Central Baptist College

2018 - 2019
1501 College Ave
Conway, AR 72034
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For Admission Information: (501) 329-6873
www.cbc.edu

Challenging, Engaging, Inspiring

The College is accredited by the Higher Learning Commission and is approved by the Arkansas Department of Higher Education. It holds membership in Arkansas’ Independent Colleges and Universities, the National Association of Independent Colleges and Universities, the National Christian College Athletic Association, and the National Association of Intercollegiate Athletics.

The Teacher Education Program at Central Baptist College is a candidate for accreditation by the Council for the Accreditation of Educator Preparation (CAEP).

Information in this catalog, as in other informational literature issued by the College, is subject to change without notice and does not constitute a contract between Central Baptist College and a student or applicant for admission.

NONDISCRIMINATION STATEMENT
Central Baptist College is committed to providing equal opportunity for all persons and will not discriminate in regard to admissions, programs, or any other educational function and service on the basis of race, color, creed, national origin, sex, age, religion, or disability toward any person who meets the College’s admission criteria and is willing to abide by the College’s standard of conduct. In employment, including hiring and other conditions of employment, Central Baptist College will not discriminate on the basis of race, color, creed, national origin, sex, age, or disability. The College may, under federal guidelines, discriminate regarding religion in compliance with basic tenets of
Table of Contents

Section I: Introduction ........................................................................................................ 5
  Message from the President .................................................................................. 5
  Central’s Administration ..................................................................................... 6
  Central’s History .................................................................................................. 7
  Central’s Mission and Philosophy .................................................................... 8

Section II: General Information ......................................................................................... 9
  About the College ................................................................................................ 9
  Accreditation and Affiliations .......................................................................... 9
  College Calendar .................................................................................................. 9
  Religious Culture ............................................................................................... 9
  Location ................................................................................................................. 10
  Campus Facilities ................................................................................................ 10

Section III: Campus Life .................................................................................................. 12
  Christian Focus .................................................................................................... 12
  Chapel ..................................................................................................................... 13
  New Student Orientation .................................................................................... 13
  Personal Assistance ............................................................................................. 13
  Housing Regulations .......................................................................................... 13
  Operation of Motor Vehicles ........................................................................... 14
  Student Activities and Organizations ............................................................... 14

Section IV: Financial Information ..................................................................................... 18
  Financial Policies ................................................................................................. 18
  Cost of Attendance .............................................................................................. 18
  Important Notice ................................................................................................ 20
  Financial Aid Information .................................................................................. 21
  Federal Student Aid Satisfactory Academic Progress Policy ......................... 25

Section V: Academic Information ..................................................................................... 31
  Admission Requirements .................................................................................... 31
  Academic Policies .............................................................................................. 39
  Registration Policies ........................................................................................... 53
  Academic Requirements .................................................................................... 55
  Academic Divisions ............................................................................................ 59

Section VI: Description of Degrees & Courses ............................................................... 70
  Degrees .................................................................................................................. 70
  Course Descriptions ........................................................................................... 127

Section VII: Reference .................................................................................................. 202
  Faculty ................................................................................................................... 202
  Board of Trustees ............................................................................................... 206
  Index ......................................................................................................................... 207
Thank you for choosing Central Baptist College. I want to personally welcome you to a family of administration, faculty, staff and students who are committed to your success.

Central is growing in enrollment, increasing in academic offerings and constantly searching for ways to better meet the needs of our students. In fact, students are the focus of all of our efforts at Central Baptist College.

We are blessed to be located in one of the most progressive and fastest growing cities in Arkansas. Conway is home to three colleges, a thriving business community, scenic lakes and parks and a vibrant community with endless opportunities for culture, recreation and shopping. Conway has the energy of a big city while it maintains its small-town quality of life that is simply second to none. You will love it here!

Sincerely,

Terry Kimbrow
President
CENTRAL’S ADMINISTRATION

Terry Kimbrow
B.A., M.S.
President

Gary McAllister
B.A., M.A., Ed.D.
Vice President for Academic Affairs

Sancy Faulk
B.S., M.S.
Vice President for Advancement

Ryan Johnson
B.A., M.S.
Vice President for Enrollment Management

Paul Cherry
B.S., J.D., M.B.A.
Vice President for Finance

Rachel Steele
B.S., M.S.
Associate Vice President for Student Services
CENTRAL’S HISTORY
As a result of action taken by the Arkansas Missionary Baptist Association at its organizational meeting in Little Rock, Arkansas, November 14-15, 1950, a committee began investigating proposals for a permanent location for a college to be founded by the Association. The school was established as the Arkansas Baptist Extension School in Little Rock at that time.

At the Association’s next session (Warren, Arkansas, November 13-14, 1951), the committee recommended the purchase of the former Central College in Conway, Arkansas, where a junior college would be opened in September 1952. The recommendation was unanimously adopted by the messengers from the cooperating churches, and a fund-raising campaign was opened at that session. At the end of the campaign (September 1, 1952), title to the property was acquired by the trustees of the churches of the Arkansas Missionary Baptist Association; and the College was opened under the name of Conway Baptist College the same month.

The school’s name was changed to Central Baptist College in 1962 to reflect its evolving mission.

During its short history, Central has experienced considerable change. Since 1952 enrollment has grown from a dozen students to more than 800. The faculty has increased from 5 to approximately 90, and library holdings have multiplied dramatically. Even with the razing of historic Old Main in 1984, the number of campus buildings has more than doubled.

Central recently completed Phase 1 of a capital fundraising campaign, Vision 2020: A Miracle in the Making. Vision 2020 is a plan to complete 10 major construction projects over 10 years to accommodate an enrollment of 2,020 students. Phase I included three major projects. Project #1, the construction of the David T. Watkins Academic Building; Project #2, the construction of the Story Library; and Project #3, the construction of a new student housing, Dickson Hall. Plans for Phase II are in the planning stages.

Central Baptist College remains a college committed to the integration of Christian faith and academic excellence.
CENTRAL’S MISSION AND PHILOSOPHY

Central Baptist College is committed to transforming lives through education that integrates Christian faith and academic excellence in a Christ-centered environment.

The thrust of present-day educational philosophy is education of the whole person. A learned individual has achieved physical, mental, social, and spiritual maturity. Central Baptist College accepts that philosophy, but it holds to the conviction that spiritual development should be given much more attention than it receives in many institutions of higher learning. We believe that spiritual experiences and attitudes can markedly affect physical, mental and social development and that faith is necessary to meet daily experiences and responsibilities.
Section II: General Information...

ABOUT THE COLLEGE

Central Baptist College is located in the heart of the city of Conway, Arkansas, a growing community with a population of approximately 60,000. With two other higher education institutions, and Little Rock only thirty miles away, Conway residents enjoy cultural and metropolitan advantages as well as the peace and security of a small town. Located only a few blocks from the Faulkner County courthouse, the campus of Central Baptist College covers eleven beautiful acres, embellished with trees, flowers, and walkways.

ACCREDITATION AND AFFILIATIONS

Six regional agencies provide institutional accreditation on a geographical basis: Middle States, New England, North Central, Northwest, Southern, and Western. These agencies strive to encourage progress and quality in higher education. Central Baptist College is regionally accredited by The Higher Learning Commission: 230 South LaSalle Street, Suite 7-500, Chicago, IL 60604.

The Teacher Education Program at Central Baptist College is a candidate for accreditation by the Council for the Accreditation of Educator Preparation (CAEP).

COLLEGE CALENDAR

The college calendar is approved each year at the February meeting of the Board of Trustees. The calendar contains a listing of important dates and can be obtained in the Registrar’s office or on the institution’s website.

RELIGIOUS CULTURE

Christian education constitutes the heart of Central Baptist College. To exclude this feature of instruction would eliminate the reason for the existence of the school.

The following regulations have been developed to assist students in enhancing their religious culture:
1. Students must attend chapel services.
2. Bible courses are required for every degree.
3. Students are encouraged to attend worship services in a local church.
4. Students are encouraged to read the Bible and have a brief prayer or devotional time daily.
5. Student organizations whose principles or conduct are contrary to Christian ethics are not allowed.

LOCATION
Central Baptist College is located in the heart of Conway and very near to Lake Conway, Beaverfork Lake, Pickles Gap Settlement, Toad Suck Lock and Dam, Toad Suck Park, Woolly Hollow State Park, and a number of other recreational areas.

In typical college-town fashion, every well-known food chain has built a restaurant in the city, and many local specialty shops cater to a variety of tastes. For families, Conway offers an excellent school system, two hospitals, churches, chamber and civic organizations, businesses, and industries.

CAMPUS FACILITIES
David T. Watkins Academic Building
Newly opened in the Fall of 2012, the Watkins Academic Building houses offices that directly serve the students (Business Office, Financial Aid, and Registrar). Also located here are the President’s Office and Advancement Office. The Bible Department, PACE & Online Studies Department, Computer Lab, 100+ seat lecture hall, and various other classrooms are also in this building.

Story Library
Opened in January 2014, this two-story facility houses: library staff offices, learning commons, 30+ computer workstations, 15 lap top plug-ins, five LCD digital signage displays, a multimedia classroom, Café 52, Dr. Ronald V. Mitchell Archives, science resource center, media curriculum center, conference seating room, group and private study rooms, and book stacks which hold the college’s 60,000+ books.

Harold E. Cooper Educational Complex
The Cooper Complex is the main educational building on the campus and houses faculty offices and classrooms. In addition to the Burgess Auditorium, Toland Worship Center and the Judy Gabbard Science Center, the building also houses seven departments including Behavioral Science, Business, Communication, Education, Fine Arts, Literature and Language Arts, Mathematics & Science, PACE and Online Studies, and Social Studies. The building also houses two computer labs, two biology labs, two chemistry labs, one flex lab, and two science research labs.

Burgess Auditorium
Located within the Cooper Complex, this auditorium seats 575 people. Chapel, special events, musical performances, drama, and concerts are often held in the Burgess Auditorium.
**Toland Worship Center**
Located within the Cooper Complex, the Toland Worship Center hosts Bible conferences, revivals, and recitals. It is open daily for students who seek a quiet place to pray and read the Bible.

**Mabee Student Services Complex**
Located in the center of the campus, the Mabee Student Services Complex houses the offices of Admissions, Student Services, Disability Support Services, and the Dean of Students. Additionally, Dining Services, Mustang Outfitters campus store, meeting room, small conference room, and student lounge.

**A.R. Reddin Fieldhouse**
Completed in 1966 and named for the second president of the College, the field house provides athletic facilities for physical education classes, intercollegiate athletic programs, and intramural sports. The Reddin Fieldhouse is home to the CBC Mustangs and the Kinesiology Department.

**Residence Halls**
Dickson Hall, completed in August 2014, is the primary residence hall for freshmen and sophomore students. Upperclassmen housing is available for junior and senior students in college-owned properties on or near campus. Approximately one-half of Central’s traditional students reside in campus housing, creating a familial bond among students, staff, and faculty members.
CHRISTIAN FOCUS
Since 1952, Central Baptist College has focused on the education of the whole student. Students can attend most institutions of higher education and feel certain that they will experience intellectual growth and probably even experience emotional and physical growth. Central Baptist College is unique in that it is most concerned with the spiritual growth of the student, and that growth is fostered on a daily basis.

The core mission of Central Baptist College, educating students in a Christ-focused environment, has not changed. Integrating Christian faith and academic excellence while instilling in students a commitment to lifelong learning, spiritual development, and service to God is still the goal! Since the doors opened, all students who enroll at Central Baptist College, regardless of their academic major, must complete 9 hours of Bible courses. Students are required to attend weekly Chapel services, where they experience a time of student led worship followed by a Biblically sound message. A small group Bible study program is available, and Mustangs on a Mission, which started in 2009 as a one-day service project, is being expanded so that CBC students can serve the greater Conway community and share what Christ is doing in their lives on an annual basis.

The great thing about CBC is that whether students are here to study Missions or Business or Education, to participate on an athletic team, or to sing in a music group, they will all have the opportunity to learn about and grow in Christ. Some students have grown up in church all of their lives, while some students will hear the Gospel message for the first time at Central Baptist College, maybe in Chapel or possibly in a Bible class. Regardless of a student's background, each student will be given the opportunity to experience Christ in a new way and be transformed by the experience.
CHAPEL
Chapel services are provided to promote the Christian ideals of Central Baptist College and personal spiritual growth through testimony, preaching, and music. Each chapel service is designed to glorify God, foster the Christian community, and provide biblical direction for daily living.

A full listing of chapel regulations can be found in the Student Life Handbook available at www.cbc.edu, or in the Student Services Office.

NEW STUDENT ORIENTATION
Students entering Central Baptist College for the first time have the opportunity to participate in new student orientation. The goal of orientation is to make the transition from high school to college, or from one college to another, as easy a transition as possible. Orientation allows students to meet their new peers, learn college policies, register for classes, and understand more information regarding college life at Central Baptist College. Orientation programs include Summer Orientation, Mustangs Under Development Week (M.U.D. Week), and CBC 1201. Information about these programs is available on our website and is mailed to all new students once conditionally accepted.

PERSONAL ASSISTANCE
At some time in a student’s college career, he or she may encounter problems of a spiritual, personal, social, financial, or academic nature that the student does not feel equipped to handle alone. Central wants to help.

Spiritual, personal, and social problems: All Central administrators and faculty stand ready to help with student problems. Student Services Staff Members are prepared to assist students and can refer them to the proper person or department for help or more information. CBC offers professional counseling services through a licensed counselor. Some student issues may extend beyond those that CBC employees are comfortable or equipped with handling. In such a case, a referral to the appropriate agency will be made.

In addition to these services, administration and faculty members are available to speak to students regarding individual needs.

HOUSING REGULATIONS
All currently enrolled students, who are age 24 and younger on the first day of classes at the beginning of the semester, are eligible to live in campus housing. Full time single students (enrolled in 12 or more hours) who are under 21 years old are required to live on campus in the college owned residence halls. Exceptions are made for the student to live off campus if he/she meets one of the following criteria:

- Married
• 21 years old, or older
• Lived in a residence hall for four semesters
• Live with parent/legal guardian within 40 mile radius of Central Baptist College
• Live with an immediate family member* over 21 years old within a 40 mile radius of Central Baptist College

*Must be an actual relative, i.e. your maternal or paternal grandparents, your parent’s siblings, your brother or sister

All students under 21 years old who meet the requirements and choose to live off campus are REQUIRED to have an off-campus request form on file with the Dean of Students. Commuter students 21 years old or older should keep the Registrar’s office updated with their correct address.

For a complete listing of housing regulations, please see the Student Life Handbook, available on the institutions website or in the Student Services Office.

OPERATION OF MOTOR VEHICLES
The College considers the possession and operation of motor vehicles on campus to be a privilege subject to regulation; therefore, all vehicles must be registered with the Student Services Office at the beginning of the semester. Any automobile parked on the campus must have a Central Baptist College parking permit attached to it. Parking permits are valid for one academic year and summer terms.

Students are expected to observe all traffic and parking regulations. Fines imposed for violation of these regulations must be paid promptly. Outstanding traffic violations may result in severe penalties, including forfeiture of driving privileges on the campus, a hold placed on grades, and/or a doubling of imposed fines.

STUDENT ACTIVITIES AND ORGANIZATIONS

Athletics
Central Baptist College recognizes the value of wholesome athletic and recreational activity. Intercollegiate activities allow students to develop physical competence and interpersonal relationships. The institution participates in the following intercollegiate athletic programs: men’s and women’s basketball, baseball, men’s and women’s golf, men’s and women’s soccer, softball, volleyball, and wrestling, men’s and women’s cross country.

Band
Large ensemble setting with emphasis on performing wind band literature and enhancing the musicianship of members. Focus on performance standards through style and interpretation. Concerts required. Membership by audition.

**Chamber Choir**
A choral group of 12 to 24 male and female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate.

**Disc Golf Team**
The Disc Golf Team is for competitive and recreational players. Members compete regionally and nationally against other collegiate and community-based teams.

**Handbells**
Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Membership is by audition and space available.

**International Friendship Group**
The Tribes and Tongues International Club strives to enrich the lives of all students from diverse backgrounds and to encourage their participation in campus activities.

**Intramurals**
Intramural athletics aid in developing physical competency and interpersonal relationships between students who do not participate in intercollegiate athletics. Intramural activities include: softball, volleyball, basketball, soccer, dodge ball, bowling, ping pong, ultimate frisbee, racquetball, flag football, walleyball, badminton, tennis, and wiffleball. No membership is required to participate in Intramural Activities. Sign-up sheets are available in the Mabee Student Service Complex for students to express interest in participating.

**Medical Professions Society**
The Medical Professions Society is an organization that unites the diverse pre-professional health occupation students of Central Baptist College. The organization is driven by the spirit of humanitarianism, volunteerism, and the drive to bring comfort and healing to all, through the power of God as He leads students into various medical professional interests. Membership is open to all students interested in entering the medical field.

**Minister’s Association**
The Minister’s Association (commonly known as “MA’s”) was organized in 1953 for the purpose of providing fellowship, inspiration, encouragement, and
opportunities for ministry. Membership is mandatory of all students receiving the Minister’s Discount, but is open to all ministerial students.

**President’s Leadership Council**
The President’s Leadership Council is comprised of 12 students who are selected based on their current leadership ability and future leadership potential. All members must have completed at least 45 credit hours and have a cumulative GPA of 3.0 or above. Members meet monthly and participate in a leadership training program conducted by the college President and Vice President for Advancement. PLC members also serve as official ambassadors of the college at special events. Membership is by invitation only.

**Rotaract**
The Rotaract Club is a service organization sponsored by the Conway Noon Rotary Club. The club is comprised of a Board (President, Vice President, and Secretary) and members. The Rotaract Club participates in campus, community, and world-wide service projects to promote peace through service. Membership is open to all students at the beginning of each semester.

**Singers**
This group of select student musicians, which travels extensively around Arkansas and surrounding states to schools and churches during the fall and spring semesters, is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available.

**Student Activities Board**
The Student Activities Board strives to engage the college community by developing programs that entertain, educate, and enrich the spiritual and social lives of students. Members are committed to providing a variety of recreational activities in a welcoming environment for all traditional students. Members are also given the opportunity to achieve personal growth, develop leadership skills, and build new relationships. Membership is open to all students interested in planning and implementing programs to enhance campus life. Leadership positions are selected in the spring semester through an application and interview process.

**Student Media**
The Department of Communication affords students interested in media and publications the opportunity to showcase their talents. Media opportunities include: The Carillon Yearbook, Tower Radio, The Tower newspaper, and Tower website. Editor and manager positions are selected during the spring semester through an application and interview process. All other positions are selected in the fall. All students with an interest in student media are invited to apply.

**Student Orientation Staff**
The Student Orientation Staff is comprised of four team leaders and approximately 35 staff members. SOS assists the Director of Student Success with orientation activities including Orientation & Priority Registration and M.U.D. Week. Staff is selected during the spring semester through an application and selection process.

**Women’s Chorus**
A choral group of 12 to 24 female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate.

**Worship Choir**
The choir performs concerts throughout Arkansas and many other southern states in churches and schools. Students perform a repertoire of contemporary and traditional sacred music. Membership is by audition and space available.
Section IV: Financial Information...

FINANCIAL POLICIES
Attending Central is an investment in one’s professional and personal future. The cost of training at this institution is several times what students are asked to pay. This is made possible by the generosity of the Baptist Missionary Association of Arkansas, churches of like faith in other states, hundreds of friends of the institution, and the sacrificial service of the administration, faculty and staff of the College.

All students are required to make full payment or payment arrangements through Nelnet by the established deadlines for each semester listed on the Schedule of Classes. More information and the steps for Nelnet enrollment are available on the institution's website.

Students are also required to satisfy financial obligations before they are permitted to obtain a grade report or receive a transcript from the college.

COST OF ATTENDANCE
Tuition (per semester)
Tuition cost for students enrolling in the 2018-19 academic year is $490 per credit hour.

Room Reservation Deposit
An advance room reservation deposit of $150 is required of all new students planning to live in the residence halls. Room deposits are refundable if all checkout procedures are followed.

Room and Board
The following are the options for room and board per semester for the 2018-19 academic year:

- Dickson Hall, double occupancy $3750
- Dickson Hall, single occupancy $4500
Board includes a 19-meal plan. All students living in the residence halls or Dickson overflow housing will be charged for room and board. The campus dining facility is closed during all scheduled College holidays.

**Audit Charges**
Students who audit courses are charged 50% of the regular tuition. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and buy books.

**Refund Policy**
A student’s application may be voided by the College if the student cancels in writing within five business days of submitting the application. All money collected by the school may be refunded, whether or not the student has registered for classes. An applicant not accepted by the college shall be entitled to a full refund of all money paid.

Refunds for unused tuition apply only to students withdrawing from school. There is no refund for any fees charged. Tuition for a traditional term will be refunded on a percentage basis consistent with the established deadlines for each semester listed on the Schedule of Classes.

**Refund Policy for Students Called to Active Military Service**
Students who withdraw from Central Baptist College as a result of being called to active duty in the military service of the United States or the Arkansas National Guard will have their charges adjusted in the following manner. All tuition and fees collected in advance will be refunded to these students. All charges for tuition and fees will be reversed. A copy of the military orders must be submitted to obtain any charge reversal or refund.

**Required Fees Per Semester**

<table>
<thead>
<tr>
<th>Fee</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Fee</td>
<td>$200</td>
</tr>
<tr>
<td>Student Media Fee</td>
<td>$75</td>
</tr>
<tr>
<td>Student Services Fee</td>
<td>$225</td>
</tr>
<tr>
<td>Technology Fee</td>
<td>$250</td>
</tr>
</tbody>
</table>
## Course Fees Per Semester

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Camp</td>
<td>$60</td>
</tr>
<tr>
<td>Fine Arts</td>
<td>$300</td>
</tr>
<tr>
<td>Bowling</td>
<td>$40</td>
</tr>
<tr>
<td>Golf</td>
<td>$40</td>
</tr>
<tr>
<td>Guitar – 1 Credit Hour</td>
<td>$125</td>
</tr>
<tr>
<td>Guitar – 2 Credit Hours</td>
<td>$215</td>
</tr>
<tr>
<td>Music Lab</td>
<td>$40</td>
</tr>
<tr>
<td>Piano – 1 Credit Hour</td>
<td>$125</td>
</tr>
<tr>
<td>Piano – 2 Credit Hours</td>
<td>$215</td>
</tr>
<tr>
<td>Racquetball</td>
<td>$40</td>
</tr>
<tr>
<td>Science Lab (Micro &amp; A&amp;P)</td>
<td>$75</td>
</tr>
<tr>
<td>Science Lab (All Other Labs)</td>
<td>$60</td>
</tr>
<tr>
<td>Sports Safety</td>
<td>$60</td>
</tr>
<tr>
<td>Voice – 1 Credit Hour</td>
<td>$312</td>
</tr>
<tr>
<td>Voice – 2 Credit Hours</td>
<td>$590</td>
</tr>
</tbody>
</table>

## IMPORTANT NOTICE

All announcements in this catalog regarding regulations and expenses are based on current conditions and are subject to change without notice. Current cost information can be obtained from the Business Office or at [www.cbc.edu](http://www.cbc.edu).
Central Baptist College is committed to the principle that no student should be denied a Christian education because of financial limitations. Therefore, the institution makes every reasonable effort to assist students in obtaining any assistance for which they qualify. All scholarships are subject to the approval of the Scholarship Committee. Students may receive only one institutionally funded scholarship per semester. Specific information concerning application procedures can be obtained from the Financial Aid Office.

Federal Student Aid

Federal Direct Student Loans and Federal Direct Parent Loans
Direct Student Loans and Parent Loans for Undergraduate Students are available to qualified students. Additional information may be obtained through the Financial Aid Office. The FAFSA application determines student eligibility and is available at www.fafsa.ed.gov.

Pell Grant
Pell Grants are available to students who qualify. The amount of the grant varies according to the level of the family income, the number of dependents in the family, and other factors. Students must complete the Free Application for Federal Student Aid (FAFSA) at www.fafsa.ed.gov in order for their eligibility to be determined. The FAFSA should be submitted by June 30th for the fall semester for financial aid to be in place for the semester. CBC’s school code will need to be listed on the FAFSA. The code is 001093.

Work-Study
The federal work-study program is also available to those students who qualify. For further information, contact the Financial Aid Office.

Arkansas State Student Aid

Arkansas Academic Challenge Scholarship
The AACS is designed to help students attend an Arkansas college or university. To qualify for an AACS, students must have maintained a minimum grade point average and scored a certain level on their ACT. For information on the AACS and other state funded scholarships and grant programs, contact the Arkansas Department of Higher Education at 1-800-547-8839, or visit http://scholarships.adhe.edu
Institutional Student Aid
Academic Scholarships
To be considered for an academic scholarship, the student must meet the minimum general criteria, submit an application for admission, and present an ACT score and a six-semester high school transcript. All scholarships are contingent upon admission to the college. Disciplinary probation, suspension, or dismissal automatically disqualifies a student for a scholarship or discount. Unless otherwise stated, the minimum GPA for all institutional scholarships, including endowed scholarships, is 2.50.

All students who have met the abovementioned requirements and have an ACT score of at least 19 and cumulative GPA of at least 2.5 will be considered for academic scholarships. Scholarships are awarded on a ranking system set by the Scholarship Committee of the college. For questions or more information, call Admissions.

Priority Deadline: December 17th
Scholarships will be awarded on a rolling basis after December 10th as long as scholarship funds are available.

Athletic Scholarships
Athletic scholarships are available to qualified athletes. All athletic scholarships are based on availability and tryouts. Contact the Athletic Department for more information.

Band Scholarships
Students must audition for acceptance into the band program. Scholarships amounts are awarded based on the demonstrated proficiency as well as the student’s membership in All Region and All State bands. Contact the Director of Bands for more information and to schedule an audition.

Endowed Scholarships
A complete list of endowed scholarships can be found on the institution’s website. Deadline: March 15th.

Music Scholarships
Music scholarships are available to music, worship arts majors, and other qualified musicians. All music scholarships are based on availability, strict audition, and Christian testimony. Contact the Music Department for more information.
Religious Education Discount
The Bible department may award one religious education discount per year for each of the following majors: religious education, missions, and youth ministry. Junior and senior students who major in these programs are eligible to apply. The discount is for one year only; however, it can be renewed if the applicant is selected by the Bible department to receive it for another year. Contact the Chair of the Bible Department for information.

The discount value is fifty percent of the cost of tuition. A cumulative grade point average of 2.5 is required to maintain the scholarship.

Tuition Discount for Ministry Students
A “Ministry Discount” may be awarded by the CBC Scholarship Committee upon review of a completed application. Decisions of the Scholarship Committee are final. Only students in the traditional program meeting the following criteria are eligible to be considered for the Ministry Discount: 1) a student who is licensed or ordained to the preaching ministry by a qualified church AND actively attending or serving in a qualified church AND substantiated annually by a letter from the qualified church; 2) a student who is a missionary currently serving on the national or international mission field AND approved by a qualified missions organization AND substantiated annually by a letter from the qualified missions organization; 3) a student who is the wife or legal dependent son or daughter of an ordained preacher in a qualified church AND substantiated annually by a letter from the qualified church; OR 4) a student who is the wife or legal dependent son or daughter of a missionary who is approved by a qualified missions organization and currently serving on the national or international mission field AND substantiated annually by a letter from the qualified missions organization.

Definitions:
- Qualified Church:
  ~Baptist Missionary Association of America (BMAA) = Tuition Discount of 50% (Traditional) or 30% (PACE/Online)
  ~Southern Baptist Convention (SBC) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
  ~American Baptist Association (ABA) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
- Legal Dependent: As determined by the Free Application of Federal Student Aid (FAFSA)
- Preacher: A male who has accepted the call to the ministry and has been ordained for the purpose of ministry through the preached word of God.
- Qualified Missions Organization:
  ~BMAA Missions Department = Tuition Discount of 50% (Traditional) or 30% (PACE/Online)
~International Missions Board (IMB) = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)
~ABA Missions Department = Tuition Discount of 40% (Traditional) or 20% (PACE/Online)

**Required documents:**
- Copy of license or certificate of ordination as required by the above eligibility requirements.
- If a dependent, a completed FAFSA.
- Letter from qualified church Senior Pastor substantiating the minister’s service in the church and their call to the preaching ministry OR letter from the qualified missions organization substantiating the missionary’s service on the mission field.
- Completed Ministers Tuition Grant application

**Retention of Ministry Discount:**
- Earn at least 3 credit hours per semester
- Have a cumulative grade point average of 2.00
- Meet chapel attendance requirements (Traditional programs only)
- Follow all established policies and procedures outlined in the Student Handbook
- Complete the Ministers Tuition Grant Application (annually)
- Resubmit letter from qualified church or missions organization (annually)

**Military Aid**
Central Baptist College meets requirements for training degree seeking students under the various chapters of the Veterans Administration’s programs. Students applying for aid from the Veterans Administration programs should contact the Regional Office of the United States Department of Veterans Affairs.

Counseling and advising on eligibility issues are provided by the Department of Veterans Affairs. Students who wish to be certified for military benefits should contact the Director of Military Relations. It is the sole responsibility of the student to complete and submit all required documentation before enrollment can be certified for benefits. More information concerning eligibility can be found at [www.gibill.va.gov](http://www.gibill.va.gov).

Central Baptist College provides many benefits to Veterans; however, our Veterans Discount is our best. It is our desire to help you utilize all of your eligible aid benefits along with our Veterans Discount, so that you pay as little out of pocket expense as possible to earn your college degree. For more information on how to begin this process, please access [www.cbc.edu/Military](http://www.cbc.edu/Military) or contact the CBC Director of Military Relations.
FEDERAL STUDENT AID SATISFACTORY ACADEMIC PROGRESS POLICY

Federal and State regulations require all schools participating in state and federal financial aid programs to have a Standard of Satisfactory Academic Progress (SAP). The standard will be applied to all applicants and recipients of financial aid as a determination of eligibility. These standards are applicable to all students whether they are eligible for the Title IV funding or not. This standard requires an evaluation schedule, a quantitative standard (pace of completion and maximum time frame), and a qualitative standard.

Evaluation Schedule

Central Baptist College will review SAP annually following the spring semester. At the end of each spring semester, the Registrar’s Office will provide the Financial Aid Office with a list of students, attempted hours, completed hours, and cumulative GPA. This is what is used to determine SAP. Academic progress will be reviewed at the end of each academic year to determine future eligibility.

SAP will also be reviewed on the 10th day of class at the beginning of each year to determine if student is sufficiently working towards the completion of a degree in the 150% maximum allowable time frame. Only classes a student is enrolled in on the 10th day of class will be considered. CBC may disburse a Pell grant, Loan, etc. to an eligible student ONLY after we determine that the student has met SAP for the payment period. Students not meeting these requirements after one academic year will lose future aid eligibility. If a student fails to meet SAP, they will receive a letter from the financial aid office stating they have lost eligibility.

Quantitative Requirement

1. Pace of Completion – Students must successfully complete at least 67% of the hours attempted. Successfully completing attempted hours means earning a letter grade of D or higher. Some courses may have a specific passing grade requirement. In such cases, the student must earn the specified grade to be considered to have successfully completed the hours. A student may take a class for grade forgiveness, but until the new grade is posted after a subsequent semester, for the purpose of Satisfactory Academic Progress, the financial aid office will use the existing grade.

2. Maximum Time Frame – Federal regulation states that the maximum allowable time frame to complete a degree is 150% of the published length of the educational program. For example, students enrolled in a degree program requiring 120 credit hours are eligible to receive Title IV aid for a total of 180 attempted credit hours. Meeting
Withdrawal From a Course
If a student wishes to withdraw from a course, he or she must begin the process by obtaining a withdrawal slip from the Registrar’s Office and complete the entire course withdrawal process (see Registration Policies in the Course Catalog). Ceasing to attend class does not constitute a withdrawal from the course. Students who do not complete the proper withdrawal procedures will receive an “F” for the course. In addition, a final grade of “W” (withdrawn) will not count as a completed class when evaluating SAP.

Withdrawal From All Courses
If a traditional student wishes to withdraw from all courses, he or she must request a “Permit to Withdraw” from the Registrar’s Office. If a PACE student wishes to withdraw from all courses, he or she must complete the “PACE Withdrawal Form” which is located on the institution’s website. A student must complete the entire process (see Registration Policies in the CBC Course Catalog). Properly following this procedure will result in a grade of “WP” for each class. A grade of “WP” will not affect the qualitative standard (GPA) of SAP, but will affect the quantitative standard. It will also count towards the 150% maximum allowable time frame. The Registrar’s office will note the final grades on the student’s transcript. Students who do not officially withdraw will be administratively withdrawn and given a grade of “F” for all courses registered for that semester. The Registrar’s Office will also notify the Financial Aid office of the student’s last day of attendance. The date of a student’s last day of attendance will be used in determining how much, if any, of the student’s federal aid must be returned (see the CBC Return of Title IV Funds Policy). If a student withdraws before 60% of the semester is completed, part or all of the student’s federal aid must be sent back and institutional aid will be prorated.

Incomplete Classes
Incomplete classes will result in a grade of “I” and will be considered the same as an “F” when evaluating SAP. A student MUST do the work to complete the class in order for the “I” to be changed to an actual letter grade (A, B, C, D, or F) by the last day to enroll in the following term. Grades left as an “I” will not count toward the quantitative or qualitative
requirements. Classes taken and left with an “I” grade will count towards the 150% maximum allowable time frame.

**Qualitative Requirement**
Satisfactory academic progress is also monitored through a student’s grades.

<table>
<thead>
<tr>
<th>Total number of hours completed by Student</th>
<th>Required Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 – 29 total hours (Freshman status)</td>
<td>1.50 cumulative GPA</td>
</tr>
<tr>
<td>30-59 total hours (Sophomore status)</td>
<td>1.75 cumulative GPA</td>
</tr>
<tr>
<td>60 or more total hours (Junior status)</td>
<td>2.00 cumulative GPA</td>
</tr>
</tbody>
</table>

A Grade Point Average of 2.0 is equivalent to a C average.

Grading Scale used at CBC:
- 90 – 100 = A
- 80 – 89 = B
- 70 – 79 = C
- 60 – 69 = D
- 59 or below = F

Remedial classes will be counted towards the 150% maximum allowable timeframe AND will be considered in the review of SAP.

The complete satisfactory academic progress policy, along with all other Financial Aid policies can be found on the CBC Web site under the Financial Aid home page. Printed copies are also available in the Financial Aid Office. Any student receiving federal aid must read and agree to this SAP policy before any aid can be disbursed.

**Loss of Aid – Regaining Eligibility**
A student who loses Federal Student Aid eligibility because he/she is not meeting SAP will regain eligibility when it is determined that he/she is again meeting the standards or when an appeal has been approved.
Notification of Grade Change – If a student’s grade changes after grades were initially posted, it is the student’s responsibility to notify the financial aid office of this grade change. If the student meets the standards for satisfactory academic progress after the grade change, financial aid will be reinstated.

Appeals Process
Students may be able to re-establish eligibility for aid by citing extenuating circumstances which have caused a hardship. Students may file an appeal by completing an Appeal for Financial Aid Reinstatement form and presenting supporting documents to the Financial Aid Director/Appeal Committee. Extenuating circumstances are generally beyond one’s control, such as an automobile accident, an illness, or death of a family member. Approvals or denials are made at the discretion of the Appeal Committee. Appeals must be submitted to the Financial Aid Office at least one week before class starts of the semester for which the appeal is being made. Any appeals made without supporting documents will not be considered. The Appeal Committee will review the appeal and issue its decision in writing to the student within 5 business days. SAP will be reviewed again at the end of the spring term. The student must be meeting SAP policy at that time in order to retain eligibility for future academic years. If an appeal is denied, the student will be responsible for his or her own educational costs. After completing a term, the student can complete another Appeal for Financial Aid Reinstatement form if he or she has completed enough hours to once again be in compliance with the SAP policy. Then, if SAP standards are met, aid will be reinstated for future semesters. The completion of additional self-paid semesters or filing an appeal does not guarantee regaining aid eligibility. A student MUST show academic progress.

Academic Plan
The Financial Aid Director/Appeal Committee may choose to compose an academic plan for a student. The academic plan can require that a student meet a specified number of hours per semester or a specific GPA other than the requirement of the SAP. Students placed on an academic plan must meet the requirements of that plan in order to retain federal student aid eligibility for future terms.

Transfer Students
The Admissions office at CBC will notify the Financial Aid office of any students transferring from another institution. All transcripts from previous institutions attended will be reviewed by the Registrar’s Office. Only those hours that transfer are counted when determining student’s grade level. (e.g. A students takes 30 hours at College #1, but after review, only 25 of those transfer to CBC. The student will be considered at a freshman level when determining aid amounts.) However, the full transcript will be reviewed in order to determine
SAP and aid eligibility for CBC. Also, Central Baptist College will also count all credits from previous schools toward the maximum allowable time frame for degree completion. (150% of the published length of the educational program).

**Pro-Rata Refund**
First-time students at Central Baptist College receiving Title IV financial aid who do not complete 60% of an enrollment period for which they were charged will receive a pro-rata refund consistent with the amount of time remaining in the term.
Section V: Academic Information...

ADMISSION REQUIREMENTS
First-Time Entering Freshmen
All applicants who wish to apply for admission as a traditional, PACE, or online student should submit the following items to the Office of Admissions:

Academic Admission Requirements
A. All applicants should submit an ACT or SAT score for admission and placement purposes.
B. A minimum ACT composite score of 19 (minimum reading score of 19) or a minimum SAT composite score of 1010 (minimum evidence based reading writing score of 510) is required for unconditional admission.

Application for Admission
A. $25 Application Fee—not refundable
B. $100 tuition deposit – not refundable after May 1.

Transcripts of Academic Work
A. An official copy of high school transcript or a GED Certificate.
B. A cumulative high school grade point average of 2.50 or higher on a 4.00 scale is required for unconditional admission.
C. Applicants may be accepted conditionally with a six-semester or seven-semester transcript, pending the receipt of the final transcript.
D. Applicants failing to meet stated minimum standards may appeal their admission for specific cause only. Approved reasons for appeal include, medical, familial, and other extraordinary circumstances, such as personal or immediate family medical issue, personal loss of property or economic hardship that directly contributed to applicant’s inability to meet stated minimum standards. All other reasons, including lack of preparation or general educational background, are not valid cause for appeal.

Appeals are considered by the Admissions Committee, and must contain appropriate supporting documentation, such as medical records or other relevant records. The Committee will render a decision to approve or deny the appeal. All decisions are final, and a denial cannot be appealed. Additionally, no appeal will be considered from an applicant who fails to apply for admission by the last day to register for courses during a regular registration period. Should the Admissions Committee approve an appeal during the late registration period, the applicant is responsible for payment of any late fees incurred.
No First-Time Entering applicant who fails to meet the minimum ACT or SAT (Asset – PACE only) reading score shall be eligible for admission, regardless of extenuating circumstances.

Students admitted on final probation will be subject to the following limitations:
1. Students will be required to participate in the “On Course” program. Information regarding this program will be included with the notification of final probation status.
2. Advisors will be notified of final probation status and limitations.
3. Students must earn a 2.0 grade point average in their first semester in order to continue enrollment. Students will follow the guidelines in the catalog under the Academic Standing heading.

Housing Application
A. On or Off Campus Housing Application.
B. If on campus, $150 housing deposit—not refundable after July 1.

Immunization Record
Incoming freshmen and foreign-born applicants born after January 1, 1957 should submit proof of two immunizations against measles, mumps, and rubella (MMR). Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.

Former Students – Readmitting to the College
To be re-admitted to the college after a separation period will require submission of a new application and approval from the Registrar’s Office, Business Office, and Financial Aid Office.

Students who have not attended CBC for more than three years must enter under the current catalog.

Students who have attended other colleges or universities should follow the same guidelines as transfer students.

Transfer Students
Students who wish to transfer to Central Baptist College as a traditional, PACE, or online student should understand the policy for the acceptance of transfer credit and submit the appropriate documents for admission:

Transfer Credit from Regionally Accredited Institutions
Central Baptist College awards credit in transfer for undergraduate courses completed at colleges and universities accredited by the following regional accrediting agencies:

• Middle States Association of Colleges and Schools
Transfer Credit from Non-Regionally Accredited Institutions
Central Baptist College accepts transfer credit from institutions that are not regionally accredited if the coursework is relevant to the student's degree program, is comparable in content and level of instruction to coursework offered by CBC, and is taught by faculty with the appropriate credentials. Students who intend to request transfer credit for coursework from an institution that is not regionally accredited are responsible for submitting appropriate documentation. The determination of whether the credit meets these requirements is made by the Registrar in consultation with the Vice President for Academic Affairs and appropriate faculty member(s). Students who have requested an evaluation of transfer credit from an institution that is not regionally accredited will receive an explanation as to why the credit has been accepted or declined by Central Baptist College.

Transfer Credit Requirements
A. Applicants must have a 2.0 cumulative grade point average to be admitted unconditionally. Applicants with a grade point average below 2.0 may be admitted on final probation with conditions, if they are eligible for readmission at their previous institution. Applicants failing to meet stated minimum standards may appeal their admission for specific cause only. Approved reasons for appeal include, medical, familial, and other extraordinary circumstances, such as personal or immediate family medical issue, personal loss of property or economic hardship that directly contributed to applicant’s inability to meet stated minimum standards. All other reasons, including lack of preparation or general educational background, are not valid cause for appeal.

Appeals are considered by the Admissions Committee, and must contain appropriate supporting documentation, such as medical records or other relevant records. The Committee will render a decision to approve or deny the appeal. All decisions are final, and a denial cannot be appealed. Additionally, no appeal will be considered from an applicant who fails to apply for admission by the last day to register for courses during a regular registration period. Should the Admissions Committee approve an appeal during the late registration period, the applicant is responsible for payment of any late fees incurred.

In the case of PACE Transfer applicants, a postsecondary GPA lower than 2.0 may be appealed if the applicant provides postsecondary transcripts with a cumulative GPA of at least 2.0 in no fewer than the
most recent 12 earned semester hours. Such students will be conditionally admitted in Final Academic Probation.

Students admitted on final probation will be subject to the following limitations:
1. Academic course load may be limited to a reduced load during the first semester as determined by the Admissions Committee.
2. Advisors will be notified of final probation status and limitations.
3. Students must earn a 2.0 grade point average in their first semester in order to reenroll.
B. A minimum grade of “C” is required for transfer of credit.
C. Grades from transfer credit will not be used in calculating the cumulative grade point average at Central Baptist College.
D. CBC honors suspensions issued by other higher education institutions.

Required Admission Documents
A. Application for Admission
   1. $25 Application Fee—not refundable.
   2. $100 tuition deposit – not refundable after May 1 for fall enrollment and December 10 for spring enrollment.
B. Official transcripts from all colleges and universities which the applicant has attended. No applicant will be admitted who is currently suspended from another institution. Official high school transcript required if applicant has less than 15 earned college hours.
C. Immunization record: One dose of measles, mumps, and rubella (MMR) vaccine is required. Foreign-born applicants must submit proof of two doses. **Online applicants will not need to submit proof of immunizations as long as face-to-face classes are not taken.**
D. ACT scores: An ACT score report must be submitted if the applicant has not completed Composition I and College Algebra. If ACT/SAT scores cannot be obtained then the student may take an appropriate placement test as directed by Central Baptist College.
E. On- or Off-Campus Housing Application.
F. If on campus, $150 housing deposit—not refundable after July 1.

High School Students – Concurrent Enrollment
Outstanding high school students who wish to experience college-level work may be admitted concurrently and enroll in two classes per semester. The criteria for admission are as follows:

Academic Admission Requirements
A. Must be a Junior or Senior in high school.
B. Must have an ACT composite score of 19.
C. Must have a 3.0 cumulative grade point average.
D. ACT sub-score of 19 if enrolling in ENG 1300 Composition I and an ACT sub-score of 21 if enrolling in MTH 1303 College Algebra.
E. Must meet course prerequisites.

F. Students must earn a minimum grade of “C” in order to continue in the next semester. If a grade of “C” is not earned, students will be eligible to enroll after an absence of one semester.

G. Students will be required to comply with all college policies and procedures.

Admission Documents Required

First Time Student
A. Application for admission.
B. High school transcript and all college transcripts from previous concurrent enrollments.
C. ACT scores.
D. Recommendation of high school counselor or principal.
E. Concurrent Enrollment Form listing courses and semester.

Returning Student
A. Concurrent Enrollment Form indicating any address changes, listing of courses and semester.

Students will follow the same guidelines as traditional students concerning the drop/add period and the withdrawal process. These dates will be communicated to the high school counselor.

Non-High School Graduates
Students who are 18 years or older and did not finish high school but wish to attend CBC may be admitted if they meet the following requirements:

1. A minimum ACT composite score of 19 (minimum reading score of 19 or a SAT composite score of 1010 (minimum EBRW score of 510).
2. A satisfactory General Education Development (GED) test score. Central Baptist College does not have a GED program; please contact an adult education center.

Home School Students
Students who have completed a course of study at home which is equivalent to a high school education may be admitted if they submit a transcript of courses studied and achieve a minimum ACT composite score of 19 (minimum reading score of 19) or a SAT composite score of 1010 (minimum EBRW score of 510). A General Education Development (GED) diploma is not required. See a list of other requirements under the First-Time Entering Freshmen heading.
International Students
International students who wish to enroll at Central Baptist College must complete the admission and I-20 process no later than July 15 for the fall semester and November 1 for the spring semester. Foreign students must meet the following admission requirements:

Application for Admission
A. $25 Application Fee - not refundable.
B. $100 tuition deposit - not refundable after May 1 for fall enrollment and December 10 for spring enrollment.

Placement and TOEFL Scores
A. ACT or SAT Placement Scores meeting stated requirements.
B. A score of 500 on the paper-based TOEFL test, 173 on the computer-based test, or a 61 on the Internet test is required. An official ETS score report is required. CBC’s TOEFL code is 0788.

Transcripts
Official academic transcripts of secondary schools, colleges, or universities translated in English by a credible credential evaluating agency.

Immunizations
Submit proof of two immunizations against measles, mumps, and rubella (MMR). A tuberculosis vaccination will be required once the student arrives in the United States.

Financial Resources
Complete the International Student Financial Responsibility Form, available in the Admissions Office, and submit required financial documentation as indicated on the form.

Health Insurance
Although health insurance is not required, it is strongly recommended that international students purchase health coverage.

For more detailed information about the International Student Admissions process, please access www.cbc.edu/International.

Transient Students
Students who are enrolled in another institution of higher education and wish to take courses at CBC must file an application for admission, pay a $25 non-refundable application fee, and submit a transient student form or a letter of
good standing from the institution they are currently attending and an official transcript. Transient students will be required to comply with policies and procedures of Central Baptist College.

APPLICANTS WITH FELONY RECORDS

Introduction
- The purpose of this administrative policy statement is to clarify institutional procedures on the admission of students with felony records.
- All information provided by the applicant is confidential.
- Applicants with felony records will be considered on an individual basis.
- Central Baptist College reserves the right to refuse enrollment and/or on campus housing to any applicant convicted of a felony.
- Any person who has been convicted of a felony and wishes to enroll at Central Baptist College in either the Traditional or PACE programs will be subject to the following policies and procedures.

Policies and Procedures

The application for admission asks if the prospective student has been convicted of a felony. If that question is marked YES, that prospective student will then be subject to the following policies and procedures.

1. Once the application for admission is received the Admissions Office will request the additional required admissions documents to determine if the student is academically admissible.

2. If the applicant is not academically admissible, he/she will be notified of the rejection on academic grounds by the Admissions Office.

3. If the applicant is academically admissible, the Admissions Office will forward the applicant’s information to the Dean of Students.

4. The Dean of Students will request the following information:
   a. An explanatory statement regarding the felony record. This statement should be notarized and include the following information:
      - Date of Felony(ies) Conviction
      - Previous Felony(ies) Convictions
      - Classification of the Felony(ies)
      - Was the Felony a crime against a person or property?
      - Current Status of probation or parole and any incarceration
b. Court documentation showing sentencing and conviction
c. Letter from the probation/parole officer who supervises the student that includes verification of the information presented in the explanatory statement, their recommendation concerning the student’s enrollment at CBC, their plan for following up with the student while enrolled at CBC, and contact information
d. Consent to a criminal background check

**NOTE:** This information will be used to evaluate the circumstances surrounding the felony conviction. Since felonies only involve serious crimes, Central Baptist College seeks to do all it can to ensure the safety of its students and employees by looking into the details of each situation.

5. The Dean of Students will conduct a personal interview with the applicant and the applicant’s parents, if the applicant is a dependent child.

6. The Admissions Office and Dean of Students will present their recommendations to the Admissions Committee. The Admissions Committee must consider whether the admission of the applicant would represent a present or potential danger to students, faculty, staff, visitors or property of the institution. Admission conditions may be based on reasonable requirements as to conduct or performance as recommended by the Dean of Students (i.e. mandatory counseling, random drug testing, mentoring, regular meetings with the Dean of Students, being ineligible to live in on campus housing, etc.).

7. When the decision is made, the applicant will be notified by the Admissions Office.

**Faxed Documents**
The Admission’s and Registrar’s offices will accept faxed copies of transcripts for *advising purposes only*. Original, official transcripts will be required to meet admission requirements. Other faxed documents will be considered official.
ACADEMIC POLICIES

Academic Advising
Students are assigned an advisor when they initially enroll based on their declared major. Advisors assist in making choices concerning course selection, scheduling, and degree plans. Students are responsible for reading the CBC catalog and making choices necessary to complete degree requirements. When students change degree programs, they will be assigned an appropriate advisor.

Students who will ultimately complete their degree at another institution are responsible for obtaining degree requirements from that institution. This will help advisors assist students in proper course selection for transfer.

Transfer students must have their transcripts from all colleges and universities attended evaluated by the Registrar before registering for classes at CBC.

Academic Credit
The traditional credit hour represents one fifty-minute lecture per week for fifteen weeks. At least two hours of laboratory work are required to equal one hour of lecture. Thirty minutes of private music instruction per week is equivalent to one credit hour, and fifty minutes of private music instruction per week is equivalent to two credit hours.

For every course credit hour, the typical student should expect to spend at least three clock hours per week of concentrated attention on course-related work, including but not limited to time attending class, as well as out-of-class time spent reading, reviewing, organizing notes, preparing for upcoming quizzes/exams, problem solving, developing and completing projects, and other activities that enhance learning. Thus, for a three-hour course, a typical student should expect to spend at least nine hours per week dedicated to the course.

PACE and online courses earn one semester hour credit for 45 minutes of academic activity. This activity may include but is not limited to the following: real-time lecturing (in class or via Zoom), online learning tutorials, projects, forum discussions, preparation required for students to engage in the course, and assignments used for the assessment of student learning.

Academic Honors
The Dean’s List is published at the end of each semester. To qualify for this honor, a degree seeking student must be enrolled in 12 or more semester hours, earn a 3.50 grade point average for the semester, and have no incomplete grades at the end of the term.

The President’s List is also published at the end of each semester. To qualify for this honor, a degree seeking student must be enrolled in 12 or more semester hours, earn a 4.00 grade point average for the semester, and have no incomplete grades at the end of the term.
**Academic Semesters and Sessions**

The academic year consists of a fall and a spring semester. The duration of the traditional semester is 15 weeks. The duration of the PACE, or non-traditional semester, is 20 weeks. The duration of a summer session can be either 5 weeks or 10 weeks.

**Academic Standing**

The academic standing of all students is evaluated at the end of each semester. Students who meet the following scholastic requirements are considered in good standing.

<table>
<thead>
<tr>
<th>Hours</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-29</td>
<td>1.50</td>
</tr>
<tr>
<td>30-59</td>
<td>1.75</td>
</tr>
<tr>
<td>60+</td>
<td>2.00</td>
</tr>
</tbody>
</table>

Students who do not meet these scholastic requirements will be placed on academic probation.

If students placed on academic probation fail to make satisfactory progress during the following semester, they will be placed on final academic probation. Students who are placed on final academic probation must meet the required standard, as outlined above, within one semester.

Academic suspension will be for one traditional (fall, spring) semester. Students returning from academic suspension will be placed on final academic probation. Students who are placed on academic suspension for more than one time must wait one year before returning as a student. While on academic suspension, students may not earn credit at another institution and attempt to transfer those hours to CBC.

The Registrar may continue a student’s current academic standing if there is evidence of satisfactory progress towards earning a degree.
**Additional Credit**
A student may be allowed a maximum of 15 hours credit earned by examination toward an associate degree and 30 hours toward a bachelor’s degree.

**Advanced Placement Credit (AP)**
CBC will grant credit to entering freshmen for courses successfully completed in the Advanced Placement Program of The College Board. Credit will be given based on the AP exam score and awarded after they have completed 12 credit hours at CBC. CBC’s AP code is 0788.

<table>
<thead>
<tr>
<th>Subject</th>
<th>AP Exam</th>
<th>Minimum Required Score</th>
<th>CBC Equivalent Course</th>
<th>Credit Hours Earned</th>
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</thead>
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<tr>
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<td>Economics / Macro</td>
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</tr>
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<tr>
<td>Science</td>
<td>Biology</td>
<td>3</td>
<td>BIO 1400</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>Chemistry</td>
<td>4, 5</td>
<td>CHM 1400, CHM 1400, 1401</td>
<td>4, 8</td>
</tr>
<tr>
<td>Science</td>
<td>Physics B</td>
<td>3, 4</td>
<td>PHY 1400, PHY 1400, 1401</td>
<td>4, 8</td>
</tr>
</tbody>
</table>
College Level Examination Program (CLEP)
Students who seek to obtain credit through the College Level Examination Program should consult with the Registrar concerning time and place of testing. These tests should be taken before attempting the class for credit or audit. Credit will be given based on the CLEP exam score and awarded after they have completed 12 credit hours at CBC. CBC’s CLEP code is 0799.

<table>
<thead>
<tr>
<th>Subject</th>
<th>CLEP Exam</th>
<th>Minimum Required Score</th>
<th>CBC Equivalent Course</th>
<th>Credit Hours Earned</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business</td>
<td>Introductory Business Law</td>
<td>50</td>
<td>BUS 3303</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Financial Accounting</td>
<td>50</td>
<td>ACC 2300</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Macroeconomics</td>
<td>50</td>
<td>ECO 2300</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Microeconomics</td>
<td>50</td>
<td>ECO 2301</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Principles of Management</td>
<td>50</td>
<td>MGT 3300</td>
<td>3</td>
</tr>
<tr>
<td>Business</td>
<td>Principles of Marketing</td>
<td>50</td>
<td>MKT 3300</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>American Literature</td>
<td>50</td>
<td>ENG 3300</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>English Literature</td>
<td>50</td>
<td>ENG 3304</td>
<td>3</td>
</tr>
<tr>
<td>English</td>
<td>College Composition</td>
<td>50 60</td>
<td>ENG 1300 ENG 1300, 1301</td>
<td>3 6</td>
</tr>
<tr>
<td>History</td>
<td>American Government</td>
<td>50</td>
<td>POS 2300</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>History of the U.S. I</td>
<td>50</td>
<td>HIS 2300</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>History of the U.S. II</td>
<td>50</td>
<td>HIS 2301</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>Western Civilization I</td>
<td>50</td>
<td>HIS 1300</td>
<td>3</td>
</tr>
<tr>
<td>History</td>
<td>Western Civilization II</td>
<td>50</td>
<td>HIS 1301</td>
<td>3</td>
</tr>
<tr>
<td>Language</td>
<td>Spanish Level I</td>
<td>50 56</td>
<td>SPN 1300 SPN 1300, 1301</td>
<td>3 6</td>
</tr>
<tr>
<td>Math</td>
<td>College Algebra</td>
<td>50</td>
<td>MTH 1303</td>
<td>3</td>
</tr>
<tr>
<td>Psychology</td>
<td>Introductory Psychology</td>
<td>50</td>
<td>PSY 1300</td>
<td>3</td>
</tr>
<tr>
<td>Science</td>
<td>Biology</td>
<td>50</td>
<td>BIO 1400</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>General Chemistry</td>
<td>50 55</td>
<td>CHM 1400 CHM 1400, 1401</td>
<td>4 8</td>
</tr>
<tr>
<td>Science</td>
<td>Natural Sciences</td>
<td>50</td>
<td>BIO 1400, PHY 1404</td>
<td>8</td>
</tr>
<tr>
<td>Sociology</td>
<td>Introductory Sociology</td>
<td>50</td>
<td>SOC 2300</td>
<td>3</td>
</tr>
</tbody>
</table>
**Attendance**

1. Attendance at all lectures and labs is expected of all students and is regarded as a course requirement.

2. When absences from class are excused, the student may, at the discretion of the instructor, be allowed to make up work. The responsibility for initiating make-up work rests with the student. Arrangements for such work are to be made with the instructor on the first day the student returns from an excused absence. Absences may be excused by the instructor for the following reasons:

   A. Illness of the student which is certified by a physician or, in the judgment of the instructor, is serious enough to warrant an excuse. Students should contact their professors if they miss class due to an illness;

   B. Other personal demands which, in the judgment of the instructor, are serious enough to warrant an excuse;

   C. External interference judged by the instructor to be legitimate and unavoidable through normal precaution; and

   D. Institutional field trips, choral/band activities, and sports for which the sponsor provides written notice to the faculty prior to the function. Students who participate in these activities should understand that they cannot exceed the maximum number of absences allowed for each class.

   NOTE: If an instructor considers the absence unexcused, the student may request review of that judgment by the Academic Affairs Committee. This request is to be made immediately following notification by the instructor that the absence is unexcused.

3. During a semester, a student may miss (excused or unexcused) no more than twice the number of lectures or other regularly scheduled class activities that would normally be scheduled during a week. Absences in excess of that number may result in the student being administratively withdrawn with a grade of “WF.” For example, a student may be withdrawn upon the seventh absence in a 3 hour course meeting three times a week or on the fifth absence in a 3 hour class meeting two times a week. For other classes, see the class syllabus for specific details.

   NOTE: This is the general institutional attendance policy. Instructors have the right to modify the attendance policy to meet class objectives. If this is the case, the course syllabus takes priority over the general institutional attendance policy.
Audit
A student may audit a course with no credit to be awarded. Students who are auditing a course can change the status to credit no later than the fifth day of classes. Auditors are expected to meet all class requirements other than examinations and written papers. The audit fee is one half the normal tuition fee for the course. Senior Citizens, who are age 65 or older, may audit classes without paying tuition. In order for this tuition waiver to be granted, there must be a seat available, and the student must pay any applicable course fees and purchase the required textbooks or notes.

Change of Address or Name
Students may update their address information through MYCBC Portal on the institution’s website or contact the Registrar’s Office. In order to change a name, the student must provide proof of change with the Social Security Administration and Federal Financial Aid Processor if applicable to the Registrar.

Classification
Freshman: students who have completed 1-29 credit hours.
Sophomore: students who have completed 30-59 credit hours.
Junior: students who have completed 60-89 credit hours.
Senior: students who have completed 90+ credit hours.

Course Load
A full-time load is considered to be 12 to 17 credit hours per traditional semester and 3 to 4 credit hours per summer session. Students may take an increased course load during a traditional term if they have earned a 3.00 grade point average in the preceding semester in which they were enrolled for at least 12 hours. Permission to exceed 18 credit hours must be approved by the Registrar. The maximum course limit for any semester is 21 hours.

Course Numbering System
Each course is identified by a 3 letter department code and a four digit number code. The first digit of the number code indicates the level of the course (i.e. 0 = remedial, 1 = freshman, 2 = sophomore level, etc.); the second number specifies the number of credit hours; the third and fourth digits identify the particular course.

Course Prerequisites
Students may not enroll in a course before successfully completing the prerequisites to that course. The instructor may administratively withdraw any student who has not fulfilled the prerequisite to a particular course.
Course Repetition
A student may repeat a course taken at CBC for the purpose of grade point adjustment if the student re-enrolls in the same course at CBC. Courses repeated at other institutions and transferred to CBC will not change the grade point average but can satisfy degree credit. There is no limit on the number of course repetitions. If a student chooses to repeat a course, the latest grade will be used to calculate the grade point average, but the former grade, although not figured in the grade point average, will remain on the transcript. Courses being repeated count toward total hours enrolled in a current semester. Students receiving Veteran’s Administration benefits must check with the Veterans Administration Certifying Official in the Registrar’s office before repeating a class in order to determine eligibility for enrollment certification.

No grade point adjustment will be calculated for courses repeated after a degree is conferred.

Disability Support Services
Central Baptist College offers Disability Support Services to all eligible students. The office of Disability Support Services coordinates support for students whose disabilities impact learning. This office assists the college in creating an accessible community where students with disabilities have an equal opportunity to fully participate in the CBC educational experience. It is the students’ responsibility to identify with the Disability Support Services office, and provide verifiable documentation of a disability. Early planning is necessary to have accommodations in place in time for the beginning of each semester. Services can only be determined once all appropriate and requested materials are submitted by the student to the Disability Support Services personnel.

Grade Appeal Policy
If a student believes an error in grading has occurred, the student shall formally initiate a review of the grade no later than three weeks after the beginning of the next term.

It is the student’s responsibility to verify with the instructor the accuracy of the recorded scores and the final reported grade as the first step of the process.

If the grade differences have not been resolved through discussion with the instructor, and the student seeks additional mediation, the student should contact the chair of the department. If the instructor is also the chair of the department, the student should contact the division chair. If the matter is not resolved after meeting with the department chair or division chair, the student may initiate a formal appeals process by contacting the Vice President for Academic Affairs.
The following procedures must be followed to make a formal grade appeal:

1. The student must submit a grade appeal letter to the Vice President for Academic Affairs within two weeks of meeting with the department chair or the division chair. The letter should explain the reason for the appeal, citing specific examples that support the grievance.
2. The Vice President for Academic Affairs will give a copy of the student’s letter to the instructor and ask him or her to prepare a written response to the grievance.
3. The Academic Affairs Committee will review both letters and make a decision regarding the grade appeal. In some cases, the student and/or the instructor may be asked to make statements and/or answer questions. A final written decision will be given to the student

Grading System
CBC has a four-point grading scale with the following symbols and values:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Definition</th>
<th>Grade Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3.00</td>
</tr>
<tr>
<td>C</td>
<td>Average</td>
<td>2.00</td>
</tr>
<tr>
<td>D</td>
<td>Below Average</td>
<td>1.00</td>
</tr>
<tr>
<td>F</td>
<td>Failure</td>
<td>0.00</td>
</tr>
<tr>
<td>I*</td>
<td>Incomplete</td>
<td>0.00</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory</td>
<td>0.00</td>
</tr>
<tr>
<td>U</td>
<td>Unsatisfactory</td>
<td>0.00</td>
</tr>
<tr>
<td>AU</td>
<td>Audit</td>
<td>0.00</td>
</tr>
<tr>
<td>W</td>
<td>Withdrew Before 12th Week</td>
<td>0.00</td>
</tr>
<tr>
<td>WP</td>
<td>Withdrew Passing</td>
<td>0.00</td>
</tr>
<tr>
<td>WF*</td>
<td>Withdrew Failing</td>
<td>0.00</td>
</tr>
<tr>
<td>CR</td>
<td>Credit</td>
<td>0.00</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Grade point average is computed by dividing the total number of grade points by the total number of hours attempted. The cumulative grade point average includes only courses taken at CBC.

*Calculates as an F in the grade point average.
Graduation
Requirements
The following requirements apply to all degrees granted by Central Baptist College unless noted otherwise:

1. File a formal application for graduation by August 30 for December 2018 graduates and January 31 for May 2019 graduates.
2. A minimum cumulative grade point average of 2.00. Remedial courses do not count toward degree credit and will not be calculated in degree GPA.
3. Completion of 15 hours in residency for an Associate’s degree and 30 hours in residency for a Bachelor’s degree.
4. Bachelor candidates must earn 36 upper division credit hours. Upper division credit hours taken before a student completes 45 credit hours will not count as upper division credit without the approval of the Registrar.
5. Completion of all institutional assessment measures. Candidates will be notified by email concerning tests and dates.
6. All financial obligations to Central Baptist College must be met.
7. All library books and athletic equipment must be returned.
8. Students who wish to transfer credit hours to CBC to complete their degree must do so within three years of their last semester of attendance to remain under the same catalog; otherwise, they will be required to meet the degree requirements of the current catalog.

Degree Audit
Students are responsible for monitoring their progress toward a degree. The Registrar’s Office can assist students by providing a degree audit. Associate candidates are encouraged to have a degree audit prepared at the beginning of their sophomore year. Bachelor candidates are encouraged to have a degree audit prepared at the beginning of their junior year. An audit will be prepared at the time a candidate applies for graduation.

Graduation Honors
Academic honors will be conferred upon candidates who have earned the following cumulative grade point average:

<table>
<thead>
<tr>
<th>Honor</th>
<th>GPA Range</th>
</tr>
</thead>
<tbody>
<tr>
<td>Summa Cum Laude</td>
<td>4.000 to 3.900</td>
</tr>
<tr>
<td>Magna Cum Laude</td>
<td>3.899 to 3.700</td>
</tr>
<tr>
<td>Cum Laude</td>
<td>3.699 to 3.500</td>
</tr>
</tbody>
</table>

Determination of honors status for the commencement ceremony is made at the end of the fall semester. However, the actual honors earned at the completion of all degree requirements will be noted on the transcript and diploma. No candidate will receive academic honors who has been placed on disciplinary probation.
Commencement
Although students may complete the requirements for graduation in fall, spring, and summer, CBC holds only one commencement ceremony annually. Participation in the May ceremony is contingent upon either the completion of all required courses or being within 7 credit hours of completion.

The May commencement is an important tradition at CBC because it allows the college community an opportunity to celebrate with the graduates and their families and to publicly recognize its graduates.

Graduation Rates
Graduate rates are calculated annually and are available on the institutions website.

Honor Code
As our mission statement indicates, Central Baptist College is a community of learners dedicated to the integration of Christian faith and academic excellence. To achieve this aim, we must act with honor and integrity; therefore, we hold ourselves accountable. We will refrain from all academic fraud. We will not misrepresent our work, help others to cheat, or receive unauthorized aid on a test or other assignment. We will endeavor to reflect the excellence of Christ in all we say and do.

Incomplete Grade
A student receiving an incomplete grade in any course may fulfill the course requirements and receive a proper grade within one semester. The student is responsible for making arrangements with the instructor to fulfill the course requirements. If course requirements are not fulfilled within the allotted time, the “I” will be replaced with an “F.” For scholarship and financial aid purposes, the “I” must be replaced with a grade by the last date to enroll for the following term. An “I” is calculated as an “F” in the grade point average.

Military Science Credit
CBC students may register for military science (Army ROTC) credit. Military science satisfies physical education activity requirements. Classes are taught at the University of Central Arkansas in Conway. Students who plan to earn this credit must meet with UCA ROTC department for approval, then submit their registration to the CBC Registrar’s office.

PACE and Online Studies Department
All policies and procedures pertaining to the PACE and Online Studies Department are posted in the PACE Student Handbook available on the institutions website.
The Family Educational Rights and Privacy Act of 1974 (FERPA) affords students certain rights with respect to their education records. These rights include:

The right to inspect and review their educational records, to request reasonable explanations and interpretations of them, and to obtain copies of them. The college has 45 days from the date the request is received to honor the request. A student should submit to the appropriate official a written request that identifies the record(s) he/she wishes to inspect. A college official will make arrangements for access and notify the student of the time and place where the record(s) may be inspected.

The right to seek correction of the educational record(s) that the student believes is not accurate, misleading, or otherwise in violation of the student’s privacy rights under FERPA. A student who wishes to ask the institution to amend a record should notify the college official who is responsible for the record in writing, clearly identifying the part of the record that the student wants changed and specifying why it should be changed. If the institution decides not to amend the record as requested, it will notify the student in writing of the decision and advise the student of his/her right to a formal hearing regarding the request for the amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

The right to control the disclosure of directory information. If a student wishes to limit access to his/her directory information, he/she should notify the Registrar in writing no later than the fifth day of classes during a regular semester. The request will remain in effect until revoked in writing by the student. The following information will be treated as directory information and subject to release without the consent of the student: name, address, telephone listings, campus e-mail address, date and place of birth, photograph, major, classification, current enrollment, dates of attendance, awards, degrees, honors, graduation date, previous institutions attended, participation in officially recognized activities and sports, and vital statistics of athletic team members.

The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The office that administers FERPA can be contacted at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5920
Education records may be disclosed to the following persons: the student concerned; parents of dependent students as defined by the IRS (Parents may be required to provide the college with copies of their income tax returns showing their student is claimed as a dependent.); college officials who have legitimate educational interests without prior consent from the student; college officials may include but not be limited to advisors, instructors, financial aid director, and coaches; written consent by the student for other parties; the Attorney General of the United States or to his designee in response to an *ex parte* order in connection with the investigation or prosecution of terrorism crimes specified in sections 2332b(g)(5)(B) and 2331 of title 18, U.S. Code; organizations conducting studies for the institution; accrediting agencies/Campus Anyware software support team; National Student Clearinghouse; court of legal jurisdiction; appropriate officials in a health and safety crisis.

The college may also disclose to parents and legal guardians of students under the age of 21, regardless of their dependence status, information regarding a student’s violation of laws or policies governing the use or possession of alcohol or a controlled substance.

Upon entry to CBC, students will have the opportunity to complete a “Consent to Release Education Records” form. This form allows students to give authorization to individuals they wish to have access to their education records. This declaration will remain in effect until revoked in writing by the student.

Further information regarding the Family Education Rights and Privacy Act of 1974 (FERPA) may be obtained in the Registrar’s Office in the David T. Watkins Building.
Remedial Course Placement
The following chart indicates placement in English, Math and Reading.

<table>
<thead>
<tr>
<th>subject (Writing SAT)</th>
<th>ACT</th>
<th>ASSET</th>
<th>COMPASS</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG 1300 Composition I</td>
<td>19</td>
<td>45</td>
<td>80</td>
<td>450</td>
</tr>
<tr>
<td>ENG 0300 English Fundamentals</td>
<td>0-18</td>
<td>0-44</td>
<td>0-79</td>
<td>0-449</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td>MTH 1303 College Algebra</td>
</tr>
<tr>
<td>MTH 1304 Math for Lib Arts</td>
</tr>
<tr>
<td>MTH 0300 Intermediate Algebra</td>
</tr>
<tr>
<td>MTH 0301 Beginning Algebra</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>READING (Critical Reading SAT)</th>
</tr>
</thead>
<tbody>
<tr>
<td>No Reading Course required</td>
</tr>
<tr>
<td>RDG 0200 Reading Fundamentals</td>
</tr>
</tbody>
</table>

| Traditional Students | 15-18 | 37-42 | 70-82 | 390-450 |
| PACE Students | 17-18 | 40-42 | 77-82 | 430-450 |

| COMPOSITE | 19 | 127 | 204 | 900-930 |

Other test scores such as Accuplacer and new SAT are considered on a case-by-case basis.

Testing and Assessment
ACT
Prospective students who have applied for admission may take the ACT residually on our campus by making an appointment with the Registrar. The ACT may not be taken for scholarship purposes after a student enrolls. A residual test will not be acknowledged for athletic eligibility.

Central Baptist College’s ACT code is 0119.
Institution Exams for Credit
The Bible Department offers a Biblical Knowledge Exam testing knowledge of topics covered in BIB 1300 Survey of the Old Testament and BIB 1301 Survey of the New Testament. Students wishing to receive credit by exam must take the exam prior to attempting the classes for credit. A minimum score of 100 qualifies students for six hours credit. Students taking this exam are charged $80 exam fee and $50 posting fee ($25 per 3 hour course).

The Business Department offers a Computer Applications Exam testing knowledge of topics covered in CPS 2304 Computer Applications. Students wishing to receive credit by exam must take the exam prior to attempting the class for credit. Students who pass the exam qualify for three hours credit. This exam requires an $80 exam fee and $25 posting fee.

CAAP
As part of CBC’s assessment plan, students who have completed 45 to 60 semester hours are expected to participate in the CAAP (Collegiate Assessment of Academic Proficiency) exam in the spring semester.

Final Exams
Final examinations must be taken at the time they are scheduled. Examinations missed because of illness or other unavoidable circumstances may be taken at a later time with the instructor’s approval. If there is a lengthy delay taking a make-up examination, the instructor will submit a grade of incomplete at the close of the semester.

Other Assessment Tests
Graduates are required to complete a graduate questionnaire and other assessment tests depending upon their degree.

Transcripts
A student may request a free copy of his/her transcript by submitting a “Transcript Request Form” which is available on the institutions website. To access the forms on our webpage: click on Quick Links, Request a Transcript, Transcript Request pdf.

Instructions for submission are located on the form.

All financial obligations and/or administrative obligations must be met in order for an official transcript to be released. Partial transcripts are not allowed.
REGISTRATION POLICIES

Registration
Returning students generally preregister near the end of each semester for the following semester. First time entering students, who have been accepted, register during Orientation. Open registration is held the week prior to the first day of classes each semester.

Schedule Change (Through the 5th Day of Class)
To make a schedule change during the first five days of class, the student must visit his/her advisor. These changes will not appear on the student’s transcript. There are no fees for dropping or adding courses. Tuition is adjusted accordingly during this five-day period.

Administrative Drop (Before Classes Begin)
Classes will be administratively dropped if students fail to pay tuition and fees or make arrangements with the business office concerning scholarships, grants, tuition assistance, Nelnet, etc. by the final day of open registration period. A late registration fee will be charged to reinstate classes.

Late Registration
Students may register for classes during the late registration period; however, a late registration fee will be charged. No institution or federal aid will be applied during this period of time. Students will be required to pay in full or apply for Nelnet with required down payment.

Registering for Courses
The following is a list of procedures for registering for courses:
1. Complete the admission requirements. (See Admission Requirements.)
2. Meet with advisor to plan schedule and register classes.
3. See the Financial Aid Office to make sure aid is in order.
4. Pay tuition/fees in the Business Office
5. Obtain ID card and parking permit in the Mabee Student Services Complex
6. Request a PO key if needed in the Mustang Outfitters in the Mabee Student Services Complex
7. To rent or purchase textbooks, go to www.cbctextbooks.com or go to Textbook Brokers at 255 Farris Road, Conway, AR or call 501-336-0166.

Bible Requirement
Upon admission to CBC, all full time students are required to enroll in BIB 1300, Old Testament Survey and BIB 1301, New Testament Survey until they have successfully completed these classes. Students can choose either BIB 2300 Life of Christ, or BIB 2301 Life of Paul, to complete the Bible course requirement; either of these courses can be taken at the discretion of the student, but the requirement must be fulfilled for degree completion.
**Withdrawning from Courses** (After 5th Day of Class)

To withdraw from a course after the 5th day of class, students must complete the withdrawal process. This process involves presenting the Registrar’s office a withdrawal form with all required signatures by the withdrawal dates listed on the *Schedule of Classes*. Forms are available in the Registrar’s office and advisor’s office. Ceasing to attend class does not constitute a withdrawal from the course; students who do not follow the withdrawal process will receive an “F” for the course.

Courses dropped or withdrawn during a fall or spring semester will be recorded on the transcript as follows:

- **First 5 days of class** – no course or grade recorded
- **6th day of class through 11th week** – “W”
- **12th week through 14th week** – “WP” if passing; “WF” if not passing
- **After the 14th week** – no withdrawal from individual courses

Students who are administratively withdrawn from classes because of absences will receive a grade of “WF.” The attendance policy is outlined under Attendance and in the *Student Handbook*.

**Withdrawning from All Courses**

Students may withdraw from all courses until one week prior to finals. A “Permit to Withdraw” form is available in the Registrar’s office. The process will be complete when the student has obtained all signatures from applicable offices listed on the form and submitted to the Registrar’s office.

Students who complete this process will receive a “WP” for all courses. Students who depart from the college without officially withdrawing will receive a grade of “F” on all courses registered for that semester.
ACADEMIC REQUIREMENTS

General Education Core

General education core courses are intended to be introductory or “gateway” courses into the majors and minors. They seek to develop fundamental skills and establish basic understanding within certain disciplines. They provide exposure to many subjects and ideas, enabling students to accumulate information and cultivate a broad knowledge base. These courses are taught from a Christian perspective and equip students for life. The CBC Core meets the standard set by the Arkansas Higher Education Coordinating Board for general education. It covers multiple disciplines and consists of 44 credit hours:

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Courses Required</th>
<th>Credit Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bible</td>
<td><strong>Survey the Old Testament</strong></td>
<td>(3 Hours)</td>
</tr>
<tr>
<td></td>
<td><strong>Survey the New Testament</strong></td>
<td>(3 Hours)</td>
</tr>
<tr>
<td></td>
<td><strong>Life of Christ or Life of Paul</strong></td>
<td>(3 Hours)</td>
</tr>
<tr>
<td>Communication</td>
<td><strong>Composition I</strong></td>
<td>(3 Hours)</td>
</tr>
<tr>
<td></td>
<td><strong>Composition II</strong></td>
<td>(3 Hours)</td>
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<td><strong>Oral Communications</strong></td>
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<tr>
<td>Science &amp; Math</td>
<td><strong>Biology for General Education</strong></td>
<td>(3 Hours)</td>
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<td></td>
<td><strong>Or Molecular and Cellular Biology</strong></td>
<td>(4 Hours)</td>
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<td></td>
<td><strong>Astronomy, or Chemistry for General Education</strong></td>
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<td></td>
<td><strong>Or College Chemistry I, or College Physics I, or</strong></td>
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<td><strong>Physical Science for General Education, or</strong></td>
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<td><strong>Physiological Chemistry I</strong></td>
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<td></td>
<td><strong>College Algebra or Math for Liberal Arts</strong></td>
<td>(Dependent on degree choice)</td>
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<td><strong>(Dependent on degree choice)</strong></td>
<td>(3 Hours)</td>
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<tr>
<td>Fine Arts</td>
<td><strong>Art Appreciation, or Film Appreciation, or Music</strong></td>
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<td></td>
<td><strong>Appreciation, or Theatre Appreciation or Art &amp; Music for</strong></td>
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<td><strong>Elementary Teachers (BSE in Elementary Education only)</strong></td>
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<td></td>
<td><strong>(BSE in Elementary Education only)</strong></td>
<td>(3 Hours)</td>
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<tr>
<td>Humanities</td>
<td><strong>World Literature I or World Literature II</strong></td>
<td>(3 Hours)</td>
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<tr>
<td>Social Sciences</td>
<td><strong>American Nation I, or American Nation II, or</strong></td>
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<td><strong>American Government or Survey of United States</strong></td>
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<td></td>
<td><strong>History (BSE in Elementary Education only)</strong></td>
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<td><strong>World History I or World History II or Survey of World</strong></td>
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<td><strong>History &amp; Cultures (BSE in Elementary Education only)</strong></td>
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<td><strong>Social Sciences General Psychology, or Introductory Sociology, or</strong></td>
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<td><strong>Principles of Geography, or Principles of</strong></td>
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<td></td>
<td><strong>Macroeconomics or Principles of Microeconomics</strong></td>
<td>(3 Hours)</td>
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General Education Objectives
The general education curriculum at CBC is designed to meet the following objectives:

1. **Artistic Expression** – Students will demonstrate an understanding of the role and value of fine arts in society and culture.
2. **Biblical Knowledge** – Students will demonstrate knowledge of the Scriptures.
3. **Communication** – Students will demonstrate the ability to communicate effectively.
4. **Critical Thinking** – Students will demonstrate the ability to think critically, independently, and creatively so that they can make informed and logical judgments of the arguments of others, arrive at reasoned and meaningful arguments and positions, and formulate and apply ideas to new contexts.
5. **Cultural Diversity** – Students will demonstrate knowledge of cultural differences that exist in the world.
6. **Information Literacy** – Students will demonstrate the ability to locate, access, analyze, and utilize information that facilitates learning and critical inquiry and to adhere to the standards of academic honesty in their use of that information.
7. **Quantitative Reasoning** – Students will demonstrate the ability to apply quantitative reasoning and mathematical analysis methodologies to understand and solve problems.
8. **Scientific Reasoning** – Students will demonstrate the ability to comprehend and to apply the basic principles of science and methods of scientific inquiry.
Biblical Studies Core
The biblical studies core enhances the basic objectives and purposes of the college. It serves the purpose of acquainting the student with Christian principles and providing a deeper understanding of the Word. A minimum of nine hours of Bible are required for every degree program.

Majors and Minors
Central Baptist College offers majors and minors in a number of different fields:

Majors
  Behavioral Science
  Psychology and Counseling (B.A., B.S.)
  Psychology and Social Services (B.A., B.S.)

  Bible
  Bible (B.A., B.S.)
  Missions (B.S.)

  Business
  Business (A.A.)
  Accounting (B.B.A.)
  Business Administration (B.B.A.)
  International Business (B.B.A.)
  Management (B.B.A.)
  Marketing (B.B.A.)

  Communication
  Journalism (B.A., B.S.)
  Multimedia Communication (B.A.)

  Education
  Elementary Education (B.S.E.)
  Health and Physical Education (B.S.E.)
  Middle Level Education (B.S.E.)
  Secondary Level – English/Language Arts (B.S.E.)
  Secondary Level – Life Sciences (B.S.E.)
  Secondary Level – Social Studies (B.S.E.)

  Fine Arts
  Music (B.A.)
  Worship Arts (B.S.)

General Education
  General Education (A.A.)
  General Studies (B.A., B.S.)
Kinesiology
Kinesiology – Exercise Science (B.S.)
Kinesiology – Sports Management (B.S.)

Literature and Language Arts
English (B.A.)

PACE Program (Professional Adult College Education)
Business (A.A.)
Business Administration (B.B.A.)
Church Administration (B.S.)
General Education (A.A.)
General Studies (B.S.)
Human Resource Management (B.S.)
Leadership (B.S.)
Leadership and Ministry (B.S.)
Management Information Systems (B.S.)
Military Technologies (A.S.)
Organizational Management (B.S.)
Psychology (B.S.)

Science
General Education/Science (A.A.)
Biology (B.A., B.S.)
Health Sciences (B.S.)
Molecular Biosciences (B.S.)

Social Science
History (B.A., B.S.)

Minors
Accounting
Bible
Biology
Business
Chemistry
Christian Care
Counseling
English
History
Journalism
Management
Marketing
Math
Missions
Music
Musical Theatre/music majors
Musical Theatre/non-music majors
Pastoral Studies
Recreation Leadership
Religious Education
Science
Social Services
Spanish
Worship Arts
Youth Ministry
ACADEMIC DIVISIONS
HUMANITIES AND ARTS
Dr. Melvin Bender, Division Chair

The Division of Humanities and Arts fosters critical engagement in the study of diverse literature and languages, history and cultures, visual and performing arts, and Bible and church ministries.

Bible Department
The Bible Department offers programs in several areas of professional ministry. These areas include pastoral studies, missions, religious education, and youth ministry. The curriculum is designed to provide students with the skills and theoretical knowledge needed for effective ministry. Graduates of the department should be able to do the following: 1) demonstrate a comprehensive knowledge of the Bible, its geography, history, and doctrines, 2) give evidence of sufficient knowledge of the Greek language to use Greek lexicons and other such helps in independent study (BA Only), 3) exhibit a reasonable proficiency in preaching and/or teaching the Word of God, 4) defend the Bible as the inspired Word of God and the complete rule of faith and practice, 5) manifest skill for personal and group evangelism, 6) show knowledge of and leadership ability in the various functions of the church, 7) and demonstrate a reverence for God, His work, His Word, and His people.

The BA and BS Bible degrees expose students to biblical organization and content, providing an understanding of biblical interpretation, history and expansion of Christianity, development of Christian doctrine, and an understanding of Baptist theology. In addition, the BA degree also provides students with skills, tools, and techniques for intensive biblical exegesis and exposition. The language core, which emphasizes New Testament Greek, prepares students for further biblical training, the pastoral ministry, and intensive biblical research. The BA degree is recommended for students who plan to pursue a graduate degree.

Fine Arts Department
The Fine Arts Department prepares students for careers in performance, teaching, music ministry, and other music-related careers. Within a Christ-centered environment, this department develops students’ overall musicianship through: (1) applied performance (private lessons on piano, voice, or guitar), culminating in the senior recital, (2) group performance, (2) the practice of aural dictation, sight singing, harmonic analysis, part-writing and beginning composition exercises, (3) the study of classical and sacred music from all
periods of music history, and, for those taking musical theatre courses, Broadway-style music.

Appropriate preparation for college-level music study is essential for students, which usually includes several years of private lessons and participation in choir, band, or orchestra. If students are not adequately prepared for college-level music study, which is determined by auditions and theory placement exams, they may be accepted conditionally. However, remedial piano and theory courses will need to be taken, which may add additional semesters to the degree plan.

Because piano study is fundamental to the study of music, all music and worship arts majors must enroll in piano every semester until all aspects of the Piano Proficiency are passed with a grade of C or better. Students who have not passed the Piano Proficiency by the end of the fourth semester, will be re-evaluated by the music faculty to determine if they should continue in the program, or if they should consider other educational opportunities at Central Baptist College.

The Fine Arts Department offers two degrees: the Bachelor of Arts in Music, which requires a minor, and the Bachelor of Science in Worship Arts, which does not require a minor. Students who hope to pursue a graduate degree in Performance, Music History, or Music Theory/Composition, usually choose the BA in Music degree. Students enrolled in the BA in Music degree program who do not wish to minor outside of music, may complete the Musical Theatre Minor for the Music Major.

While both Bachelor degrees require the performance of standard classical repertoire, the BS in Worship Arts is designed for those interested in music ministry. It is a well-balanced program that grounds students in both the historical foundations and contemporary forms and styles of Christian worship, equipping the student for music ministry in the local church. Worship Arts majors are exposed to a variety of styles of worship music and have opportunities to plan and lead worship in such courses as Hymnology, Contemporary Worship Music, Writing Songs for Worship, and Worship Band.

The Fine Arts Department encourages talented students whose majors are outside of music to consider one of the following eighteen-hour minors: Music, Worship Arts, and Musical Theatre for the Non-Music Major. Students can also audition for a number of performing groups: Band, Handbells, Chamber Singers, Singers, Women’s Chorus, Worship Band, and Worship Choir.

**Literature and Language Arts Department**

This department seeks to provide opportunities and resources for students to develop their written communications skills, engage in research, and to expand their personal and cultural awareness. Courses within the department focus
primarily on reading, writing, research and language. Classes include listings for composition, literature, Spanish, Latin, and film and theatre appreciation.

The degrees offered are Bachelor of Arts in English, English minor and Spanish minor.

Social Studies Department
The Social Studies Department seeks to equip students with sufficient skills to be contributing citizens of the world while undergoing preparation for the world to come. This will include — but is not limited to — the acquisition and demonstration of the ability to make informed decisions for the public good while living in a culturally diverse and interdependent world. The department offers courses in the disciplines of geography, history, political science, leading to both a Bachelor of Arts and a Bachelor of Science degrees. Interested students can also acquire a minor in history.

LEARNING RESOURCES
Ms. Rachel Whittingham, Division Chair

The Learning Resources Division exists to provide students and faculty with academic support and information resources in engaging and supportive learning environments that promote academic and lifelong success. The Division encompasses the Story Library, the campus Assessment Department, and Record Retention Services. It also serves to coordinate the Higher Learning Commission’s Assurance System and offers guidance for copyright issues for students, faculty, and staff.

NATURAL & HEALTH SCIENCES
Dr. Elizabeth Gomez, Division Chair

The Division of Natural & Health Sciences at Central Baptist College exists to assist students in pursuing God’s call on their lives in graduate studies and careers related to the disciplines of the natural and social sciences. Majors are offered in Biology, Health Sciences, Kinesiology and Molecular Biosciences. Baccalaureate degrees may be tailored to accommodate the needs of students preparing for graduate studies in athletic training, biology, chiropractic, dentistry, medicine (allopathic or osteopathic), occupational therapy, optometry, pharmacy, physical therapy, physician’s assistant or veterinary medicine. The Associate’s Degree in General Education (Science Emphasis), through judicious choice of electives, satisfies the course requirements for the various nursing programs in this region. The division also provides content coursework for
students preparing for teacher licensure in Middle-Level Education (math & science). All students of Central Baptist College interact with the faculty of this division through general education courses in astronomy, biology, chemistry, mathematics, physical science and physics.

**Kinesiology Department**
The Bachelor of Science degree in Kinesiology with an emphasis in Exercise Science prepares a student for career opportunities related to health and wellness in schools, communities, hospitals, commercial health and fitness clubs, and state, federal and corporate wellness programs. The program also seeks to fulfill prerequisites to professional schools in allied health fields (for example physical therapy and occupational therapy).

The Bachelor of Science in Kinesiology with an emphasis in Sports Management prepares students to career opportunities in various areas of sports management. The student will receive both a strong background in sports and a strong business component, allowing him or her to develop the competencies required for management level positions in organized sports. Professional sport teams, college athletic departments, sports communication and public relations firms, sports agencies, health and fitness facilities, and parks and recreation departments are some of the businesses and organizations for which graduates will be qualified to work.

The ultimate objective of the Kinesiology degree is to provide in a Christian atmosphere the education and training essential for successful employment or continued educational pursuits after graduation.

**Math and Science Department**
A high demand exists for trained professionals in biomedical and health care fields. The Math and Science Department seeks to prepare students for health care professional programs of study and careers that require math and science skills. The department offers degrees that will prepare students for pre-medicine, pre-veterinary, pre-dental, pre-pharmacy, pre-occupational therapy, pre-physical therapy, pre-nursing, pre-dental hygiene, pre-radiological technician, pre-respiratory therapy, pre-dietician as well as the foundation for applying for PhD programs in the sciences.

The science center is equipped with state-of-the-art laboratory and teaching technologies, and includes two chemistry labs, three biology labs, and two research labs. Three Bachelor of Science degree programs are offered: Biology, Health Sciences, and Biotechnology. A Bachelor of Arts in Biology degree is also offered to students wishing to work in the administrative health care field. An Associate of Arts with Science Emphasis is also available for students entering specialized health sciences degree or certification programs. Students
pursuing a Bachelor’s Degree in Science are required to participate in mentored hands-on research activities on campus.

Pre-Professional Programs
As a result of increased job opportunities, better pay, and the many scientific advances that have been made over the past few years, many students are considering a career as a health care practitioner. Central Baptist College wants to help those students prepare for such a challenging profession. We offer many pre-professional programs, which prepare our students for transfer to such schools as the University of Arkansas for Medical Sciences. The pre-professional programs include: biomedical instrumentation technology, cytotechnology, dental hygiene, medical technology, nuclear medicine technology, radiological technology, respiratory care, surgical technology, physical therapy assistant, physical therapy, home economics, home economics-dietetics, nursing, occupational therapy, pre-medicine, pre-pharmacy, pre-veterinary, pre-biotechnology graduate programs, entry level careers in biotechnology, speech language pathology, pre-dentistry, pre-optometry, wildlife management, pharmaceutical or health equipment representatives, health management, professionals and those with professional health science certificates wishing to obtain a bachelor’s degree. For more information regarding these programs, please contact the Math and Science Department Chair.

PROFESSIONAL STUDIES
Jeff Riddle, Division Chair

The Academic Division of Professional Studies exists to provide educational and growth opportunities for students pursuing careers in the fields of Business, Communication, Education, Health and Physical Education. Students will be taught and challenged with real-world experiences as they prepare for the professional world of work upon completion of a bachelor’s degree. The curriculum in the Professional Studies Division is monitored to provide students with most current trends in the marketplace. Graduates will be prepared to enter into an exciting career with the required credentials and practical experience undergirded with a Christ-centered foundation.

Business Department
The Business Department prepares students to meet the demands of today’s business world. The comprehensive curriculum includes majors in Accounting, Business Administration, Marketing, and Management and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.
The mission of the Business Department at Central Baptist College is to develop business leaders with a heart for Christ. This means the bar is set high, providing an education that not only equips the mind but encourages the spirit.

There are significant opportunities to serve God in the business realm. More than ever, there is a tremendous need for competent and caring leaders. But where does it all begin? Where does the road to ministry start? We invite prospective students to consider the business program of Central Baptist College, where knowledge, discipleship and personal attention are combined to offer a business degree with all the right priorities.

**Communication Department**
The Communication Department combines theory and practical experience in the areas of Journalism, Multimedia, and Oral Communication. The department offers several degrees requiring 120 hours of completion: Bachelor of Arts or Bachelor of Science in Journalism (students emphasize Convergence or Photojournalism as the program of study) and a Bachelor of Arts in Multimedia Communication. A minor in Journalism or Multimedia Communication is also available. Students enhance their studies by serving on Student Media newspaper, web, yearbook, or radio staffs and completing an internship with an Arkansas professional media organization.

**Education Department**
The Education Department’s purpose is to prepare students for careers in the field of teaching. The Central Baptist College Teacher Education Program exists within the Education Department. The vision of the Central Baptist College Teacher Education Program is to develop professional educators who will leave a lasting legacy in the lives of students.

The mission of the Central Baptist College Teacher Education Program is to provide courses and clinical experiences that will promote the development of professional educators who:

- Possess the knowledge, skills, and dispositions necessary to impact student learning.
- Are committed to life-long learning as a means of preparation for teaching in an ever-changing, diverse world.
- Recognize that leadership in the field of education is consistent with service to students, families, fellow educators, and the community as a whole.

Candidates in the Central Baptist College Teacher Education Program are expected to demonstrate that they are:

- Life-long learners.
- Engaging all learners.
• Guided by professional ideals.
• Assessors of student learning.
• Committed to diversity.
• Yielded to service.

The Education Department offers Bachelor of Science in Education (BSE) degrees in Elementary Education, Middle Level Education, Secondary Life Science Education, Secondary English/Language Arts Education, Secondary Social Studies Education, and Health and Physical Education.

The Teacher Education Program at Central Baptist College is a candidate for accreditation by the Council for the Accreditation of Educator Preparation (CAEP). Candidacy status means that the CBC Teacher Education Program has met preconditions for accreditation but is not accredited. This candidacy covers initial teacher preparation programs at the CBC campus in Conway, AR. However, the candidacy does not include individual education courses that the Education Preparation Provider (EPP) offers to K-12 educators for professional development, re-licensure, or other purposes.

Programs in the areas of Elementary, Middle Level, Secondary English/Language Arts, Secondary Social Studies, and Health and Physical Education have been approved by the Arkansas Department of Education (ADE) and candidates who successfully complete these programs will be recommended for state teacher licensure.

Interested parties may contact the CBC Education Department Chair for more information on the accreditation and program approval processes as they pertain to the Central Baptist College Teacher Education Program.

CBC education students progress through five levels as they consider, begin, and complete the requirements of the Teacher Education Program. These levels are described in detail below.

**Level 0—Orientation**

Students are enrolled in Central Baptist College and will begin their degree program, focusing on fulfilling their general education and Bible core course requirements. Students interested in pursuing teacher education should also take EDU 1230 and EDU 1310 (with required clinical experience). These courses provide students with an introduction to the various education programs at CBC and allow students the opportunity to explore the options of an education major. Students also receive an orientation to the field of teaching and begin to identify and develop the basic skills necessary for becoming a teacher.

Students who wish to pursue a degree in education are expected to take and pass the Praxis Core examinations and apply for formal admission to the Central
Baptist College Teacher Education Program. Completion of these tasks generally occurs during the second semester of the sophomore year.

Level 1—Admission to the Teacher Education Program

Formal admission to the Teacher Education Program is required for all students wishing to complete a teacher education degree program and be recommended for licensure in a teaching field. This is generally done during a student’s sophomore or junior year of study. Entry into Level 1 is a preliminary screening process that ensures prospective candidates demonstrate the knowledge, skills, and dispositions outlined in the Conceptual Framework and necessary for becoming a teacher. Admission to the program is required prior to a student enrolling in upper-division professional courses, and is a prerequisite for some content courses, as well.

The standards for admission into the CBC Teacher Education Program are:

- Cumulative 2.7 grade point average (GPA) on all course work attempted. Transfer students must include all course work accepted by CBC for credit from other institutions they have attended. Transfer students must also have a 2.7 GPA on a minimum of 12 credit hours at CBC.
- Successful completion of a minimum of 45 credit hours, with a minimum of 12 credit hours completed at CBC
- Praxis Core scores at or above current Arkansas minimum passing scores: Reading (Test 5712): 156, Writing (Test 5722): 162, Mathematics (Test 5732): 150
- Grades of ‘C’ or higher in ENG 1300, ENG 1301, MTH 1303, and SPH 2300.
- Grades of ‘C’ or higher in EDU 1310 and EDU 1230.
- Submission of 3 recommendations for admission from CBC faculty (including one from advisor and/or EDU 1310 instructor)
- Written clearance from Student Services office
- Submission of CBC Teacher Education Program application, including required essay & dispositions self-assessment
- Completion to Arkansas State Police, FBI, and Child Maltreatment Central Registry background check
- Submission of FERPA release form and Enumerated Offenses statement

Prospective candidates who are denied admission may apply again after completing at least one additional semester and resolving the deficiencies noted.

Retention in the Teacher Education Program

Continuation in the Teacher Education Program is dependent upon a candidate maintaining the requirements for initial admission into the program. Specifically, candidates are expected to maintain a 2.7 (or higher) cumulative GPA, successfully complete all professional courses (including required clinical components) with grades of ‘C’ or higher, remain in good standing with the
Student Services office, and maintain satisfactory evaluations of professional behaviors and dispositions by CBC faculty.

Candidates who do not maintain these requirements will be placed on probation and notified of specific expected behavior(s) to be completed in order to continue in the program or be dismissed from the program.

**Level 2—Admission to the Clinical Internship Semester**
The admissions process required prior to enrolling in the Clinical Internship ensures that candidates show abundant evidence of professional competence prior to their full-time placement in an approved public school setting.

The standards for admission to the Clinical Internship semester are:

- Prior admission to the CBC Teacher Education Program and currently in good standing within the program
- Senior standing with a cumulative GPA of 2.7 or above
- Grades of ‘C’ or higher in all required professional education courses
- Satisfactory completion of all prior clinical experiences
- Successful completion of all required courses in the teaching field
- Written documentation of successful completion or application to take the PRAXIS II Subject Assessments (Scores that meet or exceed the current ADE minimum scores must be received prior to final placement in Clinical Internship courses)
- Submission of Clinical Internship application
- Approval of academic advisor
- Completion of required background checks

**Level 3—Program Completion, Graduation, and Licensure**
Entry into Level 3 of the Teacher Education Program is a final screening process that ensures that candidates have successfully completed the Clinical Internship semester and possess and demonstrate the knowledge, skills, and dispositions identified in the Conceptual Framework and necessary for becoming a teacher. Completion of degree requirements and satisfactory PRAXIS scores are necessary before a candidate may be considered a program completer and be recommended for state teacher licensure.

The standards for admission into Level 3 of the Teacher Education Program are:

- Cumulative GPA of 2.7 or above
- Currently in good standing with the CBC Teacher Education Program
- Grades of ‘C’ or higher in all required professional education courses, including the Clinical Internship course(s)
- Completion of all courses in the candidate’s program of study (all required general education, Bible, academic content area, and pre-professional and professional courses)
• Successful completion of all program key assessments
• Submission of written documentation of scores that meet or exceed the current ADE minimum requirements on all Praxis examinations required for licensure, including the Praxis I Principles of Learning and Teaching (generally taken during the Clinical Internship semester)
• Submission of the Application for Graduation to the Registrar

Upon successful completion of all Level 3 requirements, candidates will have earned their BSE degree and will be recommended to the Arkansas Department of Education for a standard teaching license

Level 4—Continued Communication with Graduates
One of the most valuable resources for the evaluation and improvement of the CBC Teacher Education Program is communication with graduates of the program. Therefore, program completers will be asked to provide the program with information such as his/her place of employment and responses to a follow-up survey at the completion of their first year of teaching. The program may also ask graduates’ supervisors to provide information about their performance during their first year of teaching.

CBC Teacher Education Program policies and requirements are subject to change in order to comply with ADE and CAEP standards. Should such changes be necessary, students will be informed by their academic advisor.

Additional information about the Education Department and the Central Baptist College Teacher Education Program is available by contacting the CBC Education Department Chair.

Health and Physical Education Department
The Health and Physical Education Department strives to educate students about the importance of lifestyle choices that affect personal and community health. This is accomplished by the integration of all areas of wellness and opportunities for participation in lifetime sports both inside and outside the classroom.

NON-TRADITIONAL PROGRAMS & BEHAVIORAL SCIENCES
K. Chad Linn, Division Chair

PACE (Professional Adult College Education) and Online Studies Department allows working students the opportunity to complete a higher education degree by offering courses at flexible times and modes of delivery that comply with the busy schedule of responsible adults.
Orientation Department provides guidance and instruction on how best to navigate and succeed in completing a higher education degree program. Orientation provides this service for traditional and non-traditional students.

Behavioral Sciences Department

The Behavioral Sciences Department is designed to prepare students who have a passion for understanding, serving, and helping others who are hurting and/or in need. Students will be equipped to be able to work in a wide range of careers and ministries in social services. Students will also be prepared to continue their education at the graduate level. More specifically, students who graduate with a degree from this department will be able to demonstrate the following: (1) an ability to integrate sound psychology with sound theology, (2) a working knowledge of major psychological, emotional, and relational problems, (3) an ability to assist people with various psychological, emotional, and relational problems, (4) an ability to assist people in times of crisis, and (5) an understanding of how people interact in marriages, families, and groups.

The Behavioral Sciences Department offers 2 degrees – one in Psychology and Social Services and the other in Psychology and Counseling. Both are offered as either a Bachelor of Science degree or a Bachelor of Arts degree. The BS degrees include nine hours of research and statistics courses related to social services, while the BA degrees allow students to take nine hours of a foreign language. Psychology and Social Services majors may choose to complete the Counseling minor for a full complement of courses in the department. Likewise, Psychology and Counseling majors may choose to complete the Social Services minor. Students who major in a different department altogether are encouraged to consider the Christian Care minor to supplement their coursework.

All students in the Behavioral Sciences department are required to complete 120 hours of field experience during one semester of their junior or senior year. Each student’s field experience is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible.
DEGREES
Associate of Arts in Business
The Associate of Arts in Business is a two-year degree that prepares students for further study in business, accounting, marketing, or management.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>BUSINESS FOUNDATION - 21 hrs</th>
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<tbody>
<tr>
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GENERAL EDUCATION CORE - 44 hrs

| BIB 1300         |                     |
|-----             |                     |
| BIB 1301        |                     |
| BIB 2300 or 2301|                     |
| ENG 1300        |                     |
| ENG 1301        |                     |
| SPH 2300        |                     |
| BIO 1400 or 1410|                     |
| AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404 | |
| MTH 1303        |                     |
| ART 2300 or FIL 2300 or MUS 2300 or THR 2300 | |
| ENG 2302 or 2303|                     |
| HIS 1300 or 1301|                     |
| HIS 2300 or 2301 or POS 2300 | |
| ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300 | |

67 TOTAL HOURS

*Courses only count once

*The Pace/Online AA in Business requires CBC 1300.
**Associate of Arts in General Education**

The Associate of Arts in General Education is a two-year degree designed to prepare the student for further studies in the arts, humanities, social sciences, or natural sciences. Students who transfer or remain at Central after two years have a solid foundation for continuing their education. The A.A. degree satisfies the general education requirements of most colleges and universities in this region. Students may choose from three options: liberal arts, social science, or science.

### ORIENTATION - 2 hrs
- CBC 1201

### GENERAL EDUCATION CORE - 44 hrs
- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400 or BIO 1410
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303 or 1304
- ART 2300 or FIL 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 or POS 2300
- ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300

### HEALTH & PHYS ED - 5 hrs*
- PED 2300
- PED 1 hr Activity
- PED 1 hr Activity

### GENERAL ELECTIVES - 9 hrs
- __________________
- __________________
- __________________

### 60 TOTAL HOURS

*The PACE/Online AA in General Education requires CBC 1300 and only 4 hours Health and PE.
**Associate of Arts in General Education/Science**

The Associate of Arts in General Education with Science Emphasis prepares students for entry into specialized health care professional programs requiring general educational core courses and specified biology or chemistry courses. Students earning this degree are eligible for application to programs such as nursing, pharmacy, respiratory therapy, dental hygiene, and radiography.

### ORIENTATION - 2 hrs

--- **CBC 1201**

### GENERAL EDUCATION CORE - 44 hrs

--- **BIB 1300**
--- **BIB 1301**
--- **BIB 2300 or 2301**
--- **ENG 1300**
--- **ENG 1301**
--- **SPH 2300**
--- **BIO 1400 or 1410**
--- **AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404**
--- **MTH 1303**
--- **ART 2300 or FIL 2300 or MUS 2300 or THR 2300**
--- **ENG 2302 or 2303**
--- **HIS 1300 or 1301**
--- **HIS 2300 or 2301 or POS 2300**
--- **ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300**

### PHYSICAL EDUCATION

--- **ACTIVITY – 2 hrs**

--- ****

### SCIENCE CORE – 12 hrs

--- **BIO 1400 or 1410 or 2402 or 2410 or 2411 or 2420 or 2425 or 3400**
--- **CHM 1400 or 1401 or 1410 or 1420 or PHY 1400 or 1401 or 1404**

**science courses can only count once.**

--- **60 TOTAL HOURS**
Associate of Science in Military Technologies - PACE
The Associate of Science in Military Technologies is a two-year degree designed for active-duty or retired military personnel. Students pursuing this degree can convert military training into college credit and broaden their understanding of the arts, humanities, social sciences, math and natural sciences, and religion.

<table>
<thead>
<tr>
<th>ORIENTATION- 3 hrs</th>
<th>MILITARY COMMON CORE/ OCCUPATION SPECIALTY COURSES—13 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>CBC 1300</td>
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<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE- 44 hrs</th>
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</thead>
<tbody>
<tr>
<td>BIB 1300</td>
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<tr>
<td>BIB 1301</td>
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<tr>
<td>BIB 2300 or 2301</td>
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<td>ENG 1300</td>
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<tr>
<td>SPH 23001</td>
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<tr>
<td>BIO 1400 or 1410</td>
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<tr>
<td>AST 1400 or CHM 1400 or 1404</td>
<td><strong>60 TOTAL HOURS</strong></td>
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</table>

| MTH 1303 or 1304              |                                                          |
| ART 2300 or FIL 2300 or MUS 2300 or THR 2300 | |
| ENG 2302 or 2303              |                                                          |
| HIS 1300 or 1301              |                                                          |
| HIS 2300 or 2301 or POS 2300  |                                                          |
| ECO 2300 or 2301 or GEO 1301  |                                                          |
| PSY 1300 or SOC 2300          |                                                          |
Bachelor of Arts in Bible
The Bachelor of Arts in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry and seminary studies.

**ORIENTATION - 2 hrs**

- CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**

- BIB 1300
- BIB 1301
- BIB 2300** or 2301**
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400 or 1410
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303 or 1304
- ART 2300 or FIL 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 or POS 2300
- ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2301

**BIBLE CORE - 9 hrs**

- BIB 2300** or 2301**
- BIB 2308
- BIB 3300

**BIBLE ELECTIVES - 12 hrs**

- BIB 3301 or 3303 or 3304 or 4300 or 4301 or 4302 or 4340 or 4350 or 4355 or 4356 or 4360

**DEGREE RELATED - 9 hrs**

- GEO 2300 or HIS 2310 or HIS 3300 - 4304 or 4320 or JOU 4385 or MIS 1301-4309 or PHI 2308 or PST 1300-4309 or PSY 3320 or RED 1300-3302 or SOC 2301 or YTM 2301-3302 or MUS 3311

**THEOLOGY CORE - 12 hrs**

- THE 2300 or 3314 or 3315 or 3316 or 4341 or 4342

**PHYSICAL EDUCATION ACTIVITY - 2 hrs**

- ______________
- ______________

**FOREIGN LANGUAGE - 12 hrs**

- GRK 1300
- GRK 1301
- GRK 2310
- GRK 2311

**MINOR - 18 hrs**

**courses can only count once**

NOTE: Carefully select courses to meet the 36 upper division requirement

**120 TOTAL HOURS**
Bachelor of Arts in Biology
The Bachelor of Arts in Biology is a four year degree that provides a background in science. The versatile curriculum allows the student to select courses that fit their individual goals. The degree is designed for those who desire to enter the health profession field as pharmaceutical representatives, health profession management positions, health equipment sales, veterinary pharmaceutical or equipment representatives or those with certificates in the health profession who wish to complete a Bachelor’s degree.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>BIOLOGY CORE - 23 hrs</th>
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<tbody>
<tr>
<td>CBC 1201</td>
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<thead>
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<th>BIO 2402 or 2420 or 2425</th>
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<tr>
<td>BIB 1300</td>
<td>BIO 3120</td>
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<tr>
<td>BIB 1301</td>
<td>BIO 3340</td>
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<tr>
<td>BIB 2300 or 2301</td>
<td>BIO 3400</td>
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<tr>
<td>ENG 1300</td>
<td>BIO 3410</td>
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<tr>
<td>ENG 1301</td>
<td>BIO 3430</td>
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<tr>
<td>SPH 2300</td>
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<td>CHM 1410</td>
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<td>MTH 1303</td>
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<tr>
<td>ART 2300 or FIL 2300 or MUS 2300</td>
<td>CHM 1420 or PHY 1400 or 1404</td>
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<td>MTH 2311</td>
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<td>ACC 2300 or ECO 2300*</td>
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<td>PSY 3303 or SOC 3300</td>
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<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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<tr>
<td>OR</td>
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<tr>
<td>LAT 1300 and</td>
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<tr>
<td>LAT 1301 and</td>
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<tr>
<td>LAT 2310</td>
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<table>
<thead>
<tr>
<th>FOREIGN LANGUAGE – 9 hrs</th>
<th>MINOR 18 hrs</th>
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<tbody>
<tr>
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<td>SPN 1301 and</td>
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<td>SPN 2310</td>
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<td>OR</td>
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<td>LAT 1300 and</td>
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<tr>
<td>LAT 1301 and</td>
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<tr>
<td>LAT 2310</td>
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</tbody>
</table>

*Courses can only count once

121 TOTAL HOURS
Bachelor of Arts in English
The Bachelor of Arts in English is a four-year degree which equips students to think critically, analyze and interpret a broad range of fictional and nonfictional texts, conduct research, and express themselves clearly in a variety of contexts and genres.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>ENGLISH LOWER DIVISION – 12 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ CBC 1201</td>
<td>_____ ENG 2303</td>
</tr>
<tr>
<td>_____ BIB 1300</td>
<td>_____ ENG 2310</td>
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<tr>
<td>_____ BIB 1301</td>
<td>_____ ENG 2340</td>
</tr>
<tr>
<td>_____ BIB 2300 or 2301</td>
<td>_____ ENG 2355</td>
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<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE - 44 hrs</th>
<th>ENGLISH UPPER DIVISION – 27 hrs</th>
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</thead>
<tbody>
<tr>
<td>_____ BIB 1300</td>
<td>_____ ENG 3300</td>
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<tr>
<td>_____ BIB 1301</td>
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<tr>
<td>_____ SPH 2300</td>
<td>_____ ENG 3303</td>
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<td>_____ BIO 1400 or 1410</td>
<td>_____ ENG 3304</td>
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<tr>
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</tr>
<tr>
<td>1404</td>
<td>_____ ENG 3315</td>
</tr>
<tr>
<td>_____ MTH 1303 or 1304</td>
<td>_____ ENG 4300</td>
</tr>
<tr>
<td>_____ ART 2300 or FIL 2300 or</td>
<td>_____ ENG 4305</td>
</tr>
<tr>
<td>MUS 2300 or THR 2300</td>
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<tr>
<td>_____ ENG 2302</td>
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<tr>
<td>_____ HIS 1300 or 1301</td>
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<td>_____ HIS 2300 or 2301 or POS 2300</td>
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<td>_____ ECO 2300 or 2301 or GEO</td>
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<td>1301 or PSY 1300 or SOC 2300</td>
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<table>
<thead>
<tr>
<th>LANGUAGE REQUIREMENT – 9 hrs (same discipline)</th>
<th>PHYSICAL EDUCATION ACTIVITY - 2 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____</td>
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<table>
<thead>
<tr>
<th>UPPER DIVISION ELECTIVES – 6 hrs</th>
<th>MINOR - 18 hrs</th>
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</thead>
<tbody>
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<td>_____</td>
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| 120 TOTAL HOURS |
Bachelor of Arts in General Studies
The Bachelor of Arts in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, fine arts, foreign language, and religion.

**ORIENTATION - 2 hrs**
____ CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**
____ BIB 1300
____ BIB 1301
____ BIB 2300 or 2301
____ ENG 1300
____ ENG 1301
____ SPH 2300
____ BIO 1400 or 1410
____ AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
____ MTH 1303 or 1304
____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300
____ ENG 2302 or 2303
____ HIS 1300 or 1301
____ HIS 2300 or 2301 or POS 2300
____ ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

**FOREIGN LANGUAGE – 9 hrs**
(same discipline)
____
____
____

**BIBLE CORE - 3 hrs**
____ PHI 1300 or 2308 or 2310

**ENGLISH UPPER DIVISION CORE - 3 hrs**
____ ENG 3000/4000 level

**FINE ARTS CORE - 6 hrs**
____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300
____ MUS 4300

**HISTORY UPPER DIVISION CORE - 6 hrs**
____ HIS 3000/4000 level American
____ HIS 3000/4000 level World

**BEHAVIORAL SCIENCE UPPER DIVISION CORE - 6 hrs**
____ COU or PSY or SOC
____ 3000/4000 level

**BUSINESS CORE - 6 hrs**
____ CPS 2304
____ ACC 2300 or ECO 1300 or 2300* or 2301*

**HEALTH AND PHYS ED - 5 hrs**
____ PED 2300
____ PED Activity 1 hour
____ PED Activity 1 hour

**UPPER DIVISION ELECTIVES - 12 hrs**
____
____
____

**MINOR - 18 hrs**

120 TOTAL HOURS

*Courses only count once
Bachelor of Arts in History
The B.A. in history is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience, including a foreign language emphasis. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

**ORIENTATION - 2 hrs**
- CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**
- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400 or 1410
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303 or 1304
- ART 2300 or FIL 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300
- HIS 2300 or POS 230*
- ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300

**PHYSICAL EDUCATION ACTIVITY - 2 hrs**
- __________
- __________

**BIBLE UPPER DIVISION - 3 hrs**
- __________

**LANGUAGE REQUIREMENT – 9 hrs (same discipline)**
- __________
- __________
- __________

**HISTORY CORE - 18 hrs**
- HIS 1301
- HIS 2301
- HIS 2315
- HIS 4304
- HIS 4310
- POS 1300

**UNITED STATES - 3 hrs**
- HIS 3103 and 3104 and 3105
  OR
- HIS 3300 or 3310 or 3320 or 3330 or 3340

**EUROPEAN - 3 hrs**
- HIS 3302 or 3303 or 3304 or 3305 or 3380

**WORLD - 3 hrs**
- HIS 3100 and 3101 and 3102
  OR
- HIS 3350 or 3360 or 3370 or 3371 or 3372 or 4320

**UPPER DIVISION SPECIALIZATION – 12 hrs**
- __________
- __________
- __________

**DEGREE RELATED - 3 HRS**
- POS 2300* or 2310

*Courses only count once

**MINOR - 18 hrs**

**120 TOTAL HOURS**
**Bachelor of Arts in Journalism**

The Bachelor of Arts in Journalism prepares students to communicate accurate and clear news coverage through writing/design or photography/videography for traditional print or broadcast newsrooms, Web-only newsrooms and other media platforms. Students select a concentration in Convergence (writing and design) or Photojournalism (photography and videography). The program includes a foreign language requirement.

**ORIENTATION - 2 hrs**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>CBC 1201</td>
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**GENERAL EDUCATION CORE - 44 hrs**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>BIB 1300</td>
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<td>BIB 1301</td>
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<td>BIB 2300 or 2301</td>
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<td>ENG 1300</td>
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<td>ENG 1301</td>
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<tr>
<td>SPH 2300</td>
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<tr>
<td>AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404</td>
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<tr>
<td>MTH 1303 or 1304</td>
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<td>ART 2300 or FIL 2300 or MUS 2300 or THR 2300</td>
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<tr>
<td>ENG 2302 or 2303</td>
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<tr>
<td>HIS 1300 or 1301</td>
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<td>HIS 2300 or 2301 or POS 2300</td>
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<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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**PHYS EDUCATION ACTIVITY - 2 hrs**

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<th>Course</th>
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**LANGUAGE - 9 hrs (same discipline)**

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**JOURNALISM EMPHASIS: Choose one area**

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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Convergence Journalism OR</td>
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<tr>
<td>Photojournalism</td>
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**CONVERGENCE JOURNALISM - 9 hrs**

<table>
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<tr>
<td>JOU 3365</td>
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<tr>
<td>JOU 4375</td>
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**PHOTOJOURNALISM - 9 hrs**

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<tr>
<td>JOU 3352</td>
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<td>JOU 4355</td>
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**JOURNALISM UPPER DIVISION ELECTIVES - 9 hrs**

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>JOU 3330 or 3340 or 3370 or 3372 or 4100 and 4101 and 4102 or 4210 or 4300 or 4345 or 4385</td>
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**DEGREE RELATED - 6 hrs**

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<th>Course</th>
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<tr>
<td>CPS 2304</td>
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**ENG 3000/4000 Level**

**MINOR - 18 hrs**

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<th>Course</th>
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**JOURNALISM CORE - 21 hrs**

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<tbody>
<tr>
<td>JOU 1300</td>
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<tr>
<td>JOU 1310</td>
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</table>

**120 TOTAL HOURS**
Bachelor of Arts Multimedia Communication
The Bachelor of Arts in Multimedia Communication focuses on planning, creating, and producing content across all types of media, with a special emphasis on media coverage in the church and mission fields. Graduates will have the knowledge and skills to work in traditional print or broadcast rooms, Web-only rooms, non-traditional news organizations and other growing media areas. The program includes a foreign languages requirement.

<table>
<thead>
<tr>
<th>Orientation</th>
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<tbody>
<tr>
<td>CBC 1201</td>
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**General Education Core – 44 hrs**

<table>
<thead>
<tr>
<th>Subject</th>
<th>Course Code</th>
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<tbody>
<tr>
<td>BIB 1300</td>
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<td>BIB 1301</td>
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<tr>
<td>BIB 2300 or BIB 2301</td>
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<tr>
<td>ENG 1300</td>
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<td>SPH 2300</td>
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<tr>
<td>BIO 1400 or 1410</td>
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<tr>
<td>AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404</td>
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<tr>
<td>MTH 1303 or 1304</td>
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<tr>
<td>ART 2300 or FIL 2300 or MUS 2300 or THR 2300</td>
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<tr>
<td>ENG 2302 or 2303</td>
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<tr>
<td>HIS 1300 or 1301</td>
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<tr>
<td>HIS 2300 or 2301 or POS 2300</td>
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<tr>
<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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**Physical Education Activity – 2 hrs**

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**Journalism Core – 21 hrs**

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<td>JOU 3300</td>
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<tr>
<td>JOU 3350</td>
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<td>JOU 4330</td>
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**Multimedia Core – 9 hrs**

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>JOU 3370</td>
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<td>JOU 3372</td>
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<td>JOU 4375</td>
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**Multimedia Lower Division Electives – 3 hrs**

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**Multimedia Upper Division Electives – 6 hrs**

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<tr>
<td>JOU 3330 or 3340</td>
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<tr>
<td>JOU 3352 or 3355 or 4210 or 4300 or 4345 or 4355 or 4385 or 4100 and 4101 and 4102</td>
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**Degree Related – 6 hrs**

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<tr>
<td>CPS 2304</td>
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<td>ENG 3000/4000 level</td>
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**Foreign Language – 9 hrs**

<table>
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<td>(same discipline)</td>
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**Minor – 18 hrs**

<table>
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<tr>
<th>Subject</th>
<th>Course Code</th>
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120 Total Hours
**Bachelor of Arts in Music**

The Bachelor of Arts in Music is a four-year degree, which prepares students for various roles, including ministry, teaching, composition, and performance.

### ORIENTATION - 2 hrs
- CBC 1201

### GENERAL EDUCATION CORE - 44 hrs
- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400 or 1410
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303 or 1304
- MUS 1310
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 or POS 2300
- ECO 2300 or 2301 or GEO 1301 or PHY 1300 or SOC 2300

### FOREIGN LANGUAGE - 6 hrs
- SPN 1300
- SPN 1301
  - OR
  - LAT 1300
  - LAT 1301

### RECITAL ATTENDANCE* – 8 semesters – 0 hrs
- MUS 1000

*Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

### MUSIC CORE - 31 hrs
- MUS 1202
- MUS 1204
- MUS 1301
- MUS 1303
- MUS 2503
- MUS 2504
- MUS 3210
- MUS 3301
- MUS 3311
- MUS 4302

### DICTION - 2 hrs (VOICE MAJORS ONLY)
- MDC 1161
- MDC 1162

### MAJOR PERFORMANCE – 16 hrs

### MINOR PERFORMANCE - 4 hrs

### ENSEMBLE PERFORMANCE – 8 hrs

### SENIOR RECITAL
- MUI 4000 or MUP 4000 or MUV 4000

### PROFICIENCIES
- MUP 2050 (piano majors are exempt)

### MINOR – 18 hrs

### 129-131 TOTAL HOURS
Bachelor of Arts in Psychology and Counseling
The Bachelor of Arts in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master’s degree in counseling or a related field.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
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<tbody>
<tr>
<td>____ CBC 1201</td>
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</table>

<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE - 44 hrs</th>
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<tbody>
<tr>
<td>____ BIB 1300</td>
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<tr>
<td>____ BIB 1301</td>
</tr>
<tr>
<td>____ BIB 2300 or 2301</td>
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<tr>
<td>____ ENG 1300</td>
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<tr>
<td>____ ENG 1301</td>
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<tr>
<td>____ SPH 2300</td>
</tr>
<tr>
<td>____ BIO 1400 or 1410</td>
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<tr>
<td>____ AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404</td>
</tr>
<tr>
<td>____ MTH 1303</td>
</tr>
<tr>
<td>____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300</td>
</tr>
<tr>
<td>____ ENG 2302 or 2303</td>
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<tr>
<td>____ HIS 1300 or 1301</td>
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<tr>
<td>____ HIS 2300 or 2301 or POS 2300</td>
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<tr>
<td>____ ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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<table>
<thead>
<tr>
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<tbody>
<tr>
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<tr>
<td>____ SPN 1301</td>
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<td>____ SPN 2310</td>
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<table>
<thead>
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<th>PSYCHOLOGY AND COUNSELING CORE - 40 hrs</th>
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<td>____ PSY 4300</td>
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<thead>
<tr>
<th>BIB, PHI, PST, RED, or THE Electives - 6 hrs</th>
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<table>
<thead>
<tr>
<th>MINOR – 18 hrs</th>
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120 TOTAL HOURS
Bachelor of Arts in Psychology and Social Services

The Bachelor of Arts in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

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<td>SPH 2300</td>
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<tr>
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<tr>
<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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<p>| BIB, PHI, PST, RED, or THE | 120 TOTAL HOURS |</p>
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<thead>
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<th>Electives - 6 hrs</th>
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<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300</td>
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</table>

120 TOTAL HOURS
The Bachelor of Business Administration is a four-year degree, which prepares students to meet the demands of today’s business world. The comprehensive curriculum includes majors in Accounting, Business Administration, International Business, Marketing, and Management, and provides courses in management, marketing, finance, accounting, economics, entrepreneurship, and international business.

**ORIENTATION - 2 hrs**
- CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**
- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303
- ART 2300 or FIL 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 of POS 2300
- ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

**UPPER DIVISION BUSINESS ADMINISTRATIN EMPHASIS - 15 hrs**
- HIS 1300 or 1301
- HIS 2300 or 2301 of POS 2300
- ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

**UPPER DIVISION**

**ACC/ECO/MGT/MKT electives – 12 hrs**
- ______________________
- ______________________
- ______________________
- ______________________
- ______________________

*Courses only count once

**LOWER DIVISION CORE - 21 hrs**
- ACC 2300
- ACC 2301
- BUS 2311
- CPS 2304
- ECO 2300*
- ECO 2301*
- MTH 1370

**UPPER DIVISION BUSINESS CORE - 15 hrs**
- BUS 3303
- BUS 3305
- BUS 3323
- MGT 3300
- MKT 3300

**BUSINESS ADMINISTRATIN EMPHASIS - 15 hrs**
- BUS 4310
- CPS 3300
- MGT 4310
- MKT 4330 or BUS 4100 and 4101 and 4102
- MGT 4340

**ELECTIVES – 12 hrs**
- ______________________
- ______________________
- ______________________
- ______________________

121 TOTAL HOURS
# Bachelor of Business Administration - PACE

## ORIENTATION – 3 hrs
- CBC 1300

## GENERAL EDUCATION CORE - 44 hrs
- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301**
- SPH 2300
- BIO 1400
- AST 1400 or CHM 1404 or PHY 1404
- MTH 1303
- ART 2300 or MUS 2300 or THR 2300
- ENG 2302* or 2303*
- HIS 1300 or 1301
- HIS 2300 or 2301 of POS 2300
- PSY 1300 or SOC 2300

## LOWER DIVISION CORE - 21 hrs
- ACC 2300
- ACC 2301*
- BUS 2311*
- CPS 2304
- ECO 2300*
- ECO 2301*
- MTH 1370*

## UPPER DIVISION BUSINESS CORE - 27hrs
- BUS 3303*
- BUS 3305*
- BUS 3323
- BUS 4310*
- CPS 3300
- MGT 3300*
- MGT 4310*
- MGT 4340*
- MKT 3300*

## UPPER DIVISION DEGREE RELATED ELECTIVES - 12 hrs

*Prerequisite required

## 120 TOTAL HOURS
Bachelor of Business Administration – Accounting

**ORIENTATION - 2 hrs**

- CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**

- BIB 1300
- BIB 1301
- BIB 2300 or 2301
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400 or 1410
- AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
- MTH 1303
- ART 2300 or FIL 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 of POS 2300
- ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

**LOWER DIVISION CORE - 21 hrs**

- ACC 2300
- ACC 2301
- BUS 2311
- CPS 2304
- ECO 2300 *
- ECO 2301 *
- MTH 1370

**UPPER DIVISION BUSINESS CORE - 15 hrs**

- BUS 3303
- BUS 3305
- BUS 3323
- MGT 3300
- MKT 3300

**ACCOUNTING EMPHASIS – 27 hrs**

- ACC 3300
- ACC 3301
- ACC 3310
- ACC 4300
- ACC 4310
- ACC 4320
- ACC 4335 or 4100 and 4101 and 4102
- ACC 3305
- MGT 4340

**ELECTIVES – 12 hrs**

- ___________________________
- ___________________________
- ___________________________
- ___________________________

121 TOTAL HOURS
Bachelor of Business Administration – International Business

**ORIENTATION - 2 hrs**

CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**

_____ BIB 1300
_____ BIB 1301
_____ BIB 2300 or 2301
_____ ENG 1300
_____ ENG 1301
_____ SPH 2300
_____ BIO 1400 or 1410
_____ AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
_____ MTH 1303
_____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300
_____ ENG 2302 or 2303
_____ HIS 1300 or 1301
_____ HIS 2300 or 2301 of POS 2300
_____ ECO 2300* or 2301* or GEO 1301 or PSY 1300 or SOC 2300

**FOREIGN LANGUAGE – 6 hrs**

_____ ______________________
_____ ______________________

**ELECTIVES – 6 hrs**

_____ ______________________
_____ ______________________

*Courses only count once

**LOWER DIVISION CORE - 21 hrs**

_____ ACC 2300
_____ ACC 2301
_____ BUS 2311
_____ CPS 2304
_____ ECO 2300*
_____ ECO 2301*
_____ MTH 1370

**UPPER DIVISION BUSINESS CORE - 15 hrs**

_____ BUS 3303
_____ BUS 3305
_____ BUS 3323
_____ MGT 3300
_____ MKT 3300

**INTERNATIONAL BUSINESS EMPHASIS - 27 hrs**

_____ ACC 4330
_____ CPS 3300
_____ ECO 4300
_____ MGT 4310
_____ BUS 4330 or 4100 and 4101 and 4102
_____ MGT 4340
_____ MGT 4345
_____ MKT 4345
_____ SOC 3300

**121 TOTAL HOURS**
Bachelor of Business Administration – Management

<table>
<thead>
<tr>
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<th>Lower Division Core - 21 hrs</th>
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<tbody>
<tr>
<td>_____ CBC 1201</td>
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<table>
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<tr>
<th>General Education Core - 44 hrs</th>
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<th>UPPER DIVISION BUSINESS CORE - 15 hrs</th>
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<tbody>
<tr>
<td>_____ BIB 1300</td>
<td></td>
<td>_____ BUS 3303</td>
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<tr>
<td>_____ BIB 1301</td>
<td></td>
<td>_____ BUS 3305</td>
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<tr>
<td>_____ BIB 2300 or 2301</td>
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<td>_____ BUS 3323</td>
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<tr>
<td>_____ ENG 1300</td>
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<td>_____ MGT 3300</td>
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<tr>
<td>_____ ENG 1301</td>
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<td>4101 and 4102</td>
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*Courses only count once

121 TOTAL HOURS
Bachelor of Business Administration – Marketing

<table>
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<tr>
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<th>LOWER DIVISION CORE - 21 hrs</th>
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<tbody>
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<td>_____ CBC 1201</td>
<td>_____ ACC 2300</td>
</tr>
<tr>
<td>GENERAL EDUCATION CORE - 44 hrs</td>
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<td>_____ BIB 1300</td>
<td>_____ BUS 2311</td>
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<td>_____ CPS 2304</td>
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<td>_____ ENG 1300</td>
<td>_____ ECO 2301*</td>
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<td>_____ BUS 3303</td>
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<td>_____ BUS 3305</td>
</tr>
<tr>
<td>_____ MTH 1303</td>
<td>_____ BUS 3323</td>
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*Courses only count once

121 TOTAL HOURS
Bachelor of Science in Bible
The Bachelor of Science in Bible is a four-year degree, which provides a thorough understanding of the Bible and prepares students for ministry.

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<th>BIBLE CORE - 9 hrs</th>
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<tr>
<td>ENG 1300</td>
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<tr>
<td>ENG 1301</td>
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<td>SPH 2300</td>
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</table>

*Courses can only count once

NOTE: Carefully select courses to meet the 36 upper division requirement.

<table>
<thead>
<tr>
<th>DEGREE RELATED - 21 hrs</th>
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<tbody>
<tr>
<td>GEO 2300 or HIS 2310 or</td>
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<tr>
<td>HIS 3300-4304 or 4320 or</td>
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<tr>
<td>JOU 4385 or MIS 1301-4309</td>
</tr>
<tr>
<td>PHI 2308 or PST 1300-4309</td>
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<tr>
<td>or PSY 3320 or RED 1300-</td>
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<tr>
<td>3302 or SOC 2301 or</td>
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<tr>
<td>YTM 2301-3302 or MUS 3311</td>
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<table>
<thead>
<tr>
<th>THEOLOGY CORE - 12 hrs</th>
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<tr>
<td>THE 2300 or 3314 or 3315 or</td>
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<tr>
<td>3316 or 4341 or 4342</td>
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<tr>
<th>MINOR – 18 hrs</th>
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<tr>
<th>120 TOTAL HOURS</th>
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</table>
Bachelor of Science in Biology

<table>
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<tr>
<th>ORIENTATION - 2 hrs</th>
<th>BIOLOGY CORE – 24 hrs</th>
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<tbody>
<tr>
<td>_____ CBC 1201</td>
<td>_____ BIO 2320</td>
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| GENERAL EDUCATION CORE - 44 hrs |  |
| ______ BIB 1300             | _____ BIO 2410       |
| ______ BIB 1301             | _____ BIO 2411       |
| ______ BIB 2300 * or 2301*  | _____ BIO 2420 or 2425 |
| ______ ENG 1300             | _____ BIO 3120       |
| _____ ENG 1301              | _____ BIO 3410       |
| _____ SPH 2300              | _____ BIO 3430       |
| _____ BIO 1410              |                     |
| _____ CHM 1400              |                     |
| _____ MTH 1303              |                     |
| _____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300 |   |
| _____ ENG 2302 or 2303      |                     |

| UPPER DIVISION BIOLOGY ELECTIVES – 16 hrs |  |
| _____ ENG 2302 or 2303                  |                     |

| MATH AND SCIENCE CORE – 34 hrs |  |
| _____ HIS 1300 or 1301           | _____ CHM 1401      |
| _____ HIS 2300 or 2301 or POS 2300 | _____ CHM 3401       |
| _____ ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300 | _____ CHM 3402       |
| 1301 or PSY 1300 or SOC 2300     | _____ CHM 3420       |
| _____ MTH 1302                   | _____ CPS 2304       |
| _____ MTH 1501                   | _____ MTH 2311       |
| _____ MTH 2311                   | _____ PHY 1400       |

NOTE: Carefully select courses to meet the 36 upper division requirement.

120 TOTAL HOURS
## Bachelor of Science in Church Administration - PACE

### ORIENTATION – 3 hrs
- CBC 1300

### GENERAL EDUCATION CORE - 44 hrs
- BIB 1300
- BIB 1301
- BIB 2300 * or 2301*
- ENG 1300
- ENG 1301*
- SPH 2300
- BIO 1400
- CHM 1400
- MTH 1303
- ART 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 or POS 2300
- ECO 2300 or 2301 or PSY 1300 or SOC 2300

### LOWER DIVISION MAJOR REQUIREMENTS – 15 hrs
- ACC 2300
- ACC 2301*
- BUS 2311*
- CPS 2304
- THE 2300

### UPPER DIVISION MAJOR REQUIREMENTS – 45 hrs
- BUS 3303
- BUS 3305* **
- BUS 3323
- CPS 3300*
- MGT 3300* **
- MGT 4320*
- MGT 4325*
- MGT 4335*
- MKT 3300* **
- PAC 3360
- PAC 4370
- PST 3340
- PST 4305
- PST 4360
- RED 3300

### ELECTIVES – 13 hrs
- _______________

### Total Elective Hours
- _______________

* Prerequisite required
**ECO prereq waived upon review

120 TOTAL HOURS
**Bachelor of Science in General Studies**

The Bachelor of Science in General Studies is a four-year degree, which provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

**ORIENTATION - 2 HOURS**

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<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CBC 1201</td>
<td>Orientation</td>
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**GENERAL EDUCATION CORE - 44 hrs**

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<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
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<tr>
<td>BIB 1301</td>
<td>Core</td>
</tr>
<tr>
<td>BIB 2300 or 2301</td>
<td>Core</td>
</tr>
<tr>
<td>ENG 1300</td>
<td>Core</td>
</tr>
<tr>
<td>ENG 1301</td>
<td>Core</td>
</tr>
<tr>
<td>SPH 2300</td>
<td>Core</td>
</tr>
<tr>
<td>BIO 1400 or 1410</td>
<td>Core</td>
</tr>
<tr>
<td>AST 1400 or CHM 1400* or 1404* or 1410* or PHY 1400 or 1404</td>
<td>Core</td>
</tr>
<tr>
<td>MTH 1303</td>
<td>Core</td>
</tr>
<tr>
<td>ART 2300* or FIL 2300* or MUS 2300* or THR 2300*</td>
<td>Core</td>
</tr>
<tr>
<td>ENG 2302 or 2303</td>
<td>Core</td>
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<tr>
<td>HIS 1300 or 1301</td>
<td>Core</td>
</tr>
<tr>
<td>HIS 2300 or 2301 or POS 2300</td>
<td>Core</td>
</tr>
<tr>
<td>ECO 2300* or 2301* or GEO 13† or PSY 1300 or SOC 2300</td>
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**MATH AND SCIENCE CORE - 7 hrs**

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<tbody>
<tr>
<td>CHM 1400* or 1404* or 1410* or BIO 2402</td>
<td>Core</td>
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<tr>
<td>MTH 1302 or 1370 or 2311</td>
<td>Core</td>
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**BIBLE CORE - 3 hrs**

<table>
<thead>
<tr>
<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>PHI 1300 or PHI 2308 or PHI 2310</td>
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**ENGLISH UPPER DIVISION CORE - 3 hrs**

<table>
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<tr>
<th>Course</th>
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<tbody>
<tr>
<td>ENG 3000/4000 level</td>
<td>Core</td>
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**FINE ARTS CORE - 6 hrs**

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<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>ART 2300* or FIL 2300* or MUS 2300* or THR 2300*</td>
<td>Core</td>
</tr>
<tr>
<td>MUS 4300</td>
<td>Core</td>
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**HISTORY UPPER DIVISION CORE - 6 hrs**

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<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>HIS 3000/4000 level American</td>
<td>Core</td>
</tr>
<tr>
<td>HIS 3000/4000 level World</td>
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**BEHAVIORAL SCIENCE UPPER DIVISION CORE - 6 hrs**

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<th>Course</th>
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<tbody>
<tr>
<td>COU or PSY or SOC 3000/4000 level</td>
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**BUSINESS CORE - 6 hrs**

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<th>Course</th>
<th>Description</th>
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<tbody>
<tr>
<td>CPS 2304</td>
<td>Core</td>
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<tr>
<td>ACC 2300 or ECO 1300 or 2300* or 2301*</td>
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**HEALTH AND PHYS ED - 4 hrs**

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<tr>
<td>PED 2300</td>
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<td>PED Activity 1 hour</td>
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**UPPER DIVISION ELECTIVES - 15 hrs**

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<tr>
<td>2</td>
<td>Core</td>
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**MINOR - 18 hrs**

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<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>2</td>
<td>Core</td>
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</table>

120 TOTAL HOURS
The Bachelor of Science in General Studies is a PACE degree that provides a diverse educational experience. The curriculum includes courses in several areas: humanities, social sciences, natural sciences, mathematics, business, fine arts, and religion.

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>ORIENTATION – 3 hrs</td>
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<td>_____ CBC 1300</td>
<td></td>
</tr>
<tr>
<td>GENERAL EDUCATION CORE – 44 hrs</td>
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</tr>
<tr>
<td>_____ BIB 1300</td>
<td></td>
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<tr>
<td>_____ BIB 1301</td>
<td></td>
</tr>
<tr>
<td>_____ BIB 230 or 2301</td>
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<tr>
<td>_____ ENG 1300</td>
<td></td>
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<tr>
<td>_____ ENG 1301</td>
<td></td>
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<tr>
<td>_____ SPH 2300</td>
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</tr>
<tr>
<td>_____ BIO 1400</td>
<td></td>
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<tr>
<td>_____ AST 1400 or CHM 1404 or PHY 1404</td>
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<tr>
<td>_____ MTH 1303</td>
<td></td>
</tr>
<tr>
<td>_____ ART 2300* or MUS 230* or THR 2300*</td>
<td></td>
</tr>
<tr>
<td>_____ ENG 2302 or 2303</td>
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<tr>
<td>_____ HIS 1300 or 1301</td>
<td></td>
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<tr>
<td>_____ HIS 2300 or 2301 or POS 2300</td>
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<tr>
<td>_____ PSY 1300 or SOC 2300</td>
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<tr>
<td>UPPER DIVISION ELECTIVES – 6 hrs</td>
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<td>____________________________</td>
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<tr>
<td>ELECTIVES - 18 hrs</td>
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<td>____________________________</td>
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</table>

*Courses only count once

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>BIBLE UPPER DIVISION CORE – 3 hrs</td>
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<tr>
<td>_____ BIB 3000 or 4000 level course</td>
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<tr>
<td>ENGLISH UPPER DIVISION CORE - 6 hrs</td>
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<tr>
<td>_____ ENG 3300</td>
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<tr>
<td>_____ ENG 4300</td>
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<tr>
<td>FINE ARTS CORE – 3 hrs</td>
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<td>_____ ART 2300* or MUS 2300* or THR 2300*</td>
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<tr>
<td>HISTORY UPPER DIVISION CORE - 9 hrs</td>
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<td>_____ HIS 3360</td>
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<tr>
<td>_____ HIS 4304</td>
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<tr>
<td>SOCIAL SCIENCE UPPER DIVISION CORE - 6 hrs</td>
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<tr>
<td>BUSINESS CORE - 18 hrs</td>
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<tr>
<td>_____ CPS 2304</td>
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<tr>
<td>_____ ECO 2300</td>
<td></td>
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<tr>
<td>_____ ECO 2301</td>
<td></td>
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<tr>
<td>_____ MGT 3300</td>
<td></td>
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<td>_____ MGT 4325</td>
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<tr>
<td>_____ MGT 4335</td>
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<tr>
<td>HEALTH &amp; PHYS ED - 4 hrs</td>
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<tr>
<td>_____ PED 2300</td>
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<tr>
<td>_____ PED 1121 or 1123 or 2117</td>
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120 TOTAL HOURS
Bachelor of Science in Health Sciences

The Bachelor of Science in Health Sciences prepares students for entry into health science fields, such as physical or occupational therapy, requiring a four-year degree program that includes a social science component. The program includes biology cores and upper division electives, as well as the required psychology and sociology courses.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>BIOLOGY CORE – 24 hrs</th>
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<tbody>
<tr>
<td>_____ CBC 1201</td>
<td>_____ BIO 2410</td>
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<td>GENERAL EDUCATION CORE - 44 hrs</td>
<td>_____ BIO 2411</td>
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<td>_____ BIB 1300</td>
<td>_____ BIO 3100</td>
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<tr>
<td>_____ BIB 1301</td>
<td>_____ BIO 3120</td>
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<tr>
<td>_____ BIB 2300 or 2301</td>
<td>_____ BIO 3410</td>
</tr>
<tr>
<td>_____ ENG 1300</td>
<td>_____ BIO 3470</td>
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<td>_____ ENG 1301</td>
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<td>_____ SPH 2300</td>
<td>_____ BIO 4320</td>
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<tr>
<td>_____ BIO 1410</td>
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<td>_____ CHM 1400 or 1410</td>
<td>______ CHM 1401 or 1420</td>
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<td>_____ CPS 2304</td>
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<td>_____ ENG 2302 or 2303</td>
<td>_____ MTH 2311 or PSY 2311</td>
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<tr>
<td>_____ HIS 1300 or 1301</td>
<td>_____ PHY 1400</td>
</tr>
<tr>
<td>_____ HIS 2300 or 2301 or POS 2300</td>
<td>_____ PHY 1401</td>
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<tr>
<td>_____ PSY 1300</td>
<td>_____ PSY 2382</td>
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<tr>
<td>UPPER DIVISION ELECTIVES – 14-15 hrs</td>
<td>_____ PSY 2383</td>
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<td>_____</td>
<td>_____ PSY 3303</td>
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<td>_____</td>
<td>_____ SOC 2300</td>
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120 TOTAL HOURS
Bachelor of Science in History
The Bachelor of Science in History is a strong, flexible, and fascinating liberal arts major that permits study of the broadest range of human experience with an emphasis that includes mathematics and the sciences. The program emphasizes the development of skills in socio-historical analysis, research, and writing.

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<td>______ HIS 1301</td>
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<table>
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<tbody>
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<tr>
<td>______ BIB 1301</td>
<td></td>
</tr>
<tr>
<td>______ BIB 2300 or 2301</td>
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<td>______ ENG 1300</td>
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<td>______ ENG 1301</td>
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<tr>
<td>______ SPH 2300</td>
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<tr>
<td>______ BIO 1400 or 1410</td>
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<td>______ AST 1400 or CHM 1400* ** or 1404* or 1410* ** or PHY 1400 Or PHY 1404</td>
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<td>______ MTH 1303</td>
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<td>______ ART 2300 or FIL 2300 or MUS 2300 or THR 2300</td>
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<td>______ ENG 2302 or 2303</td>
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<tr>
<td>______ HIS 1300</td>
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<tr>
<td>______ HIS 2300 or POS 2300</td>
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<td>______ ECO 2300* *<em>or 2301</em> ** or GEO 1301 or PSY 1300 or SOC 2300</td>
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<th>BIBLE UPPER DIVISION - 3 hrs</th>
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<table>
<thead>
<tr>
<th>MATH/SCIENCE CORE – 7 hrs</th>
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<tbody>
<tr>
<td>______ MTH 1302* or 1370* or 2311*</td>
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<tr>
<td>______ BIO 2402* or CHM 1400* ** or 1404* ** or 1410* **</td>
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<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>HISTORY CORE - 18 hrs</th>
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<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE - 44 hrs</th>
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<thead>
<tr>
<th>UNITED STATES - 3 hrs</th>
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<tbody>
<tr>
<td>______ HIS 3103 and 3104 and 3105</td>
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<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>______ HIS 3300 or 3310 or 3320 or HIS 3330 or HIS 3340</td>
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<th>EUROPEAN - 6 hrs</th>
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<th>WORLD - 3 hrs</th>
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<td>______ HIS 3100 and 3101 and 3102</td>
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<tr>
<td>OR</td>
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<tr>
<td>______ HIS 3350 or 3360 or 3370 or 3371 or 3372 or 4320</td>
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<th>UPPER DIVISION SPECIALIZATION – 12 hrs</th>
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<table>
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<tr>
<th>DEGREE RELATED - 6 HRS</th>
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<table>
<thead>
<tr>
<th>MINOR - 18 hrs</th>
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<table>
<thead>
<tr>
<th>PROFESSIONAL COMPETENCY</th>
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<tbody>
<tr>
<td>______ Praxis Content Exam</td>
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120 TOTAL HOURS
Bachelor of Science in Human Resource Management - PACE
The Bachelor of Science in Human Resource Management is a PACE degree that prepares students for positions in human resource department leadership, to establish and advance organizational policies and guidelines, and to utilize the tools and techniques for developing transformational work environments. The BS in Human Resource Management program prepares graduates to become influential business leaders equipped with the ability to identify, analyze, and solve complex human resource and management issues.

<table>
<thead>
<tr>
<th>ORIENTATION – 3 hrs</th>
<th>LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs</th>
</tr>
</thead>
<tbody>
<tr>
<td>_____ CBC 1300</td>
<td>_____ ACC 2300</td>
</tr>
<tr>
<td>GENERAL EDUCATION CORE- 44 hrs</td>
<td>_____ ACC 2301</td>
</tr>
<tr>
<td>_____ BIB 1300</td>
<td>_____ BUS 2311</td>
</tr>
<tr>
<td>_____ BIB 1301</td>
<td>_____ CPS 2304</td>
</tr>
<tr>
<td>_____ BIB 2300 OR 2301</td>
<td>_____ ECO 2300</td>
</tr>
<tr>
<td>_____ ENG 1300</td>
<td>_____ ECO 2301</td>
</tr>
<tr>
<td>_____ ENG 1301</td>
<td>_____ MTH 1370</td>
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<tr>
<td>_____ SPH 2300</td>
<td>UPPER DIVISION MAJOR REQUIREMENTS – 36 hrs</td>
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<td>_____ BUS 3323</td>
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<td>_____ MGT 3300</td>
</tr>
<tr>
<td>____ MTH 1303</td>
<td>_____ MGT 4320</td>
</tr>
<tr>
<td>_____ ART 2300 or MUS 2300 or THR 2300</td>
<td>_____ MGT 4325</td>
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<tr>
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<td>_____ MKT 3300</td>
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<tr>
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<td>_____ PAC 3350 or 3351</td>
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<tr>
<td>_____ HIS 2300 or 2301 or POS 2300</td>
<td>_____ PAC 3360</td>
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<tr>
<td>_____ PSY 1300 or SOC 2300</td>
<td>_____ PAC 3385</td>
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<td>ELECTIVES - 13 hrs</td>
<td>_____ PAC 4360</td>
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<tr>
<td>____ __________________</td>
<td>_____ PAC 4361</td>
</tr>
<tr>
<td>____ __________________</td>
<td>_____ PAC 4362</td>
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<tr>
<td>____ __________________</td>
<td>_____ PAC 4363</td>
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<td>____ __________________</td>
<td>UPPER DIVISION ELECTIVE – 3 hrs</td>
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<tr>
<td>120 TOTAL HOURS</td>
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</table>
Bachelor of Science in Journalism

The Bachelor of Science in Journalism prepares students to communicate accurate and clear news coverage through writing/design or photography/videography for traditional print or broadcast newsrooms, Web-only newsrooms and other media platforms. Students select a concentration in Convergence (writing and design) or Photojournalism (photography and videography).

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
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<tbody>
<tr>
<td>_____ CBC 1201</td>
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<table>
<thead>
<tr>
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<td>_____ BIB 1300</td>
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<tr>
<td>_____ BIB 1301</td>
</tr>
<tr>
<td>_____ BIB 2300 or 2301</td>
</tr>
<tr>
<td>_____ ENG 1300</td>
</tr>
<tr>
<td>_____ ENG 1301*</td>
</tr>
<tr>
<td>_____ SPH 2300</td>
</tr>
<tr>
<td>_____ BIO 1400 or 1410</td>
</tr>
<tr>
<td>_____ AST 1400 or CHM 1400* or 1404 or 1410* or PHY 1400 or 1404</td>
</tr>
<tr>
<td>_____ MTH 1303 or 1304</td>
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<td>_____ ENG 2302 or 2303</td>
</tr>
<tr>
<td>_____ HIS 1300 or 1301</td>
</tr>
<tr>
<td>_____ HIS 2300 or 2301 or POS 2300**</td>
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<tr>
<td>_____ ECO 2300* or 2301* or GEO 1301** or PSY 1300 or SOC 2300</td>
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<table>
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<th>PHYS EDUCATION ACTIVITY – 2 hrs</th>
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<table>
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<tr>
<th>SOCIAL SCIENCE – 9 hrs</th>
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<td>_____ ECO 1300 or GEO 1301** or POS 1300 or 2300** or 2310</td>
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<table>
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<tr>
<th>DEGREE RELATED - 6 hrs</th>
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<tr>
<td>_____ CPS 2304</td>
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<td>_____ ENG 3000/4000 Level</td>
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<table>
<thead>
<tr>
<th>JOURNALISM EMPHASIS: Choose one area</th>
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<tbody>
<tr>
<td>_____ Convergence Journalism OR</td>
</tr>
<tr>
<td>_____ Photojournalism</td>
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<table>
<thead>
<tr>
<th>JOURNALISM CORE - 21 hrs</th>
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<tr>
<td>_____ JOU 1300</td>
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<tr>
<td>_____ JOU 1310</td>
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<tr>
<td>_____ JOU 2310</td>
</tr>
<tr>
<td>_____ JOU 2320*</td>
</tr>
<tr>
<td>_____ JOU 3300*</td>
</tr>
<tr>
<td>_____ JOU 3350</td>
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<td>_____ JOU 4330</td>
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<table>
<thead>
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<th>JOURNALISM EMPTASEHIS – 9 hrs</th>
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<tbody>
<tr>
<td>_____ JOU 2330*</td>
</tr>
<tr>
<td>_____ JOU 3365*</td>
</tr>
<tr>
<td>_____ JOU 4375</td>
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<table>
<thead>
<tr>
<th>PHOTJOJOURNALISM – 9 hrs</th>
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<tbody>
<tr>
<td>_____ JOU 2351*</td>
</tr>
<tr>
<td>_____ JOU 3352*</td>
</tr>
<tr>
<td>_____ JOU 4355*</td>
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<table>
<thead>
<tr>
<th>JOURNALISM UPPER DIVISION ELECTIVES – 9 hrs</th>
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<tr>
<td>_____ JOU 3300 or 3340* or 3370* or 3372*</td>
</tr>
<tr>
<td>_____ or 4100 and 4101 and 4102 or 4210* or 4300* or 4345* or 4385*</td>
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<thead>
<tr>
<th>MINOR – 18 hrs</th>
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<td>_____</td>
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<table>
<thead>
<tr>
<th>120 TOTAL HOURS</th>
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</thead>
</table>
Bachelor of Science in Kinesiology-Exercice Science

The Bachelor of Science in Kinesiology engages students in the study of human movement. The sport management major is designed for students who are interested in the organization, marketing, and management of sports programs, and the exercise science major prepares students for further study in sport and exercise sciences or in movement-related areas such as physical therapy and sport medicine.

ORIENTATION - 2 hrs
   ______  CBC 1201

GENERAL EDUCATION CORE – 44 hrs
   ______  BIB 1300
   ______  BIB 1301
   ______  BIB 2300 or 2301
   ______  ENG 1300
   ______  ENG 1301
   ______  SPH 2300
   ______  BIO 1410
   ______  AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
   ______  MTH 1303
   ______  ART 2300 or FIL 2300 or MUS 2300 or THR 2300
   ______  ENG 2302 or 2303
   ______  HIS 1300 or 1301
   ______  HIS 2300 or 2301 or POS 2300
   ______  ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300

UPPER DIVISION ELECTIVES – 9 hrs
   ______  
   ______  
   ______  

SCIENCE CORE – 20 hrs
   ______  BIO 2300
   ______  BIO 2410
   ______  BIO 2411
   ______  BIO 3120
   ______  CHM 1410
   ______  PHY 1400

KINESIOLOGY CORE – 31 hrs
   ______  KIN 1300
   ______  KIN 2300
   ______  KIN 3310
   ______  KIN 3330
   ______  KIN 3340
   ______  KIN 4320
   ______  KIN 4330
   ______  KIN 4340
   ______  KIN 4350
   ______  KIN 4400

DEGREE RELATED – 14 hrs
   ______  MTH 2311
   ______  KIN 2200 or 2201 or 2202 or 2203 or 2204
   ______  PED 2300
   ______  PSY 2382
   ______  KIN 3390

NOTE: All 3000/4000 courses require a “C” or higher grade

120 TOTAL HOURS
Bachelor of Science in Kinesiology - Sports Management

ORIENTATION - 2 hrs
   _____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs
   _____ BIB 1300
   _____ BIB 1301
   _____ BIB 2300 or 2301
   _____ ENG 1300
   _____ ENG 1301
   _____ SPH 2300
   _____ BIO 1410
   _____ AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404
   _____ MTH 1303
   _____ ART 2300 or FIL 2300 or MUS 2300 or THR 2300
   _____ ENG 2302 or 2303
   _____ HIS 1300 or 1301
   _____ HIS 2300 or 2301 or POS 2300
   _____ ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2300

UPPER DIVISION ELECTIVES – 7 hrs
   _____ _____________
   _____ _____________
   _____ _____________

SPRINTS MANAGEMENT CORE – 24 hrs
   _____ ACC 2300
   _____ BUS 2311
   _____ BUS 3303
   _____ ECO 1300
   _____ CPS 2304
   _____ MGT 3300
   _____ MGT 4320
   _____ MKT 3300

KINESIOLOGY CORE – 31 hrs
   _____ KIN 1300
   _____ KIN 2200 or 2201 or 2202 or 2203 or 2204
   _____ KIN 2300
   _____ KIN 3330
   _____ KIN 3340
   _____ KIN 4310
   _____ KIN 4340
   _____ KIN 4350
   _____ KIN 4360
   _____ KIN 4400

DEGREE RELATED – 13 hrs
   _____ BIO 2300
   _____ BIO 2402 or 2410
   _____ PED 2300
   _____ KIN 3390

NOTE: All 3000/4000 courses require a “C” or higher grade.

120 TOTAL HOURS
Bachelor of Science in Leadership - PACE

The Bachelor of Science in Leadership is designed to introduce students to the skills necessary to maximize human capital in organizations, develop individual and interpersonal skills for achieving successful organizational goals, and to enhance positive organizational change. Topics covered include organizational behavior, business ethics, team building, organizational psychology, negotiation/conflict resolution, and business policy and strategy. Students will acquire the leadership concepts applicable in profit, not-for-profit, service, or manufacturing environments.

ORIENTATION – 3 hrs

_____ CBC 1300

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300
_____ BIB 1301
_____ BIB 2300 or 2301
_____ ENG 1300
_____ ENG 1301
_____ SPH 2300
_____ BIO 1400
_____ AST 1400 or CHM 1404 or PHY 1404
_____ MTH 1303
_____ ART 2300 or MUS 2300 or THR 2300
_____ ENG 2302 OR 2303
_____ HIS 1300 or 1301
_____ HIS 2300 or 2301 or POS 2300
_____ PSY 2300 of SOC 2300

ELECTIVES - 13 hrs

__________________________  ______________

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs

_____ ACC 2300
_____ ACC 2301
_____ BUS 2311
_____ CPS 2304
_____ ECO 2300
_____ ECO 2301
_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 39 hrs

_____ BUS 3303
_____ BUS 3323
_____ CPS 3300
_____ MGT 3300
_____ MGT 4325
_____ MGT 4335
_____ MKT 3300
_____ PAC 3350 or 3351
_____ PAC 4370
_____ PAC 4371
_____ PAC 4372
_____ PAC 4373
_____ PAC 4379

120 TOTAL HOURS
Bachelor of Science in Leadership & Ministry - PACE

The Bachelor of Science in Leadership Ministry is a PACE degree that prepares students to rise to a higher level of effectiveness in ministry. Students gain an extensive knowledge of the Bible and theology, a deep understanding of several key areas of church ministry, and solid training to become an effective leader.

**ORIENTATION – 3 hrs**

- CBC 1300

**GENERAL EDUCATION CORE – 44 hrs**

- BIB 1300
- BIB 1301
- BIB 2300* or 2301*
- ENG 1300
- ENG 1301
- SPH 2300
- BIO 1400
- AST 1400 of CHM 1404 or PHY 1404
- MTH 1303 or 1304
- ART 2300 or MUS 2300 or THR 2300
- ENG 2302 or 2303
- HIS 1300 or 1301
- HIS 2300 or 2301 or POS 2300
- ECO 2300 or 2301 or PSY 1300 or SOC 2300

**LOWER DIVISION MAJOR REQUIREMENTS - 12 hrs**

- BIB 2300* or 2301*
- BIB 2308
- RED 2300
- THE 2300

**UPPER DIVISION MAJOR REQUIREMENTS – 45 hrs**

- BIB 3300
- BIB 3303
- BIB 4300
- BIB 4340
- BIB 4355
- MGT 3300 or 4325
- MGT 4335 or PST 4301
- MIS 4301 or PST 4305
- PST 3340
- PST 4309
- PST 4360
- RED 3300
- THE 3300
- THE 3311
- THE 3312
- THE 3314

**ELECTIVES - 13 hrs**

- ____________________________
- ____________________________
- ____________________________

**UPPER DIVISION ELECTIVE – 3 hrs**

- ____________________________

*Courses only count once

120 TOTAL HOURS
Bachelor of Science in Management Information Systems
The Bachelor of Science in Management Information Systems is a PACE degree program. The curriculum provides students with the knowledge to use computers to manage information and solve business problems. Students gain practical and theoretical experience with computers, business software applications, programming, systems analysis and design, operating systems and networks, telecommunications, and management.

ORIENTATION – 3 hrs
_____ CBC 1300

GENERAL EDUCATION CORE-44 hrs
_____ BIB 1300
_____ BIB 1301
_____ BIB 2300 or 2301
_____ ENG 1300
_____ ENG 1301
_____ SPH 2300
_____ BIO 1400
_____ AST 1400 or CHM 1404 or PHY 1404
_____ MTH 1303
_____ ART 2300 or MUS 2300 or THR 2300
_____ ENG 2302 or 2303
_____ HIS 1300 or 1301

_____ HIS 2300 or 2301 or POS 2300
_____ PSY 1300 or SOC 2300

ELECTIVES – 14 hrs

__________ ____________
__________ ____________
__________ ____________

120 TOTAL HOURS

LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs
_____ ACC 2300
_____ ACC 2301
_____ BUS 2311

_____ CPS 2304

_____ ECO 2300
_____ ECO 2301
_____ MTH 1370

UPPER DIVISION MAJOR REQUIREMENTS – 32 hrs
_____ BUS 3323
_____ CPS 3300
_____ CPS 3343

_____ CPS 3345
_____ CPS 4320
_____ CPS 4348
_____ CPS 4350

_____ CPS 4352
_____ CPS 4440
_____ CPS 4441

UPPER DIVISION ELECTIVE – 6 hrs

__________ ____________

103
Bachelor of Science in Missions
The Bachelor of Science in Missions is a four-year degree, which provides a thorough understanding of the Bible and prepares students to become effective missionaries.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>BIBLE CORE - 9 hrs</th>
</tr>
</thead>
<tbody>
<tr>
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<td>CBC 1201</td>
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<tr>
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<td></td>
<td>BIB 1300</td>
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<tr>
<td></td>
<td>BIB 1301</td>
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<tr>
<td></td>
<td>BIB 2300* or 2301*</td>
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<tr>
<td></td>
<td>ENG 1300</td>
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<tr>
<td></td>
<td>ENG 1301</td>
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<tr>
<td></td>
<td>SPH 2300</td>
</tr>
<tr>
<td></td>
<td>BIO 1400 or BIO 1410</td>
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<td></td>
<td>AST 1400 or CHM 1400 or 1404 or 1410 or PHY 1400 or 1404</td>
</tr>
<tr>
<td></td>
<td>MTH 1303 or 1304</td>
</tr>
<tr>
<td></td>
<td>ART 2300 or FIL 2300 or MUS 2300 or THR 2300</td>
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<tr>
<td></td>
<td>ENG 2302 or 2303</td>
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<td>HIS 1300 or 1301</td>
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<td>ECO 2300 or 2301 or GEO 1301 or PSY 1300 or SOC 2301</td>
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<tr>
<th>THEOLOGY CORE – 6 hrs</th>
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<td>MIS 2304</td>
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<td>MIS 2310</td>
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<td>MIS 3301</td>
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<td>MIS 3302</td>
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<table>
<thead>
<tr>
<th>MINOR – 18 hrs</th>
<th></th>
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</thead>
</table>

*Courses can only count once

NOTE: Carefully select courses to meet the 36 upper division requirement.

120 TOTAL HOURS
Bachelor of Science in Molecular Biosciences
The Bachelor of Science in Molecular Biosciences prepares students for
graduate education in biotechnology or entry-level careers in biotechnology.
This program provides a strong foundation in biological sciences and chemistry,
with an emphasis on laboratory applications of genetics and molecular biology
techniques.

<table>
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<tr>
<th>ORIENTATION - 2 hrs</th>
<th>MOLECULAR BIOSCIENCES CORE – 26 hrs</th>
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<td>______ BIO 2320</td>
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<td>______ BIO 3400</td>
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<td>______ BIB 2300 or 2301</td>
<td>______ BIO 3410</td>
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<td>______ ENG 1300</td>
<td>______ BIO 3430</td>
</tr>
<tr>
<td>______ ENG 1301</td>
<td>______ BIO 3450</td>
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<tr>
<td>______ SPH 2300</td>
<td>______ BIO 4420</td>
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<tr>
<td>______ BIO 1410</td>
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<td>______ CHM 1400 or 1410</td>
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<td>______ MTH 1303</td>
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<td>______ ART 2300 or FIL 2300 or</td>
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<td>MUS 2300 or THR 2300</td>
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<td>______ ENG 2302 or 2303</td>
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<td>______ HIS 1300 or 1301</td>
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<td>______ HIS 2300 or 2301 or POS 2300</td>
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<tr>
<td>______ ECO 2300 or 2301 or GEO</td>
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</tr>
<tr>
<td>1301 or PSY 1300 or</td>
<td></td>
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<tr>
<td>SOC 2300</td>
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<table>
<thead>
<tr>
<th>GENERAL ELECTIVES – 9 hrs</th>
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<tr>
<th>BIOLOGY ELECTIVES – 17 hrs</th>
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<td>(6 must be upper division)</td>
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<table>
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<th>MATH AND SCIENCE CORE – 14 hrs</th>
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<td>______ CHM 1420</td>
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<tr>
<td>______ CHM 3300</td>
</tr>
<tr>
<td>______ CHM 3420</td>
</tr>
<tr>
<td>______ MTH 2311</td>
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<p>| MATH, CHEMISTRY OR PHYSICS      |</p>
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<th>ELECTIVES – 8 hrs</th>
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<tr>
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120 TOTAL HOURS
Bachelor of Science in Organizational Management - PACE
The Bachelor of Science in Organizational Management is a PACE degree that prepares students for entrance into a standard MBA program and builds leadership and management skills needed for the work place.

<table>
<thead>
<tr>
<th>ORIENTATION – 3 hrs</th>
<th>LOWER DIVISION MAJOR REQUIREMENTS - 21 hrs</th>
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</thead>
<tbody>
<tr>
<td>_____ CBC 1300</td>
<td>_____ ACC 2300</td>
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<td>_____ ACC 2301</td>
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<td></td>
<td>_____ BUS 2311</td>
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<td></td>
<td>_____ CPS 2304</td>
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<td></td>
<td>_____ ECO 2300</td>
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<td>UPPER DIVISION ELECTIVES – 3 hrs</td>
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<td>120 TOTAL HOURS</td>
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**Bachelor of Science in Psychology - PACE**

The Bachelor of Science in Psychology is a PACE degree that is designed to help students understand the causes, functions, development and evolution of behavior and experience. It aims to integrate this understanding with psychological, sociocultural and philosophical perspectives on behavior. The degree also emphasizes the development of competence in all aspects of psychological research, along with analysis and reporting of research objectives and findings.

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<tr>
<td></td>
<td>_____ PAC 2383</td>
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<tr>
<td></td>
<td>_____ PSY 1300*</td>
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<td>GENERAL EDUCATION CORE – 44 hrs</td>
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*Courses only count once

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<th>UPPER DIVISION ELECTIVES- 6 hrs</th>
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<tr>
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120 TOTAL HOURS
**Bachelor of Science in Psychology and Counseling**

The Bachelor of Science in Psychology and Counseling is a four-year degree, which prepares students who intend to become licensed professional counselors. Licensure requires a master’s degree in counseling or a related field.

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<td>□□□□ COU 3310</td>
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<tr>
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<td>□□□□ COU 3330</td>
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<td>□□□□ PSY 2383</td>
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<td>□□ □ □ PSY 3320</td>
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<td>□□□□ PSY 4300</td>
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<td><strong>Electives - 6 hrs</strong></td>
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<tr>
<td>□□□□ BIB, PHI, PST, RED, or THE</td>
<td>□□ □ □ <strong>RESEARCH AND STATISTICS – 9 hrs</strong></td>
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120 TOTAL HOURS
Bachelor of Science in Psychology and Social Services
The Bachelor of Science in Psychology and Social Services is a four-year degree, which prepares students to work effectively with individuals, families, small groups, communities and organizations in a variety of settings. Graduates are employed in both public and private settings.

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<td>______ ENG 2302 or 2303</td>
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Bachelor of Science in Worship Arts
The Bachelor of Science in Worship Arts is a four-year degree, which prepares students for various roles in the areas of ministry and performance.

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<th>ORIENTATION - 2 hrs</th>
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<td>_____ MUS 1310</td>
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<tr>
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<tr>
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*Students required to attend all CBC recitals and 2 off-campus classical or sacred recitals.

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MAJOR PERFORMANCE – 8 lower + 8 upper division hrs

MINOR PERFORMANCE - 6-8 hrs

ENSEMBLE PERFORMANCE – 8 hrs

RECITAL

PROFICIENCIES

125-127 TOTAL HOURS
Bachelor of Science in Education – Elementary Education

The BSE in Elementary Education prepares students for careers as teachers of students in grades Kindergarten through 6th Grade. The degree includes content courses in math, science, English-language arts, and social studies, as well as professional courses in teaching and learning.

**ORIENTATION - 2 hrs**

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**GENERAL EDUCATION CORE – 44 hrs**

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<td>HIS 2305</td>
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<td>GEO 1301</td>
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<td>ENG 1300</td>
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<tr>
<td>BIB 1301</td>
<td>ENG 1301</td>
<td>SPH 2300</td>
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<td>HIS 2305</td>
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**ACADEMIC CONTENT AREA COURSES**

**ENGLISH-LANGUAGE ARTS – 15 hrs**

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**SOCIAL STUDIES – 12 hrs**

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**SCIENCE – 10 hrs**

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<td>MTH 4312*</td>
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**MATHEMATICS – 9 hrs**

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**OTHER CONTENT – 3 hrs**

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<td>EDU 3370</td>
</tr>
</tbody>
</table>

**PRE-PROFESSIONAL COURSES – 8 hrs**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>EDU 1230</td>
<td>EDU 1310</td>
</tr>
<tr>
<td>PSY 2382</td>
<td></td>
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</tbody>
</table>

**PROFESSIONAL COURSES – 29 hrs**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Code</th>
<th>Course Code</th>
</tr>
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<tbody>
<tr>
<td>EDU 3230*</td>
<td>EDU 3360*</td>
<td>EDU 4325*</td>
</tr>
<tr>
<td>EDU 4330*</td>
<td>EDU 4340*</td>
<td>EDU 4360*</td>
</tr>
<tr>
<td>EDU 4601*</td>
<td>EDU 4602*</td>
<td></td>
</tr>
</tbody>
</table>

*Admission to Teacher Education Program Required.

132 TOTAL HOURS
Bachelor of Science in Education – Health & Physical Education

The BSE in Health and Physical Education prepares students for careers as teachers of students in grades Kindergarten through 12th grade in the subjects of health and physical education. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach health and PE in elementary schools, middle schools, junior high schools, or high schools.

ORIENTATION - 2 hrs

_____ CBC 1201

GENERAL EDUCATION CORE – 44 hrs

_____ BIB 1300
_____ BIB 1301
_____ BIB 2300 or 2301
_____ ENG 1300
_____ ENG 1301
_____ SPH 2300
_____ BIO 1400

_____ PHY 1404
_____ MTH 1303
_____ ART 2300 or MUS 2300 or THR 2300
_____ ENG 2302 or 2303
_____ HIS 1300 or 1301
_____ HIS 2300 or 2301
_____ PSY 1300 or SOC 2300

ACADEMIC CONTENT AREA COURSES - 41 hrs

_____ BIO 2410
_____ BIO 2411
_____ KIN 1300

Choose 2 of the next 3

_____ KIN 2200 or 2201 or 2202

131 TOTAL HOURS
Bachelor of Science in Education – Middle Level Education

The BSE in Middle Level Education prepares students for careers as teachers of students in 4th through 8th grades. These jobs are typically in elementary schools, intermediate schools, middle schools, or junior high schools. Students choose two academic content fields in which to specialize.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>MIDDLE LEVEL CONTENT - 9 hrs</th>
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<tbody>
<tr>
<td>_____ CBC 1201</td>
<td>_____ HIS 4304</td>
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<table>
<thead>
<tr>
<th>GENERAL EDUCATION CORE – 44 hrs</th>
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</tr>
</thead>
<tbody>
<tr>
<td>_____ BIB 1300</td>
<td>_____ PED 2300</td>
</tr>
<tr>
<td>_____ BIB 1301</td>
<td></td>
</tr>
<tr>
<td>_____ BIB 2300 or 2301</td>
<td>_____ POS 2300</td>
</tr>
<tr>
<td>_____ ENG 1300</td>
<td></td>
</tr>
<tr>
<td>_____ ENG 1301</td>
<td></td>
</tr>
<tr>
<td>_____ SPH 2300</td>
<td></td>
</tr>
<tr>
<td>_____ BIO 1400</td>
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</tr>
<tr>
<td>_____ PHY 1404</td>
<td></td>
</tr>
<tr>
<td>_____ MTH 1303</td>
<td></td>
</tr>
<tr>
<td>_____ ART 2300 or MUS 2300 or THR 2300</td>
<td></td>
</tr>
<tr>
<td>_____ ENG 2302 or 2303</td>
<td></td>
</tr>
<tr>
<td>_____ HIS 1300** or 1301**</td>
<td></td>
</tr>
<tr>
<td>_____ HIS 2300** or 2301**</td>
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<td>_____ GEO 1301</td>
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<tr>
<td>_____ EDU 1230</td>
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<td>_____ EDU 1310</td>
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<tr>
<td>_____ PSY 2382</td>
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<table>
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<th>PROFESSIONAL COURSES – 35 hrs</th>
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<td>_____ EDU 3230*</td>
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<td>_____ EDU 3355*</td>
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<td>_____ EDU 3360*</td>
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<tr>
<td>_____ EDU 4335*</td>
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<td>_____ EDU 4340*</td>
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<td>_____ EDU 4370*</td>
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<tr>
<td>_____ EDU 4611*</td>
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<td>_____ EDU 4612*</td>
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(Choose 2 areas of concentration)

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<tr>
<th>English-Language Arts - 15 hrs</th>
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<td>_____ ENG 2340</td>
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<td>_____ ENG 3300 or 3301</td>
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<tr>
<td>_____ ENG 3303 or 3310</td>
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<td>_____ ENG 3315</td>
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<table>
<thead>
<tr>
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<tr>
<td>_____ ECO 1300</td>
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<tr>
<td>_____ HIS 1300** or 1301**</td>
<td></td>
</tr>
<tr>
<td>_____ HIS 2300** or 2301**</td>
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<tr>
<td>_____ SOC 2300</td>
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<table>
<thead>
<tr>
<th>Science - 15 hrs</th>
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<tr>
<td>_____ BIO 2402</td>
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<tr>
<td>_____ CHM 1310</td>
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<tr>
<td>_____ PHY 3400</td>
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<tr>
<td>_____ SCI 4300 *</td>
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<table>
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<tr>
<td>_____ MTH 1501</td>
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<td>_____ MTH 2311</td>
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</tr>
<tr>
<td>_____ MTH 3300</td>
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<td>_____ MTH 3311</td>
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*Continued on next page…*
* Admission to Teacher Education Program required.

**Courses only count once

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<th>Hours</th>
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<td>English-Language Arts/Social Studies</td>
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<td>Social Studies/Mathematics</td>
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<td>English-Language Arts/Science</td>
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<td>English-Language Arts/Mathematics</td>
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<tr>
<td>Science/Math</td>
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Bachelor of Science in Education – Secondary English/Language Arts

The BSE in Secondary English-Language Arts Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of English and language arts. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high school.

<table>
<thead>
<tr>
<th>ORIENTATION - 2 hrs</th>
<th>ENG 3310</th>
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<tr>
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<tr>
<td>BIB 1300</td>
<td>ENG 4305</td>
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<tr>
<td>BIB 1301</td>
<td>SPN 1300 (or higher)</td>
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<tr>
<td>BIB 2300 or 2301</td>
<td>SPN 1301 (or higher)</td>
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<tr>
<td>ENG 1300</td>
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</tr>
<tr>
<td>ENG 1301</td>
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<tr>
<td>SPH 2300</td>
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<tr>
<td>BIO 1400</td>
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<td>PHY 1404</td>
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<td>MTH 1303</td>
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<td>ENG 2302</td>
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<td>HIS 2300 or 2301</td>
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<tr>
<th>ACADEMIC CONTENT AREA COURSES - 42 hrs</th>
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<tr>
<td>ENG 2303</td>
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<tr>
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<td>ENG 3301</td>
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<td>ENG 3303</td>
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<td>ENG 3304</td>
<td></td>
</tr>
<tr>
<td>ENG 3305</td>
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</tbody>
</table>

*Admission to Teacher Education Program required

131 TOTAL HOURS
Bachelor of Science in Education – Secondary Life Science

The BSE in Secondary Life Science Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of life science, biology, and anatomy and physiology. Graduates generally go on to teach in middle schools, junior high schools, or high schools.

**ORIENTATION - 2 hrs**

____ CBC 1201

**GENERAL EDUCATION CORE - 44 hrs**

____ BIB 1300

____ BIB 1301

____ BIB 2300 or 2301

____ ENG 1300

____ ENG 1301

____ SPH 2300

____ BIO 1400

____ PHY 1404

____ MTH 1303

____ ART 2300 or MUS 2300 or THR 2300

____ ENG 2302

____ HIS 1300 or 1301

____ HIS 2300 or 2301

____ GEO 1301

**ACADEMIC CONTENT AREA COURSES - 46 hrs**

____ BIO 2402

____ BIO 2420

____ BIO 2425

____ BIO 3400

____ BIO 3410

____ BIO 3440

____ CHM 1401

____ CHM 3401

____ MTH 2311

____ PED 2300

____ PHY 1400

____ PHY 1401

**OTHER GENERAL CONTENT COURSES – 3 hrs**

____ POS 2300

**PRE-PROFESSIONAL COURSES - 8 hrs**

____ EDU 1230

____ EDU 1310

____ PSY 2382

**PROFESSIONAL COURSES – 29 hrs**

____ EDU 3230*

____ EDU 3360*

____ EDU 4335*

____ EDU 4340*

____ EDU 4360*

____ EDU 4641*

____ EDU 4642*

____ ENG 4340*

___ GEO 1301

**TOTAL HOURS**

132
Bachelor of Science in Education – Secondary Social Studies
The BSE in Secondary Social Studies Education prepares students for careers as teachers of students in grades 7 through 12 in the subjects of history, government, psychology, sociology, civics, geography and economics. Students who complete all of the requirements of the CBC Teacher Education Program in this area are eligible for Arkansas teacher licensure and are qualified to teach in middle schools, junior high schools, or high schools.

ORIENTATION - 2 hrs
_____ CBC 1201

GENERAL EDUCATION CORE - 44 hrs
_____ BIB 1300
_____ BIB 1301
_____ BIB 2300 or 2301
_____ ENG 1300
_____ ENG 1301
_____ SPH 2300
_____ BIO 1400
_____ PHY 1404
_____ MTH 1303
_____ ART 2300 or MUS 2300 or THR 2300
_____ ENG 2302 or 2303

_____ HIS 1300
_____ HIS 2300
_____ GEO 1301

ACADEMIC CONTENT AREA COURSES - 42 hrs
_____ ECO 1300
_____ GEO 2300
_____ HIS 1301
_____ HIS 2301
_____ HIS 3300
_____ HIS 3302 or 3380
_____ HIS 3330 or 4340
_____ HIS 4304

_____ HIS 4310
_____ HIS 4320
_____ POS 1300 or 2310
_____ POS 2300
_____ PSY 1300
_____ SOC 2300

OTHER GENERAL CONTENT COURSES – 6 hrs
_____ ENG 2340
_____ PED 2300

PRE-PROFESSIONAL COURSES - 8 hrs
_____ EDU 1230
_____ EDU 1310
_____ PSY 2382

PROFESSIONAL COURSES – 29 hrs
_____ EDU 3230*
_____ EDU 3360*
_____ EDU 4335*
_____ EDU 4340*
_____ EDU 4360*
_____ EDU 4631*
_____ EDU 4632*
_____ HIS 4340*

_____ HIS 4304

*Admission to Teacher Education Program required

131 TOTAL HOURS
MINORS

**Accounting Minor**
Accounting Minor Core - 12 hrs
_____ ACC 2300
_____ ACC 2301
_____ CPS 2304
_____ ACC 3300
Accounting Minor Electives - 6 hrs
_____ ACC 3301 or 3310 or 4300 or 4310 or 4320
**18 Total Hours**

**Bible Minor**
Bible Minor Core - 9 hrs
_____ BIB 2300* or 2301* or 2308 or
_____ THE 2300
Bible Minor Electives – 9 hrs
_____ BIB 3300 or 3301 or 3303 or 3304 or
_____ 4300 or 4301 or 4302 or 4340 or 4350
_____ or 4355 or 4356 or 4360 or THE 3314
_____ or 3315 or 3316 or 4341 OR 4342

*Courses cannot count for both a General Education Core requirement and a minor requirement.
**18 Total Hours**

**Biology Minor**
Biology Minor Core – 16 hrs
_____ BIO 1410
_____ BIO 2402 or 2420 or 2425
_____ BIO 3410
_____ BIO 3430
Biology Minor Electives – 2-4 hrs
_____ BIO 3100 or 3101 or 3102 or
_____ 3120 or 3340 or 3400 or 3450
_____ or 3460 or 3470 or 4310 or
_____ 4320 or 4330 or 4420
**18 – 20 Total Hours**
**Business Minor**

Business Minor Core - 9 hrs

_____ ACC 2300
_____ CPS 2304
_____ ECO 2300* or 2301*

Business Minor Electives - 9 hrs

_____ 3000/4000 level Accounting, Business, Economics, Management or Marketing Courses

*Courses cannot count for both a General Education Core requirement and a minor requirement.

18 Total Hours

---

**Chemistry Minor**

Chemistry Minor Core - 12 hrs

_____ CHM 1400
_____ CHM 1401
_____ CHM 3401

Chemistry Minor Electives 7 – 8 hrs

_____ CHM 3300 or 3402 or 3420

19-20 Total Hours

---

**Christian Care Minor**

Christian Care Minor Core – 18 hrs

Note: for students majoring outside the Behavioral Science Department

_____ COU 3310
_____ COU 3330 or 3303
_____ COU 3340
_____ PSY 3303
_____ PSY 3320
_____ PSY 4300 or COU 4360

18 Total Hours
Counseling Minor
Counseling Minor Core – 18 hrs
Note: for Psychology and Social Services majors only
_____ COU 3303
_____ COU 3330
_____ COU 4360
_____ PSY 3302
_____ PSY 4300
_____ SOC 2301
18 Total Hours

English Minor
English Minor Core – 18 hrs*
_____ ENG 2340
_____ ENG 3300 or 3301
_____ ENG 3303 or 3310
_____ ENG 3304
_____ ENG 3305
_____ ENG 4305
18 Total Hours

History Minor
History Minor Core - 9 hrs (+6 hrs from General Education Core)
_____ HIS 1300 or HIS 1301
_____ HIS 2300 or HIS 2301
_____ HIS 2315
History Minor Upper Division Electives - 9 hrs
_____ HIS 3300 or 3330 or 3340
_____ HIS 3302 or 3350 or 3360 or 3370 or 3380 or 4320
_____ HIS 4310
18 Total Hours
### Journalism Minor

Journalism Minor Core - 12 hrs
- ______ JOU 1300
- ______ JOU 1310 or JOU 2310
- ______ JOU 2320*
- ______ JOU 3300

Journalism Minor Electives - 6 hrs*
- ______
- ______

*prerequisites required

**18 Total Hours**

### Management Minor

Management Minor Core - 12 hrs
- ______ ACC 2300
- ______ CPS 2304
- ______ ECO 2300* or 2301*
- ______ MGT 3300

Management Minor Electives - 6 hrs
4000 level Management Courses
- ______
- ______

*Courses cannot count for both a General Education Core requirement and a minor requirement.

**18 Total Hours**

### Marketing Minor

Marketing Minor Core - 12 hrs
- ______ ACC 2300
- ______ CPS 2304
- ______ ECO 2300* or 2301*
- ______ MKT 3300

Marketing Minor Electives - 6 hrs
4000 level Marketing Courses
- ______
- ______

*Courses cannot count for both a General Education Core requirement and a minor requirement.

**18 Total Hours**
Math Minor
Math Minor Core - 19 hrs
_____ MTH 1501
_____ MTH 2500
_____ MTH 2311
_____ MTH 3300
_____ MTH 3301
**19 Total hours**

Missions Minor
Missions Minor Core - 9 hrs
_____ MIS 1301
_____ MIS 2300
_____ MIS 2304
Missions Minor Electives - 9 hrs
_____ MIS 2301 or 2310 or 3301 or 3302
_____ or 4301 or 4303 or 4304 or 4306
_____ or 4309 or 4310 or 4330
**18 Total Hours**

Musical Theatre Minor for Non-Music Majors
Musical Theatre Minor for Non-Music Majors Core – 9 hrs
_____ MUS 1301
_____ MUT 2300
_____ MUT 4300
Voice Options – 3 hrs
_____ MUV 1161 or 1261 or 3165 or 3265
_____ ______
Musical Theatre/Opera Prod – 2 hrs
_____ _____ MUC 1121/3125
Set Design – 4 hrs
_____ _____ MUT 3200
**18 Total Hours**
Musical Theatre Minor for Music Majors
Musical Theatre Minor for Music Majors Core - 11 hrs
_____ MUS 4201
_____ MUT 2300
_____ MUT 4300
_____ MUT 4310
Musical Theatre/Opera Prod – 2 hrs
_____ MUC 1121/3125
_____ Set Design – 4 hrs
_____ MUT 3200
_____ Ensemble or Voice – 1 hr
18 Total Hours

Music Minor
Note: recommend MUS 2300 to complete Fine Arts requirement in the General Education Core
Music Minor Core - 15 hrs
_____ MPC 1251
_____ MUS 1202
_____ MUS 1301
_____ MUS 3210
_____ MUS 3301 or 4302
_____ MUS 3311
Music Minor Ensemble - 3 hrs (*1 hr must be upper division*)
18 Total Hours
Pastoral Studies Minor
Pastoral Studies Minor Core - 15 hrs
_____ PST 1300
_____ PST 2300
_____ PST 3300
_____ PST 3301
_____ PST 4301
Pastoral Studies Minor Elective - 3 hrs
_____ PST 3340 or 4305 or 4309 or 4330
18 Total Hours

Recreation Leadership Minor
Recreation Leadership Minor Core – 18 hrs
_____ KIN 1300
_____ KIN 2300
_____ MGT 4335
_____ PED 1117
_____ PED 1120
_____ PED 1121
_____ PED 3300
_____ PED 4330
18 Total Hours

Religious Education Minor
Religious Education Minor Core – 9 hrs
_____ RED 1300
_____ RED 2300
_____ RED 3300
Religious Education Minor Electives – 9 hrs
_____ RED 2301 or 3301 or 3302 or 4304 or
_____ 4330
18 Total Hours
Science Minor
Science Minor Core - 12 hrs
_____ AST 1400 or BIO 1410 or 2300 or
_____ 2320 or 2402 or 2410 or 2411 or
_____ 2420 or 2425 or CHM 1400 or 1401 or
1410 or 1420 or PHY 1400 or 1401
Science Upper Division Minor Electives - 6-8 hrs
_____ BIO 3100 or 3101 or 3102 or 3120 or 3340 or
_____ 3400 or 3430 or 3440 or 3450 or 3460 or
_____ 3470 or 4310 or 4320 or 4330 or 4420 or
CHM 3300 or 3401 or 3402 or 3420

18-20 Total Hours

Social Services Minor
Social Services Minor Core - 18 hrs
NOTE: for Psychology and Counseling majors only
_____ PHI 2310
_____ PSY 3302
_____ PSY 4340
_____ PSY 4384
_____ SOC 2301
_____ SOC 3310

18 Total Hours

Spanish Minor
Spanish Minor Core – 24 hrs
_____ SPN 1300*
_____ SPN 1301*
_____ SPN 2310
_____ SPN 2320
_____ SPN 2325
_____ SPN 3305
_____ SPN 3320
_____ SPN 4300

*Courses required before declaration of Spanish minor

18 Total Hours*
**Worship Arts Minor**
Worship Arts Minor Core - 16 hrs

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<th>Credits</th>
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<td>MPC 1251</td>
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<td>MUS 1202</td>
<td>3</td>
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<td>MUS 1301</td>
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<td>MUS 4201</td>
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Ensembles 2 hrs (may need to be upper division)

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<th>Course</th>
<th>Credits</th>
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**18 Total Hours**

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**Youth Ministry Minor**
Youth Ministry Minor Core - 9 hrs

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<tbody>
<tr>
<td>YTM 2301</td>
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Youth Ministry Minor Electives - 9 hrs

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**18 Total Hours**
COURSE DESCRIPTIONS

Course descriptions and times offered are subject to change.

ACC 2300
Accounting Principles I
Introduction to financial accounting, fundamentals of valuation and measurement, the accounting cycle, recording and reporting, and accounting systems. Prerequisite: Sophomore classification or permission of instructor. Fall

ACC 2301
Accounting Principles II
A continuation of ACC 2300 with an introduction to and emphasis on managerial accounting and decision making. Prerequisite: ACC 2300 with a grade of C or higher. Spring

ACC 3300
Intermediate Accounting I
Study of intermediate accounting theory with emphasis on preparation and interpretation of financial statements. Applies valuation principles to balance sheet accounts, covering current and long-term assets and liabilities. Prerequisite: ACC 2301 with grade of C or higher. Fall

ACC 3301
Intermediate Accounting II
Continuation of Intermediate Accounting I with emphasis on the statement of cash flows and the valuation of intangible assets, long-term liabilities, and shareholder’s equity. Prerequisite: ACC 3300 with a grade of C or higher. Spring

ACC 3305
Accounting Information Systems
An introduction to the use of information systems in organizations. The material covered will increase the student’s knowledge and literacy in the field. Topics covered include: Identifying and defining information systems; Strategic use; Hardware; Software; Data management; Networks; e-business applications; and more.

ACC 3310
Cost Accounting
Study of cost accounting principles, including product costing, job order costing, process costing, inventory, payroll, budgeting. Emphasis on decision support and uses of accounting information. Prerequisite: ACC 2301 with a grade of C or higher. Fall even
ACC 4100, 4101, 4102  
**Special Problems in Accounting**  
Students who enroll in this course will work with a member of the accounting faculty to customize a course relevant to the student’s career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments to gauge the quality of the educational experience. Students will be allowed to take up to three of these one-hour classes. Prerequisite: Approval of the instructor

ACC 4300  
**Individual Income Tax**  
Fundamentals of federal income taxation and social security taxes for individuals, determination of taxable income, and preparation of income tax returns. Prerequisite: ACC 2301 with a grade of C or higher. Fall odd

ACC 4304  
**Managerial Accounting**  
An in-depth investigation of cost accounting methods and the use of accounting information in the managerial decision-making process. Prerequisite: ACC 2301 with a grade of C of higher. Spring odd

ACC 4310  
**Government and Nonprofit Accounting**  
Accounting theory and practice applied to not-for-profit organizations such as churches, educational institutions, hospitals, and governmental bodies. Prerequisite: ACC 2301 with a grade of C or higher. Spring odd

ACC 4320  
**Auditing**  
Introduction to the public accounting profession. Includes study of auditing theory, audit procedures, professional ethics, and professional and legal responsibilities of auditors. Prerequisites: ACC 3301 with a grade of C or higher. Spring

ACC 4330  
**International Accounting and Law**  
This course investigates international accounting and business law issues. Accounting: financial reporting, managerial and control problems, transfer pricing, taxation, and foreign currency. Business Law: contract law, regulation of imports/exports, technology and intellectual property, and legal organization. Prerequisites: ACC 2301 with a grade of C or higher. Spring even
ACC 4335
Accounting Internship
Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

ART 2300 Art Appreciation
A survey of art designed to help students understand and appreciate the significant achievements in painting, sculpture, and architecture. Spring

ART 3300 Roman Art and Architecture
A survey of Roman art and architecture from the period of the Republic through Diocletian’s rule, with a focus on evidence of Roman influence through the ages.

AST 1400
Astronomy
An introduction to the night sky, our solar system, and the stars. Lecture and Lab. Fall

BIB 1300
Survey of the Old Testament
General introductions to the Bible, its supernatural origin and its literary structure and composition. A survey of the major periods of Old Testament history from the creation to the Post-Exilic Era, with stress on the divine mission of the Messianic race. Fall

BIB 1301
Survey of the New Testament

BIB 2300
Life of Christ
A study in the life of Christ as revealed in the four Gospels: His person and character, His travels, His teaching and the miracles, and His methods of dealing with people. Fall

BIB 2301
The Life of Paul
Paul’s background, conversion and call to service, missionary activity, and letters. Spring
BIB 2308  
**Interpreting the Bible**  
Survey and evaluation of the various methods of interpreting the Scriptures. Required of all ministerial students. Spring odd

BIB 3300  
**The Pentateuch**  
The first five books of the Bible. The creation, fall and redemption of man, the relation of Jesus and the church to the law. Fall odd

BIB 3301  
**The Historical and Poetical Books of the Old Testament**  
Joshua to Esther, Job, Psalms, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. Fall even

BIB 3303  
**Pastoral Epistles**  
I Timothy, II Timothy, and Titus, their background, authorship, relationship to the body of Pauline literature and the New Testament. Fall even

BIB 3304  
**Hebrews and the General Epistles**  
Hebrews to Jude. Spring even

BIB 4300  
**Biblical Archaeology**  
The principal archaeological discoveries of the ancient Near Eastern world, including the Dead Sea Scrolls, and their bearing upon the study of the Bible. Spring even

BIB 4301  
**Minor Prophets**  
Hosea to Malachi. Spring even

BIB 4302  
**Major Prophets**  
Isaiah, Jeremiah, Ezekiel, and Daniel. Fall even

BIB 4340  
**Isaiah**  
An in-depth analysis of the prophecy of Isaiah. Special attention to the historical setting, the prophecies of the immediate and extended future of the covenant people; the Christological content of the Messianic prophecies; and the ethical content of the book. Spring odd
**BIB 4350**  
**Synoptic Gospels**  
An intensive study of Matthew, Mark, and Luke, including background, contemporary views and themes. Fall odd

**BIB 4355**  
**Romans**  
A study of Paul, the city of Rome, and the letter to the Romans. Fall even

**BIB 4356**  
**I Corinthians**  
An intensive study of this Pauline letter, including background, themes and theology. Spring odd

**BIB 4360**  
**Revelation**  
An intensive study of Revelation. Detailed analysis of the entire book, prophetic application of the various symbols employed in its imagery, and its practical lessons. Fall odd

**BIO 1400**  
**Biology for General Education**  
A survey of the basic processes and principles of plant and animal life. Designed to acquaint students with their environment and their dependence upon living things. For students not planning to major in biology or those who feel they need an introductory course before taking other courses in the biological field. Required in all curricula unless otherwise specified. Lecture and lab. Fall, Spring

**BIO 1410**  
**Molecular and Cellular Biology**  
The molecular and cellular basis of the structure and function of organisms, including the role of major biological molecules in cellular structures, metabolism, protein expression, and the genetics of reproduction. Lab includes experimental design and automated data collection and analysis. Includes current trends in cellular biology research, and an introduction to scientific literature and writing. Lecture and lab. Prerequisite: High school AP Biology and ACT science score of 19 or higher. Fall, Spring

**BIO 2300**  
**Introduction to Nutrition**  
General study in the art and science of nutrition explored through a comprehensive review of the literature; discussion of the biochemical, psychological, and medical aspects of nutrition; and application of these principles. The course provides an in-depth knowledge in metabolism, principles
of clinical nutrition, and disease processes and an ability to apply this information in the life cycle. Fall, Spring

**BIO 2320**  
**Current Issues in Biology**  
A required course for Biology majors. An introduction to current topics traditional and non-traditional careers in biology, scientific literature and resources, current topics in biological and biotechnological sciences, including, but not limited to: environmental science, applied biotechnology, food biology, genomics, and biomedical ethics. Students are required to prepare an investigative presentation on a current topic approved by the instructor. Prerequisite: High school biology and ACT science score of 19 or BIO 1400 or 1410 with a grade of C or higher. Fall

**BIO 2402**  
**Human Anatomy and Physiology**  
A study of the structure and function of the human body. Designed for biology majors, dental hygiene majors, radiology majors, pre-medical and nursing majors, home economics majors, physical education majors, and anyone desiring additional work in science. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Spring

**BIO 2410**  
**Human Anatomy and Physiology I**  
A study of structure-function relationships in skeletal, muscular, nervous and integumentary systems. Lecture and lab. Prerequisite: BIO 1400 or 1410 with a grade of C or higher. Fall

**BIO 2411**  
**Human Anatomy and Physiology II**  
A continuation of BIO 2410 including endocrine, cardiovascular, respiratory, digestive, excretory, and reproductive systems. Lecture and lab (lab emphasis on physiologic testing). Prerequisite: BIO 2410 with a grade of C or higher. Spring

**BIO 2420**  
**Botany**  
Includes a study of the structure, function, life history, and importance of the nonvascular and vascular plants. Lecture and lab. Spring

**BIO 2425**  
**Zoology**  
Includes a survey of the major animal phyla: morphology, physiology, ecology, behavior and life histories. Lecture and lab. Fall
BIO 3100, 3101, 3102
Special Problems in Science
Laboratory-based research over a topic approved by the faculty supervisor. May include participation in mentored fellowship programs. Participation includes an introduction to the undergraduate research experience, electronic lab notebooks, web resources, collaborative experimentation, laboratory techniques, and experimental design. Prerequisite: BIO 1410, consent of advisor, faculty supervisor, and department chair. Fall, Spring

BIO 3120
Medical Terminology
A course for health care field majors. It is a study of fundamentals of medical etymology and abbreviations as a basis for building a professional vocabulary. Prerequisite: BIO 1400 or BIO 1410 with a grade of C or higher. Fall, Spring

BIO 3340
Biotechnology
A study of biotechnology applications including regulation and current trends in biotech product development. The course will cover topics such as genetically modified foods, pharmacogenomics, genetic services, and diagnostic testing. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. Alternating Spring

BIO 3400
Microbiology
A study of bacteria and viruses including classification, physiology, pathology, immunology and food microbiology. Practical lab applications include exercises in the survey of microbes in the environment, prevention of the spread of microbes, and methods of treatment of microbial diseases. Lab includes current topics in microbiology and in-depth scientific writing exercises, including the preparation of a report and presentation over a current microbiology topic. Lecture and lab. Prerequisites: BIO 1410 with a C or higher. Spring

BIO 3410
Genetics
A course for science majors and/or students entering health care professional programs. Includes a review of structure and function of DNA, transcription and translation, principles of heredity, pedigree analysis, molecular basis of inheritance, gene expression and regulation, mutations and DNA repair, genetic diseases, genetic basis of development, recombinant DNA technology, genomics, quantitative and population genetics with an emphasis on human genetics. The laboratory component includes traditional genetic research methods in addition to molecular biology and bioinformatics applications. Requires an in-depth report and presentation over a current topic in genetics. Lecture and lab. Prerequisite: BIO 1410 with a grade of C or higher. Fall
BIO 3430
Cell Biology
An in-depth study of the processes in the life of the cell, including protein synthesis and intracellular trafficking, intercellular communication, membrane potential, differentiation, cell cycle control and cell division. Lecture and lab. Prerequisites: BIO 1410, BIO 3410 and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3440
Ecology
Relation of organisms to their environment. The composition, structure, function and distribution of populations, communities, and ecosystems. Lecture and lab. Prerequisites: BIO 1400 or BIO 1410, and MTH 2311 with grades of C or higher.

BIO 3450
Bioinformatics
Bioinformatics is a discipline that bridges biology and information sciences. This is an investigative course that introduces students to databases and software used to analyze DNA, proteins, drugs, and genomic data. The course includes hands on applications to biomedical and biotechnology applications. Prerequisites: BIO 1410, BIO 3410, and CPS 2304 with grades of C or higher.

BIO 3460
Molecular Forensics
Includes a broad introduction to modern forensic molecular technologies with an emphasis on DNA profiling, applications of population genetics, statistical interpretation, and national DNA databases are included. Lecture and lab. Prerequisites: BIO 1410, BIO 3410, and CHM 1420 or CHM 3401 with grades of C or higher.

BIO 3470
Histology
An introduction to the structure and function of tissues and their physiological roles in human health. Includes histological methods, microscopic anatomy of cells, and applications of molecular markers to identify development, differentiation and pathological stages of cells. Lecture and lab. Prerequisites: BIO 1410 and BIO 2410 with grades of C or higher.

BIO 4310
Neuroscience
Designed for biology majors and/or students entering health care programs. The course includes the structural and functional relationship of the human nervous system at the cellular and systemic level, including sensory input and response, transduction of neural signals, and circuits involved in cognition and
coordination of movement. Prerequisites: BIO 1410 with a grade of C of higher.

Spring

**BIO 4320**

**General Pharmacology**
An introduction to pharmacology, primarily for students in allied health fields. Content includes an introduction to terminology, pharmacokinetics, pharmacodynamics, drug category, use, and side effects. Prerequisites: BIO 1410, BIO 3430, and CHM 1420 or CHM 3401 with grades of C or higher.

Spring

**BIO 4330**

**Immunology**
Covers the cells and molecules involved in the complex immune response, including innate and acquired immunity, principles of vaccine development, immune diseases, and immune tolerance. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. Fall even

**BIO 4420**

**Molecular Biology**
An in-depth application based course to train students in the developing technologies of molecular biology, including cloning, gene expression, polymerase chain reaction, and array-based technologies. Lecture and lab. Prerequisites: BIO 1410 and BIO 3410 with grades of C or higher. Spring

**BUS 2310**

**Foundations of Personal Financial Management**
Designed to familiarize students in the areas such as financial planning, insurance, managing credit, investments, awareness of retirement planning, and management of other money matters. Fall, Spring

**BUS 2311**

**Business Statistics**
Topics in mathematical statistics as applied to business, including frequency distribution, descriptive statistics, interpretation of data, and probability. Prerequisite: MTH 1303 with a grade of C or higher. Spring

**BUS 3303**

**Legal Environment of Business**
Introduction to the legal system in the United States with an emphasis on contract, property, and human resource law. Effects of legal environment on decision making for-profit and not-for-profit entities. Review of the judicial system. Fall
BUS 3305  
**Financial Management**  
A study of the basic principles of the financial management of an organization, including valuation of the organization, working capital management, and capital budgeting. Prerequisites: ACC 2301, BUS 2311, CPS 2304, and ECO 2301 with grades of C or higher. Fall

BUS 3323  
**Business Communications**  
Oral and written communications for the modern office environment. Topics are addressed at the individual, team, and organizational levels. Special emphasis placed upon effective presenting, writing, interviewing, and resume-building skills for the digital age. Fall

BUS 4100, 4101, 4102  
**Special Problems in Business**  
Students who enroll in this course will work with a member of the business faculty to customize a course relevant to the student’s career aspirations or present occupational requirements. As an independent study, the course may emphasize relevant business readings, practical business experiences, or both. Students will complete various assignments intended to gauge the quality of the educational experience. Students will be allowed to take up to three of these one hour courses. Prerequisite: Approval of instructor. Fall, Spring

BUS 4310  
**International Business**  
A study of the operations of multinational firms and international business transactions, including theories and practices in international trade, strategies of multinational firm, and issues in managing international operations. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Fall

BUS 4330  
**Business Internship**  
Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

CBC 0100  
**Study Skills**  
This course is mandatory for all students participating in the On Course Freshman Probation Assistance Program during their first semester. The course is designed to encourage the development of academic success skills and strong study habits. A grade of C or better must be earned or the course must be repeated in the next semester. Fall, Spring
CBC 1101
Prior Learning Assessment Orientation
Students explore the process of preparing and presenting non-collegiate prior-learning experiences for academic credit. Available only to PACE students seeking a baccalaureate degree. On Demand

CBC 1201
Principles of Collegiate Success
This course is designed to assist new students through a positive adjustment to Central Baptist College. Topics include college policies, academic success skills, and career exploration. Students will be introduced to available college resources, and foster a sense of personal and social responsibility. The course is required of all first time entering freshmen, students who have completed concurrent/dual credit, and transfer students who have earned less than 15 hours of college credit, or as required by the CBC Admissions Committee. This course is required each semester until the student has earned a minimum grade of “D.” Fall, Spring

CBC 1300
PACE Orientation
PACE Orientation is designed to help new students acclimate to the rigorous design of the PACE program. Students learn how to access accurate and reliable information and utilize campus services and programs. They also learn how to succeed academically and persist to graduation. The course is required of all new PACE students. This course is required each semester until the student has earned a minimum grade of “D”.

CHM 1400
College Chemistry I
Principles of general chemistry including dimensional analysis, atomic structure, nomenclature, chemical bonding, chemical reactions and equations, acid/base chemistry, gases, thermochemistry, electron configuration, and molecular structure. Lecture and lab. Prerequisite: High school chemistry and Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

CHM 1401
College Chemistry II
A continuation of College Chemistry I, including molecular geometry, liquids and solids, kinetics, gas-phase, acid/base, and solubility equilibria, and thermochemistry. Lecture and Lab. Prerequisite: CHM 1400 with a grade of C or higher. Spring
CHM 1404  
Chemistry for General Education  
Intended for non-science majors. A survey of chemistry intended to help students develop an appreciation for the molecular world and its role in daily life and to give students an understanding of some of the scientific issues affecting society. Topics include atoms, chemical bonding, organic compounds, light, energy, air and water, acid/base chemistry, and biochemistry. Lecture and lab. Summer, Winter, PACE

CHM 1410  
Physiological Chemistry I  
A study of general chemistry as it relates to physiology. Includes dimensional analysis, physical states and properties, atomic structure and periodic properties, chemical reactions and equations, gases, liquids and solids, and acid/base chemistry. Lecture and lab. Prerequisite: high school chemistry. Recommended: Math ACT score of 19 or MTH 1303 with a grade of C or higher. Fall

CHM 1420  
Physiological Chemistry II  
A continuation of CHM 1410 with emphasis on organic molecules and related physiological processes. Introduces structure, nomenclature, and reactions of organic compounds as well as the major organic biological molecules and related biochemical processes. Prerequisite: CHM 1400 or CHM 1410 with a grade of C or higher. Spring

CHM 3300  
Organic Spectroscopy  
Introduction to the principles and interpretation of modern methods of molecular structure determination, including mass spectroscopy, infrared spectroscopy & NMR spectroscopy. Prerequisite: CHM 3401 (preferred) or CHM 1420 with a grade C or higher. On demand

CHM 3401  
Organic Chemistry I  
A systematic study of hydrocarbons, focusing on structure, physical properties, chemical reactions, and stereochemistry. Considerable emphasis is placed on reaction mechanisms. Lecture and lab. Prerequisite: CHM 1401 with a grade of C or higher. Fall

CHM 3402  
Organic Chemistry II  
Continuation of CHM 3401 to include the chemistry of the common functional groups including alcohols, ethers, carbonyl compounds, and amines. Emphasis on reaction mechanisms and organic synthesis is continued. Lecture and Lab. Prerequisite: CHM 3401 with a grade of C or higher. Spring
CHM 3420
Biochemistry
A comprehensive overview of the structure and function of biomolecules, including proteins, enzymes, catalysis, metabolism, molecular biology, and regulatory mechanisms. Lecture and lab. Prerequisites: BIO 1410 and CHM 1420 or CHM 3401 with grades of C or higher. Spring

COU 2300
Introduction to Social Services
An introduction to the basic values, attitudes, knowledge, skills, and techniques common to all social service work as well as the various career options available in social services. Hands-on work in the community may also be required. Fall, Spring

COU 3303
Small Group Dynamics and Counseling
An overview of basic group dynamics and the various types of therapeutic groups. It will provide a review of resources and practical training in basic skills used in facilitating community support groups and church-related small group ministries. Fall

COU 3310
Crisis Intervention
A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug & alcohol abuse, suicide, sexual assault and more. Fall

COU 3330
Marriage and Family Counseling
An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Spring

COU 3340
Basic Counseling Skills
An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of class time practicing basic counseling skills through role-playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies. Fall, Spring
COU 4360
Counseling Theories and Techniques
A survey of advanced classical and contemporary counseling theories and their respective techniques. Models are evaluated from a Christian perspective. Prerequisite COU 3340 with a grade of C or higher or permission from the Department Chair. Spring

COU 4430
Internship
An unpaid, directed field experience. Students are assigned to an approved organization or agency for a period of 120 hours. Students are accountable to both their instructor and field supervisor(s). Each internship is unique and is tailored to the needs and interests of both the student and the participating organization or agency. The primary objective is for students to serve people with some sort of need and to do so face-to-face whenever possible. The specific goals, activities, and work hours are determined by the student and their field supervisor(s). Prerequisite: junior or senior in good academic standing. Fall, Spring, Summer

CPS 2304
Computer Applications
A study and practice of word processing, financial spreadsheet, database, and presentation software on personal computers. Fall, Spring

CPS 3300
Management Information Systems
An introduction to the development, implementation, and management of information systems throughout the organization. Examines the integration of information systems as a tool in business operations and decision-making. Prerequisites: ACC 2300 and CPS 2304 with a grade of C or higher. Fall

CPS 3343
Introduction to Programming
A non-programming language specific course which emphasizes programming skills for solving business problems and developing solutions. It stresses modular design with pseudo code as the major program technique. It is designed to help novice programmers gain a foundation in beginner programming skills.

CPS 3345
Object Oriented Programming
An introduction to Windows programming using Microsoft Visual Basic Net and the concepts needed to write programs by use of event-driven methodology. Prerequisite: CPS 3343 with a grade of C or higher.
CPS 4320
Project Management
A project driven course designed to identify comprehensive understanding of the skills required of project managers. This includes software presentation, instruction in monitoring and controlling projects and teams, managing risks, procurement planning techniques, and an introduction to using project management software.

CPS 4348
Database Management
Students study the design and administration of database systems in a business environment. The relational model is used and concepts are applied using Microsoft SQL. Topics include entity-relationship modeling and structured query language (SQL) methodology.

CPS 4350
Network Design and Communication
An introduction to telecommunication standards, networking options, web page design concepts, and common web page elements. Students are acquainted with the development of web pages using HTML, common web page elements, and other web design enhancing tools.

CPS 4352
Information System Security
Students examine the management of information security and data processing facilities, including thefts of data, unauthorized uses of information technology, computer viruses, and methods of protecting information, with an emphasis on networked computers. The course covers information technology laws, issues of privacy, and security planning. It also provides preparation overview for information security examination.

CPS 4440
System Design and Development
A study of analysis and design steps in information systems development, analysis and description of information flows in the organization, system development methodologies and tools, and system selection, acquisition, implementation and evaluation.

CPS 4441
Computer Networking
This is a hands-on course that involves general PC hardware, connectivity media, and software basics. It further requires students to practice general hands-on network server configuration and administration, develops technical and critical thinking skills to facilitate managerial decision making, planning, and control.
ECO 1300  
Modern Political Economy  
An introduction to contemporary economic theory and application. Examines foundations of economics, including opportunity cost and market exchanges. Studies microeconomic principles including production theory and market structure. Studies macroeconomic principles including measures of output, business cycles, and monetary policy, and fiscal policy. Examines individual decision making including career planning and personal financial management. **This course does not complete the economics requirement for students seeking a Bachelor of Business Administration degree.** Spring

ECO 2300  
Principles of Macroeconomics  
A study of national and international issues in economics, including output, inflation, unemployment, business cycles, monetary and fiscal policy, economic growth, and international trade. Prerequisite: MTH 1303 with a grade of C or higher. Fall

ECO 2301  
Principles of Microeconomics  
A study of consumer and producer behavior, including production and cost theory, profit maximization, market structure, resource and product markets, and government’s role in business operation. Prerequisite: MTH 1303 with a grade of C or higher. Spring

ECO 4300  
International Economics and Finance  
A study of the economic and financial factors affecting businesses in the global environment. Includes international trade theory and trade policy, trade barriers and trade agreements, the international balance of payments, and the foreign exchange system. Prerequisites: ECO 2300, ECO 2301 and BUS 3305 with grades of C of higher. Spring odd

EDU 1230  
Basic Educational Technology Skills  
This course will provide students with an introduction to computer and information technology, with an emphasis on how technology can be used by teachers. Students will develop competency in word processing, spreadsheets, desktop publishing, presentation software, and Internet utilization through laboratory activities. Spring

EDU 1310  
The Education Profession  
A survey of the education profession, including investigation of career options in the field of education, study of school organization, analysis of the educator’s
characteristics and role, and discussion of contemporary issues in education. An orientation to the Central Baptist College Teacher Education Program will also be included. This course includes a required clinical component. Fall

**EDU 3100, 3101, 3102**  
**Special Topics in Education**  
An in-depth study of a particular topic in educational practice, policy, or theory. This course is designed to meet the needs of individual or groups of Teacher Education Program candidates. On Demand

**EDU 3230**  
**Technology for Teaching and Learning**  
This course emphasizes the integration of technology into P-12 classrooms of all academic disciplines in order to enhance teaching and learning. Candidates will use technology to plan, conduct, and assess instruction. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall

**EDU 3350**  
**Foundations of Literacy**  
Foundations of Literacy is a course designed to examine literacy learning from birth through eighth grade. Topics for consideration will include but not be limited to: literacy definitions, concepts of literacy, classical and current literacy theory and research, family literacy, and prevention of reading difficulties. Clinical experiences will be designed to give practice in effective methods of reading, writing, and word knowledge instruction, including materials, strategies, and organization to meet the needs of all learners. Spring

**EDU 3355**  
**Disciplinary Reading and Writing**  
This course focuses on instructional strategies for teaching reading, writing, viewing and representing across disciplines. Reading discipline-related texts with regard to fluency, comprehension, vocabulary, and text structures as well as the application of writing techniques used in disciplinary texts will be stressed. This course has a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

**EDU 3360**  
**Classroom Management**  
Classroom Management is designed to promote candidate understanding and practice of creating a positive learning environment which provides a safe place for teaching, learning, parental involvement, and community involvement. General course topics include: record keeping, classroom organization, parent conferences, motivation, persistence, feedback, guidance, and behavioral management with technology and diverse student populations addressed. This
course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

EDU 3370
PE and Health for Elementary Teachers
This course is designed to provide Elementary Education majors with a knowledge base in the principles of physical fitness, physical education curriculum planning, and appropriate selection of physical activities for elementary students. Candidates will complete hands-on projects working with children and integrating physical education with other subjects found in the K-6 common core state curriculum. Additionally, this course presents instruction in mental and emotional health, drug education, diet, exercise, diseases, and safety concepts as they relate to quality and longevity of life. This course includes a required clinical component. Elementary Education majors only. Fall

EDU 3380
Art and Music for Elementary Teachers
For Elementary Education majors, this course is an introduction to the fine arts in Western civilization and explores ways in which the arts can be used as a vehicle for instruction and learning. In addition to serving as an introduction to drawing, painting, sculpture, architecture, drama, and music, the course explores fundamental principles and ideas of Western culture and how these are expressed in each of the artistic disciplines. Emphasis will be on integrating visual arts, drama, dance and music into the common core state standards to enhance student learning and engagement. Elementary Education majors only. Spring

EDU 4300
Teaching Elementary Social Studies
This course provides Elementary Education majors with an overview of the field of social studies, of selected issues in the field, and of best practice strategies for teaching social studies to elementary students. This course has a required clinical component. Elementary Education majors only. Prerequisite: Admission to the Teacher Education program. Fall

EDU 4310
Integrated Language Arts
This course presents an integrated approach to teaching language arts based on current research of best practices, tested instructional methodologies, materials, assessment techniques for elementary language arts instruction, and the application of contemporary media and computer technology for the elementary grades. Course content is based on developmental processes and assessment that focuses on the interrelatedness of all language arts areas. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall
EDU 4320  
**Teaching Elementary STEM**  
This course emphasizes the importance of the integration of science, technology, engineering, and math (STEM) in 21st century elementary classrooms and prepares elementary educators to create learning activities that allow their students to engage in real world problems and experiences through performance- and project-based, experiential learning activities that stimulate higher-level thinking. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

EDU 4325  
**Integrated Curriculum**  
This course focuses on integrative curriculum planning and teaching strategies for the elementary classroom. The course will familiarize students with current, relevant research as well as provide students with an overview of strategies and techniques for planning and implementing integrated curriculum in the elementary classroom. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall

EDU 4330  
**Inclusive Classroom**  
This course will introduce curriculum, instruction, and assessment strategies that promote the social and academic inclusion of children with disabilities into the general education classroom. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

EDU 4335  
**Best Practices in Middle Level and Secondary Education**  
This course will focus on a variety of topics related to current best practices in middle level and secondary education, including teaching methods appropriate for use with student in late childhood through adolescence. Development and implementation of interdisciplinary thematic units and accommodation strategies for diverse learners will be emphasized. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Spring

EDU 4340  
**Teaching Exceptional and Diverse Learners**  
A study of the major areas of diversity and exceptionality including learning disabilities, emotional disturbance, giftedness, children from economically disadvantaged homes, and of their needs in a school program. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. Fall
EDU 4350  
**Literacy Assessment and Intervention in the Classroom**  
Literacy Assessment and Intervention in the Classroom is a course designed to provide experience in the administration of formal and informal assessment to plan, implement, evaluate and revise instruction to meet the needs and interests of the struggling reader in the K-8 classroom setting. Students will create remediation and intervention plans based on clinical assessment experiences. Prerequisite: Admission to the Teacher Education Program. Fall

EDU 4360  
**Learning Theories and Assessment Practices**  
This course emphasizes an application of development and learning theories to effective teaching practices. It includes a study of various assessment tools and how they can be used to improve the teaching-learning process. This course includes a required clinical component. Prerequisites: PSY 2382 and Admission to the Teacher Education Program. Fall

EDU 4370  
**Special Methods in Middle Level Content Areas**  
This course is designed to provide the Middle Level Education candidate with planning and instructional methods necessary for exemplary academic content area instruction. Emphasis will be given to strategies that are suited for integrated instruction as well as those that are particularly effective in the instruction of each content area as separate and distinct disciplines. Candidates will develop developmentally appropriate lessons and units of study that meet the unique needs of young adolescents and encourage them to become active participants in the learning process. The course will be differentiated based on the content areas of concentration that have been selected by the candidates enrolled in the course. This course includes a required clinical component. Prerequisite: Admission to the Teacher Education Program. On Demand

EDU 4601  
**Clinical Internship in Elementary Education**  
Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

EDU 4602  
**Clinical Internship in Elementary Education**  
Candidates completing the BSE in Elementary Education will be provided with an opportunity to engage in the practical applications of the pedagogical and
instructional strategies relevant to elementary classrooms (grades K-6.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public elementary school setting. EDU 4601 and EDU 4602 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

**EDU 4611**
**Clinical Internship in Middle Level Education**
Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

**EDU 4612**
**Clinical Internship in Middle Level Education**
Candidates completing the BSE in Middle Level Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to middle level classrooms (grades 4-8.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public middle school setting. EDU 4611 and EDU 4612 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

**EDU 4621**
**Clinical Internship in Secondary English/Language Arts Education**
Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester.

**EDU 4622**
**Clinical Internship in Secondary English/Language Arts Education**
Candidates completing the BSE in Secondary English/Language Arts Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary English/Language arts classrooms (grades 7-12.) This full-time internship
occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4621 and EDU 4622 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

EDU 4631
Clinical Internship in Secondary Social Studies Education
Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

EDU 4632
Clinical Internship in Secondary Social Studies Education
Candidates completing the BSE in Secondary Social Studies Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary social studies classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4631 and EDU 4632 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

EDU 4641
Clinical Internship in Secondary Science Education
Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

EDU 4642
Clinical Internship in Secondary Science Education
Candidates completing the BSE in Secondary Science Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to secondary science classrooms (grades 7-12.) This full-time internship occurs under the supervision of a CBC education faculty member and a mentor teacher in a public secondary school setting. EDU 4641 and EDU 4642 must be taken concurrently.
Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4651**
**Clinical Internship in Health and Physical Education-Elementary (K-8)**
Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades K-8.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public elementary or middle school setting. EDU 4651 and EDU 4652 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**EDU 4652**
**Clinical Internship in Health and Physical Education-Secondary (7-12)**
Candidates completing the BSE in Health and Physical Education will be provided with an opportunity to engage in the practical applications of the pedagogical and instructional strategies relevant to health and physical education (grades 7-12.) This full-time internship occurs under the supervision of a CBC faculty member and a mentor teacher in a public junior high or high school setting. EDU 4651 and EDU 4652 must be taken concurrently. Prerequisites: Admission to the Teacher Education Program and Admission to Clinical Internship Semester. On Demand

**ENG 0300**
**English Fundamentals**
A study of the fundamentals of English grammar and the skills needed for college level writing. An assessment test of basics in written English is given at the beginning and end of the term. Students, who have an ACT English score below 19, are required to take the course. This course does not count toward degree requirements. Fall, Spring

**ENG 1300**
**Composition I**
This course requires readings of exemplars of writing styles and writing essays for a variety of purposes and audiences, including formal and informal writing conventions. Study of grammar is incorporated into the study of composition. Prerequisite: Minimum ACT English score of 19 or completion of ENG 0300 with a grade of C or higher. Fall, Spring

**ENG 1301**
**Composition II**
This course is a continued study of effective composition with an emphasis on persuasion and scholarly research. Research papers are required. Prerequisite: ENG 1300 with a grade of C or higher. Fall, Spring
ENG 2302
World Literature I
This course is a study of world literature from the ancient period through the Renaissance, with readings from various cultures. Particular focus is given to the expression of human experience through the study of thematic trends, cultural developments, and the worldview of major selections. Includes readings from the Ancient Period, the Middle Ages, and the Renaissance. Fall, Spring

ENG 2303
World Literature II
This course is a survey of world literature from the Enlightenment through Modernism. Particular attention is given to the understanding of thematic trends, cultural developments, and comparative analysis of the major authors. Readings will be covered from the Enlightenment, the Romantic Period, Realism, Naturalism, and the Modern Era. Spring

ENG 2310
Children and Adolescent Literature
Children and Adolescent Literature is a survey course designed to explore the history, various genres, functions, and pleasures of literature for children and adolescents. The survey will cover both classic and contemporary texts ranging in age level from elementary school to high school and focus on training in literary analysis rather than pedagogical methods. Fall

ENG 2340
Introduction to Fiction
This course is a thematic study of short fiction from various cultures with focus on literary themes, genre conventions, historical and cultural influences, and philosophical values. Spring

ENG 2355
Ancient Greek and Roman Literature
A survey of ancient Greek and Roman literature which examines major authors, literary themes, and historical influences on the literature. Fall odd

ENG 3300
American Literature I
A survey of American literature from the discovery period to the Civil War with a focus on literary themes, major authors, and historical influences on the development of an American identity in literature. Fall
ENG 3301
American Literature II
A survey of American literature in the 19th and 20th centuries with a focus on literary themes, major authors, and historical influences on the development of literature. Spring

ENG 3303
American Novel
This course will consist of readings from representative American novels with emphasis on historical, social, and cultural contexts of each novel. Fall even

ENG 3304
English Literature I
This course will cover British literature from the Old English period through the late 18th century. Literary themes, authors, and historical influences on the literature will be studied. Fall odd

ENG 3305
English Literature II
British literature from the 18th century to the present. Literary themes, authors, and historical influences on the literature will be studied. Spring even

ENG 3310
Introduction to Poetry
An introduction to poetry and poetic thought in how readers relate to and find poetry in their own lives. Students will practice the process of interpretation and critical reading. Emphasis on enjoyment of poetry, increasing understanding of poetic elements, conventions, forms, and exploration of the diversity of human experience. Spring odd

ENG 3315
Modern Grammar
This course will serve as an introduction to the science of linguistics, its terminology, its methods, and its relation to the study of English. There will also be assignments related to style and usage. Prerequisite: ENG 1300 with a grade of C or higher. Spring

ENG 4300
Research Methods
A general introduction to research methods and covering four broad topics: the foundations of research methods, research design, data collection (both print and electronic), and research analysis. In each topic, ethical implications of research will also be considered. Good research is a craft, and like any other craft, it takes practice to do it well. Prerequisite: ENG 1300 with a grade of C or higher. Spring even

151
ENG 4305  
The Renaissance  
This course studies the development of Christian humanism and the influence of the Reformation upon such major non-dramatic writers of Tudor English as More, Wyatt, Sidney, Spenser, and Marlowe. Prerequisites: ENG 1300, 1301 and ENG 2302 or 2303 with grades of C or higher. Spring odd

ENG 4340  
Teaching English-Language Arts  
This course for candidates in the Secondary English-Language Arts Education program focuses on learning theories, instructional methods, and materials for teaching English to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. Prerequisite: Admission to the Teacher Education Program. On demand.

FIL 2300  
Film Appreciation  
This course promotes understanding and appreciation of the art of cinema through study of film style, film history, film genres, and the cultural impact of films. It examines both the theory and practice of filmmaking. Prerequisites: ENG 1300 with a grade of C or higher. Spring

GEO 1301  
Principles of Geography  
A survey of the basic concepts of geography. An introduction to the study of geography as a whole, including physical, cultural, political, economic and regional geography. Emphasis on man’s relationship to his environment. Fall

GEO 2300  
Geography of Bible Lands  
An introductory course surveying the geography, topography, climate, and customs of the Biblical lands of Mesopotamia, Egypt, and Israel/Palestine. Spring even

GRK 1300  
New Testament Greek Grammar I  
A beginner’s course designed to familiarize the student with the basic elements of the language; stressing vocabulary, conjunction, declension, composition, and translation. Fall

GRK 1301  
New Testament Greek Grammar II  
A continuation of GRK 1300. Prerequisite: GRK 1300 with a grade of C or higher. Spring

152
GRK 2310
Greek Exegesis I
A second-year Greek course designed to provide wide exposure to many New Testament texts and to introduce students to intermediate Greek grammar, building upon basic grammar and moving toward exegesis and application. Prerequisite: GRK 1301 with a grade of C or higher. Fall

GRK 2311
Greek Exegesis II
A continuation of GRK 2310. Prerequisite: GRK 2310 with a grade of C or higher. Spring

HIS 1300
World History I
The achievements and contributions of humanity’s struggle, from pre-history to the early modern period, in the development of global civilizations. Spring, Summer, Fall, Winter, Online

HIS 1301
World History II
Development of modern societies, emphasizing the impact of industrialization and colonization, from the seventeenth century to the present. Spring, Summer, Fall, Winter, Online

HIS 1305
Survey of World History and Cultures
This course will encompass the major contributions of classical civilizations through twentieth-century. Developments and transformations in world history with attention to cultural comparisons over time, the implications of global interdependence, and the relationship between economics and population, resources, and technology. Elementary education majors only. Fall even

HIS 2300
American Nation I
A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation through 1865. Spring, Summer, Fall, Winter, Online

HIS 2301
American Nation II
A survey of the interplay of social, economic, and political forces that have brought about the development of the American nation from 1865 to present. Spring, Summer, Fall, Winter, Online
HIS 2305  
Survey of United States History
This course will provide a broad survey of United States history from European exploration and colonization through the twentieth-century, concentrating on the causal relationship between major events and developments that have shaped this country, including but not limited to: wars and conflicts, geographic/economic relationship, expansion, industrialization, the Great Depression, and technological and scientific advancements. Elementary education majors only. Spring odd

HIS 2310  
History of Christianity
Beginning with the founding of the church during Christ’s ministry, this course is a study of primitive Christianity and the early church, Medieval European Christianity, the Reformation, Eastern Orthodox movements, modern European and American Christianity, and ecumenicalism. Fall odd

HIS 2315  
Historiography and Methodology: The Historian’s Craft
An introduction to the discipline of history, required for all history majors and minors, wherein students learn the fundamental skills of historical analysis. These include, but are not limited to, critical analysis of historical documents, historiography (the ways in which history has been studied over time), the responsible and structured citation of sources, and both written and oral communication. Fall.

HIS 3100, 3101, 3102  
Readings in World History
Independent reading designed to expose the student to both the literature and interpretations of major issues in world history. On Demand, Independent Study

HIS 3103, 3104, 3105  
Readings in American History
Independent reading designed to expose the student to both the literature and interpretations of major issues in American history. On Demand, Independent Study

HIS 3300  
Contemporary America
This course is an intensive study of the development of the United States as a modern, technological world power since 1920. Particular attention is accorded the cultural and social development of the American people. Spring even
HIS 3302
Europe in the Twentieth Century
This course examines the political, economic, and social developments of Europe since the end of World War 1. Ideas and philosophies which have affected the course of modern history and historiography are examined. Spring odd

HIS 3303
Victorian England
Explores the primary elements constituting British society from the end of the Napoleonic period through the First World War. A comprehensive look at domestic politics, foreign affairs, literature, poverty, education, fashion, child labor, marriage, social rituals, leisure entertainments, and morality (both public and private). Fall even

HIS 3304
Modern Germany
Germany’s history from the unification movement through the post-World War 2 era. Emphasis will include but is not limited to: political, cultural, and social developments, Germany’s role in two world wars, the failure of democracy in the 1920s, the National Socialist regime, and the post-WW2 division of Germany. Fall odd

HIS 3305
Russia Since 1917
This course begins with a study of the 1917 revolution and the collapse of czarist Russia. The course will then focus on cultural, political, and social institutions and the formation of its multi-ethnic empire until its collapse in 1991. Fall, even

HIS 3310
Colonial and Revolutionary America
This course will focus on (but is not limited to) the political and cultural development of the colonies; institutions of early American life, the family, religion, education, culture, and economy; evolving political thought; and the War for Independence. Fall even

HIS 3330
Civil War and Reconstruction
This course analyzes the history of America’s greatest crisis, the Civil War, as the defining experience of the United States. Lecture and discussion will focus on the politics of chattel slavery, sectional conflict, Constitutional crises, major military campaigns, and plans for (and problems with) post-war Reconstruction. Spring odd
HIS 3340  
Childhood in America  
This is a writing intensive course examining children and childhood in America since the 17th-century. The changing social meaning and role of children in pre-industrial, industrial, urban, and the social welfare societies will be explored. Spring even

HIS 3350  
Roman World  
A history of Rome from the regal period to the Republic to the collapse of the Empire with specific emphasis devoted to the following topics: political institutions, social structure, economics, urbanism, warfare, the conflict between paganism and Christianity, the crisis of the Republic, the formation of the Principate, and the evolution of the Roman state. Spring, even

HIS 3360  
Ancient Greece  
Examines Greece from its beginnings among the Minoans and Mycenaean through the Hellenistic Age. Special emphases will be placed on political theory, the beginnings of serious inquiry, and Greek contributions to literature, science, and the arts. The religious traditions of Greece – and Christianity’s contact with Greek culture – will also be a major focus of the course. Spring odd

HIS 3370  
Modern Middle East  
An introduction to the history of the Middle East in the late 19th and early 20th-centuries. Discussion of political, diplomatic, economic, social, and cultural developments will be the focus of this course. It will also view the Middle Eastern peoples’ rediscovery of their own traditions as a means to grapple with western political and economic domination. Special attention will be directed to the rise of politicized militant Islam. Fall, odd

HIS 3371  
Africa Since 1900  
Explores the history of Africa from pre-colonial social institutions prior to the slave trade through European colonialism to the present emergence of modern African civilization. Focus on the interplay between race, class, ethnicity, and gender in the structuring of political relations. Fall even

HIS 3372  
Modern Imperialism and World Empires  
The course will examine the nature and consequences of the modern age of imperialism. Emphasis will be placed on the causes and justifications for empire, the integral role imperialism played in our world’s experience, as well as the inter-relationship between colonizer and colonized. Spring odd
HIS 3380
Renaissance and Reformation
This course will examine the major themes, subjects, and personalities of the European early modern age, focusing primarily on Italy and the northern nations most touched by innovations in art, philosophy, and letters and the non-Catholic religious traditions that were prominent during this era. Fall odd

HIS 4302
History of the Baptists
This course will examine Baptist history, hallmarks, and principles from the New Testament era to the present. Fall even

HIS 4304
Arkansas History
Development of Arkansas as a state with attention given to the development of southern institutions and a treatment of Arkansas as a mirror of the greater happenings in the nation itself. Fall odd, Online Summer, Independent Study

HIS 4310
Senior Seminar
The capstone course for the History major and minor. This seminar emphasizes the application of the methods and materials of professional research and writing. Students, through directed research and the completion of a journal-length article, will hone skills of evidence-gathering, critical interpretation, and communication, while also becoming familiar with major historiographic trends. Prerequisite: Senior class standing and department chair approval. Spring, on demand.

HIS 4320
World Since 1945
A recent history of the world through lectures, discussion, and media presentations of such topics as the reconstruction of Europe following World War 2, the Cold War, the end of colonial empires (decolonization), the creation of Israel and the Arab-Israeli conflict, the United Nations and world peace, global ecological issues, and global terrorism. Fall odd

HIS 4330
Public Internship
This course involves work with a social studies related business or public agency. The student will work under direct supervision at the internship site. Prerequisites: 9 hours in social studies courses, cumulative grade point average of 3.00, and consent of the department chair and participating agency supervisor. Department Chair Approval. On Demand
HIS 4340
Teaching Social Studies
This course exposes students to current learning theories, instructional methods, and materials for teaching the knowledge, skills, and values of social studies. Emphasis will focus on developing social studies objectives, frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning. Prerequisite: Admission to the Teacher Education Program. Spring even, On Demand

JOU 1300
Media in Modern Society
Provides a comprehensive understanding of the mass media and its role in society, past and present. Includes an overview of the forms, history, structure, functions and effects of the press and its future. Fall

JOU 1310
Basic Photography
Beginning course in theory and applied aspects of photojournalism. Includes study of cameras and basic techniques, including the use of Photoshop. Students must provide a single-lens reflex (SLR) camera with removable lens. Photo lab fee: $25 Fall, Spring

JOU 2310
Multimedia Production
Introductory course in audio, video, photo and text production for many distribution platforms. Fall

JOU 2320
Convergence Reporting
The reporting of news through print, broadcast and online media with an emphasis on news storytelling. Prerequisite: JOU 1300 with a grade of C or higher. Fall

JOU 2330
Publications Design
The course examines the use of current computer software for preparation, enhancement, and manipulation of photographs and for the creation of graphics for publication and illustration purposes in print, broadcast, and online media. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 2351
Photojournalism I
Intensive shooting and storytelling of people and events with advanced photography and video. Prerequisite: JOU 1300, 1310 with a grade of C or higher. Photo lab fee $25 Spring
JOU 3300
Media Law & Ethics
Legal boundaries and ethical issues journalists must follow to operate in the modern media. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 3330
History of Mass Media
In-depth study of the development of American mass media. Prerequisite: JOU 1300 with a grade of C or higher. Spring even

JOU 3340
Copy Editing
Effective techniques in the editing of stories and writing of headlines for print media. Prerequisite: JOU 2320 with a grade of C or higher. Fall odd

JOU 3350
Social Media in Communication
This course examines concepts and applications of social media and emerging trends within mass communications, news, advertising, and public relations industries. This course will teach how to create and maintain a social media presence. Students will learn to use social media and content marketing while examining emerging trends in media. Fall

JOU 3352
Photojournalism II
A continuation of expanding skills in photography and videography. Prerequisite: JOU 2351 with a grade of C or higher. Photo lab fee: $25

JOU 3365
Principles of Online Journalism
This course examines the online news landscape. Students learn which principles of traditional journalism can and should be applied to the web, and what makes online journalism unique. Students gain this knowledge through reading assignments, class discussion and activities, and a series of reporting, writing and multimedia production assignments. Prerequisite: JOU 2320 with C or higher. Fall odd

JOU 3370
Integrated Media
Explores media digital storytelling, writing and publishing in alternative and non-traditional media formats. Premiere Pro certification is optional. Prerequisite: JOU 2320 with a grade of C or higher. Spring even.
JOU 3372
Digital Media & Design
An experiential course in the technical skills and creative principles required for video field production and postproduction, focusing on writing, producing, planning, shooting, and editing video projects and assignments. Prerequisite: JOU 2310 with C or higher. Fall even

JOU 4100, 4101, 4102
Special Topics in Journalism
Readings and research into media topics such as law, ethics or history. May be taken up to three times. Fall, Spring

JOU 4210
Media Theory/Research
Study and use of research tools and theories available for media problem solving. Prerequisite: JOU 1300 with a grade of C or higher. Spring odd

JOU 4300
Christian Worldview in Media
Understanding how worldview (secular or Christian) can influence reporting and photography. Prerequisite: JOU 1300 with a grade of C or higher. Fall odd

JOU 4330
Media Internship
Working with professionals at a media outlet on video, reporting, design, photography, and other projects. Requires junior or senior standing and completion of at least 24 hours toward a major or 12 hours toward a minor. Capstone class for Multimedia Communication or Journalism degrees. Fall, Spring.

JOU 4345
Features, Editorials & Reviews
Coverage and writing for print and web of feature stories, editorials and reviews. Prerequisite: JOU 2320 with a grade of C or higher. Spring even

JOU 4355
Social & Documentary Photography
A critical look at both documentary and photojournalistic photography, with an emphasis on examining photography’s central role in reflecting and shaping the cultural, social, political, economic, and scientific context of the 20th and 21st centuries. Prerequisite: JOU 1310 with a grade of C or higher. Photo lab fee: $25. Spring odd
JOU 4375
Reporting for Electronic Media
Advanced reporting techniques, story development process and tools needed to
interview and write, report and edit for web, broadcast, and print media.
Spring even

JOU 4385
The Media and the Church
Understanding how today’s churches are influenced by the media at large and
how social media and how social media, video and blogs are becoming an
accepted way for modern churches to reach the church body and community.
Prerequisite: JOU 1300 with a C of higher or Department Chair Approval.
Fall even

KIN 1300
Principles of Kinesiology
This course is an overview of the fields of physical education, kinesiology, and
exercise science providing students with an understanding of the nature and
scope of recreation behavior and activity. The course also examines some of the
historical, biological, psychological, curricular, and sociological foundations
impacting the discipline. Fall, Spring

KIN 2200
Theory and Practice of Basketball and Volleyball
This course is a team-sport course designed to instruct students in the rules,
skills, and strategies used to participate in and teach basketball and volleyball.
Course content is presented in two half-term sessions covering both sport
disciplines. The course includes lecture, activity, and mini teaching sessions
with some skill practice scheduled outside of class meeting times. Fall odd

KIN 2201
Theory and Practice of Soccer and Track
This course is a team-sport course designed to instruct students in the rules,
skills, and strategies used to participate in and teach soccer and track. Course
content is presented in two half-term sessions covering both sport disciplines.
The course includes lecture, activity, and mini teaching sessions with some skill
practice scheduled outside of class meeting times. Spring even

KIN 2202
Theory and Practice of Baseball and Softball
This course is a team-sport course designed to instruct students in the rules,
skills, and strategies used to participate in and teach baseball and softball.
Course content is presented in two half-term sessions covering both sport
disciplines. The course includes lecture, activity, and mini teaching sessions
with some skill practice scheduled outside of class meeting times. Fall even
KIN 2203
Theory and Practice of Racquet Sports
This course is a team-sport course designed to instruct students in the rules, skills, and strategies used to participate in and teach racquet sports. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Spring

KIN 2204
Theory and Practice of Rhythm Activities
This course is a physical activity course designed to instruct students in the techniques and skills used to participate in and teach rhythm activities. The course includes lecture, activity, and mini teaching sessions with some skill practice scheduled outside of class meeting times. Fall

KIN 2300
Sport Safety and First Aid
This course is designed to equip students with the basic knowledge of caring for and preventing athletic injuries. Some of the topics of study include anatomy, evaluation, treatment, rehabilitation techniques, emergency procedures, and liability/risk management issues in sport and recreation. It includes lecture, guest speakers, and a required taping/splinting lab and CPR certification scheduled outside of class meeting times. Course fee is required. Fall, Spring

KIN 3300
Teaching Elementary Health & Physical Education
This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades K-8. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. On Demand

KIN 3301
Teaching Secondary Health & Physical Education
This course for candidates in the Health and Physical Education program focuses on learning theories, instructional methods, and materials for teaching health and physical education to students in grades 7-12. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum and assessing learning. This course includes a required clinical component. A grade of C is required. Prerequisite: Admission to the Teacher Education Program. On Demand
KIN 3310  
**Fundamentals of Motor Development**  
This course is a study of theories, principles, and concepts that increase the capability of a person in performing a motor or sport skill from the developmental perspective as they relate to the professional applications of motor learning and development in physical education. This course will include lectures and laboratory experiences in motor learning, control and development. A grade of C is required.  
**Fall**

KIN 3320  
**Adapted Physical Education**  
This course will develop theoretical and practical knowledge to plan and implement appropriate physical education programs for students with disabilities in inclusive settings. This course emphasizes the adaptation of physical education to needs of children with physical, intellectual, emotional, or sensory disabilities. Clinical experiences are required outside of class meeting times. A grade of C is required.  
**Spring**

KIN 3330  
**Exercise Prescription**  
An emphasis on the proper knowledge and skill required to conduct health and fitness testing. A variety of assessment principles and techniques are covered with a focus on both measurement expertise and safe and effective exercise prescription. Students should have a good understanding of basic algebra. A calculator will be required in class. A grade of C is required.

KIN 3340  
**Therapeutic Modalities**  
Theory and application of physical modalities in relation to physically active rehabilitation. Principles of soft tissue healing, physical agents and electrotherapeutic modalities emphasized. A grade of C is required.

KIN 3390  
**Sport Psychology**  
This course defines the field of sport psychology and takes a look at its history and evolution to more current trends. Sport psychology as a science looks at large social issues and investigates the cause and effect of behavior in both team and individual sports. This course examines and studies people and their behavior in sport contexts. Theories and knowledge of psychology are presented in sport contexts. Primary focus is on how this specialty of psychology can serve athletes and coaches by applying psychological principles. On demand
KIN 4310
Organization and Administration for Physical Education
This course is designed to study the desirable standards, policies, and practices in the organization, supervision, and administration of physical education, recreation, and sport programs. Emphasis will be placed on providing students with knowledge related to the planning and management of physical education programs in the public schools. A grade of C is required. Spring

KIN 4320
Biomechanical Analysis
A study of the laws and principles governing human motion. Emphasis on the application of principles of human movement, with consideration of functional anatomy, kinesiology, and mechanical concepts, to exercise, sport, and activities of daily living. A grade of C is required. Fall

KIN 4330
Structural Kinesiology
A survey of the basic mechanics of human motion, action of muscles and joints, motor skills, and application of these to physical activities. A grade of C is required.

KIN 4340
Test & Measurement
This course is designed to acquaint the student with tests and measurement in the fields of health and physical education, test construction, scoring, methods of using results. A grade of C is required. Prerequisite: BUS 2311 or MTH 2311 with a grade of C or higher.

KIN 4350
Clinical Internship I
Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.
Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

KIN 4351
Clinical Internship I
Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.
Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.
activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

**KIN 4360**  
**Clinical Internship II**  
Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.  
Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

**KIN 4361**  
**Clinical Internship II**  
Exercise Science: A supervised work experience in wellness/fitness with an approved organization, school, business, or industry. A grade of C is required. Minimum of 120 hours.  
Sport Management: A supervised work experience in sports management taking place on the college campus working with the athletic department, student activity center, and/or intramurals. Or with an approved organization, school, business, or industry within the community. A grade of C is required. Minimum of 120 hours.

**KIN 4400**  
**Exercise Physiology**  
This course is a study of human physiological responses and adaptations to acute and chronic exercise. Emphasis is placed on relevant information such as proper exercise to promote and develop fitness, and its practical application in physical education. This course will include lectures and laboratory experiences in exercise physiology. A grade of C is required. Prerequisite: BIO 2410 or 2402 with grade of C or higher. Spring

**LAT 1300**  
**Latin I**  
Introduction to the Latin grammar and translation, as well as Roman history and culture. Fall

**LAT 1301**  
**Latin II**  
Continuation of Latin I, with increasing focus on translation and introduction of classical Latin literature translation. Prerequisite: LAT 1300 with a grade of C or higher. Spring
LAT 2310
Latin III
This course will focus mainly on translation, using Vergil’s Aeneid as a main source. Complete grammatical situations will be introduced through the Aeneid as well as the text. Prerequisite: LAT 1301 with a grade of C or higher.
On Demand

MDC 1161
Diction for Singers
A thorough study of pronunciation skills in English and Italian encountered in the study repertory of vocal music. A phonetic approach including its application in the singing situation. Required of freshmen voice majors. Class instruction. A grade of C or higher is required. Fall

MDC 1162
Diction for Singers
A thorough study of pronunciation skills in German and French encountered in the study repertory of vocal music. The phonetic approach is continued with application in the singing situation. Required of freshmen voice majors. Class instruction. A grade of C or higher is required. Fall

MGT 3300
Principles of Management
A study of the functions managers fulfill within a business organization, the behavior of individuals within an organization, theories of business management, and issues affecting modern organizations. Prerequisites: ACC 2300, CPS 2304, ECO 2300, ECO 2301 with grades of C or higher. Journalism Major Prerequisite: JOU 1300. Fall

MGT 4310
Production and Operations Management
A study of the management of production and operations function of the organization. Includes study of quality management, facilities planning and management, forecasting, resource planning, scheduling, and inventory planning and control. Prerequisites: ACC 2300, BUS 2311, CPS 2304, and ECO 2301, with grades of C or higher. Fall

MGT 4315
Entrepreneurship and Small Business Management
An investigation into the strategies and means by which corporations and small businesses pursue profit-making opportunities through original, innovative solutions. Emphasis will be placed upon the management of small business firms, with a focus on the development of entrepreneurial talents and decision-making abilities. Includes study of business plans, growth strategies, marketing plans, human resource issues, and strategic management for small and family-
owned businesses. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher.

**MGT 4320**  
**Human Resource Management**  
A study of the human resource function of the organization, including recruitment, selection, placement, training, compensation, evaluation, and termination of human resources. Prerequisite: MGT 3300 with a grade of C or higher. Spring even

**MGT 4325**  
**Organizational Behavior**  
A study of the behavior of individuals and groups within the organization. Includes workforce diversity, perception, motivation, job design, stress, group dynamics, power and conflict, decision-making, organizational culture, and organizational change. Prerequisites: MGT 3300 with a grade of C or higher. Spring odd

**MGT 4330**  
**Management Internship**  
Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

**MGT 4335**  
**Leadership**  
A study of the principles and practice of leadership. Includes theories of leadership, ethical issues that affect leaders, power, teamwork, motivation, and diversity. Prerequisites: MGT 3300 with a grade of C or higher. Recreational Leadership Minor Prerequisite: KIN 1300 with a C or higher. Spring odd

**MGT 4340**  
**Business Strategy and Policy**  
A capstone course for business majors to be taken during their final year. Integrates prior course work and student work experience and application to case studies of current businesses and business issues. Prerequisites: BUS 3305, MGT 3300, and MKT 3300 with grades of C or higher. Spring

**MGT 4345**  
**International Management**  
A study of the efficient and effective management of personnel in workplaces around the globe. This course will seek to equip students with a general understanding of the contemporary global economy and how forces therein affect the planning, organizing, controlling, and leading activities of modern managers. The study will also address key strategic and personnel-related
challenges confronting managers of multinational enterprises. Prerequisites: MGT 3300 with a grade of C or higher. Spring even

**MHB 1171, 3175**  
**Handbells**  
Beginning through advanced techniques of handbell ringing. Performances on campus and limited off-campus. Membership is by audition and space available. Fall, Spring

**MIC 1241**  
**Guitar Class**  
An introduction to guitar emphasizing basic chords and strumming techniques that can be utilized in worship. Guitar must be provided by student. Spring even

**MIS 1301**  
**Biblical Foundation of Missions**  
A study of the theological foundations of missions. It emphasizes both the Old and New Testaments, including Israel and the nations, the teachings of Christ, and Pauline Missiology. It looks at contemporary issues such as inclusivism, pluralism, and syncretism. Special attention is given to emerging theologies in cross-cultural settings. Fall odd

**MIS 2300**  
**History of Missions**  
A historical study of the advance of Christianity throughout the world. Emphasis is given to the methodologies employed by mission practitioners throughout the ages in order to evaluate the effectiveness of specific strategies and approaches to world evangelism. This study aids the student in recognizing the basic principles of intercultural ministry and in formulating a personal strategy of missions. Fall odd

**MIS 2301**  
**Foreign Missions Practicum I**  
The study of foreign missions with applied practical field experience. On Demand

**MIS 2302**  
**Foreign Missions Practicum II**  
Continued study of foreign missions with applied practical field experience. Prerequisite: MIS 2301. On Demand

**MIS 2304**  
**Cultural Anthropology/Traditional Religions**  
This is a survey of basic cultural concepts and social organizations that affect missionary communication of the Gospel in a culturally diverse world. The
Traditional Religions emphasis of the course deals with effective evangelism in an environment where traditional religious manifestations (animism, mana, magic, tabu, veneration of ancestors, nature worship, and the concept of High God) underlie the more developed religions such as Islam, Hinduism, and Buddhism. Fall even

MIS 2310
World Religions
A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring odd

MIS 3301
Intercultural Communication
A survey of intercultural communication through relationships, societal roles, and everyday life. Special emphasis is given to communicating the Gospel through an incarnational model of ministry. Fall even

MIS 3302
Intercultural Church Planting and Church Growth
A study of how to plant and develop indigenous churches. Emphasis is given to the Church Growth Movement and how it applies to modern missions. Spring odd

MIS 4301
Evangelism
A survey of the basic scriptural principles for personal and mass evangelism, Ways and means of soul-winning, the nature of sin, the meaning and necessity of divine grace, the act and meaning of personal commitment to Christ, and present trends in evangelism. Spring even

MIS 4303
Issues in Missiology
This course examines trends and issues in contemporary missions. Special emphasis is given to preparing the missionary to think critically in a rapidly changing world. Spring even

MIS 4304
Intercultural Leadership Development
This course examines the need of leadership development among missionaries and how to develop indigenous leaders for national churches. The course gives specific attention to theological training options on the field, strategic planning, and the 12 indispensable leadership skills. Spring odd
MIS 4305
**Basic Church Growth**
Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training and indigenous principles. Fall odd

MIS 4306
**Missionary Life and Ministry**
This course looks to build a platform of resources and contacts in the world of missiology. Special attention is given to integration into missionary life, denominational mission’s history and procedures, and first-hand learning from those involved on the mission field. Fall odd

MIS 4309
**Modern Cults**
History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

MIS 4310
**Missiological Research and Methodologies**
This course is a survey of field research theory and practice. Emphasis is placed on ethnography and field survey studies. The student will make a research proposal for a specific field and then do the research in conjunction with his or her internship. Spring even

MIS 4330
**Missions Internship**
Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of missions. Spring, Summer

MKT 3300
**Principles of Marketing**
A study of the creation, communication and delivery of value. Emphasizes the development and implementation of a marketing plan that leads to mutually beneficial exchanges. Prerequisites: ACC 2300, CPS 2304, ECO 2300, and ECO 2301 with grades of C or higher. Fall

MKT 4315
**Consumer Behavior**
A study of the individual and cultural aspects of consumer decision-making, purchase patterns, and motivation. Includes market segmentation, marketing strategy, and customer loyalty. Prerequisites: MKT 3300 with a grade of C or higher. Spring even
MKT 4320  
Advertising and Promotion  
A study of promotional strategies and methods and their effectiveness. Includes publicity and sales, advertising design, advertising concepts, campaign strategy, media mix, advertising research, and the relationship of advertising to the marketing mix. Prerequisite: MKT 3300 with a grade of C or higher.  
Journalism Major Prerequisite: JOU 1300 with C or higher. Spring even

MKT 4325  
Retailing  
A study of the management of the contemporary retail organization. Includes retail strategy, store location, merchandise management, pricing strategy, human resource issues, customer service, and e-commerce strategies. Prerequisites: MGT 3300 and MKT 3300 with grades of C or higher. Spring odd

MKT 4330  
Marketing Internship  
Practical work experience in a business enterprise. Students will work under the supervision of an individual at the internship site and a member of the business faculty. Prerequisite: Approval of department chairman.

MKT 4335  
Marketing Research  
A study of the application of research methodology to marketing. Includes problem identification, research design, data collection and analysis, and presentation of results. Emphasis on the use of marketing research in the planning and decision-making processes of the organization. Prerequisites: BUS 2311 and MKT 3300 with grades of C or higher. Spring odd

MKT 4345  
International Marketing  
A study of global markets and international marketing strategy. Particular emphasis will be placed upon adapting the marketing mix to account for economic, political, legal, technological, and cultural differences among world markets. Ultimately, this course will attempt to endow students with a global marketing mindset. Prerequisite: MKT 3300 with a grade of C or higher. Spring odd

MPC 1251  
Piano Class I  
Designed for music and worship arts majors. Includes major and minor scales, triads and inversions, chord progressions, easy hymn arrangements and original classical pieces. The student must take the piano skills assessment test given by the instructor before registering for this course. Private piano lessons may be required if the student does not pass the test. The student whose final grade for
Piano Class I is below a C, will be required to take private lessons in the spring semester and retake the course in the fall semester.  Fall

**MPC 1252**  
**Piano Class II**  
A continuation of MPC 1251 Piano Class I. At the conclusion of the course, all music and worship arts majors must pass the MUP 2050 Piano Proficiency. Students who do not pass the Piano Proficiency by the end of the fourth semester of study, will be re-evaluated by the music faculty to determine if they should continue as music or worship arts majors. Piano Class II must be passed with a grade of C or higher. Prerequisite: MPC 1251 with a grade of C or the equivalent of private lessons.  Spring

**MTH 0301**  
**Beginning Algebra**  
Designed to aid those students with insufficient background to be successful in Intermediate Algebra. This course introduces students to fundamental algebraic concepts. Concepts covered include word problems, fractions, graphing, linear equations, factoring, operations with real numbers and polynomials. The course includes lecture and activity with a one hour per week lab attendance requirement. This course does not count toward degree requirements but computes in semester and cumulative grade point averages. Students with an ACT math score less than 19 are required to take this course. Students entering MTH 0300 Intermediate Algebra will take a placement test. A failing score on the placement exam will place the student in MTH 0301 Beginning Algebra.  Fall, Spring

**MTH 0300**  
**Intermediate Algebra**  
Introduction to elementary concepts of sets, relations and numbers. Includes a study of fractions, factoring, roots, linear and quadratic equations, functions and graphs. This course does not count toward degree requirements. Students who have a math sub-score of 19 or 20 on the ACT or completion of MTH 0301 with a grade of C or better must take this course before enrolling in MTH 1303.  Fall, Spring

**MTH 1302**  
**Plane Trigonometry**  
Reviews the basic ideas of geometry necessary to the development of trigonometry. Examines trigonometric functions, identities, equations, graphs, and the solution of triangles. Prerequisite: MTH 1303 with a grade of C or higher.  Spring
MTH 1303
**College Algebra**
The study of functions, but not limited to, absolute value, quadratic, rational, polynomial, logarithmic, and exponential; systems of equations; and matrices. Prerequisite: Minimum math sub-score of 21 on the ACT or MTH 0300 with a grade of C or higher. Fall, Spring

MTH 1304
**Mathematics for Liberal Arts**
Mathematics course designed for meeting the general education needs of students majoring in degrees that do not require college algebra or courses that have college algebra as a prerequisite. Students will study mathematical ideas in order to learn to solve mathematical problems using quantitative reasoning. The course will deal with the mathematical units of logic, proportional reasoning, finance mathematics, exponential growth, geometry, and may include applications of mathematics to music & art as well as probability and statistics. Prerequisite: MTH 0301 with a grade of C or higher or a mathematics ACT score of at least 19 or an equivalent score from a source approved by CBC.

MTH 1370
**Business Calculus**
Exponential functions, mathematics of finance; systems of linear equations, linear inequalities and linear programming; limits, derivatives, and integrals; business calculus applications including marginal analysis, extreme and concavity of functions of one and several variables. Prerequisite: MTH 1303 with a grade of C or higher. Fall

MTH 1501
**Calculus I**
Covers the concepts of functions, limits, analytic geometry, derivatives, and integrals. Prerequisites: MTH 1302 and 1303 with a grade of C or higher or permission of the Department Chair. Fall

MTH 2311
**Elementary Statistics**
Topics in mathematical statistics, including frequency distribution, descriptive statistics, interpretation of data, and probability are discussed. Prerequisite: MTH 1303 with a grade of C or higher. Fall, Spring

MTH 2500
**Calculus II**
A continuation of MTH 1501 with emphasis on differentiation and integration techniques, polar coordinates, conics, transcendental functions, and series. Prerequisite: MTH 1501 with a grade of C or higher or permission of the Department Chair. Spring
MTH 3300
Foundations of Geometry
A study of axiomatic basis of geometries, their relation to real space; basic concepts of point, line plane and space; projective and non-Euclidean geometries. Education majors only. Prerequisite: MTH 1303 with a grade of C or higher. Fall

MTH 3301
Calculus III
Calculus III is a continuation of Calculus II. Topics include: vectors and parametric equations, partial derivatives, multiple integrals, derivations and integrals of vector functions, Green’s Theorem. Lecture format. Prerequisite: MTH 2500 with a grade of C or higher or permissions of the Department Chair. On demand

MTH 3311
Mathematics for Teachers I
This course, the first of a three-course sequence, is designed to develop conceptual understanding of the number systems and operations by focusing on basic concepts and principles, exploring multiple representations and strategies, and illuminating connections among concepts and procedures. The course topics include whole numbers and integers, fractions, ratio, decimals, and arithmetic operations and problem solving within these systems. Prerequisite: Math 1303 with a grade of C or higher. Spring

MTH 4312
Mathematics for Teachers II
This course, the second of a three-course sequence, is designed to build conceptual understanding of the properties of two-dimensional shapes, rigid object transformations, similarity, spatial reasoning, and the process and techniques of measurement. Investigation of underlying mathematical structure in the exploration of shape and space and exploration of mathematical thought processes, as well as specific mathematical skills, are emphasized throughout the course. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher. Fall

MTH 4313
Mathematics for Teachers III
This course, the third of a three-course sequence, is designed to develop deeper understanding of algebraic reasoning, working with functions and data analysis and probability through collecting, displaying, exploring, and interpreting data, probability models, and applications. Prerequisites: Admission to the Teacher Education Program and MTH 3311 with a grade of C or higher. Spring
MUB 1181, 3185
Band
Large ensemble setting with emphasis on performing wind band literature and enhancing the musicianship of members. Focus on performance standards through style and interpretation. Concerts required. Membership by audition. Fall, Spring

MUC 1101, 3105
Worship Choir
This choir performs concerts throughout Arkansas and many other surrounding states in schools and churches during the fall and spring semesters, is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available. Fall, Spring

MUC 1111, 3115
Singers
This groups of select student musicians, which travel extensively around Arkansas and surrounding states to schools and churches during the fall and spring semesters, is very involved in student recruiting and public relations for Central Baptist College. Membership is by audition and space available. Fall, Spring

MUC 1121, 3125
Musical Theatre/Opera Production
An ensemble that develops and applies students’ skills in singing, acting, stage movement, and set design. Rehearsals culminate in the performance of excerpted scenes or a complete musical theatre production or opera. Spring

MUC 1131, 3135
Chamber Choir
A choral group of 12 to 24 male and female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUC 1141, 3145
Women’s Chorus
A choral group made up of 12 to 24 female voices. Music selected for this group will be standard repertoire to meet academic standards. This is an auditioned group and students must be able to sight read music and have prior experience to be selected to participate. Fall, Spring

MUI 1141, 1241, 3145, 3245
Applied Music – Guitar
MUI 4000
Senior Guitar Recital

MUP 1151, 1251, 3155, 3255
Applied Music - Piano

MUP 2050
Piano Proficiency
This proficiency is for all non-piano majors and worship arts majors with a prerequisite of Piano Class I and II (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be administered by a faculty jury at the end of Piano Class II, which must be passed with a grade of C or higher. Fall, Spring

MUP 4000
Senior Piano Recital

MUS 0300
Introduction to Music Theory
A study of basic music fundamentals, including notation (rhythm and pitch), keys, scales, intervals, meter, melody and harmony. Some sight singing, ear training, and keyboard assignments included. Open to all students, especially music majors and minors who have insufficient background to enter Theory I (Not applicable to theory requirement). A grade of C or higher is required to enter MUS 1301 Theory I. Spring

MUS 1000 Recital Attendance
Recital Attendance is a zero-credit requirement for Fine Arts Department majors and minors. It is a pass/fail course, and must be completed successfully to graduate. Although a failing grade in Recital Attendance will not affect the grade point average, it will appear on the student’s transcript. All Music and Worship Arts majors must register for and pass MUS 1000 for eight semesters. The requirement for music, worship arts, and musical theatre minors is four semesters. In addition to all CBC recitals/concerts, students must attend two off-campus recitals. Fall, Spring

MUS 1202
Ear Training I
Beginning rhythmic reading, sight singing, ear training, and dictation. Lab required. A grade of C or higher is required. Fall

MUS 1204
Ear Training II
Continuation of MUS 1202 Ear Training I. Includes sight singing, ear training, and dictation. A grade of C or higher is required. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring
MUS 1301
Theory I
A review of fundamentals and the study of root-position diatonic triads and first and second inversions. Extensive timed quizzes and keyboard applications. A grade of C or higher is required. Entrance test required. Fall

MUS 1303
Theory II
Continuation of MUS 1301 Theory I. Includes part-writing procedures, non-harmonic tones, seventh chords, cadences, and chorale harmonization. Extensive timed quizzes and keyboard applications. A grade of C or higher is required. Prerequisites: MUS 1301 and MUS 1202 with a grade of C or higher. Spring

MUS 1310
Introduction to Music Literature
A study of music and composers from ancient times through the twentieth century analyzed through recordings. Designed for music majors. A grade of C or higher is required. Spring

MUS 2300
Music Appreciation
A study of music, its origin and development. Illustration through recorded instrumental and vocal music. Relationship of music to other arts, literature, and the social sciences. For non-music majors only. Fall, Spring

MUS 2503
Theory III Harmony/Ear Training
Previous theory material reviewed. Covers the writing and analysis of non-dominant seventh chords, altered non-harmonic tones, secondary dominants, borrowed chords, augmented sixth chords, Neapolitan sixth chords, chromatic third relations, and modulations. A grade of C or higher is required. Prerequisites: MUS 1303, MUS 1204 with grades of C or higher. Fall

MUS 2504
Theory IV
Ninth, eleventh, and thirteenth chords. Unclassified chord structures and complex harmonic progressions. Analyses of larger musical structures including binary, ternary, minuet and trio, rondo, and sonata forms. A grade of C or higher is required. Prerequisite: MUS 2503 with a grade of C or higher. Spring

MUS 3200
Introduction to Music Ministry
An overview of the philosophies, organization, administration, and supervision of a church music program. Students are guided in developing their own philosophy of church music. Topics include: the role of the music minister, the
graded choir program (children’s, youth and adult choirs), rehearsal techniques, musical styles, worship planning, time management, the music library, church music facilities, budgets, and staff relationships. Fall even

MUS 3203  
**Vocal Solo Literature for Worship**  
A survey of sacred English art songs from the Baroque period to the present. Songs, with some degree of artistic quality, written specifically for church use in traditional or contemporary styles, may also be included. Songs will be examined for their textual and musical merit, and usefulness in worship. Fall even

MUS 3204  
**Choral Literature for Worship**  
A survey of choral music from the Renaissance to the present. Although cantatas, oratorios, and masses by major composers will be included, high-quality church anthems (especially English Cathedral anthems), which have stood the test of time, will be the primary focus of the course. Anthems will be examined for their textual and musical merit, and usefulness in worship. Spring odd

MUS 3205  
**Contemporary Worship Music & Leadership**  
A survey of the songs of the praise and worship movement of the last three or four decades. Choruses will be examined according to their scriptural and theological content as well as their musical integrity. Provides opportunities for students to lead worship in a classroom setting without the use of sound amplification. Spring even

MUS 3210  
**Conducting**  
A study of the techniques of conducting in which basic technique is acquired and applied in both instrumental and choral ensembles. Spring even

MUS 3301  
**Music History I**  
Development of music and its relationship to the political, sociological, and economic conditions of the times from antiquity to 1750. A grade of C or higher is required. Prerequisite: MUS 1310. Fall

MUS 3310  
**History of Church Music & Worship**  
A study of music in worship from biblical times to the present. Comprehensive in scope, the course covers the historical development of both liturgical and free forms of Christian worship. Spring odd
MUS 3311
Hymnology
An historical survey of Christian hymnody from the early church through the twentieth century. Hymns will be analyzed according to the literary, theological, and musical characteristics. The practical use of hymns in the life of the church will be emphasized. Fall

MUS 4200
Writing Songs for Worship
A composition course designed to help the student write contemporary songs that are appropriate for congregational worship using the musical notation software Finale. Prerequisite: MUS 2503 with a grade of C or higher. Spring odd

MUS 4201
Dramatic Arts in Worship
An introductory course in dramatizing biblical texts and theological truths. Covers basic acting techniques, casting, staging, and resources for church drama ministries. Fall even

MUS 4300
Fine Arts Seminar
A writing intensive seminar designed to introduce students to musical performance and art mediums. Class members will attend various events and will be responsible for purchasing tickets for all required performances and galleries. Fall

MUS 4301
Technology in Worship
An introduction to lighting, projection, sound systems, and recording techniques for use in worship services. Fall even

MUS 4302
Music History II
Development of music and its relationship to the political, sociological and economic conditions of the times from 1750 to the twentieth century. A grade of C or higher is required. Prerequisite: MUS 3301. Spring

MUS 4330
Worship Arts Internship
Students gain practical leadership experience in the field of church music under the guidance of a music ministry professional employed at a Central Baptist College approved church. Possible service opportunities include directing a choir (children’s, youth, or adult) or orchestra, planning and leading worship, rehearsing a worship team, or working with soloists and/or other ensembles. Students write weekly reports, which are critically analyzed and discussed.
Students receive evaluations from their field supervisor and their faculty supervisor. On Demand

**MUT 2300**
**Acting Workshop**
The study and application of basic acting techniques and historical styles. Includes self-awareness, improvisation, movement, vocal projection, emotional expression, script analysis, and character development. Fall even

**MUT 3200**
**Set Design**
An overview of set construction, scenery, costumes, props, makeup, lighting, and sound. Students gain practical experience in all aspects of stagecraft by designing sets for individual scenes or entire productions. Spring

**MUT 4300**
**History of Musical Theatre**
A study of the origins and development of musical theatre. Students will be introduced to representative literature from the late nineteenth century to the early twenty-first century. Fall odd

**MUT 4310**
**Directing Musical Theatre**
The basic methods of directing a musical theatre production. Includes conducting auditions, casting, rehearsing, and coordinating the technical aspects of a musical. Students gain experience in directing individual scenes from a variety of musicals. Spring odd

**MUV 1161, 1261, 3165, 3265**
**Applied Music – Voice**

**MUV 2050**
**Voice Proficiency**
This proficiency is for all non-vocal worship arts majors with a prerequisite of Voice Class I & II (or the equivalent of private lessons). This proficiency, graded on a pass/fail basis, will be administered by a faculty jury at the end of Voice Class II, which must be passed with a grade of C or higher. Fall, Spring

**MUV 4000**
**Senior Voice Recital**

**MVC 1261**
**Voice Class I**
A voice class for beginning voice students. Application of vocal principles to develop singing ability. Group application of proper breathing, phrasing, and general attributes of correct vocal production. A grade of C or higher is required. Fall
MVC 1262
Voice Class II
A continuation of MVC 1261 Voice Class I. At the conclusion of the course, all non-vocal (piano and guitar) worship arts majors must pass the MUV 2050 Voice Proficiency. A grade of C or higher is required. Prerequisite: MVC 1261 with a grade of C or higher, or the equivalent of private lessons. Spring

MWB 1101, 3105
Worship Band
A faculty-supervised course where students participate in contemporary worship in the institution’s on-campus chapel band (may include acoustic and amplified instruments) comprised of singers and instrumentalists. Fall, Spring

PAC 2380
Intro to Social Services
This course will introduce the basic conceptual, theoretical, and methodological principles of sociology, biology, minority relations, psychology and psychiatry that involve understanding the structure and patterns of human social life. It will also cover historical background and description of social services in the areas of public assistance, community services, and social factors that may influence individual behavior and possible theories. Fall, Spring

PAC 2382
Child and Adolescent Development
Theory and research on the psychological development of infants and adolescents. Such as physical, social, mental, personality, and intellectual development during infancy and adolescence. Fall, Spring

PAC 2383
Adult Development and Aging
Lifespan developmental psychology asserts that human development is a lifelong process that begins in infancy and continues unfolding through childhood, adolescence, adulthood, and old age. This course provides an introduction to the fundamental concepts and empirical research on the development and changes in perception, cognition, emotion, and social functioning over the human lifespan throughout the process of adulthood to the aging process. In addition to learning the foundational and modern-day research in the study of lifespan development, students will learn to evaluate empirical research, develop critical thinking, and draw connections to everyday phenomena on the subject. Fall, Spring

PAC 3350
Qualitative Research Methods
This course explores approaches to qualitative inquiry used in areas such as narrative, grounded theory, human cultures, human consciousness, case studies
and other environments. The conduct of a study includes introduction to the study, formation of research questions; data collection; data analysis and report writing. Theoretical and ethic aspects of methods will be examined. Readings on specific research methods will contribute to the formulation of a research project.

PAC 3351
Quantitative Research Methods
Students will demonstrate problem-solving and decision-making capabilities by gathering and analyzing data and information. Through class exercises and case analysis, students will learn how to collect, display and analyze data using basic descriptive statistics. Various research methods for data collection and criteria for evaluation will be discussed and applied. A variety of concepts and tools will help students evaluate and interpret situations, including evaluation methodologies, descriptive statistics, interviewing techniques, and survey development.

PAC 3360
Employment Law
This course will examine fundamental issues of employment law and the impact on today’s workplace environment. The student will be exposed to a broad range of employment law topics to include the employment at-will doctrine, statutory regulation of hiring, firing and employee privacy. The course will introduce and familiarize students with important federal laws regulating the workplace including the Fair Labor Standards Act (FLSA), Family and Medical Leave Act (FMLA), National Labor Relations Act (NLRA), American with Disabilities Act (ADA) and regulations established by the Occupational Safety and Health Administration (OSHA). We will also look at laws enforced by the U.S. Equal Employment Opportunity Commission (EEOC).

PAC 3381
Crisis Intervention
A study of crisis counseling and intervention. Emphasis will be on understanding crisis intervention strategies and skills and on understanding how to approach special problems such as domestic violence, drug and alcohol abuse, suicide, sexual assault and more. Fall, Spring

PAC 3382
Social Psychology
The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300 with a C or higher. Fall, Spring
PAC 3383  
**Abnormal Psychology**  
An overview of the various psychological and behavioral disorders. Emphasis is given to diagnoses, causes, and treatments for the disorders. Prerequisite: PSY 1300 with a C or higher. Fall, Spring

PAC 3384  
**Psychological Statistics**  
A study of descriptive research techniques, with an emphasis on design and statistical analysis of descriptive experimentation. The topics covered will include central tendency and dispersion, probability theory, frequency distribution, percentiles, correlation, regression, sampling procedures and distribution. Prerequisites: MTH 1303 with a grade of C or higher.

PAC 3385  
**Cultural and Diversity Issues**  
An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today’s multicultural climate. Fall, Spring

PAC 4360  
**Compensation and Benefits**  
Provides comprehensive knowledge and understanding of the dynamics involved in compensating employees for services rendered in a modern organization. Focuses on the critical tools and techniques of job analysis, job descriptions, job evaluation, pay surveys, pay structures, and pay administration.

PAC 4361  
**Recruiting and Staffing**  
Provides a study with regard to external influences, support activities, staffing specific activities, and the staffing system management process. Specific areas covered in the course include staffing models, the labor market and unions, employment law, job analysis and planning, sources of recruitment and selection, and staffing decision-making.

PAC 4362  
**Training and Development**  
Provides an organizational development model in human resource management to prepare professionals to train and develop people throughout the career continuum in the international arena. Presents an overview of mentoring and coaching, the role of team leaders and managers in performance appraisals, and orientation programs.
PAC 4363  
Collective Bargaining  
Examines the historical and legal basis for labor relations and collective bargaining in the United States. Changes in the application of labor laws due to court decisions, National Labor Relations Board (NLRB) rulings, and changes in the environment of union and management relations are covered throughout the course. Includes the latest decisions and rulings, as well as analysis of what these changes mean in the workplace.

PAC 4370  
Leadership Team and Challenges  
This course focuses on enhancing students’ individual awareness, reflection, and effectiveness as leaders working with and formulating teams. Students will learn to appreciate the differences between themselves, groups and teams and deepen their understanding of what motivates people in the work environment. The nature of leadership is explored through various perspectives to deepen and enrich the appreciation of its complexity. The activity-rich experience of this course will provide students with ongoing feedback from peers and opportunities for growth and development.

PAC 4371  
Leadership Create and Share the Vision  
The course examines the importance of leaders creating and sharing vision within their organizations. Students will review Biblical and modern theoretical approaches in leadership and discuss the various organizational frameworks and how the two work in tandem. Students will learn the importance of leadership vision casting based on organizational needs and why organizational change is necessary. Students will understand the importance of leadership fluidity when assessing organizational needs to recognize and identify barriers in organizational change.

PAC 4372  
Leading in a Diverse and Changing World  
Organizations in the twenty-first century undergo rapid and unpredictable change. A significant part of this change involves managing in increasingly diverse global and domestic environments. In this course, students will examine historic changes in workforce composition and the impact of such issues as globalization, gender disparity, and technological change. The course focuses on increasing personal awareness, understanding and skills to function effectively as leaders with members of different ethnic, racial, and cultural backgrounds.

PAC 4373  
Negotiation Skills and Dispute Resolution  
This course introduces students to the techniques of dispute resolution. The curriculum focuses on the process of mediation, facilitation, and negotiation.
Through readings, class activities, and individual projects, students will have the opportunity to explore and apply these skills.

**PAC 4379**
**Senior Leadership Research**
In this course, students select a community-based project related to leadership and under faculty supervision, conduct an action research project, and develop a report on their findings. Students work on team projects that have been developed by the instructor. Prerequisites: PAC 3350 or 3351, PAC 4371, PAC 4372, PAC 4373, MGT 4335

**PAC 4380**
**Human Sexuality**
A study of human sexuality throughout the lifespan, viewed from the sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage, and dispel common myths and misconceptions regarding sexuality. Prerequisite: PSY 1300 with a C or higher. Fall, Spring

**PAC 4381**
**Theories of Personalities**
An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300 with a C or higher. Course fee required. Fall, Spring

**PAC 4382**
**Psychological Test and Measurement**
Involves theory and construction of tests, with concerns for test selection, reliability, validity, norms and standardization. The construction and use of common psychological tests are examined. Prerequisites: PSY 1300 and PAC 3384 with grades of C or higher. Fall, Spring

**PAC 4383**
**Psychological Research**
Covers research methods used in psychology with particular emphasis on development of research proposal. Become familiar with scientific methodology and report writing as applied to major problem areas in behavioral research. Topics include choosing appropriate measuring instruments, quantitative and qualitative approaches and establishing research criteria. Computer work required. Prerequisites: PSY 1300 and PAC 3384 with grades of C or higher.
PAC 4384  
**Marriage and Family Counseling**  
An introduction to premarital, marital, and family counseling. Attention will focus on major models of family relations, communication, common problems faced by couples and families, and methods of intervention. Prerequisites: PSY 1300 and PAC 2380 with grades of C or higher. Fall, Spring

PAC 4385  
**Multiple Disorders: Mental Health and Addictions**  
The course is a study of how mental health issues or substance abuse and addiction issues may occur simultaneously. The course will focus on various types of addictions and mental health issues to familiarize students about various disorders including chemical and substance abuse (alcohol, drugs, food) and other behavioral addictions (gambling, pornography, Internet addictions, and other compulsive actions). This course is designed to raise awareness of the student to the needs of co-occurring disorder clients.

PED 1115  
**Beginning Racquetball**  
An introduction to the basic skills, rules, and strategy of racquetball. Fee is charged. Spring

PED 1116  
**Beginning Badminton**  
Introduction to the basic skills, rules, and strategy of badminton. Spring

PED 1117  
**Beginning Basketball**  
Introduction to the basic skills, rules, and strategy of basketball. Fall

PED 1118  
**Self-Defense**  
The fundamental martial arts techniques for dealing with assailants. Fall, Spring

PED 1119  
**Beginning Tennis**  
Introduction to the basic skills, rules and techniques of tennis. On Demand

PED 1120  
**Beginning Volleyball**  
Introduction to the basic skills, rules, and strategy of volleyball. Fall

PED 1121  
**Beginning Bowling**  
Introduction to the basic skills, rules, and techniques of bowling. Fee is charged. Fall, Spring
**PED 1123**  
*Beginning Golf*  
Introduction to the basic skills, rules, and techniques of golf. Fee is charged.  
Fall

**PED 1128**  
*Advanced Self-Defense*  
A continuation of the study and practice of martial arts with an emphasis on advanced self-defense skills. Prerequisite: PED 1118 with a grade of C or higher. Fall, Spring

**PED 1131, 3131**  
*Collegiate Basketball*  
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1132, 3132**  
*Collegiate Baseball*  
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1133, 3133**  
*Collegiate Softball*  
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1135, 3135**  
*Collegiate Golf*  
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

**PED 1136, 3136**  
*Collegiate Soccer*  
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring
PED 1137, 3137
Collegiate Volleyball
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall

PED 1138, 3138
Collegiate Wrestling
An activity class that requires active participation in intercollegiate varsity sports for the development of skills and talent. Each course number may be taken multiple times at the appropriate level. Fall, Spring

PED 1318
Concepts and Strategies of Self-Defense
This course is an elective for all majors and is presented in several specialized sessions. The course includes lecture, comprehensive strategies of self-defense techniques, and demonstrating self-defense in real world applications.

PED 2117
Walking and Fitness for Life
An activity/fitness class that requires students to document improvements in personal fitness in the areas of cardiovascular endurance and body composition. Fall, Spring

PED 2300
Personal and Community Health
Basic concepts and principles of healthy lifestyles are explored in order to provide a better understanding of the importance of personal health in enhancing the quality of life. Emphasis is placed on making responsible decisions regarding cardiovascular fitness, body composition, strength training, and proper diet. Students are required to complete an activity log to demonstrate adherence to healthy lifestyle principles. Fall, Spring, Winter, Summer

PED 3300
Outdoor and Camp Leadership
A practical and theoretical study of leading groups in outdoor and camp settings. Topics covered include outdoor leadership skills, expedition planning, emergency procedures and risk management along with working with youth in a camp environment. Course fee is required. Spring
PED 4330
Internship
This is an unpaid, directed field experience requiring research and practical application of knowledge in the field(s) of sport management and recreational leadership. Each internship is unique and will be tailored to the needs and interests of both the student and the participating organization or agency. Students will be assigned to an approved organization or agency, and work hours will be determined by the student and his/her field supervisor(s).
Fall, Spring

PHI 1300
Introduction to Philosophy
An introduction to philosophy from a Christian perspective through ancient, medieval, modern, and contemporary sources, examining fundamental questions of philosophy such as the foundations of morality, knowledge, truth, reality, and the existence of God. Students are introduced to major areas of philosophy, including ethics, metaphysics, epistemology, aesthetics, and philosophy of religion. Spring even

PHI 2308
Ethics
Fundamental ethical theories and major figures in the history of ethics are studied; basic concepts of moral and social issues are discussed, and decision-making is explored. Fall even

PHI 2310
World Religions
A general survey of the major non-Christian religions of the world. This course provides an introduction to the basic characteristics of the living religions of today-Judaism, Islam, Hinduism, Buddhism, Shintoism, and Confucianism. Spring odd

PHI 2315
Critical Thinking
This course in critical thinking and informal logic helps students develop the ability to reason clearly and critically. It includes an introduction to the disciplines of inductive and deductive logic, fallacious reasoning, and problem-solving techniques. Emphasis is placed on identification and management of the perception process, use of assumptions, emotional influences, and language in various forms of business communication.

PHY 1400
College Physics I
Algebra-based introduction to physics for pre-health professions students. Topics include kinematics, force, work, energy, momentum, rotational motion,
fluids, and thermodynamics. Lecture and Lab. Prerequisite: high school Trigonometry and second-year algebra or college equivalent. Fall

**PHY 1401**  
*College Physics II*  
Continuation of PHY 1400. Topics include waves, sound, electricity, magnetism, and light. Lecture and lab. Prerequisite: PHY 1400 with a grade of C or higher. Spring

**PHY 1404**  
*Physical Science for General Education*  
Basic principles of physical science including physics, chemistry, astronomy and weather. Lecture and lab. Fall, Spring

**PHY 3400**  
*Earth Science*  
A required course for elementary education and middle level science education programs, but may be taken as an elective by other students. This course involves an introduction to the physical universe with emphasis on the processes, forces, and interrelations of the earth. It includes selected topics from geology, oceanography, meteorology, and astronomy. Prerequisites: BIO 1400 or 1410 and PHY 1400 or 1404. Spring

**POS 1300**  
*Introduction to Political Science*  
A survey course intended to introduce students to the five related disciplines embodied in the study of political science: political theory, American government, comparative politics, public administration, and international relations. Fall odd

**POS 2300**  
*American National Government*  
This course surveys national, state, and local governments, with emphasis on constitutional principles and significant contemporary trends and problems. Spring, Summer, Winter, Online

**POS 2310**  
*State and Local Government*  
A survey course on state and local governments, focusing on the co-operation and/or competition between state, county, and city governments. Specific attention will focus on Arkansas’ government. Fall even
PST 1300  
**Introduction to Pastoral Ministry**  
An overview of the character, qualifications and call of the pastor. Prospective pastors are familiarized with the primary requirements of the pastoral office by emphasizing the enduring principles of effective Christian ministry.  
Spring even

**PST 2300**  
**Sermon Preparation and Delivery**  
Preaching as an art, the selection of a text, the theme, the collection of material, and the outlining of a sermon.  
Fall even

**PST 3300**  
**Pastoral Leadership I**  
The methodology of the pastoral ministry including practical pastoral roles and disciplines. Prerequisite: PST 1300.  
Fall even

**PST 3301**  
**Pastoral Leadership II**  
This course will be taught in four modules: Church leadership principles; Church administration, including staff relations; Family leadership; and Church and personal financial administration. Prerequisite: PST 3300.  
Spring odd

**PST 3340**  
**Basic Counseling Skills**  
An introduction to the essential skills needed for effective counseling. Students will spend a significant amount of time practicing basic counseling skills through role playing and real-life interactions with critical review by both peers and the instructor. Students may also review video counseling vignettes and written case studies.  
Fall, Spring

**PST 4301**  
**Expository Preaching**  
A study of the expository methods of preaching. The nature of expository preaching, types of expository sermons, methods of interpreting Biblical passages, and the formulation of expository sermons. Prerequisite: PST 2300.  
Spring odd

**PST 4305**  
**Basic Church Growth**  
Basic principles of church growth including multiplication and planting, leadership of the Holy Spirit, causes of stagnation, introversion, expansion, leadership training, and indigenous principles.  
Fall odd
PST 4309
Modern Cults
History, philosophy, and methods of modern cults with an emphasis on witnessing. Fall even

PST 4330
Pastoral Ministry Internship
Extensive research of relevant literature, appropriate reports and “on-the-job” field experience to strengthen the findings of readings, research, and prior instruction in the field of pastoral studies. Spring, Summer

PST 4360
Church Leadership
This course will be taught in four modules: church leadership principles; church administration, including staff and human resource relations; family leadership; and church and personal financial administration.

PSY 1300
General Psychology
An introductory survey course to the field of psychology. It will deal with a wide scope of subjects including the scientific method, biology, perception, consciousness, learning, memory, intelligence, motivation, stress, emotions, development, personality theory, therapy, and abnormal behavior. Theological issues related to various topics will also be explored. Fall, Spring

PSY 2311
Psychological Statistics
This course provides students with an introduction to the basic methods of collecting, organizing, and analyzing psychological data. Descriptive statistics includes techniques used to organize, summarize, and describe numerical information. The construction of frequency distributions and graphs are covered in this course as are the calculation of measures of central tendency, variability, and correlation. Inferential techniques will be the primary focus of the course and include methods used to draw general conclusions from specific studies to determine whether a study has statistical validity. Probability, hypothesis testing, parametric and non-parametric statistics tests will be examined. The t–test, analysis of variance, multiple regression, chi–square, and other techniques will be covered. The application of these techniques to research and the interpretation of results will be emphasized rather than the mathematical basis of statistics. Prerequisite: MTH 1303 with a grade of C or higher. Fall odd
PSY 2382
Child and Adolescent Development
This course surveys the development of children from conception through adolescence. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to these psychological domains. Some contemporary issues, such as helping children with special needs, faith development, and educational strategies will also be addressed. Fall, Spring

PSY 2383
Adult Development and Aging
This course surveys changes from early adulthood through death. The major areas of focus are cognitive, psychosocial, and emotional and spiritual development, with discussion of physical changes as they relate to the psychological domains. Some contemporary issues emphasized include age-related changes in memory and other cognitive abilities, self-perceptions, mental health, (including Alzheimer’s Disease), personality, coping with stress, as well as changes that arise as people adapt to various transitions (i.e., widowhood, retirement, loss, etc.). Spring

PSY 3302
Theories of Personalities
An advanced psychology course designed to expose students to the most prominent theories of personality within the field of psychology. Students review various theoretical models, the historical context in which they were developed, and how empirical research has been informed by these theories. An explicitly Christian perspective of personality is also examined. Prerequisite: PSY 1300 with a grade of C or higher. Course Fee Required. Fall

PSY 3303
Abnormal Psychology
An overview of the various psychological and behavioral disorders. The course will address the diagnostic criteria, possible causes, and treatments for the various disorders—including the mood disorders, anxiety disorders, schizophrenia, eating disorders, substance abuse disorders, personality disorders, and more. Attention will be also given to recognizing and minimizing the stigmatization that occurs with mental illnesses. Prerequisite: PSY 1300 with a grade of C or higher. Spring

PSY 3320
Psychology and Christianity
An introduction to the integration of psychology and Christian theology. Emphasis will be given to an explicitly Christian view of human nature and major theological doctrines as they apply to human problems. The work of seminal Christian psychologists, counselors, educators, and leaders are also examined. Prerequisite: PSY 1300 with a grade of C of higher. Fall
PSY 3386
Psychological Research
The course provides students with an introduction to the descriptive and experimental designs used in the study of behavior. Course content emphasizes research methodology, procedures, ethics in research, psychological measurements, basic data analysis, and research report writing. Attention will be given to hands-on research activities when possible. Emphasis will also be on communicating research findings and literature reviews according to APA guidelines. Prerequisite: PSY 1300 with a grade of C or higher.
Fall 2016, Spring 2018

PSY 4300
Human Sexuality
A study of human sexuality throughout the lifespan, viewed from sociological, psychological, and theological perspectives. This course provides students with honest, factual information about sex. It will also help them see sex as a natural, healthy component of marriage and will dispel common myths and misconceptions regarding sexuality. Prerequisite: PSY 1300 with a grade of C of higher. Spring

PSY 4340
Psychology of Addiction
This course is a study of the addictive personality and the process of addictive disorders. To understand its complicated nature as a disease, the course will focus on various methods of addiction as developed by current experts. Students will examine current research on several disorders including chemical and substance addictions (alcohol, drugs, food) and other behavioral addictions (gambling, spending, Internet/Gadget addiction, and compulsive productivity, otherwise known as “workaholism”). Specific topics to be covered include the stages and characteristics of addiction, its course, prevalence, and familial patterns and symptoms of addictive disorders. Students will also examine various treatment approaches including effective intervention strategies. Prerequisite: PSY 1300 with a grade of C or higher. Spring

PSY 4382
Tests and Measurements
This course is designed to introduce students to the concepts necessary for an understanding of psychological and educational testing. The first portion of the class will be devoted to a general introduction of the course material with an emphasis on understanding statistical concepts related to test construction and the psychometric properties of test scores. The remainder of the course will be spent examining typical assessment instruments and measures in the context of understanding, confirming, or providing support for client difficulties. This course surveys those tests that assess ability, personality, and occupational
interest. As such, this course is particularly valuable for those students seeking degrees or future careers in clinical or counseling psychology, pastoral counseling, or education. Course content will periodically explore current issues and controversies in the field. Prerequisite: PSY 1300 with a grade of C or higher. Spring 2017, Fall 2018.

**PSY 4384**  
**Social Psychology**  
The study of how people think about, influence, and relate to one another. This course addresses a wide range of subjects including aggression, attitudes, conflict, conformity, cooperation, group behavior, interpersonal attraction, obedience, prejudice and discrimination. Prerequisite: PSY 1300 with a grade of C or higher. Fall

**RDG 0300**  
**Reading Comprehension**  
This course is designed to equip student with the skills they need to comprehend college-level reading assignments. Assessment will be based on in-class and out-of-class reading assignments, participation, and examinations. Students who score below 19 on the reading portion of the ACT or 42 on the reading portion of the ASSET will be required to take this course until a minimum grade of C is earned. Fall, Spring

**RED 1300**  
**History and Philosophy of Religious Education**  
A survey of the history of religious education from Old Testament times to the present and a study of theories of Christian education with emphasis on developing a biblical philosophy of education. Spring odd

**RED 2300**  
**Principles and Practices of Teaching**  
This course provides practical instruction for the teaching ministry of the church. Topics include introduction to Bible teaching, use of methods and techniques, preparation and presentation of lessons, and disciplining students. Fall odd

**RED 2301**  
**Youth Ministry I**  
The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister’s own spiritual walk and integrity, development and administration of programs that meet the needs of youth from infancy through high school years. Fall even
RED 3300
The Educational Program of the Church
This course instructs how to set up a Christian educational program in the local church-organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring odd

RED 3301
Teaching the Bible to Children
This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall even

RED 3302
Teaching the Bible to Youth
This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

RED 4304
Seminar in Religious Education
Research and analysis of selected literature in religious education with emphasis according to individual interest and need of the student. On Demand

RED 4330
Religious Education Internship
Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of religious education. Spring, Summer

SCI 4300
Integrated Science for Teachers
This course will enable pre-service teachers to understand how the vision and guiding principles behind the National Research Council’s Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas can be implemented to help K-8 students develop a more coherent and usable understanding of science. The focus of the course will be on the integration of life science, physical science, earth and space science, engineering, technology, and applications of science and how this approach can assist K-8 learners in not only grasping science content, but also in developing an appreciation of the wide range of approaches used to investigate, model, and explain the world. Prerequisite: Admission to the Teacher Education Program, BIO 1400 and PHY 1404 with grades of C or higher. Spring.
SCI 4340  
Teaching Science  
This course for candidates in the Secondary Science Education program focuses on learning theories, instructional methods, and materials for teaching science to 7-12 grade students. Emphasis will be on developing objectives, interpreting and using curriculum frameworks, creating lesson plans, planning interdisciplinary units, organizing curriculum, and assessing learning.  
Prerequisite: Admission to the Teacher Education Program.

SOC 2300  
Introductory Sociology  
A study of the basic principles and concepts of the origin and development of society and of the forms, institutions, and functions of human groups. Fall, Spring, Summer, Winter

SOC 2301  
Sociology of the Family  
A brief historical survey of the family in the development of personality, mate selection and courtship, marital discord and adjustment. Spring

SOC 3300  
Cultural and Diversity Issues  
An overview of cultural diversity issues, comparing current social views with scriptural views and applications. Examines the role of the church and Christian ministry in counseling to specific population groups in today’s multicultural climate. Spring

SOC 3310  
Social Problems  
This course provides students with an opportunity to examine major issues facing society including topics such as poverty, racial, gender, and age inequality, crime, violence, terrorism, urbanization, sexual deviance, addiction, health and health care, economic and educational opportunities, immigration, and disabilities. The course content examines the origins of social problems; the interconnected aspects of social problems; the impact of social problems on the society, its institutions, and its resources; and the impact of culture and social class on the definition of social problems. The course also examines possible strategies that can be explored and implemented in order to alleviate or effectively solve the social problem. Students are encouraged to critically examine the impact of the problem and its possible solutions, to integrate knowledge gleaned from a variety of disciplines in order to see the interconnections of academic disciplines in dealing with real issues, to find and utilize relevant data and research in defining issues and solutions. Fall
SPH 2300
Oral Communications
This course covers basic principles of oral communication, including group and individual presentations. It is designed to develop effective oral communication skills needed in the modern world. Fall, Spring

SPN 1300
Elementary Spanish I
A beginning level study of Spanish through basic communication skills, vocabulary, grammar, and culture; designed for students with little (or very little) previous experience with Spanish. See the Department Chair for information an exemption from this course. Fall

SPN 1301
Elementary Spanish II
A continued study of Spanish with emphasis on conversation, development of vocabulary and intermediate grammar; designed for students with previous experience in Spanish. Prerequisite: SPN 1300 with a grade of C or higher or equivalent. Spring

SPN 2310
Intermediate Spanish I
Further development of language skills in Spanish, with focus on conversation, reading, and composition. Prerequisite: SPN 1301 or permission of instructor. Fall

SPN 2320
Intermediate Spanish II
Continued development of language skills in Spanish, with emphasis on advanced grammar and an introduction to Latin American and Peninsular literary texts. Students will expand their knowledge of Spanish vocabulary and grammatical structures, learn and use vocabulary related to the workplace, job interviews, health and well-being, daily chores, and common business situations, and read authentic Spanish texts. Prerequisite: SPN 2310 with a grade of C or higher. Spring

SPN 2325
Conversational Spanish I
A study abroad program focusing on total immersion in conversational skills in the Spanish language. This program will be taught through International Language Schools in Spanish speaking countries such as Costa Rica, Ecuador, or Spain. Summer I
SPN 2330
Conversational Spanish II
This study abroad program allows further development in conversational skills in Spanish. This program will be taught through International Language Schools in Spanish speaking countries such as Costa Rica, Ecuador, or Spain.
Prerequisite: SPN 1300 or SPN 2325 Summer II

SPN 3305
Latino Literature
A study of Latino literature form the letters of 16th century-conquistadors to 21st century “Neustra America” writers. This course will examine different genres as well as a diversity of social and cultural backgrounds. On Demand

SPN 3320
Advanced Grammar and Composition
An advanced and intensive study of Spanish grammar which includes a focus on composition. Students will reinforce and expand their knowledge of Spanish grammatical structures and syntax while increasing vocabulary.
Prerequisite: SPN 2320 with a grade of C or higher. On Demand

SPN 4300
Topics in Spanish Culture and Civilization
A directed, intensive study of a particular subject (a cultural theme, historical aspect of Hispanic civilization, or literary topic selected by the student with guidance from the instructor) culminating in a major paper. On Demand

THE 2300
Christian Doctrine
A study of the major and fundamental doctrines of the Bible. Fall odd

THE 3311
Theology I
A study of three major doctrines in the area of systematic theology: Theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit.

THE 3312
Theology II
A study of four major doctrines in the area of systematic theology: Angelology, the doctrine of angels; Hamartiology, the doctrine of sin; Anthropology, the doctrine of man; Soteriology, the doctrine of salvation.

THE 3314
Apologetics
A study of the defense of Christianity against criticism and distortion and a presentation of the evidences of its intellectual credibility. It considers what
Christians believe in the face of heretical tendencies and offers an explication of its basis in rationality. Christianity will be studied in the light of the various world views and philosophies and within a biblical framework. Fall odd

THE 3315
Systematic Theology I
The course surveys Bible doctrines of theology, the doctrine of God; Christology, the doctrine of Christ; Pneumatology, the doctrine of the Holy Spirit; Angelology, the doctrine of angels; and Bibliology, the doctrine of the Bible. Fall odd

THE 3316
Systematic Theology II
The course surveys the Bible doctrine of Hamartiology, the doctrine of sin; Anthropology, the doctrine of man, Soteriology, the doctrine of salvation; Ecclesiology, the doctrine of the church, and Eschatology, the doctrine of the last thing. Spring even

THE 4341
Old Testament Theology
This course will introduce the students to Biblical theology with a study of the major themes developed in the Old Testament, including God, mankind, the nature of revelation, sin, salvation, prophecy, God’s eternal purpose, worship, ethics, and morality. Fall even

THE 4342
New Testament Theology
This course will introduce the student to New Testament Biblical theology with a study of the major themes of God, mankind, the nature of revelation, sin, salvation, Christology, pneumatology, prophecy, God’s eternal purpose, worship, ecclesiology, discipleship, ethics, and morality. Spring odd

THR 2300
Theatre Appreciation
This course provides a study of the art, craft, and business of theatre. Emphasis is placed on the audience’s appreciation of the work of the playwright, director, designer, producer and critic. Upon completion, the student should be able to demonstrate a vocabulary of theatre terms and to recognize the contributions of various theatre artists. This is a non-performance based course. Fall, Spring

YTM 2301
Youth Ministry I
The biblical basis for youth ministry, history of the modern youth ministry movement, resources for youth ministry, goals of youth ministry, the youth minister’s own spiritual walk and integrity, development and administration of
programs that meet the needs of youth from infancy through high school years. Fall even

**YTM 2302**  
**Youth Ministry II**  
A study of practical aspects of youth ministry. Attention is given to evangelism, disciplining youth, Bible studies, discipline, youth trips, fund-raising, problems faced by youth, penetrating the culture of teenagers, and critical concerns in youth ministry. Prerequisite: YTM 2301. Spring odd

**YTM 3300**  
**The Educational Program of the Church**  
This course instructs how to set up a Christian educational program in the local church—organization and administration. It teaches how to discover, recruit, and train teachers. Curriculum design is presented, support services are explored, and methods of publicity are considered. Spring odd

**YTM 3301**  
**Teaching the Bible to Children**  
This course provides practical instruction and training for teaching the Bible to children. Emphasis is placed on materials, methods, teaching techniques and problems as well as motivation, classroom management and evaluation. Fall even

**YTM 3302**  
**Teaching the Bible to Youth**  
This course provides practical instruction and training for teaching the Bible to junior high and senior high youth. Particular attention is given to materials, methods and teaching techniques designed to meet the special needs of young people in practical Christian living. Spring even

**YTM 4330**  
**Youth Ministry Internship**  
Extensive research of relevant literature, appropriate reports and “on-the-job” experience to strengthen the findings of readings, research, and prior instruction in the field of youth ministry. Spring, Summer
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Index

Academic Advising - 39
Academic Credits - 39
Academic Divisions - 59
Academic Honors – 39
Academic Plan - 29
Academic Policies - 39
Academic Requirements - 55
Academic Scholarships – 22
Academic Semesters and Sessions - 40
Academic Standing - 40
Accreditation and Affiliations - 9
Additional Credit - 41
Administration - 6
Administrative Drop - 53
Admission, Concurrent Enrollment - 34
Admission, First-Time - 31
Admission, Former Students - 32
Admission, Home School Students - 35
Admission, International Students - 36
Admission, Non-High Schl Grads - 35
Admission, Transfer Students - 32
Admission, Transient Students - 36
Admission Requirements - 31
Advanced Placement Credit (AP) – 41
Applicants with Felony Records - 37
Arkansas Student Aid – 21
Athletic Scholarships - 22
Athletics - 14
Attendance - 43
Audit - 44
Audit Charges - 19

Band – 15
Band Scholarship – 22
Behavioral Sciences Department – 69
Bible Department - 59
Bible Requirement – 53
Biblical Studies Core - 57
Board of Trustees - 206
Business Department - 63

Campus Facilities - 10
Central’s History - 7
Central’s Mission & Philosophy - 8
Chamber Choir - 15
Change of Address or Name - 44
Chapel - 13

Christian Focus - 12
Classification of Students - 44
College Calendar - 9
College Level Examination Program (CLEP) – 42
Communication Department - 65
Cost of Attendance - 19
Course Descriptions – 127
Course Fees Per Semester - 21
Course Load - 45
Course Numbering - 45
Course Prerequisites - 45
Course Repetition - 46

Degrees - 71
Directory Information - 50
Disability Support Services – 46
Disc Golf Team - 16

Endowed Scholarships – 23
Education Department - 65

Faculty – 202
Faxed Documents – 39
Federal Student Aid – 22
Federal Student Aid Satisfaction Academic Progress Policy - 26

Fees - 20
Financial Aid - 22
Financial Policies – 19
Fine Arts Department – 60
Fishing Team - 16

General Education Core – 56
General Education Objectives - 57
Grade Appeal Policy - 46
Grading System - 47
Graduation - 48

Handbells – 16
Health and Physical Educ Dept - 69
Honor Code - 49
Housing Regulations – 14
Humanities and Arts - 60

Immunization Record – 33, 37
Important Notice - 21
<table>
<thead>
<tr>
<th>Incomplete Grade</th>
<th>49</th>
</tr>
</thead>
<tbody>
<tr>
<td>Institutional Student Aid</td>
<td>23</td>
</tr>
<tr>
<td>Intramurals</td>
<td>16</td>
</tr>
<tr>
<td>Kinesiology Department</td>
<td>63</td>
</tr>
<tr>
<td>Late Registration</td>
<td>54</td>
</tr>
<tr>
<td>Literature &amp; Language Arts Dept</td>
<td>61</td>
</tr>
<tr>
<td>Loans</td>
<td>22</td>
</tr>
<tr>
<td>Location</td>
<td>11</td>
</tr>
<tr>
<td>Majors</td>
<td>58</td>
</tr>
<tr>
<td>Math and Science Department</td>
<td>63</td>
</tr>
<tr>
<td>Medical Professions Society</td>
<td>16</td>
</tr>
<tr>
<td>Military Aid</td>
<td>26</td>
</tr>
<tr>
<td>Military Science Credit</td>
<td>49</td>
</tr>
<tr>
<td>Ministers’ Association</td>
<td>17</td>
</tr>
<tr>
<td>Ministry Discount</td>
<td>24</td>
</tr>
<tr>
<td>Minors</td>
<td>59</td>
</tr>
<tr>
<td>Music Scholarships</td>
<td>23</td>
</tr>
<tr>
<td>Natural and Health Sciences</td>
<td>62</td>
</tr>
<tr>
<td>New Student Orientation</td>
<td>14</td>
</tr>
<tr>
<td>Non-Discrimination Statement</td>
<td>3</td>
</tr>
<tr>
<td>Non-Traditional Programs</td>
<td>69</td>
</tr>
<tr>
<td>Operation of Motor Vehicles</td>
<td>15</td>
</tr>
<tr>
<td>Orientation Department</td>
<td>70</td>
</tr>
<tr>
<td>Pace &amp; Online Studies Dept</td>
<td>49, 69</td>
</tr>
<tr>
<td>Pell Grant</td>
<td>22</td>
</tr>
<tr>
<td>Personal Assistance</td>
<td>14</td>
</tr>
<tr>
<td>Pre-Professional Programs</td>
<td>64</td>
</tr>
<tr>
<td>President’s Leadership Council</td>
<td>17</td>
</tr>
<tr>
<td>Professional Studies</td>
<td>64</td>
</tr>
<tr>
<td>Pro-Rata Refund</td>
<td>30</td>
</tr>
<tr>
<td>Records &amp; Directory Information</td>
<td>50</td>
</tr>
<tr>
<td>Refund Policy</td>
<td>20</td>
</tr>
<tr>
<td>Refund Policy for Students Called to Active Military Service</td>
<td>20</td>
</tr>
<tr>
<td>Registration Policies</td>
<td>54</td>
</tr>
<tr>
<td>Religious Culture</td>
<td>10</td>
</tr>
<tr>
<td>Religious Education Discount</td>
<td>24</td>
</tr>
<tr>
<td>Remedial Course Placement</td>
<td>52</td>
</tr>
<tr>
<td>Required Fees Per Semester</td>
<td>20</td>
</tr>
<tr>
<td>Room Reservation Deposit</td>
<td>19</td>
</tr>
<tr>
<td>Room and Board</td>
<td>19</td>
</tr>
<tr>
<td>Rotaract</td>
<td>17</td>
</tr>
<tr>
<td>Schedule Change</td>
<td>54</td>
</tr>
<tr>
<td>Scholarships</td>
<td>22</td>
</tr>
<tr>
<td>Semesters and Sessions</td>
<td>41</td>
</tr>
<tr>
<td>Singers</td>
<td>17</td>
</tr>
<tr>
<td>Social Studies Department</td>
<td>62</td>
</tr>
<tr>
<td>Staff and Part-time Faculty</td>
<td>205</td>
</tr>
<tr>
<td>Student Activities Board</td>
<td>17</td>
</tr>
<tr>
<td>Student Activities &amp; Organizations</td>
<td>15</td>
</tr>
<tr>
<td>Student Media</td>
<td>17</td>
</tr>
<tr>
<td>Student Orientation Staff</td>
<td>18</td>
</tr>
<tr>
<td>Testing and Assessment</td>
<td>52</td>
</tr>
<tr>
<td>TOEFL</td>
<td>37</td>
</tr>
<tr>
<td>Transfer Scholarships</td>
<td>24</td>
</tr>
<tr>
<td>Transcripts</td>
<td>53</td>
</tr>
<tr>
<td>Tribes and Tongues Int’l Club</td>
<td>18</td>
</tr>
<tr>
<td>Tuition</td>
<td>19</td>
</tr>
<tr>
<td>Tuition Discount–Ministry Student</td>
<td>24</td>
</tr>
<tr>
<td>Tuition Discount-Wives &amp; Dependent Children</td>
<td>25</td>
</tr>
<tr>
<td>Withdrawal from College</td>
<td>55</td>
</tr>
<tr>
<td>Withdrawal from Courses</td>
<td>55</td>
</tr>
<tr>
<td>Women’s Chorus</td>
<td>18</td>
</tr>
<tr>
<td>Workforce Improvement Grant</td>
<td>22</td>
</tr>
<tr>
<td>Work Study</td>
<td>22</td>
</tr>
<tr>
<td>Worship Choir</td>
<td>18</td>
</tr>
</tbody>
</table>