

CAEP Measure 2 (Initial Licensure Programs)
Satisfaction of Employers and Stakeholder Involvement
Components R4.2 and R5-3

Internal and External Shareholder Involvement – the Department of Education at Central Baptist College involves shareholders internally and externally primarily through the following approaches.

A. Annual Teacher Education Program Advisory Board Meetings – occur during the spring semester for undergraduate initial educator licensure programs. Shareholders (public school administrators and faculty, education service cooperative representatives, and university faculty and administrators) analyze program data and provide recommendations concerning data, assessment approaches, clinical/field experiences, and revisions to the courses and curriculum.

B. Teacher Advisory Council – meetings typically occur during the summer/fall semesters to examine changes to the education programs, curriculum, and courses. The Council consists of university and public school faculty and administrators.

C. Cohort/Mentor Teacher Training and Feedback – occurs just prior to each semester. Cohort/Mentor teachers participate in training and provide feedback concerning clinical/field experiences and recommendations for evaluation forms and clinical experience processes.

D. College of Education Professional Learning Community – meets once per month and organizes additional meetings with school personnel to examine programs and explore potential revisions.

Recent topics that were reviewed:

- Program entrance requirements – changed ACT requirement from 21 to 19, no longer require Praxis CORE
- Intern entrance requirements – modification during COVID to allow two attempts at subject level Praxis rather than required passing scores
- Continue with PLT test requirements
- Research Interns as paid teachers during Internship