

| 2017-2018 General Education Assessment – Overall Results Summary | | | REVIEWER COMMENTS (Anonymous) | | | | | | | | | | | | | | | | | | |
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| General Education Objective | Standard | Result | Status | | | | | | | | | | | | | | | | | | |
| 1. Artistic Expression - Students will demonstrate an understanding of the role and value of fine arts in society and culture. | 1. HIS 1300: Students are expected to score 60% or higher on the collective number of short answer response questions. Students are expected to score 60% or higher on the critical thinking/writing activity (open response question[s]). | 1. The average percentage in each class: Bender's Class: The benchmark was met; Students scored an average of 76% on the activity Raines' Class: Duffield's Class : Fall 17 - Short answer response questions – 82.6% average; Essay - 81% average Spring 18 - Short answer average of 88%; Essay - 83% average 3. The average percentage: Fall 2017: 83% received a "C" or better. | MET | | | | | | | | | | | | | | | | | | |
| | 3. MUS 2300: 80% of students will achieve a C or higher course grade based on assignments in music history, aural ability, and communication of a musical experience. | | | | | | | | | | | | | | | | | | | | |
| 2. Biblical Knowledge - Students will demonstrate knowledge of the Scriptures. | 1. BIB 1300 & BIB 1301: Students are given the pre-test at the start of BIB 1300 and the post-test at the end of BIB 1301 Students will perform at the 75% level or higher on each post-test question measured. Students will show an improvement of at least 25% from pre-test to post-test. | <table border="1"> <thead> <tr> <th>Question</th> <th>Before Instruction</th> <th>After Instruction</th> </tr> </thead> <tbody> <tr> <td>One</td> <td>18%</td> <td>75%</td> </tr> <tr> <td>Two</td> <td>44%</td> <td>74%</td> </tr> <tr> <td>Three</td> <td>34%</td> <td>82%</td> </tr> <tr> <td>Four</td> <td>39%</td> <td>86%</td> </tr> <tr> <td>Five</td> <td>19%</td> <td>84%</td> </tr> </tbody> </table> | Question | Before Instruction | After Instruction | One | 18% | 75% | Two | 44% | 74% | Three | 34% | 82% | Four | 39% | 86% | Five | 19% | 84% | PARTIALLY MET |
| | Question | Before Instruction | After Instruction | | | | | | | | | | | | | | | | | | |
| One | 18% | 75% | | | | | | | | | | | | | | | | | | | |
| Two | 44% | 74% | | | | | | | | | | | | | | | | | | | |
| Three | 34% | 82% | | | | | | | | | | | | | | | | | | | |
| Four | 39% | 86% | | | | | | | | | | | | | | | | | | | |
| Five | 19% | 84% | | | | | | | | | | | | | | | | | | | |
| 3. Communication – Students will demonstrate the ability to communicate effectively. | 1. ENG 1300: 80% of students will receive a score of 70% or higher on assigned essays in two sections of Comp 1 | 1. Average percentage for assigned essays: Fall 2017 - 81.8% received a score of 70% or higher (Section I); 96.96% received a score of 70% or higher (Section II) Spring 2018: 87.5% received a score of 70% or higher (Section I); 90.66% received a score of 70% or higher (Section II) | MET | | | | | | | | | | | | | | | | | | |
| | 2. SPH 2300: Students will score 70% or higher on two major speeches | 2. Average Percentage for Speeches (Fall): Average Percentage for Speeches (Spring): | | | | | | | | | | | | | | | | | | | |
| 4. Critical Thinking – | 1. PSY 3320: | 1. Percentage for the research paper: | | | | | | | | | | | | | | | | | | | |
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| <p>Students will demonstrate the ability to think critically, independently, and creatively so that they can make informed and logical judgements of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.</p> | <p>Students will score 80% or higher on the assigned research paper</p> <p>2. SOC 2300: Students will score 85% or higher on chapter assignments</p> <p>3. HIS 2301: The overall class average on pre-test/post-test questions 13, 14, and 50 should score at the 60th percentile or higher. Students will score at 60% on identified questions in exams throughout the semester. The class, as a whole, will score at the 60th percentile on 2 critical thinking activities embedded in exams or assignments.</p> | <p>7 students scored an average of 82%</p> <p>2. Percentage for each chapter assignment: 96.4; 100; 92.8; 96.4; 96.4 (Fall 17) 87.8; 87.8; 84.8; 84.8; 81.8 (Spring 18)</p> <p>3. SPRING 17 - Class average on pre-test/post-test questions ranged between 60-80%. Averages ranged between 67-100% on identified questions. On the two critical thinking activities, the class averages were 78.2% and 81.4%</p> <p>SPRING 18 - Question 13, 50%, Question 14, 70%, Question 15, 80%. The class average for the AP embedded questions ranged from 50% to 70%. This objective was only part On the two critical thinking activities, the class averages were 82% and 86%.</p> | <p>PARTIALLY MET</p> |
| <p>5. Cultural Diversity – Students will demonstrate knowledge of cultural differences that exist in the world.</p> | <p>1. ENG 2303: Students will score 70% or higher on Response Journals, Exams, Presentation, and Essay</p> <p>2. HIS 1301: Reines Only: Students are expected to score 60% or higher on the collective number of short answer response questions on the exams. Students are expected to score 60% or higher on the critical thinking/writing activity (open response question[s]).</p> <p>Duffield Only: Students were expected to score at the 70% or higher on oral presentation Students were expected to score at 70% or higher on final exam Students were expected to score at 70% or higher on analytical book reviews</p> | <p>1. NO ASSESSMENT DATA SUBMITTED</p> <p>2. Raines' Class (Sp18): Short answer - 100% met the benchmark; Essay - Class average was 73%</p> <p>Duffield's Class: F17 - Oral Presentation average was 88%; Exam average was 77%; book review average was 88%; Exam average was 88%; Exam average was 73%; book review average was 85% (of comp</p> | <p>MET</p> |
| <p>6. Information Literacy – Students will demonstrate the ability to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.</p> | <p>1. ENG 1301: 85% of students will score 70% or higher on the CMS paper</p> <p>2. ENG 1301: 85% of students will score 70% or higher on the APA paper</p> <p>3. CBC 1201: Report is being revised</p> <p>4. ENG 1300: 80% of students will score 90% or higher on the Week Three Test.</p> | <p>1. Percentage of improvement: NO ASSESSMENT DATA SUBMITTED</p> <p>2. Percentage of students who scored 70% or higher on the CMS paper:</p> <p>3. Percentage of students who scored 70% or higher on the APA paper:</p> <p>4.</p> <p>5.</p> <p>6. Percentage of students scored 90% or higher on the Week Three Test: 1. Quiz scores were 9.4, 9.7, and 9.0</p> <p>2. Students scored an average of 60.4% on consumer-decision making exam</p> <p>3. Quiz score of 9.2</p> <p>4. Students scored an average of 56.3% on production theory exam.</p> | <p>NOT MET</p> |
| <p>7. Quantitative Reasoning – Students will demonstrate the ability to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems.</p> | <p>1. ECO 2301: Students will average 8 out of 10 or higher on consumer decision-making quizzes</p> <p>2. ECO 2301: Students will average 70% or higher on the consumer decision-making exam</p> <p>3. ECO 2301: Students will average 8 out of 10 or higher on the production theory quiz</p> <p>4. ECO 2301: Students will average 70% or higher on the production theory exam</p> | <p>1. Quiz scores were 9.4, 9.7, and 9.0</p> <p>2. Students scored an average of 60.4% on consumer-decision making exam</p> <p>3. Quiz score of 9.2</p> <p>4. Students scored an average of 56.3% on production theory exam.</p> | <p>PARTIALLY MET</p> |

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| <p>8. Scientific Reasoning – Students will demonstrate the ability to comprehend and to apply the basic principles of science and the methods of scientific inquiry</p> | <p>5. MTH 1303: Students will apply quantitative reasoning & mathematical analysis methodologies to solve at least 70% of the real world problems correctly.</p> <p>1. BIO 1400: Students are expected to make at least 40/50 for each lab report. Students are expected to score at least 8 for each of the criteria for the lab report in the assigned rubric.</p> <p>1. PHY 1404: Students are expected to make at least 45/50 for each lab report. Students are expected to score at least 9 for each of the criteria for the lab report in the assigned rubric.</p> | <p>5. Students correctly answered 72.28% of the real world problems on their post-test.</p> <p>1. BIO 1400 students in the Fall 2017/Spring 2018 improved their performance overall. The highest improvement was in the Spring 2018. Spring 18: 12 of 27 failed to make at least 8 in all categories. Fall 17: 25 of 41 did make at least 8 in all the categories.</p> <p>2. Though students improved throughout the semester, overall the benchmark was not met. F 2017 -15% incorrect to 3% incorrect . S 2018 -44% incorrect to 0% incorrect</p> <p>Students improving on scoring at least 9 on all criteria in the rubric: F 2017 low of 78% to a high of 85% S 2018 low of 41% to a high of 63%</p> | <p style="text-align: center;">PARTIALLY MET</p> | |
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