

CENTRAL BAPTIST COLLEGE

2011~2013

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Challenging, Engaging, Inspiring



The College is approved by the Arkansas Department of Higher Education and holds membership in Arkansas' Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the National Christian College Athletic Association, and the National Association of Intercollegiate Athletics.

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.

NONDISCRIMINATION STATEMENT

Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College's admission criteria and is willing to abide by the College's standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of Baptist Missionary Association of Arkansas doctrine in employment practices. Therefore, Central Baptist College follows the principle of affirmative action and operates within the regulation of Title IX of the Educational Amendments of 1972, as amended, and other federal law prohibiting discrimination.

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Section I: Introduction...

Thank you for choosing Central Baptist College. I want to personally welcome you to a family of administration, faculty, staff and students who are committed to your success.

Central is growing in enrollment, increasing in academic offerings and constantly searching for ways to better meet the needs of our students. In fact, students are the focus of all of our efforts at Central Baptist College.

We are blessed to be located in one of the most progressive and fastest growing cities in Arkansas.

Conway is home to three colleges, a thriving business community, scenic lakes and parks and a vibrant community with endless opportunities for culture, recreation and shopping. Conway has the energy of a big city while it maintains its small-town quality of life that is simply second to none. You will love it here!



Sincerely,

A handwritten signature in black ink that reads "Terry Kimbrow". The signature is written in a cursive, flowing style.

Terry Kimbrow
President

Central's History

As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association's next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school's name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history, Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to more than 700. The faculty has increased from five to approximately fifty, and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled.

Central Baptist College remains a college committed to excellence in Christian higher education. From its inception, Central has offered outstanding instruction in the area of religion, and Central has added four-year degree programs in other disciplines as well.



CENTRAL
BAPTIST COLLEGE

Central's Mission and Purposes

Central Baptist College, a community of learners dedicated to the integration of Christian faith and academic excellence, exists to instill in our students a commitment to lifelong learning, spiritual development and service to God, through a program characterized by academic rigor, practical experience, and spiritual direction in a Christ focused environment.

Purposes:

1. To create an environment that fosters understanding, appreciation and a love for God's word.
2. To create a campus community that supports students and faculty in the acquisition of knowledge.
3. To create excellent programs of study that challenge students and provide practical experience in the chosen discipline.
4. To create an understanding among faculty and students of the need for lifelong learning.
5. To create opportunities for spiritual growth and service to God.

The following statements explain the mission of the institution:

Central Baptist College—An educational institution owned and operated by the churches of the Baptist Missionary of Arkansas. "Baptist" is our denominational perspective. "College" represents our purpose in Christian higher education.

a community—There are many components of Christian higher education, which include students, educators, churches, and others who form a network of active . . .

learners—those who strive for greater knowledge and understanding of God, the world, and themselves.

dedicated to the integration—A commitment to understanding the conjunctions that exist in knowledge and faith.

of Christian faith—The foundation of our faith and practice which is in God's Word.

and academic excellence—Promoting the goal of seeking truth and discovery in the arts, science, and religion.

exists—our purpose for being.

to instill—Imparting in such a way that there are lasting benefits.

in our students—The reason for our existence.

a commitment to lifelong learning—The first identifiable reason for our existence—to develop a love of learning that will go beyond the classroom into life.

spiritual development—Another reason for our existence—to go beyond normal educational goals of just educating the mind, but rather enhancing a person's spiritual life in his or her walk with God.

and service to God—The practical reason for our existence—to bring the connection between body, mind, and spirit into everyday life.

through—the means and methods by which our goals are achieved.

a program—The design by which all educational objectives are met.

characterized by academic rigor—Descriptive of our programs which demand integrity, discipline, and hard work.

practical experience—Descriptive of our programs which integrate the classroom and life experiences.

and spiritual direction—Descriptive of our programs which incorporate Biblical truths in all aspects of the educational experience.

in a Christ focused environment.—The complete educational experience forged in the proper setting fostering diversity, personal worth, and enlightenment.

Central's Philosophy

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity. Central Baptist College accepts that philosophy, but it holds to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.

Students dedicated to Christian principles as well as to academic excellence should consider Central Baptist College.

Section II: General Information...

About the College

Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of approximately 55,000. With two other higher education institutions, and Little Rock only thirty miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres, embellished with trees, flowers, and walkways.

Accreditation and Affiliations

Six regional agencies provide institutional accreditation on a geographical basis: Middle States, New England, North Central, Northwest, Southern, and Western. These agencies strive to encourage progress and quality in higher education. Central Baptist College is regionally accredited by The Higher Learning Commission, a Commission of the North Central Association of Colleges and Schools.

College Calendar

The academic year consists of a fall and a spring semester. The duration of each semester is 16 weeks. A listing of important dates may be obtained from the Registrar.

In addition, Central offers online classes during the summer.

Religious Culture

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:

1. Students must attend chapel services, unless exempted.

2. Bible courses are required each semester until nine hours of Bible or Theology have been completed. Note: students may elect not to take a Bible course in the third semester if BIB 1300 and 1301 have been completed successfully.
3. Students are encouraged to attend worship services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.
5. Student organizations whose principles or conduct is contrary to Christian ethics are not allowed.

Location

Central Baptist College is located in the heart of Conway and very near to Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park, and a number of other recreational areas.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, a modern well-staffed regional hospital, churches, businesses, and industries.



Campus Facilities

Administration Building

Visitors enter the Administration Building through a mall adjoining the J.E. Cobb Library. From there they have direct access to the offices of the President, Financial Affairs, Academic Affairs, Financial Aid, and the Registrar.

J.E. Cobb Memorial Library

The library provides a pleasant atmosphere where students may study comfortably. Open shelving and study carrels permit freedom for research and study. A computer lab and Smart classroom are provided. Holdings include books, periodicals, databases, tapes, compact discs, videos, and microform resources. The Cobb Library also has an archive collection.

Harold E. Cooper Educational Complex

The Cooper Complex is the main educational building on the campus. In addition to an auditorium and worship center, the building houses nine departments including Bible, Business, Education, Fine Arts, Behavioral Science, Literature and Language Arts, Mathematics & Science, PACE, and Social Studies. The building also houses two computer labs, two biology labs, two chemistry labs, and a science research lab.

Burgess Auditorium

Located within the Cooper Complex, this auditorium seats approximately 550 people. Chapel, special events, musical performances, drama, and concerts are often held in the Burgess Auditorium.

Toland Worship Center

The Toland Worship Center hosts Bible conferences, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

Mabee Student Services Complex

Located in the center of the campus, the Mabee Student Services Complex is truly the center of campus life. The complex houses the offices of student services, admissions, institutional advancement, bookstore, post office, Mustang Grill, and dining services. The student lounge, snack bar, and community meeting room provide space for extracurricular activities and leisure time, as well as, serving the community.

A.R. Reddin Fieldhouse

The Reddin Fieldhouse is home to the CBC Mustangs. It provides space for intercollegiate athletics and intramural sports.

Residence Halls

Student residences include Bruce Hall for women and Williams Hall for men. Approximately one-half of Central's students reside in campus housing, creating a familial bond among students, staff, and faculty members.

Section III: *Campus Life...*

Christian Focus

Since 1952, Central Baptist College has focused on the education of the whole student. Students can attend most institutions of higher education and feel certain that they will experience intellectual growth and probably even experience emotional and physical growth. Central Baptist College is unique in that it is most concerned with the spiritual growth of the student, and that growth is fostered on a daily basis.

The core mission of Central Baptist College, educating students in a Christ-focused environment, has not changed. Integrating Christian faith and academic excellence while instilling in students a commitment to lifelong learning, spiritual development, and service to God is still the goal! Since the doors opened, all students who enroll at Central Baptist College, regardless of their academic major, take a Bible course during their first three semesters. Students are required to attend weekly Chapel services, where they experience a time of student led worship followed by a Biblically sound message. A small group Bible study program is available, and Mustangs on a Mission, which started in 2009 as a one-day service project, is being expanded so that CBC students can serve the greater Conway community and share what Christ is doing in their lives on a monthly basis.

The great thing about CBC is that whether students are here to study Missions or Business or Education, to participate on an athletic team, or to sing in a music group, they will all have the opportunity to learn about and grow in Christ. Some students have grown up in church all of their lives, while some students will hear the Gospel message for the first time at Central Baptist College, maybe in Chapel or possibly in a Bible class. Regardless of a student's background, each student will be given the opportunity to experience Christ in a new way and be transformed by the experience.

Chapel

Chapel services are provided to promote the Christian ideals of Central Baptist College and personal spiritual growth through testimony, preaching, and music. Each chapel service is designed to glorify God, foster the Christian community, and provide biblical direction for daily living.

Chapel is mandatory for all full-time (12 or more hours) students enrolled in the traditional program for both on-campus and commuting students. The services are held each Wednesday from 1:00-1:50 p.m. in the Burgess Auditorium.

Students are required to attend 11 chapel services per semester. Should a personal or family tragedy occur which requires prolonged absence from classes and chapel, the Director of Student Services should be contacted. In cases of severe personal illness, surgery, or therapies, a doctor's note outlining the dates of treatment will be required to be excused from excessive chapel absences. Absences due to College-related functions are excused.

Chapel exemptions are granted on an extremely limited basis. Students requesting a chapel exemption must complete a Chapel Exemption Request form and return it to the Director of Student Services before the last day of the drop/add period. These requests must be submitted each semester.

A full listing of chapel regulations can be found in the Student Life Handbook available at www.cbc.edu or in the Student Services Office.

New Student Orientation

Students entering Central Baptist College for the first time will have the opportunity to participate in new student orientation. The goal of orientation is to make the transition from high school to college, or from one college to another, as easy a transition as possible. Orientation will acquaint students with their peers, college policies, registration, and those things they will want and need to know about college life. Orientation programs include Summer Orientation and Priority Registration, Welcome Week, and CBC 1201. Information about these programs is mailed to all incoming students or is available from the Orientation Coordinator.

Personal Assistance

At some time in a student's college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

Spiritual, personal, and social problems: All Central administrators and faculty stand ready to help with student problems. The Resident Assistants, Resident Directors, and Director of Student Services are prepared to assist students and can refer them to the proper person or department for help or more information. CBC offers professional counseling services through a licensed counselor. Some student issues may extend beyond those that CBC employees are comfortable with handling. In such a case, a referral to the appropriate agency will be made.

In addition to these services, administration and faculty members are available to speak to students regarding individual needs.

Housing Regulations

All full time students (enrolled in 12 or more hours) who are under 21 years old must live in an on campus residence hall. To be eligible to live off campus a student must meet one of the following criteria:

- Be at least 21 years old on the day classes start for the semester
- Completed 60 credit hours
- Be married
- Live with a parent, guardian, or other family member who is at least 21 years old

All students under 21 years old who meet the requirements and choose to live off campus **MUST** have an off-campus request form on file with the appropriate Residence Director. Commuter students 21 years old or older should keep the Registrar's office updated with their correct address.

For a complete listing of housing regulations please see the Student Life Handbook available at www.cbc.edu or in the Student Services Office.

Operation of Motor Vehicles

The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Business Office at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties, including forfeiture of driving privileges on the campus, a hold placed on grades, and/or a doubling of imposed fines.

Student Activities & Organizations

Alpha Chi

Membership in the Alpha Chi National College Honor Scholarship Society is the highest academic award bestowed by Central Baptist College. Membership is open to the top 10 percent of the junior and senior classes.

Athletics

Central Baptist College recognizes the value of wholesome athletic and recreational activity. Both intercollegiate and intramural athletics are a part of the campus program. The institution participates in the following intercollegiate athletic programs: men's basketball, baseball, golf, cross country, soccer, and wrestling; women's basketball, golf, volleyball, fast-pitch softball, cross country, and soccer.

Central Singers

This group of student musicians is very involved in student recruiting and public relations for Central Baptist College. Membership in the Central Singers is by audition.

CBC Cheerleaders

The Central Baptist College Cheerleaders aim to bring school spirit and school pride to the campus by engaging fellow students to participate in pep rallies and ball games. Their ultimate mission throughout the year is to honor Christ with our attitudes showing that when they care about others, the student body accomplishes more than a winning game streak.

College Choir

The choir presents concerts throughout Arkansas and the region of southern states, performing at churches and schools, with a repertoire of contemporary and traditional sacred music. Membership in the College Choir is by audition and space available.

Handbells

Membership in the Handbell Choir is by audition and space available.

Horizon Business Association

Horizon Business Association is an association for students who are interested in learning about business in a fun environment, meeting business people and making connections while doing all to the glory of God.

Medical Professions Society

The Medical Professions Society is an organization that unites the diverse pre-professional health occupation students of Central Baptist College. The organization is driven by the spirit of humanitarianism, volunteerism, and the drive to bring comfort and healing to all – through the power of God as He leads students into various medical professional interests.

Ministers' Association

Commonly referred to as "MA's," this group was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement and opportunities for ministry. Membership is composed of ministerial students and faculty. Bi-monthly meetings are held at announced times, usually the first, third, and fifth Thursday of each month at X-period.

President's Leadership Council

President's Leadership Council is comprised of 12 students who are selected based on their current leadership ability and future leadership potential. All members must have completed at least 45 credit hours and have a cumulative GPA of 3.0 or above. Members meet monthly and participate in a leadership training program conducted by the college President and Vice President for Advancement. PLC members also serve as official ambassadors of the college at special events. Membership is by invitation only.

School Publications

The Department of Literature and Language Arts produces a student newspaper and an annual yearbook. Student Services provides a newsletter and a monthly activities calendar.

Science Society

The Science Society strives to expand the minds of future scientists by sharing ideas, exploring various scientific careers, and building reliance on God's Word for future scientific study.

Student Activities Board

The Central Baptist College Student Activities Board (SAB) strives to engage the college community by developing programs that entertain, educate, and enrich the spiritual and social lives of students. Members are committed to providing a variety of recreational activities in a welcoming environment, are given the opportunity to achieve personal growth, develop leadership skills, and build new relationships.

Student Orientation Staff

The Student Orientation Staff (SOS) is comprised of four team leaders and approximately 24 staff members. SOS assists the Orientation Coordinator with orientation activities including Orientation & Priority Registration and Welcome Week. Staff is selected during the spring semester through an application and selection process.

Tribes and Tongues International Club

The Tribes and Tongues International Club strives to enrich the lives of all students from diverse backgrounds and to encourage their participation in campus activities.

Section IV: Financial Information...

Financial Policies

Attending Central is an investment in one's professional and personal future. The cost of training at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration and faculty of the College.

All students are therefore expected to make arrangements to pay tuition, fees, and room and board before the first day of class. Students who do not make arrangements will not be permitted to enroll in classes, live in college housing, or eat in the cafeteria.

Students are also required to satisfy financial obligations before they are permitted to obtain a grade report or receive a transcript from the college.

Tuition (per semester)

Tuition cost for students enrolling in 5 or more hours in the 2011-2012 academic year is \$350 per credit hour. Tuition for 1-4 hours is \$250 per credit hour.

Application Fee

A one-time, non-refundable application fee of \$25 is charged to cover the cost of processing the application and establishing a personal file. This is a fee, not a deposit on other accounts, and must accompany the application.

Room Reservation Deposit

An advance room reservation deposit of \$100 is required of all new students planning to live in the residence halls. Room deposits are refundable if check-out procedures are followed.

Room and Board

The room and board option costs \$3,000 per semester in the 2011-2012 academic year. A limited number of private rooms are available in both residence halls at an additional cost of \$700 per semester. Board includes a 19 meal plan. All students living in the residence halls will be charged for room and board. The campus dining facility is closed during all scheduled college holidays.

Audit Charges

Students who audit courses are charged 50% of the regular tuition. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books and class notes from the campus bookstore.

Refund Policy

A student's application may be voided by the college if the student cancels in writing within five business days of submitting the application. All money collected by the school may be refunded, except the application fee, whether or not the student has registered for classes. An applicant not accepted by the college shall be entitled to a full refund of all money paid, with the exception of the non-refundable application fee.

If the student withdraws by the end of the last day of registration, the student is entitled to a full refund of 100% of tuition billed. All fees billed are not refunded.

If the student withdraws by the end of the day the second Friday after registration, the student is entitled to a refund of 75% of tuition billed.

If the student withdraws by the end of the day the fourth Friday after registration, the student is entitled to a refund of 50% of tuition billed. Students withdrawing after this date will not receive a refund.

Refund Policy for Students Called to Active Military Service

Students who withdraw from Central Baptist College as a result of being called to active duty in the military service of the United States or the Arkansas National Guard will have their charges adjusted in the following manner. All tuition and fees collected in advance will be refunded to these students. All charges for tuition and fees will be reversed. A copy of the military orders must be submitted to obtain any charge reversal or refund.

Required Fees Per Semester

Academic Enrichment Fee	\$ 50
Access Fee	\$ 30
Activity Fee	\$ 75
Assessment Fee	\$ 50
Athletic Fee	\$ 10
Health Services Fee	\$ 50
Orientation Fee (New Students)	\$ 50
Parking Fee	\$ 40
Publication	\$ 50
Technology Fee	\$200

Course Fees Per Semester

Accompanist (1 Credit Hour)	\$ 50
Accompanist (2 Credit Hours)	\$100
Camp	\$ 40
Choir	\$200
Bowling	\$ 35
Golf	\$ 35
Music Lab	\$ 30
Music Practice Room	\$ 30
Private Music (Per Credit Hour)	\$ 80
Racquetball	\$ 35
Recital Fee	\$ 15
Science Lab (Micro & A&P)	\$ 50
Science Lab (All Other Labs)	\$ 40

Important Notice

Fees for students taking 1-4 semester hours include parking and applicable course fees.

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Vice President for Financial Affairs.



Financial Aid

Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the institution makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the Financial Aid Office.

Academic Scholarships

To be considered for an academic scholarship, the student must meet the minimum general criteria, pay the application fee, submit an application for admission, and present an ACT score and a six-semester high school transcript. All scholarships are contingent upon admission to the college. Disciplinary probation, suspension, or dismissal automatically dis-qualifies a student for a scholarship or discount. Unless otherwise stated, the minimum GPA for all institutional scholarships, including endowed scholarships, is 2.50.

All students who have met the abovementioned requirements and have an ACT score of at least 19 and cumulative GPA of at least 2.5 will be considered for academic scholarships. Scholarships are awarded on a ranking system set by the Scholarship Committee of the college. For questions or more information, call Admissions.

Deadlines: December 10, February 15, March 15

If money is available after these dates, scholarships will be awarded on a rolling basis.

Arkansas Academic Challenge Scholarship

The AACCS is designed to help students attend an Arkansas college or university. To qualify for an AACCS, students must have maintained a minimum grade point average and scored a certain level on their ACT. There are also financial requirements, and students must certify themselves to be drug-free. For information on the AACCS and other state funded scholarships and grant programs, contact the Arkansas Department of Higher Education at 1-800-547-8839, or visit www.adhe.edu.

Athletic Scholarships

Athletic scholarships are available to qualified athletes. All athletic scholarships are based on availability and tryouts. Contact the Athletic Department for more information.

Endowed Scholarships

A complete list of endowed scholarships can be found at www.cbc.edu.
Deadline: March 15.

Federal Direct Student Loans and Federal Direct Parent Loans

Direct Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Additional information may be obtained through the Financial Aid Office. The FAFSA application determines student eligibility and is available at www.fafsa.ed.gov.

Military Aid

Central Baptist College meets requirements for training degree seeking students under the various chapters of the Veterans Administration's programs. Students applying for aid from the Veterans Administration programs should contact the Regional Office of the United States Department of Veterans Affairs. The Registrar's office provides enrollment certification information and application forms. However, counseling and advising on eligibility issues are provided by the Department of Veterans Affairs. Students who wish to be certified for military benefits should complete a Veterans Information sheet in the Registrar's office. It is the sole responsibility of the student to complete and submit all required documentation before enrollment can be certified for benefits. More information concerning eligibility can be found at www.gibill.va.gov.

Central Baptist College has partnered with the Arkansas National Guard to provide a 25% tuition discount for guard members who do not have 100% tuition assistance.

Ministry Discount (BMA)

A discount of **fifty percent** of the cost of tuition is offered to BMA preachers, their wives, and children under the age of twenty-four who remain members of the father's household. The discount applies to students who enroll in a Central Baptist College traditional degree program. In reference to children of BMA preachers, the student must also remain a *qualified dependent of his/her parents for the time he/she is receiving the discount.

To be awarded the minister's discount, students must submit the following to the Scholarship Coordinator:

1. A copy of either a license or a certificate of ordination;
2. If not yet licensed or ordained, a letter from the Senior Pastor confirming the student's call to the preaching ministry will be considered;
3. *A copy of the father's previous year's tax return to verify dependency status (If applicable);
4. A Minister's Discount Application.

The deadline to have all paperwork submitted is the late registration deadline of each semester.

To retain the minister's discount after the initial semester, students must earn at least five credit hours per semester with a cumulative grade point average of 2.50, meet chapel attendance requirements, and follow Central Baptist College policies and procedures as defined in the Student Handbook. Students who are licensed or ordained preachers must maintain membership in the Minister's Association and pay yearly membership dues.

Applications will be reviewed and awarded by the CBC Scholarship Committee. Minister's Discounts are awarded on a yearly basis.

Ministry Discount (SBC & ABA)

A discount of **forty percent** of the cost of tuition is offered to SBC and ABA preachers, their wives, and children under the age of twenty-four who remain members of the father's household. The discount applies to students who enroll in a Central Baptist College traditional degree program. In reference to children of SBC/ABA preachers, the student must also remain a *qualified dependent of his/her parents for the time he/she is receiving the discount.

To be awarded the minister's discount, students must submit the following to the Scholarship Coordinator:

1. A copy of either a license or a certificate of ordination;
2. If not yet licensed or ordained, a letter from the Senior Pastor confirming the student's call to the preaching ministry will be considered;
3. *A copy of the father's previous year's tax return to verify dependency status (If applicable);
4. A Minister's Discount Application.

The deadline to have all paperwork submitted is the late registration deadline of each semester.

To retain the minister's discount after the initial semester, students must earn at least five credit hours per semester with a cumulative grade point average of 2.50, meet chapel attendance requirements, and follow Central Baptist College policies and procedures as defined in the Student Handbook. Students who are licensed or ordained preachers must maintain membership in the Minister's Association and pay yearly membership dues.

Applications will be reviewed and awarded by the CBC Scholarship Committee. Minister's Discounts are awarded on a yearly basis.

Music Scholarships

Music scholarships are available to music, church music majors, and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony. Contact the Music Department for more information.

Pell Grant

Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Students must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov in order for their eligibility to be determined. The FAFSA should be submitted at least six weeks prior to the expected date of enrollment for financial aid to be in place for the semester. CBC's school code will need to be listed on the FAFSA. The code is 001093.

Religious Education Discount

The Bible department may award one religious education discount per year for each of the following majors: religious education, missions, and youth ministry. Junior and senior students who major in these programs are eligible to apply. The discount is for one year only; however, it can be renewed if the applicant is selected by the Bible department to receive it for another year.

The discount value is fifty percent of the cost of tuition. A cumulative grade point average of 2.5 is required to maintain the scholarship.

Workforce Improvement Grant

The Workforce Improvement Grant is available to qualified Arkansas resident students. Eligible students must complete a FAFSA. This is a state funded program awarded by CBC.

Work-Study

The federal work-study program is also available to those students who qualify. For further information, contact the Financial Aid Office.

Student Financial Satisfactory Academic Progress Policy

Federal and State regulations require all schools participating in state and federal financial aid programs to have a Standard of Satisfactory Academic Progress (SAP). The standard will be applied to all applicants and recipients of financial aid as a determination of eligibility. These standards are applicable to all students whether they are eligible for the Title IV funding or not. This standard assesses academic progress for classes taken at Central Baptist College only and requires a quantitative AND a qualitative measurement.

Quantitative Requirement

1. Federal regulation states that the maximum allowable time frame to complete a degree is 150% of the published length of the educational program. For example, students in a four-year degree program may receive financial aid a maximum of six (6) academic years. If a student withdraws or is administratively withdrawn during a semester in which

Title IV aid was received, the semester counts as one (1) semester of financial aid eligibility. This maximum allowable time frame is divided into increments. These increments are not to exceed the lesser of one academic year or one half the published length of the educational program. We review SAP in one academic year increments.

2. In order to maintain satisfactory academic progress, students attending and receiving aid based on a
 - Full-time status (12 hours or more per semester) must complete a total of 22 credit hours per academic year (July 1 – June 30).
 - $\frac{3}{4}$ time status (9-11 hours per semester) must complete a total of 16 credit hours per academic year (July 1 – June 30).
 - $\frac{1}{2}$ time status (6-8 hours per semester) must complete a total of 12 credit hours per academic year (July 1 – June 30).
 - Less than $\frac{1}{2}$ time status (less than 6 hours per semester) must complete a total of 7 hours per academic year (July 1 – June 30). Students taking less than half time will not be eligible for Federal loans.

Qualitative Requirement

Satisfactory academic progress is also monitored through a student's grades.

Total number of hours completed by Student	Required Cumulative GPA
1 – 29 total hours (Freshman status)	1.50 cumulative GPA
30-59 total hours (Sophomore status)	1.75 cumulative GPA
60 or more total hours (Junior status)	2.00 cumulative GPA

** A Grade Point Average of 2.0 is equivalent to a C average.

** Remedial classes will be counted towards the 150% maximum allowable timeframe AND will be considered in the review of SAP.

The complete satisfactory academic progress policy, along with all other Financial Aid policies can be found on the CBC Web site under the Financial Aid home page. Printed copies are also available in the Financial Aid Office. Any student receiving federal aid must read and agree to this SAP policy before any aid can be disbursed.

Pro-Rata Refund

First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.

Section V: Academic Information...

Admission Requirements

First-Time Entering Freshmen

All applicants who wish to apply for admission as a traditional, PACE, or on-line student should submit the following items to the Office of Admissions:

Application for Admission

- A. Recent photograph.
- B. \$25 non-refundable application fee.
- C. All applicants must be at least 17 years of age with their 18th birthday occurring sometime before the end of the fall semester.

Academic Admission Requirements

- A. All applicants should submit an ACT or SAT score for admission and placement purposes.
- B. A minimum ACT composite score of 19 or a minimum SAT composite score of 1350.

Transcripts of Academic Work

- A. An official copy of high school transcript or a GED Certificate.
- B. A cumulative high school grade point average of 2.50 or higher on a 4.00 scale is required.
- C. Applicants may be accepted conditionally with a six-semester transcript, pending the receipt of the final transcript.
- D. Applicants who fail to meet our academic requirements may be admitted on final probation. In addition to submitting all other required admission documents, applicants will be required to submit a letter of appeal to the Admissions Committee, explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:
 - 1. Students will be required to participate in the “On Course” program. Information regarding this program will be included with the notification of final probation status.
 - 2. Advisors will be notified of final probation status and limitations.
 - 3. Students must earn a 2.0 grade point average in their first semester in order to continue enrollment. Students will follow the guidelines in the catalog under the Academic Standing heading.

Immunization Record

Incoming freshmen and foreign-born applicants born after January 1, 1957 should submit proof of two immunizations against Measles, Mumps, and Rubella (MMR). **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**

Readmission of Former Students

To be re-admitted to the college after a separation period will require submission of a new application and approval from the Registrar's office, Business office, and Financial Aid office. The application fee will be waived.

Students who have not attended CBC for more than three years must enter under the current catalog.

Students who have attended other colleges or universities should follow the same guidelines as transfer students.

Admission for Transfer Students

Students who wish to transfer to Central Baptist College should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

Transfer Credit Policy

Central Baptist College awards credit in transfer for undergraduate courses completed at colleges and universities accredited by the following regional accrediting agencies:

- Middle States Association of Colleges and Schools
- Higher Learning Commission (North Central Association of Colleges and Schools)
- New England Association of Schools and Colleges
- Northwest Association of Schools and Colleges
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges

Transfer Credit from Non-Regionally Accredited Institutions

Central Baptist College accepts transfer credit from institutions that are not regionally accredited if the coursework is relevant to the student's degree program, is comparable in content and level of instruction to coursework offered by CBC, and is taught by faculty with the appropriate credentials. Students who intend to request transfer credit for coursework from an institution that is not regionally accredited are responsible for submitting appropriate documentation. The determination of whether the credit meets these requirements is made by the Registrar in consultation with the Vice President for Academic Affairs and appropriate faculty member(s). Students who have requested an evaluation of transfer credit from an institution that is not regionally accredited will receive an explanation

as to why the credit has been accepted or declined by Central Baptist College.

Transfer Credit Requirements

- A. Applicants must have a 2.0 cumulative grade point average to be admitted unconditionally. Applicants with a grade point average below 2.0 may be admitted on final probation with conditions, if they are eligible for readmission at their previous institution. In addition, to other admission documents, such applicants are required to submit a letter of appeal to the Admissions Committee explaining their situation, career goals, and plans for succeeding at Central Baptist College. Students admitted on final probation will be subject to the following limitations:
 - 1. Academic course load will be limited to 14 credit hours during the first semester or as determined by the Admissions Committee.
 - 2. Advisors will be notified of final probation status and limitations.
 - 3. Students must earn a 2.0 grade point average in their first semester in order to reenroll.
- B. A minimum grade of “C” is required for transfer of credit.
- C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.

Required Admission Documents

- A. Application for Admission
 - 1. Recent photograph.
 - 2. \$25 non-refundable application fee.
- B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Suspensions will be honored.
- C. Immunization record: One dose of Measles, Mumps, and Rubella (MMR) vaccine is required. **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**
- D. ACT Scores: An ACT score report must be submitted if the applicant has not completed Composition I and College Algebra. If ACT/SAT scores cannot be obtained then the student may take the ASSET.

Concurrent Enrollment for High School Students

Outstanding high school students who wish to experience college-level work may be admitted concurrently as part-time students. The criteria for admission are as follows:

- A. Must be a Junior or Senior in high school.
- B. Must have an ACT composite score of 19.
- C. Must have a 3.0 cumulative grade point average.
- D. ACT subscore of 19 if taking Composition I and/or College Algebra.
- E. Must meet course prerequisites.
- F. Students must earn a minimum grade of “C” in order to continue enrollment.
- G. Students will be required to comply with all college policies and procedures.

The following admission documents are required:

- A. Application for admission
- B. Application fee
- C. High school and college transcripts
- D. ACT scores
- E. Recommendation from high school counselor or principal.

Non-High School Graduates

Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

1. A minimum ACT composite score of 19 or a SAT composite score of 1350.
2. A satisfactory General Education Development (GED) test score. Central Baptist College does not have a GED program; please contact an adult education center.

Home School Students

Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19 or a SAT composite score of 1350. A General Education Development (GED) diploma is not required. See a list of other requirements under the First-Time Entering Freshmen heading.

International Student Admissions

International students who wish to enroll at Central Baptist College must submit complete credentials to the Director of Admissions no later than May 1 for the fall semester and September 1 for the spring semester. Foreign students must meet the following admission requirements:

Application for Admission

- A. A recent photograph.
- B. A \$25 non-refundable application fee. Applications will not be reviewed without this fee.

TOEFL Score

- A. A score of 500 on the paper-based test, 173 on the computer-based test, or 61 on the Internet is required. An official score report from ETS is required.
- B. CBC's TOEFL code is 0788.

Transcripts

Official academic transcripts of secondary school, college, or university translated in English.

Immunizations

Submit proof of two immunizations against Measles, Mumps, and Rubella (MMR) and one TB skin test.

Financial Resources

Provide certified proof of the ability to meet financial obligations incurred as a student at CBC.

Health Insurance

Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

Transient Students

Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission and submit a transient student form or a letter of good standing from the institution they are currently attending and an official transcript. Transient students will be required to comply with policies and procedures of the college.

Faxed Documents

The Admission's and Registrar's offices will accept faxed copies of transcripts for *advising purposes only*. Original, official transcripts will be required to meet admission requirements. Other faxed documents will be considered official.

Academic Policies

Academic Advising

Students are assigned an advisor when they initially enroll based on their declared major. Advisors assist in making choices concerning course selection, scheduling, and degree plans. Students are responsible for reading the CBC catalog and making choices necessary to complete degree requirements. When students change degree programs, they will be assigned an appropriate advisor.

Students who will ultimately complete their degree at another institution are responsible for obtaining degree requirements from that institution. This will help our advisors assist students in proper course selection for transfer.

Transfer students must have their transcripts from all colleges and universities attended evaluated by the Registrar before registering for classes at CBC.

Academic Clemency

In order for academic clemency to be granted, a minimum 2.00 cumulative grade point average and 12 semester hours must be earned in one calendar year from the date of re-enrollment. Students who are granted academic clemency are ineligible to graduate with honors. Academic clemency does not restore eligibility for student financial aid, institutional aid, scholarships, or athletic eligibility. Academic Clemency is final and irreversible. These policies apply to Central Baptist College only.

Academic Credit

The credit hour represents one fifty-minute lecture per week for one semester. At least two hours of laboratory work are required to equal one hour of lecture. Thirty minutes of private music instruction per week is equivalent to one credit hour, and fifty minutes of private music instruction per week is equivalent to two credit hours.

Academic Honors

The Dean's List is published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President's List is also published at the end of each semester. To qualify for this honor, a student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.

Academic Semesters and Sessions

The academic year consists of two traditional 16-week semesters (fall and spring) and an online summer program.

Academic Standing

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

Hours	Cumulative GPA
1-29	1.50
30-59	1.75
60+	2.00

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation. Students who are placed on final academic probation must meet the required standard, as outlined above, within one semester.

Academic suspension will be for one semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student. While on academic suspension, students may not earn credit at another institution and attempt to transfer those hours to CBC.

The Registrar may continue a student's current academic standing if there is evidence of satisfactory progress towards earning a degree.



ADDITIONAL CREDIT

A student may be allowed a maximum of 15 hours credit earned by examination and correspondence toward an associate's degree and 30 hours toward a bachelor's degree.

Advanced Placement Credit (AP)

CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC. CBC's AP code is 0788.

Subject	AP Exam	Minimum Req. Score	CBC Equivalent Course	Credit Hours Earned
Business	Economics/Macro	3	ECO 2300	3
	Economics/Micro	3	ECO 2301	3
English	Language/Composition	3	ENG 1300	3
	Literature/Composition	4	ENG 1300, 1301	6
Foreign Language	Spanish Language	3	SPN 1300	3
		4	SPN 1301	6
		5	SPN 2300	9
Geography	Human Geography	3	GEO 1301	3
History	World History	4	HIS 1300	3
	European	3	HIS 1301	3
	American	3	HIS 2301	3
	American Govt./Politics	4	POS 2300	3
Math	Calculus AB	3	MTH 1501	5
	Calculus BC	3	MTH 1501, 2500	10
Music	Theory	4	MUS 1301	3
	Theory	5	MUS 1202, 1301, 1303	8
Psychology	Psychology	3	PSY 1300	3
Science	Biology	4	BIO 1400	4
	Chemistry	4	CHM 1400	4
	Chemistry	5	CHM 1400, 1401	8
	Physics B	3	PHY 1400	4
	Physics B	4	PHY 1400, 1401	8

College Level Examination Program (CLEP)

Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. To earn credit for ENG 1300 and 1301 (Composition I and II), the test must be taken before the end of the Freshman year. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC's CLEP code is 0799.

Subject	CLEP Exam	Minimum Req. Score	CBC Equivalent Course	Credit Hours Earned
Business	Business Law	50	BUS 2303	3
	Computer Applications	50	CPS 2304	3
	Financial Accounting	50	BUS 2300	3
	Macroeconomics	50	ECO 2300	3
	Microeconomics	50	ECO 2301	3
	Principles of Management	50	PAC 3303	3
	Principles of Marketing	50	PAC 4302	3
English	American Literature	50	ENG 2330, 2331	6
	English Literature	50	ENG 2300, 2301	6
<i>Through '09</i>	Freshman or English Composition	50	ENG 1300, 1301	6
<i>Effective '10</i>	College Composition	50	ENG 1300, 1301	6
History	American Government	50	POS 2300	3
	American History I	50	HIS 2300	3
	American History II	50	HIS 2301	3
	Western Civilization I	50	HIS 1300	3
	Western Civilization II	50	HIS 1301	3
Language	Spanish Level I	50	SPN 1300, 1301	6
Math	Calculus, Elem. Functions	50	MTH 1500	5
	College Algebra	50	MTH 1303	3
	Trigonometry	50	MTH 1302	3
Psychology	General Psychology	50	PSY 1300	3
Science	General Biology	50	BIO 1400	4
	General Chemistry	50	CHM 1400	4
	Natural Science	50	BIO 1400, PHY 1404	8
Sociology	Introductory Sociology	50	SOC 2300	3

Correspondence Credit

The acceptance of correspondence credit and exam credit is limited to 15 credit hours for an Associate's degree and 30 credit hours for a Bachelor's degree. Correspondence credit may not be taken when the course is offered on campus that semester, except in the case of conflicts and with the permission of the Registrar.

For scholarship and financial aid purposes, an correspondence courses must be completed before the last day to enroll in the following term.

Attendance

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.
2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:
 - A. Illness of the student which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse. Students should contact their professors if they miss class due to an illness;
 - B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse;
 - C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and
 - D. Institutional field trips, choral/band activities, and sports for which the sponsor provides written notice to the faculty prior to the function. Students who participate in these activities should understand that they cannot exceed the maximum number of absences allowed for each class.

NOTE: If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being administratively withdrawn with a grade of "WF." For example, a student may be dropped upon the seventh absence in a 3 hour course meeting three times a week or on the fifth absence in a Tuesday/Thursday 3 hour class. For other classes, see the class syllabus for specific details.

NOTE: This is the general institutional attendance policy. Instructors have the right to modify the attendance policy to meet class objectives. If this is the case, the course syllabus takes priority over the general institutional attendance policy.

Audit

A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the fifth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books and class notes from the campus bookstore.

Change of Address or Name

Students are required to notify the Registrar of any address changes immediately. Change of address forms are available in the Registrar's Office or online at www.cbc.edu. In order to change a name, the student must provide proof of change with the Social Security Administration.

Classification

Freshman: students who have 1-29 credit hours.

Sophomore: students who have 30-59 credit hours.

Junior: students who have 60-89 credit hours.

Senior: students who have 90+ credit hours.

Course Load

A full-time load is considered to be 12 to 17 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 17 credit hours must be approved by the Registrar. The maximum course limit, including correspondence, for any semester is 19 hours.

Course Numbering System

Each course is identified by a 3 letter department code and a four digit number code. The first digit of the number code indicates the level of the course (i.e. 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

Course Prerequisites

Students may not enroll in a course before successfully completing the prerequisites to that course. The instructor may administratively withdraw any student who has not fulfilled the prerequisite to a particular course.

Course Repetition

A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will remain on the transcript. Courses being repeated count toward total hours enrolled in a current semester. Students receiving Veteran's Administration benefits must check with the Assistant Registrar before repeating a class in order to determine eligibility for enrollment certification.

Disability Support Services

Federal law, particularly Section 504 of the Rehabilitation Act of 1973 and The Americans with Disabilities Act of 1990 along with Arkansas Code 16-123-10 protects the rights of people with disabilities as they establish the foundation for equal opportunity.

A person is considered to have a disability if he/she has appropriate documentation of his/her condition or is regarded as having an impairment which substantially limits one or more major life activities.

Central Baptist College is committed to providing equal educational opportunity and full participation for persons with disabilities. It is our policy that no qualified person with a disability be excluded from participating in any campus program or benefiting from any CBC activities. This goal is accomplished by providing and coordinating support services that enable students to maximize their educational potential. Contact the Director of Disability Support Services for more information.

Grade Appeal Policy

If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student's responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student should contact the chair of the department. If the instructor is also the chair of the department, the student needs to begin with step 1 below. If the matter is not resolved after the meeting with the department chair, the student may initiate a formal appeals process. The following procedures must be followed to make a formal grade appeal:

1. The student must submit a grade appeal letter to the Vice President for Academic Affairs within two weeks of meeting with the department chair. The letter should explain the reason for the appeal, citing specific examples which support the grievance.
2. The Vice President for Academic Affairs will give a copy of the student's letter to the instructor and ask him or her to prepare a written response to the grievance.
3. The Academic Affairs Committee will review both letters and make a decision regarding the grade appeal. In some cases, the student and /or instructor may be asked to make statements and/or answer questions. A final written decision will be given to the student, instructor, and Registrar.

Grading System

CBC has a four-point grading scale with the following symbols and values:

Grade	Definition	Grade Points
A	Excellent	4.00
B	Good	3.00
C	Average	2.00
D	Below Average	1.00
F	Failure	0.00
I*	Incomplete	0.00
S	Satisfactory	0.00
U	Unsatisfactory	0.00
AU	Audit	0.00
W	Withdrew Before 12th Week	0.00
WP	Withdrew Passing	0.00
WF*	Withdrew Failing	0.00
CR	Credit	0.00
NC	No Credit	0.00

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

*Calculates as an F in the grade point average.

Graduation

Requirements

The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation in the Registrar's office by February 1.
2. A minimum cumulative grade point average of 2.00.
3. Completion of 15 hours in residency for an Associates degree and 30 hours in residency for a Bachelors degree.
4. Bachelor candidates must earn 39 upper division credit hours. Upper division credit hours taken before a student completes 45 credit hours will not count as upper division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by email concerning tests and dates.
6. All financial obligations to Central Baptist College must be met.
7. All library books and athletic equipment must be returned.
8. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same catalog; otherwise, they will be required to meet the degree requirements of the current catalog.

Degree Audit

Students are responsible for monitoring their progress toward a degree. The Registrar's Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

Graduation Honors

Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

Summa Cum Laude	4.000 to 3.900
Magna Cum Laude	3.899 to 3.700
Cum Laude	3.699 to 3.500

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the transcript and diploma. No candidate will receive academic honors who has claimed academic clemency or who has been placed on disciplinary probation.

Commencement

Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only one commencement ceremony annually. Participation in the May ceremony is contingent upon either the completion of all required courses or being within 7 credit hours of completion.

The May commencement is an important tradition at CBC because it allows the college community an opportunity to celebrate with the graduates and their families and to publicly recognize its graduates.

Graduation Rates

Graduate rates are calculated annually and are available in the Registrar's office.

Incomplete Grade

A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for making arrangements with the instructor to fulfill the course requirements. If course requirements are not fulfilled within the allotted time, the "I" will be replaced with an "F." For scholarship and financial aid purposes, the "I" must be replaced with a grade by the last date to enroll for the following term. An "I" is calculated as an "F" in the grade point average.

Records and Directory Information

The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review their educational records, to request reasonable explanations and interpretations of them, and to obtain copies of them. The college has 45 days from the date the request is received to honor the request. A student should submit to the appropriate official a written request that identifies the record(s) he/she wishes to inspect. A college official will make arrangements for access and notify the student of the time and place where the record(s) may be inspected.

The right to seek correction of the educational record(s) that the student believes is not accurate, misleading, or otherwise in violation of the student's privacy rights under FERPA. A student who wishes to ask the institution to amend a record should notify the college official who is responsible for the record in writing, clearly identifying the part of the record that the student wants changed and specifying why it should be changed. If the institution decides not to amend the record as requested, it will notify the student in writing of the decision and advise the student of his/her right to a formal hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to control the disclosure of directory information. If a student wishes to limit access to his/her directory information, he/she should notify the Registrar in writing no later than the fifth day of classes during a regular semester. The request will remain in effect until revoked in writing by the student. The following information will be treated as directory information and subject to release without the consent of the student: name, address, telephone listings, campus e-mail address, date and place of birth, photograph, major, classification, current enrollment, dates of attendance, awards, degrees, honors, graduation date, previous institutions attended, participation in officially recognized activities and sports, and vital statistics of athletic team members.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The office that administers FERPA can be contacted at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920

Education records may be disclosed to the following persons: the student concerned; parents of dependent students as defined by the IRS (Parents may be required to provide the college with copies of their income tax returns showing their student is claimed as a dependent.); college officials who have legitimate educational interests without prior consent from the student; college officials may include but not be limited to advisors, instructors, financial aid director, and coaches; written consent by the student for other parties; the Attorney General of the United States or to his designee in response to an ex parte order in connection with the investigation or prosecution of terrorism crimes specified in sections 2332b(g)(5)(B) and 2331 of title 18, U.S. Code; organizations conducting studies for the institution; accrediting agencies/Campus Anyware software support team; court of legal jurisdiction; appropriate officials in a health and safety crisis.

The college may also disclose to parents and legal guardians of students under the age of 21, regardless of their dependence status, information regarding a student's violation of laws or policies governing the use or possession of alcohol or a controlled substance.

Upon entry to CBC, students will have the opportunity to complete a "Consent to Release Education Records" form. This form allows students to give authorization to individuals they wish to have access to their education records. This declaration will remain in effect until revoked in writing by the student.

Further information regarding the Family Education Rights and Privacy Act of 1974 (FERPA) may be obtained in the Registrar's Office in the Administration Building.

Remedial Courses

Students who have not scored a minimum score of 19 on the English portion of the ACT or 45 on the Writing Skills subtest of the ASSET must take ENG 0300 English Fundamentals as a prerequisite to ENG 1300. This course does not count toward degree requirements. A grade of “C” or higher in ENG 0300 will allow students to enroll in English 1300 Composition I.

Students who have not scored a minimum score of 19 on the mathematics portion of the ACT or 39 on the Intermediate Algebra test of the ASSET must take MTH 0300 Intermediate Algebra or MTH 0301 Beginning Algebra. These courses do not count toward degree requirements. A grade of “C” in MTH 0301 will allow a student to enroll in MTH 0300, and a grade of “C” in MTH 0300 will allow a student to enroll in MTH 1303 College Algebra.

Students who have not scored a minimum score of 19 on the reading portion of the ACT or 42 on the reading on the ASSET must enroll in RDG 0200 Reading Comprehension their first semester at CBC. This course does not count toward degree requirements. This course will be repeated until a grade of “C” or higher is earned.

Testing and Assessment

ACT

Prospective students who have applied for admission may take the ACT residually on our campus by making an appointment with the Registrar. The ACT may not be taken for scholarship purposes after a student enrolls. A residual test will not be acknowledged for athletic eligibility.

Central Baptist College’s ACT code is 0119.

Bible Assessment Test

All first-time entering and transfer students in the traditional program will be required to take the Bible Assessment Test at the beginning of the BIB 1300 Survey of the Old Testament course in the fall semester. This test will be administered again to students after they complete BIB 1301 Survey of the New Testament for assessment purposes. With a minimum score of 100, students will be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). Students will be charged \$50 posting fee (\$25 per 3 hour course).

PACE students may choose to take the Bible Exam or enroll in the courses. A minimum score of 100 is required to be eligible to receive credit for BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament (6 hours). The exam must be taken prior to enrolling in any Bible course at CBC. Students will be charged \$80 test fee and \$50 posting fee (\$25 per 3 hour course).

CAAP

As part of CBC's assessment plan, students who have completed 45 to 60 semester hours and college algebra are expected to participate in the CAAP (Collegiate Assessment of Academic Proficiency) exam in the spring semester.

Final Exams

Final examinations must be taken at the time they are scheduled. Examinations missed because of illness or other unavoidable circumstances may be taken at a later time with the instructor's approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.

Other Assessment Tests

Graduates are required to complete a graduate questionnaire and other assessment tests depending upon their degree.

Transcripts

A student may obtain a free copy of his/her transcript by written request. The request should include the following:

1. ID number or Social Security number
2. Complete name (including former names)
3. Current address
4. Telephone number
5. Mailing address(es) for transcript(s)
6. Number of transcript copies requested
7. Student's signature. A student's signature is required, and all financial aid and/or administrative obligations must be met in order for a transcript to be released.

A transcript request form is available in the Registrar's office or online at www.cbc.edu. The transcript request form may be submitted in person to the Registrar's office, faxed, or mailed to the following address:

Central Baptist College
ATTN: Registrar's Office
1501 College Avenue
Conway, AR 72034

Fax: (501) 329-2941

Registration Policies

Registration

Registration is held for two days prior to the first day of classes at the beginning of each semester. Students who have been accepted may schedule an appointment and register at one of the Priority Registration dates in the summer. Returning students usually preregister near the end of each semester for the following semester.

First-Time Entering and Transfer Students

All admission documents must be in the applicants file by the 2nd day of registration in order to register without a late registration fee. Applicants may complete their admission file by the “last day to enroll” (2nd day of class) and register for classes; however, a late registration fee will be charged.

Schedule Change (Through the 5th Day of Class)

To make a schedule change during the first five days of class, the student should submit a Schedule Change Form signed by his/her advisor to the Registrar’s office. These changes will not appear on the student’s transcript. There are no fees for dropping or adding courses. Tuition is adjusted accordingly during this five day period.

Administrative Drop (Before Classes Begin)

Classes will be administratively dropped if students fail to pay tuition and fees or make arrangements with the business office concerning scholarships, grants, tuition assistance, FACS, etc. by the 2nd day of registration. A late registration fee will be charged to reinstate classes.

Late Registration

Students may register for classes through the 2nd day of class; however, a late registration fee of \$200 will be charged.

Registering for Courses

The following is a procedure list for registering for courses:

1. Complete the admission requirements. (See Admission Requirements.)
2. See the Financial Aid Officer to make sure aid is in order.
3. Meet with advisor to plan schedule.
4. Register classes with Registrar’s office.
5. Pay tuition/fees and register vehicle in the Business Office
6. Obtain ID card and PO key in the Student Services Building.

Bible Requirement

All full time students are required to enroll in one Bible or theology course each semester until they have completed three courses. After students have completed Old and New Testament Survey, they have a choice of any Bible or theology course to complete the third course requirement. Students may withdraw from one course during their first three courses in Bible or theology. Students may skip taking a Bible or theology class in the 3rd semester with approval of their advisor.

Withdrawing from Courses (After 5th Day of Class)

To withdraw from a course after the 5th day of class, students must complete the withdrawal process. This process involves presenting the Registrar's office a withdrawal form signed by the instructor of the course, financial aid officer, and the advisor by the withdrawal dates listed on the Schedule of Classes. Forms are available in the Registrar's office, advisor's office, and the instructor's office. Ceasing to attend class does not constitute a withdrawal from the course; students who do not follow the withdrawal process will receive an "F" for the course.

Courses dropped or withdrawn during a fall or spring semester will be recorded on the transcript as follows:

First 5 days of class – no course or grade recorded

6th day of class through 11th week – "W"

12th week through 14th week – "WP" if passing; "WF" if not passing

After the 14th week – no withdrawal from individual courses

Students who are administratively withdrawn from classes because of absences will receive a grade of "WF." The attendance policy is outlined in the *Student Handbook*.

Withdrawing from All Courses

Students may withdraw from all courses until one week prior to finals. A "Permit to Withdraw" may be requested in the Registrar's office. To officially withdraw, students will need signatures from the following: Advisor, Dean of Students, Bookstore, Library, Head Resident of Dorm, Athletic Director (if applicable), Financial Aid, and Business office.

Students who complete this process will receive a "WP" for all courses. Students who depart from the college without officially withdrawing will receive a grade of "F" on all courses registered for that semester.

Re-Entry to the College

To re-enter the college after a separation period will require approval from the following offices: Registrar's office, Business office, and Financial Aid office.

Academic Requirements

General Education Requirement

Every student who is working toward a degree must complete a sequence of general education courses. These courses serve to integrate biblical and theological studies with study in the natural and social sciences and the humanities.

The general education program is designed to provide all students with the knowledge, concepts and competencies necessary for them to assume productive leadership roles in a pluralistic society. The purpose of the program is to ensure the acquisition of knowledge common to educated people; the ability to process and evaluate such knowledge for use in making intelligent decisions; and the ability to use such knowledge in everyday life for a more rewarding and fulfilling existence.

Biblical Studies Core

The biblical studies core enhances the basic objectives and purposes of the college. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. A minimum of nine hours of Bible or Theology are required for every degree program.

Majors and Minors

Central Baptist College offers majors and minors in a number of different fields:

Behavioral Science

Psychology and Counseling (B.A., B.S.)

Psychology and Social Services (B.A., B.S.)

Bible

Bible (B.A., B.S.)

Missions (B.S.)

Business

General Business (A.A.)

Accounting (B.B.A.)

Business Administration (B.B.A.)

Management (B.B.A.)

Marketing (B.B.A.)

Education

Education – Early Childhood, Middle School Language Arts/Social Science, and Middle School Math/Science (A.A.)

Early Childhood (B.S.E.) Kinesiology (B.S.E.)

Middle Level – Language Arts/Social Studies (B.S.E.)

Middle Level – Math/Science (B.S.E.)

Secondary Level – English/Language Arts (B.S.E.)

Secondary Level – Life/Earth Science (B.S.E.)

Secondary Level – Social Studies (B.S.E.)

Fine Arts

Music (B.A.)

Worship Arts (B.S.)

General Education

General Education - Liberal Arts, Social Science, and Science (A.A.)

General Studies (B.A.) General Studies (B.S.)

Literature and Language Arts

Journalism (B.S.)

PACE

General Education (A.A.)

Military Technologies (A.S.)

Leadership and Ministry (B.S.)

Liberal Studies (B.S.)

Management Information Systems (B.S.)

Organizational Management (B.S.)

Psychology (B.S.)

Science

Biology (B.S.)

Biotechnology (B.S.)

Health Sciences (B.S.)

Minors

Bible

Biology

Business

Chemistry

Christian Care

Counseling

English

History

Journalism

Missions

Music
Pastoral Studies
Recreation Leadership
Religious Education
Science
Social Services
Sports Management
Worship Arts
Youth Ministry

Pre-Professional Programs

As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer 21 pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. The pre-professional programs include: biomedical instrumentation technology, cytotechnology, dental hygiene, medical technology, nuclear medicine technology, radiological technology, respiratory care, surgical technology, physical therapy assistant, physical therapy, home economics, home economics-dietetics, nursing, occupational therapy, pre-medicine, pre-pharmacy, pre-veterinary, speech language pathology, pre-dentistry, pre-optometry, and wildlife management. For more information regarding these programs, please contact the Science Department Chair.

Academic Departments

Our academic departments are noted for having outstanding faculty who care about students and strive for teaching excellence. Whether it's humanities, fine arts, social studies, physical education, natural sciences, or biblical studies, our professors are committed to providing the best education possible.

Behavioral Sciences

The Behavioral Sciences Department is designed to prepare students who have a passion for understanding, serving, and helping others who are hurting and/or in need. Students will be equipped to be work in wide range of careers and ministries in social services. Students will also be prepared to continue their education at the graduate level. More specifically, students who graduate with a degree from this department will be able to demonstrate the following: (1) an ability to integrate sound psychology with sound theology, (2) a working knowledge of major psychological, emotional, and relational problems, (3) an ability to assist people with various psychological, emotional, and relational problems, (4) an ability to assist people in times of crisis, and (5) an understanding of how people interact in marriages, families, and groups.

The Behavioral Sciences Department offers 2 degrees – one in Psychology and Social Services and the other in Psychology and Counseling. Both are offered as either a Bachelor of Science degree or a Bachelor of Arts degree. The BS degrees include nine hours of research and statistics courses that are related to social services while the BA degrees allow students to take nine hours of a foreign language. Psychology and Social Services majors may choose to complete the Counseling minor for a full complement of courses in the department. Likewise, Psychology and Counseling majors may choose to complete the Social Services minor. Students who major in a different department altogether are encouraged to consider the Christian Care minor to supplement their coursework.

All students in the Behavioral Sciences department are required to complete 120 hours of field experience during one semester of their junior or senior year. Each student's field experience is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible.

Bible Department

The Bible Department offers programs in several areas of professional ministry. These areas include pastoral studies, missions, religious education, and youth ministry. The curriculum is designed to provide students with the skills and theoretical knowledge needed for effective ministry. Graduates of the department should be able to do the following: 1) demonstrate a comprehensive knowledge of the Bible, its geography, history, and doctrines, 2) give evidence of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study (BA Only), 3) exhibit a reasonable proficiency in preaching and/or teaching the Word of God, 4) defend the Bible as the inspired Word of God and the complete rule of faith and practice, 5) manifest skill for personal and group evangelism, 6) show knowledge of and leadership ability in the various functions of the church, 7) and demonstrate a reverence for God, His work, His Word, and His people.

The BA and BS Bible degrees expose students to biblical organization and content, providing an understanding of biblical interpretation, history and expansion of Christianity, development of Christian doctrine, and an understanding of Baptist theology. In addition, the BA degree also provides students with skills, tools, and techniques for intensive biblical exegesis and exposition. The language core, which emphasizes New Testament Greek, prepares students for further biblical training, the pastoral ministry, and intensive biblical research. The BA degree is recommended for students who plan to pursue a graduate degree.

An internship is required of all Bible students with minors in Missions, Religious Education, Pastoral Studies, and Youth Ministry. The purpose of the internship is to promote understanding of the nature, duties, challenges, and activities of pastoral, evangelistic, and missionary work. Each student works with a person qualified in the student's minor field.

Business Department

The Business Department prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, and Management and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

The mission of the Business Department at Central Baptist College is to develop business leaders with a heart for Christ. This means the bar is set high, providing an education that not only equips the mind but encourages the spirit.

There are significant opportunities to serve God in the business realm. More than ever, there is a tremendous need for competent and caring leaders. But where does it all begin? Where does the road to ministry start? We invite prospective students to consider the business program of Central Baptist College, where knowledge, discipleship and personal attention are combined to offer a business degree with all the right priorities.

Education Department

The Education Department's purpose is to prepare students for careers in the field of teaching. The Central Baptist College Teacher Education Program exists within the Education Department.

The vision of the Central Baptist College Teacher Education Program is to develop professional educators who will leave a lasting legacy in the lives of students.

The mission of the Central Baptist College Teacher Education Program is to provide courses and clinical experiences that will promote the development of professional educators who:

- Possess the knowledge, skills, and dispositions necessary to impact student learning.
- Are committed to life-long learning as a means of preparation for teaching in an ever-changing, diverse world.
- Recognize that leadership in the field of education is consistent with service to students, families, fellow educators, and the community as a whole.

Candidates in the Central Baptist College Teacher Education Program are expected to demonstrate that they are:

- Life-long learners.
- Engaging all learners.
- Guided by professional ideals.
- Assessors of student learning.
- Committed to diversity.
- Yielded to service.

The Education Department offers Associate of Arts (AA) degrees in Early Childhood Education, Middle Level Language Arts and Social Studies Education, and Middle Level Math and Science Education, and Bachelor of Science in Education (BSE) degrees in Early Childhood, Middle Level Language Arts and Social Studies, Middle Level Math and Science, Secondary Life and Earth Science, Secondary English/Language Arts, Secondary Social Studies, and Kinesiology.

The Central Baptist College Teacher Education Program is currently seeking accreditation from the National Council for Accreditation of Teacher Education (NCATE) and program approval from the Arkansas Department of Education (ADE). Upon the completion of the initial phases of these processes, the program will be recognized by NCATE and the ADE and will be authorized to admit students and recommend program completers for state licensure. Interested parties may contact the CBC Education Department Chair for more information on the accreditation and program approval processes as they pertain to the Central Baptist College Teacher Education Program.

CBC education students progress through five levels as they consider, begin, and complete the requirements of the Teacher Education Program. These levels are described in details below.

Level 0—Orientation

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230, EDU 1310 (with required field experience), and EDU 3330 (Early Childhood Education majors only). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

Students who wish to pursue a degree in education are expected take and pass the PRAXIS I Pre-Professional Skills Test examinations and apply for formal admission to the Central Baptist College Teacher Education Program. Completion of these tasks generally occurs during the sophomore year.

Level 1—Admission to the Teacher Education Program

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student's sophomore year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Minimum 2.5 cumulative GPA
- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- PRAXIS I Pre-Professional Skills Test scores at or above current Arkansas minimum passing scores (Reading: 172, Writing: 173, Mathematics: 171)
- Grades of C or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300
- Grades of C or higher in EDU 1310, EDU 1230 (or 1330), and EDU 3330 (Early Childhood Education majors only)
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 or EDU 3330 instructor)
- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay & dispositions self-assessment
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

Retention in the Teacher Education Program: Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.5 (or higher) cumulative GPA, successfully complete all professional courses (including required field experience components) with grades of 'C or higher, remain in good standing with the Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or dismissed from the program.

Level 2—Admission to the Clinical Internship Semester

The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.5 or above
- Grades of C or higher in all required professional education courses
- Satisfactory completion of all prior field experiences
- Successful completion of all required courses in the teaching field
- Written documentation of successful completion or application to take the PRAXIS II Subject Assessments (Scores that meet or exceed the current ADE minimum scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required Arkansas state background check and submission of clear TB test

Level 3—Program Completion, Graduation, and Licensure

Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher. Completion of degree requirements and satisfactory PRAXIS scores necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.5 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of C or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate's program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
- Successful completion of all program key assessments
- Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all PRAXIS I and PRAXIS II examinations required for licensure, including the PRAXIS II Principles of Learning and Teaching or Pedagogy examination (generally taken during the Clinical Internship semester)
- Submission of the Application for Graduation to the Registrar

Upon successful completion of all Level 3 requirements, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education for the initial teaching license. Once employed in a school district, candidates are required to complete the PRAXIS III assessment within three years in order to qualify for the standard Arkansas teaching license.

Level 4—Continued Communication with Graduates

One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates' supervisors to provide information about their performance during their first year of teaching.

PRAXIS III scores for all graduates of the CBC Teacher Education Program are reported to the program by the Arkansas Department of Education.

Additional information about the Education Department and the Central Baptist College Teacher Education Program is available in the Teacher Education Handbook or by contacting the CBC Education Department Chair.

Fine Arts Department

The Fine Arts Department seeks to train talented students in the areas of music and worship arts. Students are exposed to classroom instruction and artistic experiences. Students can participate in a number of performing groups: CBC Choir, CBC Handbell Choir, CBC Singers, Chapel Band, Madrigals, and Musical Production. To schedule an audition, please contact the Fine Arts Department.

Health and Physical Education Department

The Health and Physical Education Department strives to educate students about the importance of lifestyle choices that affect personal and community health. This is accomplished by the integration of all areas of wellness and opportunities for participation in lifetime sports both inside and outside the classroom.

Literature and Language Arts Department

This department seeks to provide opportunities and resources for students to develop their oral and written communications skills and to expand their personal and cultural awareness. Courses within the department focus primarily on reading, writing, speaking, and researching. Classes include listings for composition, literature, oral communication, Spanish, and journalism.

Math and Science Department

A high demand exists for trained professionals in biomedical and health care fields. The Math and Science Department seeks to prepare students for health care professional programs of study and careers that require math and science skills. The new science center is equipped with state-of-the-art laboratory and teaching technologies, and includes two chemistry labs, two biology labs, a research lab, and classroom. Three Bachelor of Science degree programs are offered: Biology, Health Sciences, and Biotechnology. An Associate of Arts with Science Emphasis is also available for students entering specialized health sciences degree or certification programs. Interested science students have the opportunity to participate in mentored hands-on research activities at the campus.

Professional Adult College Education (PACE) Department

The PACE department offers an accelerated learning program designed for adults who have completed two years of post-secondary education or approximately 40-50 credit hours. The department seeks to assist students in completing their degree by offering courses in a format that can accommodate a busy schedule. The following adult degree completion programs are offered: BS in Liberal Studies, BS in Organizational Management, BS in Management Information Systems, and a BS in Leadership and Ministry. The PACE department also offers an AA in General Education for students who have never attended college or who lack the number of hours needed for admission into one of the baccalaureate programs, and it offers an AA in Military Technologies, which is designed specifically for military personnel.

PACE also provides online studies. Students can take online courses or pursue the following online degree programs: AA in General Education or a BS in Leadership and Ministry.

Social Studies Department

The Social Studies Department seeks to equip students with sufficient skills to be contributing citizens of the world while undergoing preparation for the world to come. This will include — but is not limited to — the acquisition and demonstration of the ability to make informed decisions for the public good while living in a culturally diverse and interdependent world.

Section VI: Description of Degrees & Courses...

Degrees

Associate of Arts in Business

The Associate of Arts in General Business is a two-year degree that prepares students for further study in business, accounting, marketing, or management.

Orientation 2 hrs

___ CBC 1201

General Education Core 18 hours

___ ART 2300 or MUS 2300 or
 THR 2300
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
 2303 or 2340 or 2355
___ MTH 1303
___ SPH 2300

Business Requirements 21 hours

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Sciences 8 hours

___ BIO 1400
___ PHY 1400 or 1404 or
 CHM 1400 or 1404 or 1410 or
 AST 1400

Social Sciences 9 hours

___ HIS 1300 or 1301 or 2300 or
 2301 or POS 2300 (6 hours)
___ PSY 1300 or SOC 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3hrs)

67 Total Hours

Associate of Arts in Education – Early Childhood

The Associate of Arts in Education prepares students who are planning careers in either childhood or secondary education for further study. The curriculum is designed so that a student can qualify for the teacher education program of most colleges and universities.

Orientation 2 hrs

___ CBC 1201

General Education Core 24 hours

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ SPH 2300

Biological Sciences 4 hours

___ BIO 1400

Physical Sciences 4 hours

___ PHY 1404

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or
THR 2300

Humanities I Electives 3 hours

(+6 hours from Gen. Ed. Core)

___ ENG 2302 or 2303 or

___ HIS 1300 or

HIS 1301 or PHI 2310

Social Sciences 9 hours

___ GEO 1301

___ POS 2300

___ PSY 1300 or SOC 2300

Humanities II Electives 3 hours

___ ENG 2340

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective (3 hrs)

Education Core 6 hours

___ EDU 1310

___ EDU 1230

66 Total Hours

Associate of Arts in Education – Middle School Language Arts/Social Science

Orientation 2 hrs

___ CBC 1201

General Education Core 21 hours

___ ENG 1300

___ ENG 1301

___ HIS 1300

___ HIS 1301

___ MTH 1303

___ PED 2300

___ SPH 2300

Biological Sciences 4 hours

___ BIO 1400

Physical Sciences 4 hours

___ PHY 1404

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or
THR 2300

Humanities 9 hours

___ ENG 2340

___ ENG 2302 or 2303

___ ENG 3300

Social Sciences 9 hours

___ HIS 2300

___ HIS 2301

___ POS 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective (3 hrs)

Education Core 6 hours

___ EDU 1310

___ EDU 1230

66 Total Hours

Associate of Arts in Education – Middle School Math/Science

Orientation 2 hrs

___ CBC 1201

General Education Core 24 hours

___ ENG 1300

___ ENG 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ SPH 2300

Biological Sciences 4 hours

___ BIO 1400

Physical Sciences 4 hours

___ PHY 1404

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or
THR 2300

Humanities 6 hours

___ ENG 2340

___ ENG 2302 or 2303

Social Sciences 9 hours

___ POS 2300

___ HIS 4304

___ GEO 1301

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective (3 hrs)

Education Core 6 hours

___ EDU 1310

___ EDU 1230

67 Total Hours

Associate of Arts in General Education – Liberal Arts Emphasis

The Associate of Arts in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer from Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

Orientation 2 hrs

___ CBC 1201

General Education Core 30 hours

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303 or 1501

___ PED 2300

___ PSY 1300 or SOC 2300

___ SPH 2300

Physical Education Activity 2 hours

___ _____
___ _____

Biological Sciences 4 hours

___ BIO 1400

Physical Sciences 4 hours

___ PHY 1400 or 1404 or AST 1400 or

CHM 1400 or 1404 or 1410

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or

THR 2300

Humanities 3 hours

(+3 hours from Gen. Educ. Core)

___ ENG 2300 or 2301 or 2302 or

___ 2303 or 2340 or 2355 or

PHI 1300 or 2308 or 2310

Social Sciences 3 hours

(+3 hours from Gen. Educ. Core)

___ HIS 2300 or 2301 or 2310 or

___ GEO 1301 or POS 2300 or

ECO 2300 or 2301

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective (3 hrs)

General Electives 6 hours

___ _____
___ _____

66 Total Hours

*The PACE/Online Associate of Arts in General Education requires a three-hour orientation course but only one-hour of physical education.

Associate of Arts in General Education – Science Emphasis

The Associate of Arts in General Education with Science Emphasis prepares students for entry into specialized health care professional programs requiring general educational core courses and specified biology or chemistry courses. Students earning this degree are eligible for application to programs such as nursing, pharmacy, respiratory therapy, dental hygiene, and radiography.

Orientation 2 hrs

___ CBC 1201

General Education Core 24 hours

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303

___ SPH 2300

Physical Education Activity 2 hours

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or
THR 2300

Social Sciences 3 hours

___ PSY 1300 or SOC 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Science Core 20 hours

___ BIO 1400* or

___ BIO 1410 or

___ BIO 2402 or

___ BIO 2410 or

___ BIO 2411 or

___ BIO 2420 or

___ BIO 2425 or

___ BIO 3400 or

___ CHM 1400 or

___ CHM 1401 or

___ CHM 1410 or

___ CHM 1420 or

___ PHY 1400 or

___ PHY 1401 or

___ PHY 1404**

General Electives 3 hours

66 Total Hours

* This course may not apply to a degree in biology.

** This course may not apply to a degree in physics.

Associate of Arts in General Education – Social Science Emphasis

Orientation 2 hrs

___ CBC 1201

General Education Core 21 hours

___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355
___ HIS 1300
___ HIS 1301
___ MTH 1303
___ PED 2300

Physical Education Activity 2 hours

___ _____
___ _____

Biological Sciences 4 hours

___ BIO 1400

Physical Sciences 4 hours

___ PHY 1400 or 1404 or AST 1400
___ CHM 1400 or 1404 or 1410

Fine Arts 3 hours

___ ART 2300 or MUS 2300 or
THR 2300

Degree Related 12 hours

___ CPS 2304
___ PSY 1300
___ PHI 2308
___ SPH 2300

Social Science 9 hours

___ ECO 2300 or GEO 1301 or
HIS 2300 or
___ HIS 2301 or 2310 or 3302 or
___ HIS 4304 or SOC 2300 or 2301
or POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

66 Total Hours

Associate of Science in Military Technologies

Orientation 3 hrs

___ CBC 1300

General Education Core 35 hours

___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ SPH 2300
___ BIO 1400
___ PHY 1400 or 1404 or AST 1400
___ CHM 1400 or 1404 or 1410
___ ART 2300 or MUS 2300 or
THR 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

Military Common Core/ Occupational Specialty Classes 20 hours

___ _____
___ _____
___ _____
___ _____
___ _____

67 Total Hours

Bachelor of Arts in Bible

The Bachelor of Arts in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry and seminary studies.

Orientation 2 hrs

___ CBC 1201

General Education Core 37 hours

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2350 or 3300 or 3301
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PED (2 Activity Hours)

- ___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Language Requirements 12 hours

- ___ GRK 1300
- ___ GRK 1301
- ___ GRK 2310
- ___ GRK 2311

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Bible Electives 12 hours

- ___ BIB 3301 or 3303 or 3304 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340 or 4350 or 4355 or 4356 or 4360

Theology Core 12 hours

- ___ THE 2300 or 3311 or 3312 or 3313 or 3314

Degree Related 9 hours*

- ___ HIS 2310 or HIS 3330-4304 or 4320 or MIS 1301-4306 or PHI 2308 or PST 1300-4309 or PSY 3320 or RED 1300-3302 or SOC 2301 or YTM 2301-3302 or MUS 3311

***Carefully select courses to meet 39 upper division hours requirement.**

A course will not fulfill requirements in two areas.

Minor 24 hours

126 Total Hours

Bachelor of Arts in General Studies

The Bachelor of Arts in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, fine arts, foreign language, and religion.

Orientation 2 hrs

___ CBC 1201

English 15 hours

___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302
or 2303 or 2340 or 2355
___ ENG 3000/4000 Level
___ SPH 2300

Social Sciences 21 hours

___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ HIS 3000/4000 Level (American)
___ HIS 3000/4000 Level (World)
___ PSY 1300
___ SOC 2300
___ COU or PSY or SOC 3000/
4000 Level

Sciences 8 hours

___ BIO 1400 or 1410
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410

Math 3 hours

___ MTH 1303 or 1501

Business 6 hours

___ CPS 2304
___ ACC 2300 or ECO 2300 or 2301

Fine Arts 9 hours

___ ART 2300 or MUS 2300 or
___ THR 2300 (Pick 2)
___ MUS 4300

Physical Education 5 hours

___ PED (2 Activity Hours)

___ PED 2300

Bible Core 12 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)
___ PHI 1300 or 2308 or 2310

Foreign Language 9 hours

Upper Division Electives 12 hours

Minor 24 hours

126 Total Hours

Bachelor of Arts in Music

The Bachelor of Arts in Music is a four-year degree, which prepares students for various roles, including ministry, teaching, composition, and performance.

Orientation 2 hrs

___ CBC 1201

General Education Core 29 hours

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300 or 2301 or POS 2300

___ MTH 1303

___ PHY 1400 or 1404 or AST 1400 or

CHM 1400 or 1404 or 1410

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Upper division elective

Foreign Language 6 hours

Major Requirement 34 hours**

___ MUS 1301*

___ MUS 1202

___ MUS 1303

___ MUS 1204

___ MUS 1310

___ MUS 2503

___ MUS 2504

___ MUS 3210

___ MUS 3301

___ MUS 4301

___ MUS 4302

Pedagogy 1-3 hours

___ MUS 4110 or 4120 or 4130 or
4140 or 4150

OR

___ MDC 1161 and

___ MDC 1162 and

___ MUS 4160

Major Performance 16 hours

Minor Performance 4 hours***

Ensemble Performance 8 hours

Minor Requirements 24 hours

Recital: MUI 4000 or MUP 4000 or
MUV 4000****

Proficiencies

133-135 Total Hours

* If a student does not pass the Theory I (MUS 1301) Entrance Exam, MUS 0300 Introduction to Music Theory must be taken as a prerequisite.

** Students are expected to practice 5 hours weekly per credit hour.

*** If a student's level of performance is beyond that of the class (to be determined by audition), private lessons may be taken to fulfill the secondary applied requirement.

**** Students are required to attend all recitals at Central Baptist College and at least two off-campus recitals that must be either classical or sacred (e.g. Handel's *Messiah*).

Bachelor of Arts in Psychology and Counseling

The Bachelor of Arts in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

Orientation 2 hrs

___ CBC 1201

General Education Core 42 hours

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2355 or 3300 or 3301
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410
- ___ PSY 1300
- ___ SOC 2300
- ___ SPH 2300
- ___ PED Activity (1 Hour)

Degree Related 9 hours

- ___ SPN 1300
- ___ SPN 1301
- ___ SPN 2310

Bible Core 12 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB/THE Elective (3 hrs)
- ___ BIB/THE Elective (3 hrs)

Psychology & Counseling Core 37 hours

- ___ COU 3303
- ___ COU 3310
- ___ COU 3330
- ___ COU 3340
- ___ COU 4360
- ___ COU 4430
- ___ PSY 2382
- ___ PSY 2383
- ___ PSY 3303
- ___ PSY 3320
- ___ PSY 4300
- ___ SOC 3300

Minor 24 hours

126 Total Hours

Bachelor of Arts in Psychology and Social Services

The Bachelor of Arts in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

Orientation 2 hrs

___ CBC 1201

General Education Core 42 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 Hour)

Degree Related 9 hours

___ SPN 1300
___ SPN 1301
___ SPN 2310

Bible Core 12 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)
___ BIB/THE Elective (3 hrs)

Social Services Core 37 hours

___ COU 2300
___ COU 3310
___ COU 3340
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4384
___ PSY 4340
___ SOC 3300
___ SOC 3310

Minor 24 hours

126 Total Hours

Bachelor of Business Administration

The Bachelor of Arts in Business Administration is a four-year degree, which prepares students to meet the demands of today's business world. The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, and Management, and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

Orientation 2 hrs

___ CBC 1201

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED 2300
___ PED (2 Activity Hours)
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Humanities 6 hours

(+3 from Gen Ed Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences 3 hours

(+3 from Gen Ed Core)

___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

Pre-Business Core 21 hours

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core 15 hours

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Business Administration 24 hours

___ BUS 4310
___ CPS 3300
___ MGT 4310
___ MGT 4340

MGT/MKT 4000 Electives 12 Hours

Electives 6 hours

126 Total Hours

Bachelor of Business Administration – Accounting

Orientation 2 hrs

___ CBC 1201

___ BIB/THE Elective (3 hrs)

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED 2300
___ PED (2 Activity Hours)
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Humanities 6 hours

(+3 from Gen Ed Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences 3 hours

(+3 from Gen Ed Core)

___ GEO 1301 or HIS 2300 or
___ 2301 or POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301

Pre-Business Core 21 hours

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core 15 hours

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Accounting 24 hours

___ ACC 3300
___ ACC 3301
___ ACC 3310
___ ACC 4300
___ ACC 4310
___ ACC 4320
___ CPS 3300
___ MGT 4340

Electives 6 hours

126 Total Hours

Bachelor of Business Administration – Management

Orientation 2 hrs

___ CBC 1201

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED 2300
___ PED (2 Activity Hours)
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Humanities 6 hours

(+3 from Gen Ed Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences 3 hours

(+3 from Gen Ed Core)

___ GEO 1301 or HIS 2300 or
2301 or POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

Pre-Business Core 21 hours

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core 15 hours

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Management 24 hours

___ BUS 4310
___ CPS 3300
___ MGT 4310
___ MGT 4315
___ MGT 4320
___ MGT 4325
___ MGT 4335
___ MGT 4340

Electives 6 hours

126 Total Hours

Bachelor of Business Administration – Marketing

Orientation 2 hrs

___ CBC 1201

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED 2300
___ PED (2 Activity Hours)
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Humanities 6 hours

(+3 from Gen Ed Core)

___ SPH 2300
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301 or PHI 1300 or 2308 or
2310

Social Sciences 3 hours

(+3 from Gen Ed Core)

___ GEO 1301 or HIS 2300 or
___ 2301 or POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective (3 hrs)

Pre-Business Core 21 hours

___ ACC 2300
___ ACC 2301
___ BUS 2311
___ CPS 2304
___ ECO 2300
___ ECO 2301
___ MTH 1370

Business Core 15 hours

___ BUS 3303
___ BUS 3305
___ BUS 3323
___ MGT 3300
___ MKT 3300

Marketing 24 hours

___ BUS 4310
___ CPS 3300
___ MGT 4310
___ MGT 4340
___ MKT 4315
___ MKT 4320
___ MKT 4325
___ MGT 4335

Electives 6 hours

126 Total Hours

Bachelor of Science in Bible

The Bachelor of Science in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry.

Orientation 2 hrs

___ CBC 1201

General Education Core 37 hours

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2355 or 3300 or 3301
- ___ HIS 1300
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PED (2 Activity Hours)
- ___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410
- ___ PSY 1300 or SOC 2300
- ___ SPH 2300

Theology Core 12 hours

- ___ THE 2300 or 3311 or 3312 or 3313 or 3314
- ___
- ___

Bible Core 18 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ BIB 3300

Bible Electives 12 hours

- ___ BIB 3301 or 3303 or 3304 or 4300 or 4301 or 4302 or 4331 or 4332 or 4340 or 4350 or 4355 or 4356 or 4360

Degree Related 21 hours*

- ___ HIS 2310 or 3300-4304 or 4320 or MIS 1301-4306 or PHI 2308 or PSY 3320 or SOC 2301 or PST 1300 or 4309 or RED 1300-3302 or YTM 2301-3302 or MUS 3311

***Carefully select courses to meet 39 upper division hours requirement**

A course will not fulfill requirements in two areas.

Minor 24 hours

126 Total Hours

Bachelor of Science in Biology

The Bachelor of Science in Biology prepares students for entry into professional programs for which a four-year science degree is either required or recommended, such as medicine, dentistry or veterinary science. The program includes a rigorous mathematics and chemistry component, in addition to biology core and upper-division electives.

Orientation 2 hrs

___ CBC 1201

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PSY 1300 or SOC 2300
___ PSY 2382 or 2383
___ SPH 2300

Bible Core 6 hours

___ BIB 1300
___ BIB 1301

Bible/Theology Elective 3 hours

Chemistry Core 8 hours

___ CHM 1400 and 1401
___ OR
___ CHM 1410 and 1420

Physics/Chemistry 12 hours

___ CHM 3401
___ CHM 3402 or 3420
___ PHY 1400

Mathematics 8 hours

___ MTH 2311
___ MTH 1501

Biology Core 19 hours

___ BIO 1410
___ BIO 2320
___ BIO 2420 or 2425
___ BIO 3410
___ BIO 3430

Biology Electives 35 hours

___ BIO 2300
___ BIO 2402
___ BIO 2410
___ BIO 2411
___ BIO 2420
___ BIO 2425
___ BIO 3100
___ BIO 3101
___ BIO 3102
___ BIO 3120
___ BIO 3400
___ BIO 3440
___ BIO 3450
___ BIO 3460
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ BIO 4330
___ BIO 4420
___ CHM 3402
___ CHM 3420
___ MTH 1302
___ MTH 2500
___ PHY 1401

*At least 23 hours must be upper division.

126 Total Hours

Bachelor of Science in Biotechnology

The Bachelor of Science in Biotechnology prepares students for graduate education in biotechnology or entry-level careers in biotechnology. The Biotechnology program provides a strong foundation in biological sciences and chemistry, with an emphasis on laboratory applications of genetics and molecular biology techniques.

Orientation 2 hrs

___ CBC 1201

General Education Core 40 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300 or 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PSY 1300
___ SOC 2300
___ SPH 2300

Bible Core 6 hours

___ BIB 1300
___ BIB 1301

Bible/Theology Elective 3 hours

Chemistry and Math 18 hours

___ CHM 1410
___ CHM 1420
___ CHM 3420
___ CHM 3300
___ MTH 2311

Chemistry & Math Electives 8 hours

___ CHM 1400 or 1401 or 3401 or
3402 or 3100 or 3101 or 3102 or
4300 or MTH 1302 or 1501 or
PHY 1400 or 1401

Biotechnology Core 30 hours

___ BIO 1410
___ BIO 2320
___ BIO 3340
___ BIO 3400
___ BIO 3410
___ BIO 3430
___ BIO 3450
___ BIO 4420

Biology Electives 17 hours

___ BIO 2300 ___ BIO 3102
___ BIO 2402 ___ BIO 3120
___ BIO 2410 ___ BIO 3440
___ BIO 2411 ___ BIO 3460
___ BIO 2420 ___ BIO 3470
___ BIO 2425 ___ BIO 4310
___ BIO 3100 ___ BIO 4320
___ BIO 3101 ___ BIO 4330

General Electives 9 hours

***Carefully select courses to meet
39 upper division hours require-
ment**

**A course will not fulfill require-
ments in two areas.**

126 Total Hours

Bachelor of Science in General Studies

The Bachelor of Science in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

Orientation 2 hrs

___ CBC 1201

English 15 hours

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302
or 2303 or 2340 or 2355

___ ENG 3000/4000 LEVEL

___ SPH 2300

History 12 hours

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 3000/4000 Level (American)

___ HIS 3000/4000 Level (World)

Social Sciences 12 hours

___ PSY 1300

___ SOC 2300

___ COU or PSY or SOC 3000/4000
Level

Sciences 12 hours

___ BIO 1400 or 1410

___ PHY 1400 or 1404 or

AST 1400

___ CHM 1400 or 1404 or 1410 or
BIO 2402

Fine Arts 9 hours

___ ART 2300 or THR 2300 or

___ MUS 2300 (Pick 2)

___ MUS 4300

Math 6 hours

___ MTH 1303 or 1501

___ MTH 1302 or 1370 or 2311

Physical Education 4 hours

___ PED Activity 1 hour

___ PED 2300

Bible Core 12 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

___ PHI 1300 or 2308 or 2310

Business 6 hours

___ CPS 2304

___ ACC 2300 or ECO 2300 or 2301

Upper Division Electives 12 hours

Minor 24 hours

126 Total Hours

Bachelor of Science in Health Sciences

The Bachelor of Science in Health Sciences prepares students for entry into health science fields, such as physical or occupational therapy, requiring a four-year degree program that includes a social sciences component. The program includes biology core and upper-division electives, as well as the required psychology and sociology courses.

Orientation 2 hrs

___ CBC 1201

General Education Core 39 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ ENG 1300
___ ENG 1301
___ ENG 2302 or 2303
___ ENG 2340
___ GEO 1301 or POS 2300 or
SOC 2300
___ HIS 1300
___ HIS 1301 or PHI 2310
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PED 2300
___ PSY 1300
___ SPH 2300

Interdisciplinary 52 hours

___ CHM 1400 or 1410
___ CHM 1401 or 1420
___ CPS 2304
___ PED 2310
___ PHY 1400
___ PHY 1401
___ PSY 2340
___ PSY 2383
___ PSY 3302
___ PSY 3303
___ PSY 3390
___ PSY 4300
___ PSY 4340
___ PSY 4384
___ SOC 2301
___ SOC 3300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ Upper Division BIB/THE Elective

Biology Core 27 hours

___ BIO 1410
___ BIO 2410
___ BIO 2411
___ BIO 3100
___ BIO 3120
___ BIO 3470
___ BIO 4310
___ BIO 4320
___ PSY 3386

129 Total Hours

Bachelor of Science in Journalism

The Bachelor of Science in Journalism prepares students to gather, critically analyze, and synthesize verbal and visual information in order to communicate accurate and clear news stories across multiple media platforms.

Orientation 2 hrs

___ CBC 1201

General Education Core 35 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ CPS 2304
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355
___ HIS 1300 or 1301
___ HIS 2300 or 2301
___ MTH 1303 or 1501
___ PED 2300
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300

Physical Education Activity 2 hours

___ _____
___ _____

Humanities 6 hours

___ SPH 2300
___ ENG 3000/4000 level

Social Sciences 3 hours

___ ECO 1300 or GEO 1301 or
___ POS 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective)

Journalism Core 18 hours

___ JOU 1300 ___ JOU 3300
___ JOU 1310 ___ JOU 3330
___ JOU 2320 ___ JOU 4330

Choose an emphasis

Upper Division Electives 6 hours

___ Journalism Elective or
___ Journalism Elective or
___ MGT 3300 or
___ MGT 4335

Print Journalism 12 hours

___ JOU 2330
___ JOU 3320
___ JOU 3340
___ JOU 4345

Photojournalism 12 hours

___ JOU 2351
___ JOU 3352
___ JOU 3353
___ JOU 4355

Broadcast Journalism 12 hours

___ JOU 2360
___ JOU 3360
___ JOU 3362
___ JOU 4365

Online Journalism 12 hours

___ JOU 2370
___ JOU 3370
___ JOU 3372
___ JOU 4375

Minor 24 hours

126 Total Hours

Bachelor of Science in Leadership & Ministry

The Bachelor of Science in Leadership Ministry is a PACE degree program that prepares students to rise to a higher level of effectiveness in ministry. Students gain an extensive knowledge of the Bible and theology, a deep understanding of several key areas of church ministry, and solid training to become an effective leader.

Orientation 3 hrs

___ CBC 1300

General Education Core 35 hours

- ___ 3 hrs Composition I
- ___ 3 hrs Composition II
- ___ 3 hrs U.S. History or American Government
- ___ 3 hrs Social Science Elective
- ___ 3 hrs Speech
- ___ 3 hrs Humanities Elective
- ___ 3 hrs Art or Music or Theatre Appreciation
- ___ 4 hrs Science Elective
- ___ 4 hrs Science Elective
- ___ 3 hrs College Algebra
- ___ 3 hrs Computer Applications

Electives 15 hours

Lower Division Major Courses

21 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB 2300
- ___ BIB 2301
- ___ BIB 2308
- ___ RED 2300
- ___ THE 2300

Upper Division Major Courses

51 hours

- ___ THE 3311
- ___ MGT 3300
- ___ THE 3312
- ___ BIB 3303
- ___ RED 3300
- ___ BIB 3300
- ___ PST 3340
- ___ THE 3314
- ___ BIB 4355
- ___ MGT 4335
- ___ BIB 4300
- ___ MGT 4325
- ___ MIS 4301
- ___ PST 4305
- ___ BIB 4340
- ___ PST 4309
- ___ PST 4360

125 Total Hours

Bachelor of Science in Liberal Studies

The Bachelor of Science in Liberal Studies is a PACE degree program that provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

Orientation 3 hrs

___ CBC 1300

English 18 hours

___ ENG 1300

___ ENG 1301

___ ENG 2300 or 2301 or 2302
or 2303

___ ENG 3000/4000 level

___ ENG 4300

___ SPH 2300

History 15 hours

___ HIS 1300 or 1301

___ HIS 2300 or 2301 or POS 2300

___ HIS 3000/4000 Level American
(HIS 3300)

___ HIS 3000/4000 Level World
(HIS 3360)

___ HIS 4304

Social Sciences 12 hours

___ PSY 1300

___ SOC 2300

___ PAC 3381-4384 or PST 3340

Sciences 12 hours

___ BIO 1400 or 1410

___ PHY 1400 or 1404 or
AST 1400

___ CHM 1400 or 1404 or 1410

Fine Arts 9 hours

___ MUS 2300 or

___ ART 2300 or THR 2300

___ MUS 4300

Math 3 hours

___ MTH 1303 or 1501

Bible Core 15 hours

___ BIB 1300

___ BIB 1301

___ BIB 3000/4000 Elective

___ BIB 3000/4000 Elective

___ PHI 1300 or 2308 or 2310

Business 18 hours

___ CPS 2304

___ ECO 2300

___ ECO 2301

___ MGT 3300

___ MGT 4325

___ MGT 4335

Electives 20 hours

125 Total Hours

Bachelor of Science in Management Information Systems

The Bachelor of Science in Management Information Systems is a PACE degree program. The curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

Orientation 3 hrs

___ CBC 1300

General Education Core 35 hours

- ___ 3 hrs Composition I
- ___ 3 hrs Composition II
- ___ 3 hrs U.S. History or American Government
- ___ 3 hrs Social Science Elective
- ___ 3 hrs Speech
- ___ 3 hrs Humanities Elective
- ___ 3 hrs Art or Music or Theatre Appreciation
- ___ 4 hrs Science Elective
- ___ 4 hrs Science Elective
- ___ 3 hrs College Algebra
- ___ 3 hrs Computer Applications

Electives 17 hours

Management Information Systems

Core 61 hours

- | | |
|--------------|--------------|
| ___ ECO 2300 | ___ BUS 3303 |
| ___ ECO 2301 | ___ BUS 4310 |
| ___ BUS 2311 | ___ CPS 4350 |
| ___ ACC 2300 | ___ CPS 4348 |
| ___ ACC 2301 | ___ CPS 4352 |
| ___ MGT 3300 | ___ MGT 4325 |
| ___ CPS 3300 | ___ CPS 4320 |
| ___ CPS 3343 | ___ CPS 4441 |
| ___ CPS 3345 | ___ CPS 4440 |
| ___ CPS 3346 | ___ CPS 4256 |

Bible 9 hours

- ___ 3 hrs Old Testament Survey
- ___ 3 hrs New Testament Survey
- ___ 3 hrs BIB 2300 or 2301 or THE Elective

125 Total Hours

Bachelor of Science in Missions

The Bachelor of Science in Missions is a four-year degree, which provides a thorough understanding of the Bible and prepares students to become effective missionaries.

Orientation 2 hrs

___ CBC 1201

General Education Core 37 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PED (2 Activity Hours)

___ PHY 1400 or 1404 or AST 1400
CHM 1400 or 1404 or 1410
___ PSY 1300 or SOC 2300
___ SPH 2300

Theology Core 9 hours

___ THE 2300 or 3311 or 3312 or
___ 3313 or 3314

Minor 24 hours

Bible Core 15 hours

___ BIB 1300
___ BIB 1301
___ BIB 2300 or 2301
___ BIB 2308 or 3300 or 3301 or
___ 3303 or 3304 or 4300 or 4301
or 4302 or 4331 or 4332 or
4340 or 4350 or 4355 or 4356
or 4360

Missions Core 36 hours

___ MIS 1301
___ MIS 2300
___ MIS 2304
___ MIS 2310
___ MIS 3301
___ MIS 3302
___ MIS 4301
___ MIS 4303
___ MIS 4304
___ MIS 4306
___ MIS 4310
___ MIS 4330

Missions Elective 3 hours

___ MIS 2301 or 2302 or 4305 or
PHI 2308 or RED 2300

126 Total Hours

Bachelor of Science in Organizational Management

The Bachelor of Science in Organizational Management is a PACE degree program. The curriculum prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

Orientation 3 hrs

___ CBC 1300

General Education Core 35 hours

- ___ 3 hrs Composition I
- ___ 3 hrs Composition II
- ___ 3 hrs U.S. History or American Government
- ___ 3 hrs Social Science Elective
- ___ 3 hrs Speech
- ___ 3 hrs Humanities Elective
- ___ 3 hrs Art or Music or Theatre Appreciation
- ___ 4 hrs Science Elective
- ___ 4 hrs Science Elective
- ___ 3 hrs College Algebra
- ___ 3 hrs Computer Applications

Electives 21 hours

Organizational Management Core 57 hours

- | | |
|--------------|--------------|
| ___ ECO 2300 | ___ CPS 4320 |
| ___ ECO 2301 | ___ BUS 3303 |
| ___ BUS 2311 | ___ BUS 4310 |
| ___ ACC 2300 | ___ MGT 4320 |
| ___ ACC 2301 | ___ MGT 4335 |
| ___ BUS 3305 | ___ ENG 4300 |
| ___ MGT 3300 | ___ MGT 4325 |
| ___ CPS 3300 | ___ MGT 4310 |
| ___ MKT 3300 | ___ MGT 4340 |
| ___ MGT 4315 | |

Bible 9 hours

- ___ 3 hrs Old Testament Survey
- ___ 3 hrs New Testament Survey
- ___ 3 hrs BIB 2330 or 2301 or THE Elective

125 Total Hours



Bachelor of Science in Psychology and Counseling

The Bachelor of Science in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master's degree in counseling or a related field.

Orientation 2 hrs

___ CBC 1201

General Education Core 42 hours

___ ART 2300 or MUS 2300 or
THR 2300
___ BIO 1400
___ ENG 1300
___ ENG 1301
___ ENG 2300 or 2301 or 2302 or
2303 or 2340 or 2355 or 3300
or 3301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303 or 1501
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ PSY 1300
___ SOC 2300
___ SPH 2300
___ PED Activity (1 Hour)

Degree Related 9 hours

___ PSY 2311
___ PSY 3386
___ PSY 4382

Bible Core 12 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Elective
___ BIB/THE Elective

Psychology & Counseling Core 37 hours

___ COU 3303
___ COU 3310
___ COU 3330
___ COU 3340
___ COU 4360
___ COU 4430
___ PSY 2382
___ PSY 2383
___ PSY 3303
___ PSY 3320
___ PSY 4300
___ SOC 3300

Minor 24 hours

126 Total Hours

Bachelor of Science in Psychology and Social Services

The Bachelor of Science in Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

Orientation 2 hrs

___ CBC 1201

General Education Core 42 hours

- ___ ART 2300 or MUS 2300 or THR 2300
- ___ BIO 1400
- ___ ENG 1300
- ___ ENG 1301
- ___ ENG 2300 or 2301 or 2302 or 2303 or 2340 or 2355 or 3300 or 3301
- ___ HIS 1300
- ___ HIS 1301
- ___ HIS 2300 or 2301 or POS 2300
- ___ MTH 1303 or 1501
- ___ PHY 1400 or 1404 or AST 1400 or CHM 1400 or 1404 or 1410
- ___ PSY 1300
- ___ SOC 2300
- ___ SPH 2300
- ___ PED Activity (1 Hour)

Bible Core 12 hours

- ___ BIB 1300
- ___ BIB 1301
- ___ BIB/THE Elective
- ___ BIB/THE Elective

Degree Related 9 hours

- ___ PSY 2311
- ___ PSY 3386
- ___ PSY 4382

Psychology and Social Services

Core 37 hours

- ___ COU 2300
- ___ COU 3310
- ___ COU 3340
- ___ COU 4430
- ___ PSY 2382
- ___ PSY 2383
- ___ PSY 3303
- ___ PSY 3320
- ___ PSY 4384
- ___ PSY 4340
- ___ SOC 3310
- ___ SOC 3300

Minor 24 hours

126 Total Hours

Bachelor of Science in Psychology

The Bachelor of Science in Psychology is a PACE degree program. The curriculum prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

Orientation 3 hrs

___ CBC 1300

General Education Core 45 hours

- ___ 3 hrs Composition I
- ___ 3 hrs Composition II
- ___ 3 hrs U.S. History or American Government
- ___ 3 hrs World History I
- ___ 3 hrs World History II
- ___ 3 hrs General Psychology
- ___ 3 hrs Introduction to Sociology
- ___ 3 hrs Oral Communication
- ___ 3 hrs Literatue Elective
- ___ 3 hrs Art or Music or Theatre Appreciation
- ___ 4 hrs Science Elective
- ___ 4 hrs Science Elective
- ___ 3 hrs College Algebra
- ___ 3 hrs Computer Applications
- ___ 1 hr Physical Education Activity

Bible 9 hours

- ___ 3 hrs Old Testament Survey
- ___ 3 hrs New Testament Survey
- ___ 3 hrs BIB 2330 or 2301 or THE Elective

Psychology Core 45 hours

- ___ PAC 2380
- ___ PAC 2382
- ___ PAC 2383
- ___ PST 3340
- ___ PAC 3381
- ___ PAC 3382
- ___ PAC 3383
- ___ PAC 3384
- ___ PAC 3385
- ___ PAC 4380
- ___ PAC 4381
- ___ PAC 4382
- ___ PAC 4383
- ___ PAC 4384
- ___ MGT 4325

Electives 20 hours

Upper Division Elective 3 hours

125 Total Hours

Bachelor of Science in Worship Arts

The Bachelor of Science in Worship Arts is a four-year degree, which prepares students for various roles in the areas of ministry and performance.

Orientation 2 hrs

___ CBC 1201

General Education Core 32 hours

___ BIO 1400
___ ENG 1300
___ ENG 1301
___ HIS 1300
___ HIS 1301
___ HIS 2300 or 2301 or POS 2300
___ MTH 1303
___ PHY 1400 or 1404 or AST 1400 or
CHM 1400 or 1404 or 1410
___ SPH 2300
___ PSY 1300 or SOC 2300

Bible Core 9 hours

___ BIB 1300
___ BIB 1301
___ BIB/THE Upper Division Elective

Worship Arts Core 24 hours

___ MUS 3200 ___ MUS 4101
___ MUS 3201 ___ MUS 4200
___ MUS 3311 ___ MUS 4201
___ MUS 3203 ___ MUS 4301
___ MUS 3204 ___ MUS 4330
___ MUS 3205

Music Core 29 hours

___ MUS 1301* ___ MUS 3210
___ MUS 1202 ___ MUS 3301
___ MUS 1303 ___ MUS 4160
___ MUS 1204 ___ MUS 4302
___ MUS 1310 ___ MDC 1161
___ MUS 2503 ___ MDC 1162

Major Performance**

___ 8 hrs Lower Division
___ 8 hrs Upper Division

Minor Performance*** 6-8 hours

___ Piano Majors: MVC 1261, 1262
and MIC 1241
___ Voice Majors: MPC 1252, 1252
and MIC 1241
___ Guitar Majors: MVC 1261, 1262
and MPC 1251, 1252

Ensemble Performance 8 hours

___ 4 hrs Choir
___ 2 hrs Worship Band
___ 2 hrs Ensemble Elective

**Recital: MUI 4000 or MUP 4000 or
MUV 4000******

Proficiencies

126-128 Total Hours

* If a student does not pass the Theory I (MUS 1301) Entrance Exam, MUS 0300 Introduction to Music Theory must be taken as a prerequisite.

** Students are expected to practice 5 hours weekly per credit hour.

*** If a student's level of performance is beyond that of the class (to be determined by audition), private lessons may be taken to fulfill the secondary applied requirement.

**** Students are required to attend all recitals at Central Baptist College and at least two off-campus recitals that must be either classical or sacred.

Bachelor of Science in Education – Early Childhood

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 47 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ PSY 1300 or SOC 2300

___ SPH 2300

Humanities Elective* 3 hours

(6 hrs from Gen Ed Core)

___ ENG 2302 or 2303 or HIS 1300

___ or 1301 or PHI 2310

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Academic Content 16 hours

___ ENG 2310

___ HIS 4304

___ MTH 3311

___ MTH 4312

___ SCI 4400

Pre-Professional Core 11 hours

___ EDU 1230

___ EDU 1310

___ EDU 3330

___ PSY 2382

Professional Core 41 hours

___ EDU 3230

___ EDU 3350

___ EDU 3360

___ EDU 4310

___ EDU 4320

___ EDU 4325

___ EDU 4330

___ EDU 4340

___ EDU 4350

___ EDU 4360

___ EDU 4601

___ EDU 4602

*Courses fulfill only one requirement.

129 Total Hours

Bachelor of Science in Education – Kinesiology

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 41 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PHY 1404

___ POS 2300

___ PSY 1300 or SOC 2300

___ SPH 2300

Degree Related 14 hours

___ PED 2300

___ PSY 2382

___ BIO 2410

___ BIO 2411

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Theory & Practice Options 4 hours

(Choose 2 of 3)

___ KIN 2200 or 2201 or 2202

Education Core Core 32 hours

___ EDU 1230 EDU 4340

___ EDU 1310 EDU 4360

___ EDU 3330 EDU 4651

___ EDU 3360 EDU 4652

___ EDU 4335

Kinesiology Core 29 hours

___ KIN 1300

___ KIN 2203

___ KIN 2204

___ KIN 2300

___ KIN 3300

___ KIN 3310

___ KIN 3320

___ KIN 4310

___ KIN 4320

___ KIN 4400

131 Total Hours

Bachelor of Science in Education – Middle Level Language Arts/Social Studies

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 47 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core 8 hours

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content 34 hours

___ ENG 2310

___ ENG 3300 or 3301

___ ENG 3315

___ ENG 3303 or 3310 or 4305

___ ECO 1300 or PSY 1300

___ HIS 2301

___ HIS 4304

___ MTH 3300

___ MTH 3311

___ MTH 4312

___ SCI 4400

Professional Core 41 hours

(Admission to Teacher Education Program Required)

___ EDU 3230

___ EDU 3350

___ EDU 3360

___ EDU 4311

___ EDU 4335

___ EDU 4340

___ EDU 4350

___ EDU 4360

___ EDU 4611

___ EDU 4612

135 Total Hours

Bachelor of Science in Education – Middle Level Math/Science

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 44 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core 8 hours

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content 39 hours

___ BIO 2402

___ CHM 1404

___ ENG 3315

___ HIS 4304

___ MTH 1302

___ MTH 1501

___ MTH 2311

___ MTH 3300

___ MTH 3311

___ PSY 3400

___ SCI 4400

Professional Core 35 hours

(Admission to Teacher Education
Program Required)

___ EDU 3230

___ EDU 3350

___ EDU 3360

___ EDU 4321

___ EDU 4335

___ EDU 4340

___ EDU 4350

___ EDU 4360

___ EDU 4611

___ EDU 4612

137 Total Hours

Bachelor of Science in Education – Secondary Level Life/Earth Sciences

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 44 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ CHM 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ POS 2300

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core 8 hours

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content 47 hours

___ BIO 2402

___ BIO 2420

___ BIO 2425

___ BIO 3400

___ BIO 3410

___ BIO 3440

___ CHM 1401

___ CHM 3401

___ MTH 2311

___ PHY 1400

___ PHY 1401

___ PHY 3400

Professional Core 35 hours

(Admission to Teacher Education
Program Required)

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4641

___ EDU 4642

___ SCI 4340

139 Total Hours

Bachelor of Science in Education – Secondary Level English/Language Arts

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 44 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302

___ ENG 2340

___ HIS 1300 or 1301

___ HIS 2300 or 2301

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core 8 hours

___ EDU 1230

___ EDU 1310

___ PSY 2382

Foreign Language 6 hours

___ SPN 1300

___ SPN 1301

Academic Content 33 hours

___ ENG 2300

___ ENG 2301

___ ENG 2303

___ ENG 2310

___ ENG 3300

___ ENG 3301

___ ENG 3303

___ ENG 3310

___ ENG 3315

___ ENG 4300

___ ENG 4305

Professional Core 29 hours

(Admission to Teacher Education
Program Required)

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4621

___ EDU 4622

___ ENG 4340

131 Total Hours

Bachelor of Science in Education – Secondary Level Social Studies

The Bachelor of Science in Education prepares students for careers in the field of teaching.

Orientation 2 hrs

___ CBC 1201

General Education Core 47 hours

___ ART 2300 or MUS 2300 or

THR 2300

___ BIO 1400

___ ENG 1300

___ ENG 1301

___ ENG 2302 or 2303

___ ENG 2340

___ GEO 1301

___ HIS 1300

___ HIS 1301

___ HIS 2300

___ MTH 1303

___ PED 2300

___ PHY 1404

___ POS 2300

___ SPH 2300

Bible Core 9 hours

___ BIB 1300

___ BIB 1301

___ BIB/THE Elective

Pre-Professional Core 8 hours

___ EDU 1230

___ EDU 1310

___ PSY 2382

Academic Content 36 hours

___ ECO 1300

___ GEO 2300

___ HIS 2301

___ HIS 3300

___ HIS 3302 or 3380

___ HIS 3330 or 3340

___ HIS 4304

___ HIS 4310

___ HIS 4320

___ POS 1300 or 2310

___ PSY 1300

___ SOC 2300

Professional Core 29 hours

(Admission to Teacher Education
Program Required)

___ EDU 3230

___ EDU 3360

___ EDU 4335

___ EDU 4340

___ EDU 4360

___ EDU 4631

___ EDU 4632

___ HIS 4340

131 Total Hours

Bible Minor

Bible Minor Core 15 hrs

- ___ BIB 2300 or 2301 or 2308 or
- ___ 3300 or 3301 or 3303 or 3304 or
- ___ 4300 or 4301 or 4302 or 4331 or
- ___ 4332 or 4340 or 4350 or 4355 or
- ___ 4356 or 4360 or THE 2300 or
- ___ 3311 or 3312 or 3313 or 3314

Electives* 9 hrs

*A student who selects a Bible minor must add 9 hours electives to his/her degree plan to replace the 9 hours of Bible/theology already required in his/her major.

Note: 12 hours of Bible/Theology electives must be upper division.

24 Total Hours

Biology Minor

Biology Core 20 hrs

- ___ BIO 1410
- ___ BIO 2420
- ___ BIO 2425
- ___ BIO 3410
- ___ BIO 3430

Biology Elective 4 hrs

- ___ BIO 2120
- ___ BIO 3340 or 3400 or 3450 or
- 3460 or 3470 or 4310 or 4320 or
- 4330 or 4420

Course Prerequisites

- ___ CHM 1400 or 1410
- ___ CHM 1401 or 1420
- ___ PHY 1400

Note: Students may not combine a Biology minor with a Science or Chemistry minor.

24 Total Hours

Business Minor

Business Core 12 hrs

- ___ ACC 2300
- ___ CPS 2304
- ___ ECO 2300
- ___ ECO 2301

Business Electives 12 hrs

- ___ Upper Division Business, Management or Marketing Courses

24 Total Hours

Chemistry Minor

Chemistry Core 12 hrs

- ___ CHM 1400
- ___ CHM 1401
- ___ CHM 3401

Chemistry Electives 12 hrs

- ___ CHM 3100 or 3101 or 3102 or 3300 or 3402 or 3420 or 4300

Note: Prerequisites may be required. Students may not combine a Biology minor with a Science or Chemistry minor.

24 Total Hours

Christian Care Minor

- ___ COU 3303
- ___ COU 3310
- ___ COU 3330
- ___ COU 3340
- ___ PSY 1300
- ___ PSY 3303
- ___ PSY 3320
- ___ PSY 4300 or COU 4360

Note: If PSY1300 General Psychology is required in a student's major, the Behavioral Sciences Department Chair will approve a substitute for this requirement.

24 Total Hours

Counseling Minor

- ___ COU 3303
- ___ COU 3330
- ___ COU 4360
- ___ PSY 3302
- ___ PSY 4300
- ___ PSY 4310
- ___ SOC 2301

Counseling Elective 3 hrs

- ___ PSY or COU or SOC or RED

Note: If PSY1300 General Psychology is required in a student's major, the Behavioral Sciences Department Chair will approve a substitute for this requirement.

24 Total Hours

English Minor

- ___ ENG 2300
- ___ ENG 2301
- ___ ENG 2302 or 2303*
- ___ ENG 2340
- ___ ENG 3300 or 3301
- ___ ENG 3303 or 3310
- ___ ENG 3315
- ___ ENG 4300
- ___ ENG 4305

*A course used as a humanities elective for General Education will not count in the minor.

24 Total Hours

History Minor

History Core 12 hrs (6 hours from General Education Core)

- HIS 1300
- HIS 1301
- HIS 2300
- HIS 2301

History Upper Division Electives 18 hrs

- HIS 3300
- HIS 3330 or 3340
- HIS 3302 or 4320
- HIS 3350 or 3360 or 3370 or 3380
- HIS 4304
- HIS 4310

Note: If the major requires 9 hours of lower division history in the general education core, the student will be required to take an additional 3 hours history for the minor.

24 Total Hours

Journalism Minor

Journalism Core 15 hours

- JOU 1300
- JOU 1310
- JOU 2320
- JOU 3300
- JOU 3330 or 4330

Journalism Electives* 9 hrs

*Select from concentration in Print Journalism, Photojournalism, Broadcast Journalism, or Online Journalism, or from Journalism Electives.

24 Total Hours

Missions Minor

Missions Core 12 hrs

- MIS 1301
- MIS 2300
- MIS 2304
- MIS 4330

Missions Electives 12 hrs

- MIS 2310 or 3301 or 3302 or 4301 or 4303 or 4304 or 4306 or 4310

24 Total Hours

Music Minor

Music 20-21 hrs

- MUS 1301*
- MUS 1202
- MUS 1303
- MUS 3311 or 3203 or 3204
- MUS 3210
- MUS 3301
- MUS 4302
- MPC 1251**

Music Minor Ensemble*** 3-4 hrs

*If a student does not pass Theory I (MUS 1301) entrance exam, MUS 0300 Intro to Music Theory must be taken as a prerequisite.

**MPC 1251 or two semesters of private piano (1/2 hour lessons)

*** Two hours must be upper division.

24 Total Hours

Pastoral Studies Minor

Pastoral Studies Core 18 hours

- PST 1300
- PST 2300
- PST 3300
- PST 3301
- PST 4301
- PST 4330

Pastoral Studies Electives 6 hours

- PST 3340 or 4305 or 4309
-

24 Total Hours

Recreation Leadership Minor

- ___ MGT 4335
- ___ PED 1117
- ___ PED 1120
- ___ PED 1121
- ___ PED 1300
- ___ PED 2310
- ___ PED 2320
- ___ PED 3300
- ___ PED 4330
- ___ PSY 3390

24 Total Hours

Religious Education Minor

- ___ RED 1300
- ___ RED 2300
- ___ RED 2301
- ___ RED 3300
- ___ RED 3301
- ___ RED 3302
- ___ RED 4304
- ___ RED 4330

24 Total Hours

Science Minor

Science Core 12 hrs

- ___ AST 1400 or BIO 1410 or 2300 or
- ___ 2320 or 2402 or 2410 or 2411 or
- ___ 2420 or 2425 or CHM 1400 or 1401 or
- ___ 1410 or 1420 or 3401 or PHY 1400 or 1401

Science Upper Division Electives 12 hrs

- ___ BIO 2120 or 3340 or 3400 or 3430 or
- ___ 3440 or 3450 or 3460 or 3470 or
- ___ 4310 or 4320 or 4330 or 4420 or
- ___ CHM 3300 or 3402 or 3420 or 4300

Note: Students may not combine a Biology minor with a Science or Chemistry minor.

24 Total Hours

Social Services Minor

Social Services 24 hrs

- COU 2300
- PSY 3302
- PSY 4310
- PSY 4340
- PSY 4384
- SOC 2301
- SOC 3310
- 3 hr Elective – PSY, COU, SOC, or RED

24 Total Hours

Sports Management Minor

Sports Management* 24 hrs

- BUS 3303
- MGT 3300
- MKT 3300
- PED 1117
- PED 1120
- PED 1121
- PED 1300
- PED 2310
- PED 4330
- PSY 3390

*Students seeking a BA or BS in General Studies should contact the minor advisor before selecting courses in this minor. The requirements are different.

24 Total Hours

Worship Arts Minor

Music Core 13 hrs

- ___ MUS 1301*
- ___ MUS 1202
- ___ MUS 3210
- ___ MPC 1251**
- ___ MPC 1252**
- ___ MUP 2050
- ___ MVC 1261*** or MIC 1241***

Worship Arts Core 9-10 hrs

- ___ MUS 3200
- ___ MUS 3201 or 3311
- ___ MUS 4100 and MWB 1101/3105 Worship Band or
MUS 3205
- ___ MUS 4301

Ensembles**** 1-2 hrs

- ___ _____
- ___ _____

Recital attendance (on and off campus)*****

*If a student does not pass the Theory I entrance exam, the remedial course MUS 0300 Introduction to Theory must be taken as a prerequisite.

**If a student's level of performance is beyond that of the Piano Classes I and II (to be determined by audition), then 4 semesters (1/2 hr lesson a week for 1 credit) of private lessons on one instrument (usually piano or guitar) or voice may be taken to fulfill the applied requirement.

***If the student's level of performance is beyond that of the class (to be determined by audition), (1/2 hr lesson a week for 1 credit) of private lessons in voice OR guitar may be taken to fulfill the applied requirement.

****Hours may need to be upper division.

*****Students are required to attend all recitals at CBC and at least two off-campus recitals or concerts, which must be either classical or sacred.

24 Total Hours

Youth Ministry Minor

Youth Ministry Core 18 hours

- ___ YTM 2301
- ___ YTM 2302
- ___ YTM 3300
- ___ YTM 3301
- ___ YTM 3302
- ___ YTM 4330

Youth Ministry Electives 6 hours

- ___ MIS 4301 or PSY 3320 or
- ___ RED 2300 or SOC 3310

24 Total Hours



Course Descriptions

Course descriptions and times offered are subject to change.

ACC 2300

Accounting Principles I

Analysis and recording of business transactions in the journal; posting to the ledger; preparing a trial balance, worksheet, income statement, and balance sheet; adjusting, closing and reversing entries; reconciling bank statements; calculating interest on notes, depreciation, and inventories. Prerequisite: Sophomore classification or permission of instructor. Fall

ACC 2301

Accounting Principles II

A continuation of ACC 2300. Emphasis upon more advanced accounting concepts. Prerequisite: ACC 2300 with a grade of C or higher. Spring

ACC 3300

Intermediate Accounting I

Study of intermediate accounting theory with emphasis on preparation and interpretation of financial statements. Applies valuation principles to balance sheet accounts, covering current and long-term assets and liabilities. Prerequisite: ACC 2301 with a minimum grade of C. Fall 2012

ACC 3301

Intermediate Accounting II

Continuation of Intermediate Accounting I with emphasis on the statement of cash flows and the valuation of intangible assets, long-term liabilities, and shareholder's equity. Prerequisite: ACC 3300 with a minimum grade of C. Spring 2013

ACC 3310

Cost Accounting

Study of cost accounting principles, including product costing, job order costing, process costing, inventory, payroll, budgeting. Emphasis on decision support and uses of accounting information. Prerequisite: ACC 2301 with a minimum grade of C. Fall 2012

ACC 4300

Individual Income Tax

Fundamentals of federal income taxation and social security taxes for individuals, determination of taxable income, and preparation of income tax returns. Prerequisite: ACC 2301 with a minimum grade of C. Fall 2013

ACC 4310

Government and Nonprofit Accounting

Accounting theory and practice applied to non-for-profit organizations such as churches, educational institutions, hospitals, and governmental bodies. Prerequisite: ACC 2301 with a minimum grade of C. Spring 2013

ACC 4320

Auditing

Introduction to the public accounting profession. Includes study of auditing theory, audit procedures, professional ethics, and professional and legal responsibilities of auditors. Prerequisites: ACC 3301 with a minimum grade of C. Spring 2014

ART 2300

Art Appreciation

A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture and architecture. Spring

AST 1400

Astronomy

An introduction to the night sky, our solar system, and the stars. Lecture and Lab. Fall

BIB 1300

Survey of the Old Testament

General introductions to the Bible, its supernatural origin and its literary structure and composition. A survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race. Fall

BIB 1301

Survey of the New Testament

A continuation of Bible 1300. Brief review of the Inter-Biblical Period and a survey of Christianity during the first century. Special emphasis on the divine origin of the church, the ministry of the Holy Spirit, and the authority of the New Testament in the work of the churches. Spring

BIB 2300

Life of Christ

A study in the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people. Fall

BIB 2301

The Life of Paul

Paul's background, conversion and call to service, missionary activity, and letters. Spring

BIB 2308

Interpreting the Bible

Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students. Spring 2013

BIB 3300

The Pentateuch

The first five books of the Bible. The creation, fall and redemption of man, the relation of Jesus and the church to the law. Fall 2011

BIB 3301

The Historical and Poetical Books of the Old Testament

Joshua to Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Fall 2012

BIB 3303

Pastoral Epistles

I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament. Fall 2012

BIB 3304

Hebrews and the General Epistles

Hebrews to Jude. Spring 2012

BIB 4300

Biblical Archaeology

The principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible. Spring 2012

BIB 4301

Minor Prophets

Hosea to Malachi. Spring 2012

BIB 4302

Major Prophets

Isaiah, Jeremiah, Ezekiel, and Daniel. Fall 2012

BIB 4331

Exodus

Extensive analysis of Exodus, including history, language, and theology. A thorough study of the priesthood, tabernacle, and sacrificial system. Fall 2011

BIB 4332

Daniel and Apocalyptic Literature

An intensive exegesis of Daniel and other apocalyptic works. Particular attention to the Messiah and His Kingdom. Spring 2013

BIB 4340

Isaiah

An in-depth analysis of the prophecy of Isaiah. Special attention to the historical setting, the prophecies of the immediate and extended future of the covenant people; the Christological content of the Messianic prophecies; and the ethical content of the book. Spring 2013

BIB 4350

Synoptic Gospels

An intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes. Fall 2011

BIB 4355**Romans**

A study of Paul, the city of Rome, and the letter to the Romans. Fall 2012

BIB 4356**I Corinthians**

An intensive study of this Pauline letter, including background, themes and theology. Spring 2013

BIB 4360**Revelation**

An intensive study of Revelation. Detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons. Fall 2011

BIO 1400**Biology for General Education**

A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab. Fall, Spring

BIO 1410**Molecular and Cellular Biology**

The molecular and cellular basis of the structure and function of organisms, including the role of major biological molecules in cellular structures, metabolism, protein expression, and the genetics of reproduction. Lab includes experimental design and automated data collection and analysis. Includes current trends in cellular biology research, and an introduction to scientific literature and writing. Lecture and lab. Prerequisite: High school biology and ACT Science score of 19. Fall

BIO 2300**Introduction to Nutrition**

General study in the art and science of nutrition explored through a comprehensive review of the literature; discussion of the biochemical, psychological, and medical aspects of nutrition; and application of these principles. The course provides an in-depth knowledge in metabolism, principles of clinical nutrition, and disease processes and an ability to apply this information in the life cycle. Fall

BIO 2320**Current Issues in Biology**

A required course for Biology and Biotechnology majors. An introduction to current topics in biological and biotechnological sciences, including bioethics, developing biotechnologies, and career opportunities. High school biology and ACT Science score of 19. Fall

BIO 2402

Human Anatomy and Physiology

A study of the structure and function of the human body. Designed for biology majors, dental hygiene majors, radiology majors, pre-medical and nursing majors, home economics majors, physical education majors, and anyone desiring additional work in science. Lecture and lab. Prerequisite: High school biology and ACT Science score of 19. Spring

BIO 2410

Human Anatomy and Physiology I

A study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisite: High school biology and ACT Science score of 19. Fall

BIO 2411

Human Anatomy and Physiology II

A continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: High school biology and ACT Science score of 19. Spring

BIO 2420

Botany

Includes a study of the structure, function, life history, and importance of the nonvascular and vascular plants. Three hours lecture and one three hour lab per week. Prerequisite: High school biology and ACT Science score of 19 or consent of instructor. Spring

BIO 2425

Zoology

Includes a survey of the major animal phyla: morphology, physiology, ecology, behavior and life histories. Three hours lecture and one three hour lab per week. Prerequisite: High school biology and ACT Science score of 19. Fall

BIO 3100, 3101, 3102

Special Problems in Science

Laboratory-based research over a topic approved by the faculty supervisor. May include participation in mentored fellowship programs. Prerequisite: Consent of advisor, faculty supervisor, and department chair. Fall, Spring

BIO 3120

Medical Terminology

A course for health care field majors. Fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary. Independent study. Prerequisite: High school biology and ACT Science score of 19. Fall

BIO 3340

Biotechnology

A study of biotechnology applications including regulation and current trends in biotech product development. Covers topics such as genetically modified foods, pharmacogenomics, genetic services, and diagnostic testing. Prerequisites: BIO 1410, BIO 3410. Alternating Spring

BIO 3400

Microbiology

A study of bacteria and viruses including classification, physiology, pathology, immunology and food microbiology. Practical lab applications include exercises in the survey of microbes in the environment, prevention of the spread of microbes, and methods of treatment of microbial diseases. Lab includes current topics in microbiology and in-depth scientific writing exercises, including the preparation of a report and presentation over a current microbiology topic. Lecture and lab. Prerequisites: BIO 1410 with a "C" or higher. Spring

BIO 3410

Genetics

A course for science majors and/or students entering health care professional programs. Includes a review of structure and function of DNA, transcription and translation. Includes principles of heredity, pedigree analysis, molecular basis of inheritance, gene expression and regulation, mutations and DNA repair, genetic diseases, genetic basis of development, recombinant DNA technology, genomics, quantitative and population genetics with an emphasis on human genetics. The laboratory component includes traditional genetic research methods in addition to molecular biology and bioinformatics applications. Requires an in-depth report and presentation over a current topic in genetics. Prerequisite: BIO 1410. Fall

BIO 3430

Cell Biology

An in-depth study of the processes in the life of the cell, including protein synthesis and intracellular trafficking, intercellular communication, membrane potential, differentiation, cell cycle control and cell division. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3402. Spring

BIO 3440

Ecology

Relation of organisms to their environment. The composition, structure, function and distribution of populations, communities, and ecosystems. Lecture and lab. Prerequisites: BIO 1400 or BIO 1410, and MTH 2311.

BIO 3450

Bioinformatics

Bioinformatics is a discipline that bridges biology and information sciences. This is an investigative course that introduces students to databases and software used to analyze DNA, proteins, drugs, and genomic data. The course includes hands on applications to biomedical and biotechnology applications. Prerequisites: BIO 1410, BIO 3410, and CPS 2304.

BIO 3460

Molecular Forensics

Includes a broad introduction to modern forensic molecular technologies with an emphasis on DNA profiling. Applications of population genetics, statistical interpretation, and national DNA databases are included. Lecture and lab. Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3402.

BIO 3470

Histology

An introduction to the structure and function of tissues and their physiological roles in human health. Includes histological methods, microscopic anatomy of cells, and applications of molecular markers to identify development, differentiation and pathological stages of cells. Prerequisites: BIO 1410 and BIO 2411, or BIO 2402, or BIO 2410.

BIO 4310

Neuroscience

Designed for biology majors and/or students entering health care programs. The course includes the structural and functional relationship of the human nervous system at the cellular and systemic level, including sensory input and response, transduction of neural signals, and circuits involved in cognition and coordination of movement. Prerequisites: BIO 1410 and CHM 1420 or CHM 3402 with a grade of C or higher. Spring

BIO 4320

General Pharmacology

An introduction to pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisites: BIO 1410, BIO 3430, and CHM 1420 or CHM 3402. Alternating Spring

BIO 4330

Immunology

Covers the cells and molecules involved in the complex immune response, including innate and acquired immunity, principles of vaccine development, immune diseases, and immune tolerance. Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3402. Alternating Spring

BIO 4420

Molecular Biology

An in-depth application based course to train students in the developing technologies of molecular biology, including cloning, gene expression, polymerase chain reaction, and array-based technologies. Lecture and lab. Prerequisites: BIO 1410, BIO 3410, BIO 3430, and CHM 1420 or CHM 3402. Alternating Fall

BUS 2310

Foundations of Personal Financial Management

Designed to familiarize students in the areas such as financial planning, insurance, managing credit, investments, awareness of retirement planning, and management of other money matters. Fall, Spring

BUS 2311

Business Statistics

Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 or MTH 1501 with a grade of C or higher. Fall

BUS 3303

Legal Environment of Business

A study of the legal issues affecting business decision-making including contracts, agency, negotiable instruments, property, wills, deeds, mortgages, employer-employee relations, bailments, and carriers. Prerequisites: ACC 2300 and ECO 2300 or PED 1300 with a grade of C or higher. Fall

BUS 3305

Financial Management

A study of the basic principles of the financial management of an organization, including valuation of the organization, working capital management, and capital budgeting. Prerequisites: ACC 2301, BUS 2311, CPS 2304, and ECO 2301 with a grade of C or higher. Fall

BUS 3323

Business Communications

Oral and written communications for the modern office environment. Practice in composing various types of letters, written and oral business reports, and employment messages. Prerequisites: PED 1300 or ACC 2300 and ENG 1300 with a grade of C or higher. Fall

BUS 4100, 4101, 4102

Special Problems in Business

Students who enroll in this course will work with a member of the business faculty to customize a course relevant to the student's career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments intended to gauge the quality of the educational experience. Students will be allowed to take up to three of these one hour courses. Fall, Spring

BUS 4310

International Business

A study of the operations of multinational firms and international business transactions, including theories and practices in international trade, strategies of multinational firm, and issues in managing international operations. Prerequisites: MGT 3300 and MKT 3300 with a grade of C or higher. Spring

CBC 0100

Study Skills

This one hour course is mandatory for all students participating in the On Course Freshman Probation Assistance Program during their first semester. The course is designed to encourage the development of academic success skills and strong study habits. A grade of C or better must be earned or the course must be repeated in the next semester. This course may be attempted only twice. If students are not able to earn at least a C after two attempts, they will not be allowed to enroll at CBC the following semester. Fall, Spring

CBC 1101

Prior Learning Assessment Orientation

Students explore the process of preparing and presenting non-collegiate prior-learning experiences for academic credit. Available only to PACE students seeking a baccalaureate degree. On Demand

CBC 1201

Principles of Collegiate Success.

Principles of Collegiate Success is a course designed to assist new students in their adjustment to college life, develop an understanding of the learning process and academic success skills, and foster a sense of personal and social responsibility. The course is required of all first time entering freshman, transfer students who have earned less than 15 hours of college credit, or as required by the CBC Admissions Committee. This course is required each semester until the student has made a minimum grade of "D." Fall, Spring

CBC 1300

Orientation

An introduction to learning styles with an emphasis on strategies for learners' success in higher education. Students learn how to plan and deliver successful oral presentations and do research using the library, Internet, and Web sources. They also learn to manage time and stress effectively, understand reading strategies, and use an online management system. Students are acquainted with classroom and online course curriculum and learn skills needed to succeed in course work.

CHM 1400

College Chemistry I

Principles of general chemistry including quantitative analysis, atomic structure, nomenclature, chemical bonding, chemical reactions and equations, electron configuration, molecular structure, and acid/base chemistry. Lecture and lab. Prerequisite: Satisfactory score on departmental chemistry placement exam and either high school algebra or a Math ACT Subscore of 19. Fall

CHM 1401

College Chemistry II

A continuation of College Chemistry I, including acid/base chemistry, liquids and solids, thermodynamics, gases, equilibria, kinetics, and electrochemistry. Lecture and lab. Prerequisite: CHM 1400 with a grade of C or higher. Spring

CHM 1404

Chemistry for General Education

A survey of the basic principles of matter, the metric system, nuclear and organic chemistry, and macromolecules. For non-chemistry majors or those requiring an introductory chemistry course prior to taking other courses in the chemistry field. Lecture and lab.

CHM 1410

Physiological Chemistry I

A study of general chemistry related to physiology. Includes basic quantitative analysis, physical states and properties, atomic structure, periodicity, chemical equations, gases, liquids and solids, acid/base chemistry, electrochemistry and radioactivity. Lecture and lab. Prerequisite: High school chemistry. Fall

CHM 1420

Physiological Chemistry II

A continuation of Physiological Chemistry I with an emphasis on organic molecules and related physiological processes. Introduces structure and reactions of organic molecules, including a survey of the functional groups, major organic biological molecules, and related biochemical processes. Lecture and lab. Prerequisite: CHM 1400 or CHM 1410 with a grade of C or higher. Spring

CHM 3100, 3101, 3102

Experimental Techniques in Chemistry

Students participate in a research projects in an area of Biochemistry of interest to the student and supervising faculty. Prerequisite: Consent of the instructor. Fall, Spring

CHM 3300

Organic Spectroscopy

Introduction to the principles and interpretation of modern methods of molecular structure determination, including mass spectroscopy, infrared spectroscopy & NMR spectroscopy. Prerequisite: CHM 1420, PHY 1400, and MTH 1303 with a grade C or higher. Fall

CHM 3401

Organic Chemistry I

Focuses on structure, physical properties, chemical reactions, and stereochemistry of hydrocarbon based organic molecules. Introduces reaction mechanisms to explain chemical behavior. Lab techniques demonstrate chemical properties covered in the lecture and develop scientific reasoning skills. Lecture and lab. Prerequisite: CHM 1401 or CHM 1410 with a grade C or higher. Fall

CHM 3402

Organic Chemistry II

Expansion of CHM 2401 to introduce the chemistry of common organic functional groups including aromatics, alcohols, ethers, carbonyl compounds, and amines. Lecture emphasizes reaction mechanisms and chemical properties. Lab techniques demonstrate chemical properties covered in the lecture and develop scientific reasoning skills. Lecture and lab. Prerequisite: CHM 2401 with a grade C or higher. Spring

CHM 3420

Biochemistry

A comprehensive overview of the structure and function of biomolecules, including proteins, enzymes, catalysis, metabolism, molecular biology, and regulatory mechanisms. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3402 with a grade C or higher.

CHM 4300

Environmental Chemistry

The course explores the chemistry of the environment with particular emphasis on the atmosphere and the contribution of commercial and consumer pollution. Prerequisite: CHM 1420 or CHM 3402 with a grade C or higher.

COU 2300

Introduction to Social Services

An introduction to the basic values, attitudes, knowledge, skills, and techniques common to all social service work as well as the various career options available in social services. Hands-on work in the community may also be required. Spring

COU 3303

Small Group Dynamics and Counseling

An overview of basic group dynamics and the various types of therapeutic groups. It will provide a review of resources and practical training in basic skills used in facilitating community support groups and church-related small group ministries. Fall

COU 3310

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug & alcohol abuse, suicide, sexual assault and more. Fall

COU 3330

Marriage and Family Counseling

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Spring

COU 3340

Basic Counseling Skills

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of class time practicing basic counseling skills through role-playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

COU 4360

Counseling Theories and Techniques

A survey of advanced classical and contemporary counseling theories and their respective techniques. Models are evaluated from a Christian perspective. Prerequisite COU 3340 with a grade of C or higher or permission from the Department Chair. Spring 2013

COU 4430

Internship

An unpaid, directed field experience. Students are assigned to an approved organization or agency for a period of 120 hours. Students are accountable to both their instructor and field supervisor(s). Each internship is unique and is tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible. The specific goals, activities, and work hours are determined by the student and their field supervisor(s). Prerequisite: junior or senior in good academic standing. Fall, Spring, Summer

CPS 2304

Computer Applications

A study and practice of word processing, financial spreadsheet, database, and presentation software on personal computers. Fall, Spring

CPS 3300

Management Information Systems

An introduction to the development, implementation, and management of information systems throughout the organization. Examines the integration of information systems as a tool in business operations and decision-making. Prerequisites: ACC 2300 and CPS 2304 with a grade of C or higher. Fall

CPS 3343

Introduction to Programming

A non-programming language specific course which emphasizes programming skills for solving business problems and developing solutions. It stresses modular design with pseudo code as the major program design technique. It is designed to help novice programmers gain a foundation in beginner programming skills.

CPS 3345

Visual Basic Programming I

An introduction to Windows programming using Microsoft Visual Basic Net and the concepts needed to write programs by use of event-driven methodology. Prerequisite: PAC 3343 with a grade of C or higher.

CPS 3346

Visual Basic Programming II

A continuation of Visual Basic Programming I, introducing drop and drag events, database management and reporting applications, creating Active X controls and distributing applications as well as other complex code structures. Prerequisite: PAC 3345 with a grade of C or higher.

CPS 4256

MIS Development

A comprehensive experience in which students demonstrate an understanding of management information systems by applying the concepts learned in the program. Prerequisites: PAC 3346, 4346, 4348, and 4440 with a grade of C or higher.

CPS 4320

Project Management

A project driven course designed to identify comprehensive understanding of the skills required of project managers. This includes software presentation, instruction in monitoring and controlling projects and teams, managing risk, procurement planning techniques, and an introduction to using project management software.

CPS 4348**Database Management**

Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using Microsoft SQL. Topics include entity-relationship modeling and structured query language (SQL) methodology. Fall, Spring

CPS 4350**Networking and Web Site Management**

An introduction to telecommunication standards, networking options, web page design concepts, and common web page elements. Students are acquainted with the development of web pages using HTML, common web page elements, and other web design enhancing tools. Fall, Spring

CPS 4352**Information System Security**

Students examine the management of information security and data processing facilities, including thefts of data, unauthorized uses of information technology, computer viruses, and methods of protecting information, with an emphasis on networked computers. The course covers information technology laws, issues of privacy, and security planning. It also provides preparation overview for information security examination. Fall, Spring

CPS 4440**System Design and Development**

A study of analysis and design steps in information systems development, analysis and description of information flows in the organization, system development methodologies and tools, and system selection, acquisition, implementation and evaluation. Fall, Spring

CPS 4441**Information System & Server Administration**

This is a hands-on course that involves general PC hardware, connectivity media, and software basics. It further requires students to practice general hands-on network server configuration and administration, develops technical and critical thinking skills to facilitate managerial decision making, planning, and control. Fall, Spring

ECO 1300**Modern Political Economy**

Introductory course that introduces students to basic economic analysis and major economic issues in today's world. Introduction to basic economic principles of scarcity, comparative advantage and trade, demand, supply, market equilibrium, and the price system. Consideration of current social and political issues such as globalization, unemployment and inflation, income distribution and poverty, environmentalism and pollution, crime and punishment, health care, education, the national debt and Social Security.

ECO 2300

Principles of Macroeconomics

A study of national and international issues in economics, including inflation, unemployment, monetary and fiscal policy, and international trade. Prerequisite: MTH 1303 with a grade of C or higher. Fall

ECO 2301

Principles of Microeconomics

A study of consumer and producer behavior, including production and cost theory, market structure, and government's role in business operation. Prerequisite: MTH 1303 with a grade of C or higher. Spring

EDU 1230

Basic Educational Technology Skills

This course will provide students with an introduction to computer and information technology, with an emphasis on how technology can be used by teachers. Students will develop competency in word processing, spreadsheets, desktop publishing, presentation software, and Internet utilization through laboratory activities.

EDU 1310

The Education Profession

A survey of the education profession, including investigation of career options in the field of education, study of school organization, analysis of the educator's characteristics and role, and discussion of contemporary issues in education. An orientation to the Central Baptist College Teacher Education Program will also be included. This course includes a required clinical component.

EDU 3230

Technology for Teaching and Learning

This course emphasizes the integration of technology into P-12 classrooms of all academic disciplines in order to enhance teaching and learning. Candidates will use technology to plan, conduct, and assess instruction. This course includes a required clinical component. Prerequisite: Admission to Teacher Education Program.

EDU 3330

Foundations of Early Childhood Education

A study of the principles and philosophy of early childhood education. This course introduces candidates to the various roles assumed by teachers in the field. Current research and trends in the field as well as developmentally appropriate practices and materials will be presented. Prerequisite: EDU 1310.

EDU 3350

Foundations of Literacy

A course designed to examine literacy learning from birth through eighth grade. Topics for consideration will include but not be limited to: literacy definitions, concepts of literacy, classical and current literacy theory and research, family literacy, and prevention of reading difficulties. Clinical experiences will be designed to give practice in effective methods of reading, writing, and word knowledge instruction, including materials, strategies, and organization to meet the needs of all learners. Prerequisite: Admission to Teacher Education Program.

EDU 3360

Classroom Management

Classroom Management is designed to promote candidate understanding and practice of creating a positive learning environment which provides a safe place for teaching, learning, parental involvement, and community involvement. General course topics include: record keeping, classroom organization, parent conferences, motivation, persistence, feedback, guidance, and behavioral management with technology and diverse student populations addressed. This course includes a required clinical component. Prerequisite: Admission to Teacher Education Program.

EDU 4310

Teaching Language Arts and Social Studies—Early Childhood

A course on the standards, principles, and practices in teaching language arts and social studies to young children grades P-4. An emphasis will be placed on developing an integrated language arts and social studies curriculum that includes appropriate content, processes, environment, and materials, and child-centered choices. This course includes a required clinical component. Prerequisites: Admission to Teacher Education Program and EDU 3350.

EDU 4311

Teaching Language Arts and Social Studies—Middle Level

A course on the standards, principles, and practices in teaching language arts and social studies to students in grades 4-8. An emphasis will be placed on developing an integrated language arts and social studies curriculum that includes appropriate content, processes, environment and materials, and student-centered choices. This course includes a required clinical component. Prerequisites: Admission to Teacher Education Program and EDU 3350.

EDU 4320

Teaching Math and Science—Early Childhood

A course on the standards, principles, and practices of teaching mathematics and science to young children grades P-4. An emphasis will be placed on developing an integrated math and science curriculum that includes appropriate content, processes, environment and materials, and child-centered choices. This course includes a required clinical component. Prerequisites: Admission to Teacher Education Program, MTH 3311, MTH 4312, and SCI 4400.

EDU 4321

Teaching Math and Science—Middle Level

A course on the standards, principles, and practices of teaching mathematics and science to students in grades 4-8. An emphasis will be placed on developing an integrated math and science curriculum that includes appropriate content, processes, environment and materials, and student-centered choices. This course includes a required clinical component. Prerequisites: Admission to Teacher Education Program, MTH 3311, and SCI 4400.

EDU 4325

Integrated Curriculum in Early Childhood

This course provides students with a practical framework for designing developmentally appropriate and child-centered curriculum for young children. Special emphasis will be given to integrating the aesthetic domains of visual arts, music, dramatic play and movement with basic skill development. This course includes a required clinical component. Prerequisite: Admission to Teacher Education Program.

EDU 4330

The Inclusive Classroom

This course will introduce curriculum, instruction, and assessment strategies that promote the social and academic inclusion of children with disabilities and other special needs into the general education classroom. This course includes a required clinical component. Early Childhood Education candidates must take this course concurrently with EDU 4340-Teaching Exceptional and Diverse Learners. Prerequisite: Admission to Teacher Education Program.

EDU 4335

Best Practices in Middle Level and Secondary Education

This course will focus on a variety of topics related to current best practices in middle level and secondary education, including teaching methods appropriate for use with students in late childhood through adolescence. Development and implementation of interdisciplinary thematic units and accommodation strategies for diverse learners will be emphasized. This course includes a required clinical component. Middle Level and Secondary Education candidates must take this course concurrently with EDU 4340-Teaching Exceptional and Diverse Learners. Prerequisites: Admission to Teacher Education Program.

EDU 4340

Teaching Exceptional and Diverse Learners

A study of the major areas of diversity and exceptionality including learning disabilities, mental retardation, emotional disturbance, giftedness, children from economically disadvantaged homes, and of their needs in a school program. This course includes a required clinical component. Early Childhood Education candidates must take this course concurrently with EDU 4330-The Inclusive Classroom. Middle Level and Secondary Education candidates must take this course concurrently with EDU 4335-Best Practices in Middle Level and Secondary Education. Prerequisites: Admission to Teacher Education Program.

EDU 4350

Literacy Assessment and Intervention in the Classroom

Literacy Assessment and Intervention in the Classroom is a course designed to provide experience in the administration of formal and informal assessments to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the P-8 classroom setting. Candidates will create remediation and intervention plans based on clinical assessment experiences. This course includes a required clinical component. Prerequisites: Admission to Teacher Education Program and EDU 3350.

EDU 4360

Learning Theories and Assessment Practices

This course emphasizes an application of development and learning theories to effective teaching practices. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. This course includes a required clinical component. Prerequisites: PSY 2382 and Admission to Teacher Education Program.

EDU 4601

Clinical Internship in Early Childhood Education

Candidates completing the BSE in Early Childhood Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to early childhood classrooms (grades P-4.) This full-time internship occurs under the supervision of an Education Department faculty member in early childhood education and a cooperating early childhood teacher in a public elementary school setting. *Must be taken concurrently with EDU 4602.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4602

Clinical Internship in Early Childhood Education

Candidates completing the BSE in Early Childhood Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to early childhood classrooms (grades P-4.) This full-time internship occurs under the supervision of an Education Department faculty member in early childhood education and a cooperating early childhood teacher in a public elementary school setting. *Must be taken concurrently with EDU 4601.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4611

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of an Education Department faculty member and a cooperating teacher in a public middle school setting. *Must be taken concurrently with EDU 4612.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4612

Clinical Internship in Middle Level Education

Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of an Education Department faculty member and a cooperating teacher in a public middle school setting. *Must be taken concurrently with EDU 4611.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4621

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a co-operating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4622.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4622

Clinical Internship in Secondary English/Language Arts Education

Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a co-operating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4621.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4631

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a cooperating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4632.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4632

Clinical Internship in Secondary Social Studies Education

Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a cooperating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4631.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4641

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a cooperating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4642.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4642

Clinical Internship in Secondary Science Education

Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a cooperating teacher in a public secondary school setting. *Must be taken concurrently with EDU 4641.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4651

Clinical Internship in Physical Education, K-8

Candidates completing the BSE in Kinesiology will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to physical education for grades K-8. This full-time internship occurs under the supervision of a CBC faculty member and a cooperating physical education teacher in a public elementary or middle level school setting. *Must be taken concurrently with EDU 4652.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

EDU 4652

Clinical Internship in Physical Education, 7-12

Candidates completing the BSE in Kinesiology will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to physical education for grades 7-12. This full-time internship occurs under the supervision of a CBC faculty member and a cooperating physical education teacher in a public middle level or secondary school setting. *Must be taken concurrently with EDU 4651.* Prerequisites: Admission to Teacher Education Program and Admission to Clinical Internship Semester.

ENG 0300

English Fundamentals

A study of the fundamentals of English grammar and the skills needed for college level writing. An assessment test of basics in written English is given at the beginning and end of the term. Students, who have an ACT English Subscore below 19, are required to take the course. This course does not count toward degree requirements. Fall, Spring

ENG 1300

Composition I

Reading and writing essays for a variety of purposes and audiences. Study of grammar incorporated into the study of composition.

Competency of standard written English skills assessed at beginning and end of term. Prerequisite: Minimum of 19 on the ACT English Subscore or completion of ENG 0300 with grade of C or higher. Fall, Spring

ENG 1301

Composition II

A continued study of effective composition with an emphasis on persuasion and scholarly research. Research papers required. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2300**English Literature I**

British literature from the Old English period through the late 17th century. Literary themes, authors, and historical influences on the literature studied. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 2301**English Literature II**

British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature studied. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2302**World Literature I**

A survey of world literature from the ancient world through the Renaissance, with readings from various cultures. Particular focus given to the expression of human experience through the study of thematic trends, cultural developments, and the worldview of major selections. Includes reading from the Ancient Period, the Middle Ages, and the Renaissance. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 2303**World Literature II**

A survey of world literature from the Enlightenment through Modernism. Particular attention given to the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Includes readings from the Enlightenment, the Romantic Period, Realism, Naturalism, and the Modern Era. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring

ENG 2310**Children and Adolescent Literature**

Children and Adolescent Literature is a survey course designed to explore the history, various genres, functions, and pleasures of literature for children and adolescents. The survey will cover both classic and contemporary texts ranging in age level from pre-school to junior high and focus on training in literary analysis rather than pedagogical methods. Prerequisite: ENG 1300 with a grade of C or higher.

ENG 2340**Introduction to Fiction**

A thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 2355**Ancient Greek and Roman Literature**

A survey of ancient Greek and Roman literature which examines major authors, literary themes, and historical influences on the literature. This course includes a study abroad trip to Greece and Italy. Prerequisite: ENG 1300 with a grade of C or higher. Spring 2012

ENG 3300

American Literature I

A survey of American literature from the discovery period to the Civil War with focus on literary themes, major authors, and historical influences on the development of an American identity in literature. Prerequisite: ENG 1300 with a grade of C or higher. Fall

ENG 3301

American Literature II

A survey of American literature in the 19th and 20th centuries with focus on literary themes, major authors, and historical influences on the development of literature. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 3303

American Novel

This course will consist of readings from representative American novels, with emphasis on historical, social, and cultural contexts of each novel. Prerequisite: ENG 1300 with a grade of C or higher.

ENG 3310

Introduction to Poetry

This class will be a thematic study of the development, forms, and techniques of poetry from various cultures as an expression of the human experience. Prerequisite: ENG 1300 with grade of C or higher.

ENG 3315

Modern Grammar

This course will serve as an introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. There will also be assignments related to style and usage.

ENG 4300

Research Methods

A study of academic and professional forms of writing, exploring a variety of research methods and materials, requiring both individual and group tasks. Major research project required. Prerequisite: Upper division standing or permission of the Department Chair. On Demand

ENG 4305

The Renaissance

The course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor English as More, Wyatt, Sidney, Spenser, and Marlowe. Prerequisites: ENG 1300, 1301, and ENG 2302 or ENG 2303.

ENG 4330

Topics in Literature

A directed, intensive study of a particular literary subject (a theme, issue, or writer selected by the instructor with student input), culminating in a major paper. Online delivery with three face-to-face sessions between student and instructor. Prerequisites: ENG 1300, 1301, 2302/2303, and upper division standing. On Demand

ENG 4340

Teaching English-Language Arts

This course for candidates in the Secondary English-Language Arts Education program focuses on learning theories, instructional methods, and materials for teaching English to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. Prerequisite: Admission to Teacher Education Program.

GEO 1301

Principles of Geography

A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man's relationship to his environment. Fall

GEO 2300

Geography of Bible Lands

An introductory course surveying the geography, topography, climate, and customs of the Biblical lands of Mesopotamia, Egypt, and Israel Palestine. Spring 2013

GRK 1300

New Testament Greek Grammar I

A beginner's course designed to familiarize the student with the basic elements of the language; stressing vocabulary, conjunction, declension, composition, and translation. Fall

GRK 1301

New Testament Greek Grammar II

A continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or higher. Spring

GRK 2310

Greek Exegesis I

A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or higher. Fall

GRK 2311

Greek Exegesis II

A continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or higher. Spring

HIS 1300

World History I

The achievements and contributions of humanities struggle, from pre-history to the early modern period, in the evolution of global civilizations. Fall, Spring

HIS 1301

World History II

Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present. Fall, Spring

HIS 2300**American Nation I**

A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation. Fall

HIS 2301**American Nation II**

A survey of the interplay of social, economic, and political forces from 1865 to the present. Spring

HIS 2310**History of Christianity**

A study of primitive Christianity and the early church, Medieval European Christianity, the Reformation, Eastern Orthodox movements, Modern European and American Christianity, and ecumenicalism. Fall 2011, 2013

HIS 3100, 3101, 3102**Readings in World History**

Independent reading designed to expose the student to historical literature on major world topics. Fall, Spring

HIS 3103, 3104, 3105**Readings in American History**

Independent reading designed to expose the student to both the literature and interpretations of major issues in American history. Fall, Spring

HIS 3300**Contemporary America**

Intensive study of the development of a modern, technological world power since 1920. Particular attention accorded the cultural and social development of the American people. Fall 2011, 2013

HIS 3302**Europe in the Twentieth Century**

Political, economic, and social developments of Europe since World War I. Ideas and philosophies which have affected the course of modern history are studied. Spring 2012

HIS 3330**Civil War and Reconstruction**

This course analyzes the history of America's greatest crisis, the Civil War, as the defining experience of the United States of America. Lecture and discussion will focus on the politics of chattel slavery, sectional conflict, the crisis of the Constitution, the military campaigns of the war, and plans for post-war reconstruction. Spring 2012

HIS 3340**Childhood in America**

A writing intensive course examining children and childhood in America since the 17th century. The changing social meaning and role of children in pre-industrial, industrial, urban, and social welfare societies will be explored. Spring 2013

HIS 3350

The Roman World

A history of Rome from the early Republic to the collapse of the empire with specific emphasis devoted to the following topics: political institutions, social structure, economy, urbanism, warfare, paganism and Christianity, the crisis of the Republic, formation of the Principate, and the evolution of the Roman state. Spring 2012

HIS 3360

Ancient Greece

A study of Greece from its beginnings among the Minoans and Mycenaeans through the Hellenistic Age. Special emphases will be placed on political theory, the beginnings of serious inquiry, and the contributions of literature and the arts. The religious traditions of Greece – and Christianity's contact with Greek culture – will also be major focus of the course. Spring 2013

HIS 3370

Modern Middle East

An introduction to the history of the Middle East in the 19th and 20th centuries. Discussion of political, diplomatic, economic, social, and cultural developments will be the focus of this course. It will also view the Middle Eastern peoples' rediscovery of their own traditions as a means to grapple with western political and economic domination. Special attention is devoted to the Arab-Israeli conflict, the Islamic Revolution in Iran, and the rise of politicized militant Islam. Fall 2012

HIS 3380

Renaissance and Reformation

This course will examine the major themes, subjects, and personalities of the European early modern age focusing primarily on Italy and the northern nations most touched by innovations in art, philosophy, and letters and the non-Catholic religious traditions that were prominent during this era. Fall 2012

HIS 4302

History of the Baptists

Baptist history distinctives and principles from New Testament times to the present. Fall 2012

HIS 4304

Arkansas History

Development of Arkansas as a state with attention given the development of Southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself. Fall 2012

HIS 4310

Senior Seminar

Research methods, professional writing styles, and oral communication skills will be developed. Students will research a topic of relevance to their academic emphasis and present the findings in an engaging way to the class utilizing different forms of technology. Additionally, in typical seminar fashion, students will refine assessment skills by critiquing both the written document and the oral presentation. Prerequisite: Senior class standing and Department Chair approval. On Demand

HIS 4320

The World Since 1945

A recent history of the world through lectures, discussion, and media presentations of such topics as the reconstruction of Europe following World War II, the Cold War, the end of colonial empires (decolonization), the creation of Israel and the Arab-Israeli conflict, the United Nations and world peace, the European community, and global terrorism. Fall 2011, 2013

HIS 4330

Public Internship

Course involves work with a social sciences related business or public agency. The student will work under the direct supervision of an individual at the internship site and a member of the social studies faculty. Prerequisite: 9 credit hours earned in social science courses, cumulative grade point average of 3.00, and consent of the department and participating agency supervisor. Prerequisite: Senior class standing and Department Chair approval. On Demand

HIS 4340

Teaching Social Studies

This course exposes students to current learning theories, instructional methods, and materials for teaching the knowledge, skills, and values in social studies. Emphasis will focus on developing social studies objectives, frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to Teacher Education Program. On Demand

JOU 1100, 3100

Publications or Broadcast Production

Students serve on the staff of the Tower Times student newspaper, Carillon yearbook, or streaming radio station. Assignments for writing, photography, design or broadcasting are required. May be taken up to four times. Fall, Spring

JOU 1300

Introduction to Mass Media

Provides a comprehensive understanding of the mass media and its role in society, past and present. Includes an overview of the forms, history, structure, functions and effects of the press and its future. Fall

JOU 1310

Basic Photography

Beginning course in theory and applied aspects of photojournalism. Includes study of cameras and basic techniques, including the use of Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1300. Spring

JOU 2320

News Reporting

News gathering and reporting skills for print, online or broadcast journalism. Involves writing and editing various types of news stories for publication or broadcast of student media. Prerequisite: JOU 1300. Fall

JOU 2330

Publications Design

Uses desktop publishing software and related hardware for electronic pagination. Emphasis on elements of quality newspaper, magazine and brochure design. Prerequisite: JOU 1300. Fall 2013

JOU 2351

Photojournalism I

Intensive field shooting techniques beyond the basics of photography, including photographing people, covering events, sports and general news. Continued development of skills with an emphasis on editing with Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Fall 2012, 2013

JOU 2360

Broadcast Writing

Gathering, writing and reporting news and features for the electronic media. Prerequisite: JOU 2320. Spring 2014, 2016

JOU 2370

Principles of Online Journalism

An introduction to the World Wide Web with an emphasis on news storytelling. Prerequisite: JOU 2320. Spring 2014, 2016

JOU 3300

Media Law & Ethics

Legal boundaries and ethical issues journalists must follow to operate in the modern media. Prerequisite: JOU 1300. Fall 2011, Spring 2013

JOU 3310

Investigative Reporting

In-depth reporting on public issues, both on and off campus. Prerequisite: JOU 2320. Elective. Spring 2015

JOU 3311

Digital Imaging

The use of computer software for preparation, enhancement and manipulation of photographs and for creating graphics in print, web and broadcast media. Prerequisite: JOU 2320. Elective. Spring 2015

JOU 3320

Advanced Reporting

Continued development of reporting skills and emphasis through the study of specialized beats. Prerequisite: JOU 2320. Spring 2012

JOU 3330

History of Mass Media

In-depth study of the development of American mass media. Prerequisite: JOU 1300. Spring 2012

JOU 3340

Copyediting

Effective techniques in the editing of stories and writing of headlines for print media. Prerequisite: JOU 2320. Fall 2012

JOU 3352

Photojournalism II

A continuation of expanding photographic skills with an emphasis on lighting and color photography. Organization, printing techniques and layout are covered. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Spring 2013

JOU 3353

Photojournalism III

Course is designed to closely mirror experience of a working photojournalist. Emphasis on ethics and role of photojournalist in society. Students must provide a single-lens reflex (SLR) camera with removable lens. Prerequisite: JOU 1310. Fall 2012, 2013

JOU 3360

Broadcast Journalism Production

An introduction to the techniques of broadcast journalism production, terminology and technology. Prerequisite: JOU 2320. Fall 2013, 2015

JOU 3362

Audio Production

Foundations of sound, audio theory and audio equipment. Prerequisite: JOU 2320. Fall 2014

JOU 3370

Integrated Media

Application of traditional journalism skills to digital media practice. Prerequisite: JOU 2320. Fall 2014

JOU 3372

Digital Media & Design

Digital content development and distribution for interactive media. Prerequisite: JOU 2320. Fall 2013, 2015

JOU 4100, 4101, 4102

Special Topics in Journalism

Readings and research into media topics such as law, ethics or history. May be taken up to three times. Fall, spring

JOU 4210

Media Theory/Research

Study and use of research tools and theories available for media problem solving. Prerequisite: JOU 1300. Spring 2013, Fall 2014

JOU 4300

Christian Worldview in Media

Understanding how worldview (secular or Christian) can influence reporting and photography. Prerequisite: JOU 1300. Spring 2012

JOU 4330

Media Internship

Working with professionals at a print, photography, web, radio, TV or other media outlet. Prerequisite: JOU 1300, plus 6 additional hours in journalism, junior status and a 2.0 GPA. Fall, Spring

JOU 4345

Features, Editorials & Reviews

Coverage and writing of feature stories, researching and writing of editorial topics and effective techniques in review writing. Prerequisite: JOU 2320. Spring 2013

JOU 4355

Social & Documentary Photography

A critical look at both documentary and photojournalistic photography, with an emphasis on examining photography's central role in reflecting and shaping the cultural, social, political, economic, and scientific context of the 20th and 21st centuries. Prerequisite: JOU 1310. Spring 2012

JOU 4365

Electronic Media Management

A study of the elements, problems and responsibilities in station management. Prerequisite: JOU 2320. Spring 2015

JOU 4375

Reporting for Electronic Media

Advanced reporting techniques, story development process and tools needed to interview and write, report and edit video and audio news stories. Prerequisite: JOU 2320. Spring 2015

KIN 1300

Principles of Kinesiology

This course is an overview of the fields of physical education, kinesiology, and exercise science providing students with an understanding of the nature and scope of recreation, recreation behavior and activity. The course also examines some of the historical, biological, psychological, curricular, and sociological foundations impacting the discipline.

KIN 2200

Theory & Practice of Basketball/Volleyball

This course is a team-sport course for kinesiology majors. Course content is presented in two-half-term sessions covering both sport disciplines. It emphasizes the rules, skills, and strategies used to participate in and teach basketball and volleyball. It includes lecture, activity, mini teaching sessions, and a required field experience scheduled outside of class meeting times.

KIN 2201

Theory & Practice of Soccer/Track

This course is a team-sport course for kinesiology majors. Course content is presented in two-half-term sessions covering both sport disciplines. It emphasizes the rules, skills, and strategies used to participate in and teach soccer and track. It includes lecture, activity, mini teaching sessions, and a required field experience scheduled outside of class meeting times.

KIN 2202

Theory & Practice of Baseball/Softball

This course is a team-sport course for kinesiology majors. Course content is presented in two-half-term sessions covering both sport disciplines. It emphasizes the rules, skills, and strategies used to participate in and teach baseball and softball. It includes lecture, activity, mini teaching sessions, and a required field experience scheduled outside of class meeting times.

KIN 2203

Theory & Practice of Racquet Sports

This course is a team-sport course for kinesiology majors. Course content is presented in two-half-term sessions covering both sport disciplines. It emphasizes the rules, skills, and strategies used to participate in and teach these racquet sports. It includes lecture, activity, mini teaching sessions, and a required field experience scheduled outside of class meeting times.

KIN 2204

Theory & Practice of Rhythm Activities

This course is a required course for kinesiology majors. It introduces students to the development of sequential fundamental movement patterns, creative rhythms, singing games, basic folk, round, and square dance. The course includes lecture, activity, mini teaching sessions, and a required field experience scheduled outside of class meeting times.

KIN 2300

Sport Safety and First Aid

This course is designed to equip students with the basic knowledge of caring and preventing athletic injuries. Some of the topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability/risk management issues in sport and recreation. It includes lecture, guest speakers, and a required taping/splinting lab scheduled outside of class meeting times.

KIN 3310

Fundamentals of Motor Development

This course is a study of motor development and motor learning throughout one's lifespan. It introduces students to the basics in motor development, the model of constraints, and the theoretical perspectives relevant in motor development research. In addition to the foundation aspects, students will also look at the physical growth and maturation process from infancy to old age, including development and aging effects of specific body systems. Prerequisite: Admission to the Teacher Education Program.

KIN 3300

Physical Education for Elementary and Secondary Education

This course is designed to help students develop their knowledge and understanding of curricular planning, and instructional styles needed for physical education teachers at the elementary and secondary school levels. Learning experiences will include lecture, cooperative learning, peer to peer teaching assignments, and field experience. The field experience is scheduled outside of normal class times and will include observation, participation, and teaching in physical education under the direct supervision of a physical education specialist in the elementary and secondary levels. Prerequisite: Admission to the Teacher Education Program

KIN 3320

Adapted Physical Education

This course is a study of current trends in adapted physical education and sport and provides basic information on disabling conditions and how education practitioners can provide adapted physical education programs based upon an individual's assessed needs (IEPs). Students will be exposed to current information that will help teachers, schools, and agencies develop and implement adapted physical education program consistent with federal legislation in compliance with Individuals with Disabilities Education Act (IDEA). This course requires clinical and field experience scheduled outside of class meeting times. Prerequisite: Admission to the Teacher Education Program

KIN 4310

Organization and Administration for Physical Education

This course looks at the organization, planning, implementation, and administration of physical activity, sport, and exercise science programs in an educational setting. Topics include issues of collaboration and participation in the professional community, access to and use of community resources, establishment of productive relationships within the school and community, the process of responsibility of leadership, budgets, and facilities. Prerequisite: Admission to the Teacher Education Program

KIN 4320

Biomechanical Analysis

This course is a study of the biomechanical principles that pertain to physical education, fitness, and sport skills. Students will learn how the body generates forces to maintain position, and how forces create movement in a variety of physical activities. Students will also learn to appreciate external forces and their efforts on various sport skills. This course will require some out of class experimentation and demonstration. Prerequisite: Admission to the Teacher Education Program and PHY 1404 with a grade of C or higher.

KIN 4400

Exercise Physiology

This course is a study of the physiological occurrences within various body systems during exercise and the adaptations that result from exercise training. Students will also study the regulatory mechanisms in energy metabolism. This course requires a weekly physiology laboratory and a research project. Prerequisite: Admission to the Teacher Education Program, BIO 2410 and BIO 2411 with a grade of C or higher.

MDC 1161**Diction for Singers**

A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshmen voice majors. Class instruction. Fall

MDC 1162**Diction for Singers**

A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction. Prerequisite: MDC 1161 with a "C" or higher. Spring

MGT 3300**Principles of Management**

A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, and theories of business management, and issues affecting modern organizations. Prerequisites: ACC 2300, CPS 2304, ECO 2300, ECO 2301 with a grade of C or higher. Journalism Major Prerequisite: JOU 1300. Sports Management Minor Prerequisite: PED 1300. Fall

MGT 4310**Production and Operations Management**

A study of the management of production and operations function of the organization. Includes study of quality management, facilities planning and management, forecasting, resource planning, scheduling, and inventory planning and control. Prerequisites: ACC 2300, BUS 2311, CPS 2304, and ECO 2301, with a grade of C or higher. Fall

MGT 4315**Entrepreneurship and Small Business Management**

A study of the management of small business firms with a focus on the development of entrepreneurial talents and decision-making abilities. Includes study of business plans, growth strategies, marketing plans, human resource issues, and strategic management for small and family-owned businesses. Prerequisites: MGT 3300 and MKT 3300 with a grade of C or higher. Spring 2012

MGT 4320**Human Resource Management**

A study of the human resource function of the organization, including recruitment, selection, placement, training, compensation, evaluation, and termination of human resources. Prerequisite: MGT 3300 with a grade of C or higher. Spring 2012

MGT 4325**Organizational Behavior**

A study of the behavior of individuals and groups within the organization. Includes workforce diversity, perception, motivation, job design, stress, group dynamics, power and conflict, decision-making, organizational culture, and organizational change. Prerequisites: MGT 3300, PSY 1300 or SOC 2300 with a grade of C or higher. Spring 2013

MGT 4335

Leadership

A study of the principles and practice of leadership. Includes theories of leadership, ethical issues that affect leaders, power, teamwork, motivation, and diversity. Prerequisites: ACC 2300, CPS 2304, ECO 2300, 2301 with a "C" or higher. Sports Management Minor Prerequisite: PED 1300. Spring 2013

MGT 4340

Business Strategy and Policy

A capstone course for business majors to be taken during their final year. A writing-intensive course that integrates prior course work and student work experience and includes case studies of current businesses and business issues. Prerequisites: BUS 3305, 4310, MGT 3300, and MKT 3300 with a grade of C or higher. Spring

MHB 1171, 3175

Handbells

Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Open to all students. Fall, Spring

MIC 1241

Guitar Class

An introduction to guitar emphasizing basic chords and strumming techniques that can be utilized in worship. Guitar must be provided by student. Spring

MIS 1301

Biblical Foundation of Missions

A study of the theological foundations of missions. It emphasizes both the Old and New Testaments, including Israel and the nations, the teachings of Christ, and Pauline Missiology. It looks at contemporary issues such as inclusivism, pluralism, and syncretism. Special attention is given to emerging theologies in cross-cultural settings. Fall 2011

MIS 2300

History of Missions

A historical study of the advance of Christianity throughout the world. Emphasis is given to the methodologies employed by mission practitioners throughout the ages in order to evaluate the effectiveness of specific strategies and approaches to world evangelism. This study aids the student in recognizing the basic principles of intercultural ministry and in formulating a personal strategy of mission. Fall 2011

MIS 2301

Foreign Missions Practicum I

The study of foreign missions with applied practical field experience. Fall, Spring

MIS 2302

Foreign Missions Practicum II

Continued study of foreign missions with applied practical field experience. Prerequisite: MIS 2301. Fall, Spring

MIS 2304**Cultural Anthropology/Traditional Religions.**

This is a survey of basic cultural concepts and social organizations that affect missionary communication on the Gospel in a culturally diverse world. The Traditional Religions emphasis of the course deals with effective evangelism in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism. Fall 2012

MIS 2310**World Religions**

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring 2013

MIS 3301**Intercultural Communication.**

A survey of intercultural communication through relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through an incarnational model of ministry. Fall 2012

MIS 3302**Intercultural Church Planting and Church Growth.**

A study of how to plant and develop indigenous churches. Emphasis is given to the Church Growth Movement and how it applies to modern missions. Spring 2013

MIS 4301**Evangelism**

A survey of the basic scriptural principles for personal and mass evangelism, Ways and means of soul-winning the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism. Spring 2012

MIS 4303**Issues in Missiology.**

This course examines trends and issues in contemporary missions. Special emphasis is given to preparing the missionary to think critically in a rapidly changing world. Spring 2012

MIS 4304**Intercultural Leadership Development.**

This course examines the need of leadership development among missionaries and how to develop indigenous leaders for national churches. The course gives specific attention to theological training options on the field, strategic planning, and the 12 indispensable leadership skills. Spring 2013

MIS 4305**Basic Church Growth**

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training and indigenous principles. Fall 2011

MIS 4306

Missionary Life and Ministry

This course looks to build a platform of resources and contacts in the world of missiology. Special attention is given to integration into missionary life, denominational mission's history and procedures, and first-hand learning from those involved on the mission field. Fall 2011

MIS 4310

Missiological Research and Methodologies

This course is a survey of field research theory and practice. Emphasis is placed on ethnography and field survey studies. The student will make a research proposal for a specific field and then do the research in conjunction with his or her internship. Spring 2012

MIS 4330

Missions Internship

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of missions. Fall, Spring, Summer

MKT 3300

Principles of Marketing

A study of the creation, communication and delivery of value. Emphasizes the development and implementation of a marketing plan that leads to mutually beneficial exchanges. Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with a grade of C or higher. Sports Management Minor Prerequisite: PED 1300. Fall

MKT 4315

Consumer Behavior

A study of the individual and cultural aspects of consumer decision-making, purchase patterns, and motivation. Includes market segmentation, marketing strategy, and customer loyalty. Prerequisites: MKT 3300, PSY 1300 or SOC 2300 with a grade of C or higher. Spring 2012

MKT 4320

Advertising and Promotion

A study of promotional strategies and methods and their effectiveness. Includes publicity and sales, advertising design, advertising concepts, campaign strategy, media mix, advertising research, and the relationship of advertising to the marketing mix. Prerequisite: MKT 3300 with a grade of C or higher. Journalism Major Prerequisite: JOU 1300. Spring 2012

MKT 4325

Retailing

A study of the management of the contemporary retail organization. Includes retail strategy, store location, merchandise management, pricing strategy, human resource issues, customer service, and e-commerce strategies. Prerequisites: MGT 3300, MKT 3300 with a grade of C or higher. Spring 2013

MKT 4335

Marketing Research

A study of the application of research methodology to marketing. Includes problem identification, research design, data collection and analysis, and presentation of results. Emphasis on the use of marketing research in the planning and decision-making processes of the organization. Prerequisites: BUS 2311, MKT 3300 with a grade of C or higher. Spring 2013

MPC 1251

Piano Class I

Designed for music and worship arts majors. Includes major and minor scales, triads and inversions, chord progressions, easy hymn arrangements and original classical pieces. The student must take the piano skills assessment test given by the instructor before registering for this course. Private piano lessons may be required if the student does not pass the test. Fall

MPC 1252

Piano Class II

A continuation of MPC 1251 Piano Class I. At the conclusion of the course, all music and worship arts majors and worship arts minors must pass the MUP 2050 Piano Proficiency. Spring

MTH 0301

Beginning Algebra

Designed to aid those students with insufficient background to be successful in Intermediate Algebra. This course introduces students to fundamental algebraic concepts. Concepts covered include word problems, fractions, graphing, linear equations, factoring, operations with real numbers and polynomials. The course includes lecture and activity with a one hour per week lab attendance requirement. This course does not count toward degree requirements but computes in semester and cumulative grade point averages. Students with a ACT math score less than 17 are advised to take this course. Students entering MTH 0300 Intermediate Algebra will take a placement test. A failing score on the placement exam will place the student in MTH 0301 Beginning Algebra. Fall, Spring

MTH 0300

Intermediate Algebra

Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count towards degree requirements. Students who have a math sub-score of less than 19 on the ACT must take this course before enrolling in MTH 1303. Fall, Spring

MTH 0400

Algebra Fundamentals

A remedial course designed specifically to prepare PACE students for MTH 1303 College Algebra. This course includes but is not limited to the following concepts: basic mathematics, operations of signed numbers, polynomials and exponents. Also, the fundamental operations of Intermediate Algebra are studied to include but not be limited to real numbers, radical equations, linear equations and graphs. Students must earn a grade of C or higher in this course to take MTH 1303 College Algebra.

MTH 1302

Plane Trigonometry

Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or higher. Spring

MTH 1303

College Algebra

Basic concepts of sets and set relations, the fundamental properties of real numbers, fundamental processes, equations, inequalities, absolute value, graphs, and functions. Prerequisite: Minimum math subscore of 19 on the ACT or MTH 0300 with a grade of C or higher. Fall, Spring

MTH 1370

Business Calculus

Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extrema and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 1501

Calculus I

Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 and 1303 with a grade of C or higher or permission of the Department Chair.

MTH 2311

Elementary Statistics

Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Prerequisite: MTH 1303 or MTH 1501 with a grade of C or higher.

MTH 2500

Calculus II

A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or higher or permission of the Department Chair.

MTH 3300

Foundations of Geometry

A study of axiomatic basis of geometries, their relation to real space; basic concepts of point, line plane and space; projective and non-Euclidean geometries. Prerequisite: MTH 1303 with a grade of C or higher.

MTH 3311

Mathematics for Teachers I

An introduction to the mathematical concepts underlying the traditional computational techniques and knowledge of the real number system for the P-8 teacher. Students will connect mathematics concepts to processes, participate in activities using mathematics manipulatives, and use appropriate technology. Emphasis on problem solving, reasoning, and communication. Prerequisite: MTH 1303 with a grade of C or higher

MTH 4312

Mathematics for Teachers II

The continuation of mathematical study for teacher candidates. Topics include geometry, probability, statistics, measurement, NCTM standards, and technology. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher.

MUC 1101, 3105

College Choir

A group of mixed voices chosen from the best talent on campus. Limited membership, but open to all students subject to the approval of the director on the basis of vocal qualification and balance of parts in the organization. Presentation of outstanding music works and concerts of religious music at regular intervals. Fall, Spring

MUC 1111, 3115

Singers

A select ensemble of mixed voices with repertoire including classical and contemporary music. Acceptance in this group is by audition only. This group travels extensively during the fall and spring around Arkansas and surrounding states to schools and churches for recruiting purposes. Fall, Spring

MUC 1121, 3125

Madrigal/Music Production

The students will learn musical selections from the Renaissance to the present. Musical styles, interpretation of styles, and musical technique will be taught. Students will be assessed by the process and progress of rehearsals and the final performance of their selected character or vocal position. Fall, Spring

MUG 1141, 3145

Guitar Ensemble

A select ensemble which performs guitar solos and multiple guitar music. Fall, Spring

MUI 1141, 1241, 3145, 3245

Applied Music - Guitar

MUI 4000

Senior Guitar Recital

MUP 1151, 1251, 3155, 3255

Applied Music - Piano

MUP 2050

Piano Proficiency

MUP 4000

Senior Piano Recital

MUS 0300

Introduction to Music Theory

A review of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I (Not applicable to theory requirement). Spring

MUS 1202

Ear Training I

Rhythmic reading, sight singing, ear training, and dictation. Lab required. Fall

MUS 1204

Ear Training II

Continued sight singing, ear training, and dictation. Lab required. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1301

Theory I

Review of fundamentals and the study of root-position diatonic triads and first and second inversions. Entrance test required. Fall

MUS 1303

Theory II

Continuation of MUS 1301 Theory I. Part-writing procedures, non-harmonic tones, seventh chords, cadences, and chorale harmonizations. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1310

Introduction to Music Literature

Music and composers from ancient times through the twentieth century analyzed through recordings. Designed for music majors and minors. Spring

MUS 2300

Music Appreciation

Music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only. Fall, Spring

MUS 2503

Theory III Harmony/Ear Training

Previous theory material reviewed. Harmonic sequence, secondary dominant chords and elementary modulations. Diatonic seventh chords, borrowed chords, Neapolitan sixth chords, augmented triads and augmented sixth chords. Correlated ear training. Prerequisites: MUS 1303, MUS 1204 with a grade of C or higher. Fall

MUS 2504

Theory IV

Ninth, eleventh, and thirteenth chords. Unclassified chord structures and complex harmonic progressions. Analyses of larger musical structures including binary, ternary, minuet and trio, rondo, and sonata forms. Prerequisite: MUS 2503. Spring

MUS 3200

Introduction to Music Ministry

An overview of the philosophies, organization, administration, and supervision of a church music program. Students are guided in developing their own philosophy of church music. Topics include: the role of the music minister, the graded choir program (children's, youth and adult choirs), rehearsal techniques, musical styles, worship planning, time management, the music library, church music facilities, budgets, and staff relationships. Spring

MUS 3201

History of Church Music & Worship

A study of music in worship from biblical times to the present. Comprehensive in scope, the course covers the historical development of both liturgical and free forms of Christian worship. Fall

MUS 3203

Vocal Solo Literature for Worship

A survey of sacred English art songs from the Baroque period to the present. Songs, with some degree of artistic quality, written specifically for church use in traditional or contemporary styles, may also be included. Songs will be examined for their textual and musical merit, and usefulness in worship. Spring

MUS 3204

Choral Literature for Worship

A survey of choral music from the Renaissance to the present. Although cantatas, oratorios, and masses by major composers will be included, high-quality church anthems (especially English Cathedral anthems), which have stood the test of time, will be the primary focus of the course. Anthems will be examined for their textual and musical merit, and usefulness in worship. Spring

MUS 3205

Contemporary Worship Music & Leadership

A survey of the songs of the praise and worship movement of the last three or four decades. Choruses will be critically examined according to their scriptural and theological content as well as their musical integrity. Provides opportunities for students to lead worship in a classroom setting without the use of sound amplification. Spring

MUS 3210

Conducting

A course studying the techniques of conducting in which basic conducting technique is acquired and applied in both instrumental and choral ensembles. Spring

MUS 3301

Music History I

Development of music and its relationship to the political, sociological and economic conditions of the times from antiquity to 1750. Fall

MUS 3311

Hymnology

An historical survey of Christian hymnody from the early church through the 20th century. Hymns will be analyzed according to the literary, theological, and musical characteristics. The practical use of hymns in the life of the church will be emphasized. Fall

MUS 4101

Worship Arts Seminar

Readings and discussions on special topics related to current issues in the field of worship arts. May include guest lecturers from local churches and possible attendance at a local or regional worship arts or church music conference. Fall

MUS 4140

Guitar Pedagogy

A survey of pedagogical methods and techniques for the beginning student. Emphasis on knowledge of the instrument, its literature, and pedagogy. Spring

MUS 4150

Piano Pedagogy

A survey of pedagogical methods and techniques for the beginning student. Emphasis will be placed on teaching techniques, materials, practice teaching, observation, and group techniques. Spring

MUS 4160

Vocal Pedagogy

Physiological and psychological aspects of voice teaching techniques considered from a historical, evolutionary, and comparative point of view. Diagnostic and corrective procedures taught. Spring

MUS 4200

Writing Songs for Worship

A composition course designed to help the student write songs that are appropriate for congregational worship. Projects using the musical notation software Finale may include hymns, psalm settings, and contemporary worship songs in various styles. Prerequisite: MUS 2503. Spring

MUS 4201

Dramatic Arts in Worship

An introductory course in dramatizing biblical texts and theological truths. Covers basic acting techniques, casting, staging, and resources for church drama ministries. Spring

MUS 4300

Fine Arts Seminar

A writing intensive seminar designed to introduce students to musical performance and art mediums. Class members will attend various events as individuals and as a class. Students will be responsible for purchasing tickets for all required performances and galleries. Fall

MUS 4301

Technology in Worship

An introduction to the musical notation software Finale, lighting, projection, sound systems, and recording techniques for use in worship services. Fall

MUS 4302

Music History II

The history of music from 1750 to the twentieth century. Spring

MUS 4330

Worship Arts Internship

Students gain practical leadership experience in the field of church music under the guidance of a music ministry professional employed at a Central Baptist College approved church. Possible service opportunities include directing a choir (children's, youth, or adult) or orchestra, planning and leading worship, rehearsing a worship team, or working with soloists and/or other ensembles. Students write weekly reports, which are critically analyzed and discussed. Students receive evaluations from their field supervisor and their faculty supervisor. Spring

MUV 1161, 1261, 3165, 3265

Applied Music - Voice

MUV 2050

Voice Proficiency

This proficiency is for all non-vocal worship arts majors with a prerequisite of Voice Class I & II. This proficiency will be tested by a faculty jury at the end of Voice Class II. Spring

MUV 4000

Senior Voice Recital

MVC 1261

Voice Class I

A voice class for beginning voice students. Application of vocal principles to develop singing ability. Group application of proper breathing, phrasing, and general attributes of correct vocal production. Fall

MVC 1262

Voice Class II

A continuation of MVC 1261 Voice Class I. At the conclusion of the course, all non-vocal (piano and guitar) worship arts majors must pass the MUV 2050 Voice Proficiency. Prerequisite: MVC 1261. Spring.

MWB 1101, 3105

Worship Band

A faculty-supervised course where students participate in contemporary worship in the institution's on-campus chapel band (may include acoustic and amplified instruments) comprised of singers and instrumentalists. Fall, Spring

PAC 1100

College Preparation for Military Personnel

Provides an overview of the college experience for military personnel interested in pursuing higher education. On Demand.

PAC 1120

Introduction to Excel

Provide an introduction to the use of spreadsheet techniques. Acquaint students with proper fundamental procedures for creating, formatting, and producing documents. No experience with a computer is required. Fall 2011

PAC 1121

Introduction to PowerPoint

Provide an introduction to presentation techniques. Acquaint students with proper fundamental procedures for creating, formatting, and editing presentation documents. No experience with a computer is required. Fall 2011

PAC 1122

Introduction to Word

Provide an introduction to word processing techniques. Acquaint students with proper fundamental procedures for creating, formatting and editing word documents. No experience with a computer is required. Fall 2011

PAC 2380

Intro to Social Services

This course will introduce the basic conceptual, theoretical, and methodological principles of sociology, biology, minority relations, psychology and psychiatry that involve understanding the structure and patterns of human social life. It will also cover historical background and description of social services in the areas of public assistance, community services, and social factors that may influence individual behavior and possible theories. Fall, Spring

PAC 2382

Child & Adolescent Development

Theory and research on the psychological development of infants and adolescents. Such as physical, social, mental, personality, and intellectual development during infancy and adolescence. Prerequisite: PSY 1300. Fall, Spring

PAC 2383

Adult Development and Aging

Lifespan developmental psychology asserts that human development is a lifelong process that begins in infancy and continues unfolding through childhood, adolescence, adulthood, and old age. This course provides an introduction to the fundamental concepts and empirical research on the development and changes in perception, cognition, emotion, and social functioning over the human lifespan throughout the process of adulthood to the aging process. In addition to learning the foundational and modern-day research in the study of lifespan development, students will learn to evaluate empirical research, develop critical thinking, and draw connections to everyday phenomena on the subject. Prerequisite: PSY 1300. Fall, Spring

PAC 3381

Crisis Intervention

A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug and alcohol abuse, suicide, sexual assault and more. Fall, Spring

PAC 3382

Social Psychology

The study of people thing about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300. Fall, Spring

PAC 3383

Abnormal Psychology

An overview of the various psychological and behavioral disorders. Emphasis is given to diagnoses, causes, and treatments for the disorders. Prerequisite: PSY 1300. Fall, Spring

PSY 3384

Psychological Statistics

A study of descriptive research techniques, with an emphasis on design and statistical analysis of descriptive experimentation. The topics covered will include central tendency and dispersion, probability theory, frequency distribution, percentiles, correlation, regression, sampling procedures and distribution. Prerequisites: PSY 1300 and MTH 1303.

PAC 3385

Cultural and Diversity Issues

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Fall, Spring

PAC 4380

Human Sexuality

A study of human sexuality throughout the lifespan, viewed from the sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and dispel common myths and misconceptions regarding sexuality. Prerequisite: Junior or Senior classification. Fall, Spring

PAC 4381

Theories of Personalities

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300. Course fee required. Fall, Spring

PAC 4382

Psychological Test & Measurement

Involves theory and constructive of tests, with concerns for test selection, reliability, validity, norms and standardization. The construction and use of common psychological tests are examined. Prerequisites: PSY 1300 and PAC 3384. Senior classification. Fall, Spring

PAC 4383

Psychological Research

Covers research methods used in psychology with particular emphasis on development of research proposal. Become familiar with scientific methodology and report writing as applied to major problem areas in behavioral research. Topics include choosing appropriate measuring instruments, quantitative and qualitative approaches and establishing research criteria. Computer work required. Prerequisites: PSY 1300 and PAC 3384. Senior classification.

PAC 4384

Marriage and Family Counseling

An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Prerequisites: PSY 1300 and PAC 2380. Fall, Spring

PED 1115

Beginning Racquetball

An introduction to the basic skills, rules, and strategy of racquetball. Fee is charged. Spring

PED 1116

Beginning Badminton

Introduction to the basic skills, rules, and strategy of badminton. Spring

PED 1117

Beginning Basketball

Introduction to the basic skills, rules, and strategy of basketball. Fall

PED 1118

Self-Defense

The fundamental martial arts techniques for dealing with assailants. Fall, Spring

PED 1119

Beginning Tennis

Introduction to the basic skills, rules and techniques of tennis. On Demand

PED 1120

Beginning Volleyball

Introduction to the basic skills, rules, and strategy of volleyball. Fall

PED 1121

Beginning Bowling

Introduction to the basic skills, rules, and techniques of bowling. Fee is charged. Fall, Spring

PED 1123

Beginning Golf

Introduction to the basic skills, rules, and techniques of golf. Fee is charged. Fall

PED 1128

Advanced Self-Defense

A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills. Prerequisite: PED 1118 with a grade of C or higher. Fall, Spring

PED 1131, 3131

Collegiate Basketball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1132, 3132

Collegiate Baseball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1133, 3133

Collegiate Softball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1134, 3134

Collegiate Cross Country

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall

PED 1135, 3135

Collegiate Golf

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1136, 3136

Collegiate Soccer

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1137, 3137

Collegiate Volleyball

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall

PED 1138, 3138

Collegiate Wrestling

An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Fall, Spring

PED 1300

Introduction to Sport and Leadership Management

Serves as the introduction to the fields of both sport management and recreational leadership. This course is an overview of the field of recreation, providing students with an understanding of the nature and scope of recreation management, recreation behavior and activity. Fall

PED 2117

Walking and Fitness for Life

An activity/fitness class that requires students to document improvements in personal fitness in the areas of cardiovascular endurance and body composition. Fall, Spring

PED 2300

Personal and Community Health

Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on making responsible decisions regarding cardiovascular fitness, body composition, strength training, and proper diet. Students are required to complete an activity log for two months to demonstrate adherence to healthy lifestyle principles. Fall, Spring

PED 2310

Sport Safety and Risk Management

This course is designed to equip students with the basic knowledge of caring for and preventing injuries, incorporating sport first aid, and injury prevention. It will also cover the concepts of risk management for recreation activities and facilities. Spring

PED 2320

Sport Officiating

This diverse class is designed to provide the student with an overview of the techniques required for officiating various sports. The official's role will be presented and opportunities will be provided for practical officiating experience. This will be followed by comprehensive analysis of officiating style, and etiquette. Spring 2013

PED 3300

Outdoor and Camp Leadership

A practical and theoretical study of leading groups in outdoor and camp settings. Topics covered include outdoor leadership skills, expedition planning, emergency procedures and risk management along with working with youth in a camp environment. Course fee is required. Spring

PED 4330

Sport and Leadership Management Internship

This is an unpaid, directed field experience requiring research and practical application of knowledge in the field(s) of sport management and recreational leadership. Each internship is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. Students will be assigned to an approved organization or agency, and work hours will be determined by the student and his/her field supervisor(s). Fall, Spring

PHI 1300

Introduction to Philosophy

An introduction to philosophy from a Christian perspective through ancient, medieval, modern, and contemporary sources, examining fundamental questions of philosophy such as the foundations of morality, knowledge, truth, reality, and the existence of God. Students are introduced to major areas of philosophy, including ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. Spring 2012

PHI 2308

Ethics

Fundamental ethical theories and major figures in the history of ethics are studied; basic concepts of moral and social issues are discussed, and decision-making is explored. Fall 2012

PHI 2310

World Religions

A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today—Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring 2013

PHY 1400

College Physics I

Non-calculus based introduction to physics required for health science fields. Including physics of mechanics (kinematics, force, work, energy, momentum, circular and rotational motion, fluids) and thermodynamics. Lecture and lab. Prerequisite: high school trigonometry and second year algebra or college equivalent.

PHY 1401

College Physics II

Continuation of College Physics I including waves, sound, electricity, magnetism, and light. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or higher. Spring

PHY 1404.

Physical Science for General Education

Basic principles of physical science including physics, chemistry, astronomy and weather. Lecture and lab. Fall, Spring

PHY 3400

Earth Science

A required course for middle level and secondary science education programs, but may be taken as an elective by other students. This course involves an introduction to the physical universe with emphasis on the processes, forces, and interrelations of the earth. It includes selected topics, from geology, oceanography, meteorology, and astronomy. Prerequisites: BIO 1400 or 1410 and PHY 1404 or 1400.

POS 1300

Introduction to Political Science

A survey course intended to introduce students to the five related disciplines embodied in the study of political science—political theory, American government, comparative politics, public administration, and international relations. Fall 2012

POS 2300

American Government

A survey of national, state and local governments, with emphasis on constitutional principles and significant contemporary trends and problems. Spring

POS 2310

State and Local Government

A survey course on Arkansas state and local government, focusing on the interaction and/or competition between the state, county, and selected city governments. Changes in political institutions and practices (since the mid-19th century) relative to the three branches of government in The Natural State will be examined. Fall 2013

PST 1300

Introduction to Pastoral Ministry

An overview of the character, qualifications and call of the pastor. Prospective pastors are familiarized with the primary requirements of the pastoral office by emphasizing the enduring principles of effective Christian ministry. Spring 2012

PST 2300

Sermon Preparation and Delivery

Preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon. Spring 2013

PST 3300

Pastoral Leadership I

The methodology of the pastoral ministry including practical pastoral roles and disciplines. Prerequisite: PST 1300. Fall 2012

PST 3301

Pastoral Leadership II

This course will be taught in four modules: Church leadership principles; Church administration, including staff relations; Family leadership; and Church and personal financial administration. Prerequisite: PST 3300. Spring 2013

PST 3340

Basic Counseling Skills

An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of time practicing basic counseling skills through role playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Spring

PST 4301

Expository Preaching

A study of the expository methods of preaching. The nature of expository preaching, types of expository sermons, methods of interpreting Biblical passages, and the formulation of expository sermons. Prerequisite: PST 2300. Spring 2012

PST 4305

Basic Church Growth

Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles. Fall 2011

PST 4309

Modern Cults

History, philosophy, and methods with emphasis on witnessing. Fall 2012

PST 4330

Pastoral Ministry Internship

Extensive research of relevant literature, appropriate reports and “on-the-job” field experience to strengthen the findings of readings, research, and prior instruction in the field of pastoral studies. Fall, Spring, Summer

PST 4360

Church Leadership

This course will be taught in four modules: church leadership principles; church administration, including staff and human resource relations; family leadership; and church and personal financial administration.

PSY 1300

General Psychology

An introductory survey course to the field of psychology. It covers a wide scope of subjects including the scientific method, biology, perception, consciousness, learning, memory, intelligence, motivation, stress, emotions, development, personality theory, therapy, and abnormal behavior. Theological issues related to various topics are also explored. Fall, Spring

PSY 2311

Psychological Statistics

This course provides students with an introduction to the basic methods of collecting, organizing, and analyzing psychological data. Descriptive statistics includes techniques used to organize, summarize, and describe numerical information. The construction of frequency distributions and graphs are covered in this course as are the calculation of measures of central tendency, variability, and correlation. Inferential techniques will be the primary focus of the course and include methods used to draw general conclusions from specific studies to determine whether a study has statistical validity. Probability, hypothesis testing, parametric and non-parametric statistics tests will be examined. The t-test, analysis of variance, multiple regression, chi-square, and other techniques will be covered. The application of these techniques to research and the interpretation of results will be emphasized rather than the mathematical basic of statistics. Prerequisite: Math 1303 with a C or higher. Spring 2013

PSY 2382

Child and Adolescent Development

This course surveys the development of children from conception through adolescence. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to these psychological domains. Some contemporary issues, such as helping children with special needs, faith development, and educational strategies will also be addressed. Fall

PSY 2383

Adult Development and Aging

This course surveys changes from early adulthood through death. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to the psychological domains. Some contemporary issues emphasized include age-related changes in memory and other cognitive abilities, self-perceptions, mental health, (including Alzheimer's Disease), personality, coping with stress, as well as changes that arise as people adapt to various transitions (i.e., widowhood, retirement, loss, etc.). Spring

PSY 3302

Theories of Personalities

An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300 with a grade of C or higher. Course Fee Required. Fall

PSY 3303

Abnormal Psychology

An overview of the various psychological and behavioral disorders. The course will address the diagnostic criteria, possible causes, and treatments for the various disorders—including the mood disorders, anxiety disorders, schizophrenia, eating disorders, substance abuse disorders, personality disorders, and more. Attention will be also given to recognizing and minimizing the stigmatization that occurs with mental illnesses. Prerequisite: PSY 1300 with a "C" or higher. Spring

PSY 3320**Psychology and Christianity**

An introduction to the integration of psychology and Christian theology. Emphasis is given to an explicitly Christian view of human nature and major theological doctrines as they apply to human problems. The work of seminal Christian psychologists, counselors, educators, and leaders are also examined. Prerequisite: PSY 1300 with a grade of C or higher. Fall

PSY 3386**Psychological Research**

The course provides students with an introduction to the descriptive and experimental designs used in the study of behavior. Course content emphasizes research methodology, procedures, ethics in research, psychological measurements, basic data analysis, and research report writing. Attention will be given to hands-on research activities when possible. Emphasis will also be on communicating research findings and literature reviews according to APA guidelines. Fall 2011, 2013

PSY 3390**Sport Psychology**

This course defines the field of sport psychology and takes a look at its history and evolution to more current trends. Sport psychology as a science looks at large social issues and investigates the cause and effect of behavior in both team and individual sports. This course examines and studies people and their behavior in sport contexts. Theories and knowledge of psychology are presented in sport contexts. Primary focus is on how this specialty of psychology can serve athletes and coaches by applying psychological principles. Fall

PSY 4300**Human Sexuality**

A study of human sexuality throughout the lifespan, viewed from sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and will dispel common myths and misconceptions regarding sexuality. Prerequisite: junior or senior class standing with Department Chair approval. Spring 2012

PSY 4310**Advanced Readings in Psychology**

This course is intended to allow students to integrate their work in psychology by conducting a specific research project of their choice (with approval of the instructor). Students will also be assigned readings on related scholarly and professional works. Emphasis will be on extensive readings and reviews of existing literature and effective presentation of findings to other students, both orally and in writing. Spring 2012

PSY 4340

Psychology of Addiction

This course is a study of the addictive personality and the process of addictive disorders. To understand its complicated nature as a disease, the course will focus on various methods of addiction as developed by current experts. Students will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns and symptoms of addictive disorders. Students will also examine various treatment approaches including effective intervention strategies. Spring 2012

PSY 4382

Tests and Measurements

This course is designed to introduce students to the concepts necessary for an understanding of psychological and educational testing. The first portion of the class will be devoted to a general introduction of the course material with an emphasis on understanding statistical concepts related to test construction and the psychometric properties of test scores. The remainder of the course will be spent examining typical assessment instruments and measures in the context of understanding, confirming, or providing support for client difficulties. This course surveys those tests that assess ability, personality, and occupational interest. As such, this course is particularly valuable for those students seeking degrees or future careers in clinical or counseling psychology, pastoral counseling, or education. Course content will periodically explore current issues and controversies in the field. Fall 2012

PSY 4384

Social Psychology

The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300 with a grade of C or higher. Fall 2011, 2013

RED 1300

History and Philosophy of Religious Education

A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. Spring 2011

RED 2300

Principles and Practices of Teaching

This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching use of methods and techniques, preparation and presentation of lessons and disciplining students.

RED 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister’s own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years.

RED 3300**The Educational Program of the Church**

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered. Spring 2013

RED 3301**Teaching the Bible to Children**

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall 2012

RED 3302**Teaching the Bible to Youth**

This course provides practical instruction and training for teaching the Bible to junior high and senior youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring 2012

RED 4304**Seminar in Religious Education**

Research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student. Spring 2012

RED 4330**Religious Education Internship**

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of religious education. Fall, Spring, Summer

RDG 0200**Reading Comprehension**

This course is designed to equip student with the skills they need to comprehend college-level reading assignments. Assessment will be based on in-class and out-of-class reading assignments, participation, and examinations. Students who score below 19 of the reading portion of the ACT or 42 on the reading portion of the ASSET will be required to take this course until a minimum grade of "C" is earned. Fall, Spring

SCI 4340**Teaching Science**

This course for candidates in the Secondary Science Education program focuses on learning theories, instructional methods, and materials for teaching science to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to Teacher Education Program.

SCI 4400

Concepts of Science for Teachers

Inquiry-based course emphasizing the development of science knowledge necessary for P-8 teachers, including life science, earth and space science, and physical science. Lecture and lab. Prerequisite: Admission to the Teacher Education Program, BIO 1400, and PHY 1404.

SOC 2300

Introductory Sociology

A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups. Fall, Spring

SOC 2301

Sociology of the Family

A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment. Spring 2012

SOC 3300

Cultural and Diversity Issues

An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today's multicultural climate. Spring 2013

SOC 3310

Social Problems

This course provides students with an opportunity to examine major issues facing society including topics such as poverty, racial, gender, and age inequality, crime, violence, terrorism, urbanization, sexual deviance, addiction, health and health care, economic and educational opportunities, immigration, and disabilities. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem. Students are encouraged to critically examine the impact of the problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines in order to see the interconnections of academic disciplines in dealing with real issues, to find and utilize relevant data and research in defining issues and solutions. Fall 2012

SPH 2300

Oral Communications

Basic principles of oral communication, including group and individual presentations. Designed to develop effective oral communication skills needed in the modern world. Fall, Spring

SPN 1300

Elementary Spanish I

A beginning level of study of Spanish through basic communication skills, vocabulary, grammar, and culture; designed for students with little (or very little) previous experience with Spanish. If a student is exempted from SPN 1300 by exam, college credit can be earned after completion of SPN 1301. See the Registrar or Department Chair for more information. Fall

SPN 1301

Elementary Spanish II

A continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar; designed for students with previous experience in Spanish. Prerequisite: SPN 1300 with a grade of C or higher or equivalent. Spring

SPN 2310

Intermediate Spanish

Further development of language skills in Spanish, with focus on conversation, reading, and composition. Prerequisite: SPN 1301 or permission of instructor.

SPN 2320

Intermediate Spanish II

Continued development of language skills in Spanish, with emphasis on advanced grammar and an introduction to Latin American and Peninsular literary texts. Students will expand their knowledge of Spanish vocabulary and grammatical structures, learn and use vocabulary related to the workplace, job interviews, health and well-being, daily chores, and common business situations, and read authentic Spanish texts. Prerequisite: SPN 2310 with a grade of C or higher.

THE 2300

Christian Doctrine

A study of the major and fundamental doctrines of the Bible. Fall

THE 3311

Theology I

A study of three major doctrines in the area of systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit. Spring 2012

THE 3312

Theology II

A study of four major doctrines in the area of systematic theology: Angelology, the doctrine of angels; Harmartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation. Fall 2012

THE 3313

Theology III

A study of Three major doctrines in the area of systematic theology: Bibliology, the doctrine of Scripture; Ecclesiology, the doctrine of the church; Eschatology, the doctrine of last things. Spring 2013

THE 3314

Apologetics

A study of the defense of Christianity against criticism and distortion and a presentation of the evidences of its intellectual credibility. It considers what Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework. Fall 2011

THR 2300

Theatre Appreciation

This course provides a study of the art, craft, and business of theatre. Emphasis is placed on the audience's appreciation of the work of the playwright, director, designer, producer and critic. Upon completion, the student should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. This is a non-performance based course. Fall

YTM 2301

Youth Ministry I

The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister's own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall 2012

YTM 2302

Youth Ministry II

A study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund-raising, problems faced by youth, penetrating the culture of teenagers, and critical concerns in youth ministry. Prerequisite: YTM 2301. Spring 2013

YTM 3300

The Educational Program of the Church

This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored and methods of publicity are considered. Spring 2013

YTM 3301

Teaching the Bible to Children

This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall 2012

YTM 3302

Teaching the Bible to Youth

This course provides practical instruction and training for teaching the Bible to junior high and senior youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring 2012

YTM 4330

Youth Ministry Internship

Extensive research of relevant literature, appropriate reports and "on-the-job" experience to strengthen the findings of readings, research, and prior instruction in the field of youth ministry. Fall, Spring, Summer

Section VII: Reference...

Administration

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Part-Time Faculty
For a complete listing of part-time
faculty, please visit the CBC Web site.

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