3 hrs

*Courses only count once

120 TOTAL HOURS

Bachelor of Science in Management Information Systems

The Bachelor of Science in Management Information Systems is a PACE degree program. The curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300 or SOC 2300

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 32 hrs

_____ BUS 3323

_____ CPS 3300

_____ CPS 3343

_____ CPS 3345

_____ CPS 4320

_____ CPS 4348

_____ CPS 4350

_____ CPS 4352

_____ CPS 4440

_____ CPS 4441

UPPER DIVISION ELECTIVE – 6 hrs

ELECTIVES - 14 hrs

120 TOTAL HOURS

Bachelor of Science in Missions

The Bachelor of Science in Missions is a four-year degree, which provides a thorough understanding of the Bible and prepares students to become effective missionaries.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 * or 2301*

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or BIO 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or
SOC 2301

PHYSICAL EDUCATION ACTIVITY - 2 hrs

BIBLE CORE - 9 hrs

_____ BIB 2300*or 2301*

_____ BIB 2308 or 3300 or 3301 or

_____ 3303 or 3304 or 4300 or 4301
or 4302 or 4340 or 4350 or
4355 or 4356 or 4360

THEOLOGY CORE – 6 hrs

_____ THE 2300 or 3311 or 3312 or

_____ 3313 or 3314

MISSIONS CORE – 36 hrs

_____ MIS 1301

_____ MIS 2300

_____ MIS 2304

_____ MIS 2310

_____ MIS 3301

_____ MIS 3302

_____ MIS 4301

_____ MIS 4303

_____ MIS 4304

_____ MIS 4306

_____ MIS 4310

_____ MIS 4330

MISSIONS ELECTIVE – 3 hrs

_____ MIS 2301 or 2302 or 4305 or
4309 or PHI 2308 or
RED 2300

MINOR – 18 hrs

*Courses can only count once

NOTE: Carefully select courses to
meet the 36 upper division
requirement.

120 TOTAL HOURS

Bachelor of Science in Molecular Biosciences

The Bachelor of Science in Molecular Biosciences prepares students for graduate education in biotechnology or entry-level careers in biotechnology. This program provides a strong foundation in biological sciences and chemistry, with an emphasis on laboratory applications of genetics and molecular biology techniques.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1410

_____ CHM 1400 or 1410

_____ MTH 1303

_____ ART 2300 or FIL 2300 or

MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO

1301 or PSY 1300 or

SOC 2300

GENERAL ELECTIVES – 9 hrs

MOLECULAR BIOSCIENCES

CORE – 26 hrs

_____ BIO 2320

_____ BIO 3340

_____ BIO 3400

_____ BIO 3410

_____ BIO 3430

_____ BIO 3450

_____ BIO 4420

BIOLOGY ELECTIVES – 17 hrs (6 must be upper division)

MATH AND SCIENCE CORE – 14 hrs

_____ CHM 1420

_____ CHM 3300

_____ CHM 3420

_____ MTH 2311

MATH, CHEMISTRY OR PHYSICS ELECTIVES – 8 hrs

120 TOTAL HOURS

Bachelor of Science in Organizational Management

The Bachelor of Science in Organizational Management is a PACE degree that prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ PSY 1300 or SOC 2300

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs

_____ ACC 2300

_____ ACC 2301

_____ BUS 2311

_____ CPS 2304

_____ ECO 2300

_____ ECO 2301

_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 36 hrs

_____ BUS 3303

_____ BUS 3305

_____ BUS 3323

_____ BUS 4310

_____ CPS 3300

_____ MGT 3300

_____ MGT 4310

_____ MGT 4315

_____ MGT 4320

_____ MGT 4325

_____ MGT 4340

_____ MKT 3300

ELECTIVES - 13 hrs

UPPER DIVISION ELECTIVES – 3 hrs

120 TOTAL HOURS

Bachelor of Science in Psychology

The Bachelor of Science in Psychology is a PACE degree that is designed to help students understand the causes, functions, development and evolution of behavior and experience. It aims to integrate this understanding with psychological, sociocultural and philosophical perspectives on behavior. The degree also emphasizes the development of competence in all aspects of psychological research, along with analysis and reporting of research objectives and findings.

ORIENTATION -3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ AST 1400 or CHM 1404 or
PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or ECO 2301 or
PSY 1300* or SOC2300

UPPER DIVISION ELECTIVES – 6 hrs

LOWER DIVISION MAJOR REQUIREMENTS - 15 hrs

_____ CPS 2304

_____ PAC 2380

_____ PAC 2382

_____ PAC 2383

_____ PSY 1300*

UPPER DIVISION MAJOR REQUIREMENTS – 39 hrs

_____ BUS 3323

_____ MGT 4325

_____ PAC 3381

_____ PAC 3382

_____ PAC 3383

_____ PAC 3384

_____ PAC 3385

_____ PAC 4380

_____ PAC 4381

_____ PAC 4382

_____ PAC 4383

_____ PAC 4384

_____ PST 3340

ELECTIVES - 13 hrs

*Courses only count once

120 TOTAL HOURS

Bachelor of Science in Psychology and Counseling

The Bachelor of Science in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

PHYSICAL EDUCATION ACTIVITY - 1 hr

_____ _____

PSYCHOLOGY AND COUNSELING CORE - 40 hrs

_____ COU 2300

_____ COU 3303

_____ COU 3310

_____ COU 3330

_____ COU 3340

_____ COU 4360

_____ COU 4430

_____ PSY 2382

_____ PSY 2383

_____ PSY 3303

_____ PSY 3320

_____ PSY 4300

_____ SOC 3300

BIB, PHI, PSY, RED, or THE Electives - 6 hrs

_____ _____

_____ _____

RESEARCH AND STATISTICS – 9 hrs

_____ PSY 2311

_____ PSY 3386

_____ PSY 4382

MINOR – 18 hrs

120 TOTAL HOURS

Bachelor of Science in Psychology and Social Services

The Bachelor of Science in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or
1404 or 1410 or PHY 1400 or
1404

_____ MTH 1303

_____ ART 2300 or FIL 2300 or
MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO
1301 or PSY 1300 or SOC
2300

PHYSICAL EDUCATION ACTIVITY - 1 hr

PSYCHOLOGY AND SOCIAL SERVICES CORE - 40 hrs

_____ COU 2300

_____ COU 3310

_____ COU 3340

_____ COU 4430

_____ PHI 2300

_____ PSY 2382

_____ PSY 2383

_____ PSY 3303

_____ PSY 3320

_____ PSY 4340

_____ PSY 4384

_____ SOC 3300

_____ SOC 3310

RESEARCH AND STATISTICS – 9 hrs

_____ PSY 2311

_____ PSY 3386

_____ PSY 4382

BIB, PHI, PSY, RED or THE ELECTIVES – 6 hrs

MINOR – 18 hrs

120 TOTAL HOURS

Bachelor of Science in Worship Arts

The Bachelor of Science in Worship Arts is a four-year degree, which prepares students for various roles in the areas of ministry and performance.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400 or 1410

_____ AST 1400 or CHM 1400 or 1404 or 1410 c
PHY 1400 or 1404

_____ MTH 1303

_____ MUS 1310

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300

_____ ECO 2300 or 2301 or GEO 1301 or PHY
1300 or SOC 2300

DICTION - 2 hrs (Voice majors only)

_____ MDC 1161

_____ MDC 1162

RECITAL ATTENDANCE* - 8 semesters - 0 hrs

_____ MUS 1000

*Students required to attend all CBC recitals
and 2 off-campus classical or sacred recitals.

MUSIC CORE - 23 hrs

_____ MUS 1202

_____ MUS 1204

_____ MUS 1301

_____ MUS 1303

_____ MUS 2503

_____ MUS 3210

_____ MUS 3301

_____ MUS 4302

WORSHIP ARTS CORE - 24 hrs

_____ MUS 3200

_____ MUS 3203

_____ MUS 3204

_____ MUS 3205

_____ MUS 3310

_____ MUS 3311

_____ MUS 4200

_____ MUS 4201

_____ MUS 4301

_____ MUS 4330

MAJOR PERFORMANCE - 8 lower + 8 upper division hrs

MINOR PERFORMANCE - 6-8 hrs

_____ MVC 1261 and 1262 and MIC 1241
(Piano majors)

_____ MPC 1251 and 1252 and MIC 1241
(Voice Majors)

_____ MVC 1261 and 1262 and MPC 1251 and
1252 (Guitar majors)

ENSEMBLE PERFORMANCE - 8 hrs

RECITAL

_____ MUI 4000 or MUP 4000 or MUV 4000

PROFICIENCIES

_____ MUV 2050 (Guitar Majors)

_____ MUP 2050

_____ MUV 2050 (Piano Majors)

_____ MUP 2050 (Voice Major)

125-127 TOTAL HOURS

Bachelor of Science in Education – Elementary Education

The BSE in Elementary Education prepares students for careers as teachers of students in grades Kindergarten through 6th Grade. The degree includes content courses in math, science, English-language arts, and social studies, as well as professional courses in teaching and learning.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ EDU 3380

_____ ENG 2302 or 2303

_____ HIS 1305

_____ HIS 2305

_____ SOC 2300

ACADEMIC CONTENT AREA COURSES

ENGLISH-LANGUAGE ARTS – 15 hrs

_____ EDU 3350

_____ EDU 3355*

_____ EDU 4350*

_____ EDU 4310*

_____ ENG 2310

SOCIAL STUDIES – 12 hrs

_____ EDU 4300*

_____ GEO 1301

_____ HIS 4304

_____ POS 2300

SCIENCE – 10 hrs

_____ EDU 4320*

_____ PHY 3400

_____ SCI 4300*

MATHEMATICS – 9 hrs

_____ MTH 3311*

_____ MTH 4312*

_____ MTH 4313*

OTHER CONTENT – 3 hrs

_____ EDU 3370

PRE-PROFESSIONAL COURSES – 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES – 29 hrs

_____ EDU 3230*

_____ EDU 3360*

_____ EDU 4325*

_____ EDU 4330*

_____ EDU 4340*

_____ EDU 4360*

_____ EDU 4601*

_____ EDU 4602*

132 TOTAL HOURS

*Admission to Teacher Education Program Required.

Bachelor of Science in Education – Health & Physical Education

The BSE in Health and Physical Education prepares students for careers as teachers of students in grades Kindergarten through 12th grade in the subjects of health and physical education. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach health and PE in elementary schools, middle schools, junior high schools, or high schools.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301

_____ PSY 1300 or SOC 2300

ACADEMIC CONTENT AREA COURSES - 41 hrs

_____ BIO 2410 *

_____ BIO 2411 *

_____ KIN 1300

Choose 2 of the next 3

_____ KIN 2200 or 2201 or 2202

_____ KIN 2203

_____ KIN 2204

_____ KIN 2300

_____ KIN 3310

_____ KIN 3320

_____ KIN 4310

_____ KIN 4320

_____ KIN 4400

_____ PED 2300

OTHER GENERAL CONTENT COURSES – 6 hrs

_____ ENG 2340

_____ POS 2300

PRE-PROFESSIONAL COURSES - 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES - 30 hrs

_____ EDU 3360*

_____ EDU 4335*

_____ EDU 4340*

_____ EDU 4360*

_____ EDU 4651*

_____ EDU 4652*

_____ KIN 3300*

_____ KIN 3301*

*Admission to Teacher Education Program required

131 TOTAL HOURS

Bachelor of Science in Education – Middle Level Education

The BSE in Middle Level Education prepares students for careers as teachers of students in 4th through 8th grades. These jobs are typically in elementary schools, intermediate schools, middle schools, or junior high schools. Students choose two academic content fields in which to specialize.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300** or 1301**

_____ HIS 2300** or 2301**

_____ GEO 1301

PRE-PROFESSIONAL COURSES – 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES – 35 hrs

_____ EDU 3230*

_____ EDU 3355*

_____ EDU 3360*

_____ EDU 4335*

_____ EDU 4340*

_____ EDU 4350*

_____ EDU 4360*

_____ EDU 4370*

_____ EDU 4611*

_____ EDU 4612*

MIDDLE LEVEL CONTENT - 9 hrs

_____ HIS 4304

_____ PED 2300

_____ POS 2300

ACADEMIC CONTENT AREA COURSES

(Choose 2 areas of concentration)

English-Language Arts - 15 hrs

_____ EDU 2310

_____ ENG 2340

_____ ENG 3300 or 3301

_____ ENG 3303 or 3310

_____ ENG 3315

Social Studies - 12 hrs

_____ ECO 1300

_____ HIS 1300** or 1301**

_____ HIS 2300** or 2301**

_____ SOC 2300

Science - 15 hrs

_____ BIO 2402

_____ CHM 1310

_____ PHY 3400

_____ SCI 4300 *

Mathematics - 17 hrs

_____ MTH 1302

_____ MTH 1501

_____ MTH 2311

_____ MTH 3300

_____ MTH 3311

Continued on next page...

Continued from previous page...

* Admission to Teacher Education
Program required.

**Courses only count once

Total Hours Required for Degree:

Social Studies/Science - 125
English-Language Arts/Social Studies
- 125

Social Studies/Mathematics - 127

English-Language Arts/Science - 128

English-Language Arts/Mathematics
- 130

Science/Math - 130

Bachelor of Science in Education – Secondary

English/Language Arts

The BSE in Secondary English-Language Arts Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of English and language arts. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high school.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301

_____ PSY 1300

ACADEMIC CONTENT AREA COURSES - 42 hrs

_____ ENG 2303

_____ ENG 2310

_____ ENG 2340

_____ ENG 3300

_____ ENG 3301

_____ ENG 3303

_____ ENG 3304

_____ ENG 3305

_____ ENG 3310

_____ ENG 3315

_____ ENG 4300

_____ ENG 4305

_____ SPN 1300 (or higher)

_____ SPN 1301 (or higher)

OTHER GENERAL CONTENT COURSES – 6 hrs

_____ PED 2300

_____ POS 2300

PRE-PROFESSIONAL COURSES - 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES – 29 hrs

_____ EDU 3230*

_____ EDU 3360*

_____ EDU 4335*

_____ EDU 4340*

_____ EDU 4360*

_____ EDU 4621*

_____ EDU 4622*

_____ ENG 4340*

*Admission to Teacher Education Program required

131 TOTAL HOURS

Bachelor of Science in Education – Secondary Life Science

The BSE in Secondary Life Science Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of life science, biology, and anatomy and physiology. Graduates generally go on to teach in middle schools, junior high schools, or high schools.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302

_____ HIS 1300 or 1301

_____ HIS 2300 or 2301

_____ GEO 1301

ACADEMIC CONTENT AREA COURSES - 46 hrs

_____ BIO 2402

_____ BIO 2420

_____ BIO 2425

_____ BIO 3400

_____ BIO 3410

_____ BIO 3440

_____ CHM 1401

_____ CHM 3401

_____ MTH 2311

_____ PED 2300

_____ PHY 1400

_____ PHY 1401

OTHER GENERAL CONTENT COURSES – 3 hrs

_____ POS 2300

PRE-PROFESSIONAL COURSES - 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES – 29 hrs

_____ EDU 3230*

_____ EDU 3360*

_____ EDU 4335*

_____ EDU 4340*

_____ EDU 4360*

_____ EDU 4641*

_____ EDU 4642*

_____ ENG 4340*

*Admission to Teacher Education
Program required

132 TOTAL HOURS

Bachelor of Science in Education – Secondary Social Studies

The BSE in Secondary Social Studies Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of history, government, psychology, sociology, civics, geography and economics. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high schools.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs

_____ BIB 1300

_____ BIB 1301

_____ BIB 2300 or 2301

_____ ENG 1300

_____ ENG 1301

_____ SPH 2300

_____ BIO 1400

_____ PHY 1404

_____ MTH 1303

_____ ART 2300 or MUS 2300 or
THR 2300

_____ ENG 2302 or 2303

_____ HIS 1300

_____ HIS 2300

_____ GEO 1301

ACADEMIC CONTENT AREA COURSES - 42 hrs

_____ ECO 1300

_____ GEO 2300

_____ HIS 1301

_____ HIS 2301

_____ HIS 3300

_____ HIS 3302 or 3330 or 3340 or
3380

_____ HIS 4304

_____ HIS 4310

_____ HIS 4320

_____ POS 1300 or 2310

_____ POS 2300

_____ PSY 1300

_____ SOC 2300

OTHER GENERAL CONTENT COURSES – 6 hrs

_____ ENG 2340

_____ PED 2300

PRE-PROFESSIONAL COURSES - 8 hrs

_____ EDU 1230

_____ EDU 1310

_____ PSY 2382

PROFESSIONAL COURSES – 29 hrs

_____ EDU 3230*

_____ EDU 3360*

_____ EDU 4335*

_____ EDU 4340*

_____ EDU 4360*

_____ EDU 4631*

_____ EDU 4632*

_____ HIS 4340*

*Admission to Teacher Education
Program required

131 TOTAL HOURS

MINORS

Accounting Minor

Accounting Minor Core - 12 hrs

_____ ACC 2300

_____ ACC 2301

_____ CPS 2304

_____ ACC 3300

Accounting Minor Electives - 6 hrs

_____ ACC 3301 or 3310 or 4300 or 4310 or 4320

18 Total Hours

Bible Minor

Bible Minor Core - 9 hrs

_____ BIB 2300* or 2301* or 2308 or

_____ THE 2300

Bible Minor Electives – 9 hrs

_____ BIB 3300 or 3301 or 3303 or 3304 or

_____ 4300 or 4301 or 4302 or 4340 or 4350

_____ or 4355 or 4356 or 4360 or THE 3311

or 3312 or 3313 or 3314

**Courses cannot count for both a General Education Core requirement and a minor requirement.*

18 Total Hours

Biology Minor

Biology Minor Core – 16 hrs

_____ BIO 1410

_____ BIO 2402 or 2420 or 2425

_____ BIO 3410

_____ BIO 3430

Biology Minor Electives – 2-4 hrs

_____ BIO 3100 or 3101 or 3102 or

3120 or 3340 or 3400 or 3450

or 3460 or 3470 or 4310 or

4320 or 4330 or 4420

18 – 20 Total Hours

Business Minor

Business Minor Core - 9 hrs

_____ ACC 2300

_____ CPS 2304

_____ ECO 2300* or 2301*

Business Minor Electives - 9 hrs

_____ 3000/4000 level Accounting, Business, Economics, Management or
Marketing Courses

**Courses cannot count for both a General Education Core requirement and a
minor requirement.*

18 Total Hours

Chemistry Minor

Chemistry Minor Core - 12 hrs

_____ CHM 1400

_____ CHM 1401

_____ CHM 3401

Chemistry Minor Electives 7 – 8 hrs

_____ CHM 3300 or 3402 or 3420

19-20 Total Hours

Christian Care Minor

Christian Care Minor Core – 18 hrs

_____ COU 3310

_____ COU 3330 or 3303

_____ COU 3340

_____ PSY 3303

_____ PSY 3320

_____ PSY 4300 or COU 4360

18 Total Hours

Counseling Minor

Counseling Minor Core – 18 hrs

_____ COU 3303

_____ COU 3330

_____ COU 4360

_____ PSY 3302

_____ PSY 4300

_____ SOC 2301

18 Total Hours

English Minor

English Minor Core – 18 hrs*

_____ ENG 2340

_____ ENG 3300 or 3301

_____ ENG 3303 or 3310

_____ ENG 3304

_____ ENG 3305

_____ ENG 4305

18 Total Hours

History Minor

History Minor Core - 6 hrs (+3-6 hrs from General Education Core)

_____ HIS 1300* or HIS 1301*

_____ HIS 2300* or HIS 2301*

History Minor Upper Division Electives - 12 hrs

_____ HIS 3300 or 3310 or 3320 or 3330 or 3340

_____ HIS 3302 or 3350 or 3360 or 3370 or 3380 or 4320

_____ HIS 4304

_____ HIS 4310

**Courses cannot count for both a General Education Core requirement and a minor requirement.*

18 Total Hours

Journalism Minor

Journalism Minor Core - 12 hrs

_____ JOU 1300

_____ JOU 2320

_____ JOU 3300

_____ JOU 3330 or 4330

Journalism Minor Electives - 6 hrs

Select from emphasis in Convergence Journalism or Photojournalism.

18 Total Hours

Management Minor

Management Minor Core - 12 hrs

_____ ACC 2300

_____ CPS 2304

_____ ECO 2300* or 2301*

_____ MGT 3300

Management Minor Electives - 6 hrs

4000 level Management Courses

**Courses cannot count for both a General Education Core requirement and a minor requirement.*

18 Total Hours

Marketing Minor

Marketing Minor Core - 12 hrs

_____ ACC 2300

_____ CPS 2304

_____ ECO 2300* or 2301*

_____ MKT 3300

Marketing Minor Electives - 6 hrs

4000 level Marketing Courses

**Courses cannot count for both a General Education Core requirement and a minor requirement.*

18 Total Hours

Math Minor

Math Minor Core - 19 hrs

_____ MTH 1501

_____ MTH 2500

_____ MTH 2311

_____ MTH 3300

_____ MTH 3301

19 Total hours

Missions Minor

Missions Minor Core - 9 hrs

_____ MIS 1301

_____ MIS 2300

_____ MIS 2304

Missions Minor Electives - 9 hrs

_____ MIS 2301 or 2310 or 3301 or 3302

_____ or 4301 or 4303 or 4304 or 4306

_____ or 4309 or 4310 or 4330

18 Total Hours

Musical Theatre Minor for Non-Music Majors

Musical Theatre Minor for Non-Music Majors Core – 9 hrs

_____ MUS 1301

_____ MUT 2300

_____ MUT 4300

Voice Options – 3 hrs

_____ MUV 1161 or 1261 or 3165 or 3265

Musical Theatre/Opera Prod – 2 hrs

_____ MUC 1121/3125

Set Design – 4 hrs

_____ MUT 3200

Recital Attendance ** – 4 semesters – 0 hrs

_____ MUS 1000

***Students are required to attend all recitals at CBC and at least two off campus classical or sacred recitals.*

18 Total Hours

Musical Theatre Minor for Music Majors

Musical Theatre Minor for Music Majors Core - 11 hrs

_____ MUS 4201

_____ MUT 2300

_____ MUT 4300

_____ MUT 4310

Musical Theatre/Opera Prod – 2 hrs

_____ MUC 1121/3125

Set Design – 4 hrs

_____ MUT 3200

Ensemble or Voice – 1 hr

18 Total Hours

Music Minor

Music Minor Core - 15 hrs

_____ MPC 1251

_____ MUS 1202

_____ MUS 1301

_____ MUS 3210

_____ MUS 3301 or 4302

_____ MUS 3311

Music Minor Ensemble - 3 hrs (*1 hr must be upper division*)

Recital Attendance ** - 4 semesters

_____ MUS 1000

***Students are required to attend all recitals at CBC and at least two off campus classical or sacred recitals.*

18 Total Hours

Pastoral Studies Minor

Pastoral Studies Minor Core - 15 hrs

_____ PST 1300

_____ PST 2300

_____ PST 3300

_____ PST 3301

_____ PST 4301

Pastoral Studies Minor Elective - 3 hrs

_____ PST 3340 or 4305 or 4309 or 4330

18 Total Hours

Recreation Leadership Minor

Recreation Leadership Minor Core – 18 hrs

_____ KIN 1300

_____ KIN 2300

_____ MGT 4335

_____ PED 1117

_____ PED 1120

_____ PED 1121

_____ PED 3300

_____ PED 4330

18 Total Hours

Religious Education Minor

Religious Education Minor Core – 9 hrs

_____ RED 1300

_____ RED 2300

_____ RED 3300

Religious Education Minor Electives – 9 hrs

_____ RED 2301 or 3301 or 3302 or 4304 or

_____ 4330

18 Total Hours

Science Minor

Science Minor Core - 12 hrs

- _____ AST 1400 or BIO 1410 or 2300 or
- _____ 2320 or 2402 or 2410 or 2411 or
- _____ 2420 or 2425 or CHM 1400 or 1401 or
- _____ 1410 or 1420 or PHY 1400 or 1401

Science Upper Division Minor Electives - 6-8 hrs

- _____ BIO 3100 or 3101 or 3102 or 3120 or 3340 or
- _____ 3400 or 3430 or 3440 or 3450 or 3460 or
- _____ 3470 or 4310 or 4320 or 4330 or 4420 or
- _____ CHM 3300 or 3401 or 3402 or 3420

18-20 Total Hours

Social Services Minor

Social Services Minor Core - 18 hrs

- _____ PHI 2310
- _____ PSY 3302
- _____ PSY 4340
- _____ PSY 4384
- _____ SOC 2301
- _____ SOC 3310

18 Total Hours

Spanish Minor

Spanish Minor Core – 24 hrs

- _____ SPN 1300*
- _____ SPN 1301*
- _____ SPN 2310
- _____ SPN 2320
- _____ SPN 2325
- _____ SPN 3305
- _____ SPN 3320
- _____ SPN 4300

**Courses required before declaration of Spanish minor*

18 Total Hours*

Worship Arts Minor

Worship Arts Minor Core - 16 hrs

_____ MIC 1241

_____ MPC 1251

_____ MUS 1202

_____ MUS 1301

_____ MUS 3205 or

MWB 1101/3105 (2 semesters)

_____ MUS 3311

_____ MUS 4201

Ensembles 2 hrs (may need to be upper division)

Recital attendance** - 4 semesters – 0 hrs

_____ MUS 1000

***Students are required to attend all recitals at CBC and at least two off-campus classical or sacred recitals.*

18 Total Hours

Youth Ministry Minor

Youth Ministry Minor Core - 9 hrs

_____ YTM 2301

_____ YTM 2302

_____ YTM 3302

Youth Ministry Minor Electives - 9 hrs

_____ YTM 3300 or 3301 or 4330 or

_____ MIS 4301 or RED 2300

18 Total Hours

COURSE DESCRIPTIONS

Course descriptions and times offered are subject to change.

ACC 2300

Accounting Principles I

Introduction to financial accounting, fundamentals of valuation and measurement, the accounting cycle, recording and reporting, and accounting systems. Prerequisite: Sophomore classification or permission of instructor. Fall

ACC 2301

Accounting Principles II

A continuation of ACC 2300. Introduction to and emphasis on managerial accounting and decision making. Prerequisite: ACC 2300 with a grade of C or higher. Spring

ACC 3300

Intermediate Accounting I

Study of intermediate accounting theory with emphasis on preparation and interpretation of financial statements. Applies valuation principles to balance sheet accounts, covering current and long-term assets and liabilities.

Prerequisite: ACC 2301 with grade of C or higher. Fall

ACC 3301

Intermediate Accounting II

Continuation of Intermediate Accounting I with emphasis on the statement of cash flows and the valuation of intangible assets, long-term liabilities, and shareholder's equity. Prerequisite: ACC 3300 with a grade of C or higher.

Spring

ACC 3310

Cost Accounting

Study of cost accounting principles, including product costing, job order costing, process costing, inventory, payroll, budgeting. Emphasis on decision support and uses of accounting information. Prerequisite: ACC 2301 with a grade of C or higher. Fall even

ACC 4100, 4101, 4102

Special Problems in Accounting

Students who enroll in this course will work with a member of the accounting faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments to gauge the quality of the educational experience. Students will be allowed to take up to three of these one-hour classes. Prerequisite: Approval of the instructor

ACC 4300**Individual Income Tax**

Fundamentals of federal income taxation and social security taxes for individuals, determination of taxable income, and preparation of income tax returns. Prerequisite: ACC 2301 with a grade of C or higher. Fall odd

ACC 4304**Advanced Managerial Accounting**

An in-depth investigation of cost accounting methods and the use of accounting information in the managerial decision-making process. Prerequisite: ACC 2301 with a grade of C or higher.

ACC 4310**Government and Nonprofit Accounting**

Accounting theory and practice applied to not-for-profit organizations such as churches, educational institutions, hospitals, and governmental bodies. Prerequisite: ACC 2301 with a grade of C or higher. Spring odd

ACC 4320**Auditing**

Introduction to the public accounting profession. Includes study of auditing theory, audit procedures, professional ethics, and professional and legal responsibilities of auditors. Prerequisites: ACC 3301 with a grade of C or higher. Spring

ACC 4330**International Accounting and Law**

This course investigates international accounting and business law issues. Accounting: financial reporting, managerial and control problems, transfer pricing, taxation, and foreign currency. Business Law: contract law, regulation of imports/exports, technology and intellectual property, and legal organization. Prerequisites: ACC 2301 with a grade of C or higher. Spring even

ACC 4335**Accounting Internship**

Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

ART 2300 Art Appreciation

A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture, and architecture. Spring

ART 3300 Roman Art and Architecture

A survey of Roman art and architecture from the period of the Republic through Diocletian's rule, with a focus on evidence of Roman influence through the ages.

AST 1400

Astronomy

An introduction to the night sky, our solar system, and the stars. Lecture and Lab. Fall

BIB 1300

Survey of the Old Testament

General introductions to the Bible, its supernatural origin and its literary structure and composition. A survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race. Fall

BIB 1301

Survey of the New Testament

A continuation of Bible 1300. Brief review of the Inter-Biblical Period and a survey of Christianity during the first century. Special emphasis on the divine origin of the church, the ministry of the Holy Spirit, and the authority of the New Testament in the work of the churches. Spring

BIB 2300

Life of Christ

A study in the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people. Fall

BIB 2301

The Life of Paul

Paul's background, conversion and call to service, missionary activity, and letters. Spring

BIB 2308

Interpreting the Bible

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students. Spring odd

BIB 3300

The Pentateuch

The first five books of the Bible. The creation, fall and redemption of man, the relation of Jesus and the church to the law. Fall odd

BIB 3301**The Historical and Poetical Books of the Old Testament**

Joshua to Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Fall even

BIB 3303**Pastoral Epistles**

I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament. Fall even

BIB 3304**Hebrews and the General Epistles**

Hebrews to Jude. Spring even

BIB 4300**Biblical Archaeology**

The principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible. Spring even

BIB 4301**Minor Prophets**

Hosea to Malachi. Spring even

BIB 4302**Major Prophets**

Isaiah, Jeremiah, Ezekiel, and Daniel. Fall even

BIB 4340**Isaiah**

An in-depth analysis of the prophecy of Isaiah. Special attention to the historical setting, the prophecies of the immediate and extended future of the covenant people; the Christological content of the Messianic prophecies; and the ethical content of the book. Spring odd

BIB 4350**Synoptic Gospels**

An intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes. Fall odd

BIB 4355**Romans**

A study of Paul, the city of Rome, and the letter to the Romans. Fall even

BIB 4356**I Corinthians**

An intensive study of this Pauline letter, including background, themes and theology. Spring odd

BIB 4360**Revelation**

An intensive study of Revelation. Detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons. Fall odd

BIO 1400**Biology for General Education**

A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab. Fall, Spring

BIO 1410**Molecular and Cellular Biology**

The molecular and cellular basis of the structure and function of organisms, including the role of major biological molecules in cellular structures, metabolism, protein expression, and the genetics of reproduction. Lab includes experimental design and automated data collection and analysis. Includes current trends in cellular biology research, and an introduction to scientific literature and writing. Lecture and lab. Prerequisite: High school AP Biology and ACT science score of 19 or higher or BIO 1400, CHM 1410 and CHM 1420 with grades of C or higher. Fall, Spring

BIO 2300**Introduction to Nutrition**

General study in the art and science of nutrition explored through a comprehensive review of the literature; discussion of the biochemical, psychological, and medical aspects of nutrition; and application of these principles. The course provides an in-depth knowledge in metabolism, principles of clinical nutrition, and disease processes and an ability to apply this information in the life cycle. Fall

BIO 2320

Current Issues in Biology

A required course for Biology majors. An introduction to current topics traditional and non-traditional careers in biology, scientific literature and resources, current topics in biological and biotechnological sciences, including, but not limited to: environmental science, applied biotechnology, food biology, genomics, and biomedical ethics. Students are required to prepare an investigative presentation on a current topic approved by the instructor.

Prerequisite: High school biology and ACT science score of 19 or BIO 1400 or 1410 with a grade of C or higher. Fall

BIO 2402

Human Anatomy and Physiology

A study of the structure and function of the human body. Designed for biology majors, dental hygiene majors, radiology majors, pre-medical and nursing majors, home economics majors, physical education majors, and anyone desiring additional work in science. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Spring

BIO 2410

Human Anatomy and Physiology I

A study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Fall

BIO 2411

Human Anatomy and Physiology II

A continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: BIO 2410 with a grade of C or higher. Spring

BIO 2420

Botany

Includes a study of the structure, function, life history, and importance of the nonvascular and vascular plants. Lecture and lab. Spring

BIO 2425

Zoology

Includes a survey of the major animal phyla: morphology, physiology, ecology, behavior and life histories. Lecture and lab. Fall

BIO 3100, 3101, 3102

Special Problems in Science

Laboratory-based research over a topic approved by the faculty supervisor. May include participation in mentored fellowship programs. Participation includes an introduction to the undergraduate research experience, electronic lab notebooks, web resources, collaborative experimentation, laboratory techniques, and experimental design. Prerequisite: BIO 1410, consent of advisor, faculty supervisor, and department chair. Fall, Spring

BIO 3120

Medical Terminology

A course for health care field majors. It is a study of fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary. Prerequisite: BIO 1400 or BIO 1410 with a grade of C or higher. Fall, Spring

BIO 3340

Biotechnology

A study of biotechnology applications including regulation and current trends in biotech product development. The course will cover topics such as genetically modified foods, pharmacogenomics, genetic services, and diagnostic testing. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. Alternating Spring

BIO 3400

Microbiology

A study of bacteria and viruses including classification, physiology, pathology, immunology and food microbiology. Practical lab applications include exercises in the survey of microbes in the environment, prevention of the spread of microbes, and methods of treatment of microbial diseases. Lab includes current topics in microbiology and in-depth scientific writing exercises, including the preparation of a report and presentation over a current microbiology topic. Lecture and lab. Prerequisites: BIO 1410 with a C or higher. Spring

BIO 3410

Genetics

A course for science majors and/or students entering health care professional programs. Includes a review of structure and function of DNA, transcription and translation. principles of heredity, pedigree analysis, molecular basis of inheritance, gene expression and regulation, mutations and DNA repair, genetic diseases, genetic basis of development, recombinant DNA technology, genomics, quantitative and population genetics with an emphasis on human genetics. The laboratory component includes traditional genetic research methods in addition to molecular biology and bioinformatics applications. Requires an in-depth report and presentation over a current topic in genetics. Lecture and lab. Prerequisite: BIO 1410 with a grade of C or higher. Spring

BIO 3430**Cell Biology**

An in-depth study of the processes in the life of the cell, including protein synthesis and intracellular trafficking, intercellular communication, membrane potential, differentiation, cell cycle control and cell division. Lecture and lab.

Prerequisites: BIO 1410, BIO 3410 and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3440**Ecology**

Relation of organisms to their environment. The composition, structure, function and distribution of populations, communities, and ecosystems. Lecture and lab.

Prerequisites: BIO 1400 or BIO 1410, and MTH 2311 with grades of C or higher.

BIO 3450**Bioinformatics**

Bioinformatics is a discipline that bridges biology and information sciences.

This is an investigative course that introduces students to databases and software used to analyze DNA, proteins, drugs, and genomic data. The course includes hands on applications to biomedical and biotechnology applications.

Prerequisites: BIO 1410, BIO 3410, and CPS 2304 with grades of C or higher.

BIO 3460**Molecular Forensics**

Includes a broad introduction to modern forensic molecular technologies with an emphasis on DNA profiling. Applications of population genetics. statistical interpretation, and national DNA databases are included. Lecture and lab.

Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3470**Histology**

An introduction to the structure and function of tissues and their physiological roles in human health. Includes histological methods, microscopic anatomy of cells, and applications of molecular markers to identify development, differentiation and pathological stages of cells. Lecture and lab. Prerequisites:

BIO 1410 and BIO 2411 with grades of C or higher.

BIO 4310**Neuroscience**

Designed for biology majors and/or students entering health care programs. The course includes the structural and functional relationship of the human nervous system at the cellular and systemic level, including sensory input and response, transduction of neural signals, and circuits involved in cognition and coordination of movement. Prerequisites: BIO 1410 with a grade of C or higher.

BIO 4320**General Pharmacology**

An introduction to pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisites: BIO 1410, BIO 3430, and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 4330**Immunology**

Covers the cells and molecules involved in the complex immune response, including innate and acquired immunity, principles of vaccine development, immune diseases, and immune tolerance. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher.

BIO 4420**Molecular Biology**

An in-depth application based course to train students in the developing technologies of molecular biology, including cloning, gene expression, polymerase chain reaction, and array-based technologies. Lecture and lab. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher.

BUS 2310**Foundations of Personal Financial Management**

Designed to familiarize students in the areas such as financial planning, insurance, managing credit, investments, awareness of retirement planning, and management of other money matters. Fall, Spring

BUS 2311**Business Statistics**

Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 with a grade of C or higher. Fall, Spring

BUS 3303

Legal Environment of Business

Introduction to the legal system in the United States with an emphasis on contract, property, and human resource law. Effects of legal environment on decision making for-profit and not-for-profit entities. Review of the judicial system. Fall

BUS 3305

Financial Management

A study of the basic principles of the financial management of an organization, including valuation of the organization, working capital management, and capital budgeting. Prerequisites: ACC 2301, BUS 2311, CPS 2304, and ECO 2301 with grades of C or higher. Fall

BUS 3323

Business Communications

Oral and written communications for the modern office environment. Topics are addressed at the individual, team, and organizational levels. Special emphasis placed upon effective presenting, writing, interviewing, and resume-building skills for the digital age. Fall

BUS 4100, 4101, 4102

Special Problems in Business

Students who enroll in this course will work with a member of the business faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments intended to gauge the quality of the educational experience. Students will be allowed to take up to three of these one hour courses. Prerequisite: Approval of instructor. Fall, Spring

BUS 4310

International Business

A study of the operations of multinational firms and international business transactions, including theories and practices in international trade, strategies of multinational firm, and issues in managing international operations. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring

BUS 4330

Business Internship

Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

CBC 0100

Study Skills

This course is mandatory for all students participating in the On Course Freshman Probation Assistance Program during their first semester. The course is designed to encourage the development of academic success skills and strong study habits. A grade of C or better must be earned or the course must be repeated in the next semester. Fall, Spring

CBC 1101

Prior Learning Assessment Orientation

Students explore the process of preparing and presenting non-collegiate prior-learning experiences for academic credit. Available only to PACE students seeking a baccalaureate degree. On Demand

CBC 1201

Principles of Collegiate Success

This course is designed to assist new students through a positive adjustment to Central Baptist College. Topics include college policies, academic success skills, and career exploration. Students will be introduced to available college resources, and foster a sense of personal and social responsibility. The course is required of all first time entering freshmen, transfer students who have earned less than 15 hours of college credit, or as required by the CBC Admissions Committee. This course is required each semester until the student has earned a minimum grade of "D." Fall, Spring

CBC 1300

PACE Orientation

An introduction to learning styles with an emphasis on strategies for learners' success in higher education. Students learn how to plan and deliver successful oral presentations and do research using the library, Internet, and Web sources. They also learn to manage time and stress effectively, understand reading strategies, and use an online management system. Students are acquainted with classroom and online course curriculum and learn skills needed to succeed in course work. This is the first course in the PACE program and a minimum grade of D is required in order to enroll in any other courses.

CHM 1400

College Chemistry I

Principles of general chemistry including dimensional analysis, atomic structure, nomenclature, chemical bonding, chemical reactions and equations, acid/base chemistry, gases, thermochemistry, electron configuration, and molecular structure. Lecture and lab. Prerequisite: High school chemistry and Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

CHM 1401

College Chemistry II

A continuation of College Chemistry I, including molecular geometry, liquids and solids, kinetics, gas-phase, acid/base, and solubility equilibria, and thermochemistry. Lecture and Lab. Prerequisite: CHM 1400 with a grade of C or higher. Spring

CHM 1404

Chemistry for General Education

Intended for non-science majors. A survey of chemistry intended to help students develop an appreciation for the molecular world and its role in daily life and to give students an understanding of some of the scientific issues affecting society. Topics include atoms, chemical bonding, organic compounds, light, energy, air and water, acid/base chemistry, and biochemistry. Lecture and lab.

CHM 1410

Physiological Chemistry I

A study of general chemistry as it relates to physiology. Includes dimensional analysis, physical states and properties, atomic structure and periodic properties, chemical reactions and equations, gases, liquids and solids, and acid/base chemistry. Lecture and lab. Prerequisite: high school chemistry. Recommended: Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

CHM 1420

Physiological Chemistry II

A continuation of CHM 1410 with emphasis on organic molecules and related physiological processes. Introduces structure, nomenclature, and reactions of organic compounds as well as the major organic biological molecules and related biochemical processes. Prerequisite: CHM 1400 or CHM 1410 with a grade of C or higher. Spring

CHM 3300

Organic Spectroscopy

Introduction to the principles and interpretation of modern methods of molecular structure determination, including mass spectroscopy, infrared spectroscopy & NMR spectroscopy. Prerequisite: CHM 1420, PHY 1400, and MTH 1303 with a grade C or higher. Fall

CHM 3401

Organic Chemistry I

A systematic study of hydrocarbons, focusing on structure, physical properties, chemical reactions, and stereochemistry. Considerable emphasis is placed on reaction mechanisms. Lecture and lab. Prerequisite: CHM 1401 with a grade of C or higher. Fall

CHM 3402

Organic Chemistry II

Continuation of CHM 3401 to include the chemistry of the common functional groups including alcohols, ethers, carbonyl compounds, and amines. Emphasis on reaction mechanisms and organic synthesis is continued. Lecture and Lab.

Prerequisite: CHM 3401 with a grade of C or higher. Spring

CHM 3420

Biochemistry

A comprehensive overview of the structure and function of biomolecules, including proteins, enzymes, catalysis, metabolism, molecular biology, and regulatory mechanisms. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher.

COU 2300

Introduction to Social Services

An introduction to the basic values, attitudes, knowledge, skills, and techniques common to all social service work as well as the various career options available in social services. Hands-on work in the community may also be required. Fall, Spring

COU 3303

Small Group Dynamics and Counseling

An overview of basic group dynamics and the various types of therapeutic groups. It will provide a review of resources and practical training in basic skills used in facilitating community support groups and church-related small group ministries. Fall

COU 3310

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug & alcohol abuse, suicide, sexual assault and more. Fall

COU 3330

Marriage and Family Counseling

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Spring

COU 3340

Basic Counseling Skills

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of class time practicing basic counseling skills through role-playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

COU 4360

Counseling Theories and Techniques

A survey of advanced classical and contemporary counseling theories and their respective techniques. Models are evaluated from a Christian perspective. Prerequisite COU 3340 with a grade of C or higher or permission from the Department Chair. Spring

COU 4430

Internship

An unpaid, directed field experience. Students are assigned to an approved organization or agency for a period of 120 hours. Students are accountable to both their instructor and field supervisor(s). Each internship is unique and is tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible. The specific goals, activities, and work hours are determined by the student and their field supervisor(s). Prerequisite: junior or senior in good academic standing. Fall, Spring, Summer

CPS 2304

Computer Applications

A study and practice of word processing, financial spreadsheet, database, and presentation software on personal computers. Fall, Spring

CPS 3300

Management Information Systems

An introduction to the development, implementation, and management of information systems throughout the organization. Examines the integration of information systems as a tool in business operations and decision-making. Prerequisites: ACC 2300 and CPS 2304 with a grade of C or higher. Fall

CPS 3343

Introduction to Programming

A non-programming language specific course which emphasizes programming skills for solving business problems and developing solutions. It stresses modular design with pseudo code as the major program technique. It is designed to help novice programmers gain a foundation in beginner programming skills.

CPS 3345

Object Oriented Programming

An introduction to Windows programming using Microsoft Visual Basic Net and the concepts needed to write programs by use of event-driven methodology. Prerequisite: CPS 3343 with a grade of C or higher.

CPS 4320

Project Management

A project driven course designed to identify comprehensive understanding of the skills required of project managers. This includes software presentation, instruction in monitoring and controlling projects and teams, managing risks, procurement planning techniques, and an introduction to using project management software.

CPS 4348

Database Management

Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using Microsoft SQL. Topics include entity-relationship modeling and structured query language (SQL) methodology.

CPS 4350

Network Design and Communication

An introduction to telecommunication standards, networking options, web page design concepts, and common web page elements. Students are acquainted with the development of web pages using HTML, common web page elements, and other web design enhancing tools.

CPS 4352

Information System Security

Students examine the management of information security and data processing facilities, including thefts of data, unauthorized uses of information technology, computer viruses, and methods of protecting information, with an emphasis on networked computers. The course covers information technology laws, issues of privacy, and security planning. It also provides preparation overview for information security examination.

CPS 4440

System Design and Development

A study of analysis and design steps in information systems development, analysis and description of information flows in the organization, system development methodologies and tools, and system selection, acquisition, implementation and evaluation.

CPS 4441

Computer Networking

This is a hands-on course that involves general PC hardware, connectivity media, and software basics. It further requires students to practice general hands-on network server configuration and administration, develops technical and critical thinking skills to facilitate managerial decision making, planning, and control.

ECO 1300

Modern Political Economy

An introduction to contemporary economic theory and application. Examines foundations of economics, including opportunity cost and market exchanges. Studies microeconomic principles including production theory and market structure. Studies macroeconomic principles including measures of output, business cycles, and monetary policy, and fiscal policy. Examines individual decision making including career planning and personal financial management.

This course does not complete the economics requirement for students seeking a Bachelor of Business Administration degree. Spring

ECO 2300

Principles of Macroeconomics

A study of national and international issues in economics, including output, inflation, unemployment, business cycles, monetary and fiscal policy, economic growth, and international trade. Prerequisite: MTH 1303 with a grade of C or higher. Fall

ECO 2301

Principles of Microeconomics

A study of consumer and producer behavior, including production and cost theory, profit maximization, market structure, resource and product markets, and government's role in business operation. Prerequisite: MTH 1303 with a grade of C or higher. Spring

ECO 4300

International Economics and Finance

A study of the economic and financial factors affecting businesses in the global environment. Includes international trade theory and trade policy, trade barriers and trade agreements, the international balance of payments, and the foreign exchange system. Prerequisites: ECO 2300, ECO 2301 and BUS 3305 with grades of C or higher. Spring 2015

EDU 1230

Basic Educational Technology Skills

This course will provide students with an introduction to computer and information technology, with an emphasis on how technology can be used by teachers. Students will develop competency in word processing, spreadsheets, desktop publishing, presentation software, and Internet utilization through laboratory activities.

EDU 1310

The Education Profession

A survey of the education profession, including investigation of career options in the field of education, study of school organization, analysis of the educator's characteristics and role, and discussion of contemporary issues in education. An orientation to the Central Baptist College Teacher Education Program will also be included. This course includes a required clinical component.

EDU 3100, 3101, 3102

Special Topics in Education

An in-depth study of a particular topic in educational practice, policy, or theory. This course is designed to meet the needs of individual or groups of Teacher Education Program candidates.

EDU 3230

Technology for Teaching and Learning

This course emphasizes the integration of technology into P-12 classrooms of all academic disciplines in order to enhance teaching and learning. Candidates will use technology to plan, conduct, and assess instruction. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3350

Foundations of Literacy

Foundations of Literacy is a course designed to examine literacy learning from birth through eighth grade. Topics for consideration will include but not be limited to: literacy definitions, concepts of literacy, classical and current literacy theory and research, family literacy, and prevention of reading difficulties. Clinical experiences will be designed to give practice in effective methods of reading, writing, and word knowledge instruction, including materials, strategies, and organization to meet the needs of all learners.

EDU 3355

Disciplinary Reading and Writing

This course focuses on instructional strategies for teaching reading, writing, viewing and representing across disciplines. Reading discipline-related texts with regard to fluency, comprehension, vocabulary, and text structures as well as the application of writing techniques used in disciplinary texts will be stressed. This course has a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3360

Classroom Management

Classroom Management is designed to promote candidate understanding and practice of creating a positive learning environment which provides a safe place for teaching, learning, parental involvement, and community involvement. General course topics include: record keeping, classroom organization, parent conferences, motivation, persistence, feedback, guidance, and behavioral management with technology and diverse student populations addressed. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 3370

PE and Health for Elementary Teachers

This course is designed to provide Elementary Education majors with a knowledge base in the principles of physical fitness, physical education curriculum planning, and appropriate selection of physical activities for elementary students. Candidates will complete hands-on projects working with children and integrating physical education with other subjects found in the K-6 common core state curriculum. Additionally, this course presents instruction in mental and emotional health, drug education, diet, exercise, diseases, and safety concepts as they relate to quality and longevity of life. This course includes a required clinical component. Elementary Education majors only.

EDU 3380

Art and Music for Elementary Teachers

For Elementary Education majors, this course is an introduction to the fine arts in Western civilization and explores ways in which the arts can be used as a vehicle for instruction and learning. In addition to serving as an introduction to drawing, painting, sculpture, architecture, drama, and music, the course explores fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Emphasis will be on integrating visual arts, drama, dance and music into the common core state standards to enhance student learning and engagement. Elementary Education majors only.

EDU 4300

Teaching Elementary Social Studies

This course provides Elementary Education majors with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary students. This course has a required clinical component. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program.

EDU 4310

Integrated Language Arts

This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for elementary language arts instruction, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4320

Teaching Elementary STEM

This course emphasizes the importance of the integration of science, technology, engineering, and math (STEM) in 21st century elementary classrooms and prepares elementary educators to create learning activities that allow their students to engage in real world problems and experiences through performance- and project-based, experiential learning activities that stimulate higher-level thinking. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4325

Integrated Curriculum

This course focuses on integrative curriculum planning and teaching strategies for the elementary classroom. The course will familiarize students with current, relevant research as well as provide students with an overview of strategies and techniques for planning and implementing integrated curriculum in the elementary classroom. This course includes a required clinical component.

Prerequisite: Admission to the Teacher Education Program.

EDU 4330

Inclusive Classroom

This course will introduce curriculum, instruction, and assessment strategies that promote the social and academic inclusion of children with disabilities into the general education classroom. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4335

Best Practices in Middle Level and Secondary Education

This course will focus on a variety of topics related to current best practices in middle level and secondary education, including teaching methods appropriate for use with student in late childhood through adolescence. Development and implementation of interdisciplinary thematic units and accommodation strategies for diverse learners will be emphasized. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4340

Teaching Exceptional and Diverse Learners

A study of the major areas of diversity and exceptionality including learning disabilities, mental retardation, emotional disturbance, giftedness, children from economically disadvantaged homes, and of their needs in a school program. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4350

Literacy Assessment and Intervention in the Classroom

Literacy Assessment and Intervention in the Classroom is a course designed to provide experience in the administration of formal and informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-8 classroom setting. Students will create remediation and intervention plans based on clinical assessment experiences.

Prerequisite: Admission to the Teacher Education Program.

EDU 4360

Learning Theories and Assessment Practices

This course emphasizes an application of development and learning theories to effective teaching practices. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. This course includes a required clinical component. Prerequisites: PSY 2382 and Admission to the Teacher Education Program.

EDU 4370

Special Methods in Middle Level Content Areas

This course is designed to provide the Middle Level Education candidate with planning and instructional methods necessary for exemplary academic content area instruction. Emphasis will be given to strategies that are suited for integrated instruction as well as those that are particularly effective in the instruction of each content area as separate and distinct disciplines. Candidates will develop developmentally appropriate lessons and units of study that meet the unique needs of young adolescents and encourage them to become active participants in the learning process. The course will be differentiated based on the content areas of concentration that have been selected by the candidates enrolled in the course. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program.

EDU 4601

Clinical Internship in Elementary Education

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4602

Clinical Internship in Elementary Education

Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4611

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. **Prerequisites:** Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4612

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. **Prerequisites:** Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4621

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. **Prerequisites:** Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4622

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. **Prerequisites:** Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4631

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4632

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4641

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4642

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4651

Clinical Internship in Health and Physical Education-Elementary (K-8)

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades K-8.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public elementary or middle school setting. EDU 4651 and EDU 4652 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4652

Clinical Internship in Health and Physical Education-Secondary (7-12)

Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades 7-12.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public junior high or high school setting. EDU 4651 and EDU 4652 must be taken concurrently.

Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

ENG 0300

English Fundamentals

A study of the fundamentals of English grammar and the skills needed for college level writing. An assessment test of basics in written English is given at the beginning and end of the term. Students, who have an ACT English score below 19, are required to take the course. This course does not count toward degree requirements. Fall, Spring

ENG 1300

Composition I

This course requires readings of exemplars of writing styles and writing essays for a variety of purposes and audiences, including formal and informal writing conventions. Study of grammar is incorporated into the study of composition.

Prerequisite: Minimum ACT English score of 19 or completion of ENG 0300 with a grade of C or higher. Fall, spring.

ENG 1301

Composition II

This course is a continued study of effective composition with an emphasis on persuasion and scholarly research. Research papers are required. Prerequisite: ENG 1300 with a grade of C or higher. Fall, spring.

ENG 2302

World Literature I

This course is a study of world literature from the ancient period through the Renaissance, with readings from various cultures. Particular focus is given to the expression of human experience through the study of thematic trends, cultural developments, and the worldview of major selections. Includes readings from the Ancient Period, the Middle Ages, and the Renaissance. Prerequisite: ENG 1300 with a grade of C or higher. Fall, spring.

ENG 2303

World Literature II

This course is a survey of world literature from the Enlightenment through Modernism. Particular attention is given to the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Readings will be covered from the Enlightenment, the Romantic Period, Realism, Naturalism, and the Modern Era. Prerequisite: ENG 1300 with a grade of C or higher. Fall, spring.

ENG 2310

Children and Adolescent Literature

Children and Adolescent Literature is a survey course designed to explore the history, various genres, functions, and pleasures of literature for children and adolescents. The survey will cover both classic and contemporary texts ranging in age level from elementary school to high school and focus on training in literary analysis rather than pedagogical methods. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 2340

Introduction to Fiction

This course is a thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Prerequisite: ENG 1300 with a grade of C or higher.

ENG 2355

Ancient Greek and Roman Literature

A survey of ancient Greek and Roman literature which examines major authors, literary themes, and historical influences on the literature. This course includes a study abroad trip to Greece and Italy. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 3300

American Literature I

A survey of American literature from the discovery period to the Civil War with a focus on literary themes, major authors, and historical influences on the development of an American identity in literature. Prerequisite: ENG 1300 with a grade of C or higher. Fall.

ENG 3301

American Literature II

A survey of American literature in the 19th and 20th centuries with a focus on literary themes, major authors, and historical influences on the development of literature. Prerequisite: ENG 1300 with a grade of C or higher. Spring.

ENG 3303

American Novel

This course will consist of readings from representative American novels with emphasis on historical, social, and cultural contexts of each novel. Prerequisite: ENG 1300 with a grade of C or higher. Fall.

ENG 3304

English Literature I

This course will cover British literature from the Old English period through the late 18th century. Literary themes, authors, and historical influences on the literature will be studied. Prerequisite: ENG 1300 with a grade of C or higher.

ENG 3305

English Literature II

British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature will be studied. Prerequisite: ENG 1300 with a grade of C or higher. Spring.

ENG 3310

Introduction to Poetry

An introduction to poetry and poetic thought in how readers relate to and find poetry in their own lives. Students will practice the process of interpretation and critical reading. Emphasis on enjoyment of poetry, increasing understanding of poetic elements, conventions, forms, and exploration of the diversity of human experience. Prerequisite: ENG 1300 a with grade of C or higher. Fall

ENG 3315

Modern Grammar

This course will serve as an introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. There will also be assignments related to style and usage. Prerequisite: ENG 1300 a with grade of C or higher. Spring

ENG 4300

Research Methods

A general introduction to research methods and covering four broad topics: the foundations of research methods, research design, data collection (both print and electronic), and research analysis. In each topic, ethical implications of research will also be considered. Good research is a craft, and like any other craft, it takes practice to do it well. Prerequisite: ENG 1300 a with grade of C or higher. Spring.

ENG 4305

The Renaissance

This course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor English as More, Wyatt, Sidney, Spenser, and Marlowe. Prerequisites: ENG 1300, 1301 and ENG 2302 or 2303 with grades of C or higher. Spring.

ENG 4340

Teaching English-Language Arts

This course for candidates in the Secondary English-Language Arts Education program focuses on learning theories, instructional methods, and materials for teaching English to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. Prerequisite: Admission to the Teacher Education Program. On demand.

FIL 2300

Film Appreciation

This course promotes understanding and appreciation of the art of cinema through study of film style, film history, film genres, and the cultural impact of films. It examines both the theory and practice of filmmaking. Prerequisites: ENG 1300, 1301 with a grade of C or higher. Fall, Spring

GEO 1301

Principles of Geography

A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man's relationship to his environment. Fall odd

GEO 2300

Geography of Bible Lands

An introductory course surveying the geography, topography, climate, and customs of the Biblical lands of Mesopotamia, Egypt, and Israel/Palestine. Spring even

GRK 1300

New Testament Greek Grammar I

A beginner's course designed to familiarize the student with the basic elements of the language; stressing vocabulary, conjunction, declension, composition, and translation. Fall

GRK 1301

New Testament Greek Grammar II

A continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or higher. Spring

GRK 2310

Greek Exegesis I

A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or higher. Fall

GRK 2311

Greek Exegesis II

A continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or higher. Spring

HIS 1300

World History I

The achievements and contributions of humanity's struggle, from pre-history to the early modern period, in the development of global civilizations. Fall, Spring, Summer

HIS 1301

World History II

Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present. Fall, Spring, Summer

HIS 1305

Survey of World History and Cultures

This course will encompass the major contributions of classical civilizations through twentieth-century developments and transformations in world history with attention to cultural comparisons over time, the implications of global interdependence, and the relationship between economics and population, resources, and technology. **Elementary education majors only.** Fall even

HIS 2300

American Nation I

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation through 1865. Fall, Summer

HIS 2301

American Nation II

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation from 1865 to present. Spring, Summer

HIS 2305

Survey of United States History

This course will provide a broad survey of United States history from European exploration and colonization through the twentieth-century, concentrating on the causal relationship between major events and developments that have shaped this country, including but not limited to: wars and conflicts, geographic/economic relationship, expansion, industrialization, the Great Depression, and technological and scientific advancements. **Elementary education majors only.** Spring even

HIS 2310

History of Christianity

Beginning with the Book of Acts, this course is a study of primitive Christianity and the early church, Medieval European Christianity, the Reformation, Eastern Orthodox movements, modern European and American Christianity, and ecumenicalism. Fall odd

HIS 3100, 3101, 3102

Readings in World History

Independent reading designed to expose the student to both the literature and interpretations of major issues in world history. Fall, Spring.

HIS 3103, 3104, 3105

Readings in American History

Independent reading designed to expose the student to both the literature and interpretations of major issues in American history. Fall, Spring.

HIS 3300

Contemporary America

This course is an intensive study of the development of the United States as a modern, technological world power since 1920. Particular attention is accorded the cultural and social development of the American people. Spring even

HIS 3302

Europe in the Twentieth Century

This course examines the political, economic, and social developments of Europe since the end of World War I. Ideas and philosophies which have affected the course of modern history and historiography are examined. Spring 2019

HIS 3303

Victorian England

Explores the primary elements constituting British society from the end of the Napoleonic period through the First World War. A comprehensive look at domestic politics, foreign affairs, literature, poverty, education, fashion, child labor, marriage, social rituals, leisure entertainments, and morality (both public and private). On Demand

HIS 3304

Modern Germany

Germany's history from the unification movement through the post-World War II era. Emphasis will include but is not limited to: political, cultural, and social developments, Germany's role in two world wars, the failure of democracy in the 1920s, the National Socialist regime, and the post-WW2 division of Germany. On Demand

HIS 3305

Russia Since 1917

Study of the 1917 revolution and the collapse of czarist Russia. The course will focus on cultural, political, and social institutions and formation of its multi-ethnic empire until its collapse in 1991. On Demand

HIS 3310

Colonial and Revolutionary America

This course will focus on but is not limited to the political and cultural development of the colonies; institutions of early American life, the family, religion, education, culture, and economy; evolving political thought; and the War for Independence. Spring 2020

HIS 3320

American Women's History

Examines the history, development, and impact of American women from the colonial period to the present. Emphasizes class, race, and ethnic differences as well as the role of women in society. On Demand

HIS 3330**Civil War and Reconstruction**

This course analyzes the history of America's greatest crisis, the Civil War, as the defining experience of the United States. Lecture and discussion will focus on the politics of chattel slavery, sectional conflict, Constitutional crises, major military campaigns, and plans for post-war Reconstruction. Spring 2019

HIS 3340**Childhood in America**

This is a writing intensive course examining children and childhood in America since the 17th-century. The changing social meaning and role of children in pre-industrial, industrial, urban, and the social welfare societies will be explored. Spring even

HIS 3350**Roman World**

A history of Rome from the regal period to the Republic to the collapse of the Empire with specific emphasis devoted to the following topics: political institutions, social structure, economics, urbanism, warfare, the conflict between paganism and Christianity, the crisis of the Republic, the formation of the Principate, and the evolution of the Roman state. Spring 2019

HIS 3360**Ancient Greece**

Examines Greece from its beginnings among the Minoans and Mycenaeans through the Hellenistic Age. Special emphases will be placed on political theory, the beginnings of serious inquiry, and Greek contributions to literature and the arts. The religious traditions of Greece – and Christianity's contact with Greek culture – will also be a major focus of the course. Fall 2018

HIS 3361**Modern Asia**

Surveys major political, economic, and cultural changes in Asia since the arrival of the Europeans. Major emphasis will include but is not limited to imperialism and colonization, changes in technology and life style based on western influences, nationalistic movements and decolonization, advancing industrialism, and human rights. On Demand

HIS 3370

Modern Middle East

An introduction to the history of the Middle East in the late 19th and early 20th-centuries. Discussion of political, diplomatic, economic, social, and cultural developments will be the focus of this course. It will also view the Middle Eastern peoples' rediscovery of their own traditions as a means to grapple with western political and economic domination. Special attention will be directed to the rise of politicized militant Islam. Spring even

HIS 3371

Africa Since 1900

Explores the history of Africa from pre-colonial social institutions prior to the slave trade through European colonialism to the present emergence of modern African civilization. Focus on the interplay between race, class, ethnicity, and gender in the structuring of political relations. On Demand

HIS 3380

Renaissance and Reformation

This course will examine the major themes, subjects, and personalities of the European early modern age, focusing primarily on Italy and the northern nations most touched by innovations in art, philosophy, and letters and the non-Catholic religious traditions that were prominent during this era. Fall odd

HIS 4302

History of the Baptists

This course will examine Baptist history, hallmarks, and principles from the New Testament era to the present. Fall even

HIS 4304

Arkansas History

Development of Arkansas as a state with attention given to the development of southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself. Spring even

HIS 4310

Senior Seminar

This course introduces the basic tools required by all history majors in researching and analyzing historical materials and understanding historiographical trends. Additionally, professional writing styles and oral communications skills will be developed. Students will research a topic of relevance to their academic emphasis and present the findings in an engaging way to the class. Prerequisite: Senior class standing and department chair approval. Spring even

HIS 4320

World Since 1945

A recent history of the world through lectures, discussion, and media presentations of such topics as the reconstruction of Europe following World War 2, the Cold War, the end of colonial empires (decolonization), the creation of Israel and the Arab-Israeli conflict, the United Nations and world peace, global ecological issues, and global terrorism. Fall odd

HIS 4330

Public Internship

This course involves work with a social studies related business or public agency. The student will work under direct supervision at the internship site. Prerequisites: 9 hours in social studies courses, cumulative grade point average of 3.00, and consent of the department chair and participating agency supervisor. On Demand

HIS 4340

Teaching Social Studies

This course exposes students to current learning theories, instructional methods, and materials for teaching the knowledge, skills, and values of social studies. Emphasis will focus on developing social studies objectives, frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program. On Demand

JOU 1300

Introduction to Mass Media

Provides a comprehensive understanding of the mass media and its role in society, past and present. Includes an overview of the forms, history, structure, functions and effects of the press and its future. Fall

JOU 1310

Basic Photography

Beginning course in theory and applied aspects of photojournalism. Includes study of cameras and basic techniques, including the use of Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1300 with a grade of C or higher. Fall

JOU 2310

Fundamentals of Multimedia Journalism

A study and practice of editing software for photos and video, and creating graphic images in print and web media. Students learn the basics of cross-platform, multimedia storytelling. Prerequisite: JOU 1300 with a grade of C or higher.

JOU 2320**Convergence Reporting**

The reporting of news through print, broadcast and online media with an emphasis on news storytelling. Prerequisite: JOU 1300 with a grade of C or higher. Fall

JOU 2330**Publications Design**

Innovative graphic design in page layout for print media. InDesign or Illustrator certification is required. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 2351**Photojournalism I**

Intensive shooting and storytelling of people and events with advanced photography and video. Prerequisite: JOU 1300, 1310 with a grade of C or higher. Spring even

JOU 3300**Media Law & Ethics**

Legal boundaries and ethical issues journalists must follow to operate in the modern media. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 3330**History of Mass Media**

In-depth study of the development of American mass media. Prerequisite: JOU 1300 with a grade of C or higher. Spring even

JOU 3340**Copyediting**

Effective techniques in the editing of stories and writing of headlines for print media. Prerequisite: JOU 2320 with a grade of C or higher. Fall odd

JOU 3352**Photojournalism II**

A continuation of expanding skills in photography and videography. Prerequisite: JOU 2351 with a grade of C or higher. Fall even

JOU 3365

Principles of Online Journalism

An introduction to the World Wide Web with an emphasis on news storytelling.

Prerequisite: JOU 2320 with a grade of C or higher. Spring even

JOU 3370

Integrated Media

Explores media digital storytelling, writing and publishing in alternative and non-traditional media formats. Premiere Pro certification is required.

Prerequisite: JOU 1300, 2320 with a grade of C or higher. Spring even

JOU 3372

Digital Media & Design

Application of traditional journalism skills to digital media practice with multimedia planning and design. Prerequisite: JOU 1300, 2310 with a grade of C or higher. Fall even

JOU 4100, 4101, 4102

Special Topics in Journalism

Readings and research into media topics such as law, ethics or history. May be taken up to three times. Fall, Spring

JOU 4210

Media Theory/Research

Study and use of research tools and theories available for media problem solving. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 4300

Christian Worldview in Media

Understanding how worldview (secular or Christian) can influence reporting and photography. Prerequisite: JOU 1300 with a grade of C or higher. Fall odd

JOU 4330

Media Internship

Working with professionals at a media outlet on video, reporting, design, photography, and other projects. Requires junior or senior standing and completion of at least 24 hours toward a major or 12 hours toward a minor.

Capstone class for Multimedia Communication or Journalism degrees.

Fall, Spring.

JOU 4345

Features, Editorials & Reviews

Coverage and writing for print and web of feature stories, editorials and reviews.

Prerequisite: JOU 2320 with a grade of C or higher. Spring even

JOU 4355

Social & Documentary Photography

A critical look at both documentary and photojournalistic photography, with an emphasis on examining photography's central role in reflecting and shaping the cultural, social, political, economic, and scientific context of the 20th and 21st centuries. Prerequisite: JOU 1310 with a grade of C or higher. Spring odd

JOU 4375

Reporting for Electronic Media

Advanced reporting techniques, story development process and tools needed to interview and write, report and edit for web, broadcast, and print media. Spring odd

JOU 4385

The Media and the Church

Understanding how today's churches are influenced by the media at large and how social media and how social media, video and blogs are becoming an accepted way for modern churches to reach the church body and community. Prerequisite: JOU 1300 with a C of higher. Fall even

KIN 1300

Principles of Kinesiology

This course is an overview of the fields of physical education, kinesiology, and exercise science providing students with an understanding of the nature and scope of recreation behavior and activity. The course also examines some of the historical, biological, psychological, curricular, and sociological foundations impacting the discipline. Fall, Spring

KIN 2200

Theory and Practice of Basketball and Volleyball

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach basketball and volleyball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall odd

KIN 2201

Theory and Practice of Soccer and Track

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach soccer and track. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring even

KIN 2202**Theory and Practice of Baseball and Softball**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach baseball and softball. Course content is presented in two half-term sessions covering both sport disciplines. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall even

KIN 2203**Theory and Practice of Racquet Sports**

This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach racquet sports. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring

KIN 2204**Theory and Practice of Rhythm Activities**

This course is a physical activity course designed to instruct students in the techniques and skills used to participate in and teach rhythm activities. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

KIN 2300**Sport Safety and First Aid**

This course is designed to equip students with the basic knowledge of caring for and preventing athletic injuries. Some of the topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability/risk management issues in sport and recreation. It includes lecture, guest speakers, and a required taping/splinting lab and CPR certification scheduled outside of class meeting times. Spring

KIN 3300**Teaching Elementary Health & Physical Education**

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades K-8. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program.

KIN 3301**Teaching Secondary Health & Physical Education**

This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades 7-12. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program.

KIN 3310**Fundamentals of Motor Development**

This course is a study of theories, principles, and concepts that increase the capability of a person in performing a motor or sport skill from the developmental perspective as they relate to the professional applications of motor learning and development in physical education. This course will include lectures and laboratory experiences in motor learning, control and development. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. Fall

KIN 3320 Adapted Physical Education

This course will develop theoretical and practical knowledge to plan and implement appropriate physical education programs for students with disabilities in inclusive settings. This course emphasizes the adaptation of physical education to needs of children with physical, intellectual, emotional, or sensory disabilities. Clinical experiences are required outside of class meeting times. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. Spring

KIN 3330**Exercise Prescription**

An emphasis on the proper knowledge and skill required to conduct health and fitness testing. A variety of assessment principles and techniques are covered with a focus on both measurement expertise and safe and effective exercise prescription. Students should have a good understanding of basic algebra. A calculator will be required in class. A grade of C is required.

KIN 3340**Therapeutic Modalities**

Theory and application of physical modalities in relation to physically active rehabilitation. Principles of soft tissue healing, physical agents and electrotherapeutic modalities emphasized. A grade of C is required.

KIN 4310**Organization and Administration for Physical Education**

This course is designed to study the desirable standards, policies, and practices in the organization, supervision, and administration of physical education, recreation, and sport programs. Emphasis will be placed on providing students with knowledge related to the planning and management of physical education programs in the public schools. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. Spring

KIN 4320**Biomechanical Analysis**

A study of the laws and principles governing human motion. Emphasis on the application of principles of human movement, with consideration of functional anatomy, kinesiology, and mechanical concepts, to exercise, sport, and activities of daily living. A grade of C is required.

Prerequisite: Admission to the Teacher Education Program. Fall

KIN 4330**Structural Kinesiology**

A survey of the basic mechanics of human motion, action of muscles and joints, motor skills, and application of these to physical activities. A grade of C is required.

KIN 4340**Test & Measurement**

This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, methods of using results. A grade of C is required.

KIN 4350**Clinical Internship I**

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

KIN 4351

Clinical Internship I

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

KIN 4360

Clinical Internship II

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

KIN 4361

Clinical Internship II

Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.

Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

KIN 4400

Exercise Physiology

This course is a study of human physiological responses and adaptations to acute and chronic exercise. Emphasis is placed on relevant information such as proper exercise to promote and develop fitness, and its practical application in physical education. This course will include lectures and laboratory experiences in exercise physiology. A grade of C is required. Prerequisite: Admission to the Teacher Education Program, BIO 2410 and BIO 2402 with grades of C or higher. Spring

LAT 1300

Latin I

Introduction to the Latin grammar and translation, as well as Roman history and culture.

LAT 1301

Latin II

Continuation of Latin I, with increasing focus on translation and introduction of classical Latin literature translation. Prerequisite: LAT 1300 with a grade of C or higher.

LAT 2310

Latin III

This course will focus mainly on translation, using Vergil's Aeneid as a main source. Complete grammatical situations will be introduced through the Aeneid as well as the text. Prerequisite: LAT 1301 with a grade of C or higher.

MDC 1161

Diction for Singers

A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshmen voice majors. Class instruction. Fall

MDC 1162

Diction for Singers

A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction. Prerequisite: MDC 1161 with a grade of C or higher. Spring

MGT 3300

Principles of Management

A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, theories of business management, and issues affecting modern organizations. Prerequisites: ACC 2300, CPS 2304, ECO 2300, ECO 2301 with grades of C or higher. Journalism Major Prerequisite: JOU 1300. Fall

MGT 4310

Production and Operations Management

A study of the management of production and operations function of the organization. Includes study of quality management, facilities planning and management, forecasting, resource planning, scheduling, and inventory planning and control. Prerequisites: ACC 2300, BUS 2311, CPS 2304, and ECO 2301, with grades of C or higher. Fall

MGT 4315

Entrepreneurship and Small Business Management

An investigation into the strategies and means by which corporations and small businesses pursue profit-making opportunities through original, innovative solutions. Emphasis will be placed upon the management of small business firms, with a focus on the development of entrepreneurial talents and decision-making abilities. Includes study of business plans, growth strategies, marketing plans, human resource issues, and strategic management for small and family-owned businesses. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher.

MGT 4320

Human Resource Management

A study of the human resource function of the organization, including recruitment, selection, placement, training, compensation, evaluation, and termination of human resources. Prerequisite: MGT 3300 with a grade of C or higher. Spring even

MGT 4325

Organizational Management

A study of the behavior of individuals and groups within the organization. Includes workforce diversity, perception, motivation, job design, stress, group dynamics, power and conflict, decision-making, organizational culture, and organizational change. Prerequisites: MGT 3300 with a grade of C or higher. Spring odd

MGT 4330

Management Internship

Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

MGT 4335

Leadership

A study of the principles and practice of leadership. Includes theories of leadership, ethical issues that affect leaders, power, teamwork, motivation, and diversity. Prerequisites: ACC 2300, CPS 2304, ECO 2300 and 2301 with grades of C or higher. Recreational Leadership Minor Prerequisite: KIN 1300 with a C or higher. Spring odd

MGT 4340

Business Strategy and Policy

A capstone course for business majors to be taken during their final year. Integrates prior course work and student work experience and application to case studies of current businesses and business issues. Prerequisites: BUS 3305, MGT 3300, and MKT 3300 with grades of C or higher. Spring

MGT 4345

International Management

A study of the efficient and effective management of personnel in workplaces around the globe. This course will seek to equip students with a general understanding of the contemporary global economy and how forces therein affect the planning, organizing, controlling, and leading activities of modern managers. The study will also address key strategic and personnel-related challenges confronting managers of multinational enterprises. Prerequisites: MGT 3300 with a grade of C or higher. Spring even

MHB 1171, 3175

Handbells

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Open to all students. Fall, Spring

MIC 1241

Guitar Class

An introduction to guitar emphasizing basic chords and strumming techniques that can be utilized in worship. Guitar must be provided by student. Spring even

MIS 1301

Biblical Foundation of Missions

A study of the theological foundations of missions. It emphasizes both the Old and New Testaments, including Israel and the nations, the teachings of Christ, and Pauline Missiology. It looks at contemporary issues such as inclusivism, pluralism, and syncretism. Special attention is given to emerging theologies in cross-cultural settings. Fall odd

MIS 2300

History of Missions

A historical study of the advance of Christianity throughout the world. Emphasis is given to the methodologies employed by mission practitioners throughout the ages in order to evaluate the effectiveness of specific strategies and approaches to world evangelism. This study aids the student in recognizing the basic principles of intercultural ministry and in formulating a personal strategy of missions. Fall odd

MIS 2301

Foreign Missions Practicum I

The study of foreign missions with applied practical field experience. On Demand

MIS 2302**Foreign Missions Practicum II**

Continued study of foreign missions with applied practical field experience.

Prerequisite: MIS 2301. On Demand

MIS 2304**Cultural Anthropology/Traditional Religions**

This is a survey of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with effective evangelism in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism. Fall even

MIS 2310**World Religions**

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring odd

MIS 3301**Intercultural Communication**

A survey of intercultural communication through relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through an incarnational model of ministry. Fall even

MIS 3302**Intercultural Church Planting and Church Growth**

A study of how to plant and develop indigenous churches. Emphasis is given to the Church Growth Movement and how it applies to modern missions. Spring odd

MIS 4301**Evangelism**

A survey of the basic scriptural principles for personal and mass evangelism, Ways and means of soul-winning, the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism. Spring even

MIS 4303**Issues in Missiology**

This course examines trends and issues in contemporary missions. Special emphasis is given to preparing the missionary to think critically in a rapidly changing world. Spring even

MIS 4304**Intercultural Leadership Development**

This course examines the need of leadership development among missionaries and how to develop indigenous leaders for national churches. The course gives specific attention to theological training options on the field, strategic planning, and the 12 indispensable leadership skills. Spring odd

MIS 4305**Basic Church Growth**

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training and indigenous principles. Fall odd

MIS 4306**Missionary Life and Ministry**

This course looks to build a platform of resources and contacts in the world of missiology. Special attention is given to integration into missionary life, denominational mission's history and procedures, and first-hand learning from those involved on the mission field. Fall odd

MIS 4309**Modern Cults**

History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

MIS 4310**Missiological Research and Methodologies**

This course is a survey of field research theory and practice. Emphasis is placed on ethnography and field survey studies. The student will make a research proposal for a specific field and then do the research in conjunction with his or her internship. Spring even

MIS 4330**Missions Internship**

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of missions. Spring, Summer

MKT 3300**Principles of Marketing**

A study of the creation, communication and delivery of value. Emphasizes the development and implementation of a marketing plan that leads to mutually beneficial exchanges. Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with grades of C or higher. Fall

MKT 4315

Consumer Behavior

A study of the individual and cultural aspects of consumer decision-making, purchase patterns, and motivation. Includes market segmentation, marketing strategy, and customer loyalty. Prerequisites: MKT 3300 with a grade of C or higher. Spring even

MKT 4320

Advertising and Promotion

A study of promotional strategies and methods and their effectiveness. Includes publicity and sales, advertising design, advertising concepts, campaign strategy, media mix, advertising research, and the relationship of advertising to the marketing mix. Prerequisite: MKT 3300 with a grade of C or higher.

Journalism Major Prerequisite: JOU 1300 with C or higher. Spring even

MKT 4325

Retailing

A study of the management of the contemporary retail organization. Includes retail strategy, store location, merchandise management, pricing strategy, human resource issues, customer service, and e-commerce strategies. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring odd

MKT 4330

Marketing Internship

Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

MKT 4335

Marketing Research

A study of the application of research methodology to marketing. Includes problem identification, research design, data collection and analysis, and presentation of results. Emphasis on the use of marketing research in the planning and decision-making processes of the organization. Prerequisites: BUS 2311 and MKT 3300 with grades of C or higher. Spring odd

MKT 4345

International Marketing

A study of global markets and international marketing strategy. Particular emphasis will be placed upon adapting the marketing mix to account for economic, political, legal, technological, and cultural differences among world markets. Ultimately, this course will attempt to endow students with a global marketing mindset. Prerequisite: MKT 3300 with a grade of C or higher. Spring 2015

MPC 1251

Piano Class I

Designed for music and worship arts majors. Includes major and minor scales, triads and inversions, chord progressions, easy hymn arrangements and original classical pieces. The student must take the piano skills assessment test given by the instructor before registering for this course. Private piano lessons may be required if the student does not pass the test. Fall

MPC 1252

Piano Class II

A continuation of MPC 1251 Piano Class I. At the conclusion of the course, all music and worship arts majors must pass the MUP 2050 Piano Proficiency.

Prerequisite: MPC 1251 with a grade of C or the equivalent of private lessons.

Spring

MTH 0301

Beginning Algebra

Designed to aid those students with insufficient background to be successful in Intermediate Algebra. This course introduces students to fundamental algebraic concepts. Concepts covered include word problems, fractions, graphing, linear equations, factoring, operations with real numbers and polynomials. The course includes lecture and activity with a one hour per week lab attendance requirement. This course does not count toward degree requirements but computes in semester and cumulative grade point averages. Students with an ACT math score less than 19 (beginning Spring 2016) are required to take this course. Students entering MTH 0300 Intermediate Algebra will take a placement test. A failing score on the placement exam will place the student in MTH 0301 Beginning Algebra. Fall, Spring

MTH 0300

Intermediate Algebra

Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count toward degree requirements. Students who have a math sub-score of 19 or 20 on the ACT (beginning Spring 2016) or completion of MTH 0301 with a grade of C or better must take this course before enrolling in MTH 1303. Fall, Spring

MTH 1000

Algebra Lab

Lab required of all beginning algebra, intermediate algebra and college algebra students. The lab meets one hour a week. The lab is designed to allow students to work algebra problems with an instructor standing by to aid the students when needed. 0 semester hours

MTH 1302

Plane Trigonometry

Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or higher. Spring

MTH 1303

College Algebra

Basic concepts of sets and set relations, the fundamental properties of real numbers, fundamental processes, equations, inequalities, absolute value, graphs, and functions. Prerequisite: Minimum math sub-score of 21 (beginning Spring 2016) on the ACT or MTH 0300 with a grade of C or higher. Fall, Spring

MTH 1370

Business Calculus

Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extreme and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 1501

Calculus I

Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 and 1303 with a grade of C or higher or permission of the Department Chair.

MTH 2311

Elementary Statistics

Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 2500

Calculus II

A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or higher or permission of the Department Chair.

MTH 3300

Foundations of Geometry

A study of axiomatic basis of geometries, their relation to real space; basic concepts of point, line plane and space; projective and non-Euclidean geometries. Education majors only Prerequisite: MTH 1303 with a grade of C or higher.

MTH 3301

Calculus III

Calculus III is a continuation of Calculus II. Topics include: vectors and parametric equations, partial derivatives, multiple integrals, derivations and integrals of vector functions, Green's Theorem. Lecture format. Prerequisite: MTH 2500 with a grade of C or higher or permissions of the Department Chair. On demand

MTH 3311

Mathematics for Teachers I

This course, the first of a three-course sequence, is designed to develop conceptual understanding of the number systems and operations by focusing on basic concepts and principles, exploring multiple representations and strategies, and illuminating connections among concepts and procedures. The course topics include whole numbers and integers, fractions, ratio, decimals, and arithmetic operations and problem solving within these systems. Prerequisite: Math 1303 with a grade of C or higher.

MTH 4312

Mathematics for Teachers II

This course, the second of a three-course sequence, is designed to build conceptual understanding of the properties of two-dimensional shapes, rigid object transformations, similarity, spatial reasoning, and the process and techniques of measurement. Investigation of underlying mathematical structure in the exploration of shape and space and exploration of mathematical thought processes, as well as specific mathematical skills, are emphasized throughout the course. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher

MTH 4313

Mathematics for Teachers III

This course, the third of a three-course sequence, is designed to develop deeper understanding of algebraic reasoning, working with functions and data analysis and probability through collecting, displaying, exploring, and interpreting data, probability models, and applications. Prerequisites: Admission to the Teacher Education Program and MTH 4312 with a grade of C or higher.

MUC 1101, 3105**Worship Choir**

A group of mixed voices chosen from the best talent on campus. Limited membership, but open to all students subject to the approval of the director on the basis of vocal qualification and balance of parts in the organization.

Presentation of outstanding music works and concerts of religious music at regular intervals. Fall, Spring

MUC 1111, 3115**Singers**

A select ensemble of mixed voices that performs mostly contemporary music. Acceptance in this group is by audition only. This group travels extensively during the fall and spring around Arkansas and surrounding states to schools and churches for recruiting purposes. Fall, Spring

MUC 1121, 3125**Musical Theatre/Opera Production**

An ensemble that develops and applies students' skills in singing, acting, stage movement, and set design. Rehearsals culminate in the performance of excerpted scenes or a complete musical theatre production or opera. Spring

MUC 1131, 3135**Chamber Choir**

A choral group of 12 to 24 male and female voices. Music selection for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUC 1141, 3145**Women's Chorus**

A choral group made up of 12 to 24 female voices. Music selection for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUI 1141, 1241, 3145, 3245**Applied Music - Guitar****MUI 4000****Senior Guitar Recital****MUP 1151, 1251, 3155, 3255****Applied Music - Piano**

MUP 2050

Piano Proficiency

This proficiency is for all non-piano majors and worship arts majors with a prerequisite of Piano Class I and II (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be administered by a faculty jury at the end of Piano Class II, which must be passed with a grade of C or higher.

Fall, Spring

MUP 4000

Senior Piano Recital

MUS 0300

Introduction to Music Theory

A review of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I (Not applicable to theory requirement). Spring

MUS 1000 Recital Attendance

Recital Attendance is a zero-credit requirement for Fine Arts Department majors and minors. It is a pass/fail course, and must be completed successfully to graduate. Although a failing grade in Recital Attendance will not affect the grade point average, it will appear on the student's transcript. All Music and Worship Arts majors must register for and pass MUS 1000 for eight semesters. The requirement for music, worship arts, and musical theatre minors is four semesters. In addition to all CBC recitals/concerts, students must attend two off-campus recitals. Fall, Spring

MUS 1202

Ear Training I

Beginning rhythmic reading, sight singing, ear training, and dictation. Lab required. Fall

MUS 1204

Ear Training II

Continuation of MUS 1202 Ear Training I. Includes sight singing, ear training, and dictation. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1301

Theory I

A review of fundamentals and the study of root-position diatonic triads and first and second inversions. Entrance test required. Fall

MUS 1303

Theory II

Continuation of MUS 1301 Theory I. Includes part-writing procedures, non-harmonic tones, seventh chords, cadences, and chorale harmonizations.

Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1310

Introduction to Music Literature

A study of music and composers from ancient times through the twentieth century analyzed through recordings. Designed for music majors. Spring

MUS 2300

Music Appreciation

A study of music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only. Fall, Spring

MUS 2503

Theory III Harmony/Ear Training

Previous theory material reviewed. Harmonic sequence, secondary dominant chords and elementary modulations. Diatonic seventh chords, borrowed chords, Neapolitan sixth chords, augmented triads and augmented sixth chords.

Correlated ear training. Prerequisites: MUS 1303, MUS 1204 with grades of C or higher. Fall

MUS 2504

Theory IV

Ninth, eleventh, and thirteenth chords. Unclassified chord structures and complex harmonic progressions. Analyses of larger musical structures including binary, ternary, minuet and trio, rondo, and sonata forms. Prerequisite: MUS 2503 with a grade of C or higher. Spring

MUS 3200

Introduction to Music Ministry

An overview of the philosophies, organization, administration, and supervision of a church music program. Students are guided in developing their own philosophy of church music. Topics include: the role of the music minister, the graded choir program (children's, youth and adult choirs), rehearsal techniques, musical styles, worship planning, time management, the music library, church music facilities, budgets, and staff relationships. Fall, Spring

MUS 3203

Vocal Solo Literature for Worship

A survey of sacred English art songs from the Baroque period to the present. Songs, with some degree of artistic quality, written specifically for church use in traditional or contemporary styles, may also be included. Songs will be examined for their textual and musical merit, and usefulness in worship. Spring odd

MUS 3204

Choral Literature for Worship

A survey of choral music from the Renaissance to the present. Although cantatas, oratorios, and masses by major composers will be included, high-quality church anthems (especially English Cathedral anthems), which have stood the test of time, will be the primary focus of the course. Anthems will be examined for their textual and musical merit, and usefulness in worship. Spring odd

MUS 3205

Contemporary Worship Music & Leadership

A survey of the songs of the praise and worship movement of the last three or four decades. Choruses will be examined according to their scriptural and theological content as well as their musical integrity. Provides opportunities for students to lead worship in a classroom setting without the use of sound amplification. Spring even

MUS 3210

Conducting

A study of the techniques of conducting in which basic technique is acquired and applied in both instrumental and choral ensembles. Spring even

MUS 3301

Music History I

Development of music and its relationship to the political, sociological, and economic conditions of the times from antiquity to 1750. Fall

MUS 3310

History of Church Music & Worship

A study of music in worship from biblical times to the present. Comprehensive in scope, the course covers the historical development of both liturgical and free forms of Christian worship. Spring odd

MUS 3311

Hymnology

An historical survey of Christian hymnody from the early church through the twentieth century. Hymns will be analyzed according to the literary, theological, and musical characteristics. The practical use of hymns in the life of the church will be emphasized. Fall

MUS 4200

Writing Songs for Worship

A composition course designed to help the student write contemporary songs that are appropriate for congregational worship using the musical notation software Finale. Prerequisite: MUS 2503. Spring odd

MUS 4201

Dramatic Arts in Worship

An introductory course in dramatizing biblical texts and theological truths. Covers basic acting techniques, casting, staging, and resources for church drama ministries. Fall even

MUS 4300

Fine Arts Seminar

A writing intensive seminar designed to introduce students to musical performance and art mediums. Class members will attend various events and will be responsible for purchasing tickets for all required performances and galleries. Fall

MUS 4301

Technology in Worship

An introduction to lighting, projection, sound systems, and recording techniques for use in worship services. Fall even

MUS 4302

Music History II

The history of music from 1750 to the twentieth century. Spring

MUS 4330

Worship Arts Internship

Students gain practical leadership experience in the field of church music under the guidance of a music ministry professional employed at a Central Baptist College approved church. Possible service opportunities include directing a choir (children's, youth, or adult) or orchestra, planning and leading worship, rehearsing a worship team, or working with soloists and/or other ensembles. Students write weekly reports, which are critically analyzed and discussed. Students receive evaluations from their field supervisor and their faculty supervisor. On Demand

MUT 2300**Acting Workshop**

The study and application of basic acting techniques and historical styles. Includes self-awareness, improvisation, movement, vocal projection, emotional expression, script analysis and character development. Fall even

MUT 3200**Set Design**

An overview of set construction, scenery, costumes, props, makeup, lighting, and sound. Students gain practical experience in all aspects of stagecraft by designing sets for individual scenes or entire productions. Spring

MUT 4300**History of Musical Theatre**

A study of the origins and development of musical theatre. Students will be introduced to representative literature from the late nineteenth century to the early twenty-first century. Fall odd

MUT 4310**Directing Musical Theatre**

The basic methods of directing a musical theatre production. Includes conducting auditions, casting, rehearsing, and coordinating the technical aspects of a musical. Students gain experience in directing individual scenes from a variety of musicals. Fall even

MUV 1161, 1261, 3165, 3265**Applied Music – Voice****MUV 2050****Voice Proficiency**

This proficiency is for all non-vocal worship arts majors with a prerequisite of Voice Class I & II (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be Administered by a faculty jury at the end of Voice Class II, which must be passed with a grade of C or higher. Fall, Spring

MUV 4000**Senior Voice Recital****MVC 1261****Voice Class I**

A voice class for beginning voice students. Application of vocal principles to develop singing ability. Group application of proper breathing, phrasing, and general attributes of correct vocal production. Fall

MVC 1262

Voice Class II

A continuation of MVC 1261 Voice Class I. At the conclusion of the course, all non-vocal (piano and guitar) worship arts majors must pass the MUV 2050 Voice Proficiency. Prerequisite: MVC 1261 with a grade of C or higher, or the equivalent of private lessons . Spring

MWB 1101, 3105

Worship Band

A faculty-supervised course where students participate in contemporary worship in the institution's on-campus chapel band (may include acoustic and amplified instruments) comprised of singers and instrumentalists. Fall, Spring

PAC 2380

Intro to Social Services

This course will introduce the basic conceptual, theoretical, and methodological principles of sociology, biology, minority relations, psychology and psychiatry that involve understanding the structure and patterns of human social life. It will also cover historical background and description of social services in the areas of public assistance, community services, and social factors that may influence individual behavior and possible theories. Fall, Spring

PAC 2382

Child & Adolescent Development

Theory and research on the psychological development of infants and adolescents. Such as physical, social, mental, personality, and intellectual development during infancy and adolescence. Prerequisite: PSY 1300. Fall, Spring

PAC 2383

Adult Development and Aging

Lifespan developmental psychology asserts that human development is a lifelong process that begins in infancy and continues unfolding through childhood, adolescence, adulthood, and old age. This course provides an introduction to the fundamental concepts and empirical research on the development and changes in perception, cognition, emotion, and social functioning over the human lifespan throughout the process of adulthood to the aging process. In addition to learning the foundational and modern-day research in the study of lifespan development, students will learn to evaluate empirical research, develop critical thinking, and draw connections to everyday phenomena on the subject. Prerequisite: PSY 1300. Fall, Spring

PAC 3350

Qualitative Research Methods

This course explores approaches to qualitative inquiry used in areas such as narrative, grounded theory, human cultures, human consciousness, case studies and other environments. The conduct of a study includes introduction to the study, formation of research questions; data collection; data analysis and report writing. Theoretical and ethic aspects of methods will be examined. Readings on specific research methods will contribute to the formulation of a research project.

PAC 3351

Quantitative Research Methods

Students will demonstrate problem-solving and decision-making capabilities by gathering and analyzing data and information. Through class exercises and case analysis, students will learn how to collect, display and analyze data using basic descriptive statistics. Various research methods for data collection and criteria for evaluation will be discussed and applied. A variety of concepts and tools will help students evaluate and interpret situations, including evaluation methodologies, descriptive statistics, interviewing techniques, and survey development.

PAC 3360

Employment Law

Provides a working knowledge of federal legislation and regulations affecting employers. Introduces a simple approach to employment law with a foundation of legal principles explained in the layperson's language. A consistent theme of the course is employer awareness of protected classes.

PAC 3381

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug and alcohol abuse, suicide, sexual assault and more. Fall, Spring

PAC 3382

Social Psychology

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300. Fall, Spring

PAC 3383**Abnormal Psychology**

An overview of the various psychological and behavioral disorders. Emphasis is given to diagnoses, causes, and treatments for the disorders. Prerequisite: PSY 1300. Fall, Spring

PAC 3384**Psychological Statistics**

A study of descriptive research techniques, with an emphasis on design and statistical analysis of descriptive experimentation. The topics covered will include central tendency and dispersion, probability theory, frequency distribution, percentiles, correlation, regression, sampling procedures and distribution. Prerequisites: MTH 1303 with a grade of C or higher.

PAC 3385**Cultural and Diversity Issues**

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Fall, Spring

PAC 4360**Compensation and Benefits**

Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration.

PAC 4361**Recruiting and Staffing**

Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making.

PAC 4362**Training and Development**

Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs.

PAC 4363

Collective Bargaining

Examines the historical and legal basis for labor relations and collective bargaining in the United States. Changes in the application of labor laws due to court decisions, National Labor Relations Board (NLRB) rulings, and changes in the environment of union and management relations are covered throughout the course. Includes the latest decisions and rulings, as well as analysis of what these changes mean in the workplace.

PAC 4370

Leadership Team and Challenges

Organizations are only as effective as the individuals who work in them. This course focuses on enhancing students' individual awareness, reflection, and effectiveness as leaders working with and formulating teams. Through a self-assessment, students will learn to appreciate the differences between themselves, groups and teams and deepen their understanding of what motivates people in the work environment. The nature of leadership is explored through various perspectives to deepen and enrich the appreciation of its complexity. The activity-rich experience of this course will provide students with ongoing feedback from peers and opportunities for growth and development.

Prerequisite: MGT 4335

PAC 4371

Leadership Create and Share the Vision

Designed to increase a leader's information literacy for decision making. Leadership is not an exact science; decisions cannot be prescribed with absolute certainty. How, then, does a leader know when to act? By what criteria do we make decisions when our access to information may be incomplete? Offers students an opportunity to obtain the tools to identify and translate knowledge needs into clear, focused, answerable questions; match information needs with the most effective information resources and retrieve the best available evidence; appraise the new information for its validity and relevance; and apply the new information when making leadership decisions. Prerequisite: MGT 4335

PAC 4372

Leading in a Diverse and Changing World

Organizations in the twenty-first century undergo rapid and unpredictable change. A significant part of this change involves managing in increasingly diverse global and domestic environments. In this course, students will examine historic changes in workforce composition and the impact of such issues as globalization, gender disparity, and technological change. The course focuses on increasing personal awareness, understanding and skills to function effectively as leaders with members of different ethnic, racial, and cultural backgrounds.

Prerequisite: MGT 4335

PAC 4373**Negotiation Skills and Dispute Resolution**

This course introduces students to the techniques of dispute resolution. The curriculum focuses on the process of mediation, facilitation, and negotiation. Through readings, class activities, and individual projects, students will have the opportunity to explore and apply these skills. Prerequisite: MGT 4335

PAC 4379**Senior Leadership Research**

In this course, students select a community-based project related to leadership and under faculty supervision, conduct an action research project and develop a report on their findings. Students work on team projects that have been developed by the instructor. Prerequisites: PAC 3350 or 3351, PAC 4371, PAC 4372, PAC 4373, MGT 4335

PAC 4380**Human Sexuality**

A study of human sexuality throughout the lifespan, viewed from the sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and dispel common myths and misconceptions regarding sexuality. Prerequisite: Junior or Senior classification. Fall, Spring

PAC 4381**Theories of Personalities**

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300. Course fee required. Fall, Spring

PAC 4382**Psychological Test & Measurement**

Involves theory and construction of tests, with concerns for test selection, reliability, validity, norms and standardization. The construction and use of common psychological tests are examined. Prerequisites: PSY 1300 and PAC 3384. Senior classification. Fall, Spring

PAC 4383**Psychological Research**

Covers research methods used in psychology with particular emphasis on development of research proposal. Become familiar with scientific methodology and report writing as applied to major problem areas in behavioral research. Topics include choosing appropriate measuring instruments, quantitative and qualitative approaches and establishing research criteria. Computer work required. Prerequisites: PSY 1300 and PAC 3384. Senior classification.

PAC 4384**Marriage and Family Counseling**

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Prerequisites: PSY 1300 and PAC 2380. Fall, Spring

PED 1115**Beginning Racquetball**

An introduction to the basic skills, rules, and strategy of racquetball. Fee is charged. Spring

PED 1116**Beginning Badminton**

Introduction to the basic skills, rules, and strategy of badminton. Spring

PED 1117**Beginning Basketball**

Introduction to the basic skills, rules, and strategy of basketball. Fall

PED 1118**Self-Defense**

The fundamental martial arts techniques for dealing with assailants. Fall, Spring

PED 1119**Beginning Tennis**

Introduction to the basic skills, rules and techniques of tennis. On Demand

PED 1120**Beginning Volleyball**

Introduction to the basic skills, rules, and strategy of volleyball. Fall

PED 1121**Beginning Bowling**

Introduction to the basic skills, rules, and techniques of bowling. Fee is charged. Fall, Spring

PED 1123**Beginning Golf**

Introduction to the basic skills, rules, and techniques of golf. Fee is charged. Fall

PED 1128**Advanced Self-Defense**

A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills. Prerequisite: PED 1118 with a grade of C or higher. Fall, Spring

PED 1131, 3131**Collegiate Basketball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1132, 3132**Collegiate Baseball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1133, 3133**Collegiate Softball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1135, 3135**Collegiate Golf**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1136, 3136**Collegiate Soccer**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1137, 3137**Collegiate Volleyball**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall

PED 1138, 3138**Collegiate Wrestling**

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1318**Concepts and Strategies of Self Defense**

This course is an elective for all majors and is presented in several specialized sessions. The course includes lecture, comprehensive strategies of self defense techniques, and demonstrating self-defense in real world applications.

PED 2117**Walking and Fitness for Life**

An activity/fitness class that requires students to document improvements in personal fitness in the areas of cardiovascular endurance and body composition. Fall, Spring

PED 2300**Personal and Community Health**

Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on making responsible decisions regarding cardiovascular fitness, body composition, strength training, and proper diet. Students are required to complete an activity log for two months to demonstrate adherence to healthy lifestyle principles. Fall, Spring

PED 3300**Outdoor and Camp Leadership**

A practical and theoretical study of leading groups in outdoor and camp settings. Topics covered include outdoor leadership skills, expedition planning, emergency procedures and risk management along with working with youth in a camp environment. Course fee is required. Spring

PED 4330

Internship

This is an unpaid, directed field experience requiring research and practical application of knowledge in the field(s) of sport management and recreational leadership. Each internship is unique and will be tailored to the needs and interests of both the student and the participating organization or agency.

Students will be assigned to an approved organization or agency, and work hours will be determined by the student and his/her field supervisor(s).

Fall, Spring

PHI 1300

Introduction to Philosophy

An introduction to philosophy from a Christian perspective through ancient, medieval, modern, and contemporary sources, examining fundamental questions of philosophy such as the foundations of morality, knowledge, truth, reality, and the existence of God. Students are introduced to major areas of philosophy, including ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. Spring even

PHI 2308

Ethics

Fundamental ethical theories and major figures in the history of ethics are studied; basic concepts of moral and social issues are discussed, and decision-making is explored. Fall even

PHI 2310

World Religions

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism.

Spring 2015

PHY 1400

College Physics I

Algebra-based introduction to physics for pre-health professions students.

Topics include kinematics, force, work, energy, momentum, rotational motion, fluids, and thermodynamics. Lecture and Lab. Prerequisite: high school

Trigonometry and second-year algebra or college equivalent. Fall

PHY 1401

College Physics II

Continuation of PHY 1400. Topics include waves, sound, electricity, magnetism, and light. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or higher. Spring

PHY 1404.**Physical Science for General Education**

Basic principles of physical science including physics, chemistry, astronomy and weather. Lecture and lab. Fall, Spring

PHY 3400**Earth Science**

A required course for elementary education and middle level science education programs, but may be taken as an elective by other students. This course involves an introduction to the physical universe with emphasis on the processes, forces, and interrelations of the earth. It includes selected topics from geology, oceanography, meteorology, and astronomy. Prerequisites: BIO 1400 or 1410 and PHY 1400 or 1404

POS 1300**Introduction to Political Science**

A survey course intended to introduce students to the five related disciplines embodied in the study of political science: political theory, American government, comparative politics, public administration, and international relations. Fall even

POS 2300**American National Government**

This course surveys national, state, and local governments, with emphasis on constitutional principles and significant contemporary trends and problems. Spring odd

POS 2310**State and Local Government**

A survey course on state and local governments, focusing on the co-operation and/or competition between state, county, and city governments. Specific attention will focus on Arkansas' government. Fall odd

PST 1300**Introduction to Pastoral Ministry**

An overview of the character, qualifications and call of the pastor. Prospective pastors are familiarized with the primary requirements of the pastoral office by emphasizing the enduring principles of effective Christian ministry. Spring even

PST 2300**Sermon Preparation and Delivery**

Preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon. Spring odd

PST 3300**Pastoral Leadership I**

The methodology of the pastoral ministry including practical pastoral roles and disciplines. Prerequisite: PST 1300. Fall even

PST 3301**Pastoral Leadership II**

This course will be taught in four modules: Church leadership principles; Church administration, including staff relations; Family leadership; and Church and personal financial administration. Prerequisite: PST 3300. Spring odd

PST 3340**Basic Counseling Skills**

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of time practicing basic counseling skills through role playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

PST 4301**Expository Preaching**

A study of the expository methods of preaching. The nature of expository preaching, types of expository sermons, methods of interpreting Biblical passages, and the formulation of expository sermons. Prerequisite: PST 2300. Spring even

PST 4305**Basic Church Growth**

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles. Fall odd

PST 4309**Modern Cults**

History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

PST 4330**Pastoral Ministry Internship**

Extensive research of relevant literature, appropriate reports and “on-the-job” field experience to strengthen the findings of readings, research, and prior instruction in the field of pastoral studies. Spring, Summer

PST 4360

Church Leadership

This course will be taught in four modules: church leadership principles; church administration, including staff and human resource relations; family leadership; and church and personal financial administration.

PSY 1300

General Psychology

An introductory survey course to the field of psychology. It will deal with a wide scope of subjects including the scientific method, biology, perception, consciousness, learning, memory, intelligence, motivation, stress, emotions, development, personality theory, therapy, and abnormal behavior. Theological issues related to various topics will also be explored. Fall, Spring

PSY 2311

Psychological Statistics

This course provides students with an introduction to the basic methods of collecting, organizing, and analyzing psychological data. Descriptive statistics includes techniques used to organize, summarize, and describe numerical information. The construction of frequency distributions and graphs are covered in this course as are the calculation of measures of central tendency, variability, and correlation. Inferential techniques will be the primary focus of the course and include methods used to draw general conclusions from specific studies to determine whether a study has statistical validity. Probability, hypothesis testing, parametric and non-parametric statistics tests will be examined. The t-test, analysis of variance, multiple regression, chi-square, and other techniques will be covered. The application of these techniques to research and the interpretation of results will be emphasized rather than the mathematical basis of statistics. Prerequisite: MTH 1303 with a grade of C or higher. Fall even

PSY 2382

Child and Adolescent Development

This course surveys the development of children from conception through adolescence. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to these psychological domains. Some contemporary issues, such as helping children with special needs, faith development, and educational strategies will also be addressed. Fall

PSY 2383

Adult Development and Aging

This course surveys changes from early adulthood through death. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to the psychological domains. Some contemporary issues emphasized include age-related changes in memory and other cognitive abilities, self-perceptions, mental health, (including Alzheimer's Disease), personality, coping with stress, as well as changes that arise as people adapt to various transitions (i.e., widowhood, retirement, loss, etc.). Spring

PSY 3302

Theories of Personalities

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300 with a grade of C or higher. Course Fee Required. Fall

PSY 3303

Abnormal Psychology

An overview of the various psychological and behavioral disorders. The course will address the diagnostic criteria, possible causes, and treatments for the various disorders—including the mood disorders, anxiety disorders, schizophrenia, eating disorders, substance abuse disorders, personality disorders, and more. Attention will be also given to recognizing and minimizing the stigmatization that occurs with mental illnesses. Prerequisite: PSY 1300 with a C or higher. Spring

PSY 3320

Psychology and Christianity

An introduction to the integration of psychology and Christian theology. Emphasis will be given to an explicitly Christian view of human nature and major theological doctrines as they apply to human problems. The work of seminal Christian psychologists, counselors, educators, and leaders are also examined. Prerequisite: PSY 1300. Fall

PSY 3386

Psychological Research

The course provides students with an introduction to the descriptive and experimental designs used in the study of behavior. Course content emphasizes research methodology, procedures, ethics in research, psychological measurements, basic data analysis, and research report writing. Attention will be given to hands-on research activities when possible. Emphasis will also be on communicating research findings and literature reviews according to APA guidelines. Prerequisite: PSY 1300.

PSY 3390

Sport Psychology

This course defines the field of sport psychology and takes a look at its history and evolution to more current trends. Sport psychology as a science looks at large social issues and investigates the cause and effect of behavior in both team and individual sports. This course examines and studies people and their behavior in sport contexts. Theories and knowledge of psychology are presented in sport contexts. Primary focus is on how this specialty of psychology can serve athletes and coaches by applying psychological principles. On demand

PSY 4300

Human Sexuality

A study of human sexuality throughout the lifespan, viewed from sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and will dispel common myths and misconceptions regarding sexuality. Prerequisite: junior or senior class standing with Department Chair approval and PSY 1300. Spring

PSY 4340

Psychology of Addiction

This course is a study of the addictive personality and the process of addictive disorders. To understand its complicated nature as a disease, the course will focus on various methods of addiction as developed by current experts. Students will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns and symptoms of addictive disorders. Students will also examine various treatment approaches including effective intervention strategies. Prerequisite: PSY 1300. Spring

PSY 4382

Tests and Measurements

This course is designed to introduce students to the concepts necessary for an understanding of psychological and educational testing. The first portion of the class will be devoted to a general introduction of the course material with an emphasis on understanding statistical concepts related to test construction and the psychometric properties of test scores. The remainder of the course will be spent examining typical assessment instruments and measures in the context of understanding, confirming, or providing support for client difficulties. This course surveys those tests that assess ability, personality, and occupational interest. As such, this course is particularly valuable for those students seeking degrees or future careers in clinical or counseling psychology, pastoral counseling, or education. Course content will periodically explore current issues and controversies in the field. Prerequisite: PSY 1300.

PSY 4384

Social Psychology

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300. Fall

RDG 0300

Reading Comprehension

This course is designed to equip student with the skills they need to comprehend college-level reading assignments. Assessment will be based on in-class and out-of-class reading assignments, participation, and examinations. Students who score below 19 on the reading portion of the ACT or 42 on the reading portion of the ASSET will be required to take this course until a minimum grade of C is earned. Fall, Spring

RED 1300

History and Philosophy of Religious Education

A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. Spring odd

RED 2300

Principles and Practices of Teaching

This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching, use of methods and techniques, preparation and presentation of lessons, and disciplining students. Fall odd

RED 2301**Youth Ministry I**

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall even

RED 3300**The Educational Program of the Church**

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring odd

RED 3301**Teaching the Bible to Children**

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall even

RED 3302**Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

RED 4304**Seminar in Religious Education**

Research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student. Spring even

RED 4330**Religious Education Internship**

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of religious education. Spring, Summer

SCI 4300

Integrated Science for Teachers

This course will enable pre-service teachers to understand how the vision and guiding principles behind the National Research Council's *Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas* can be implemented to help K-8 students develop a more coherent and usable understanding of science. The focus of the course will be on the integration of life science, physical science, earth and space science, engineering, technology, and applications of science and how this approach can assist K-8 learners in not only grasping science content, but also in developing an appreciation of the wide range of approaches used to investigate, model, and explain the world.

Prerequisite: Admission to the Teacher Education Program, BIO 1400 and PHY 1404.

SCI 4340

Teaching Science

This course for candidates in the Secondary Science Education program focuses on learning theories, instructional methods, and materials for teaching science to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning.

Prerequisite: Admission to the Teacher Education Program.

On Demand

SOC 2300

Introductory Sociology

A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups. Fall, Spring

SOC 2301

Sociology of the Family

A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment. Spring

SOC 3300

Cultural and Diversity Issues

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Spring 2013

SOC 3310

Social Problems

This course provides students with an opportunity to examine major issues facing society including topics such as poverty, racial, gender, and age inequality, crime, violence, terrorism, urbanization, sexual deviance, addiction, health and health care, economic and educational opportunities, immigration, and disabilities. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem. Students are encouraged to critically examine the impact of the problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines in order to see the interconnections of academic disciplines in dealing with real issues, to find and utilize relevant data and research in defining issues and solutions. Fall 2012

SPH 2300

Oral Communications

This course covers basic principles of oral communication, including group and individual presentations. It is designed to develop effective oral communication skills needed in the modern world. Fall, Spring

SPN 1300

Elementary Spanish I

A beginning level study of Spanish through basic communication skills, vocabulary, grammar, and culture; designed for students with little (or very little) previous experience with Spanish. If a student is exempted from SPN 1300 by exam, college credit can be earned after completion of SPN 1301. See the Registrar or Department Chair for more information. Fall

SPN 1301

Elementary Spanish II

A continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar; designed for students with previous experience in Spanish. Prerequisite: SPN 1300 with a grade of C or higher or equivalent. Spring

SPN 2310

Intermediate Spanish I

Further development of language skills in Spanish, with focus on conversation, reading, and composition. Prerequisite: SPN 1301 or permission of instructor.

SPN 2320

Intermediate Spanish II

Continued development of language skills in Spanish, with emphasis on advanced grammar and an introduction to Latin American and Peninsular literary texts. Students will expand their knowledge of Spanish vocabulary and grammatical structures, learn and use vocabulary related to the workplace, job interviews, health and well-being, daily chores, and common business situations, and read authentic Spanish texts. Prerequisite: SPN 2310 with a grade of C or higher.

SPN 2325

Conversational Spanish I

A study abroad program focusing on total immersion in conversational skills in the Spanish language. This program will be taught through EF Educational tours International Language Schools in Costa Rica, Ecuador, and Spain.

SPN 2330

Conversational Spanish II

This study abroad program allows further development in conversational skills in Spanish. This program will be taught through EF Educational tours International Language Schools in Costa Rica, Ecuador, and Spain.

Prerequisite: SPN 1300 or SPN 2325

SPN 3305

Latino Literature

A study of Latino literature from the letters of 16th century-conquistadors to 21st century “neustra America” writers.

This course will examine different genres as well as a diversity of social and cultural backgrounds. On Demand

SPN 3320

Advanced Grammar and Composition

An advanced and intensive study of Spanish grammar which includes a focus on composition. Students will reinforce and expand their knowledge of Spanish grammatical structures and syntax while increasing vocabulary.

Prerequisites: SPN 2320 with a grade of C or higher. On Demand

SPN 4300

Topics in Spanish Culture and Civilization

A directed, intensive study of a particular subject (a cultural theme, historical aspect of Hispanic civilization, or literary topic selected the instructor with input from the student) culminating in a major paper. On Demand

THE 2300

Christian Doctrine

A study of the major and fundamental doctrines of the Bible. Fall odd

THE 3311

Theology I

A study of three major doctrines in the area of systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit. Spring even

THE 3312

Theology II

A study of four major doctrines in the area of systematic theology: Angelology, the doctrine of angels; Harmartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation. Fall even

THE 3313

Theology III

A study of three major doctrines in the area of systematic theology: Bibliology, the doctrine of Scripture; Ecclesiology, the doctrine of the church; Eschatology, the doctrine of last things. Spring odd

THE 3314

Apologetics

A study of the defense of Christianity against criticism and distortion and a presentation of the evidences of its intellectual credibility. It considers what Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework. Fall odd

THR 2300

Theatre Appreciation

This course provides a study of the art, craft, and business of theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, designer, producer and critic. Upon completion, the student should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. This is a non-performance based course. Fall

YTM 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall even

YTM 2302**Youth Ministry II**

A study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund-raising, problems faced by youth, penetrating the culture of teenagers, and critical concerns in youth ministry. Prerequisite: YTM 2301. Spring odd

YTM 3300**The Educational Program of the Church**

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered. Spring odd

YTM 3301**Teaching the Bible to Children**

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall even

YTM 3302**Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

YTM 4330**Youth Ministry Internship**

Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of youth ministry. Spring, Summer

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