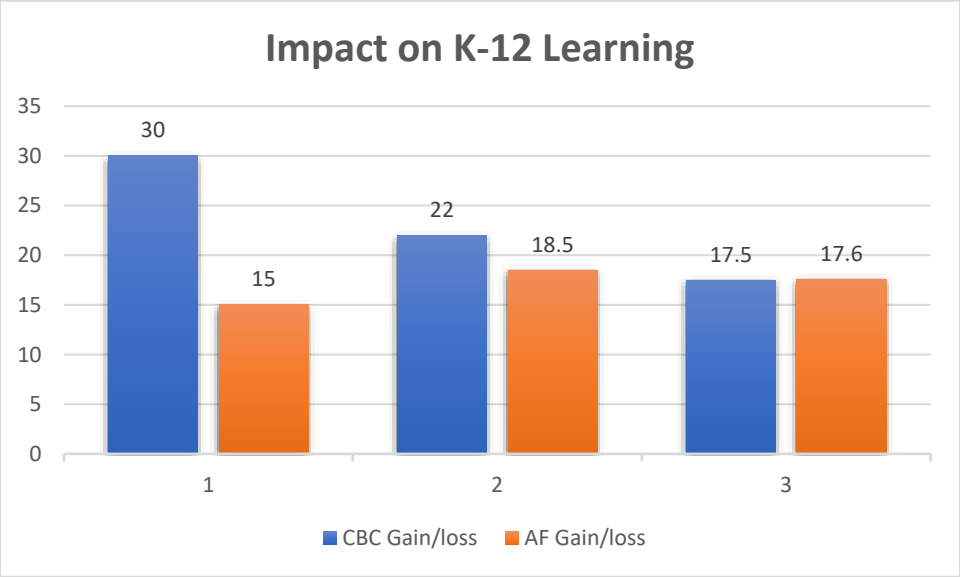
Completer Impact Case Study

This data was secured through a partnership with the Arch Ford Educational cooperative and their Novice Teacher Mentoring Program. Teachers in years 1-3 are a part of this program and are asked to complete an Impact on Student learning project each March. Novice teachers report their pre/post-test class averages based on ranges provided to them on the reporting form. CBC manipulated that data to determine the gain/loss between the pre-test reported numbers to the post test reported numbers *(ex: 75-79% to 85-89% for a growth of 10*). The average growth/loss results for Central Baptist College in comparison to the overall group at Arch Ford are shown below:



2018-19 *2019-20* *2020-21*